

**General Education  
Committee Report**

**May 2010**

8/21/09

**College of Education and Behavioral Sciences****Department of Psychology****Proposal to Revise Catalog Course Listing**

(Consent item)

Contact person: Jackie Pope-Tarrence (jacqueline.pope@wku.edu; 745-2322)

**1. Identification of course**

1.1 Course prefix and number: PSY 350

1.2 Course title: Social Psychology

1.3 Credit hours: 3

**2. Current catalog course listing:**

A general introduction to social psychology for majors and non-majors in psychology. Emphasis is given to the psychological components of common social behaviors including the Psychological aspects of contemporary world problems.

**3. Proposed catalog course listing:**

A general introduction to social psychology for majors and non-majors in psychology. The psychology of how people think about and relate to others. Topics include love, altruism, aggression, conformity, behavior in groups, leadership, intergroup conflict, aggression, prejudice, and persuasion.

**4. Rationale for the revision:**

The new description provides, in approximately the same space, a clearer and more detailed description of the course content.

**5. Proposed term for implementation:** Spring, 2010**6. Dates of prior committee approvals:**

Department of Psychology	<u>12/11/2010</u>
--------------------------	-------------------

CEBS Curriculum Committee	<u>3/2/2010</u>
---------------------------	-----------------

General Education Committee	<u>4/9/2010</u>
-----------------------------	-----------------

University Curriculum Committee	_____
---------------------------------	-------

University Senate	_____
-------------------	-------

Proposal Date: February 15, 2010

**Potter College of Arts & Letters  
Department of Philosophy and Religion  
Proposal to Delete a Course  
(Consent Item)**

Contact Person: Eric Bain-Selbo, [eric.bain-selbo@wku.edu](mailto:eric.bain-selbo@wku.edu), x55744

**1. Identification of course:**

- 1.1 Current course prefix (subject area) and number: PHIL 120
- 1.2 Course title: Introduction to Philosophy
- 1.3 Credit hours: 3

**2. Rationale for the course deletion:** This year we instituted new introductory courses in Philosophy (PHIL 101-103) that have made this course unnecessary.

**3. Effect of course deletion on programs or other departments, if known:**  
None. The course is not required for either the major or minor in the new Philosophy program, nor is it a requirement in any program in another department.

**4. Proposed term for implementation:** 201030

**5. Dates of prior committee approvals:**

Philosophy Program	February 10, 2010
Department of Philosophy and Religion	February 17, 2010
Potter College Curriculum Committee	March 4, 2010
Undergraduate Curriculum Committee	March 25, 2010
General Education Committee	April 9, 2010
University Senate	_____

**Attachment: Course Inventory Form**

**Potter College of Arts & Letters  
Department of Modern Languages  
Proposal to include a course in General Education  
Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

## **General Education Course Form**

---

### **1. Current or proposed catalog description of the course.**

#### **ARBC 201: Intermediate Arabic I**

**Catalog description:** Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

### **2. General Education goal(s) met by the course.**

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

### **3. Syllabus statement of how the course meets the General Education goals listed in item 2.**

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- interpret information, concepts and ideas from a variety of culturally authentic sources on a variety of topics;
- exchange information, concepts and ideas on a variety of topics in a culturally appropriate context;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- use language skills to investigate the world beyond your immediate environment;
- recognize and understand your own and others' way of thinking;
- learn about ways to use your language skills and cultural understanding to improve your world.

**4. Assessment plan.** Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 201 course, students have demonstrated the minimum General Education goal. They can:

- understand the main idea and some details of what they hear in short conversations and oral presentations;
- use information from a variety of sources in their studies and work;
- have a simple conversation on a limited number of familiar topics;
- express needs, wants, plans using a series of sentences with some details;
- can write questions to obtain and clarify information.

Assessment measures include taking part in role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections.

**5. Dates or prior committee approvals:**

Modern Languages Department	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
University Curriculum Committee	<u>March 25, 2010</u>
General Education Committee	April 9, 2010
University Senate	

**Potter College of Arts & Letters  
Department of Modern Languages  
Proposal to include a course in General Education  
Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

## **General Education Course Form**

---

### **1. Current or proposed catalog description of the course.**

#### **CHIN 201: Intermediate Chinese I**

**Catalog description:** Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

### **2. General Education goal(s) met by the course.**

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

### **3. Syllabus statement of how the course meets the General Education goals listed in item 2.**

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- interpret information, concepts and ideas from a variety of culturally authentic sources on a variety of topics;
- exchange information, concepts and ideas on a variety of topics in a culturally appropriate context;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- use language skills to investigate the world beyond your immediate environment;
- recognize and understand your own and others' way of thinking;
- learn about ways to use your language skills and cultural understanding to improve your world.

**4. Assessment plan.** Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 201 course, students have demonstrated the minimum General Education goal. They can:

- understand the main idea and some details of what they hear in short conversations and oral presentations;
- use information from a variety of sources in their studies and work;
- have a simple conversation on a limited number of familiar topics;
- express needs, wants, plans using a series of sentences with some details;
- can write questions to obtain and clarify information.

Assessment measures include taking part in role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections.

**5. Dates or prior committee approvals:**

Modern Languages Department	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
University Curriculum Committee	<u>March 25, 2010</u>
General Education Committee	April 9, 2010
University Senate	

**Potter College of Arts & Letters  
Department of Modern Languages  
Proposal to include a course in General Education  
Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

## **General Education Course Form**

---

### **1. Current or proposed catalog description of the course.**

#### **JAPN 201: Intermediate Japanese I**

**Catalog description:** Course catalog listing: Expansion of communication skills in increasingly complex and varied situations. Emphasis on conversational speaking, presentational writing and speaking, and understanding culturally specific texts and media.

### **2. General Education goal(s) met by the course.**

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

### **3. Syllabus statement of how the course meets the General Education goals listed in item 2.**

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- interpret information, concepts and ideas from a variety of culturally authentic sources on a variety of topics;
- exchange information, concepts and ideas on a variety of topics in a culturally appropriate context;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- use language skills to investigate the world beyond your immediate environment;
- recognize and understand your own and others' way of thinking;
- learn about ways to use your language skills and cultural understanding to improve your world.

**4. Assessment plan.** Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 201 course, students have demonstrated the minimum General Education goal. They can:

- understand the main idea and some details of what they hear in short conversations and oral presentations;
- use information from a variety of sources in their studies and work;
- have a simple conversation on a limited number of familiar topics;
- express needs, wants, plans using a series of sentences with some details;
- can write questions to obtain and clarify information.

Assessment measures include taking part in role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections.

**5. Dates or prior committee approvals:**

Modern Languages Department	<u>February 23, 2010</u>
Potter College Curriculum Committee	<u>March 4, 2010</u>
University Curriculum Committee	<u>March 25, 2010</u>
General Education Committee	April 9, 2010
University Senate	