REPORT TO THE SENATE:

DATE: February 5, 2007
FROM: Julie Shadoan, Chair

The University Curriculum Committee submits the following items from the January 25, 2007, meeting for approval by the University Senate:

NOTE: Proposals marked with an “*” were action items by the UCC and are consent items for the Senate. All other items are information items only.

A. College of Education and Behavioral Sciences:

1. Revise Course Prereqs/Coreqs:
   LTCY 420: Reading in the Primary Grades

2. Multiple Revisions to a Course:
   EXED 330, Intro. To Exceptional Child Education*

B. Potter College of Arts and Letters:

1. One-Time Course:
   ART 406: Art, Gender and Diversity

2. Revise Course Prereqs-Coreqs:
   THEA 300: Acting III
   MLNG 474: Teaching Foreign Language

3. Suspension of Course:
   FREN 425: 19th Century French Literature
   FREN 440: Early French Literature
   FREN 442: 17th Century French Literature
   SPAN 478: 20th Century Latin America

4. Deletion of Course:
   LAT 397: Word Study, Voc & Sem
   PORT 140: Elementary Portuguese
   RUSS 260: Intermediate Russian
   RUSS 261: Intermediate Russian (contd.)
   RUSS 464: 19th Century Russian Literature
   RUSS 465: Soviet Literature
   SPAN 375: Latin American Women
FREN 424: Montpellier II
FREN 441: 16th Century French Literature
ENG 195: HON Brain & Renaissance
ENG 199: HON Topics in Composition
ENG 201: Informal Essay
ENG 336: The Shakespeare Play
ENG 405: Phonetics
ENG 456: Elizabethan Drama

5. Revision of Course Credit Hours:
PS 299: Topics in Political Science*

6. Creation of New Course:
FLK 310: Community Traditions and Corporate Culture in the Global World*
MLNG 410: Second Language Acquisition*
WOMN 491: Practicum in Women’s Studies*

C. College of Health and Human Services:

1. Revision of Course Prereqs-Coreqs:
CFS 375: Meeting and Convention Management

2. Suspension of Course:
SWRK 440: Organization Renewal and Development

D. Ogden College of Science and Engineering:

1. One-time Course Offering:
ME 180: Freshman Design II

2. Reactivation of Suspended Course:
HORT 412: Modern Fruit Production

3. Deletion of Course:
EM 212: Statics
ME 101: ME Freshman Experience
ME 230: Engineering Mechanics
ME 362: Thermal-Fluid Sciences
ME 450: Materials Process and Selection
MET 227: Engineering Statics
MET 232: Intro. To Material Science
MET 302: Heat Power I
MET 304: Heat Power Lab
MET 307: Engineering Cost Analysis
MET 310: Engineering Instrumentation and Measurement
MET 312: Heat Power II
MET 322: Mechanisms
MET 327: Dynamics
MET 332: Machine Design I
MET 337: Strength of Materials
MET 339: Strength of Materials Lab
MET 352: Fluid Mechanics
MET 354: Fluid Mechanics Lab
MET 392: Manufacturing Processes
MET 462: Heating, Ventilation, and Air Conditioning
MET 471: Industrial Ventilation
MET 442: Advanced Machine Design
MET 494: MET Senior Project

4. Deletion of Program:

REF #540: Electromechanical Engineering Technology
REF #544: Mechanical Engineering Technology

5. Create New Course:

CS 239: Problem Solving with Computational Techniques*
EE 479: Fundamentals of Optoelectronics*
CE 440: Masonry Design and Construction*
CE 441: Masonry Construction Lab*

6. Revision of Program:

REF #537: Electrical Engineering*

E. Gordon Ford College of Business:

1. Revision of Course Prefix (subject area)

2. Revision of Course Prereqs/Coreqs:

ACCT 312: Accounting Information Systems
ACCT 402: Contemporary Accounting Issues
ACCT 460: CPA Problems

3. Revision of Course Catalog Listing:

ACCT 410: Adv. Managerial Cost Accounting
CIS 141: Basic Computer Literacy
CIS 347: Introductory Business Telecommunications
CIS 444: Information Systems Management

4. Revision of Course Title:

ACCT 430: Tax Accounting
ACCT 431: Adv. Tax Accounting
5. Revision of Course Number:

CIS 343: Principles of MIS
MGT 300: Legal Environment of Business
MGT 310: Organization and Management

6. Revision of Program Title:

REF # 706: Computer Information Systems

7. Revision of Course Credit Hours:

ACCT 300: Intermediate Financial Accounting I*

8. Revision of Program:

REF #602: Accounting*

9. Multiple Revisions to Course:

CIS 346: Business Applications Development*
CIS 348: Information Systems Architecture*
CIS 443: Computer Information Systems Applications*
CIS 446: Adv. Business Applications Development*
CIS 447: Adv. Business Telecommunications*
MKT 320: Basic Marketing Concepts*
**REPORT TO THE UNDERGRADUATE CURRICULUM COMMITTEE**

Date: January 12, 2007

The following items are being forwarded for information at the January 25, 2007 meeting:

<table>
<thead>
<tr>
<th>Type of Action</th>
<th>Description of Item and Contact Information</th>
</tr>
</thead>
</table>
| Consent        | Action: Revise Course Prerequisites/Corequisites  
|                | Item: LTCY 420, Reading in the Primary Grades  
|                | Contact person: Pamela Petty  
|                | Email: pamela.petty@wku.edu  
|                | Phone: 5-2922 |
| Action         | Action: Make Multiple Revisions to a Course  
|                | Item: EXED 330, Introduction to Exceptional Child Education: Diversity in Learning  
|                | Contact person: Janice Ferguson  
|                | Email: janice.ferguson@wku.edu  
|                | Phone: 5-6123 |
1. Identification of course:
   1.1 Course prefix (subject area) and number:   LTCY 420
   1.2 Course title: Reading in the Primary Grades
   1.3 Credit hours: 3

2. Current prerequisites/corequisites/special requirements:
   Prerequisites: LTCY 320, ELED 345 and ELED 355 with grades of “C” or higher; and admission to Teacher Education pending
   Corequisites: ELED 365: Teaching Strategies II
               ELED 407: Materials and Methods for Social Studies

3. Proposed prerequisites/corequisites/special requirements:
   Prerequisites: LTCY 320, ELED 345 and ELED 355 with grades of “C” or higher; and admission to Teacher Education pending
   Corequisites: None

4. Rationale for the revision of prerequisites/corequisites/special requirements:
   LTCY 420 does not need to be taken as corequisite of ELED 365 or ELED 407. For several years ELED 365, ELED 407, and LTCY 420 have been offered together as a block of courses. However, the faculty recently decided that students did not need to take LTCY 420 concurrently with the two ELED courses. Therefore, the decision has been made to drop ELED 365 and ELED 407 as corequisites.

