UNDERGRADUATE CURRICULUM COMMITTEE
WESTERN KENTUCKY UNIVERSITY

REPORT TO THE UNIVERSITY SENATE:

DATE: **December, 2009**
FROM: **Beth Plummer, Chair**
Julie Shadoan, Vice-Chair

The Undergraduate Curriculum Committee submits the following items from the December 8, 2009, meeting for approval by the University Senate:

Consent Agenda: (page 3)

1. GFCB: *ACCT 302, Intermediate Accounting II*

2. CHHS: *CDCC 102C, American Sign Language II*

3. PCAL: *ART 105, Art Survey*
ART 106, Art Survey

4. OCSE: *MATH 132, Calculus of a Single Variable II*
MATH 232, Calculus of a Single Variable III
MATH 429, Probability and Statistics II
STAT 301, Introductory Probability and Applied Statistics
MATH 413, Algebra and Technology for Middle Grade Teachers
MATH 411, Problem Solving for Elementary and Middle Grade
MATH 403, Geometry for Elementary and Middle School Teachers

Action Agenda: (page 15)

1. CEBS: *Revise Program, Teacher Admission Policy*

2. CHHS: *DMT 427, Adv. Presentation Technology*

3. OCSE: *MATH 327, Multivariable Calculus*
REF #730, Middle Grades Mathematics

4. PCAL: *ART 316, Medieval Art*
ARC 401, Topics in Asian Religions/Cultures
ARC 498, IS in Asian Religions and Cultures
ARC 499, Senior Seminar
PS 383, Minor in Political Science

PS 686, Political Science Major
REF #___, Asian Religions and Cultures (Major)

Gordon Ford College of Business
Department of Accounting
Proposal to Delete a Course
(Consent Item)

Contact Person: Steve Wells, Steve.wells@wku.edu, (270) 745-3895

1.   **Identification of course:**
     1.1   Current course prefix (subject area) and number: ACCT 302
     1.2   Course title: Intermediate Accounting III
     1.3   Credit hours: 3

2.   **Rationale for the course deletion:**
     Accounting 302 is not a required course and is no longer offered by the department. The need to reactivate it is deemed highly unlikely. The course should be deleted from the Course Inventory.

3.   **Effect of course deletion on programs or other departments, if known:**
     The deletion should have no effect on any other program or department.

4.   **Proposed term for implementation:** Fall 2010 (2010 30)

5.   **Dates of prior committee approvals:**

     Department of Accounting   11/02/2009

     Gordon Ford College of Business Curriculum Committee   11/18/2009

     Undergraduate Curriculum Committee   12/8/09

     University Senate   _____

Attachment: Course Inventory Form

College of Health and Human Services
Department of Communications Disorders
Proposal to Create a Community College Equivalent Course
(Consent Item)

Contact Person: Ashley Chance, 5-8962, Ashley.Chance@wku.edu

1.   Identification of course:
     1.1   Current course prefix (subject area) and number: CD 102
     1.2   Course title: American Sign Language II
     1.3   Credit hours: 3

2.   Identification of proposed Community College course:
     2.1   Community College number: CDCC 102C
     2.2   Community College title: American Sign Language II
     2.3   Credit hours: 3

3.   Proposed term for implementation: Spring 2010

4.   Dates of prior committee approvals:

     Health Sciences Department/Division: __11/12/2009_____

     BGCC Curriculum Committee   __11/16/2009_____

     Undergraduate Curriculum Committee   12/08/09

     University Senate   _____

Attachment: Course Inventory Form

Potter College of Art and Letters
Department of Art
Proposal to Revise Course Title
(Consent Item)

Contact Person: Guy Jordan, guy.jordan@wku.edu, 270-745-8865

1.   **Identification of course:**
        1.1   Current course prefix (subject area) and number: ART 105
        1.2   Current course title: Art Survey
        1.3   Credit hours: 3

2.   **Proposed course title:** History of Art to 1300

3.   **Proposed abbreviated course title:** History of Art to 1300

4.   **Rationale for the revision of course title:** The new title for ART 105 clarifies the content of the course and prevents unnecessary confusion between ART 105 and ART 106, which currently share the same title (Art Survey) in the 2009/2010 WKU Undergraduate Catalog.

5.   **Proposed term for implementation:** Spring 2010

6.   **Dates of prior committee approvals:**

        Art Department: September 21, 2009

        Potter College Curriculum Committee   October 1, 2009

        Professional Education Council   November 11, 2009

        General Education Committee   November 12, 2009

        Undergraduate Curriculum Committee   December 8, 2009

        University Senate

Attachment: Course Inventory Form

Potter College of Art and Letters
Department of Art
Proposal to Revise Course Title
(Consent Item)

Contact Person: Guy Jordan, guy.jordan@wku.edu, 270-745-8865

1.   Identification of course:
         1.1   Current course prefix (subject area) and number: ART 106
         1.2   Current course title: Art Survey
         1.3   Credit hours: 3

2.   Proposed course title: History of Art since 1300

3.   Proposed abbreviated course title: History of Art since 1300

4.   Rationale for the revision of course title:
         The new title for ART 106 clarifies the content of the course and prevents unnecessary
         confusion between ART 106 and ART 105, which currently share the same title (Art
         Survey) in the 2009/2010 WKU Undergraduate Catalog.

5.   Proposed term for implementation: Spring 2010

6.   Dates of prior committee approvals:

         Art Department: September 21, 2009

         Potter College Curriculum Committee   October 1, 2009

         Professional Education Council   November 11, 2009

         General Education Committee   November 12, 2009

         Undergraduate Curriculum Committee   December 8, 2009

         University Senate

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Delete a Course
(Consent Item)

Contact Person: Mark Robinson   mark.robinson@wku.edu   745-6223

1.   Identification of course:
        1.1   Current course prefix (subject area) and number: MATH 132
        1.2   Course title: Calculus of a Single Variable II
        1.3   Credit hours: 3

2.   Rationale for the course deletion:
        The demand for MATH 132 has never been very high, and the course has not been
        offered for the past several semesters. Continuing to list the course is misleading to
        students and advisors.

3.   Effect of course deletion on programs or other departments, if known:
        The department has several other courses that will meet the needs of students whose
        programs require calculus. MATH 132 never was specifically required by any major or
        minor program at the university.

4.   Proposed term for implementation: Fall 2010

5.   Dates of prior committee approvals:

        Mathematics and Computer Science Department   __October 30, 2009_

        OCSE Curriculum Committee   __November 5, 2009_

        Professional Education Council   ___November 11, 2009

        Undergraduate Curriculum Committee   December 8, 2009

        University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Delete a Course
(Consent Item)

Contact Person: Mark Robinson   mark.robinson@wku.edu   745-6223

1.   Identification of course:
   1.1   Current course prefix (subject area) and number: MATH 232
   1.2   Course title: Calculus of a Single Variable III
   1.3   Credit hours: 3

2.   Rationale for the course deletion:
   The demand for MATH 232 has never been very high, and the course has been offered
   only one time since its creation. Continuing to list the course is misleading to students
   and advisors.

3.   Effect of course deletion on programs or other departments, if known:
   The department has several other courses that will meet the needs of students whose
   programs require calculus. MATH 232 never was specifically required by any major or
   minor program at the university.

