

UNDERGRADUATE CURRICULUM COMMITTEE
WESTERN KENTUCKY UNIVERSITY

REPORT TO THE UNIVERSITY SENATE:

DATE: March 2010

FROM: Beth Plummer, Chair

The Undergraduate Curriculum Committee submits the following items from the 25 March 2010 meeting for approval by the University Senate:

Information Item Report:

1. OCSE: CE 352, Introduction to Environmental Engineering
2. GFCB: MKT 428 Marketing Strategy and Planning
3. CEBS: PSY 350, Social Psychology
LTCY 420, Reading in the Primary Grades
4. CHHS: PE 122 Foundations of Physical Education
DH 201 Dental Radiology
EXS 223 Health Related Fitness-Exercise Science
EXS 296 Practicum in Exercise Science
PE 312 Basic Athletic Training
EXS 313 Motor Learning and Control
EXS 324 Measurement and Evaluation
EXS 325 Applied Exercise Physiology
EXS 425 Bioenergetics
EXS 436 Principles of Strength and Conditioning
EXS 446 Biomechanics
EXS 455 Exercise and Aging
EXS 496 Internship in Exercise Science
SWRK 325 Social Work and Women in Society
CFS 290 Food for Special Occasions
CFS 300 Nutrition for Elementary Teachers
CFS 352 International Cuisine
CFS 366 Maternal Nutrition
CFS 390 Institution Management
CFS 392 Furnishings in the Food and Lodging Industry
EXS 122 Foundations of Kinesiology
EXS 312 Basic Athletic Training
5. PCAL: ARBC 101 Elementary Arabic I
ARBC 201 Intermediate Arabic I
CHIN 201 Intermediate Chinese I
JAPN 201 Intermediate Japanese I
SWAH 101 Elementary Swahili I
JOUR 154 New Media Literacy – Explorations in Participatory Culture
ENG 303 Fiction Writing
ENG 305 Poetry Writing
ENG 413 Advanced Creative Writing Workshop
ENG 403 Writing Memoir and Autobiography

DANC 212 Partnering I
 DANC 321 Jazz Dance History
 DANC 325 Tap Dance: Improv Workshop
 THEA 442 Historic Décor
 THEA 491 Puppet Theatre
 DANC 104 Intro to Ballet & Modern
 DANC 130 Concert Dance Rep I
 DANC 131 Concert Dance Rep II
 DANC 140 Music Theatre Dance Rep I
 DANC 141 Music Theatre Dance Rep II
 DANC 210 Intermediate Dance Technique
 DANC 220 Stage Movement
 DANC 230 Concert Dance Rep III
 DANC 231 Concert Dance Rep IV
 DANC 240 Music Theatre Dance Rep III
 DANC 241 Music Theatre Dance Rep IV
 DANC 324 Styles of Music Theatre Dance II
 DANC 330 Concert Dance Rep V
 DANC 331 Concert Dance Rep VI
 DANC 340 Music Theatre Dance Rep V
 DANC 341 Music Theatre Dance Rep VI
 DANC 344 Men's Dance Technique I
 DANC 346 Men's Dance Technique II
 DANC 430 Concert Dance Rep VII
 DANC 431 Concert Dance Rep VIII
 DANC 440 Music Theatre Dance Rep VII
 DANC 441 Music Theatre Dance Rep VIII
 THEA 202 Voice for the Stage
 THEA 302 Stage Dialects
 THEA 351 Women's Drama
 THEA 360 Summer Theatre
 THEA 405 Stage Voice & Movement III
 THEA 456 Elizabethan Drama
 THEA 462 History of Theatre
 THEA 482 Shakespeare
 GERM 438 German Lyric
 PHIL 120 Introduction to Philosophy
 PHIL 302 History of Western Philosophy I: Ancient and Medieval
 PHIL 303 History of Western Philosophy II: Ancient and Medieval
 PHIL 340 Philosophical Problems in the History of Science
 PHIL 405 Existentialism
 REL 400 Contemporary Religious Thought
 REL 402 Religious Studies as a Discipline
 REL 415 Old Testament Themes
 REL 440 Judaism
 REL 445 Religious Traditions of Israel
 Minor in Advertising for Marketing Majors (Ref. #306)
 Minor in Advertising for Graphic Design Majors (Ref. #303)

Consent Item Report:

1. CHHS: EXS 412 Fitness Programming

- DH 122 Preventive Dental Hygiene Care
- CD 440 Phonology and Language Disorders
- Hospitality Management (Ref. #245)
- 2. UC: Computer Information Systems upper-division Waiver
- Systems Management (Ref. #729)
- 3. PCAL: ARBC 386 Elementary Arabic I
- ENG 474 Advanced Poetry Writing
- ENG 475 Advanced Fiction Writing
- ARBC 201 Intermediate Arabic I
- CHIN 201 Intermediate Chinese I
- JAPN 201 Intermediate Japanese I
- SWAH 101 Elementary Swahili I
- English with Creative Writing Concentration (Ref. #662)
- Bachelor of Music in Music Education (Instrumental sequence) (Ref. #593)
- Asian Studies Minor (Ref. #317)

**Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Shane M. Palmquist, shane.palmquist@wku.edu, 745-2919

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: CE 352
- 1.2 Course title: Introduction to Environmental Engineering
- 1.3 Abbreviated course title: Intro to Environmental Eng
- 1.4 Credit hours: 3
- 1.5 Schedule type: Lecture
- 1.6 Prerequisites: CHEM 120 (College Chemistry)
- 1.7 Course description: Introduction to the fundamental principles of environmental engineering. Topics in water quality, water and wastewater treatment, air quality, and solid waste and landfills are discussed.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: Time. Students will need to register for this course for the fall 2010 semester.
- 2.2 Relationship of the proposed course to courses offered in other academic units: None

3. Description of proposed course

- 3.1 Course content outline
 - Environmental chemistry and biology
 - Environmental engineering hydrology
 - Environmental engineering hydraulics and pneumatics
 - Introduction to environmental quality modeling
 - Conventional water treatment
 - Sludge treatment and disposal
 - Advanced wastewater and water treatment and land treatment systems
 - Pollution from combustion and atmospheric pollution
 - Solid waste management
 - Air pollution control
 - Hazardous waste management and risk assessment
 - Noise pollution and control
- 3.2 Tentative text(s) Gilbert M. Master and Wendell P. Ela, *Introduction Engineering and Science*, 3rd ed., Pearson Education, Inc., Upper Saddle River, NJ (2008). ISBN 0-13-148193-2.

4. Term of Implementation: Fall 2010

5. Dates of review/approvals:

Department of Engineering: _____ 2/19/10 _____

Ogden Curriculum Committee: _____

Dean of Ogden College: 2/24/10

UCC Chair: 3/4/10

Provost: _____

Attachment: Course Inventory Form

Proposal Date: February 2, 2010

**Gordon Ford College of Business
Department of Marketing and Sales
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Rick Shannon, rick.shannon@wku.edu, 5-2483

1. Identification of course:

- 1.1 MKT 428
- 1.2 Marketing Strategy and Planning
- 1.3 3

2. Rationale for the course suspension: This is no longer a required course in the curriculum and it has not been taught for many years. We may, however, reinstate it in the future, so we do not want to delete the course.

3. Effect of course suspension on programs or other departments, if known: None

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

Marketing and Sales Department: _____2/2/2010_____

GFCB Business Curriculum Committee: _____3/2/2010_____

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Course Inventory Form

College of Education and Behavioral Sciences
Department of Psychology
Proposal to Revise Catalog Course Listing
(Consent item)

Contact person: Jackie Pope-Tarrence (jacqueline.pope@wku.edu; 745-2322)

1. Identification of course

- 1.1 Course prefix and number: PSY 350
- 1.2 Course title: Social Psychology
- 1.3 Credit hours: 3

2. Current catalog course listing: A general introduction to social psychology for majors and non-majors in psychology. Emphasis is given to the psychological components of common social behaviors including the Psychological aspects of contemporary world problems.

3. Proposed catalog course listing: A general introduction to social psychology for majors and non-majors in psychology. The psychology of how people think about and relate to others. Topics include love, altruism, aggression, conformity, behavior in groups, leadership, intergroup conflict, aggression, prejudice, and persuasion.

4. Rationale for the revision: The new description provides, in approximately the same space, a clearer and more detailed description of the course content.

5. Proposed term for implementation: Spring 2011

6. Dates of prior committee approvals:

Department of Psychology	<u>12/11/2010</u>
CEBS Curriculum Committee	<u>3/2/2010</u>
General Education Committee	_____
Undergraduate Curriculum Committee	March 25, 2010
University Senate	_____

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Dr. Lucy Maples, Lucile.maples@wku.edu, (270) 745-3617

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: LTCY 420
 - 1.2 Course title: Reading in the Primary Grades
 - 1.3 Credit hours: 3
- 2. Current prerequisites/corequisites/special requirements:** LTCY 320, ELED 345, ELED 355 with grades of "C" or higher, admission to Teacher Education pending
- 3. Proposed prerequisites/corequisites/special requirements:** LTCY 320, ELED 355 with grades of "C" or higher, admission to Teacher Education.
- 4. Rationale for the revision of prerequisites/corequisites/special requirements:**

Faculty have determined that requirements for admission to Teacher Education (e.g., 2.5 GPA in Professional Education, oral language and writing competencies, Teacher Education testing requirements) need to be completed by students before taking LTCY 420. ELED 345 is deleted as a prerequisite because it is a prerequisite of ELED 355.
- 5. Effect on completion of major/minor sequence:** Students will be unable to enroll in this course until they have met all requirements for admission to Teacher Education. This may delay students' progress in their programs.
- 6. Proposed term for implementation:** Spring 2011
- 7. Dates of prior committee approvals:**

School of Teacher Education:	____2/22/10____
CEBS Curriculum Committee	____3/2/10____
Professional Education Council:	____3/17/10____
Undergraduate Curriculum Committee	____March 25, 2010____
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Current course prefix and number: PE 122
 - 1.2 Current course title: Foundations of Physical Education
 - 1.3 Credit hours: 3
2. Proposed course title: Foundations of Kinesiology
3. Proposed abbreviated course title: Foundations of Kinesiology
4. Rationale for the revision of course title: Title change is simply to reflect the recent change in the department name (as this course is meant to be a broad foundations course), and also because the course covers foundations of multiple disciplines, including physical education, exercise science, and biomechanics, among others, and not just physical education.
5. Proposed term for implementation: Spring 2011
6. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	2/12/10
CHHS Undergraduate Curriculum Committee	3/3/2010
Professional Education Council	3/17/10
Undergraduate Curriculum Committee	March 25, 2010
University Senate	

Attachment: Course Inventory Form

Proposal Date: February 12, 2010

**Enter College of Health and Human Services
Department of Allied Health
Proposal to Revise Course Title
(Consent Item)**

Contact Person: Joseph Evans, joseph.evans@wku.edu, 5-6274

1. Identification of course:

- 1.1 Current course prefix and number: DH 201
- 1.2 Current course title: Dental Radiology
- 1.3 Credit hours: 2

2. Proposed course title: Dental Radiology I

3. Proposed abbreviated course title: Dental Radiology I

4. Rationale for the revision of course title: To avoid confusion with another course. We have another course called Dental Radiology which we will rename Dental Radiology II

5. Proposed term for implementation: Spring 2011

6. Dates of prior committee approvals:

Allied Health Department: February 12, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

- 1. Identification of course:**
 - 1.1 Course prefix (subject area) and number: EXS 223
 - 1.2 Course title: Health Related Fitness-Exercise Science
 - 1.3 Credit hours: 3
- 2. Current prerequisites:** PE 122 and declared Exercise Science major
- 3. Proposed prerequisites:** Declared Exercise Science major
- 4. Rationale for the revision of prerequisites:** PE 122 is not necessary for success in EXS 223.
- 5. Effect on completion of major/minor sequence:** None
- 6. Proposed term for implementation:** Spring 2011
- 7. Dates of prior committee approvals:**

Kinesiology, Recreation & Sport Department:	2/12/10
CHHS Undergraduate Curriculum Committee	March 3, 2010
Undergraduate Curriculum Committee	March 25, 2010
University Senate	

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 296
 - 1.2 Course title: Practicum in Exercise Science
 - 1.3 Credit hours: 3
2. Current prerequisites: EXS 223 and declared Exercise Science major
3. Proposed prerequisites/corequisites: EXS 223 (Health Related Fitness-Exercise Science) (pre or co requisite) and declared Exercise Science major
4. Rationale for the revision of prerequisites/corequisites: This is making EXS 223 (Health Related Fitness-Exercise Science) a pre OR co-requisite for EXS 296 (Practicum in Exercise Science). Students often, due to scheduling, want to take EXS 223 (Health Related Fitness-Exercise Science) and EXS 296 (Practicum in Exercise Science) together, and the faculty has determined that this is acceptable. The content of EXS 223 (Health Related Fitness-Exercise Science) is complementary to, and not necessarily a requirement for, EXS 296 (Practicum in Exercise Science).
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	2/12/10
CHHS Undergraduate Curriculum Committee	March 3, 2010
Undergraduate Curriculum Committee	March 25, 2010
University Senate	