5. Effect on completion of major/minor sequence:
   This change allows students flexibility in enrolling in LTCY 420.

6. Proposed term for implementation:
   Summer 2007

7. Dates of prior committee approvals:
   Department of Special Instructional Programs 11/16/06
CEBS Curriculum Committee 12/5/06
Professional Education Council 12/13/06
University Curriculum Committee
University Senate

Attachment: Course Inventory Form
College of Education and Behavioral Sciences  
Department of Special Instructional Programs  
Proposal to Make Multiple Revisions to a Course  
(Action Item)

Contact Person:  Dr. Janice Ferguson  janice.ferguson@wku.edu  745-6123

1. **Identification of course:**
   1.1 Course prefix (subject area) and number: EXED 330
   1.2 Course title: Introduction to Exceptional Child Education: Diversity in Learning
   1.3 Credit hours: 3

2. **Revise course title:**
   2.1 Current course title: Introduction to Exceptional Child Education: Diversity in Learning
   2.2 Proposed course title: Introduction to Exceptional Education: Diversity in Learning
   2.3 Proposed abbreviated title: Intro Excep Educ Div in Lrng
   2.4 Rationale for revision of course title: Removing the word, “child” from the title provides a better description of the breadth of the course. Exceptional Education is a process from birth through transition to adulthood.

3. **Revise course prerequisites:**
   3.1 Current prerequisites: EDU 250 or MGE 275; PSY 310
   3.2 Proposed prerequisites: EDU 250, MGE 275, AGED 250, or SEC 365; and PSY 310
   3.3 Rationale for revision of course prerequisites: Students in the Agriculture Education program (Grades 5-12) and those in the Technical Education program (Grades 5-12) do not take either EDU 250 or MGE 275. Instead they get the introductory content in discipline-specific courses (AGED 250 or SEC 365). The proposed modification to the prerequisites is to enable these students to access the required EXED 330 without having to take courses not required for their degrees.
   3.4 Effect on completion of major/minor sequence: None

4. **Proposed term for implementation:** Summer 2007

5. **Dates of prior committee approvals:**
   Special Instructional Programs Department  October 13, 2006
   CEBS Curriculum Committee  November 7, 2006
Professional Education Council

University Curriculum Committee

University Senate

Attachment: Course Inventory Form
Date: January 25, 2007

The Potter College of Arts & Letters submits the following items for consideration:

<table>
<thead>
<tr>
<th>Type of Item</th>
<th>Description of Item &amp; Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information</td>
<td>One-Time Only Course Offering (Summer 2007) ART 406 Art, Gender, and Diversity Contact: Heather Pulliam <a href="mailto:Heather.Pulliam@wku.edu">Heather.Pulliam@wku.edu</a> x 58865</td>
</tr>
<tr>
<td>Consent</td>
<td>Revise Prerequisites THEA 300 Acting II Contact: Scott Stroot <a href="mailto:Scott.Stroot@wku.edu">Scott.Stroot@wku.edu</a> x 55845</td>
</tr>
<tr>
<td>Consent</td>
<td>Revise Prerequisites MLNG 474 Teaching Foreign Language Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Suspend Course FREN 425 19th Century French Literature Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Suspend Course FREN 440 Early French Literature Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Suspend Course FREN 442 17th Century French Literature Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Suspend Course SPAN 478 Twentieth Century Latin America Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course LAT 397 Word Study: Voc &amp; Sem Contact: Carol Wilkerson <a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a> x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course PORT 140 Elementary Portuguese</td>
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<table>
<thead>
<tr>
<th>Consent</th>
<th>Delete Course</th>
<th>RUSS 260 Intermediate Russian</th>
<th>Contact: Carol Wilkerson</th>
<th><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></th>
<th>x 52401</th>
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</thead>
<tbody>
<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>RUSS 261 Intermediate Russian (continued)</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>RUSS 464 Nineteenth Century Russian Literature</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>RUSS 465 Soviet Literature</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>SPAN 375 Latin American Women</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>FREN 424 Montpellier II</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>FREN 441 16th Century French Literature</td>
<td>Contact: Carol Wilkerson</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 195 HON Brain &amp; Renaissance</td>
<td>Contact: Karen Schneider</td>
<td><a href="mailto:Karen.Schneider@wku.edu">Karen.Schneider@wku.edu</a></td>
<td>x 53046</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 199 HON Topics in Composition</td>
<td>Contact: Karen Schneider</td>
<td><a href="mailto:Karen.Schneider@wku.edu">Karen.Schneider@wku.edu</a></td>
<td>x 53046</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 201 Informal Essay</td>
<td>Contact: Karen Schneider</td>
<td></td>
<td></td>
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<tr>
<td>Action</td>
<td>Course Details</td>
<td>Contact</td>
<td>Email</td>
<td>Phone</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 336 The Shakespeare Play</td>
<td><a href="mailto:Karen.Schneider@wku.edu">Karen.Schneider@wku.edu</a></td>
<td>x 53046</td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 405 Phonetics</td>
<td><a href="mailto:Karen.Schneider@wku.edu">Karen.Schneider@wku.edu</a></td>
<td>x 53046</td>
<td></td>
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<tr>
<td>Consent</td>
<td>Delete Course</td>
<td>ENG 456 Elizabethan Drama</td>
<td><a href="mailto:Karen.Schneider@wku.edu">Karen.Schneider@wku.edu</a></td>
<td>x 53046</td>
<td></td>
</tr>
<tr>
<td>Action</td>
<td>Revise Course Credit Hours</td>
<td>PS 299 Topics in Political Science</td>
<td><a href="mailto:Scott.Lasley@wku.edu">Scott.Lasley@wku.edu</a></td>
<td>x 57299</td>
<td></td>
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<tr>
<td>Action</td>
<td>Create Course</td>
<td>FLK 310 Community Traditions and Corporate Culture in the Global World</td>
<td><a href="mailto:Johnston.Njoku@wku.edu">Johnston.Njoku@wku.edu</a></td>
<td>x 55907</td>
<td></td>
</tr>
<tr>
<td>Action</td>
<td>Create Course</td>
<td>MLNG 410 Second Language Acquisition</td>
<td><a href="mailto:Carol.Wilkerson@wku.edu">Carol.Wilkerson@wku.edu</a></td>
<td>x 52401</td>
<td></td>
</tr>
<tr>
<td>Action</td>
<td>Create Course</td>
<td>WOMN 491 Practicum in Women’s Studies</td>
<td><a href="mailto:Jane.Olmsted@wku.edu">Jane.Olmsted@wku.edu</a></td>
<td>x 55787</td>
<td></td>
</tr>
</tbody>
</table>
Potter College of Arts and Letters  
Department of Theatre and Dance  
Proposal to Revise Course Prerequisite  
(Consent Item)

Contact Person: Scott Stroot   email: scott.stroot@wku.edu   Phone: ext. 5845

1. Identification of course
   1.1 Course prefix (subject area) and number: THEA 300
   1.2 Title: Acting II
   1.3 Credit hours: 3

2. Current prerequisites: THEA 101: Acting I


4. Rationale for the revision of course prerequisites: The primary objective of PERF 205: Voice and Movement for the Stage is to help students become aware of, develop, integrate and properly maintain their raw vocal, kinesthetic and emotional performing skills. As such it is a natural and appropriate preparatory experience for THEA 300: Acting II.