4.   Proposed term for implementation: Fall 2010

5.   Dates of prior committee approvals:

   Mathematics and Computer Science Department   __October 30, 2009_

   OCSE Curriculum Committee   __November 5, 2009_

   Professional Education Council   __November 11, 2009

   Undergraduate Curriculum Committee   December 8, 2009

   University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Mathematics
Proposal to Revise Course Number
(Consent Item)

Contact Person: John Spraker   john.spraker@wku.edu   745-6220

1.   **Identification of course:**
          1.1   Current course prefix (subject area) and number: MATH 429
          1.2   Title: Probability and Statistics II
          1.3   Credit hours: 3

2.   **Proposed course number:** Math 482

3.   **Rationale for the revision of course number:**
          In March of 2009 the mathematics faculty endorsed a new course numbering system that
          would assign a second digit of "8" to all courses dealing with probability or statistics.
          Because we are changing the number of MATH 329 (Probability and Statistics I) to
          MATH 382, we believe that it would be sensible to change the number of the sequential
          course, MATH 429 (Probability and Statistics II), to MATH 482

4.   **Proposed term for implementation**: Fall 2010

5.   **Dates of prior committee approvals:**

          Department of Mathematics and Computer Science: __10/2/09_____

          OCSE Curriculum Committee   __11/5/09_____

          Professional Education Council   __11/11/09_____

          Undergraduate Curriculum Committee   12/8/09

          University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Melanie Autin, melanie.autin@wku.edu, 745-6171

1. **Identification of course:**
    1.1   Course prefix (subject area) and number: STAT 301
    1.2   Course title: Introductory Probability and Applied Statistics
    1.3   Credit hours: 3.0

2. **Current prerequisites/corequisites/special requirements:**
    Prerequisite: MATH 126 or MATH 132

3. **Proposed prerequisites/corequisites/special requirements:**
    Prerequisite: MATH 136 or MATH 142

4. **Rationale for the revision of prerequisites/corequisites/special requirements:**
    MATH 126 has been renamed MATH 136. MATH 132 is no longer being offered.
    MATH 142 (Calculus with Applications for Life Sciences) covers the calculus topics that
    are necessary for taking STAT 301; thus, students that complete MATH 142 are
    adequately prepared for STAT 301.

5. **Effect on completion of major/minor sequence:** Not applicable

6. **Proposed term for implementation:** Fall 2010

7. **Dates of prior committee approvals:**

    Department of Mathematics and Computer Science _____10/30/2009_____

    OCSE Curriculum Committee   _____11/5/2009_____

    Professional Education Council   _____11/11/09_____

    Undergraduate Curriculum Committee   12/08/09

    University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science & Engineering
Department of Mathematics and Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Hope Marchionda, hope.marchionda@wku.edu, 270-745-2961

1   Identification of course:
      1.1 Course prefix (subject area) and number: MATH 413
      1.2 Course title: Algebra and Technology for Middle Grades Teachers
      1.3 Credit hours: 3

2   Current prerequisites: MATH 212 or equivalent.

3   Proposed prerequisites: MATH 117 or MATH 136, with a grade of C or better.

4   Rationale for the revision of prerequisites: When creating the new Middle Grades Mathematics major, it was determined that students did not need MATH 212 to be successful in MATH 413, since MATH 212 is a geometry course and MATH 413 is an algebra course. After evaluating the topics in MATH 413, it has been determined that MATH 117 or MATH 136 would provide students with a better foundation for success in MATH 413.

5   Effect on completion of major/minor sequence: This revision will not affect a student's completion of the major. MATH 117 and/or MATH 136 are required in the new Middle Grades Mathematics major (#730) and in the old single concentration mathematics option in the Middle Grades Education major (#579). A student in the old two-field concentration in the MGE major, who might not have the necessary prerequisite of MATH 117 or MATH 136, is not requited to take MATH 413.

6   Proposed term for implementation: Fall 2010

7   Dates of prior committee approvals:

      Department of Mathematics & Computer Science   ___October 2, 2009__

      Ogden Curriculum Committee   ___November 5, 2009_

      Professional Education Council   ___November 11, 2009

      Undergraduate Curriculum Committee   December 8, 2009

      University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science & Engineering
Department of Mathematics and Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Hope Marchionda, hope.marchionda@wku.edu, 270-745-2961

1   Identification of course:
   1.1 Course prefix (subject area) and number: MATH 411
   1.2 Course title: Problem Solving for Elementary and Middle Grades Teachers
   1.3 Credit hours: 3

2   Current prerequisite: MATH 403 or MATH 323 or permission of instructor.

3   Proposed prerequisites: MATH 308 with a grade of C or better OR permission of instructor.

4   Rationale for the revision of prerequisites:
   ▪ The mathematics faculty has determined that the content of MATH 403 (Geometry for Elementary and Middle School Teachers) or MATH 323 (Geometry 1) is not necessary for student success in MATH 411. Instead, the required three-course introductory sequence of mathematics courses for elementary teachers – MATH 205, MATH 206, MATH 308 (or MATH 211*, MATH 212*, MATH 308)- will provide students with an appropriate foundation for the content of MATH 411.
   ▪ *The MATH 211-212 sequence is being replaced by the MATH 205-206 sequence. MATH 211 will not be offered after Fall 2010. MATH 212 will not be offered after Spring 2011.

5   Effect on completion of major/minor sequence: Since this course is only offered once a year, eliminating MATH 403 as a prerequisite will allow students more options for completing the program on schedule.

6   Proposed term for implementation: Fall 2010

7   Dates of prior committee approvals:

   Department of Mathematics & Computer Science ___October 2, 2009__

   Ogden Curriculum Committee   _November 5, 2009__

   Professional Education Council   _November 11, 2009__

   Undergraduate Curriculum Committee   December 8, 2009

University Senate   _____

Attachment: Course Inventory Form

**Ogden College of Science & Engineering
Department of Mathematics and Computer Science
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Hope Marchionda, hope.marchionda@wku.edu, 270-745-2961

1   Identification of course:
        1.1   Course prefix (subject area) and number: MATH 403
        1.2   Course title: Geometry for Elementary and Middle School Teachers
        1.3   Credit hours: 3

2   Current prerequisites: MATH 211 and MATH 212, or equivalent

3   Proposed prerequisites: MATH 206 with a grade of C or better OR MATH 212 with a
        grade of C or better.

4   Rationale for the revision of prerequisites:A new course sequence has been approved
        to replace MATH 211 and MATH 212. MATH 211 will not be offered after Fall 2010
        and MATH 212 will not be offered after Spring 2011. Instead, students majoring in
        elementary education or middle grades mathematics will be required to take MATH 205,
        MATH 206, and MATH 308.

5   Effect on completion of major/minor sequence: This change does not effect the
        completion of the major/minor sequence, but it does allow for students to take the new
        sequence of prerequisite courses instead of the old sequence.

6   Proposed term for implementation: Fall 2010

7   Dates of prior committee approvals:

        Department of Mathematics & Computer Science   __October 2, 2009___

        Ogden Curriculum Committee   _November 5, 2009__

        Professional Education Council   _November 11, 2009__

        Undergraduate Curriculum Committee   December 8, 2009

        University Senate   _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Program Policy
(Action Item)

Contact Person: Retta Poe, retta.poe@wku.edu, 745-4662

1. **Identification of programs:**
   1.1   Current program reference number: (various); the revised policy will apply to students in all undergraduate and graduate programs leading to initial teacher certification.
   1.2   Current program title: (various); the revised policy will apply to students in all undergraduate and graduate programs leading to initial teacher certification.
   1.3   Credit hours: varies by program.

