

Western Kentucky University
Office of the Dean
745-2446

REPORT TO THE UNIVERSITY SENATE

DATE: October 2009

FROM: Graduate Studies and Research

The Graduate Council submits the following items for consideration. Items marked with an asterisks [*] are information items. All other items are consent items:

I. Temporary Course

ENG 480G Literature of the British Raj*

II. Revise a Course Number

SWRK 521 Social Work Clinical Assessment and Intervention

SWRK 621 Rural Community Organization and Development

III. Delete a Course

SWRK 511 Understanding the Rural Community

IV. Revise Course Credit Hours

SWRK 560 Foundation Field Practicum I

SWRK 561 Foundation Field Practicum II

SWRK 640 Applied Social Work Research

SWRK 660 Advanced Field Practicum I

SWRK 661 Concentration Field Practicum II

V. Multiple Revisions to a Course

SWRK 501 Cultural Competency in Social Work Practice

SWRK 610 Social Work Administration and Supervision

VI. Create a New Course

SWRK 612 Social Work in Diverse Rural Communities

VII. Revise a Program

157 Master of Social Work

VIII. Proposal to Create a Multiple Program Framework*

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Number
(Consent Item)**

Contact Person: Dr. Janice Chadha, janice.chadha@wku.edu, 799-1550

- 1. Identification of course:**
 - 1.1 Current course prefix and number: SWRK 521
 - 1.2 Title: Social Work Clinical Assessment and Intervention
 - 1.3 Credit hours: 3
- 2. Proposed course number:** SWRK 623
- 3. Rationale for the revision of course number:** The sequencing of this course material fits best in the concentration year of the MSW program.
- 4. Proposed term for implementation:** Fall 2010
- 5. Dates of prior committee approvals:**

MSW Curriculum/Program Committee:	<u>5/11/2009</u>
Social Work Department:	6-5-09
CHHS Graduate Curriculum Committee	<u>August 24, 2009</u>
Graduate Council	<u>9/10/09</u>
University Senate	_____

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Number
(Consent Item)**

Contact Person: Contact: Dr. Janice Chadha, janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix and number: SWRK 621
- 1.2 Title: Rural Community Organization and Development
- 1.3 Credit hours: 3

2. Proposed course number: 523

- 3. Rationale for the revision of course number:** This course was originally designed as an advanced practice course. However, it is more customarily offered as a professional foundation course. The objectives and assignments have been adjusted to reflect this change.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

MSW Curriculum/Program Committee:	<u>5/11/2009</u>
Social Work Department:	<u>June 5, 2009</u>
CHHS Graduate Curriculum Committee	<u>August 24, 2009</u>
Graduate Council	<u>9/10/09</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Delete a Course
(Consent Item)**

Contact Person: Dr. Janice Chadha, janice.chadha@wku.edu, 270-799-1550

- 1. Identification of course:**
 - 1.1 Current course prefix and number: SWRK 511
 - 1.2 Course title: Understanding the Rural Community
 - 1.3 Credit hours: 2
- 2. Rationale for the course deletion:** The content is divided between SWRK 501 and SWRK 621 (to be renumbered SWRK 523)
- 3. Effect of course deletion on programs or other departments, if known:** none
- 4. Proposed term for implementation:** Fall 2010
- 5. Dates of prior committee approvals:**

MSW Curriculum/Program Committee:	<u>5/11/2009</u>
Social Work Department:	<u>6-5-09</u>
CHHS Graduate Curriculum Committee	<u>August 24, 2009</u>
Graduate Council	<u>9/10/09</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 8/7/2009

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Dr. Janice Chadha, janice.chadha@wku.edu, 799-1550

- 1. Identification of course:**
 - 1.1 Current course prefix and number: SWRK 560
 - 1.2 Course title: Foundation Field Experience
 - 1.3 Credit hours: 4
- 2. Proposed course credit hours:** 3
- 3. Rationale for the revision of course credit hours:** This reduction will reflect the number of hours commonly used for field work in graduate social work programs.
The Council on Social Work Education does not have specific credit hours for field courses, only the number of face-to-face hours. Further, this action will enable the MSW Program to standardize courses with three credit hours each.
- 4. Proposed term for implementation:** Fall 2010
- 5. Dates of prior committee approvals:**