5. Effect on completion of major/minor sequence: Students wanting or required to take upper level acting courses will be highly motivated to take PERF 205: Voice and Movement for the Stage in their first year; a desirable effect.

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:
   Department of Theatre and Dance:  11/21/06  
   Potter College Curriculum Committee: 12/07/06  
   University Curriculum Committee:  
   University Senate:
Proposal Date: November 10, 2006

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Revise Course Prerequisites/Corequisites
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. Identification of course:
   1.1 Course prefix (subject area) and number: MLNG 474
   1.2 Course title: Teaching Foreign Language
   1.3 Credit hours: 3

2. Current prerequisites/corequisites/special requirements:
   Prerequisites: EDU 250, EXED 330, EDU 403 or SEC 351, and PSY 310
   Corequisite: SEC 453

3. Proposed prerequisites/corequisites/special requirements:
   Prerequisites: EDU 250, EXED 330, SEC 351, and PSY 310
   Corequisite: SEC 453

4. Rationale for the revision of prerequisites/corequisites/special requirements:
   EDU 403 has not been offered since 1998 and dropping this course will align
   the prerequisites to be the same as SEC 474 for which the course is cross-
   listed.

5. Effect on completion of major/minor sequence:
   None

6. Proposed term for implementation: Summer 2007

7. Dates of prior committee approvals:
   Modern Languages Department November 10, 2006
   Potter College Curriculum Committee December 7, 2006
   Professional Education Council December 13, 2006
   (if applicable)
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Proposal Date: November 14, 2006

Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Name, email, phone

1. Identification of course:
   1.1 Current course prefix (subject area) and number: FREN 425
   1.2 Course title: 19th Century French Literature
   1.3 Credit hours: 3 credits

2. Rationale for the course suspension:
   Has not been offered in past four years. May be offered in the future.

3. Effect of course suspension on programs or other departments, if known:
   None

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Modern Languages Department
   Potter College Curriculum Committee
   University Curriculum Committee
   University Senate
   November 14, 2006
   December 7, 2006
   ____________________
   ____________________

Attachment: Course Inventory Form
Contact Person: Name, email, phone

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: FREN 440
   1.2 Course title: Early French Literature
   1.3 Credit hours: 3 credits

2. **Rationale for the course suspension:**
   Has not been offered in past four years. May be offered in the future.

3. **Effect of course suspension on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   - Modern Languages Department November 14, 2006
   - Potter College Curriculum Committee December 7, 2006
   - University Curriculum Committee
   - University Senate

**Attachment:** Course Inventory Form
Potter College of Arts and Letters  
Department of Modern Languages  
Proposal to Suspend a Course  
(Consent Item)

Contact Person: Name, email, phone

1. Identification of course:
   1.1 Current course prefix (subject area) and number: FREN 442
   1.2 Course title: 17th Century French Literature
   1.3 Credit hours: 3 credits

2. Rationale for the course suspension:
   Has not been offered in past four years. May be offered in the future.

3. Effect of course suspension on programs or other departments, if known:
   None

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Modern Languages Department: November 14, 2006
   Potter College Curriculum Committee: December 7, 2006
   University Curriculum Committee: ____________________
   University Senate: ____________________

Attachment: Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Suspend a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. Identification of course:
   1.1 Current course prefix (subject area) and number: Span 478
   1.2 Course title: Twentieth Century Latin America
   1.3 Credit hours: 3 credits

2. Rationale for the course suspension:
   Has not been taught in past four years. May be offered in the future.

3. Effect of course suspension on programs or other departments, if known:
   None

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Modern Languages Department  November 14, 2006
   Potter College Curriculum Committee  December 7, 2006
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Potter College of Arts and Letters  
Department of Modern Languages  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Name, email, phone

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: LAT 397
   
   1.2 Course title: Word Study: Voc & Sem
   
   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
   Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   
   Modern Languages Department  
   November 14, 2006
   
   Potter College Curriculum Committee  
   December 7, 2006
   
   University Curriculum Committee  
   __________________________
   
   University Senate  
   __________________________

**Attachment:** Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1. Identification of course:
   1.1 Current course prefix (subject area) and number: PORT 140
   1.2 Course title: Elementary Portuguese
   1.3 Credit hours: 3 credits

2. Rationale for the course deletion:
   Has not been taught in past four years. Not likely to be taught in the future.
   Can be offered as special topics if necessary.

3. Effect of course deletion on programs or other departments, if known:
   None

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Modern Languages Department  November 14, 2006
   Potter College Curriculum Committee  December 7, 2006
   University Curriculum Committee  
   University Senate  

Attachment: Course Inventory Form
Contact Person: Name, email, phone

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: RUSS 260
   
   1.2 Course title: Intermediate Russian
   
   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
   Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**

   Modern Languages Department  November 14, 2006
   Potter College Curriculum Committee  December 7, 2006
   University Curriculum Committee  
   University Senate  

**Attachment: Course Inventory Form**
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: RUSS 261

   1.2 Course title: Intermediate Russian (continued)

   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**

   Has not been taught in past four years. Not likely to be taught in the future.
   Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**

   None

4. **Proposed term for implementation:**

   Summer 2007

5. **Dates of prior committee approvals:**

   Modern Languages Department  November 14, 2006

   Potter College Curriculum Committee  December 7, 2006

   University Curriculum Committee  

   University Senate  

**Attachment: Course Inventory Form**
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Name, email, phone

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: RUSS 464
   
   1.2 Course title: Nineteenth Century Russian Literature
   
   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**
   Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   
   Modern Languages Department
   November 14, 2006
   
   Potter College Curriculum Committee
   December 7, 2006
   
   University Curriculum Committee
   ______________________
   
   University Senate
   ______________________

Attachment: Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person:  Name, email, phone

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: RUSS 465
   
   1.2 Course title: Soviet Literature
   
   1.3 Credit hours:  3 credits

2. **Rationale for the course deletion:**
   Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**
   None

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   
   Modern Languages Department  November 14, 2006
   
   Potter College Curriculum Committee  December 7, 2006
   
   University Curriculum Committee  
   University Senate  

**Attachment:** Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. Identification of course:
   1.1 Current course prefix (subject area) and number: Span 375
   1.2 Course title: Latin American Women
   1.3 Credit hours: 3 credits

2. Rationale for the course deletion:
   Has not been taught in past four years. Not likely to be taught in the future.
   Can be offered as special topics if necessary.