2. **Identification of proposed policy revision:**
   ▪ Modifies requirements for admission to professional education. All individuals seeking initial teacher certification, though admitted to their respective academic programs, must be separately admitted to the professional education unit.

3. **Detailed program description:**

   Existing policy: Formal application for admission to professional education must be made while students are enrolled in EDU 250 or MGE 275 or IECE 321, generally during the second semester sophomore year. Transfer students with junior standing must apply during the first semester of enrollment. To be eligible for admission to professional education, the student must:
   ▪ attend a Teacher Admissions Orientation;
   ▪ achieve and maintain a minimum overall GPA of 2.5;
   ▪ complete 30 semester hours of course work outside of teacher education;
   ▪ demonstrate writing proficiency by attaining a GPA of 2.5 in ENG 100 and ENG 300 or equivalent courses, with neither grade lower than a "C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B");
   ▪ demonstrate proficiency in the use of oral language by attaining a grade of "C" or higher in an approved general education speech course for education majors or by attaining an overall GPA of at least 2.5 (4.0 scale) on an undergraduate degree from an accredited institution;
   ▪ submit documentation of a completed physical exam, TB screening, and thumb print criminal background check, none of which can be more than one year old at the time of submission;

- receive a passing score on a specified standardized instrument (Enhanced ACT with a minimum composite score of 21; the SAT with a minimum composite score of 1500; or the PreProfessional Skills Test with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing; or the GRE with a minimum score of 800 overall and writing assessment of 3.5 or a **2000** GAP score (undergraduate GPA x GRE) for a completed baccalaureate degree);
- submit all required forms, including application for admission, statement indicating no conviction or pending charges on a felony or sexual misconduct misdemeanor, statement of commitment to uphold the Professional Code of Ethics for Kentucky School Personnel, commitment to abide by teacher education policies and procedures, and other forms provided by the Office of Teacher Services;
- arrange for recommendations to be completed by three faculty members; and
- submit an appropriate photo.

*Proposed policy***:**
The following are required of all students seeking admission to professional education:
1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:
    - The Enhanced American College Test (ACT) with a minimum composite score of 21
    - The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
    - The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
    - The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of **2200 and an Analytical Writing score of at least 3.5**

Required of undergraduate students *(in addition to the requirements for all students)***:**
1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C " (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.

6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.

Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (*in addition to the requirements for all students*):
1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C " (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.

Required of graduate students seeking initial certification (*in addition to the requirements for all students*):
1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

4. **Rationale for proposed program policy revision:** The reason for revising the policy is to provide clarity regarding admission to professional education for students seeking a second baccalaureate degree, certification-only at the baccalaureate level, or initial certification at the graduate level. The original policy was written to apply to undergraduate students seeking a first baccalaureate degree. Over the past few years, as more students have sought admission to professional education in second baccalaureate programs, baccalaureate-level certification-only programs, and graduate programs, various pieces of the policy have been tweaked, but a thorough review and revision had not occurred. The proposed policy revision is an effort to remedy the lack of clarity in how the professional education admission policy applies to the other groups of students.

As this policy applies only to students seeking formal admission to professional education, it will not affect other policies related to students' academic programs. The proposed policy is expected to facilitate the professional education admission process for students in the various categories.

5. **Proposed term for implementation:** The policy will be effective upon approval.

6. **Dates of prior committee approvals:**

School of Teacher Education	10/02/09
CEBS Curriculum Committee	11/03/09
Professional Education Council	11/11/09
Undergraduate Curriculum Committee	12/8/09
Graduate Council	
University Senate	

College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Create a New Course
(Action Item)

Contact Person: Sheila S. Flener, sheila.flener@wku.edu, 745-4105
1.   **Identification of proposed course:**
          1.1 Course prefix (subject area) and number: DMT 427
          1.2 Course title: Advanced Presentation Technology
          1.3 Abbreviated course title: Adv Presentation Technology
          1.4 Credit hours: 3 Credit hours
          1.5 Type of course: Applied Learning
          1.6 Prerequisites: DMT 300
          1.7Course catalog listing: Exploration of computer technology used to enhance the
          Interior Design presentation process.

2.   **Rationale:**
          2.1   Reason for developing the proposed course:
                   ▪ To introduce the student to multiple presentation techniques of image
                      manipulation necessary for the visual expression of creative ideas.
                   ▪ To expose students to concepts of multiple qualitative solutions to a
                      problem through the assignment of numerous related short projects and
                      observation of other classmates' work.
                   ▪ To meet accreditation requirements by CIDA (Council of Interior Design
                      Accreditation) and NKBA (National Kitchen and Bath Association).
          2.2   Projected enrollment in the proposed course: Projected enrollment of twenty
                   students per offering is based on existing enrollment for DMT electives and
                   technical equipment available.
          2.3   Relationship of the proposed course to courses now offered by the department:
                   The interior design program does not offer a course in technologies available for
                   design presentation.
          2.4   Relationship of the proposed course to courses offered in other departments: The
                   university does not offer a course in this technology
          2.5   Relationship of the proposed course to courses offered in other institutions:
                   Advanced Presentation Technology courses are not offered at any of the
                   Benchmark Institutions. The Savannah School of Art and Design offers a similar
                   course.

3.   **Discussion of proposed course:**
           3.1   Course objectives:
                   As a result of this course the student will:
                       ▪ Learn concepts and terminology associated with multiple computer
                          applications,
                       ▪ Manipulation of conceptual design sketches into client presentation boards,

- To further develop graphic electronic presentation skills, and
- Develop technological skills needed to be successful in the design industry and the twenty first century global society.

3.2 Content outline:
- Exploration of technologies available for presentation
- Manipulation of computer graphics to look hand drawn
- Manipulation of graphics to achieve a photographic look
- Rendering qualities
- CAP Design Studio
- 20/20 Design Studio
- Sketchup model as a hand rendering base
- Client presentation skills

3.3 Student expectations and requirements:
Studio work is typically evaluated by the student's ability to creatively solve design problems as expressed through the graphic media required. Students will be evaluated on the quality of final presentation (both graphic and oral) of each project, the evolution of the design process, exploration of ideas and class participation. There will be numerous, short design projects and presentations. The work itself rather than examinations will be the primary basis for evaluation.

3.4 Tentative texts and course materials:
- Mitton, Maureen. Interior Design Visual Presentation: A Guide to Graphics, Models and Presentation Techniques. Wiley Publishing

4. **Resources:**
4.1 Library resources: Adequate
4.2 Computer resources: Currently the College of Health and Human Services has the needed software to teach this course.

