

Graduate Studies and Research
Western Kentucky University
Office of the Dean
745-2446

REPORT TO THE UNIVERSITY SENATE

DATE: November 2007
FROM: Graduate Studies

The Graduate Council submits the following items for consideration. Items marked with an asterisks [*] are information items. All other items are consent items:

I. One time Only

COMM 524 Public Health Communication*
COMM 526 Family Communication*
COMM 568 Organizational Identification*
COMM 573 Organizational Rhetoric*
EDU 501 Seminar: Designing Professional Development Plan*
SWRK 490G Selected Topics in Social Work*
SWRK 491G Forensic Social Work*

II. Reactivate a Suspended Course

AGRI 493G Sustainable Agriculture

III. Create a New Course

HIST 430G History of the Civil Rights Movement in America

IV. Revise Course Credit Hours

EDU 501 Seminar: Designing Professional Development Plan

III. Revise a Program

072 Master of Science in Geosciences
149 Master of Science in Nursing (Nurse Educator Concentration)
149 Master of Science in Nursing (Administrator Concentration)

Proposal Date: 6/11/07

**Ogden College of Science and Engineering
Department of Agriculture
Proposal to Reactivate a Suspended Course
(Consent Item)**

Contact Person: Elmer Gray
elmer.gray@wku.edu
270-745-5961

Gabrielle Hunt
gabrielle.hunt@wku.edu
270-745-3151

1. Identification of course:

- 1.1 Current course prefix (subject area) and number: AGRI 493G
- 1.2 Course title: Sustainable Agriculture
- 1.3 Credit hours: 3.0

2. Rationale for the course reactivation:

- Renewed interest in sustainability
- Instructor returned to teaching/research appointment

3. Effect of course reactivation on programs or other departments, if known:

- None
- Students from other programs are few and from different programs

4. Proposed term for implementation:

Spring 2008

5. Dates of prior committee approvals:

Department of Agriculture _____6/12/07_____

Ogden College Graduate Committee _____9/7/07_____

Graduate Council _____10/11/07_____

University Senate _____

Attachment: Course Inventory Form

Proposal Date: August 1, 2007

**Potter College of Arts and Letters
Department of History
Proposal to Create a New Course
(Action Item)**

Contact Person: Dr. Patricia Minter, 745-5098 (patricia.minter@wku.edu)

1. Identification of proposed course:

- 1.1 Course prefix (subject area) and number: HIST 430G
- 1.2 Course title: History of the Civil Rights Movement in America
- 1.3 Abbreviated course title: Am Civil Rights Movement
- 1.4 Credit hours and contact hours: 3 hours
- 1.5 Type of course: L (Lecture)
- 1.6 Prerequisites/corequisites: Graduate status
- 1.7 Course catalog listing: Introduction to graduate-level survey of the struggle for civil rights and social justice in 20th century America.

2. Rationale:

- 2.1 Reason for developing the proposed course:
As a one-time only offering, this course was popular and answers student requests for history of the Civil Rights Movement and recent American history.
- 2.2 Projected enrollment in the proposed course: 5-7 students. With its interdisciplinary focus, this course will be popular with graduate students in History as well as Political Science and Sociology.
- 2.3 Relationship of the proposed course to courses now offered by the department: This course will complement upper-level and graduate level departmental offerings in American Legal History (HIST 446G), and Cultural History (HIST 447G and 458G) while providing students with an opportunity for close study of one major social/legal/cultural movement.
- 2.4 Relationship of the proposed course to courses offered in other departments: This course will complement courses offered in Political Science, Philosophy and Religion, and Sociology on race relations, political movements and culture, and racial/economic justice.
- 2.5 Relationship of the proposed course to courses offered in other institutions: Similar courses are offered at the University of Virginia, Georgetown University, Vanderbilt University, University of Louisville, University of Tennessee, and Tennessee State University.