3. Effect of course deletion on programs or other departments, if known:
   None

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Modern Languages Department  November 14, 2006
   Potter College Curriculum Committee  December 7, 2006
   University Curriculum Committee  
   University Senate  

Attachment: Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: FREN 424

   1.2 Course title: Montpellier II

   1.3 Credit hours: 3 credits

2. **Rationale for the course deletion:**

   Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. **Effect of course deletion on programs or other departments, if known:**

   None

4. **Proposed term for implementation:**

   Summer 2007

5. **Dates of prior committee approvals:**

   Department of Modern Languages November 14, 2006

   Potter College Curriculum Committee December 7, 2007

   University Curriculum Committee

   University Senate

**Attachment:** Course Inventory Form
Potter College of Arts and Letters
Department of Modern Languages
Proposal to Delete a Course
(Consent Item)

Contact Person: Dr. Carol Wilkerson, carol.Wilkerson@wku.edu, 745-2401

1. Identification of course:

1.1 Current course prefix (subject area) and number: FREN 441

1.2 Course title: 16th Century French Literature

1.3 Credit hours: 3 credits

2. Rationale for the course deletion:
Has not been taught in past four years. Not likely to be taught in the future. Can be offered as special topics if necessary.

3. Effect of course deletion on programs or other departments, if known:
None

4. Proposed term for implementation:
Summer 2007

5. Dates of prior committee approvals:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
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<tr>
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<td>November 14, 2006</td>
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<td>__________________</td>
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<tr>
<td>University Senate</td>
<td>__________________</td>
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Attachment: Course Inventory Form
Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person:  Karen Schneider, karen.schneider@wku.edu, 5-3046

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number:  ENG 195
   1.2 Course title:  HON Brain & Renaissance
   1.3 Credit hours:  3

2. **Rationale for the course deletion:** course has been replaced (Honors ENG 100)

3. **Effect of course deletion on programs or other departments, if known:** The English Department offers several Honors courses or honors designated sections including ENG 100 – Into to College Writing, ENG 200 - Intro to Lit, ENG 202 – Honors Forum, ENG 300 – Writing in the Disciplines, ENG 398 – Hemingway & Faulkner, and on occasion ENG 399 – Special Topics in English.

4. **Proposed term for implementation:** Summer 2007

5. **Dates of prior committee approvals:**

   English Department:  11/21/06
   Potter College Curriculum Committee  12/07/06
   University Curriculum Committee
   University Senate

Attachment:  Course Inventory Form
Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: ENG 199
   1.2 Course title: HON: Topics in Composition
   1.3 Credit hours: 3

2. **Rationale for the course deletion:** course has been replaced (Honors ENG 100)

3. **Effect of course deletion on programs or other departments, if known:** The English Department offers several Honors courses or honors designated sections including ENG 100 – Into to College Writing, ENG 200 - Intro to Lit, ENG 202 – Honors Forum, ENG 300 – Writing in the Disciplines, ENG 398 – Hemingway & Faulkner, and on occasion ENG 399 – Special Topics in English.

4. **Proposed term for implementation:** Summer 2007

5. **Dates of prior committee approvals:**
   - English Department: 11/21/06
   - Potter College Curriculum Committee: 12/07/06
   - University Curriculum Committee: 
   - University Senate: 

**Attachment:** Course Inventory Form
Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: ENG 201  
   1.2 Course title: Informal Essay  
   1.3 Credit hours: 3

2. **Rationale for the course deletion:** insufficient demand

3. **Effect of course deletion on programs or other departments, if known:** No known effect.

4. **Proposed term for implementation:** Summer 2007

5. **Dates of prior committee approvals:**
   
   English Department: 11/21/06  
   Potter College Curriculum Committee 12/07/06  
   University Curriculum Committee  
   University Senate  

**Attachment:** Course Inventory Form
Potter College of Arts & Letters  
Department of English  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ENG 336  
   1.2 Course title: The Shakespeare Play  
   1.3 Credit hours: 3

2. Rationale for the course deletion: course is redundant (same material covered in ENG 482); designed for non majors, but there is no demand

3. Effect of course deletion on programs or other departments, if known: No known effect.

4. Proposed term for implementation: Summer 2007

5. Dates of prior committee approvals:
   English Department: 11/21/06  
   Potter College Curriculum Committee 12/07/06  
   University Curriculum Committee  
   University Senate  

Attachment: Course Inventory Form
Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ENG 405
   1.2 Course title: Phonetics
   1.3 Credit hours: 3

2. Rationale for the course deletion: focus too narrow; important material covered in other linguistics courses

3. Effect of course deletion on programs or other departments, if known: No known effect.

4. Proposed term for implementation: Summer 2007

5. Dates of prior committee approvals:
   English Department: 11/21/06
   Potter College Curriculum Committee 12/07/06
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Potter College of Arts & Letters
Department of English
Proposal to Delete a Course
(Consent Item)

Contact Person: Karen Schneider, karen.schneider@wku.edu, 5-3046

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ENG 456
   1.2 Course title: Elizabethan Drama
   1.3 Credit hours: 3

2. Rationale for the course deletion: material too specialized for our curriculum; no demand

3. Effect of course deletion on programs or other departments, if known: The Department of Theatre and Dance has been aware that this course is unavailable and will be deleting the cross-listed THEA 456 Elizabethan Drama course.

4. Proposed term for implementation: Summer 2007

5. Dates of prior committee approvals:
   English Department: 11/21/06
   Potter College Curriculum Committee 12/07/06
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Potter College
Department of Political Science
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Scott Lasley, scott.lasley@wku.edu, x 5-2799

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: PS 299
   1.2 Course title: Contemporary Topics in Political Science
   1.3 Credit hours: 3

2. **Proposed course credit hours:** 1-3

3. **Rationale for the revision of course credit hours:** This change would allow greater flexibility in our course offerings. In particular, it would provide greater opportunities to offer travel-based courses. For example, it would become possible to offer a one credit service learning course during Summer Break. The requirements for one and two credit hours courses would be based on the “typical” requirements for a three credit course. One credit courses would require the equivalent of 700-800 minutes of instruction, while two credit courses would require the approximate equivalent of 1500 minutes. Assignments and methods of assessments would also be adjusted proportionately. Since this course is a Contemporary Topics course, there is no set curriculum. Previous courses taught as PS 299 include The 2005 Inauguration, Introduction to Canadian Politics, and Politics of Film. A travel course focused on a presidential inauguration is another good example of a course better suited to one or two credit hours.

4. **Proposed term for implementation:** Fall 2007

5. **Dates of prior committee approvals:**

   **Political Science** Department: 12/05/06

   Potter College Curriculum Committee 1/10/07

   University Curriculum Committee _________________

   University Senate _________________

Attachment: Course Inventory Form
Proposal Date: 11/13/06

Potter College of Arts, Humanities, & Social Sciences
Department of Folk Studies and Anthropology
Proposal to Create a New Course

Contact Person: Michael Ann Williams e-mail: Johnston_Njoku@wku.edu Phone: 5907

1. Identification of proposed course
   1.1 Prefix and number: FLK 310
   1.2 Title: Community Traditions & Global Corporate Culture
   1.3 Abbreviated title: Community Trad & Glb Corp Cul
   1.4 Credit hours and contact hours: 3
   1.5 Type of course: L (Lecture)
   1.6 Prerequisites: None
   1.7 Catalog course listing: Multicultural study of community traditions and corporate culture in the global world.

