

Agenda  
General Education Committee  
February, 2009

Type of Item	Description of Item and Contact Information
Consent Item	Proposal to Revise a Catalog Course Listing PH 100 Personal Health Contact: Gary English, <a href="mailto:gary.english@wku.edu">gary.english@wku.edu</a> , 5-2678
	Proposal to include course as general education GEOG 216 Geographic Information Science and Society Contact: David Keeling, <a href="mailto:david.keelying@wku.edu">david.keelying@wku.edu</a> , 5-4555
	Proposal to Revise A Course Catalog Listing RELS102 Introduction to Religious Studies Contact: Eric Bain-Selbo, ext. 55744

Proposal Date: 12/5/2006

**College Of Health and Human Services  
Department of Public Health  
Proposal to Revise Course Catalog Listing  
(Consent Item)**

Contact Person: Gary English, [gary.english@wku.edu](mailto:gary.english@wku.edu), 5-2678,

**1. Identification of course:**

- 1.1 Course Prefix and number: PH 100
- 1.2 Course Title: Personal Health
- 1.3 Credit Hours: 3

**2. Current course catalog listing:**

Personal health problems of students are emphasized and factors influencing behavior related to health in our complex society are explored. The major purpose is for the students to assess their individual behavior in light of current scientific knowledge concerning mental health, drugs, alcohol and tobacco; health care; selection of health products; prevention of disease; nutrition; exercise, rest and relaxation.

**3. Proposed course catalog listing:**

Examines behaviors and environmental conditions that enhance or hinder an individual's health status. In addition to exploring social and environmental factors, students are encouraged to think critically about behavioral choices that impact one's health. Students assess their individual behavior in the light of current scientific knowledge concerning mental health; drugs, alcohol and tobacco; health care; selection of health products; prevention of disease; nutrition; exercise, and stress management.

**4. Rationale for revision of the course catalog listing:**

Revision to the course catalog listing is to accurately reflect course content.

**5. Proposed term for implementation:** Fall 2009

**6. Dates of prior committee approvals:**

Department of Public Health	<u>December 5, 2008</u>
CHHS Undergraduate Curriculum Committee	<u>1/6/2009</u>
General Education Committee	<u>1/15/09</u>
Undergraduate Curriculum Committee	<u>                    </u>
University Senate	<u>                    </u>

**Attachment: Course Inventory Form**

October 14, 2008

Ogden College of Science and Engineering  
Department of Geography and Geology  
Proposal to include a course in General Education  
Contact: David Keeling Phone: x54555 E-Mail: david.keeling@wku.edu

## General Education Course Form

---

### 1. Catalog description of the course:

- |     |                               |  |
|-----|-------------------------------|--|
| 1.1 | Prefix and number:            | GEOG 216   |
| 1.2 | Title:                        | Geographic Information Science and Society   |
| 1.3 | Abbreviated course title:     | GIS and Society  |
| 1.4 | Credit/contact hours:         | 3  |
| 1.5 | Type of course:               | L-Lecture  |
| 1.6 | Pre-requisites/co-requisites: | None   |
| 1.7 | Course catalog listing:       | Introduces the purpose, operation, and application of Geographic Information Science technologies in contemporary society. This course cannot be substituted for any other GIS course (course fee required). |

### 2. General Education goal(s) met by the course:

Category C: Social and Behavioral Sciences.

- Goal 9: An understanding of society and human behavior

### 3. Syllabus statement of how the course meets the General Education goals listed in item 2:

*Geographic Information Science and Society* will provide general education students an understanding of the relationship between spatial analytical technologies, social structures, and human activities on the landscape. Students will learn how social and cultural structures such as language, religion, ethnicity, political systems, resources, etc., are distributed geographically and how GIS technologies help us to understand the importance of these spatial patterns.

Students will learn about the development and historical background of GIS technology and the changes in its applications over the past decade. They will also be introduced to the various ways that GIS is used, and potentially abused, in society, including resource mapping, geospatial, human tracking, military analysis, planning, global positioning, and spatial modeling. *Geographic Information Science and Society* will help students develop vocabulary with which to discuss and understanding GIS applications and analysis. In addition, students will also develop an understanding of the GIS professional's code of

ethics and the ethical usage of geospatial data. No computer programming or prior GIS applications experience is necessary.

#### **4. Assessment plan:**

Baseline data will be obtained during the first class meeting to determine the level of understanding about GIS technologies and their applications. Ten multiple-choice content questions will be designed to reflect the comprehensive learning that will occur during the semester. These ten questions will be administered at the same time as the final exam, but will be answered on a separate testing sheet. Answers will be analyzed for correctness, but will not be a part of the final exam or the class grade. These statistics for correct answers will be used to change parameters such as class content, the content delivery, or the assessment questions. The statistics will help us determine if we have achieved our goals for this class.

#### **5. Dates or prior committee approvals:**

Department of Geography and Geology	<u>4/4/2007</u>
Ogden College Curriculum Committee	<u>5/3/2007</u>
University Curriculum Committee	<u>9/28/2007</u>
General Education Committee	<u>1/15/09</u>
University Senate	<u></u>

**Potter College of Arts & Letters**  
**Department of Philosophy and Religion**  
**Proposal to revise catalog listing for General Education course**  
**Contact: Eric Bain-Selbo, ext. 55744 E-Mail: [eric.bain-selbo@wku.edu](mailto:eric.bain-selbo@wku.edu)**

**General Education Course Form**

---

**1. Catalog description of the course:**

- |                               |                                   |
|-------------------------------|-----------------------------------|
| 1.1 Prefix and number:        | RELS 102                          |
| 1.2 Title:                    | Introduction to Religious Studies |
| 1.3 Abbreviated course title: | Intro Rel St                      |
| 1.4 Credit/contact hours:     | 3                                 |
| 1.5 Type of course:           | L-Lecture                         |
| 1.6 Prerequisites:            | None                              |

1.7 Course catalogue listing: An introduction to religious studies providing methodological bridges between traditions and addressing major beliefs, ethical practices, symbols, and social institutions of several religions.

**2. General Education goal(s) met by the course:**

Category B-II: Humanities-Electives

Goal 5 An informed acquaintanceship with major achievements in the arts and humanities.

Goal 6 A historical perspective and an understanding of connections between past and present.

**This course already is approved for Category B-II.**

**3. Proposed change**

To change the current catalog listing from

*An introduction to religious studies providing methodological bridges between traditions and addressing major beliefs, ethical practices, symbols, and social institutions of several religions.*  
to

*An introduction to the study of religion from Western and non-Western cultures. The course surveys and critiques definitions of religion and examines topics such as the historical, social, psychological, and ethical implications of a number of religious traditions.*

**4. Rationale for proposed change**

The proposed course catalog listing more accurately reflects the way the course will be taught and the intentions of the religious studies faculty. The change in the course catalog listing *does not* substantively alter the course content, thus the course will continue to meet the stated

General Education goals. Through the study of various religious traditions and expressions, the course will continue to acquaint students with major achievements in the arts and humanities. In addition, the course will continue to have a significant historical dimension, connecting the past to the present. The new listing is simply the judgment of the Department of Philosophy and Religion that the new listing more accurately and clearly describes what we do in the course.

**5. Committee approvals:**

**Dates**

Religious Studies	August 25, 2008
Philosophy and Religion Department	September 10, 2008
Potter College Curriculum Committee	December 4, 2008
General Education Committee	January 15, 2009
University Curriculum Committee	
University Senate	