MSW Curriculum/Program Committee:	<u>5/11/2009</u>
Social Work Department:	<u>6/5/2009</u>
CHHS Graduate Curriculum Committee	<u>August 24, 2009</u>
Graduate Council	<u>9/10/09</u>
University Senate	<u> </u>

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SWRK 561
- 1.2 Course title: Foundation Field Practicum II
- 1.3 Credit hours: 4

2. Proposed course credit hours: 3

- 3. Rationale for the revision of course credit hours:** This reduction will reflect the number of hours commonly used for field work in CSWE approved graduate social work programs. The Council on Social Work Education does not have specific credit hours for field courses, only the number of face-to-face hours. Further, this action will enable the MSW Program to standardize courses with three credit hours each.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

MSW Curriculum/Program Committee: May 11, 2009

Department of Social Work: June 5, 2009

CHHS Graduate Curriculum Committee: August 24, 2009

Graduate Council: 9/10/09

University Senate: _____

Attachment: Course Inventory Form

Proposal Date:
8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SWRK 640
- 1.2 Course title: Applied Social Work Research
- 1.3 Credit hours: 2

2. Proposed course credit hours: 3

3. Rationale for the revision of course credit hours:

This course is the second research course in the MSW Program. It requires far more work than reasonable for a two hour course. The work is necessary for mastery of the content. In order to reflect the actual content and required work, we wish to increase the credit hours to three.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

MSW Curriculum/Program Committee: May 11, 2009

Department of Social Work: June 5, 2009

CHHS Graduate Curriculum Committee: August 24, 2009

Graduate Council: 9/10/09

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SWRK 660
- 1.2 Course title: Advanced Field Practicum I
- 1.3 Credit hours: 4

2. Proposed course credit hours: 3

3. Rationale for the revision of course credit hours: This reduction will reflect the number of hours commonly used for field work in CSWE approved graduate social work programs. The Council on Social Work Education does not have specific credit hours for field courses, only the number of face-to-face hours. Further, this action will enable the MSW Program to standardize courses with three credit hours each.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

MSW Curriculum/Program Committee: May 11, 2009

Department of Social Work: June 5, 2009

CHHS Graduate Curriculum Committee: August 24, 2009

Graduate Council: 9/10/09

University Senate:

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SWRK 661
- 1.2 Course title: Concentration Field Practicum II
- 1.3 Credit hours: 4

2. Proposed course credit hours: 3

- 3. Rationale for the revision of course credit hours:** This reduction will reflect the number of hours commonly used for field work in CSWE approved graduate social work programs. The Council on Social Work Education does not have specific credit hours for field courses, only the number of face-to-face hours. Further, this action will enable the MSW Program to standardize courses with three credit hours each.

4. Proposed term for implementation: Fall 2010

5. Dates of prior committee approvals:

MSW Curriculum/Program Committee: May 11, 2009

Department of Social Work: June 5, 2009

CHHS Graduate Curriculum Committee: August 24, 2009

Graduate Council: 9/10/09

University Senate: _____

Attachment: Course Inventory Form

Proposal Date: 8/10/09

**College of Health & Human Services
Department of Social Work
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

- 1. Identification of course:**
 - 1.1 Current course prefix (subject area) and number: SWRK 501
 - 1.2 Course title: Cultural Competency in Social Work Practice
 - 1.3 Credit hours: 2
- 2. Revise course title: N/A**
 - 2.1 Current course title:
 - 2.2 Proposed course title:
 - 2.3 Proposed abbreviated title:
 - 2.4 Rationale for revision of course title:
- 3. Revise course number: N/A**
 - 3.1 Current course number:
 - 3.2 Proposed course number:
 - 3.3 Rationale for revision of course number:
- 4. Revise course prerequisites:**
 - 4.1 Current prerequisites: SWRK 500 or advanced standing.
 - 4.2 Proposed prerequisites: Admission to the MSW program or graduate standing and permission of the instructor. Not appropriate for advanced standing MSW students.
 - 4.3 Rationale for revision of course prerequisites: Accuracy
 - 4.4 Effect on completion of major/minor sequence: None
- 5. Revise course catalog listing:**
 - 5.1 Current course catalog listing: Expands culturally competent standards of practice used in making effective assessments and providing interventions across cultures.
 - 5.2 Proposed course catalog listing: Expands culturally competent standards of practice used in making effective assessments and providing interventions across cultures, **including rurality.**
 - 5.3 Rationale for revision of course catalog listing: Accuracy
- 6. Revise course credit hours:**
 - 6.1 Current course credit hours: 2
 - 6.2 Proposed course credit hours: 3