3. Discussion of proposed course:

3.1 Course objectives: The course will explore the evolution of the American Civil Rights Movement from its integrationist origins in the 1940s and 1950s to the militant Black Power and black separatist emphasis of the late 1960s. It will conclude with an examination of “white flight,” conservative ascendancy, and the retreat from desegregation in cultural and political discourse from the 1970s to the turn of the century.

3.2 Content outline:

- Students will understand how movement culture and movement consciousness develop and change over time
- Students will learn about the use of legal strategy to achieve desegregation and social/economic justice when political processes fail to protect rights of one group of citizens
- Students will learn how the Civil Rights Movement sparked a “rights revolution” in the 1960s (women’s rights, Brown and Red Power movements, gay/lesbian rights)
- Students will study how the Civil Rights Movement transformed American political culture and how it changed over time
- Students will study the cultural history of desegregation and how race and class discourse has changed over time

3.3 Student expectations and requirements: Students will be expected to engage in historiographical discussions and original research on civil rights. Evaluation will be based on exams, research paper, and class participation. Graduate students will produce a 20-25 page paper based on primary research relating to one aspect of the Civil Rights Movement.

3.4 Tentative texts and course materials: There are many possibilities, but likely texts include Taylor Branch, Parting the Waters: America in the King Years; John Dittmer, Local People: The Civil Rights Movement in Mississippi; Anne Moody, Coming of Age in Mississippi; Constance Curry, Silver Rights; speeches by Martin Luther King, Jr., Malcolm X, and Stokely Carmichael. There is also a wealth of primary sources and journal articles that can be used to supplement specific topics.

4. Resources:

4.1 Library resources: Adequate—see attached Library Resources Sheet

4.2 Computer resources: Adequate

5. Budget implications:

- 5.1 Proposed method of staffing: Current staffing
- 5.2 Special equipment needed: None
- 5.3 Expendable materials needed: None
- 5.4 Laboratory materials needed: None

6. Proposed term for implementation: Spring 2007

7. Dates of prior committee approvals:

History_Department/Division:	____August 22, 2007
Potter College Curriculum Committee	____September 6, 2007
Graduate Council	____October 11, 2007
University Senate	_____

Attachment: Bibliography, Library Resources Form, Course Inventory Form

Proposal Date: January 26, 2007

**College of Education and Behavioral Sciences
Department of Curriculum and Instruction
Proposal to Revise Course Credit Hours
(Action Item)**

Contact Persons: Dr. Tabitha Daniel tabitha.daniel@wku.edu 745-2615
 Dr. Barbara Kacer barbara.kacer@wku.edu 745- 4430

1. Identification of course:

- 1.1 Current course prefix: EDU 501
- 1.2 Current course title: Seminar: Designing Professional Development Plan
- 1.3 Credit hours: 1

2. Proposed course credit hours: 2

3. Rationale for the revision of course credit hours:

Increasing the credit hours to two will permit shifting the initial creation of a professional portfolio, which is one of the requirements in EDU 596 *Seminar: Portfolio Development and Professional Education Growth Plan*, to EDU 501, thus providing a better sequence for student learning.

4. Proposed term for implementation: Spring, 2008

5. Dates of prior committee approvals:

Department of Curriculum and Instruction	1/26/2007
CEBS Curriculum Committee	2/06/2007
Professional Education Council	2/14/07
Graduate Council	10/11/07
University Senate	_____

Proposal Date: 8/27/2007

Ogden College of Science and Engineering
Department of Geography and Geology
Proposal to Revise a Program
(Action Item)

Contact Person: David Keeling e-mail: david.keeling@wku.edu Phone: 5-4555

1. Identification of program

- 1.1 Reference Number: 072
- 1.2 Current Program Title: Master of Science in Geoscience
- 1.3 Credit hours: 30 hours

2. Identification of the proposed changes:

GEOG 530 Cultural Geography is added as a required Field Methods core course for those students focusing on cultural topics. Students focusing on geophysical topics will continue to take GEOG 502 Field Methods.