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: PE 312
 - 1.2 Course title: Basic Athletic Training
 - 1.3 Credit hours: 3
2. Current prerequisites: None
3. Proposed prerequisites: PE 311 or EXS 311 and Junior status
4. Rationale for the revision of prerequisites: EXS/PE 311 (Exercise Physiology) provide a foundation of information critical for success in PE 312 (Basic Athletic Training), without which PE 312 (Basic Athletic Training) can be a much greater challenge. Thus, the reason we have been advising students for years to take EXS/PE 311 (Exercise Physiology) prior to taking PE 312 (Basic Athletic Training).
5. Effect on completion of major/minor sequence: None, as students have been advised for several years that they had to have Exercise Physiology (EXS 311 or PE 311) and be at least a Junior before taking this course. Also, EXS/PE 311 (Exercise Physiology) and PE 312 (Basic Athletic Training) are required for Exercise Science and Physical Education majors, as well as for the Athletic Coaching minor. This is not adding anything that the students don't already have to take.
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>3/3/2010</u>
Professional Education Council	<u>3/17/10</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 313
 - 1.2 Course title: Motor Learning and Control
 - 1.3 Credit hours: 3
2. Current prerequisites: None
3. Proposed prerequisites: Math 116 and EXS 223 and declared Exercise Science major and Junior standing
4. Rationale for the revision of prerequisites: This course is for majors only and has a heavy math component, thus the adding of EXS 223 (Health Related Fitness-Exercise Science) and Math 116 (College Algebra). Also, as EXS 311 (Exercise Physiology) is not required for this course some students were trying to take it as freshmen/sophomores, thus adding the Junior standing requirement.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 324
 - 1.2 Course title: Measurement and Evaluation
 - 1.3 Credit hours: 3
2. Current prerequisites: None
3. Proposed prerequisites: Math 116 and EXS 223 and declared Exercise Science major and Junior standing
4. Rationale for the revision of prerequisites: This course is for majors only and has a heavy math component, thus the adding of EXS 223 (Health Related Fitness-Exercise Science) and Math 116 (College Algebra). Also, as EXS 311 (Exercise Physiology) is not required for this course some students were trying to take it as freshmen/sophomores, thus adding the Junior standing requirement.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 325
 - 1.2 Course title: Applied Exercise Physiology
 - 1.3 Credit hours: 3
2. Current prerequisites: Biology 131 and EXS 311
3. Proposed prerequisites: EXS 311 and CHEM 109 or higher and declared Exercise Science major
4. Rationale for the revision of prerequisites: We are dropping Biology 131 (Anatomy & Physiology) as it is already a requirement for EXS 311 (Exercise Physiology). We have been advising our students to take CHEM 109 (Chemistry for Health Sciences) for our major, and having it prior to this course is appropriate as this class is based primarily in the laboratory. Also, we will allow a different Chemistry if it is higher than CHEM 109 (Chemistry for Health Sciences) as many of our students are preparing for physical therapy school and they have to take a higher Chemistry course than CHEM 109 (Chemistry for Health Sciences).
5. Effect on completion of major/minor sequence: This adds a course CHEM 109 (Chemistry for Health Sciences) or higher) that the students must complete during their general education requirements.
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 425
 - 1.2 Course title: Bioenergetics
 - 1.3 Credit hours: 3
2. Current prerequisites: CHEM 109 and EXS 325
3. Proposed prerequisites: CHEM 109 or higher and EXS 325 and declared Exercise Science major.
4. Rationale for the revision of prerequisites: This is a course for majors only, thus we are adding the declared Exercise Science major to the requirements. Also, due to our students who are preparing for physical therapy school needing a Chemistry higher than CHEM 109 (Chemistry for Health Sciences), we will allow students to have had CHEM 109 (Chemistry for Health Sciences) or a higher Chemistry course.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 436
 - 1.2 Course title: Principles of Strength and Conditioning
 - 1.3 Credit hours: 3
2. Current prerequisites: Biology 131
3. Proposed prerequisites: EXS 325 and declared Exercise Science major.
4. Rationale for the revision of prerequisites: This is a course for majors only, thus we are adding the declared Exercise Science major to the requirements. Also, the strong laboratory content of EXS 325 (Applied Exercise Physiology) is appropriate preparation for this course, as this course is essentially an entire semester of muscle physiology.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix (subject area) and number: EXS 446
 - 1.2 Course title: Biomechanics
 - 1.3 Credit hours: 4
2. Current prerequisites: Biology 131 and Math 116
3. Proposed prerequisites: Biology 131 and Math 116 and declared Exercise Science major and Senior status.
4. Rationale for the revision of prerequisites: This is a course for majors only, thus we are adding the declared Exercise Science major to the requirements. Also, as this course is only offered once per year and it is required, we want to make sure that any student enrolling in this course is a Senior.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix and number: EXS 455
 - 1.2 Course title: Exercise and Aging
 - 1.3 Credit hours: 3
2. Current prerequisites: Gerontology 100 (Intro to the Aging Experience) or permission of instructor
3. Proposed prerequisites: Permission of instructor
4. Rationale for the revision of prerequisites: This course is designed primarily to be an upper-level Exercise Science elective. However, it may also be used as an elective for other disciplines. Thus, permission of instructor is sufficient for this course as the instructor can review the academic background of students from other disciplines seeking entrance into this class to ensure that they have had proper preparation.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of course:
 - 1.1 Course prefix (subject area) and number: EXS 496
 - 1.2 Course title: Internship in Exercise Science
 - 1.3 Credit hours: 6
2. Current prerequisites: EXS 296 and EXS 325 or EXS 412
3. Proposed prerequisites/ corequisites: EXS 296 and EXS 412 (pre or co requisite) and declared Exercise Science major.
4. Rationale for the revision of prerequisites: This is a course for majors only, thus we are adding the declared Exercise Science major to the requirements. Also, we are dropping the EXS 325 (Applied Exercise Physiology) requirement as a prerequisite as EXS 412 (Exercise Testing and Prescription), along with the practicum, is really the course that the students should have to be prepared for internship.
5. Effect on completion of major/minor sequence: None
6. Proposed term for implementation: Spring 2011
7. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: February 5, 2010

**College of Health & Human Services
Department of Social Work
Proposal to Suspend a Course
(Consent Item)**

Contact Person: Susan Wesley, susan.wesley@wku.edu, 745-5313

1. Identification of course:

- 1.1 Current course prefix and subject number: SWRK 325
- 1.2 Course title: Social Work and Women in Society
- 1.3 Credit hours: 3

2. Rationale for the course suspension: The course has not been offered in the past six years. There is no plan to offer the class during the next academic year.

3. Effect of course suspension on programs or other departments, if known: This course is an elective within the social work major. No other programs or departments have questioned its absence or requested that it be offered during the past six years.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

Social Work Department: 2/5/10

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 290
- 1.2 Course title: Food for Special Occasions
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog since the mid-1990's. This course is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 300
- 1.2 Course title: Nutrition for Elementary Teachers
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog since the mid-1990's. This course is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 352
- 1.2 Course title: International Cuisine
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog for at least seven years. This course was an elective course and is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 366
- 1.2 Course title: Maternal Nutrition
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog since the mid-1990's. This course is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 390
- 1.2 Course title: Institution Management
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog since the mid-1990's. This course is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

February 9, 2010

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Rich Patterson, rich.patterson@wku.edu, 5-4031

1. Identification of course:

- 1.1 Current course prefix and number: CFS 392
- 1.2 Course title: Furnishings in the Food and Lodging Industry
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been offered nor carried in the course catalog since the mid-1990's. This course is not part of any program on campus and will not be offered in the future.

3. Effect of course deletion on programs or other departments, if known: None.

4. Proposed term for implementation: Summer 2010

5. Dates of prior committee approvals:

Consumer and Family Sciences Department: February 5, 2010

CHHS Undergraduate Curriculum Committee March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Create an Equivalent Course
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of existing course:
 - 1.1 Current course prefix (subject area) and number: PE 122
 - 1.2 Course title: Foundations of Kinesiology
 - 1.3 Credit hours: 3
2. Identification of proposed equivalent course prefix and number: EXS 122
3. Rationale for each equivalent course: PE 122 (Foundations of Kinesiology) is a course taken by both PE majors and EXS majors. We want to create an equivalent course simply for the purposes of cross-listing as our students want to have as many of their “major” courses as possible identified as EXS.
4. Proposed term for implementation: Fall 2010
5. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	__2/12/2010__
CHHS Undergraduate Curriculum Committee	__March 3, 2010__
Undergraduate Curriculum Committee	__March 25, 2010__
University Senate	_____

Attachment: Course Inventory Form

**College of Health and Human Services
Department of Kinesiology, Recreation and Sport
Proposal to Create an Equivalent Course
(Consent Item)**

Contact Person: Scott Lyons, scott.lyons@wku.edu, 270.745.6035

1. Identification of existing course:
 - 1.1 Current course prefix (subject area) and number: PE 312
 - 1.2 Course title: Basic Athletic Training
 - 1.3 Credit hours: 3
2. Identification of proposed equivalent course prefix and number: EXS 312
3. Rationale for each equivalent course: PE 312 (Basic Athletic Training) is a course taken by both PE majors and EXS majors. We are wanting to create an equivalent course simply for the purposes of cross-listing as our students want to have as many of their “major” courses as possible identified as EXS.
4. Proposed term for implementation: Fall 2010
5. Dates of prior committee approvals:

Kinesiology, Recreation & Sport Department:	<u>2/12/10</u>
CHHS Undergraduate Curriculum Committee	<u>March 3, 2010</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: February 18, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: ARBC 101
- 1.2 Course title: Elementary Arabic I
- 1.3 Abbreviated course title: Elementary Arabic I
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: none
- 1.7 Course description: A beginning course designed to introduce the four basic skills of understanding, speaking, reading and writing, and to provide insights into the cultures of countries where Arabic is spoken.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: The Department of Modern Languages expects to have a Fulbright-funded Foreign Language Teaching Assistant in residence during the 2010-2011 academic year, and wishes to list the course for fall registration.
- 2.2 Relationship of the proposed course to courses offered in other academic units: RELS 386/ARBC 386 (Introductory Arabic I) was created in the Department of Philosophy and Religion to help students of Religious Studies develop the skills to access texts in Arabic. It was taught by faculty in that department. ARBC 101 is a general-purpose introduction to the four skills in the language as well as to cultural aspects and replaces RELS 386/ARBC 386.

3. Description of proposed course

- 3.1 Course content outline (see syllabus)
- 3.2 Tentative text(s): *Alif Baa* Introduction to Arabic Letters and Sounds, by Kristen Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi. Georgetown University Press, 2001 and *Al-Kitaab fii Ta'allum al-'Arabiyya* Part One, by Kristen Brustad, Mahmoud Al-Batal and Abbas Al-Tonsi. Georgetown University Press, 2004.

4. Term of Implementation: Fall 2010

5. Dates of review/approvals:

Modern Languages Department: February 23, 2010

Potter College Curriculum Committee March 4, 2010

Potter College Dean February 24, 2010

UCC Chair March 4, 2010

Provost: _____

Attachment: Course Inventory Form

Proposal Date: February 18, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: ARBC 201
- 1.2 Course title: Intermediate Arabic I
- 1.3 Abbreviated course title: Intermediate Arabic I
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: ARBC 102 or two years of high school Arabic
- 1.7 Course description: Continued oral practice with emphasis on communication in everyday situations. Expansion of vocabulary and mastery of a greater number of grammatical structures. Reading and writing of short texts. Integrated study of culture.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: The Department of Modern Languages expects to have a Fulbright-funded Foreign Language Teaching Assistant in residence during the 2010-2011 academic year, and wishes to list the course for fall registration.
- 2.2 Relationship of the proposed course to courses offered in other academic units: Because this course affords access to the cultures of Arabic-speaking countries through language study, it will be of particular interest to students taking courses on the Middle East offered in departments such as Philosophy and Religion or Political Science.

3. Description of proposed course

- 3.1 Course content outline: Students will learn to handle everyday situations in Arabic, communicate in a culturally appropriate manner, use Arabic in a variety of contexts both in and outside the classroom, compare and contrast cultures of countries where Arabic is spoken with the home culture, read Arabic as it is found in daily life.
- 3.2 Tentative Text(s): *Ahlan wa Sahlan: Intermediate Arabic*, Yale Language Series 2005.