2. Rationale
   2.1 Reasons for developing the proposed course:
       Students graduating from Western Kentucky University are joining the workforce of the emerging global community where intercultural understanding and multicultural exchange are crucial. This course will provide the conceptual and cultural preparation necessary to live and work effectively in the global world. Students who are considering study abroad programs would appreciate an opportunity to learn about the dynamic intersection of national community traditions and corporate culture in the regions and countries to which they anticipate to travel and study.

   2.2 Projected enrollment in the proposed course 35

   2.3 Relationship of the proposed course to courses now offered by the department:
       FLK 280 Cultural Diversity in the United States focuses on cultural diversity in the US and contributions made by immigrants from other world cultures to the complexity of society and culture in America. Other course integrating multicultural methods include FLK 576 American Traditional Music, FLK 277 World Folk Music, ANTH 120 Introduction to Cultural Anthropology, ANTH 343 Anthropology of Gender, and FLK 350 Peoples and Cultures of Africa.

   2.4 Relationship of the proposed course to courses offered in other departments:
       Numerous courses in Modern Languages and History address aspects of mainstream and non-mainstream cultures e.g., FREN 323 French Civilization and Culture, GER 333 Germanic Civilization and Culture, HIST 353 Indian Peoples of North America, COMM 463 Intercultural Communication deals with dimensions of multicultural theory that applies across cultures, and MGT 403 covering multinational business, culture and public policy. These courses provide their own disciplinary perspectives; cross cultural understanding of social
customs and multicultural exchange may be included but not self consciously pursued.

2.5 Relationship of the proposed course to courses offered in other institutions: Evidently, no other benchmark institution offers a course focusing on the dynamics of community traditions and corporate cultures from a global perspective. Community Traditions and Corporate Culture in a Global World fits the description “cutting edge” course that is expected to be included in the curricula of many universities.

3. Discussion of proposed course

3.1 Course objectives:
- To develop an appreciation of the complexity and variety in the world’s cultures that meets the General Education requirement for Category E
- To increase cultural competence in the broader field of globalization
- To explore the dynamics of national community traditions and global corporate culture
- To enhance critical thinking and cultural reasoning

3.2 Content outline and Approach
- Course Concepts and Scholarly Perspectives
- Community Traditions and Corporate Culture in the U.S and Canada
- Community Traditions and Corporate Culture in Latin/Hispanic America
- Community Traditions and Corporate Culture in Asia (including Australia)
- Community Traditions and Corporate Culture in Europe
- Community Traditions and Corporate Culture in Middle East
- Community Traditions and Corporate Culture in Africa
- Persistent Issues of Globalization and National Cultures
- Each class will be keyed to a set of readings, selected URLs, and educational videos. Lectures and class discussions will critically examine how the course terms and concepts and scholarly perspectives are played out in the assigned readings and resources. Students will have opportunities to demonstrate their understanding of course concepts and skills through a number of individual papers and group projects.

3.3 Student expectations and assessment
- Short Essay Papers will be assessed on the skillful application of course concepts and the extent to which they provide relevant information in terms of:
  - Regional Overviews of Primary Institutions and Country Profiles
  - Habits of Everyday Life and Customary Practices
  - Corporate Culture and Community Tradition
  - Tips for Corporate Culture
- Portfolios will be assessed on the basis of quality of information on six country profiles in terms of:
  - Regional Overviews of Primary Institutions and Country Profiles
  - Habits of Everyday Life and Customary Practices
- Corporate Culture and Community Tradition
- Dos and Don’ts
- Resources—URLs, Suggested Readings, Pictures, Newspaper cuttings, and other resources

**Group PowerPoint Presentations** will be assessed on the basis of quality of information on:

- Regional Overviews of Primary Institutions and Country Profiles
- Habits of Everyday Life and Customary Practices
- Dos and Don’ts of Corporate Culture
- Resources—URLs, Suggested Readings, Pictures, Newspaper cuttings, and other resources

**Midterm Examination or quizzes**

**Final Examination** will be assessed on:

- Identification and explanation of course terms
- Comparative descriptive outline of cultural characteristics of the United States and two other countries from regions other than North America
- Comparative descriptive outlines of tips on doing business in or living with people of two countries other than the United States

3.4 **Tentative texts and course materials:**

- Assigned URLs
- Educational Videos “Global Cities—Immigration and World Economy.” Films for the Humanities and Sciences Numbers 34171, 34172, 34173, etc.

4. **Resources**

4.1 Library resources: Adequate
4.2 Computer resources: Adequate

5. **Budget implications**

5.1 Proposed method of staffing: Current faculty
5.2 Special equipment needed: None
5.3 Expendable materials needed: None
5.4 Laboratory supplies needed: None

6. **Proposed term for implementation:** Fall 2007

**Dates of prior committee approvals:**

Folk Studies _____11/13/06_____

Folk Studies and Anthropology Department _____11/20/06_____

PCAHSS College Curriculum Committee _____12/07/06_____

University Curriculum Committee

University Senate

Attachments: Bibliography, Library Resources Form, Course Inventory Form
Potter College of Arts and Letters  
Department of Modern Languages  
Proposal to Create a New Course  
(Proposal Item)

Contact Person: Carol Wilkerson, carol.wilkerson@wk.edu, 745-2401

1. Identification of proposed course:
   
   1.1 Course prefix (subject area) and number: MLNG 410  
   1.2 Course title: Second Language Acquisition  
   1.3 Abbreviated course title: Second Language Acquisition  
   1.4 Credit hours and contact hours: 3, 3  
   1.5 Type of course: Lecture  
   1.6 Prerequisites:  

   Enrollment in P-12 certification program in French, German or Spanish and successful completion of at least two upper-division courses in the teaching language.

   1.7 Course catalog listing:  
   Introduction to principal theories of the acquisition of a second or foreign language. Explores how language learning styles and strategies relate to language acquisition and implications for the classroom.

2. Rationale:
   
   2.1 Reason for developing the proposed course:  
   Knowledge of second language acquisition theories is a major component of both the NCATE accreditation requirements for programs in foreign languages and the national standards for the professional organization, the American Council on the Teaching of Foreign Languages (ACTFL). Knowledge of theories of second language acquisition will be tested in the forthcoming Praxis Exam for World Languages, currently in the final stages of development. Therefore, we are proposing this course because we currently are not meeting the national standards for the profession and accreditation requirements.

   2.2 Projected enrollment in the proposed course:  
   Ten undergraduate students in modern language, based on the current number of declared majors.

   2.3 Relationship of the proposed course to courses now offered by the department:  
   The proposed course would be taken prior to student teaching, near the end of the program of study leading to teacher certification in a foreign language.

   2.4 Relationship of the proposed course to courses offered in other departments: At present, WKU offers a similar course, ENG 469. However, the focus of this course is on English Language Learners rather than foreign or second language learners. The proposed course would be
the equivalent of ENG 469 for students wishing to teach languages other than English as a foreign or second language.

2.5 Relationship of the proposed course to courses offered in other institutions:

One institution in the Commonwealth (UK) is developing a course in Second Language Acquisition. However, most institutions in the region require coursework in Second Language Acquisition in order to comply with teacher accreditation standards and standards set forth by the national professional agency for initial teacher licensure.