3. Detailed program description (Environmental Science Concentration):

Current Program Options	Proposed Program Options
M.S. Geoscience Program (Thesis)	M.S. Geoscience Program (Thesis)
Core Requirements 12 hours [GEOG 500, 502, 520]	Core Requirements 12 hours [GEOG 500, 502 OR 530 , 520]
Program Electives 12 hours [Any 12 hours of graduate coursework approved by the thesis director]	Program Electives 12 hours [Any 12 hours of graduate coursework approved by the thesis director]
Thesis Research 6 hours [An approved thesis project]	Thesis Research 6 hours [An approved thesis project]
PROGRAM TOTAL 30 hours	PROGRAM TOTAL 30 hours
<i>Additional Requirements:</i>	<i>Additional Requirements:</i>
Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]	Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]
M.S. Geoscience (Project)	M.S. Geoscience (Project)
Core Requirements 12 hours [GEOG 500, 502, 520]	Core Requirements 12 hours [GEOG 500, 502 OR 530 , 520]
Program Electives 12 hours [Any 12 hours of graduate coursework approved by the thesis director]	Program Electives 12 hours [Any 12 hours of graduate coursework approved by the thesis director]
Graduate Project 6 hours [A research paper of publishable	Graduate Project 6 hours [A research paper of publishable

quality approved by the program director]	quality approved by the program director]
PROGRAM TOTAL 30 hours	Program Total 30 hours
<i>Additional Requirements:</i>	<i>Additional Requirements:</i>
Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]	Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]
<i>Environmental Sci. Option (Thesis)</i>	<i>Environmental Sci. Option (Thesis)</i>
Interdisciplinary Core Requirements 9 hours [GEOG 506, 543, 587]	Interdisciplinary Core Requirements 9 hours [GEOG 506, 543, 587]
Program Requirements 8 hours [GEOG 500, 520]	Program Requirements 8 hours [GEOG 500, 520]
Program Electives 7 hours [Any 7 hours of graduate course-work approved by the thesis director]	Program Electives 7 hours [Any 7 hours of graduate course-work approved by the thesis director]
Thesis Research 6 hours [An approved thesis project]	Thesis Research 6 hours [An approved thesis project]
Program Total 30 hours	Program Total 30 hours
<i>Additional Requirements:</i>	<i>Additional Requirements:</i>
Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]	Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]
<i>Environmental Science Option (Project)</i>	<i>Environmental Science Option (Project)</i>
Interdisciplinary Core Requirements 9 hours [GEOG 506, 543, 587]	Interdisciplinary Core Requirements 9 hours [GEOG 506, 543, 587]
Program Requirements 8 hours [GEOG 500, 520]	Program Requirements 8 hours [GEOG 500, 520]
Program Electives 7 hours [Any 13 hours of graduate coursework approved by the thesis director]	Program Electives 7 hours [Any 13 hours of graduate coursework approved by the thesis director]
Graduate Project 6 hours [A research paper of publishable quality approved by the program director]	Graduate Project 6 hours [A research paper of publishable quality approved by the program director]
Program Total 30 hours	Program Total 30 hours
<i>Additional Requirements:</i>	<i>Additional Requirements:</i>
Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]	Research Tool 3 hours [An appropriate course approved by the thesis director and the Graduate School that may be part of the 30-hour program.]

4. Rationale for proposed program revisions:

- In the 12-hour core, either GEOG 502 or GEOG 530 may be taken to satisfy the field methods requirement. Students are divided into two general streams upon entering the program: physical geoscience and cultural geoscience. As GEOG 502 teaches primarily geophysical techniques, the graduate committee decided to require students focusing on cultural topics to take GEOG 530 as the field methods course rather than GEOG 502.