4. Term of Implementation: Fall 2010

5. Dates of review/approvals:

Modern Languages Department: February 23, 2010

Potter College Curriculum Committee March 4, 2010

Potter College Dean February 24, 2010

UCC Chair March 4, 2010

Provost: _____

Attachment: Course Inventory Form

Proposal Date: February 18, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: CHIN 201
- 1.2 Course title: Intermediate Chinese I
- 1.3 Abbreviated course title: Intermediate Chinese I
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: CHIN 102 or two years of high school Chinese
- 1.7 Course description: Continued oral practice with emphasis on communication in everyday situations. Expansion of vocabulary and mastery of a greater number of grammatical structures. Introduction to reading and writing of short texts. Integrated study of Chinese culture.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: This course provides an opportunity for students to continue their study of Chinese. There are some 30 schools in Kentucky that offer Chinese at the middle school or high school level. The course also serves students who may take part in some but not the entire Chinese Flagship Curriculum at WKU. The presence of a Hanban Chinese instructor on this campus will allow the department to offer intermediate level courses in Chinese.
- 2.2 Relationship of the proposed course to courses offered in other academic units: The course will be of interest to students who are pursuing an emphasis in Asian Studies.

3. Description of proposed course

- 3.1 Course content outline: The curriculum is designed to dovetail with the Chinese Flagship program offered on the WKU campus, but it is learned at a “standard” pace. In this course, students will complete *Integrated Chinese* Level 1, Part 2, first half.
- 3.2 Tentative Text(s): *Integrated Chinese*, Level 1, Part 2, 3rd edition, Simplified Character Version, Boston: Cheng & Tsui, 2009 (Textbook and Workbook).

4. Term of Implementation: Fall 2010

5. Dates of review/approvals:

Modern Languages Department/Division: February 23, 2010

Potter College Curriculum Committee March 4, 2010

Potter College Dean February 24, 2010

UCC Chair March 4, 2010

Provost: _____

Attachment: Course Inventory Form

Proposal Date: February 18, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: JAPN 201
- 1.2 Course title: Intermediate Japanese I
- 1.3 Abbreviated course title: Intermediate Japanese I
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites: JAPN 102 or two years of high school Japanese.
- 1.7 Course description: Continued oral practice with emphasis on communication in real-life situations. Expansion of vocabulary and mastery of a greater number of grammatical structures. Reading and writing of short texts. Integrated study of culture.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: The Department of Modern Languages expects to have a Fulbright Language Teaching Assistant in residence during the 2010-2011 academic year, and wishes to list the course for fall registration.
- 2.2 Relationship of the proposed course to courses offered in other academic units: The course may be of interest to students pursuing an emphasis in Asian Studies. Japanese 102 is currently being offered, so there is a demand for this course.

3. Description of proposed course

- 3.1 Course content outline: Students will achieve a greater mastery of grammatical and morphological structures, a higher level of comprehension and communication. They can use a dictionary with ease and will be able to communicate beyond the simple short sentence format.
- 3.2 Tentative text(s): *Yokoso! An Invitation to Contemporary Japanese* by Yasuhiko Tohsaku, 3rd Ed. McGraw-Hill, 2005.

4. Term of Implementation: Fall 2010

5. Dates of review/approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
Potter College Dean	<u>February 24, 2010</u>
UCC Chair	<u>March 4, 2010</u>
Provost:	_____

Attachment: Course Inventory Form

Proposal Date: February 18, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: Swah 101
- 1.2 Course title: Elementary Swahili I
- 1.3 Abbreviated course title: Elementary Swahili I
- 1.4 Credit hours: 3
- 1.5 Schedule type: L
- 1.6 Prerequisites/corequisites: none
- 1.7 Course description: A beginning course designed to introduce the four basic skills of understanding, speaking, reading and writing, and to provide insights into the culture and environment of East Africa.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: The Department of Modern Languages expects to have a one-year, Fulbright-funded Foreign Language Teaching Assistant in residence the 2010-2011 academic year.
- 2.2 Relationship of the proposed course to courses offered in other academic units: Departmental offerings currently focus on Europe and on Asia. The addition of a language from the continent of Africa will diversify course offerings.

3. Description of proposed course

- 3.1 Course content outline (see attached syllabus)
- 3.2 Tentative text(s): Hinnebusch, J. Thomas and Sarah Mirza: *Kiswahili: Msingi wa kusema kusoma na kuandik*; Awde, Nicholas. *Swahili-English, English-Swahili Practical Dictionary*.

4. Second offering of a temporary course (if applicable)

- 4.1 Reason for offering this course a second time on a temporary basis: The course is being offered in spring 2010 through the Biology Department. In fall 2010 it will be offered through Modern Languages.
- 4.2 Term course was first offered: Spring 2010
- 4.3 Enrollment in first offering: 13

5. Term of Implementation: Fall 2010

6. Dates of review/approvals:

Department of Modern Languages:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
Potter College Dean	<u>February 24, 2010</u>
UCC Chair	<u>March 4, 2010</u>

Provost:

Attachment: Course Inventory Form

Proposal Date: 01/27/2010

**Potter College of Arts & Letters
Department of Journalism & Broadcasting
Proposal to Create a Temporary Course
(Information Item)**

Contact Person: Ken Payne, 5-3968, ken.payne@wku.edu

1. Identification of proposed course

- 1.1 Course prefix (subject area) and number: JOUR 154
- 1.2 Course title: New Media Literacy -- Explorations in Participatory Culture
- 1.3 Abbreviated course title: New Media Literacy
- 1.4 Credit hours: 3
- 1.5 Schedule type: C Lecture/Lab
- 1.6 Prerequisites/co-requisites: None
- 1.7 Course description: Develops a framework to access, analyze, evaluate and create messages in a variety of forms, while exercising the skills of inquiry and self-expression necessary for citizens of a participatory culture.

2. Rationale

- 2.1 Reason for offering this course on a temporary basis: This course is a content development and distribution trial for a proposed SJ&B service course - JOUR154, New Media Literacy- Explorations in Participatory Culture.
- 2.2 Relationship of the proposed course to courses offered in other academic units: Other academic units offering courses with media and participatory culture content include ; FLK 373: Folklore & Mass Media; and POP101: Introduction to Popular Culture

3. Description of proposed course

- 3.1 Course content outline:

Week 1: Mass Communication: A Critical Approach (Chapter 1)

Week 2: The Internet and New Technologies: Media at the Crossroads (Chapter 2)
Application – Facebook.com

Week 3: Sound Recording and Popular Music (Chapter 3)
Application – Jamstudio.com

Week 4: Popular Radio and the Origins of Broadcasting (Chapter 4)
Application – Audacity.com

Week 5: Television and the Power of Visual Culture (Chapter 5)
Application – Livecast.com

Week 6: Cable: A Wired versus Wireless World (Chapter 6)
Application – Napster.com

Week 7: Movies and the Impact of Images (Chapter 7)

Application – Youtube.com

Week 8: Newspapers and the Rise of Modern Journalism (Chapter 8)
Application – Blogger.com

Week 9: Magazines in the Age of Specialization (Chapter 9)
Application – EzineArticles.com

Week 10: Books and the Power of Print (Chapter 10)
Application – Adobe eBook Creator

Week 11: Advertising and Commercial Culture (Chapter 11)
Application – Google AdWords

Week 12: Public Relations and Framing the Message (Chapter 12)
Application – PRWeb.com

Week 13: Media Economics and the Global Marketplace (Chapter 13)
Application – ToonTown.com

Week 14: The Culture of Journalism: Values, Ethics, and Democracy (Chapter 14)
Application – MixedInk.com

Week 15: Legal Controls and Freedom of Expression (Chapter 16)
Application – SecondLife.com

3.2 Tentative text(s): Media & Culture, 7th Edition; Campbell, Martin and Fabos (E-Book)

4. Second offering of a temporary course (if applicable)

4.1 Reason for offering this course a second time on a temporary basis: NA

4.2 Term course was first offered: NA

4.3 Enrollment in first offering: NA

5. Term of Implementation: 2010(30) fall, 2010

6. Dates of review/approvals:

SJ&B Curriculum Committee 2/23/10

School of Journalism & Broadcasting 2/26/10

PCAL Curriculum Committee 3/4/10

PCAL Dean 3/10/10

UCC Chair 3/23/10

Provost: _____

Attachment: Course Inventory Form

Proposal Date: 10 February 2010

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Title
(Consent Item)**

Contact Person: karen.schneider@wku.edu, 5-3046

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ENG 303
- 1.2 Current course title: Fiction Writing
- 1.3 Credit hours: 3

2. Proposed course title: Intermediate Fiction Writing

3. Proposed abbreviated course title: Intermediate Fiction Writing

4. Rationale for the revision of course title: To clarify the sequence of our fiction writing courses now that we have added an advanced course.

5. Proposed term for implementation: Spring 2011

6. Dates of prior committee approvals:

English Department/Division: _____ 2/17/2010 _____

PCAL Curriculum Committee 3/4/2010

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: 10 February 2010

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Title
(Consent Item)**

Contact Person: karen.schneider@wku.edu, 5-3046

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: ENG 305
 - 1.2 Current course title: Poetry Writing
 - 1.3 Credit hours: 3
- 2. Proposed course title:** Intermediate Poetry Writing
- 3. Proposed abbreviated course title:** Intermediate Poetry Writing
- 4. Rationale for the revision of course title:** To clarify the sequence of our poetry writing courses now that we have added an advanced course.
- 5. Proposed term for implementation:** Spring 2011
- 6. Dates of prior committee approvals:**

English Department/Division:	_____2/17/2010_____
PCAL Curriculum Committee	<u>3/4/2010</u>
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 10 February 2010

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Title
(Consent Item)**

Contact Person: David J. Bell, david.j.bell@wku.edu, 745-4406

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ENG 413
1.2 Current course title: Advanced Creative Writing Workshop
1.3 Credit hours: 3

2. Proposed course title: Creative Writing Capstone

3. **Proposed abbreviated course title:** Creative Writing Capstone
(max. of 30 characters including spaces)

4. **Rationale for the revision of course title:** We have created new courses entitled Advanced Fiction Writing and Advanced Poetry Writing. We want to avoid confusion of these courses with ENG 413, which is the capstone course for the Creative Writing major. The new title clearly reflects this.

5. Proposed term for implementation: Spring 2011

6. Dates of prior committee approvals:

English Department/Division: 2/17/2010

PCAL Curriculum Committee 3/4/2010

Undergraduate Curriculum Committee March 25, 2010

University Senate

Attachment: Course Inventory Form

**Potter College of Arts and Letters
Department of English
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)**

Contact Person: karen.schneider@wku.edu 5-3046

1. Identification of course:

- 1.1 Course prefix (subject area) and number: ENG 403
- 1.2 Course title: Writing Memoir and Autobiography
- 1.3 Credit hours: 3

2. Current prerequisites requirements: ENG 200 and ENG 300

3. Proposed prerequisites: ENG 300 and ENG 203

4. Rationale for the revision of prerequisites requirements:

ENG 203 Introduction to Creative Writing provides the fundamentals necessary for advanced creative writing classes such as this one. Failure to include this pre-requisite when we first developed this course was an oversight. Since ENG 200 is a pre-requisite for ENG 203, ENG 200 can be deleted as a pre-req.

5. Effect on completion of major/minor sequence: None, since ENG 203 is already the pre-requisite for our other upper level creative writing courses.

6. Proposed term for implementation: 201030

7. Dates of prior committee approvals:

English Department _____ 2/17/2010 _____

PCAL Curriculum Committee 3/4/2010

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Course Inventory Form

**Potter College
Department of Theatre & Dance
Proposal to Suspend Courses
(Consent Item)**

Contact Person: Scott Stroot, scott.stroot@wku.edu, 56290

1. Identification of courses:

1.1 Current course prefices, numbers, titles & credit hours:

DANC	212	Partnering I	02
DANC	321	Jazz Dance History	03
DANC	325	Tap Dance: Improv Workshop	01
THEA	442	Historic Decor	03
THEA	491	Puppet Theatre	03

- 2. Rationale for the course suspensions:** Have not been taught recently enough to remain active as per University policy, but are still considered potentially valuable enough to suspend at this point, rather than delete.
- 3. Effect of course suspension on programs or other departments, if known:** None that the department of Theatre and Dance are aware of.
- 4. Proposed term for implementation:** 201020
- 5. Dates of prior committee approvals:**

Department of Theatre and dance: 2/16/10

Potter College Curriculum Committee: 3/4/10

Undergraduate Curriculum Committee: March 25, 2010

University Senate:

Attachment: Course Inventory Form

**Potter College
Department of Theatre & Dance
Proposal to Delete Courses
(Consent Item)**

Contact Person: Scott Stroot, scott.stroot@wku.edu, 56290

1. Identification of courses:

1.1 Current course prefixes, numbers, titles & credit hours:

DANC	104	Intro to Ballet & Modern	02
DANC	130	Concert Dance Rep I	01
DANC	131	Concert Dance Rep II	01
DANC	140	Music Theatre Dance Rep I	01
DANC	141	Music Theatre Dance Rep II	01
DANC	210	Intermediate Dance Technique	02
DANC	220	Stage Movement	02
DANC	230	Concert Dance Rep III	01
DANC	231	Concert Dance Rep IV	01
DANC	240	Music Theatre Dance Rep III	01
DANC	241	Music Theatre Dance Rep IV	01
DANC	324	Styles of Music Theatre Dance II	02
DANC	330	Concert Dance Rep V	01
DANC	331	Concert Dance Rep VI	01
DANC	340	Music Theatre Dance Rep V	01
DANC	341	Music Theatre Dance Rep VI	01

DANC	344	Men's Dance Technique I	02
DANC	346	Men's Dance Technique II	02
DANC	430	Concert Dance Rep VII	01
DANC	431	Concert Dance Rep VIII	01
DANC	440	Music Theatre Dance Rep VII	01
DANC	441	Music Theatre Dance Rep VIII	01
THEA	202	Voice for the Stage	02
THEA	302	Stage Dialects	03
THEA	351	Women's Drama	03
THEA	360	Summer Theatre	03
THEA	405	Stage Voice & Movement III	03
THEA	456	Elizabethan Drama	03
THEA	462	History of Theatre	03
THEA	482	Shakespeare	03

2. **Rationale for the course deletions:** All of these previously suspended courses have past the University policy deadline for reactivation, and, per policy, must now be deleted.
3. **Effect of course suspension on programs or other departments, if known:** None that the department of Theatre and Dance are aware of.
4. **Proposed term for implementation:** 201020
5. **Dates of prior committee approvals:**

Department of Theatre and dance: 2/16/10

Potter College Curriculum Committee: 3/4/10

Undergraduate Curriculum Committee: March 25, 2010

University Senate:

Attachment: Course Inventory Form

Proposal Date: February 23, 2010

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)**

Contact Person: Laura McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: GERM 438
- 1.2 Course title: German Lyric
- 1.3 Credit hours: 3.0

2. **Rationale for the course deletion:** University policy requires that courses which have not been offered for four consecutive years be either deleted or suspended in the Course Inventory.

