

From: General Education Committee
To: University Senate

In its meeting on November 11, 2010, the General Education Committee approved the four attached proposals.

**Potter College of Arts & Letters
Department of Modern Languages
Proposal to include a course in General Education
Contact: Laura G. McGee Phone: 270-745-2401 E-Mail: laura.mcgee@wku.edu**

General Education Course Form

1. Current or proposed catalog description of the course.

ARBC 102: Elementary Arabic II

Catalog description: Continuation of the development of communication skills on everyday topics and of cultural insights.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- describe people, places, things in your everyday world;
- talk about your daily activities;
- express preferences, abilities, wants, needs, obligations;
- ask for and give information;
- learn about the geography and cultures of the countries where the language is spoken;
- learn to communicate using culturally appropriate verbal and non-verbal forms.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;

- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 102 course, students are progressing toward the General Education goal. They:

- can write information about themselves and their immediate environment;
- engage in conversation on everyday topics;
- read simple texts from authentic sources;
- know about the geography and cultures of Arabic-speaking countries.

Assessment of language proficiency and cultural knowledge will include reading and listening comprehension assignments, short writing tasks, speaking in a one-on-one interview or paired role-play situation, and the making of cultural comparisons and connections. Assessments will determine that students are progressing in their language acquisition and generally show proficiency at the Novice-Mid level on the ACTFL scale.

5. Dates or prior committee approvals:

Department of Modern Languages	<u>October 19, 2010</u>
Potter College Curriculum Committee	<u>November 4, 2010</u> _____
General Education Committee	<u>November 11, 2010</u> _____
University Curriculum Committee	_____
University Senate	_____

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General Education Course Form

1. Current or proposed catalog description of the course.

ARBC 202: Intermediate Arabic II

Catalog description: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Arabic;
- understand and interpret written and spoken language on a variety of topics;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of the Arabic-speaking world;
- reinforce and further their knowledge of other disciplines through the study of Arabic
- learn about ways to use your language skills and cultural understanding to improve your world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for

General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 202 course, students have demonstrated the minimum General Education goal. They will:

- achieve a higher level of comprehension of written and spoken Arabic;
- expand vocabulary and structures to include more communicative functions;
- communicate at the paragraph level, with a greater degree of complexity;
- gain an appreciation for the cultures of Arabic-speaking countries.

Testing measures to assess proficiency and intercultural understanding will include role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections. The summative assessment will show that students completing this course have generally acquired language skills at the ACTFL Intermediate Low (or higher) level of proficiency. A STAMP assessment or a simulated Oral Proficiency Interview may be used to assess the student's abilities on the ACTFL Proficiency Scale.

5. Dates or prior committee approvals:

Modern Languages Department	<u>October 19, 2010</u>
Potter College Curriculum Committee	<u>November 4, 2010</u>
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Proposal Date 10/13/2010

Potter College of Arts & Letters
Department of Modern Languages
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General Education Course Form

1. Current or proposed catalog description of the course.

CHIN 202: Intermediate Chinese II

Catalog description: Course catalog listing: Continued expansion of interpersonal communication skills at the intermediate level. Emphasis on increasing comprehension, the building of vocabulary, and on presentational modes of speaking and writing.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions in Chinese;
- understand and interpret written and spoken language on a variety of topics;
- present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context;
- demonstrate an understanding of the relationship between the practices and perspectives and between the products and perspectives of the cultures of the Chinese-speaking world;
- reinforce and further their knowledge of other disciplines through the study of Chinese;
- learn about ways to use your language skills and cultural understanding to improve your world.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;
- Comprehend the various forms of communication in a second language.

At the end of a 202 course, students have demonstrated the minimum General Education goal. They can:

- understand and engage in short conversations and oral presentations with basic sentence patterns and vocabulary and with some fluency and accuracy;
- write in some length (250-300 characters) on topics familiar to them;
- use information from a variety of sources in their studies and work;
- learn to understand others' way of thinking.

Testing measures to assess proficiency and intercultural understanding will include role-plays, answering questions in a one-on-one interview, presenting information orally or in writing, listening to or reading items from the target culture and making cultural comparisons and connections. The summative assessment will show that students completing this course have generally acquired language skills at the ACTFL Intermediate Low (or higher) level of proficiency. A STAMP assessment or a simulated Oral Proficiency Interview may be used to assess the student's abilities on the ACTFL Proficiency Scale.

5. Dates or prior committee approvals:

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General Education Course Form

1. Current or proposed catalog description of the course.

SWAH 102: Elementary Swahili II

Catalog description: Continuation of the development of communication skills on everyday topics and cultural insights.

2. General Education goal(s) met by the course.

General Education Category A: Organization and communication of ideas, II: Foreign Language, Goal 3: Competence in a language other than the native language.

3. Syllabus statement of how the course meets the General Education goals listed in item 2.

General Education and Course Goals: This course helps fulfill the requirements for Category AII, Goal 3 in Western Kentucky University's General Education program. It will help you attain competence in a language other than your native language.

In this course you will develop the four language skills (speaking, listening, reading, writing) in a cultural context. In this course you will:

- describe people, places, things in your everyday world;
- talk about your daily activities;
- express preferences, abilities, wants, needs, obligations;
- ask for and give information;
- learn about the geography and cultures of the countries where the language is spoken;
- learn to communicate using culturally appropriate verbal and non-verbal forms.

4. Assessment plan. Please describe how you will assess your students' progress toward the identified General Education goals. Course grades are not an acceptable form of assessment for General Education purposes. Please contact the General Education Coordinator to discuss possible ways to assess for General Education.

Students fulfill the General Education language requirement when they:

- Demonstrate basic facility of the vocabulary and grammar of a second language;
- Demonstrate basic communication skills in a second language;

- Comprehend the various forms of communication in a second language.

At the end of a 102 course, students are progressing toward the General Education goal. They:

- can write information about themselves and their immediate environment;
- can engage in conversation on everyday topics;
- can read simple texts from authentic sources;
- know about the geography and cultures of East Africa.

Assessment of language proficiency and cultural knowledge will include reading and listening comprehension assignments, short writing tasks, speaking in a one-on-one interview or paired role-play situation, and the making of cultural comparisons and connections. Assessments will determine that students are progressing in their language acquisition and generally show proficiency at the Novice-Mid level on the ACTFL scale.

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