5. Proposed term for implementation and special provisions:

Term: Fall 2008

6. Dates of prior committee approvals:

Geography and Geology Graduate Committee
9/27/2006

OCSE Graduate Curriculum Committee
9/7/2007

Graduate Council
10/11/2007

University Senate

Attachment: [Program Inventory Form](#)

College of Health & Human Services
7. School of Nursing
Proposal to Revise a Program
(Action Item)

Contact Person: Beverly Siegrist Beverly.Siegrist@wku.edu 745-3490

1. Identification of program

- 1.1 Reference number: 149
- 1.2 Current program title: Masters of Science in Nursing (MSN)
- 1.3 Credit hours: 45 - 48

- 2. Identification of the proposed changes:** Modification of the curriculum requirements for the Nurse Educator concentration of the MSN program by allowing other advisor approved substitutions for CNS 552 and PSY 511 support courses.

3. Detailed program description:

Current Curriculum		Proposed Curriculum	
Nurs 501 Nsg, Politics & Hlth Policy	2	Nurs 501 Nsg, Politics & Hlth Policy	2
hr(s).		hr(s).	
Nurs 504 Theoretical Found of Prof Nsg.	3	Nurs 504 Theoretical Found of Prof Nsg.	3
Nurs 506 Transition to Adv. Nsg.Practice	1	Nurs 506 Transition to Adv. Nsg. Practice	1
Nurs 508 Adv. Issues in Professional Nsg.	1	Nurs 508 Adv. Issues in Professional Nsg.	1
Nurs 510 Advanced Nursing Research	3	Nurs 510 Advanced Nursing Research	3
Nurs 512 Research Applications	2	Nurs 512 Research Applications	2
Nurs 518 Clinical Teaching in Nursing	3	Nurs 518 Clinical Teaching in Nursing	3
Nurs 520 Teaching in Schools of Nursing	3	Nurs 520 Teaching in Schools of Nursing	3
Nurs 522 Teaching Internship	4	Nurs 522 Teaching Internship	4
Nurs 530 Nsg. Admin. Internship	3	Nurs 530 Nsg. Admin. Internship	3
Graduate Statistics	3	Graduate Statistics	3
CNS 552 Test & Assessment	3	*CNS 552 Test & Assessment	3
PSY 511 Psychology of Learning	3	*PSY 511 Psychology of Learning	3
Elective/Thesis	<u>3-6</u>	Elective/Thesis	<u>3-6</u>
Total credit hours	45-48	Total credit hours	45-48
		*Course substitution may be made with permission of advisor	

***Changes indicated in bold type.**

- 4. Rationale for proposed program revisions:** CNS 552 and PSY 511 are support courses for the Nurse Educator students. While these course are periodically taught at distant sites the timing may not meet the scheduling needs of the non-traditional place bound students in the MSN program. Experienced nurse educator students may have educational needs that can better be met with other education related courses currently taught at WKU. It is the policy of the MSN program that all course substitutions and electives must be approved by the student's major advisor.
- 5. Proposed term for implementation and special provisions:** Spring 2008

6. Dates of prior committee approvals:

MSN Committee/ School of Nursing 8/31/2007

CHHS College Graduate Curriculum Committee 9/25/2007

Graduate Council 10/11/2007

University Senate _____

Attachment: Program Inventory Form

College of Health & Human Services
8. School of Nursing
Proposal to Revise a Program
(Action Item)

Contact Person: Beverly Siegrist Beverly.Siegrist@wku.edu 745-3490

2. Identification of program

2.1 Reference number: 149

1.2 Current program title: Masters of Science in Nursing (MSN)

1.3 Credit hours: 45 - 48

6. Identification of the proposed changes:

- Modification of the curriculum requirements for the Nurse administrator concentration of the MSN program.
 - Decrease the total number of credit hours from 45-48 to 36.