6.3 Rationale for revision of course credit hours: Enhancing the rural culture content currently in the course.

7. **Proposed term for implementation:** Fall 2010

8. **Dates of prior committee approvals:**

MSW Curriculum/Program Committee: 5/11/2009

Social Work Department: 6-5-09

CHHS Curriculum Committee August 24, 2009

Graduate Council 9/10/09

University Senate _____

Attachment: Course Inventory Form

Proposal Date:8/10/09

**College of Health & Human Services
Department of Social Work
Proposal to Make Multiple Revisions to a Course
(Action Item)**

Contact Person: Dr. Janice Chadha, Janice.chadha@wku.edu, 799-1550

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: SWRK 610
- 1.2 Course title: Social Work Administration and Supervision
- 1.3 Credit hours: 2

2. Revise course title: N/A

- 2.1 Current course title:
- 2.2 Proposed course title:
- 2.3 Proposed abbreviated title:
- 2.4 Rationale for revision of course title:

3. Revise course number: N/A

- 3.1 Current course number:
- 3.2 Proposed course number:
- 3.3 Rationale for revision of course number:

4. Revise course prerequisites:

- 4.1 Current prerequisites: SWRK 511 .
- 4.2 Proposed prerequisites: Admission to the MSW Program and completion of all
500 level courses or admission to Advanced Standing
- 4.3 Rationale for revision of course prerequisites: SWRK 511 is being discontinued.
This course is a part of the concentration (specialization) year.
- 4.4 Effect on completion of major/minor sequence: none

5. Revise course catalog listing:

- 5.1 Current course catalog listing: Teaches knowledge, skills, and values necessary for advanced practice focusing on the social work roles of administrator and supervisor.
- 5.2 Proposed course catalog listing: Develop the knowledge, skills and values necessary for advanced practice focusing on the social work roles of administration and supervision.
- 5.3 Rationale for revision of course catalog listing: To more accurately reflect the course content.

6. Revise course credit hours:

- 6.1 Current course credit hours: 2
 - 6.2 Proposed course credit hours: 3
 - 6.3 Rationale for revision of course credit hours: Enhanced depth of content
7. **Proposed term for implementation:** Fall 2010
8. **Dates of prior committee approvals:**

MSW Curriculum/Program Committee:	<u>5/11/2009</u>
Social Work Department:	6-5-10
CHHS Curriculum Committee	<u>August 24, 2009</u>
Graduate Council	<u>9/10/09</u>
University Senate	<u></u>

Attachment: Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Create a New Course
(Action Item)**

Contact Person: Janice Chadha, Ph.D., Janice.chadha@wku.edu 270-799-1550

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: SWRK 612
- 1.2 Course title: Social Work in Diverse Rural Areas
- 1.3 Abbreviated course title: SWRK in Diverse Rural Areas
- 1.4 Credit hours and contact hours: 3 semester hours
- 1.5 Type of course: L (lecture)
- 1.6 Prerequisites/co-requisites: Admission to Advanced Standing MSW Program
- 1.7 Course catalog listing: Addresses issues of diversity, including rurality, in multilevel advanced social work practice for Advanced Standing students or permission of instructor.