3. Effect of course deletion on programs or other departments, if known: No effect.

4. **Proposed term for implementation:** Fall 2010

5. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee:	<u>March 4, 2010</u>
Undergraduate Curriculum Committee	<u> March 25, 2010 </u>
University Senate	

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: PHIL 120
 - 1.2 Course title: Introduction to Philosophy
 - 1.3 Credit hours: 3
- 2. Rationale for the course deletion:** This year we instituted new introductory courses in Philosophy (PHIL 101-103) that have made this course unnecessary.
- 3. Effect of course deletion on programs or other departments, if known:** None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.
- 4. Proposed term for implementation:** 201030
- 5. Dates of prior committee approvals:**

Philosophy Program	February 10, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
General Education Committee	_____
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PHIL 302
- 1.2 Course title: History of Western Philosophy I: Ancient and Medieval
- 1.3 Credit hours: 3

2. **Rationale for the course deletion:** In the new Philosophy program to be implemented Fall 2010, the history of philosophy requirement has been expanded to include a rich variety of courses from which students may choose. As a consequence, this course is no longer necessary.

3. **Effect of course deletion on programs or other departments, if known:** None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.

4. **Proposed term for implementation:** 201030

5. Dates of prior committee approvals:

Philosophy Program	February 10, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PHIL 303
- 1.2 Course title: History of Western Philosophy II: Modern and Contemporary
- 1.3 Credit hours: 3

2. **Rationale for the course deletion:** In the new Philosophy program to be implemented Fall 2010, the history of philosophy requirement has been expanded to include a rich variety of courses from which students may choose. As a consequence, this course is no longer necessary.

3. **Effect of course deletion on programs or other departments, if known:** None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.

4. **Proposed term for implementation:** 201030

5. Dates of prior committee approvals:

Philosophy Program February 10, 2010

Department of Philosophy and Religion February 17, 2010

Potter College Curriculum Committee March 4, 2010

Undergraduate Curriculum Committee ____ March 25, 2010 ____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PHIL 340
- 1.2 Course title: Philosophical Problems in the History of Science
- 1.3 Credit hours: 3

2. **Rationale for the course deletion:** This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. **Effect of course deletion on programs or other departments, if known:** None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.

4. **Proposed term for implementation:** 201030

5. Dates of prior committee approvals:

Philosophy Program	February 10, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	____ March 25, 2010 ____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: PHIL 405
- 1.2 Course title: Existentialism
- 1.3 Credit hours: 3

2. Rationale for the course deletion: Given the changes in the new Philosophy curriculum for the major and minor, we no longer find this course necessary. Content from this course could be taught in PHIL 348 (20th Century Philosophy).

3. Effect of course deletion on programs or other departments, if known: None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.

4. Proposed term for implementation: 201030

5. Dates of prior committee approvals:

Philosophy Program	February 10, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	____ March 25, 2010 ____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RELS 400
- 1.2 Course title: Contemporary Religious Thought
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. Effect of course deletion on programs or other departments, if known: None. The course is not required for either the Religious Studies major or minor, nor is it a requirement in any program in another department.

4. Proposed term for implementation: 201030

5. Dates of prior committee approvals:

Religious Studies Program	February 8, 2010
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Department of Philosophy and Religion	February 17, 2010
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Potter College Curriculum Committee	March 4, 2010
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Undergraduate Curriculum Committee	___ March 25, 2010 ___
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University Senate	_____
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Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RELS 402
- 1.2 Course title: Religious Studies as a Discipline
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. Effect of course deletion on programs or other departments, if known: None. The course is not required for either the Religious Studies major or minor, nor is it a requirement in any program in another department.

4. Proposed term for implementation: 201030

5. Dates of prior committee approvals:

Religious Studies Program February 8, 2010

Department of Philosophy and Religion February 17, 2010

Potter College Curriculum Committee March 4, 2010

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RELS 415
- 1.2 Course title: Old Testament Themes
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. Effect of course deletion on programs or other departments, if known: None. The course is not required for either the Religious Studies major or minor, nor is it a requirement in any program in another department.

4. Proposed term for implementation: 201030

5. Dates of prior committee approvals:

Religious Studies Program	February 8, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	____ March 25, 2010 ____
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RELS 440
- 1.2 Course title: Judaism
- 1.3 Credit hours: 3

2. **Rationale for the course deletion:** This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. **Effect of course deletion on programs or other departments, if known:** None. The course is not required for either the Religious Studies major or minor, nor is it a requirement in any program in another department.

4. **Proposed term for implementation:** 201030

5. Dates of prior committee approvals:

Religious Studies Program February 8, 2010

Department of Philosophy and Religion February 17, 2010

Potter College Curriculum Committee March 4, 2010

Undergraduate Curriculum Committee ____ March 25, 2010 ____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: February 15, 2010

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Delete a Course
(Consent Item)**

Contact Person: Eric Bain-Selbo, eric.bain-selbo@wku.edu, x55744

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: RELS 445
- 1.2 Course title: Religious Traditions of Israel
- 1.3 Credit hours: 3

2. Rationale for the course deletion: This course has not been taught for at least five years, and the department is not considering teaching it in the future. Topics from this course are addressed in varying ways in other courses in the curriculum.

3. Effect of course deletion on programs or other departments, if known: None. The course is not required for either the Religious Studies major or minor, nor is it a requirement in any program in another department.

4. Proposed term for implementation: 201030

5. Dates of prior committee approvals:

Religious Studies Program	February 8, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Delete a Program
(Consent Item)**

Contact Person: Cliff Shaluta, cliff.shaluta@wku.edu; o: 745-5833 or c: 991-6966

1. **Identification of program:**
 - 1.1 Program reference number: 306
 - 1.2 Program title: Minor in Advertising for Marketing Majors
 - 1.3 Credit hours: 27
2. **Rationale for the program deletion:** Effective fall 2010, there will be a new minor in digital advertising that will be open to all students and not just majors in marketing. The new minor will continue to serve majors in marketing.
3. **Effect on current students or other departments, if known:** None. Students in the current minor will be allowed to complete the program.
4. **Proposed term for implementation:** 2010 (30)fall 2010
5. **Dates of prior committee approvals:**

SJ&B Curriculum Committee	2/26/10
School of Journalism & Broadcasting	2/26/10
PCAL Curriculum Committee	3/4/10
Undergraduate Curriculum Committee	March 25, 2010
University Senate	

Attachment: Program Inventory Form

Proposal Date: 2/25/10

**Potter College of Arts & Letters
School of Journalism & Broadcasting
Proposal to Delete a Program
(Consent Item)**

Contact Person: Cliff Shaluta, cliff.shaluta@wku.edu; o: 745-5833 or c: 991-6966

1. **Identification of program:**
 - 1.1 Program reference number: 303
 - 1.2 Program title: Minor in Advertising for Graphic Design Majors
 - 1.3 Credit hours: 30
2. **Rationale for the program deletion:** Effective fall 2010, there will be a new minor in digital advertising that will be open to all students and not just majors in graphic design. The new minor will continue to serve majors in graphic design.
3. **Effect on current students or other departments, if known:** None. Students in the current minor will be allowed to complete the program.
4. **Proposed term for implementation:** 2010 (30) fall 2010
5. **Dates of prior committee approvals:**

SJ&B Curriculum Committee	<u>2/26/10</u>
School of Journalism & Broadcasting	<u>2/26/10</u>
PCAL Curriculum Committee	<u>3/4/10</u>
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

Attachment: Program Inventory Form

**College of Health and Human Services
Department of _Allied Health
Proposal to Create a New Course
(Action Item)**

Contact Person: Name, email, phone Becky Tabor, becky.tabor@wku.edu, 745-3814

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: DH 122
- 1.2 Course title: Preventive Dental Hygiene Care
- 1.3 Abbreviated course title: Preventive Dental Hygiene Care
- 1.4 Credit hours and contact hours: 1/15
- 1.5 Type of course: Lecture
- 1.6 Corequisites: DH 111
- 1.7 Course catalog listing: Basic concepts of health promotion and oral disease prevention. Communication and behavior modification skills are presented to facilitate the role of the dental hygienist as an educator

2. Rationale:

- 2.3 Reason for developing the proposed course: There is not sufficient time to cover these topics in other Dental Hygiene Courses and they are vital components for the Dental Hygiene curriculum.
- 2.4 Projected enrollment in the proposed course: 28 (DH enrollment is limited to 28)
- 2.5 Relationship of the proposed course to courses now offered by the department: This course will run concurrently with DH 111 Pre-Clinical Dental Hygiene which emphasizes patient treatment.
- 2.6 Relationship of the proposed course to courses offered in other departments: none
- 2.7 Relationship of the proposed course to courses offered in other institutions: Very comparable to preventive dental hygiene courses offered at benchmark institutions.

3. Discussion of proposed course:

- 3.1 Course objectives
 - Differentiate between primary, secondary, and tertiary services and the dental hygienists' involvement in each.
 - Discuss Maslow's hierarchy of needs and recognize the need level of individual patients based on the given descriptions.
 - Identify methods of motivation.
 - Diagram the learning ladder, listing each step of the ladder and describing what occurs at each step.
 - Describe verbal and nonverbal communication.
 - Define bacterial plaque.
 - Compare and contrast supragingival and subgingival plaque, emphasizing the type of bacteria present, origin, distribution, retention, and nutritional source.
 - Compare and contrast supragingival and subgingival calculus, emphasizing the appearance, nutritional source and distribution.
 - Discuss the role of disclosing solution in oral hygiene instructions.
 - Describe the parts of the toothbrush.

- Compare manual to power-assisted toothbrushes.
 - Name and describe the various toothbrushing methods.
 - Explain the functions for the each of the ingredients in dentifrices.
 - Identify therapeutic agents in dentifrices and/or mouth rinses that either prevent caries, calculus formation, periodontal disease, or dental hypersensitivity.
 - State reasons interdental care is essential to complement toothbrushing.
 - State the purposes, indications, contraindications, and techniques for the interdental aids.
 - Demonstrate how to properly clean the tongue.
 - Discuss the effects of fluoride as a preventive measure.
 - Identify and discuss the methods by which fluoride may be ingested or applied.
 - Recognize the types of fluoride agents, their indications and contraindications.
 - Discuss the principles and techniques of good oral hygiene by applying the principles of education and motivation.
- 3.2 Content outline:
- Week 1 Health Promotion and Preventive Services: Primary, Secondary and Tertiary
 - Week 2 Maslow's Hierarchy of Need
 - Week 3 Motivation
 - Week 4 Communication Skills
 - Week 5 The Learning Ladder
 - Week 6 Exam I
 - Week 7 Soft Deposits
 - Week 8 Hard Deposits
 - Week 9 Toothbrushes and brushing techniques; Power brushes
 - Week 10 Dentifrices
 - Week 11 Exam II
 - Week 12 Oral Hygiene Aids
 - Week 13 Mouth rinses
 - Week 14 Fluorides
 - Week 15 Planning Patient Education
 - Week 16 Final Exam
- 3.3 Student expectations and requirements: Student learning will be facilitated and evaluated by a research paper, group projects and examinations. Class attendance and participation will also be considered in the course grading.
- 3.4 Tentative texts and course materials:
Wilkins, Ester M; **Clinical Practice of the Dental Hygienist**, Lippincott Williams & Wilkins, 10th Edition, 2008.