University of KY: (in development) Second Language Acquisition
Morehead State: None
Northern KY Univ: None
Kennesaw State (GA): FLED 3303—Second Language Acquisition
University of AR: LANG 5323—Second Language Acquisition
Middle TN State Univ: FL 6010—Foreign Language Acquisition
University of TN: EDU 476—Second Language Acquisition
Univ of AL: CIE 577—Second Language Acquisition
Univ of SC: LING 790—Second Language Acquisition

3. Discussion of proposed course:

3.1 Course objectives:
Upon successful completion of this course, students will be able to
- demonstrate a high level of proficiency in the target language (ACTFL Program Standards for the Preparation of Foreign Language Teachers 1a)
- demonstrate an understanding of language acquisition at various developmental levels and use this knowledge to create a supportive classroom learning environment that includes target language input and opportunities for negotiation of meaning and meaningful interaction (ACTFL Standard 3a)
- develop a variety of instructional practices that reflect language outcomes and articulated program models and address the needs of diverse language learners (ACTFL Standard 3b)
- demonstrate an understanding of the standards and goal areas of the Standards for Foreign Language Learning (ACTFL Standard 4a)
- demonstrate an understanding of the state framework and integrate the framework into curricular planning (ACTFL Standard 4a)
- integrate the Standards for Foreign Language Learning and state standards into language instruction (ACTFL Standard 4b)
- engage in professional development opportunities that strengthen their own linguistic and cultural competence and promote reflection on practice (ACTFL Standard 6a)
- describe the value of foreign language learning to the overall success of all students and act as advocates with students, colleagues, and members of the community to promote the field (ACTFL Standard 6b)

3.2 Content outline:
- First v. second language acquisition
- Major theories of second language acquisition
- Learner diversity
3.3 Student expectations and requirements:
Students will be required to submit assignments in English and the target language.
Assignments will be graded for content and grammatical accuracy in both languages. Assignments will include quizzes, out-of-class projects, midterm and final Exams, and written summaries of professional articles.

3.4 Tentative texts and course materials:
White Plains, NY: Pearson

4. Resources:
4.1 Library resources: Adequate
4.2 Computer resources: Adequate

5. Budget implications:
5.1 Proposed method of staffing: Current faculty will teach course
5.2 Special equipment needed: none
5.3 Expendable materials needed: none
5.4 Laboratory materials needed: none

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:
Modern Language Department November 3, 2006
Potter Curriculum Committee December 7, 2006
Professional Education Council December 13, 2006
University Curriculum Committee __________________
University Senate __________________

Attachment: Bibliography, Library Resources Form, Course Inventory Form
Interdisciplinary Studies
Women’s Studies Program
Proposal to Create a New Course
(Action Item)

Contact Person: Jane Olmsted, <jane.olmsted@wku.edu>, 5-5787

1. Identification of proposed course:
   1.1 Course prefix (subject area) and number: WOMN 491
   1.2 Course title: Practicum in Women’s Studies
   1.3 Abbreviated course title: Practicum in Women’s Studies
   1.4 Credit hours: 3
   1.5 Type of course: P
   1.6 Prerequisites/corequisites: Junior standing, WOMN 200, and instructor permission
   1.7 Course catalog listing:
      Practical experience volunteering with cooperating community organizations that address the needs of women or deal in some compelling way with gender issues.

2. Rationale:
   2.1 Reason for developing the proposed course: For the past five years or so, students in women’s studies have been increasingly involved in service projects. They also increasingly express an interest in doing something “meaningful” outside of class. Two of eight women’s studies committees focus on service projects in which students take a leading role. The Practicum will help us meet Quality Enhancement Plan goals and will provide both academic incentive to engage in service projects and a format for ensuring that the service is meaningful (filing and answering phones won’t count). The service will also be grounded in academic thought, through readings, written reflections, and discussions.

   2.2 Projected enrollment in the proposed course: 4-6, based on informal survey of current minors.

   2.3 Relationship of the proposed course to courses now offered by the department: No other course gives academic credit solely for service project involvement. WOMN 400 (Western Feminist Thought) includes a civic engagement project, and WOMN 200 (Introduction to Women’s Studies) includes discussion of the women’s movement as historically a broad collective of social change efforts. Students will be encouraged to take the course in their senior year, but some students will be eligible earlier, depending on their interests and experience. If approved, the course would count as an elective in the women’s studies minor.

   2.4 Relationship of the proposed course to courses offered in other departments:
      Several other departments offer practicums, e.g., Psychology (PSY 390 Field
Experience in Psychology) and Social Work (SWRK 480 Social Work Field Practicum); other departments offer internships that are similar in intent, e.g., Consumer & Family Science (CFS 410) and Public Health (PH 490). This course is unique in that the service learning will focus on women and/or gender, and the course will meet women’s studies guidelines, as do all women’s studies electives.

2.5 Relationship of the proposed course to courses offered in other institutions: Courses that give academic credit for field experience, whether it’s a practicum or internship, are widespread. The University of Louisville’s Women’s and Gender Studies Department requires a practicum for its majors.

3. Discussion of proposed course:

3.1 Course objectives: At the end of the course

- Students will have gained supervised work experience with a human service agency, private business/industry, or with Women’s Studies community projects, such as the Women & Kids Learning Together Summer Camp.
- Students will be able to integrate conceptual knowledge obtained through courses in the women’s studies minor with applied experiences obtained in the community placement.
- Students will demonstrate professional growth and development through reflective writings.
- Students will gain increased understanding about the ethics and work behaviors expected of professionals working in psychological, human service agencies or private business/industry.

3.2 Content outline: Since students will work independently except for periodic meetings with other students in the practicum and individual meetings with the instructor, the content will vary widely. The content will be a combination of actual hands-on involvement with a community project, organization, or agency, critical analysis based on readings, and personal reflection.

3.3 Student expectations and requirements:

- Logs: Each student will document their time and activities by completing a Log Form and to get it signed by participating supervisors. The minimum required hours is 100.
- Seminar Meetings: Students will attend a monthly seminar meeting, during which they will discuss readings and share experiences with others.
- Reflective Journaling: Students will complete reflective entries about their experiences in the field placement.
- Summary: Students will submit a critical analysis integrating their experiences with feminist scholarship.