2. Rationale:

- 2.1 Reason for developing the proposed course: Replaces Bridge courses SWRK 501, Cultural Competency for Social Work, and SWRK 511 (Understanding the Rural Community –Deleted) for Advanced Standing MSW Students. These students have recent BSW degrees from an accredited social work program and diversity content is mandated. SWRK 501 was often redundant. This course targets information that is unique to our program, but at a more advanced level.
- 2.2 Projected enrollment in the proposed course: up to 22 per section with two sections per year.
- 2.3 Relationship of the proposed course to courses now offered by the department:
Cultural diversity and rurality are themes throughout the MSW curriculum and required by Council on Social Work Education.
- 2.4 Relationship of the proposed course to courses offered in other departments:
N/A This course addresses diversity and social work practice with particular regard to CSWE accreditation standards.
- 2.5 Relationship of the proposed course to courses offered in other institutions:
This is a common type of course in graduate social work education

3. Discussion of proposed course:

- 3.1 Course objectives:

- Gain a historical, social, and economic perspective of the contexts that impact the lives of those who experience discrimination and social injustice based on difference.
- Expand contextual understanding of practice without discrimination and with respect, knowledge and skills related to age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, and sexual orientation.
- Understand rurality as a distinct culture.
- Evaluate and manage personal and agency value conflicts with the NASW Cultural Competency guidelines and the NASW Code of Ethics
- Integrate and demonstrate knowledge necessary to plan interventions with micro and mezzo systems to combat social inequities such as racism, sexism, ageism and homophobia.
- Identify plan interventions with service delivery problems due to diversity and oppression within and among systems based on age, race, ethnicity, gender, ability or sexual orientation.

3.2 Content outline:

- I. Cultural Competent Practice (Review from BSW: added implications for MSW)
 - a. Meaning of culture, meaning of competence
 - b. Levels and dimensions of cultural competence
 - c. Ethics of cultural competence
- II. Cultural Awareness
 - a. Definition of cultural awareness
 - b. Dilemma of Americanization
 - c. Philosophical assumptions about cultural awareness
 - d. Experiences of family cultural self-awareness
 - e. Cultural “other-awareness”
 - f. Rurality as a culture
- III. Social Context
 - a. Meaning of social context
 - b. Person-centered context (meaning of diversity)
 - c. Critical consciousness, positionality and intersectionality
 - d. Environmental-centered context: racism, sexism, homophobia, and ageism
 - e. Rural context
- IV. Knowledge Acquisition
 - a. Demographics of Americans: Rural, urban, suburban
 - b. Critical thinking about cultural diversity
 - c. Understanding the history of oppressing and oppressed groups
- V. Advancing Social and Economic Justice
 - a. Defining social justice
 - b. Cultural competence means promoting social justice

- c. Social justice in rural practice
 - d. Awareness, reflection, critical thinking
- VI. Framework for cultural competence
 - a. Definition and characteristics of a framework
 - b. Advanced social work cultural competencies
- VII. Skill Development
 - a. Empathetic communication
 - b. Specific interviewing skills
 - c. Specific skills used in rural settings
- VIII. Inductive Learning
 - a. Inductive learning in social work
 - b. Deductive learning in social work
- IX. Cultural Competence related to age, class, color, culture, disability, ethnicity, family structure, gender, marital status, national origin, race, religion, and sexual orientation.
- X. Reflections on culturally competent and socially just practice
 - a. Goal striving
 - b. Lifelong education

3.3 Student expectations and requirements: Assignments include papers, case presentations, discussions, and homework assignments. Other expectations include attendance and class participation, adherence to college-level writing standards and use of APA documentation, adherence to the university policies regarding academic integrity and academic dishonesty, and expectations that assignments be submitted according to the scheduled due date.

3.4 Tentative texts and course materials:
 Lum. D.(2007). *Culturally competent practice: A framework for understanding diverse groups and justice issues*. Belmont, CA: Thompson/Brooks-Cole.
 Ginsberg, L. (Ed.). (2005). *Social work in rural communities*.(4th ed.). Alexandria, VA: Council on Social Work Education Press.