7. Detailed program description: Program competencies, curriculum requirements, and clinical contact hours have been established by the American Academy of Colleges of Nursing (AACN). The 36 credit hour program study proposed by WKU is as follows:

Current Curriculum		Proposed Curriculum	
Nurs 501 Nsg, Politics & Hlth Policy	2	Nurs 501 Nsg, Politics & Hlth Policy	2
hr(s).		hr(s).	
Nurs 504 Theoretical Found of Prof Nsg.		Nurs 504 Theoretical Found of Prof Nsg.	
3		3	
Nurs 506 Transition to Adv. Nsg.Practice		Nurs 506 Transition to Adv. Nsg.Practice	
1		1	
Nurs 508 Adv. Issues in Professional Nsg.		Nurs 508 Adv. Issues in Professional Nsg.	
1		1	
Nurs 510 Advanced Nursing Research		Nurs 510 Advanced Nursing Research	
3		3	
Nurs 512 Research Applications		Nurs 512 Research Applications	
2		2	
Nurs 528 Leadership & Management in		Nurs 528 Leadership & Management in	
3		3	
Nursing Administration		Nursing Administration	
Nurs 530 Nsg. Admin. Internship		Nurs 530 Nsg. Admin. Internship	
3		3	
Graduate Statistics		Graduate Statistics	
3		3	
BA 500 Manage. Dynamics		Business Management/Finance courses	
3		3	
BA 501 Survey of Economic Theory		Organizational Theory/Healthcare Systems	
3		3	
BA 505 Survey of Accounting Princ.		Human Resource Management/	
3		Communication courses	
*Restricted Electives		3	
9		Health care ethics/law courses	
**Unrestricted Electives		3	

<u>6</u> Total credit hours 45	Unrestricted elective <u>3</u> Total Credit Hours 36
*Restricted Electives chosen from: BA 503 Information Decisions BA 507 Marketing Management BA 509 Managerial Finance HCA 571 Managed Care HCA Health Services Judisprudence HCA 542 Health Care Resources or Other courses with Advisor Approval ** Unrestricted Electives chosen from any discipline with permission of advisor	Support courses/electives selected with approval of advisor. These courses may be selected from the following but are not limited to these courses: <u>Business Management/Finance courses</u> <u>3</u> BA 501 Survey of Economics BA 505 Survey of Accounting Principles HCA 545 Managerial Finance for Health Services <u>Organizational Theory/Healthcare Systems</u> <u>3</u> BA 510 Organizational Theory HCA 540 Health Care Organiz. & Admin. HCA 544 Health Care Systems Design & Behav. HCA 547 Decisions Making in Health Services LEAD 500 Leadership <u>Human Resource Management/Communication courses</u> <u>3</u> HCA 542 Health Care Human Resource Adm. COMM 525 Interpersonal Support on Workplace COMM 551 Employee Communication COMM 564 Crisis Communication COMM 581 Applied Organizational Communication <u>Health care ethics/law courses</u> <u>3</u> HCA 551 Health Services Jurisprudence HCA 543 Health Care Quality & Accountability COMM 569 Values & Leadership PH 447G Humam Values & Health Sciences PHIL 525 Ethics & Leadership

***New course requirements for this concentration indicated in bold.**

8. **Rationale for proposed program revisions:** The changes presented in the proposed curriculum revision for the nurse administrator reflect the theory and practical experiences outlined as essential by the American Nurses Credentialing Center (ANCC), the credentialing agency for advanced nurse administration board certification. The ANCC board certification implements *the Scope and Standards for Nurse Administrators, Second Edition (2004)*. Additionally, a review of six MSN nurse administrator programs in three states found that the usual total program credit hours are 32-38 that include the

ability of applicants to select support courses from a variety of disciplines related to nursing administration. The WKU MSN faculty believe that the proposed changes will facilitate recruitment efforts in this nursing specialty concentration and meet the career goals of experienced registered nurses.

5. Proposed term for implementation and special provisions: Spring 2008

6. Dates of prior committee approvals:

MSN Committee/ School of Nursing 8/31/2007

CHHS College Graduate Curriculum Committee 9/25/2007

Graduate Council 10/11/2007

University Senate _____

Attachment: Program Inventory Form