5. **Budget implications:**
5.1 Proposed method of staffing: Present faculty members are qualified to teach the course
5.2 Special equipment needed: Computer lab and software currently provided by college
5.3 Expendable materials needed: Miscellaneous supplies required by the instructor, i.e. original documents reproductions, etc. will be covered by the department
5.4 Laboratory materials needed: Adequate

6. **Proposed term for implementation:** Fall 2010

7. **Dates of prior committee approvals:**

CFS Department: __11/3/2009_____

CHHS Undergraduate Curriculum Committee   _11/13/2009_____

Undergraduate Curriculum Committee   12/8/09

University Senate   _____

Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Mark Robinson   mark.robinson@wku.edu   745-6223

1.   **Identification of course:**
    1.1   Current course prefix (subject area) and number: MATH 327
    1.2   Course title: Multivariable Calculus
    1.3   Credit hours: 4.0

2.   **Revise course number:**
    2.1   Current course number: MATH 327
    2.2   Proposed course number: MATH 237
    2.3   Rationale for revision of course number: The department is adopting a numbering system for its courses in which the tens digit indicates the specific mathematical area of the course. The numbers 30-39 will be for calculus courses. Because this course, the third course in the calculus sequence, is generally offered as a sophomore-level course at other institutions, the number will be changed to the 200-level without changing the course content.

3.   **Revise course prerequisites/corequisites/special requirements:**
    3.1   Current prerequisites: MATH 227 or MATH 232.
    3.2   Proposed prerequisites: MATH 137 with grade of C or better.
    3.3   Rationale for revision of course prerequisites: Effective with the Fall 2010 semester, MATH 227 is being renumbered as MATH 137. For success in Multivariable Calculus, students should have demonstrated mastery of Calculus II by earning at least a grade of C.   MATH 232 has not been offered in four years and is being deleted from the course inventory.
    3.4   Effect on completion of major/minor sequence: None.

4.   **Proposed term for implementation:** Fall 2010

5.   **Dates of prior committee approvals:**

    Mathematics and Computer Science Department   __October 30, 2009_

    Ogden College Curriculum Committee   __November 5, 2009_

    Professional Education Council   ___November 11, 2009_

    Undergraduate Curriculum Committee   December 8, 2009

University Senate   _____

Attachment: Course Inventory Form

Ogden College of Science and Engineering
Department of Mathematics and Computer Science
Proposal to Revise A Program
(Action Item)

Contact Person: Wanda.Weidemann, wanda.weidemann@wku.edu, 745-6211

1.   Identification of program:
        1.1   Current program reference number: 730
        1.2   Current program title: Middle Grades Mathematics
        1.3   Credit hours: Minimum of 32.5 hours

2.   Identification of the proposed program changes:
        (a) Replace MATH 126 (4.5 hours) with MATH 136 (4 hours)
        (b) Replace MATH 227 (4.5 hours) with MATH 137 (4 hours)
        (c) Change required hours from "minimum of 32.5 hours" to "minimum of 32 hours."

3.   Detailed program description:

Old Program	New Program
Major in Middle Grades Mathematics A major in middle grades mathematics (reference number 730) is for students who plan to teach mathematics in grades 5-9 only. The degree requires a second major in science and mathematics education (SMED, Ref. 774). Upon successful completion of both majors, the student will receive a Bachelor of Science degree. The student must complete a minimum of 32.5 hours in mathematics by taking the following required courses: MATH 117 Trigonometry and 126 Calculus / Analytical Geometry I OR MATH 126 Calculus / Analytical Geometry I and 227 Calculus / Analytical Geometry II; MATH 203 Statistics OR STAT 301 Probability and Applied Stats; MATH 205 Number Systems / Theory for Teachers; MATH 206 Fundamental Geometry for Teachers; MATH 304 Functions and Application Explorations; MATH 308	Major in Middle Grades Mathematics A major in middle grades mathematics (reference number 730) is for students who plan to teach mathematics in grades 5-9 only. The degree requires a second major in science and mathematics education (SMED, Ref. 774). Upon successful completion of both majors, the student will receive a Bachelor of Science degree. The student must complete a minimum of **32 hours** in mathematics by taking the following required courses: MATH 117 Trigonometry and **136 Calculus I** OR MATH **136 Calculus I** and **137 Calculus II**; MATH 203 Statistics OR STAT 301 Probability and Applied Stats; MATH 205 Number Systems / Theory for Teachers; MATH 206 Fundamental Geometry for Teachers; MATH 304 Functions and Application Explorations; MATH 308 Rational Number and Data for Teachers; MATH 403 Geometry for Elem/Middle Teachers OR

Rational Number and Data for Teachers; MATH 403 Geometry for Elem/Middle Teachers OR MATH 323 Geometry I; MATH 411 Problem Solving for Elem/Middle Teachers OR MATH 421 Problem Solving for Sec Teachers; MATH 413 Algebra and Technology for Middle School ; MATH 490 Seminar for Middle Grades Math Students must attain a grade of "C" or better in each required course and must have a 2.5 GPA overall in required mathematics courses.	MATH 323 Geometry I; MATH 411 Problem Solving for Elem/Middle Teachers OR MATH 421 Problem Solving for Sec Teachers; MATH 413 Algebra and Technology for Middle School ; MATH 490 Seminar for Middle Grades Math Students must attain a grade of "C" or better in each required course and must have a 2.5 GPA overall in required mathematics courses.

4. **Rationale for the proposed program change:**
The Department of Mathematics has recently changed the numbers and credit hours for the beginning calculus courses. MATH 126, Calculus and Analytic Geometry I (4.5 hours) has been changed to MATH 136, Calculus I (4 hours). MATH 227, Calculus and Analytic Geometry II (4.5 hours) has been changed to MATH 137, Calculus II (4 hours). This proposal reflects those changes and lowers the number of required hours by 0.5 because only the first calculus course is required.

5. **Proposed term for implementation and special provisions:** Fall 2010

6. **Dates of prior committee approvals:**

Department of Mathematics & Computer Science: _October 30, 2009__

Ogden College Curriculum Committee   __November 5, 2009_

Professional Education Council   _November 11, 2009_

Undergraduate Curriculum Committee   December 8, 2009

University Senate   _____

Attachment: Program Inventory Form

Potter College of Arts and Letters
Department of Art
Proposal to Create a New Course
(Action Item)

Contact Person: Ingrid Cartwright, ingrid.cartwright@wku.edu, 270-745-6101

1.   **Identification of proposed course:**
        1.1 Course prefix (subject area) and number: ART 316
        1.2 Course title: Medieval Art & Architecture
        1.3 Abbreviated course title: Medieval Art and Architecture
        1.4 Credit hours and contact hours: 3
        1.5 Type of course: L
        1.6 Prerequisites: Art 105 or Permission of Instructor
        1.7 Course catalog listing: A study of the art and architecture of Europe from the early
            third century through the fourteenth century.

2.   **Rationale:**
        2.1 Reason for developing the proposed course: This course is revised offering of ART
            300: Early Medieval Art and ART 301: Romanesque and Gothic Art. Combining the
            two courses into one allows current faculty to cover a broader chronological range in
            a single semester and serves student needs by providing the opportunity to survey the
            art of the medieval area in a single course. Additionally, merging the two courses
            better suits the teaching specializations of current faculty.
        2.2   Projected enrollment in the proposed course: 25
        2.3   Relationship of the proposed course to courses now offered by the department:
            This course addresses the chronological period between ART 309: Art of the Ancient
            World and ART 401: Italian Renaissance Art; ART 403: Northern Renaissance Art. It
            duplicates the material covered by ART 300: Early Medieval Art and ART 301:
            Romanesque and Gothic Art, both of which are proposed to be suspended.
        2.4   Relationship of the proposed course to courses offered in other departments: This
            course does not duplicate the content of any other course in the university curriculum,
            but complements those that investigate the 1) history (HIST 307: The Middle Ages),
            2) literature (HUM 172: Literature of Medieval and Renaissance Europe; ENG 333:
            Medieval Literature), and 3) religious currents (HUM 173: Philosophy and Religion
            of Medieval and Renaissance Europe; RELS 430: Christianity to 1517) of Europe
            during the same chronological period.
        2.5   Relationship of the proposed course to courses offered in other institutions:
            Instituting this course would bridge two courses within the department, which is
            similar to other course offerings in the region. Similar comprehensive approaches to
            Medieval Art courses are offered at Northern Kentucky University (ART 351),
            Southern Illinois University-Carbondale (AD 41), Morehead State University (ART

362), and Southern Indiana University (ART 327). The University of Kentucky offers a similar course (A-H: Studies in Medieval Art).