4. Resources:

- 4.1 Library resources: Available
- 4.2 Computer resources: Available

5. Budget implications:

- 5.1 Proposed method of staffing: Will be taught by current MSW faculty
- 5.2 Special equipment needed: none
- 5.3 Expendable materials needed: paper
- 5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2010

7. Dates of prior committee approvals:

MSW Curriculum/Program Committee: 5/11/2009

Social Work Department/Division: June 5, 2009

CHHS Graduate Curriculum Committee August 24, 2009

Graduate Council 9/10/09

University Senate _____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: 8-7-09

**College of Health & Human Services
Department of Social Work
Proposal to Revise A Program
(Action Item)**

Contact Person: Dr. Janice Chadha, janice.chadha@wku.edu, 799-1550

1. Identification of program:

- 1.1 Current program reference number: 157
- 1.2 Current program title: Master of Social Work
- 1.3 Credit hours: 60 Traditional Program (non-BSW)
37 Advanced Standing (BSW)

2. Identification of the proposed program changes:

- Delete SWRK 511 (content distributed in SWRK 501 and SWRK 621)
- Re-number course: SWRK 621 to SWRK 523
- All MSW Courses will be standardized at 3 credit hours
- Increase credit hours from 2 to 3: SWRK 501, SWRK 610, SWRK 640
- Decrease credit hours from 4 to 3: Field courses SWRK 560, 561, 660, 661
- Create new course SWRK 612 for Advanced Standing students (with BSW) in lieu of bridge courses SWRK 501 and 511 that will be taken in the first semester of the Concentration Year.
- Reduce the number of hours for Advanced Standing from 37 to 33.

3. Detailed program description:

**Current 60 Hour Program
Program**

Proposed 60 Hour

Year	1	Fall Semester		Year	1	Fall semester	
SWRK	501	Cultural Competency	2	SWRK	501	Cultural Competency	3
SWRK	510	Human Behavior in Soc. Env	3	SWRK	510	Human Behavior in Soc. Env	3
SWRK	520	Generalist SW Practice	3	SWRK	520	Generalist SW Practice	3
SWRK	540	Found of SW Research Methods	3	SWRK	540	Found of SW Research Methods	3
SWRK	560	Foundation Field Practicum I	4	SWRK	560	Foundation Field Practicum I	3
Year	1	Spring Semester		Year	1	Spring Semester	
SWRK	511	Understanding the Rural Com (delete)	2				
SWRK	521	SW Clinical Assess & Interv. (becomes SWRK 623)	3	SWRK	523	Rural Comm. Org & Devel. (formerly SWRK 621)	3
SWRK	522	Group Dynamics in Social	3	SWRK	522	Group Dynamics in Social	3

		Prac.				Prac.	
SWRK	530	Found of SW Welfare Policy	3	SWRK	530	Found of SW Welfare Policy	3
						Elective 1	3
SWRK	561	Foundation Field Practicum II	4	SWRK	561	Foundation Field Practicum II	3
						ACAT Examination	
Year	2	Fall Semester		Year	2	Fall Semester	
SWRK	610	SW Administration & Supervision	2	SWRK	610	SW Administration & Supervision	3
SWRK	620	Advanced Psycho-Social Approach for Rural Practice	3	SWRK	620	Advanced Psycho-Social Approach for Rural Practice	3
				SWRK	623	SW Clinical Assessment & Intervention (formerly SWRK 521)	3
SWRK	630	Rural Social Welfare Policy	3	SWRK	630	Rural Social Welfare Policy	3
SWRK	660	Concentration Field Practicum I	4	SWRK	660	Concentration Field Practicum	3
		Elective I	3				
Year	2	Spring Semester		Year	2	Spring Semester	
SWRK	622	Advanced SW Practice with Families	3	SWRK	622	Advanced SW Practice with Families	3
SWRK	640	Applied SW Research	2	SWRK	640	Applied SW Research	3
SWRK	661	Concentration Field Practicum II	4	SWRK	661	Concentration Field Practicum	3
		Elective 2	3			Elective 2	3
		Elective 3	3			Elective 3	3
						Practice Readiness Exam	
		Total Credits	60			Total Credits	60