4. **Resources:**

- 4.1 Library resources: no additional resources needed
- 4.2 Computer resources: no additional resources needed

5. **Budget implications:**

- 5.1 Proposed method of staffing: Current Faculty
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: no additional materials needed

6. **Proposed term for implementation:** Fall 2010

7. **Dates of prior committee approvals:**

Allied Health Department: 2/12/2010

CHHS Undergraduate Curriculum Committee: March 3, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Inventory Form

**College of Health and Human Services
Department of Communication Disorders
Proposal to Create a New Course
(Action Item)**

Contact Person: Kimberly Green, M.A., CCC-SLP, kimberly.green@wku.edu, 5-4303

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: CD 440
- 1.2 Course title: Phonology and Language Disorders
- 1.3 Abbreviated course title: Phonology & Language Disorders
- 1.4 Credit hours: 3
- 1.5 Type of course: Lecture
- 1.6 Prerequisites: CD 405, Phonetics; CD 481, Normal Speech and Language Development
- 1.7 Course catalog listing: Study of the etiology, assessment, and treatment of phonological and language disorders in children and adolescents.

2. Rationale:

- 2.1 Reason for developing the proposed course: Articulation and language disorders represent a significant portion of the initial phases of graduate study. This course will provide a foundation that will prepare students be successful when enrolled in graduate school. It is one of a series of courses offered in the Department's Pre Speech-Language Pathology program.
- 2.2 Projected enrollment in the proposed course: 40 per year, based on previous cohort enrollment in the previously offered temporary course.
- 2.3 Relationship of the proposed course to courses now offered by the department: CD 483-Articulation Disorders and CD 486-Language Disorders prepare students for the clinical experience on campus, while the proposed course prepares students to take courses at the graduate level. Students enrolled in this course will not complete clinical activities at this level.
- 2.4 Relationship of the proposed course to courses offered in other departments: No other departments currently offer a course with similar content.
- 2.5 Relationship of the proposed course to courses offered in other institutions: No benchmark universities were found to offer a similar course in communication disorders. Murray State University was the only university in the state of Kentucky that offered a similar class. Similar courses are offered at the following institutions: Longwood University, Misericordia University, and Long Island University.

3. Discussion of proposed course:

- 3.1 Course objectives: Upon completion of this course students will be able to:
 - Demonstrate knowledge of the normal processes of language and hearing in children and adults, and normal sequence of articulatory/phonological development.
 - Differentiate normal and disordered speech and language systems in pre-school and school-age populations as well as individuals with exceptionalities
 - Describe the nature and etiology of articulation/phonological and language disorders
 - Explain the importance of awareness of multicultural perspectives when assessing and treating communication disorders
 - Demonstrate or describe various evidence-based strategies and techniques used to remediate articulation/phonological and language disorders
 - Explain the current American Speech-Language-Hearing Association position on service delivery to impaired and/or disordered students

- 3.2 Content outline:
- Etiology of phonological and language disorders
 - Screenings and assessments
 - Treatment methods and principles
 - Multicultural considerations for assessment and programming
 - Professional collaboration
- 3.3 Student expectations and requirements: exams, readings, projects, case studies
- 3.4 Tentative texts and course materials:
- Owens, R.E. (2009). *Language Disorders: A Functional Approach to Assessment and Intervention (5th Ed.)*. Allyn and Bacon: Boston, M.A.
- Bernthal, J. & Bankson, N. (2008). *Articulation and Phonological Disorders. (6th Ed.)*. Allyn and Bacon: Boston, MA

4. Resources:

- 4.1 Library resources: Adequate
- 4.2 Computer resources: Adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Existing faculty.
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

Communication Disorders Department: 2-3-10_____

CHHS Undergraduate Curriculum Committee: 3-3-10_____

Undergraduate Curriculum Committee _____ March 25, 2010_____

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

**College of Health and Human Services
Department of Consumer and Family Sciences
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Rich Paterson, rich.patterson@wku.edu, 5-4031

1. Identification of program:

- 1.1 Current program reference number: 245
- 1.2 Current program title: Hospitality Management
- 1.3 Credit hours: 61

- 2. Identification of the proposed program changes:** The Business Division of the Bowling Green Community College changed the course number for BT 256C (Supervisory Management) to BUS 248 (Supervisory Mgt.). BUS 252C (Selling and Sales Mgt.) will be replaced with BUS 210C (Organization and Mgt.) and BUS 255C (Computerized Business Finance) will be replaced with BUS 212C (Principles of Marketing). In addition, ECO 150C (Intro. to Economics) is being replaced by FINC161C (Personal Finance) and a general education Category E course is being dropped from the program.

3. Detailed program description:

<p>Current Core Requirements 34 hours</p> <p>CFS 151 – Food Science 3 hours CFS 152 – Food Service Sanitation 1 hour CFS 171 – Intro. to Hospitality Mgt. 3 hours CFS 251 – Commercial Foods 3 hours CFS 252 – Hospitality Info. Tech. 3 hours CFS 271 -- Tourism 3 hours CFS 275 – Restaurant Mgt. 3 hours CFS 276 – Lodging Ops. 3 hours ACC 200C – Intro. Accounting – Fin. 3 hours BT 256C -- Supervisory Management 3 hours BUS 252C B Selling and Sales Mgt 3 hours BUS 255C B Computer Bus. Finance 3 hours</p> <p>Current Gen. Ed. Requirements 30 hours</p> <p>ENGL 100C – Intro. College Writing 3 hours SPCH 161C – Bus. Professional Spkg 3 hours ENGL 200C – Intro. to Literature 3 hours Category B Elective 3 hours ECO 150C – Intro to Econ. 3 hours Category C 3 hours Category D science elective 3 hours MA 109C <u>or</u> MA 116C Math 3 hours Category E Elective 3 hours CFSC 111C B Human Nutrition 3 hours</p>	<p>Proposed Core Requirements 34 hours</p> <p>CFS 151 – Food Science 3 hours CFS 152 – Food Service Sanitation 1 hour CFS 171 – Intro. to Hospitality Mgt. 3 hours CFS 251 – Commercial Foods 3 hours CFS 252 – Hospitality Info. Tech. 3 hours CFS 271 -- Tourism 3 hours CFS 275 – Restaurant Mgt. 3 hours CFS 276 – Lodging Ops. 3 hours ACC 200C 3 – Intro. Accounting – Fin. 3 hrs. BUS 248C – Supervisory Mgt. 3 hours BUS 210C – Organization and Mgt. 3 hours BUS 212C – Principles of Mkt. 3 hours</p> <p>Proposed Gen. Ed. Requirements 27 Hours</p> <p>ENGL 100C – Intro. College Writing 3 hours COMN 161C – Bus. Professional Spkg 3 hours ENGL 200C – Intro. to Literature 3 hours Category B Elective 3 hours FINC 161C – Personal Finance 3 hours Category C 3 hours Category D science elective 3 hours MA 109C <u>or</u> MA 116C Math 3 hours CFSC 111C B Human Nutrition 3 hours</p>
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Total: 64 hours	Total: 61 hours
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4. **Rationale for the proposed program change:** The first three changes are housekeeping changes to reflect the renumbering and deletion of courses by the Business Division, Bowling Green Community College. The proposed replacement courses are germane to Hospitality Management and will transfer directly into WKU's four-year Hospitality Management program. The substitution of FINC161C for ECO 150C is a change deemed appropriate by the faculty since students need to be exposed more to the application of financial principles rather than economic theory at the associate degree level. The Category E course deletion is being proposed to bring the program more in line with the 60 hour goal for associate degree programs.

5. **Proposed term for implementation and special provisions (if applicable):** Fall 2010

6. **Dates of prior committee approvals:**

Consumer and Family Sciences Department: February 5, 2010

CHHS Curriculum Committee: March 3, 2010

Undergraduate Curriculum Committee: March 25, 2010

University Senate: _____

Attachment: Program Inventory Form

**University College
Department of Computer Information Systems
Proposal for an Exception to an Academic Policy
(Action Item)**

Contact Person: Mark Revels e-mail: mark.revels@wku.edu Phone: 303-3019

1. **Identification of proposed policy exception:**
Waiver of 6 hours of the required 42 upper division courses for transfer students who have successfully completed an AS or AAS degree in technology and a major in computer technology from KCTCS or other accredited community college, and pursuing the baccalaureate degree in Computer Information Systems (2+2).
2. **Catalog statement of existing policy:**
A minimum of 42 undergraduate semester hours must be completed in upper division courses (courses numbered 300 and above) by students earning a baccalaureate degree. Students with an associate degree and majoring in systems management receive a 15-hour waiver. Students with an associate degree from a dental hygiene program accredited through the American Dental Association's Commission on Dental Accreditation receive a 16-hour waiver in the upper division hour requirement. Students with an associate degree from a health-related program receive a 19-hour waiver in the upper division hour requirement for the Health Sciences major. (WKU 09-10 Undergraduate Catalog)
3. **Statement of proposed policy exception: (changes in italics):**
A minimum of 42 undergraduate semester hours must be completed in upper division courses (courses numbered 300 and above) by students earning a baccalaureate degree. *Students with an associate degree and majoring in computer information technology receive a 6-hour waiver.* Students with an associate degree and majoring in systems management receive a 15-hour waiver. Students with an associate degree from a dental hygiene program accredited through the American Dental Association's Commission on Dental Accreditation receive a 16-hour waiver in the upper division hour requirement. Students with an associate degree from a health-related program receive a 19-hour waiver in the upper division hour requirement for the Health Sciences major.
4. **Rationale for proposed policy exception:**
Baccalaureate degree-seeking students who have completed an Associate degree from community colleges have completed a program of study in a particular field and taken courses which transfer with lower-division credit only. There are 36 required hours of upper-division CIT courses. The 6 hours of waiver would satisfy the University's 42 hour rule.
5. **Impact of proposed policy exception on existing academic or non-academic policies:**
This exception would facilitate articulation for these students transferring from community/junior colleges. Students will be expected to fulfill all other University requirements for degree completion (i.e. hours toward degree completion, residency requirements, etc.).
6. **Proposed term for implementation:** Fall 2010
7. **Dates of prior committee approvals:**

CIS Department Curriculum Committee	<u>February 3, 2010</u>
UC Curriculum Committee	March 1, 2010
Undergraduate Curriculum Committee	<u>March 25, 2010</u>
University Senate	<u></u>

**University College
Department of Computer Information Systems
Proposal to Revise a Program
(Action Item)**

Contact Person: Mark Revels e-mail: mark.revels@wku.edu Phone: 303-3019

1. Identification of program:

- 1.1 Current program reference number: 729
- 1.2 Current program title: Systems Management
- 1.3 Credit hours: 48 hours in the major; 120 total hours required

2. Identification of the proposed program changes:

- Transfer students who have completed relevant coursework should petition the department with information about courses taken and what substitutions are being sought. Petitions will be reviewed by a faculty committee and recommendations approved by the department chair and dean of the college in a manner consistent with WKU guidelines.
- Three additional course offerings in the Information Systems Concentration have been added.