3.   **Discussion of proposed course:**
3.1   Course objectives: Students taking this course gain a knowledge of the formation and development of the art and architecture of Europe from the third century though the fourteenth century with an attention to architecture, painting, sculpture, printmaking, and the decorative arts, all considered within their social and cultural milieu. Moreover, students will gain an appreciation of the critical role art and architecture played in the religious, political, and philosophical discourse of Europe during this era.
3.2 Content Outline: The course will cover the art and architecture of Europe from the early third century though fourteenth century. The course will examine the art and architecture of the Byzantine Empire, Migration, Carolingian, Ottonian, Romanesque, and Gothic periods. Themes covered include:
- the beginnings of Judeo-Christian artistic production in the late Roman Empire
- the function of icons in the Byzantine church and the iconoclastic controversies
- production methods and the illumination of liturgical books
- medieval pilgrimage and its impact on the design of Romanesque religious architecture
- the role of relics in medieval culture
- the visual manifestations of scholasticism in Gothic architecture.

3.3 Student expectations and requirements: In addition to gaining an understanding of the chronological development of the visual arts in Europe during the medieval era, students will learn to think critically about the form and function of images produced by the disparate cultural traditions that span the broad chronology of this era. Student learning will be assessed through quizzes, a midterm, a final exam, and a research paper.
3.4   Tentative texts and course materials: Textbook: James Snyder, *Art of the Middle Ages* (2005); other books and articles from the library.

4.   **Resources:**
4.1 Library resources: The library has sufficient holdings in this area, including many major journals and periodicals.
4.2 Computer resources: On-line databases that relate to this era include *Iter: Gateway to the Middle Ages and Renaissance* (400-1700), available in the WKU libraries.

5.   **Budget implications:**
5.1 Proposed method of staffing: Current Faculty
5.2 Special equipment needed: None
5.3 Expendable materials needed: None
5.4 Laboratory materials needed: None

6.   **Proposed term for implementation:** Spring 2011

7.   **Dates of prior committee approvals:**

Art Department:	9/21/09
Potter College Curriculum Committee	11/5/09
Professional Education Council	11/11/09
Undergraduate Curriculum Committee	12/8/09
University Senate	_____

Attachment: Course Inventory Form, Library Resource Form, Bibliography

Potter College of Arts and Letters
Department of Philosophy and Religion
Proposal to Create a New Course
(Action Item)

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. **Identification of proposed course:**
    1.1   Course prefix (subject area) and number: ARC 401
    1.2   Course title: Topics in Asian Religions and Cultures
    1.3   Abbreviated course title: TOPICS IN ASIAN RELS/CULTURES
    1.4   Credit hours and contact hours: 3
    1.5   Type of course: S
    1.6   Prerequisites/corequisites: None.
    1.7   Course catalog listing: A seminar focusing on a specific element of Asian religions or cultures.

2. **Rationale:**
    2.1   Reason for developing the proposed course: As part of the new major and minor programs in Asian Religions and Cultures, ARC 401 will serve as a "special topics" or "readings" course for the major, focusing on topics not normally taught (at least not in as much depth) in other courses.
    2.2   Projected enrollment in the proposed course: 20, based on enrollment in the ARC programs as well as interest from students in other programs.
    2.3   Relationship of the proposed course to courses now offered by the department: This course is similar to PHIL 401 and RELS 401, only that its focus is explicitly on Asian religions and cultures. Courses with Asian content previously offered as RELS 401 courses now will be offered as ARC 401 or at least will be cross-listed with ARC 401.
    2.4   Relationship of the proposed course to courses offered in other departments: This course is similar to "special topics" or "readings" courses in other departments and programs, only with a specific focus on Asian religions and cultures.
    2.5   Relationship of the proposed course to courses offered in other institutions: A course like ARC 401 is typical of "special topics" or "readings" courses across the country.

3. **Discussion of proposed course:**
    3.1   Course objectives:
    Students will
    ▪ gain an in-depth knowledge of a particular element of Asian religions or cultures.
    ▪ complete an advanced research project on a particular element of Asian religions or cultures.

3.2 Content outline: Will vary depending on instructor. Examples might include Islam in the Contemporary World, The Chinese Cultural and Economic Roles Today, Conflict Among South Asian Religions, etc.

3.3 Student expectations and requirements: Students will be expected to complete all readings, participate in seminar discussions, and produce an advanced research project.

3.4 Tentative texts and course materials: Will vary depending on instructor.

4. Resources:

4.1 Library resources: Sufficient.

4.2 Computer resources: Sufficient.

5. Budget implications:

5.1 Proposed method of staffing: This course only will be offered on an occasional basis and will be staffed by a variety of faculty members in areas related to Asian religions and cultures.

5.2 Special equipment needed: None.

5.3 Expendable materials needed: None.

5.4 Laboratory materials needed: None.

6. Proposed term for implementation: 201030

7. Dates of prior committee approvals:

Religious Studies Program	September 2, 2009
Department of Philosophy and Religion	September 16, 2009
Potter College Curriculum Committee	October 1, 2009
Undergraduate Curriculum Committee	December 8, 2009
University Senate	_____

Attachment: Bibliography, Library Resources Form, **Course Inventory Form**

NOTE: Bibliography and Library Resources Forms are not applicable.

Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Create a New Course
(Action Item)

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, 55744

1. **Identification of proposed course:**
    1.1   Course prefix (subject area) and number: ARC 498
    1.2   Course title: Independent Study in Asian Religions and Cultures
    1.3   Abbreviated course title: IND STUDY IN ARC
    1.4   Credit hours and contact hours: 3
    1.5   Type of course: I
    1.6   Prerequisites/corequisites: Consent of instructor.
    1.7   Course catalog listing: Directed study and research in Asian Religions and
           Cultures.

2. **Rationale:**
    2.1   Reason for developing the proposed course: This course will provide students in
           the new Asian Religions and Cultures major and minor the opportunity to register
           for independent study with individual faculty members.
    2.2   Projected enrollment in the proposed course: 1-5 depending on student interest
           and faculty consent.
    2.3   Relationship of the proposed course to courses now offered by the department:
           This course is similar to RELS 499 and PHIL 499 in intention.
    2.4   Relationship of the proposed course to courses offered in other departments: This
           course is similar to other directed study or independent study courses in other
           departments.
    2.5   Relationship of the proposed course to courses offered in other institutions:
           Directed study or independent study courses are standard fare throughout
           institutions of higher education in the United States.