3.4 Tentative texts and course materials: This will vary depending on the interests of the students; however, the following are examples of the kinds of readings that might be required:


4. **Resources:**

4.1 Library resources: adequate
4.2 Computer resources: adequate

5. **Budget implications:**

5.1 Proposed method of staffing: Existing faculty in the college will staff the course. Load credit will be consistent with faculty load policy related to supervision of special readings, research, and independent/directed study courses.
5.2 Special equipment needed: none
5.3 Expendable materials needed: none
5.4 Laboratory materials needed: none

6. **Proposed term for implementation:** Fall 2007

7. **Dates of prior committee approvals:**

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<th>Women’s Studies Program/Division:</th>
<th>November 10, 2006</th>
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<td>University Curriculum Committee</td>
<td>________________</td>
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<tr>
<td>University Senate</td>
<td>________________</td>
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**Attachment:** Bibliography, Library
Date: January 11, 2007
The following items are being forwarded for consideration at the January 25, 2007 Meeting:

<table>
<thead>
<tr>
<th>Type of Item</th>
<th>Description of Item and Contact Information</th>
</tr>
</thead>
</table>
| Consent Item | Proposal to Revise Course Prerequisites/Corequisites | CFS 375: Meeting and Convention Management  
Contact: Rich Patterson  
rich.patterson@wku.edu  
5-4031 |
| Consent Item | Proposal to Suspend a Course | SWRK440: Organization Renewal and Development  
Contact: Dean May  
dean.may@wku.edu  
5-2693 |
Proposal to Suspend a Course

(Consent Item)

Contact Person: J. Dean May, dean.may@wku.edu, 745-2693

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: SWRK 440
   1.2 Course title: Organizational Renewal and Development
   1.3 Credit hours: 3

2. **Rationale for the course suspension:** Insufficient faculty resources to teach this elective. Other electives are offered to meet student needs and interest.

3. **Effect of course suspension on programs or other departments, if known:** Course has not been offered during the past four years. There will be no negative effect in suspending this course.

4. **Proposed term for implementation:** Fall, 2007

5. **Dates of prior committee approvals:**
   - Department of Social Work: December 1, 2006
   - CHHS Curriculum Committee: January 2, 2007
   - University Curriculum Committee: ______________________
   - University Senate: ______________________

**Attachment:** Course Inventory Form

Proposal Date: December 11, 2006
1. **Identification of course:**
   1.1 Course prefix (subject area) and number: CFS-375
   1.2 Course title: Meeting and Convention Management
   1.3 Credit hours: 3 hours

2. **Current prerequisites/corequisites/special requirements:** CFS-271 or permission from the instructor

3. **Proposed prerequisites/corequisites/special requirements:** Junior standing or permission from the instructor.

4. **Rationale for the revision of prerequisites/corequisites/special requirements:**
   When this course was developed, the prerequisite (CFS 271 - Tourism Planning and Development) was designated because meeting and convention management is a part of the tourism industry. However upon review, the prerequisite is tangential to but does not provide a foundation for this course and only serves to preclude interested students in other disciplines from enrolling in the course. CFS-375 is a “stand alone” course and all that is necessary would be a mature enough student to handle the rigor of a 300 level course.

5. **Effect on completion of major/minor sequence:** None

6. **Proposed term for implementation:** Spring 2008

7. **Dates of prior committee approvals:**
   - CFS Department/Division: December 14, 2006
   - CHHS Curriculum Committee: January 2, 2007
   - University Curriculum Committee: __________________
   - University Senate: __________________

**Attachment:** Course Inventory Form
REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

DATE: January 25, 2007

FROM: OGDEN COLLEGE OF SCIENCE AND ENGINEERING

The Ogden College of Science and Engineering Curriculum Committee submits the following items for consideration:

<table>
<thead>
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<th>Type of Item</th>
<th>Description of Item</th>
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<tbody>
<tr>
<td>Information</td>
<td>One-time-only offering ME 180, Freshman Design II Contact: Dr. John Reis [<a href="mailto:John.reis@wku.edu">John.reis@wku.edu</a> 5-2461]</td>
</tr>
<tr>
<td>Consent</td>
<td>Reactivate a Suspended Course HORT 412, Modern Fruit Production Contact: Martin Stone [<a href="mailto:Martin.stone@wku.edu">Martin.stone@wku.edu</a> 5-5963]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course EM 212, Statics Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course ME 101, ME Freshman Experience Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course ME 230, Engineering Mechanics Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course ME 362, Thermal-Fluid Sciences Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
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<tr>
<td>Consent</td>
<td>Delete Course ME 450, Materials Process and Selection Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course MET 227, Engineering Statics Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course MET 232, Introduction to Material Science Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
</tr>
<tr>
<td>Consent</td>
<td>Delete Course MET 302, Heat Power I Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
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<tr>
<td>Consent</td>
<td>Delete Course MET 304, Heat Power Lab Contact: [<a href="mailto:joel.lenoir@wku.edu">joel.lenoir@wku.edu</a> 5-6858]</td>
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<td>Delete Program</td>
</tr>
</tbody>
</table>
| Consent | Delete Program  
Ref. #544, Mechanical Engineering Technology  
Contact: [joel.lenoir@wku.edu](mailto:joel.lenoir@wku.edu) 5-6858 |
|---------|--------------------------------------------------|
| Action | New Course Proposal  
CS 239, Problem Solving with Computational Techniques  
Contact: Uta Ziegler  
[Uta.ziegler@wku.edu](mailto:Uta.ziegler@wku.edu) 5-2911 |
| Action | New Course Proposal  
EE 479, Fundamentals of Optoelectronics  
Contact: Dr. Walter Collett  
[Walter.collett@wku.edu](mailto:Walter.collett@wku.edu) 5-2016 |
| Action | New Course Proposal  
CE 440, Masonry Design and Construction  
Contact: Dr. Shane Palmquist  
[Shane.palmquist@wku.edu](mailto:Shane.palmquist@wku.edu) 52919 |
| Action | New Course Proposal  
CE 441, Masonry Construction Lab  
Contact: Dr. Shane Palmquist  
[Shane.palmquist@wku.edu](mailto:Shane.palmquist@wku.edu) 5-2919 |
| Action | Revise a Program  
Ref. #537, Electrical Engineering  
Contact: Dr. Stacy Wilson  
[Stacy.wilson@wku.edu](mailto:Stacy.wilson@wku.edu) 5-5848 |
Ogden College of Science and Engineering
Department of Agriculture
Proposal to Reactivate a Suspended Course
(Consent Item)

Contact Person: Martin Stone
Martin.stone@wku.edu
270-745-5963

1. Identification of course:

1.1 Current course prefix (subject area) and number: HORT 412
1.2 Course title: Modern Fruit Production
1.3 Credit hours: 3.0

2. Rationale for the course reactivation:
Demand is high for the course and it has recently been taught as HORT 475
(Special Topics in Horticulture).

3. Effect of course reactivation on programs or other departments, if known:
None

4. Proposed term for implementation:
Fall 2007

5. Dates of prior committee approvals:
Agriculture Department: 11/30/06
Ogden College Curriculum Committee: 12/7/06
University Curriculum Committee: ________________
University Senate: ________________

Attachment: Course Inventory Form
1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: EM 212
   1.2 Course title: Statics
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**
   This is a course created for the Mechanical Engineering program, but the course was never offered. It was replaced by EM 221. This course was never used on a student’s degree program.

3. **Effect of course deletion on programs or other departments, if known:**
   None; no other departments or programs used this course, and it was never offered or used on a student’s degree program.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

**Attachment:** Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ME 101
   1.2 Course title: ME Freshman Experience
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This content of this course has been replaced by ME 175: University Experience-ME and ME 176: Freshman Design. This course is no longer offered.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all students with this course on their degree program have already completed it.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: ME 230
   1.2 Course title: Engineering Mechanics
   1.3 Credit hours: 4

2. **Rationale for the course deletion:**

   This is a course created for the Mechanical Engineering program, but the course was never offered. It was replaced by EM 221 and EM 313. This course was never used on a student’s degree program.