3. Detailed program description:

CURRENT PROGRAM	PROPOSED PROGRAM
<p>Overview of Systems Management:</p> <p>Systems Management (SM) is an interdisciplinary major offered through the University College. Systems Management applies an informatics perspective to the management of people, information, processes and systems within the organization. The SM major offers an interdisciplinary approach to the design, application, use and management of information and communication technologies and systems. Courses in the SM program emphasize the human, technological, and organizational perspective. Students also take elective courses in various applied technologies or allied disciplines that are major information systems users. In a knowledge-oriented economy, organizations succeed on the basis of their innovation and management of information. The SM major is designed to help students prepare for a rewarding career in this dynamic field.</p> <p>Major in Systems Management:</p> <p>The SM major (reference number 729) requires</p>	<p>Overview of Systems Management:</p> <p>Systems Management (SM) is an interdisciplinary major offered through the University College. Systems Management applies an informatics perspective to the management of people, information, processes and systems within the organization. The SM major offers an interdisciplinary approach to the design, application, use and management of information and communication technologies and systems. Courses in the SM program emphasize the human, technological, and organizational perspective. Students also take elective courses in various applied technologies or allied disciplines that are major information systems users. In a knowledge-oriented economy, organizations succeed on the basis of their innovation and management of information. The SM major is designed to help students prepare for a rewarding career in this dynamic field.</p> <p>Major in Systems Management:</p> <p>The SM major (reference number 729) requires</p>

<p>120 credit hours and leads to a Bachelor of Science degree. No minor or second major is required. All SM courses must be completed with a grade of “C” or better. Enrollment in the SM program is limited and based on student qualifications.</p> <p>All students complete the eight-course (24-hour) core curriculum consisting of SM 300, 346, 347, 348, 443, 444, 446, and 447. Each student also completes at least one five-course (15-hour) concentration. Students must also complete 9 hours of relevant electives to be selected in consultation with the advisor. Students must earn a “C” or better in all SM courses.</p> <p>Core Requirement completed by all majors: 24 hours—SM 300, 346, 347, 348, 443, 444, 446, and 447</p> <p>Program Electives: 24 hours Electives include 9 hours of relevant electives completed in consultation with advisor, and a 15-hour concentration from one of the following areas:</p> <p>Administrative Systems--COMM 346, 349, 460, 461, ENG 306, JOUR 341, 344, PHIL 321, BE 350, 362, PSY 370, 371; additionally, any course that may be used to satisfy the minor in business administration (see GFCOB minor). Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.</p> <p>Criminology Systems— 232, 330, 332, 433, PS 328</p>	<p>120 credit hours and leads to a Bachelor of Science degree. No minor or second major is required. All SM courses must be completed with a grade of “C” or better. Enrollment in the SM program is limited and based on student qualifications.</p> <p>All students complete the eight-course (24-hour) core curriculum consisting of SM 300, 346, 347, 348, 443, 444, 446, and 447. Each student also completes at least one five-course (15-hour) concentration. Students must also complete 9 hours of relevant electives to be selected in consultation with the advisor. Students must earn a “C” or better in all SM courses.</p> <p>Core Requirement completed by all majors: 24 hours—SM 300, 346, 347, 348, 443, 444, 446, and 447</p> <p>Course Substitutions: Transfer students who have completed relevant coursework should petition the department with information about courses taken and what substitutions are being sought. Petitions will be reviewed by a faculty committee and recommendations approved by the department chair and dean of the college in a manner consistent with WKU guidelines.</p> <p>Program Electives: 24 hours Electives include 9 hours of relevant electives completed in consultation with advisor, and a 15-hour concentration from one of the following areas:</p> <p>Administrative Systems--COMM 346, 349, 460, 461, ENG 306, JOUR 341, 344, PHIL 321, BE 350, 362, PSY 370, 371; additionally, any course that may be used to satisfy the minor in business administration (see GFCOB minor). Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.</p> <p>Criminology Systems— 232, 330, 332, 433, PS 328</p> <p>Digital Media Technologies—CIS 320, BCOM 264, 366, 367, 480</p>
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<p>Digital Media Technologies—CIS 320, BCOM 264, 366, 367, 480</p> <p>Fire/Rescue Administration—(the following courses are offered through KCTCS) FRS 104, 105, 201, 1027, 1047, 2016, 2026, 2051, 2071</p> <p>Geographic Information Systems—GEOG 316, 317, 417, 419, 443, 477</p> <p>Government Systems—PS 110, 210, 314, 338, 355, 412, 440, ECON 420</p> <p>Health-Care Informatics—HCA 340, 342, 343, 344, 346, 347, 442, 445, 446</p> <p>Human Resource Development—AMS 310, COMM 460, JOUR 355, MGT 311, 400, 411, 414, 416, 473, PSY 410, SOCL 312 Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.</p> <p>Industrial/Manufacturing Systems—AMS 310, 342, 356, 371, 392, 394, 396, 430</p> <p>Information Systems—CIT 302, 310, 330 (or CIS 226), CIT 350, 370</p> <p>Law Enforcement Administration--the following courses are offered through KCTCS) CJ 201, 204, 210, 215, 216, 217, 222</p> <p>Leadership —LEAD 200, 325, 330, 395, 400</p> <p>Military Systems (Civilian Career Option—MIL 301, 302, 401, LEAD 200, 475, (ROTC students may take MIL 402)</p> <p>Occupational Safety and Health—ENV 120, 221, 321, 322, 367, 375, 380, 410, 423, 460, 474, 480, PH 385</p> <p>Technical Sales—MKT 325, 328, 424, 425, PSY 371, JOUR 341</p> <p>Technical Training—MGT 473, COMM 345, 346, 349, PSY 410</p> <p>Technical Writing—ENG 301, 306, 307, 401, 415</p>	<p>Fire/Rescue Administration—(the following courses are offered through KCTCS) FRS 104, 105, 201, 1027, 1047, 2016, 2026, 2051, 2071</p> <p>Geographic Information Systems—GEOG 316, 317, 417, 419, 443, 477</p> <p>Government Systems—PS 110, 210, 314, 338, 355, 412, 440, ECON 420</p> <p>Health-Care Informatics—HCA 340, 342, 343, 344, 346, 347, 442, 445, 446</p> <p>Human Resource Development—AMS 310, COMM 460, JOUR 355, MGT 311, 400, 411, 414, 416, 473, PSY 410, SOCL 312 Note: No more than 12 hours of upper-division electives may be taken from the College of Business course offerings.</p> <p>Industrial/Manufacturing Systems—AMS 310, 342, 356, 371, 392, 394, 396, 430</p> <p>Information Systems—CIT 310, 330 (or CIS 226), CIT 350, 370, CIS 243, 320, 321</p> <p>Law Enforcement Administration--the following courses are offered through KCTCS) CJ 201, 204, 210, 215, 216, 217, 222</p> <p>Leadership —LEAD 200, 325, 330, 395, 400</p> <p>Military Systems (Civilian Career Option—MIL 301, 302, 401, LEAD 200, 475, (ROTC students may take MIL 402)</p> <p>Occupational Safety and Health—ENV 120, 221, 321, 322, 367, 375, 380, 410, 423, 460, 474, 480, PH 385</p> <p>Technical Sales—MKT 325, 328, 424, 425, PSY 371, JOUR 341</p> <p>Technical Training—MGT 473, COMM 345, 346, 349, PSY 410</p> <p>Technical Writing—ENG 301, 306, 307, 401, 415</p>
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4. Rationale for the proposed program change:

Even though the catalog already provides for course substitutions under certain conditions, transfer students are frequently not aware of this fact. The purpose of the proposed verbiage is to emphasize this option by including it in the program description.

5. Proposed term for implementation: Fall 2010

6. Dates of prior committee approvals:

CIS Department Curriculum Committee February 3, 2009

UC Curriculum Committee March 1, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Program Inventory

Proposal Date: February 23, 2010

**Potter College of Arts & Letters
Department of Modern Languages
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 5-2401

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: ARBC 386
- 1.2 Course title: Elementary Arabic I
- 1.3 Credit hours: 3

2. Revise course title:

- 2.1 Current course title: Arabic I
- 2.2 Proposed course title: Elementary Arabic I
- 2.3 Proposed abbreviated title: Elementary Arabic I
- 2.4 Rationale for revision of course title: The proposed addition of the word “elementary” is consistent with the titles of beginning courses for most languages in the Department of Modern Languages.

3. Revise course number:

- 3.1 Current course number: 386
- 3.2 Proposed course number: 101
- 3.3 Rationale for revision of course number: The proposed number is consistent with other beginning language courses in the department.

4. Revise course catalog listing:

- 4.1 Current course catalog listing: A study of the basic grammar, syntax and vocabulary of Arabic, concentrating on developing fundamental skills in writing, reading and speaking the language. May be taken either as a foreign language course or as a RELS elective. Equivalent to ARBC 386. [This appears to be an error in the catalog, and should read: Equivalent to RELS 386.]
- 4.2 Proposed course catalog listing: Prepares students to communicate verbally and in writing in simple routine tasks, to understand written or spoken communication on everyday topics and to develop cultural awareness.
- 4.3 Rationale for revision of course catalog listing: Both courses are a student’s first experience learning the language. The new description more accurately describes what happens in an elementary language course today. The course will no longer be equivalent to RELS 386.

5. Proposed term for implementation: Fall 2010

6. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

**Potter College of Arts and Letters
Department of English
Proposal to Create a New Course
(Action Item)**

Contact Person: Tom C. Hunley, tom.hunley@wku.edu, 745-5769

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: ENG 474
- 1.2 Course title: Advanced Poetry Writing
- 1.3 Abbreviated course title: Advanced Poetry Writing
- 1.4 Credit hours: 3
- 1.5 Type of course: K, S
- 1.6 Prerequisites: ENG 305 or equivalent
- 1.7 Course catalog listing: An advanced, intensive course in the writing of poetry, emphasizing the practice and prevalent theories of contemporary poets.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course would serve our growing numbers of creative writing majors and minors, who currently do not have an advanced course for the study of poetry writing. This course will provide the advanced knowledge of theory and the intensive practice needed for students who have completed ENG 305 (Intermediate Poetry Writing). When our numbers were smaller, we met that need by providing a number of Directing Writing courses, a practice that our current numbers make insupportable.
- 2.2 Projected enrollment in the proposed course: Eighteen students (undergrad and graduate)
- 2.3 Relationship of the proposed course to courses now offered by the department: Students will have the option of taking this advanced poetry writing course after completing ENG 305. ENG 474 will extend the lessons learned in ENG 305.
- 2.4 Relationship of the proposed course to courses offered in other departments: The course brings the creative writing program in line with other PCAL departments that offer advanced creative practice courses (e.g., “studio” courses in art), but is not in other ways related to courses outside our department.
- 2.5 Relationship of the proposed course to courses offered in other institutions: Many universities, including several of WKU’s benchmark schools, have course sequences in place that are similar to the one that we are proposing. For example, at Wichita State University, students may take ENGL 403 (Poetry Workshop) after completing ENGL 303 (Poetry Writing); at Cal State-Fresno students have the option of taking ENGL 161 (Advanced Writing of Poetry) upon completion of ENGL 41 (Poetry Writing). At Northern Arizona University, the undergraduate sequence consists of ENG 371 (Intermediate Poetry Writing) followed by ENG 471C (Seminar in Creative Writing: Poetry).

3. Discussion of proposed course:

- 3.1 Course objectives: To give students an opportunity to further develop the skills they learn in ENG 305. To prepare them for the creative writing capstone course and for graduate study in creative writing.
- 3.2 Content outline: The content of the course will be presented through some combination of reading assignments, invention exercises, and the workshop method. Students will read published poetry and essays on the theoretical approaches to the art and craft of poetry writing. Much of the class will consist of generating and responding to original poems.
- 3.3 Student expectations and requirements: Students will complete a portfolio of original poems and an essay on the craft of poetry. Additionally, they may be asked to participate in a public poetry reading.
- 3.4 Tentative texts and course materials: *Ordinary Genius* by Kim Addonizio, *Thirteen Ways of Looking for a Poem* by Wendy Bishop, *Poetic Meter and Poetic Form* by Paul Fussell, *Real Sofistikashun* by Tony Hoagland, and *The Norton Anthology of Modern and Contemporary Poetry* edited by Jahan Ramazani, Richard Ellmann, and Robert O'Clair

4. Resources:

- 4.1 Library resources: N/A
- 4.2 Computer resources: N/A

5. Budget implications:

- 5.1 Proposed method of staffing: Existing creative writing faculty
- 5.2 Special equipment needed: N/A
- 5.3 Expendable materials needed: N/A
- 5.4 Laboratory materials needed: N/A

6. Proposed term for implementation: Spring 2011

7. Dates of prior committee approvals:

English Department/Division:	__2/17/2010__
PCAL Curriculum Committee	__3/4/2010__
Undergraduate Curriculum Committee	__March 25, 2010__
University Senate	_____

Attachment: Library Resources Form, Course Inventory Form

**Potter College of Arts and Letters
Department of English
Proposal to Create a New Course
(Action Item)**

Contact Person: David J. Bell, david.j.bell@wku.edu, 745-4406

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: ENG 475
- 1.2 Course title: Advanced Fiction Workshop
- 1.3 Abbreviated course title: Advanced Fiction Writing
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: K, S
- 1.6 Prerequisites/corequisites: ENG 303 or equivalent
- 1.7 Course catalog listing: An advanced and intensive course exploring the techniques of writing fiction, emphasizing contemporary theory and practice.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course would serve our growing numbers of creative writing majors and minors, who currently do not have an advanced course for the study of fiction writing. This course will provide the advanced knowledge of theory and the intensive practice needed for students who have completed ENG 303 (Intermediate Fiction Writing). When our numbers were smaller, we met that need by providing a number of Directing Writing courses, a practice that our current numbers make insupportable.
- 2.2 Projected enrollment in the proposed course: 20
- 2.3 Relationship of the proposed course to courses now offered by the department: Will serve as part of the sequence of courses taken by creative writing majors and minors.
- 2.4 Relationship of the proposed course to courses offered in other departments: Courses which serve as “advanced” are offered in many other departments. The course brings the creative writing program within the Department of English in line with other PCAL departments, but is not in other ways related to courses outside our department.
- 2.5 Relationship of the proposed course to courses offered in other institutions: Many institutions offer graduate fiction writing courses including Ball State University (ENG 407), Eastern Kentucky University (ENG 408), Miami University (ENG 420), and Murray State University (ENG 560).