3. **Discussion of proposed course:**
    3.1   Course objectives:
            ▪ Utilize appropriate research skills and resources for the completion of the
              research project.
            ▪ Effectively articulate the principal issues or questions to be investigated as
              well as the conclusions reached through the research of those issues or
              questions.
            ▪ Demonstrate the skills of analysis that reflect high academic standards.
    3.2   Content outline: The content of the course will vary by instructor and student(s).
           Students might focus on a specific Asian religion during a particular time period,
           the development or role of certain ideas across Asian religions or cultures, etc.

3.3 Student expectations and requirements: Students will be required to conduct significant research in Asian Religions and Cultures; share their work with the instructor in order to receive comments and criticisms; and complete a final project that meets the course objectives.

3.4 Tentative texts and course materials: Vary by student and instructor.

4. Resources:
4.1 Library resources: Existing resources will be sufficient.
4.2 Computer resources: Existing resources will be sufficient.

5. Budget implications:
5.1 Proposed method of staffing: Existing faculty.
5.2 Special equipment needed: None
5.3 Expendable materials needed: None
5.4 Laboratory materials needed: None

6. Proposed term for implementation: 201030

7. Dates of prior committee approvals:

Religious Studies Program	September 14, 2009
Department of Philosophy and Religion	September 16, 2009
Potter College Curriculum Committee	October 1, 2009
Undergraduate Curriculum Committee	December 8, 2009
University Senate	_____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Bibliography and Library Resources Form are not applicable.

Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Create a New Course
(Action Item)

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, 55744

1.   **Identification of proposed course:**
    1.1   Course prefix (subject area) and number: ARC 499
    1.2   Course title: Senior Seminar
    1.3   Abbreviated course title: SENIOR SEMINAR
    1.4   Credit hours and contact hours: 3
    1.5   Type of course: S
    1.6   Prerequisites/corequisites: Senior standing and major in Asian Religions and
            Cultures or consent of the instructor.
    1.7   Course catalog listing: A capstone designed for senior Asian Religions and
            Cultures majors. Students will complete projects that demonstrate their research,
            writing, and analytical skills. Content areas of the seminar will vary by semester
            and instructor.

2.   **Rationale:**
    2.1   Reason for developing the proposed course: This proposal was developed with
            two primary objectives in mind—one related directly to students and one related
            indirectly to students. Primarily, the purpose of this course is to provide students
            with the opportunity to integrate the knowledge and skills they have learned as
            majors in the program into a single final project. Secondarily, the projects will
            provide useful data for the program as part of its yearly assessment efforts. From
            an analysis of the projects and feedback from the leaders of the seminar, we will
            be able to identify our programmatic strengths and weaknesses—helping us to
            build upon the former and develop corrective measures for the latter.
    2.2   Projected enrollment in the proposed course: 20, based on expected enrollment in
            the program.
    2.3   Relationship of the proposed course to courses now offered by the department:
            This course allows students to build upon the work they have done in a wide
            variety of courses in the Asian Religions and Cultures curriculum.
    2.4   Relationship of the proposed course to courses offered in other departments:
            None, except for the structural similarity it has to capstone courses in many
            departments at WKU.
    2.5   Relationship of the proposed course to courses offered in other institutions:
            Capstone courses such as this one increasingly are becoming standard fare in
            religious studies programs throughout the country.

3. Discussion of proposed course:
  3.1   Course objectives:
  - Utilize appropriate research skills and resources for the completion of the project.
  - Effectively articulate the principal issues or questions to be investigated as well as the conclusions reached through the research of those issues or questions.
  - Demonstrate the skills of analysis that reflect the standards of the discipline.

  3.2   Content outline: The content of the course will vary by instructor and semester. Examples might include Islam in the Contemporary World, The Chinese Cultural and Economic Roles Today, Conflict Among South Asian Religions, etc. A standard requirement of all seminar offerings, however, will be a formal procedure of student production of project materials, faculty feedback (both written and in conferences), and student revision of project materials.

  3.3   Student expectations and requirements: Students will be required to be active participants in seminar meetings; share their work with the group in order to receive comments and criticisms; and complete a final project that meets the course objectives.

  3.4   Tentative texts and course materials: Vary by semester and instructor.

4. Resources:
  4.1   Library resources: Existing resources will be sufficient.
  4.2   Computer resources: Existing resources will be sufficient.

5. Budget implications:
  5.1   Proposed method of staffing: Rotating among Asian Religions and Cultures faculty.
  5.2   Special equipment needed: None
  5.3   Expendable materials needed: None
  5.4   Laboratory materials needed: None

6. Proposed term for implementation: 201030

7. Dates of prior committee approvals:

Religious Studies Program	September 2, 2009
Department of Philosophy and Religion	September 16, 2009
Potter College Curriculum Committee	October 1, 2009
Undergraduate Curriculum Committee	December 8, 2009

University Senate   _____

Attachment: Bibliography, Library Resources Form, **Course Inventory Form**

Bibliography and Library Resources Form are not applicable.

Potter College of Arts & Letters
Department of Political Science
Proposal to Revise a Program
(Action Item)

Contact Person: Edward Yager edward.yager@wku.edu (5-6190)

1.   **Identification of program:**
      1.1   Current program reference number: 383
      1.2   Current program title: Minor in Political Science
      1.3   Credit hours: 24 semester hours

2.   Identification of the proposed program changes:
      *Delete PS 201 from the minor
      *Delete PS 330 from the minor
      *Revise to 6 hours of core courses (from 12 hours)
      *Revise to 15 hours of additional elective courses (from 12 hours)
      *Revise to 21 hours minimum for the minor (from 24 hours)

3.   **Detailed program description:**
Current Program (383)   Proposed Program (383)

Minimum of 24 semester hours with at least one-half of the hours to be earned at the 300 level or above.	**Minimum of 21 semester hours with at least 12 hours to be earned at the 300 level or above.**
12 hours of core courses: PS 110, 201, 250 or 260, 330. In addition to the 12 core hours, students must select 12 additional hours.	**6 hours of core courses: PS 110 and 250 or 260. In addition to the 6 core hours, students must select 15 additional hours.**
No more than three hours total may come from PS 403, 405, 407, 498.	No more than three hours total may come from PS 403, 405, 407, 498.

4.   **Rationale for the proposed program change:**
      The proposal to reduce the core course requirement and increase the elective requirement
      will permit greater flexibility in course scheduling.   If adopted, the proposal will enhance
      student efficiency in matriculating through both the major and minor programs. Student
      learning outcomes will be enhanced with greater student discretion to select electives
      tailored to their own interests and goals.