Current 37 Program

Proposed 33 Hour Program

Year	1	Summer Semester					
SWRK	521	Social Work Clinical Assessment (becomes SWRK 623)	3				
SWRK	511	Understanding the Rural Community (deleted)	2				
SWRK	501	Cultural Competency in Social Work Practice (replaced by SWKR 612)	2				
Year	1	Fall Semester		Year	1	Fall semester	
SWRK	610	Social Work	2	SWRK	610	Social Work Administration	3

		Administration & Supervision				& Supervision	
SWRK	620	Advanced Psycho-Social Approached for Rural Practice	3	SWRK	612	Social Work in Diverse Rural Areas	3
SWRK	630	Rural Social Welfare Policy	3	SWRK	620	Advanced Psycho-Social Approached for Rural Practice	3
	660	Concentration Field Practicum I	4	SWRK	623	Social Work Clinical Assessment & Intervention (formerly SWRK 521)	3
		Elective 1	3	SWRK	660	Concentration Field Practicum I	3
				Year	1	Winter Term	
						Elective 1	3
Year	1	Spring Semester		Year	1	Spring Semester	
SWRK	622	Advanced Social Work Practice with Families	3	SWRK	622	Advanced Social Work Practice with Families	3
				SWRK	630	Rural Social Work Policy	3
SWRK	640	Applied Social Work Research	2	SWRK	640	Applied Social Work Research	3
SWRK	661	Concentration Field Practicum II	4	SWRK	661	Concentration Field Practicum II	3
		Elective 2	3			Elective 2	3
		Elective 3	3				
		Practice Readiness Exam					
		(Comprehensive Exam)					
		Total Credits	37			Total Credits	33

4. Rationale for the proposed program change:

- Delete SWRK 511 (content distributed in SWRK 501 and SWRK 621):
This material has been redistributed in SWRK 501 and SWRK 523 (old 621) for Traditional 60 hour students and increases the number of credit hours in 501 to 3. Formerly a bridge course for the Advanced Standing Program, this material is covered (required by Council on Social Work Education) in all BSW programs to some extent. This helps eliminate the need for beginning in the Summer immediately after graduation.
- A new “bridge” course in the first semester of the Concentration Year for Advanced Standing students only, SWRK 612, has been created to review and integrate this material (501 & 511) into advanced multilevel practice.

- All MSW Courses will be standardized at 3 credit hours: This reflects the actual content, added content, and work of the formerly two hour courses 501, 610 and 640. The field courses will be reduced from 4 hours to 3 hours as allowed by the Council on Social Work Education. These changes will not only reflect the work but will also enhance the ability to offer course work in various patterns with the cohorts and not affect financial aid for part-time and cohort students as had happened in the past.
- Bridge courses, SWRK 501 and 511, will be eliminated for Advanced Standing (BSW grad) students. This enables us to begin this program in the Fall Semester (as opposed to Spring) which will enable us to recruit August BSW graduates who generally attend the University of Louisville.
- The total number hours for Advanced Standing will be reduced from 37 to 33. The material will be covered by the new “bridge” course 612 and by increasing the two hour courses to three hours. This will make the program more attractive to students (University of Louisville, our major competitor, offers an advanced standing program of 30 hours). It will also enable us to begin in the Fall Semester and graduate students in one year or less. The content will be preserved, enrollment numbers will be enhanced, and the curriculum is more orderly for advisement and financial aid.

5. Proposed term for implementation and special provisions: Fall 2010

6. Dates of prior committee approvals:

MSW Curriculum/Program Committee: 5/11/2009

Social Work Department: 6-5-09

CHHS Graduate Curriculum Committee August 24, 2009

Graduate Council 9/10/09

University Senate _____

Attachment: Program Inventory Form

**College of Education and Behavioral Sciences
School of Teacher Education
Proposal to Create a Multiple Program Framework
(Discussion Item)**

Contact Person: Tony Norman, tony.norman@wku.edu, 745-4662

1. Identification of programs: All Master's programs that provide Advanced Preparation Rank Change for in-service teachers:

MAE, Art Education ((#055)	MA, Mathematics (#049)
MAE, Biology Education (#054)	MAE, Middle Grades Education (#139)
MAE, Chemistry Education (#061)	MS, Physical Education (#090)
MAE, Elementary Education (#065)	MAE, Secondary Education (#103) with
MAE, Exceptional Education-LBD (#0424)	minors in Agriculture, Art, Biology, Business
MAE, Exceptional Education-MSD (#0425)	Education, Chemistry, Geography, English,
MAE, Geography Education (#133)	Family & Consumer Sciences, French,
MAE, History Education (#111)	German, Health, History, Mathematics,
MAE, Music Education (#089)	Physical Education, Physics, and Spanish

Additional Master's programs that provide Advanced Preparation Rank Change, but not listed here, may be submitted through the WKU curriculum approval process.

2. Identification of the proposed program changes:

All master's candidates would typically complete the following core courses *pending approval of these courses through the WKU curriculum process and by the Kentucky Education Professional Standards Board* (16 hours total):

TCHL 500 – Orientation to Teacher Leadership Development (1 hour)

TCHL 510 – Teacher Leadership (3 hours)

TCHL 520 – Action Research Preparation (2 hours)

TCHL 530 – Curriculum Development (3 hours)

TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour)

TCHL 544 – Classroom Instruction: Equitable Schools (1 hour)

TCHL 548 – Classroom Instruction: Management and Motivation (1 hour)

TCHL 550 – Student Assessment: Test Validity (1 hour)

TCHL 554 – Student Assessment: Standardized Testing (1 hour)

TCHL 558 – Student Assessment: Classroom Tests/Instruments (2 hours)

TCHL 560 – Action Research Capstone Project (0 hours)

Courses in boldface will be required.

Based on particular program types, master's candidates would complete an additional combination of education-related or content courses (14-18 hours).

Based on assessment results and in-service teacher professional goals, master's candidates and their program advisors will develop for each candidate an individualized program of studies of

30-34 hours that include some or all of the TCHL courses, plus additional education-related or content courses.

3. Detailed program description: Example – MAE Middle Grades Education (#139)

<p><u>Professional Development Component (3 hours)</u> EDU 501 Seminar: Designing a Professional Development Plan (2 hours) EDU 596 Portfolio Development & Professional Education Growth Plan (1 hour)</p> <p><u>Educational Psychology Component (3 hours)</u> PSY 510 Advanced Educational Psychology PSY 511 Psychology of Learning PSY 519 Psychological Perspectives on Classroom Behavior</p> <p><u>Strategies Component (3 hours)</u> EDU 544 Classroom Teaching Strategies GTE 537 Curriculum, Strategies & Materials for Gifted Students ENVE 580 Instructional Strategies Environmental Education LTCY 524 Content Area Literacy LTCY 444G Reading Secondary Grades EDU 522 Foundations of Differentiated Instruction EDU 524 Educational Assessment</p> <p><u>Curriculum Component (3 hours)</u> SEC 580 The Curriculum MGE 571 Middle School Curriculum</p> <p><u>EXED 516 The Exceptional Child (3 hours)</u> Required unless an approved Exceptional Education course is on the student's graduate or undergraduate transcript.</p> <p><u>Research/Assessment Component (3 hours)</u> EDFN 500 Research Methods or Content Specific Research Course</p> <p><u>Specialization Component (12 hours)</u> (Advisor approved elective courses selected from discipline in which student is certified. In place of the content electives, students may substitute course work for endorsements in English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.</p>	<p><u>Professional Education Core—18 hours</u> THCL 500 – Orientation to Teacher Leadership Development (1 hour) TCHL 510 – Teacher Leadership (3 hours) TCHL 520 – Action Research Preparation (2 hours) TCHL 530 – Curriculum Development (3 hours) TCHL 540 – Classroom Instruction: Instructional Strategies (1 hour) TCHL 544 – Classroom Instruction: Equitable Schools (1 hour) TCHL 548 – Classroom Instruction: Management and Motivation (1 hour) TCHL 550 – Student Assessment: Test Validity (1 hour) TCHL 554 – Student Assessment: Standardized Testing (1 hour) TCHL 558 – Student Assessment: Classroom Tests/Instruments (2 hours) TCHL 560 – Action Research Capstone Project (0 hours) Additional Education Course (2 hours)</p> <p><u>Specialization Component—12-16 hours</u> Advisor-approved elective courses selected from discipline in which student is certified. In place of the content electives, students may substitute course work for endorsements in English as a Second Language, Gifted and Talented Education, Environmental Education, and Educational Technology.</p> <p>*Based on assessment results and in-service teacher professional goals, master's candidates and their program advisors will develop for each candidate an individualized program of studies of 30-34 hours that include some or all of the TCHL courses, plus additional education-related or content courses.</p>
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4. Rationale for the proposed program change:

In 2008 the Kentucky Education Professional Standards Board (EPSB) mandated that all Kentucky master's programs that provide Advanced Preparation Rank Change for in-service teachers must be redesigned by January 2011 based on a detailed set of guidelines. The above changes reflect these guidelines. The changes also reflect what WKU alumni and other practitioners in teaching and education administration reported to us are the core professional needs of teachers if they are to become educational leaders in their schools and districts. Fall 2010 is the last semester that students can be admitted to currently existing programs. Students in currently existing programs must have completed them by January 31, 2013.

5. Proposed term for implementation and special provisions (if applicable):

A more detailed document of the Teacher Leader framework described above has been approved by the WKU Professional Education Council. It must now be submitted to the Kentucky EPSB for approval. *We are seeking the Graduate Council's support of the general framework before submitting it to the EPSB in order to avoid having program faculty go through the WKU process twice if the EPSB should require minor changes to the framework.* After EPSB approval, all courses listed under section 3 above will be submitted through the entire WKU curriculum approval process. Additionally, all programs listed in section 1 above will submit individual program revision proposals through the entire WKU curriculum approval process.

6. Dates of prior committee approvals:

The framework for the changes indicated in section 3 was approved by the Professional Education Council on 6/10/2009. All new course proposals and program revision proposals will be submitted to the required curricular bodies.

Attachment: EPSB Teacher Leader Master's Guidelines (Abbreviated)

EPSB Teacher Leader Master's Guidelines (Abbreviated)
(Retrieved from EPSB 2008 Document 8/5/09)

- **Based on NCATE standards 1, 2, 3, 4, 5, 6**
- **Program Design MUST**
 - Clearly delineate collaborative agreements with PreK-12 school districts in design of programs that will involve teachers at appropriate levels
 - Demonstrate collaboration with Arts and Science faculty and P-12 practitioners in design of programs
 - Interpret and analyze P-12 student achievement data
 - Demonstrate a process to individualize a program to meet the candidate's professional growth/improvement plan (e.g., pre and post consultation, portfolio demonstrating professional growth, incorporation of school improvement plan into candidate's degree program, National Board for Professional Teaching Standards)
 - Support job-embedded professional experiences (such as creating professional learning communities within school/district) for candidates
 - Describe the institution's plan to facilitate direct service to the collaborating school districts by university education faculty members
 - Provide multiple career pathways or opportunities for candidates
 - Utilize mixed delivery methods that accommodate working professionals
- **Program Curriculum MUST**
 - Prepare candidates to be leaders in their schools and districts
 - Prepare candidates to evaluate high-quality research on student learning and college readiness
 - Plan for differentiated instruction for P-12 students based on data analysis and classroom management
 - Enhance candidate expertise in content knowledge, as applicable
 - Provide candidates with best practices to prepare all PreK-12 students for postsecondary opportunities
 - Provide clinical experiences that examine student achievement in diverse settings
 - Enhance instructional design utilizing the Program of Studies, Core Content for Assessment, and college readiness standards
 - Provide evidence of candidate mastery of Kentucky Teacher Standards, utilizing advanced level performances
- **Continuous Assessment Component MUST**
 - Document and evaluate candidate's ability to demonstrate impact on P-12 student learning
 - Evaluate clinical experiences
 - Develop a culminating performance-based assessment
 - Provide for ongoing evaluation of program effectiveness
 - Design and conduct professionally relevant research projects such as action research and/or thesis