3. Discussion of proposed course:

- 3.1 Course objectives: To give students an opportunity to further develop the skills they learn in ENG 303; to prepare them for the creative writing capstone course and for graduate study in creative writing. To this end, students will study theories of writing fiction; write longer, more complex stories; and will have the option of submitting their work to the literary marketplace.
- 3.2 Content outline: The content of the course will be presented through some combination of reading assignments, invention exercises, and the workshop method. Students will read published fiction and essays on the theoretical approaches to the art and craft of fiction writing. Much of the class will consist of generating and responding to original fiction.
- 3.3 Student expectations and requirements: Students will be required to read a variety of contemporary fiction and theory on fiction writing, will complete and revise several lengthy works of fiction as well as read and critique the work of their peers.
- 3.4 Tentative texts and course materials:

The Art of Fiction by John Gardner.
Best American Short Stories 2009, edited by Alice Sebold
The Rhetoric of Fiction by Wayne C Booth

4. Resources:

- 4.1 Library resources: Adequate
- 4.2 Computer resources: Adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Existing staff will teach the course
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

English Department/Division:	____2/17/2010____
PCAL Curriculum Committee	<u>3/4/2010</u>
Undergraduate Curriculum Committee	____ March 25, 2010 ____
University Senate	_____

Attachment: Library Resources Form, Course Inventory Form

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: ARBC 201
- 1.2 Course title: Intermediate Arabic I
- 1.3 Abbreviated course title: Intermediate Arabic I
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: L
- 1.6 Prerequisites: ARBC 102 or two years of high school Arabic
- 1.7 Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course provides an opportunity for students to continue their study of Arabic.
- 2.2 Projected enrollment in the proposed course: 20
- 2.3 Relationship of the proposed course to courses now offered by the department: This course builds on the first year Arabic courses offered in the department.
- 2.4 Relationship of the proposed course to courses offered in other departments: Because this course affords access to the cultures of Arabic-speaking countries through language study, it will be of particular interest to students taking courses on the Middle East offered in departments such as Philosophy and Religion or Political Science.
- 2.5 Relationship of the proposed course to courses offered in other institutions: The University of Kentucky has extensive offerings in Arabic. Northern Kentucky University offers three years of Arabic, with a certificate in language and culture. The University of Louisville offers two years of Arabic.

3. Discussion of proposed course:

- 3.1 Course objectives: In this third semester course, students will move from Novice High to the Intermediate Low/Mid Level.
- 3.2 Content outline: Upon completion of the course, students will
 - have greater mastery of grammatical and morphological structures
 - achieved a higher level of comprehension and communication
 - be able to recognize roots and patterns, and use a dictionary with ease
 - be able to communicate beyond the simple short sentence format
- 3.3 Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
- 3.4 Tentative texts and course materials: Al-Tonsi, A., Al-Batal, M., Brustad, K., *Al-Kitaab fii Ta'allum al-'Arabiyya: A Textbook for Arabic*, Part Two, Washington D.C.: Georgetown University Press, 2006, and J. M. Cowan, Ed. *The Hans Wehr Dictionary of Modern Written Arabic*.

4. Resources:

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget implications:

- 5.1 Proposed method of staffing: The Department of Modern Languages expects to have a Fulbright-funded Foreign Language Teaching Assistant in residence in the 2010-2011 academic year, and plans to renew the application in future years.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
General Education Committee	_____
Undergraduate Curriculum Committee	<u> March 25, 2010 </u>
University Senate	_____

Attachment: Course Inventory Form

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: CHIN 201
- 1.2 Course title: Intermediate Chinese I
- 1.3 Abbreviated course title: Intermediate Chinese I
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: L
- 1.6 Prerequisites: CHIN 102 or two years of high school Chinese
- 1.7 Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course provides an opportunity for students to continue their study of Chinese. There are some 30 schools in Kentucky that offer Chinese at the middle school or high school level. The course also serves students who may take part in some but not the entire Chinese Flagship curriculum at WKU.
- 2.2 Projected enrollment in the proposed course: 20
- 2.3 Relationship of the proposed course to courses now offered by the department: This course builds on the first year Chinese courses offered in the department.
- 2.4 Relationship of the proposed course to courses offered in other departments: Because this course affords access to the culture of China through knowledge of the language, it will be of particular interest to students taking courses on China offered in departments such as History, Political Science, as well as Philosophy and Religion.
- 2.5 Relationship of the proposed course to courses offered in other institutions: The University of Kentucky has extensive offerings in Chinese. Murray State University offers two years of Chinese, and The University of Louisville offers three years of Chinese.

3. Discussion of proposed course:

- 3.1 Course objectives: In this third semester course, students will move from Novice High to the Intermediate Low/Mid Level.
- 3.2 Content outline: Upon completion of the course, students will
 - have greater mastery of grammatical and morphological structures
 - achieved a higher level of comprehension and communication
 - be able to recognize roots and patterns, and use a dictionary with ease
 - be able to communicate beyond the simple short sentence format
- 3.3 Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
- 3.4 Tentative texts and course materials: *Integrated Chinese*, Level 1, Part 2, 3rd edition, Simplified Character Version, Boston: Cheng & Tsui, 2009 (Textbook and Workbook).

4. Resources:

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget implications:

- 5.1 Proposed method of staffing: The Department of Modern Languages expects to receive a qualified teacher from China through the Hanban program.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
General Education Committee	_____
Undergraduate Curriculum Committee	_____ March 25, 2010 _____
University Senate	_____

Attachment: Course Inventory Form

**Potter College of Arts and Letters
Department of Modern Languages
Proposal to Create a New Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: JAPN 201
- 1.2 Course title: Intermediate Japanese I
- 1.3 Abbreviated course title: Intermediate Japanese I
- 1.4 Credit hours and contact hours: 3
- 1.5 Type of course: L
- 1.6 Prerequisites: JAPN 102 or two years of high school Japanese
- 1.7 Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course provides an opportunity for students to continue their study of Japanese.
- 2.2 Projected enrollment in the proposed course: 20
- 2.3 Relationship of the proposed course to courses now offered by the department: This course builds on the first year Japanese courses offered in the department.
- 2.4 Relationship of the proposed course to courses offered in other departments: Because this course affords access to the culture of Japan through knowledge of the language, it will be of particular interest to students taking courses on Japan offered in departments such as History, Political Science, as well as Philosophy and Religion.
- 2.5 Relationship of the proposed course to courses offered in other institutions: The University of Kentucky and Eastern Kentucky University offer two years of Japanese, and the University of Louisville offers three. Murray State University offers a minor in Japanese. Northern Kentucky University certifies teachers of Japanese through its Option 7 program.

3. Discussion of proposed course:

- 3.1 Course objectives: In this third semester course, students will move from Novice High to the Intermediate Low/Mid Level.
- 3.2 Content outline: Upon completion of the course, students will
 - have greater mastery of grammatical and morphological structures
 - achieved a higher level of comprehension and communication
 - be able to use a dictionary with ease
 - be able to communicate beyond the simple short sentence format
- 3.3 Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
- 3.4 Tentative texts and course materials: *Yokoso! An Invitation to Contemporary Japanese* by Yasuhiko Tohsaku, 3rd Ed. McGraw-Hill, 2005.

4. Resources:

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget implications:

- 5.1 Proposed method of staffing: The Department of Modern Languages expects to have a Fulbright-funded Foreign Language Teaching Assistant in residence the 2010-2011 academic year, and plans to renew the application in future years.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
General Education Committee	_____
Undergraduate Curriculum Committee	_____ March 25, 2010__
University Senate	_____

Attachment: Course Inventory Form

**Department of Modern Languages
Proposal to Create a New Course
(Action Item)**

Contact Person: Laura G. McGee, laura.mcgee@wku.edu, 745-2401

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: SWAH 101
- 1.2 Course title: Elementary Swahili I
- 1.3 Abbreviated course title: Elementary Swahili I
- 1.4 Credit hours: 3
- 1.5 Type of course: L
- 1.6 Prerequisites/corequisites: none
- 1.7 Course catalog listing: Prepares students to communicate verbally and in writing in simple routine tasks; to understand written or spoken communication on everyday topics and to develop cultural awareness.

2. Rationale:

- 2.1 Reason for developing the proposed course: This course will provide linguistic and cultural preparation for students who take part in study abroad programs, research and service learning projects in East Africa.
- 2.2 Projected enrollment in the proposed course: 25
- 2.3 Relationship of the proposed course to courses now offered by the department: Departmental offerings currently focus on Europe and on Asia. The addition of a language from the continent of Africa will diversify course offerings.
- 2.4 Relationship of the proposed course to courses offered in other departments: The Biology Department is expanding programming in Kenya, where Swahili is spoken. Both History and Political Science offer courses related to Africa.
- 2.5 Relationship of the proposed course to courses offered in other institutions: It appears that Swahili is not offered at any institutions in Kentucky. Penn State, Kansas State and UNC Chapel Hill have extensive programs, Wayne State University offers three semesters of Swahili.

3. Discussion of proposed course:

- 3.1 Course objectives: Upon completion of the course, students will:
 - have a basic command of phonetics and the writing system
 - be able to engage in short exchanges on everyday topics
 - be able to scan authentic texts for information related to everyday topics
 - know about the geography and cultures of East Africa
- 3.2 Content outline: Introduction to basic greetings, pronunciation, stress; introduction to noun class system, nouns, basic vocabulary, verb structure, common verbs, tenses, personal and possessive pronouns, adjectives, adverbs, numerals, sentence structure, basic writing, and basic conversations. Students will also learn about history and culture of Swahili speaking peoples.
- 3.3 Student expectations and requirements: Requirements will include completion of reading and listening comprehension assignments, short writing activities in and outside of class, speaking activities in small groups and in pairs, quizzes and tests.
- 3.4 Tentative texts and course materials: Hinnebusch, J. Thomas and Sarah Mirza: *Kiswahili: Msingi wa kusema kusoma na kuandika*; Awde, Nicholas. *Swahili-English, English-Swahili Practical Dictionary*.

4. Resources:

- 4.1 Library resources: adequate
- 4.2 Computer resources: adequate

5. Budget implications:

- 5.1 Proposed method of staffing: The Department of Modern Languages expects to have a Fulbright-funded Foreign Language Teaching Assistant in residence the 2010-2011 academic year, and plans to renew the application in future years.
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: none
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

Modern Languages Department:	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
General Education Committee	_____
Undergraduate Curriculum Committee	<u> </u> March 25, 2010 <u> </u>
University Senate	_____

Attachment: Course Inventory Form

**Potter College of Arts and Letters
Department of English
Proposal to Revise A Program
(Action Item)**

Contact Person: karen.schneider@wku.edu 5-3046

1. Identification of program:

- 1.1 Current program reference number: 662
- 1.2 Current program title: English w/ Creative Writing Concentration
- 1.3 Credit hours: 39

2. Identification of the proposed program changes: Adding two new courses to the list of restricted electives and changing the names of three of the existing writing courses to avoid confusion.

3. Detailed program description:

- changed title of ENG 303 to Intermediate Fiction Writing
- changed title of ENG 305 to Intermediate Poetry Writing
- added Advanced Fiction Writing (475/G)
- added Advanced Poetry Writing (474/G)
- changed title of ENG 413 (ex-Advanced CW Workshop) to Creative Writing Capstone
- added ENG 203 and ENG 300 as pre-requisites for ENG 403 Writing Memoir and Autobiography

Required Courses:

ENG 299 Intro to English Studies	ENG 299 Intro to English Studies
ENG 304 English Language	ENG 304 English Language
ENG 381 Brit Lit I	ENG 381 Brit Lit I
ENG 382 Brit Lit II	ENG 382 Brit Lit II
ENG 385 World Lit	ENG 385 World Lit
ENG 391 Amer Lit I	ENG 391 Amer Lit I
ENG 392 Amer Lit II	ENG 392 Amer Lit II
ENG 413 Advanced Writing Workshop	ENG 413 Creative Writing Capstone

Any four of the following restricted electives:

ENG 303 Poetry Writing	ENG 303 Intermediate Fiction Writing
ENG 305 Fiction Writing	ENG 305 Intermediate Poetry Writing
ENG 311 Creative Nonfiction	ENG 311 Creative Nonfiction
ENG 358 Drama Writing	ENG 358 Drama Writing
ENG 403 Writing Memoir & Autobiography	ENG 403 Writing Memoir & Autobiography
ENG 411 Directed Writing	ENG 411 Directed Writing
	ENG 474/G Advanced Fiction Writing (prerequisite: ENG 303)
	ENG 475/G Advanced Poetry Writing (prerequisite: ENG 305)
One English elective	One English elective

Note: ENG 203 Intro to Creative Writing is a required prerequisite to the upper-level creative writing courses.

4. Rationale for the proposed program change:

The number of creative writing majors has grown and the demand for advanced classes in fiction and poetry now justifies the creation of two new courses, the addition of which will strengthen our creative writing program appreciably. The new courses will also lessen the need to provide Directed Writings for our advanced students.