5.   **Proposed term for implementation and special provisions (if applicable):** Fall 2010

6.   **Dates of prior committee approvals:**

Political Science Department   August 13, 2009

Potter College Curriculum Committee   October 1, 2009

Undergraduate Curriculum Committee   December 8, 2009

University Senate

Attachment: Program Inventory Form

**Potter College
Department of Political Science
Proposal to Revise a Program
(Action Item)**

Contact Person: Scott Lasley scott.lasley@wku.edu 745-2799

1.   **Identification of program:**
        1.1   Current program reference number: 686
        1.2   Current program title: Political Science Major
        1.3   Credit hours: 34

2.   **Identification of the proposed program changes:**
        2.1   Drop concentrations (campaign management, international relations, comparative politics, public administration, public law)

        2.2   Change core course requirements – instead of requiring PS 330 (Introduction to Political Theory) students must complete either PS 330 or PS 435 (American Political Thought)

3.   **Detailed program description:**

Current	Proposed
Major in Political Science The major in political science (reference number 686) requires a minimum of 34 semester hours and leads to a Bachelor of Arts degree. A minor or second major is required. The requirements for a major include the following: 19 hours of core courses:	**Major in Political Science** The major in political science (reference number 686) requires a minimum of 34 semester hours and leads to a Bachelor of Arts degree. A minor or second major is required. The requirements for a major include the following: 19 hours of core courses:
A. PS 110 (American National Government) B. PS 201 (Concepts of Political Science) C. PS 250 (International Politics) D. PS 260 (Introduction to Comparative Politics) E. PS 301 (Research Methods in Political Behavior) F. PS 330 (Introduction to Political Theory) G. PS 499 (Senior Seminar in Government)	A. PS 110 (American National Government) B. PS 201 (Concepts of Political Science) C. PS 250 (International Politics) D. PS 260 (Introduction to Comparative Politics) E. PS 301 (Research Methods in Political Behavior) F. PS 330 (Introduction to Political Theory) or **PS 435 (American Political Thought)** G. PS 499 (Senior Seminar in Government)
Students are advised to take all core courses before enrolling in PS 499.	Students are advised to take all core courses before enrolling in PS 499.
In addition to the 19 core hours, students are required to select 15 additional hours to complete the major. No more than 6 hours total can come from PS 403, 405, 407, and 498. PS 324 and 325 can both be repeated once. Three hours can be used	In addition to the 19 core hours, students are required to select 15 additional hours to complete the major. At least 10 of the additional hours must be 300/400 level courses. No more than 6 hours

for the major and three hours as general electives.
 	
The department offers two options:
 	
Option One: Self Design
Students design their own program of study in consultation with an advisor: 15 hours of political science courses, with at least 10 hours of 300/400 level courses.
 	
Option Two: Select a concentration from the following:
 	
1. **Comparative Politics**
   Nine hours selected from PS 200, 267, 360, 361, 362, 363, 365, 366, 367, 368, and 460. Six additional hours of political science courses selected in consultation with an advisor.
2. **International Relations**
   Nine hours selected from PS 350, 355, 357, 449, 450, 457. Six additional hours of political science courses selected in consultation with an advisor.
3. **Political Campaign Management**
   PS 375 is required and 6 hours selected from PS 370, 371, 372. Six additional hours of political science courses selected in consultation with an advisor.
4. **Public Law**
   PS 220 is required and 6 hours selected from PS 326, 327, 328. Six additional hours of political science courses selected in consultation with an advisor.
5. **Public Administration**
   PS 440 is required and 12 hours selected from PS 210, 211, 310, 314, 316, 338, 370, 371, 372, 373, 374, 412, 415, 424, 441, 442, 480, 498.
	total can come from PS 403, 405, 407, and 498. PS 324 and 325 can both be repeated once. Three hours can be used for the major and three hours as general electives.

4.   **Rationale for the proposed program change:**
- The change in core course requirements is designed to give students and faculty greater flexibility in meeting the Political Theory requirement for the major. Without the change we do not have the faculty resources to offer a course on American Political Thought. At this time, the same faculty member teaches both Political Theory and American Political Thought. Without the change, he has to teach Theory every semester to meet student demand. The change in requirements will create the flexibility needed to offer American Political Thought on a regular basis.

- The elimination of the concentrations is a response to other changes in the program which will improve the quality of instruction and better meet the needs of students. In several cases the concentration has been or will be replaced with the creation of a certificate, minor, or major program. The move from concentrations to certificate, minor, or major programs will provide more comprehensive coverage of topics in those subject areas. The interdisciplinary International Affairs major is an example of this transition.
- The net effect of these changes provides the Department greater flexibility in scheduling and ensures that courses are offered in a timely manner to meet student needs.

5.   Proposed term for implementation and special provisions (if applicable): Fall 2010

6.   Dates of prior committee approvals:

Political Science Department:	August 13, 2009
Potter College Curriculum Committee	October 1, 2009
Undergraduate Curriculum Committee	December 8, 2009
University Senate	

Attachment: Program Inventory Form

Proposal Date: September 1, 2009

Potter College of Arts and Letters
Department of Philosophy and Religion
Proposal to Create a New Major Program
(Action Item)

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1.   **Identification of program:**

1.1   Program title: Asian Religions and Cultures
1.2   Degree: AB
1.3   Classification of Instructional Program Code (CIP): 05.0103
1.4   Required hours in proposed major program: 33
1.5   Special information:
1.6   Program admission requirements:
1.7   Catalog description:

The continent of Asia is home to some of the most ancient and formative civilizations in history. All of the world's largest religious traditions have their origins on the continent, and Asian peoples have shaped and reshaped how humanity understands the world and itself for centuries. The Asian Religions and Cultures major facilitates the understanding of the continent and its peoples, allowing students to understand not only the Asian past but to put current issues and problems into a broader historical, religious, and cultural context.

The major in Asian Religions and Cultures (reference number XXX) requires 33 credit hours. Students must take courses in Religion (9 credit hours), Language (6 credit hours), History and Politics (6 credit hours), Electives (9 credit hours), and complete the Senior Project (3 credit hours). Students must take courses from at least four different departments. At least 17 hours must be at the 300-level or above. A minor or second major is required.

2.   **Rationale:**

2.1   Reason for developing the proposed major program: Western Kentucky University has made "internationalization" a key strategic goal of the institution and part of its marketing slogan. "Internationalization" is critical to graduating students with a broad liberal education and prepares them for working and living in a global community.

In many cases "internationalization" has led to course revisions, the development of new courses, and even the development of new programs (e.g., International Affairs). The new major in Asian Religions and Cultures is a continuation of this

work at WKU, drawing upon existing courses and packaging them in an interdisciplinary program that will be attractive to students in a wide variety of academic areas.

The major in ARC is an interdisciplinary, liberal arts degree. As such, it prepares students in the skills of reading, writing, critical thinking, and language acquisition. These are skills that are important for just about any profession. In most cases, the major in ARC will supplement the academic/vocational training that students will be receiving in another major. For example, a student majoring in business would be well prepared for work in or with Asian populations if he or she also majored in ARC. Given the importance of Asia and the Middle East in the geo-political scene, students in journalism and broadcasting or in political science and international affairs would benefit greatly from the knowledge base provided in this new major. Some students might choose to pursue graduate work in Asian Studies and a teaching career in higher education. While job prospects in the humanities have been difficult in recent years, those doing work in Asian Studies or, more particularly, Asian religions have found a much better market. Data from the American Academy of Religion indicates that in the last three years there have been 25 job openings in Asian religions and 31 candidates seeking interviews at the annual meeting (a nearly 1:1 ratio).

Regardless of the careers that students might pursue after graduating with an ARC degree, they undoubtedly will leave WKU with skills and capacities that will help them to be more successful employees and citizens in their increasingly diverse communities and in their world.

2.2   Projected enrollment in the proposed major program: 40, based on enrollments in courses having to do with Asian religions and cultures (for example, RELS 306: Islamic Religious Traditions has run at 89 percent capacity over the last three consecutive semesters and RELS 303:Hindu Religious Traditions has run at 92.5 percent capacity the last two fall semesters it has been offered) as well as the number of students who have completed the Asian Studies minor. Also, in Fall 2009 a survey was conducted in four courses related to Asian Studies: RELS 103 (Religions of Asia), RELS 306 (Islamic Religious Traditions), HIST 461 (Modern East Asia), and ENG 368 (Japanese Cinema in Translation). Of the approximately 150 students surveyed, 12 percent said they were "very" or "extremely" interested in the new program and 7 percent said they are "very" or "extremely" likely to enter the program if it was created.