5. Proposed term for implementation and special provisions (if applicable): 201110

6. Dates of prior committee approvals:

English Department/Division: _____2/18/2010_____

PCAL Curriculum Committee 3/4/2010

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Program Inventory Form

**Potter College of Arts and Letters
Department of Music
Proposal to Revise A Program
(Action Item)**

Contact Person: M. D. Groom, mitzi.groom@wku.edu, 745-3751

1. **Identification of program:**
 - 1.1 Current program reference number: 593
 - 1.2 Current program title: Bachelor of Music in Music Education (Instrumental sequence)
 - 1.3 Credit hours: Instrumental sequence 72 hours
2. **Identification of the proposed program changes:** In the Instrumental sequence, MUS 162 Group Voice will now be required. In the past, students could choose either MUS 162 Group Voice or a Choir to meet the vocal proficiency requirement. This proposal eliminates the choice between the two classes, but maintains the same number of total required hours.
3. **Detailed program description:** The Bachelor of Music concentration in music education offers three teaching certifications. The Instrumental sequence requires 72 hours in music. This option also requires 22 hours in professional education and certain additional classes prescribed within the general education component. No minor or second major is required.

See current and proposed curriculum on following page.

CURRENT PROGRAM:

#593 Music Ed. "Instrumental" sequence

<u>Music Courses</u>	<u>Credit hrs.</u>
MUS 100 Theory I	3 hrs.
MUS 101 Theory II	3 hrs.
MUS 200 Theory III	3 hrs.
MUS 201 Theory IV	3 hrs.
MUS 203 Music Technology	2 hrs.
MUS 407 Orch & Band Arranging	3 hrs.
MUS 214 String Techniques	1 hr.
MUS 215 Brass Techniques	1 hr.
MUS 315 Clarinet/Sax Tech.	1 hr.
MUS 316 Flute/Double Reed Tech.	1 hr.
MUS 319 Percussion Techniques	1 hr.
MUS 312 Tchng Music Elementary	3 hrs.
MUS 412 Tchng Music Middle Scl	3 hrs.
MUS 416 Instrumental Methods	3 hrs.
MUS 417 Marching Band Tech.	2 hrs.
MUS 326 Music History I	3 hrs.
MUS 327 Music History II	3 hrs.
MUS 328 Music History III	3 hrs.
MUS 153 Applied Principal*	2 hrs.
MUS 153 Applied Principal*	2 hrs.
MUS 153 Applied Principal	2 hrs.
MUS 153 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.

7 Semesters of

MUS 155 Performance Attendance 0 hrs

MUS 162 Group Voice OR

<u>MUS 340 Choir</u>	<u>1 hr.</u>
MUS 160 Group Piano I	1 hr.
MUS 161 Group Piano II	1 hr.
MUS 260 Group Piano III	1 hr.
MUS 261 Group Piano IV	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
MUS 317 Conducting I	2 hr.
MUS 318 Conducting II	2 hrs.
TOTAL = 72 hrs.	

Professional Education

EDU 250 Intro Teacher Ed. K-12	3 hrs.
EXED 330 Intro Special Ed.	3 hrs.
PSY 310 Ed. Psychology	3 hrs.
SEC/MGE/ELED 490	

Music Student Teaching 10 hrs.
 EDU 489 Student Teaching Seminar 3 hrs.
 TOTAL = 22 hrs.

PROPOSED PROGRAM:

NEW #593 Music Ed. "Instrumental" sequence

<u>Music Courses</u>	<u>Credit hrs.</u>
MUS 100 Theory I	3 hrs.
MUS 101 Theory II	3 hrs.
MUS 200 Theory III	3 hrs.
MUS 201 Theory IV	3 hrs.
MUS 203 Music Technology	2 hrs.
MUS 407 Orch & Band Arranging	3 hrs.
MUS 214 String Techniques	1 hr.
MUS 215 Brass Techniques	1 hr.
MUS 315 Clarinet/Sax Tech.	1 hr.
MUS 316 Flute/Double Reed Tech.	1 hr.
MUS 319 Percussion Techniques	1 hr.
MUS 312 Tchng Music Elementary	3 hrs.
MUS 412 Tchng Music Middle Scl	3 hrs.
MUS 416 Instrumental Methods	3 hrs.
MUS 417 Marching Band Tech.	2 hrs.
MUS 326 Music History I	3 hrs.
MUS 327 Music History II	3 hrs.
MUS 328 Music History III	3 hrs.
MUS 153 Applied Principal*	2 hrs.
MUS 153 Applied Principal*	2 hrs.
MUS 153 Applied Principal	2 hrs.
MUS 153 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.
MUS 353 Applied Principal	2 hrs.
7 Semesters of	
MUS 155 Performance Attendance	0 hrs

MUS 162 Group Voice	1 hr.
MUS 160 Group Piano I	1 hr.
MUS 161 Group Piano II	1 hr.
MUS 260 Group Piano III	1 hr.
MUS 261 Group Piano IV	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
Ensemble (required major ens.)	1 hr.
MUS 317 Conducting I	2 hr.
MUS 318 Conducting II	2 hrs.
TOTAL	= 72 hrs.

Professional Education

EDU 250 Intro Teacher Ed. K-12	3 hrs.
EXED 330 Intro Special Ed.	3 hrs.
PSY 310 Ed. Psychology	3 hrs.
SEC/MGE/ELED 490	

Music Student Teaching 10 hrs.
 EDU 489 Student Teaching Seminar 3 hrs.
TOTAL = 22 hrs

4. **Rationale for the proposed program change:** According to our content accrediting agency, the National Association of Schools of Music, the additional voice class for instrumentalists needs to be added to the curriculum to comply with one of the standards for accreditation. This class has been an option heretofore, and will now become a requirement, without changing the total number of required hours for certification.

5. **Proposed term for implementation:** Fall 2010

6. **Dates of prior committee approvals:**

Department of Music: October 21, 2009

Potter College Curriculum Committee February 4, 2010

Professional Education Council February 17, 2010

Undergraduate Curriculum Committee March 25, 2010

University Senate _____

Attachment: Program Inventory Form

**Potter College of Arts & Letters
Department of Philosophy and Religion
Proposal to Revise A Program
(Action Item)**

Contact Person: Eric Bain-Selbo, x55744, eric.bain-selbo@wku.edu

1. Identification of program:

- 1.1 Current program reference number: 317
- 1.2 Current program title: Asian Studies
- 1.3 Credit hours: 21

2. Identification of the proposed program changes:

With the development of the new Asian Religions and Cultures by the Department of Philosophy and Religion, the Department of Philosophy and Religion has been given permission by the Dean of Potter College to propose a revision to the current Asian Studies minor to align it with the new major. This entails:

- adding a track within the minor to be called Asian Religions and Cultures;
- changing the structure of the current minor to include a track in Asian Religions and Cultures that mirrors (to some degree) the structure of the new major AND providing a new structure and title for the existing minor (and renaming it the South and East Asian track).

3. Detailed program description: See next page; courses in bold in the right hand column are courses new to the program.

Current Asian Studies Minor	New Asian Studies Minor	
<p>The Asian studies program deals with societies in South, Southeast, and East Asia and has the following goals: to introduce the history and culture of Asian societies; to enable students to view international and intercultural issues from different perspectives; to understand the political, social, economic and religious issues faced by developing areas in the modern world; to illustrate the interdependence among geographical areas of the world; and to foster respect and tolerance for human diversity.</p> <p>The minor in Asian studies (reference number 317) requires a minimum of 21 semester hours. The student must specialize in Asian studies by taking at least four courses in one of the three areas-South, Southeast, and East Asia. In addition, the minor is interdisciplinary, requiring that the</p>	<p>The minor in Asian Studies (reference number 317) requires 21 credit hours. Students must pursue one of two tracks—either the track in Asian Religions and Cultures or the South and East Asian track.</p> <p><u>Asian Religions and Cultures Track</u> Students must take courses in Religion (9 credit hours), History and Politics (6 credit hours), and Electives (6 credit hours). Students must take courses from at least three different departments. At least 12 credit hours must be at the 300-level or above.</p>	
	Requirement	Courses
	I. Religion courses (Three courses; 9 credit hours)	RELS 103: Religions of Asia RELS 302: Buddhist Religious Traditions RELS 303: Hindu Religious Traditions RELS 306: Islamic Religious Traditions RELS 308: East Asian Religious Traditions RELS 320: Religions of the Middle East
	II. History and Politics (Two courses; 6	HIST 110: Introduction to Asian Civilization HIST 370: Modern South Asia HIST 460: Traditional East Asia HIST 461: Modern East Asia

<p>student choose courses from at least three cooperating departments. Students may credit no more than six hours of 100-level Asian language courses to the minor. Students should emphasize advanced courses in their program. Students may credit toward the minor no more than three hours from their major disciplines.</p> <p>Approved courses for the Asian studies minor are: GEOG 465; PS 366; HIST 110, 370, 460, 461, 471, 472; CHIN 101, 102; JAPN 101, 102; RELS 303, 306, SOCL 354 (See faculty advisor for updates on course offerings.)</p> <p>The student may arrange independent study courses on specific topics with individual faculty in cooperating departments or the Honors College, which will count toward the minor. The program encourages, but does not require, language study and participation in appropriate study abroad programs. Interested students should consult the program advisor.</p>	<p>courses; 6 credit hours)</p>	<p>HIST 461: Modern East Asia HIST 462: History of the Middle East HIST 471: Modern China HIST 472: Modern Japan</p> <p>PS 365: Government and Politics of the Middle East PS 366: Government and Politics in East Asia</p>				
	<p>III. Electives (Two courses from list or from courses in categories I-II; 6 credit hours)</p>	<p>ANTH/FLK 341: Peoples and Cultures of Asia</p> <p>ARBC 101 or 386 and 387: Arabic</p> <p>ARC 401: Topics in Asian Religions and Cultures ARC 498: Independent Study in Asian Religions and Cultures</p> <p>ART 407: Islamic Art and Architecture</p> <p>CHIN 101/102: Elementary Chinese</p> <p>ENG 368: Japanese Film in Translation</p> <p>GEOG 465: Geography of Asia GEOG 467: Geography of the Middle East</p> <p>JAPN 101/102: Elementary Japanese</p> <p>PERF 105: Taiji (1 hour; may be taken up to three times for credit)</p> <p>RELS 100: New Testament RELS 101: Old Testament/Hebrew Scriptures RELS 311: The Qur'an RELS 390/391: Pali</p> <p>SOC 353: Sociology of Modern Japan</p>				
	<p><u>East and South Asian Track</u> Students must take courses from at least four different departments. At least 12 credit hours must be at the 300-level or above.</p>					
<table><tr><td>Requirement</td><td>Courses</td></tr><tr><td>I. Culture and History (Four courses from at least three different departments;</td><td>ANTH/FLK 341: Peoples and Cultures of Asia ENG 368: Japanese Film in Translation HIST 110: Introduction to Asian Civilization HIST 370: Modern South Asia HIST 460: Traditional East Asia HIST 461: Modern East Asia HIST 471: Modern China</td></tr></table>			Requirement	Courses	I. Culture and History (Four courses from at least three different departments;	ANTH/FLK 341: Peoples and Cultures of Asia ENG 368: Japanese Film in Translation HIST 110: Introduction to Asian Civilization HIST 370: Modern South Asia HIST 460: Traditional East Asia HIST 461: Modern East Asia HIST 471: Modern China
Requirement	Courses					
I. Culture and History (Four courses from at least three different departments;	ANTH/FLK 341: Peoples and Cultures of Asia ENG 368: Japanese Film in Translation HIST 110: Introduction to Asian Civilization HIST 370: Modern South Asia HIST 460: Traditional East Asia HIST 461: Modern East Asia HIST 471: Modern China					

	12 credit hours)	HIST 472: Modern Japan PERF 105: Taiji (1 hour; may be taken up to three times for credit) RELS 103: Religions of Asia RELS 302: Buddhist Religious Traditions RELS 303: Hindu Religious Traditions RELS 306: Islamic Religious Traditions RELS 308: East Asian Religious Traditions RELS 311: The Qur'an
	II. Electives (Three additional courses from list or from courses in category I; 9 credit hours)	ARBC 101 or 386 and 387: Arabic ARC 401: Topics in Asian Religions and Cultures ARC 498: Independent Study in Asian Religions and Cultures CHIN 101/102: Elementary Chinese GEOG 465: Geography of Asia JAPN 101/102: Elementary Japanese PS 366: Government and Politics in East Asia RELS 390/391: Pali SOC 353: Sociology of Modern Japan

4. **Rationale for the proposed program change:** The Asian Studies minor has languished in recent year as a consequence of a lack of adequate supervision and marketing. The lack of structure to the program also may have contributed to low enrollments. By providing two tracks and significantly more structure to the minor, we are confident that it will be more successful in years to come.

5. **Proposed term for implementation and special provisions (if applicable):** 201030

6. **Dates of prior committee approvals:**

Religious Studies Program (ARC track) September 2, 2009

Department of Philosophy and Religion (ARC track) September 16, 2009

Asian Studies Adviser February 9, 2010

Potter College Dean's Office March 4, 2010

Undergraduate Curriculum Committee _____ March 25, 2010 _____

University Senate _____

Attachment: Program Inventory Form