2.3   Relationship of the proposed major program to other programs now offered by the department: The Religious Studies program at WKU has long history of offering courses on Asian religions and cultures and these have been integral to both our major and minor requirements. This new program utilizes those courses in a new interdisciplinary way.

2.4   Relationship of the proposed major program to other university programs: Though the content area is different, the major in Asian Religions and Cultures is similar to minors in African American Studies, Film Studies, and Latin American Studies—as well as, of course, Asian Studies (all in Potter College). Like these programs, the new Asian Religions and Cultures program is interdisciplinary and requires students to take courses in multiple departments. The ARC program also is similar to the new major in International Affairs, though it differs in focusing strictly on Asia and emphasizing religion, history, and culture rather than politics.

2.5   Relationship of the proposed major program to similar programs offered elsewhere in Kentucky and in other states (including programs at benchmark institutions): There are no programs quite like this one in the Commonwealth of Kentucky. The University of Kentucky offers minors in Japan Studies, Islamic Studies, and Indian Studies. The University of Louisville also offers a minor in Asian Studies. Northern Kentucky University offers a major in International Studies, in which one might choose to focus on Asia. Similarly, Morehead State University offers an International Studies minor. Thus, the adoption and implementation of this Asian Religions and Cultures major would put Western Kentucky University at the forefront of international education in Kentucky.

The Association for Asian Studies database lists more than 300 centers, institutes, or programs in Asian Studies or a related field in the United States (almost all associated with an institution of higher education). A large portion of these do not offer a degree or only offer a minor. Only a relatively small number of these centers, institutes, or programs are in the South. For example, there are only three in Tennessee (U. of the South, University of Tennessee, and Vanderbilt University), one in Mississippi (University of Mississippi), four in Georgia (three at Emory University and one at Georgia State University), and three in Alabama (all at the University of Alabama). Consequently, Western Kentucky University has the opportunity to be a leader in the South in this area, and the unique combination of emphases on religions, cultures, and languages will make our program stand out from the rest.

In regard to our official "benchmark" institutions listed on the Academic Affairs webpage, it is clear that this program is innovative and unique:

Institution	Asian Studies Major	Asian Studies Minor	Asian Religions and Cultures Major
Ball State University	No	Yes	No
Cal. State University—Chico	Yes	Yes	No
Cal. State University—Fresno	No	No	No
University of Central Missouri	No	No	No
Eastern Illinois University	No	Yes	No
Eastern Michigan University	No	Yes	No
Florida Atlantic University	No	No	No
Indiana State University	No	No	No

Middle Tenn. State University	No	Yes	No
Missouri State University	No	Yes	No
Montclair State University	No	Yes	No
Northern Arizona University	No	Yes	No
Oakland University	Yes*	Yes*	No
Stephen F. Austin State Univ.	No	No	No
Towson University	No	Yes	No
University of Northern Iowa	Yes	Yes	No
Western Illinois University	No	No	No
Wichita State University	No	No	No
Youngstown State University	No	No	No

* East Asian Studies program.

2.6 Relationship of the proposed major program to the university mission and objectives: A key element of the current strategic plan is to enhance the "global learning environment" for WKU students. Even in our slogan we proclaim that we have "international reach." Clearly study abroad is central to achieving the goal of educating student with a global perspective and international concerns, and this new major will work close with the Office of Internationalization to get our students abroad. But achieving our educational aims cannot depend simply on study abroad. We can never send even a majority of our students overseas. To complement those efforts, we need programs that can provide students with deep learning about other cultures, programs that often can be paired with other majors and minors as students prepare for their professional careers. The ARC program is exactly the kind of major that can provide such learning and preparation for our students. In addition, its language requirement will provide students with skills and capacities that will allow them to be successful in an increasingly global business and professional community.

3. **Objectives of the proposed major program:**
- To provide students with knowledge of the main religious traditions and cultures of Asia.
- To provide students with language skills in at least one Asian language.
- To help students develop a sensitivity and concern for Asian cultures and an understanding of the interdependence of peoples around the world.

4.   Program description:
   4.1 Curriculum

Requirements	Courses
I. Religion courses (Three courses; 9 credit hours)	**RELS 103**: Religions of Asia **RELS 302**: Buddhist Religious Traditions **RELS 303**: Hindu Religious Traditions **RELS 306**: Islamic Religious Traditions **RELS 308**: East Asian Religious Traditions **RELS 320**: Religions of the Middle East
II. Language (One sequence; 6 credit hours)	**ARBC/RELS 386 and 387**: Arabic **CHIN 101/102**: Elementary Chinese **JAPN 101/102**: Elementary Japanese **RELS 390/391**: Pali
III. History and Politics (Two courses; 6 credit hours)	**History 110:** Introduction to Asian Civilization **History 370**: Modern South Asia **History 460**: Traditional East Asia **History 461**: Modern East Asia **History 462**: History of the Middle East **History 471**: Modern China **History 472**: Modern Japan **Political Science 365**: Government and Politics of the Middle East

III. History and Politics (Two courses; 6 credit hours)	**History 110:** Introduction to Asian Civilization **History 370**: Modern South Asia **History 460**: Traditional East Asia **History 461**: Modern East Asia **History 462**: History of the Middle East **History 471**: Modern China **History 472**: Modern Japan **Political Science 365**: Government and Politics of the Middle East **Political Science 366**: Government and Politics in East Asia
IV. Electives (Three courses from list or from categories I-III; 9 credit hours)	**ARC 401:** Topics in Asian Religions and Cultures **ARC 498**: Independent Study in Asian Religions and Cultures **Anthropology 341**: Peoples and Cultures of Asia **Art 407**: Islamic Art and Architecture **English 368**: Japanese Film in Translation **Geography 465**: Geography of Asia **Geography 467**: Geography of the Middle East **PERF 105:** Taiji (1 hour; may be take up to three times for credit) **RELS 100:** New Testament **RELS 101:** Old Testament/Hebrew Scriptures **RELS 311**: The Qur'an **SOC 353:** Sociology of Modern Japan

* Indicates courses in development.

    4.2   Accreditation, certification, approval, and/or licensure: N/A
    4.3   Program delivery: Mainly lecture and seminar.

5.   **Resources:**

    5.1   Faculty: This program will be housed in the Department of Philosophy and Religion, but because of its interdisciplinary nature it will draw on the expertise and teaching of faculty from departments across campus. Based on the courses that will be offered and the faculty who currently teach them, it is clear that this program will be delivered mainly by full-time, tenured or tenure-track faculty.
    5.2   Technological and electronic informational resources (e.g., databases, e-journals): Sufficient.

5.3   Facilities and equipment: Sufficient.

6.   Proposed term for implementation: 201030

7.   Dates of prior committee approvals:

Religious Studies Program	September 2, 2009
Department of Philosophy and Religion:	September 16, 2009
Potter College Curriculum Committee	October 1, 2009
Contact with Designee of the Office of Academic Affairs (Sylvia Gaiko), re: CPE Posting	October 2, 2009
University Curriculum Committee	December 8, 2009
University Senate	_____

Attachment: Program Inventory Form