3. **Effect of course deletion on programs or other departments, if known:**

   None; no other departments or programs used this course, and it was never offered or used on a student’s degree program.

4. **Proposed term for implementation:**

   Summer 2007

5. **Dates of prior committee approvals:**

   Engineering Department: __November 17, 2006__
   
   OCSE Curriculum Committee __December 7, 2006__
   
   University Curriculum Committee ________________
   
   University Senate ________________

Attachment: Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ME 362
   1.2 Course title: Thermal-Fluid Sciences
   1.3 Credit hours: 4

2. Rationale for the course deletion:
   This is a service course created for the Civil and Electrical Engineering programs. This course has been replaced by other courses in each program and is no longer needed.

3. Effect of course deletion on programs or other departments, if known:
   The other programs utilizing this course no longer require it, and students with this course listed on their degree programs have appropriate substitutions.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: __November 17, 2006__
   OCSE Curriculum Committee __December 7, 2006__
   University Curriculum Committee ________________
   University Senate ________________

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: ME 450
   1.2 Course title: Materials Process and Selection
   1.3 Credit hours: 3

2. Rationale for the course deletion:
This is a technical elective in the Mechanical Engineering program. Technical electives in this joint program with UK now use the course numbers ME 496-499 to indicate the offering institution and semester offered. This course has not been offered with this course number in two years, and is no longer needed. No outstanding degree programs have this course listed.

3. Effect of course deletion on programs or other departments, if known:
This course was only taken by Mechanical Engineering students, and no current student has this course listed on an uncompleted degree program.

4. Proposed term for implementation:
Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:

   1.1 Current course prefix (subject area) and number: MET 227
   1.2 Course title: Engineering Statics
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:

   Engineering Department: November 17, 2006
   OCSE Curriculum Committee December 7, 2006
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: MET 232
   1.2 Course title: Introduction to Material Science
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: __________________
   University Senate: __________________

**Attachment:** Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 302
   1.2 Course title: Heat Power I
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: _November 17, 2006_
   OCSE Curriculum Committee _December 7, 2006_
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:

   1.1 Current course prefix (subject area) and number: MET 304
   1.2 Course title: Heat Power Lab
   1.3 Credit hours: 1

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:

   Engineering Department: November 17, 2006
   OCSE Curriculum Committee December 7, 2006
   University Curriculum Committee
   University Senate

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 307
   1.2 Course title: Engineering Cost Analysis
   1.3 Credit hours: 3

2. Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee:  
   University Senate:  

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: MET 310
   1.2 Course title: Engineering Instrumentation and Measurement
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   
   Engineering Department: ___________________ November 17, 2006 
   
   OCSE Curriculum Committee ___________________ December 7, 2006
   
   University Curriculum Committee _________________
   
   University Senate _________________

**Attachment:** Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 312  
   1.2 Course title: Heat-Power II  
   1.3 Credit hours: 3

2. Rationale for the course deletion:  
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:  
None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:  
Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: ____________________________November 17, 2006___________________________
   OCSE Curriculum Committee ____________________________December 7, 2006___________________________
   University Curriculum Committee _____________________________
   University Senate _____________________________

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 322
   1.2 Course title: Mechanisms
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 327  
   1.2 Course title: Dynamics  
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 332  
   1.2 Course title: Machine Design I  
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006  
   OCSE Curriculum Committee: December 7, 2006  
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: MET 337  
   1.2 Course title: Strength of Materials  
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**

   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**

   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**

   Summer 2007

5. **Dates of prior committee approvals:**

   Engineering Department: November 17, 2006

   OCSE Curriculum Committee: December 7, 2006

   University Curriculum Committee: __________________

   University Senate: __________________

**Attachment:** Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: MET 339
   1.2 Course title: Strength of Materials Laboratory
   1.3 Credit hours: 1

2. **Rationale for the course deletion:**
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**

   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee:
   University Senate:

**Attachment:** Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: MET 352
   1.2 Course title: Fluid Mechanics
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: November 17, 2006
   University Senate: November 17, 2006

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 354
   1.2 Course title: Fluid Mechanics Laboratory
   1.3 Credit hours: 1

2. Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: _________________
   University Senate: _________________

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 392
   1.2 Course title: Manufacturing Processes
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: ________________
   University Senate: ________________

Attachment: Course Inventory Form
Proposal Date: 09 November 2006

Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 462
   1.2 Course title: Heating, Ventilation, and Air Conditioning
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: 
   University Senate: 

Attachment: Course Inventory Form
Ogden College  
Department of Engineering  
Proposal to Delete a Course  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of course:**

   1.1 Current course prefix (subject area) and number: MET 471  
   1.2 Course title: Industrial Ventilation  
   1.3 Credit hours: 3

2. **Rationale for the course deletion:**

   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. **Effect of course deletion on programs or other departments, if known:**

   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. **Proposed term for implementation:**

   Summer 2007

5. **Dates of prior committee approvals:**

   Engineering Department: November 17, 2006  
   OCSE Curriculum Committee: December 7, 2006  
   University Curriculum Committee: ________________________  
   University Senate: ________________________

**Attachment:** Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:

   1.1 Current course prefix (subject area) and number: MET 442
   1.2 Course title: Advanced Machine Design
   1.3 Credit hours: 3

2. Rationale for the course deletion:
This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
Summer 2007

5. Dates of prior committee approvals:

   Engineering Department:  
   OCSE Curriculum Committee  
   University Curriculum Committee  
   University Senate  

   November 17, 2006
   December 7, 2006

Attachment: Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Course
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. Identification of course:
   1.1 Current course prefix (subject area) and number: MET 494
   1.2 Course title: MET Senior Project
   1.3 Credit hours: 3

2. Rationale for the course deletion:
   This is a course from the old Mechanical Engineering Technology program. No students are being accepted into that program, all degree programs for this major have expired, and no students are working to complete the course of study.

3. Effect of course deletion on programs or other departments, if known:
   None; no other departments or programs used this course, and all degree programs for this major have expired.

4. Proposed term for implementation:
   Summer 2007

5. Dates of prior committee approvals:
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: ________________
   University Senate: ________________

Attachment: Course Inventory Form
Ogden College
Department of Engineering
Proposal to Delete a Program
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of program:**
   1.1 Program reference number: 540
   1.2 Program title: Electromechanical Engineering Technology
   1.3 Credit hours: 65 hrs

2. **Rationale for the program deletion:**
   This is a program from the old Engineering Technology department. No new students have been admitted to this program since 2001, and all outstanding degree programs have expired.

3. **Effect on current students or other departments, if known:**
   No current students are enrolled in this program, and no major or service courses have been offered since 2003. In addition, all students on active military have completed the program.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**
   Engineering Department: November 17, 2006
   OCSE Curriculum Committee: December 7, 2006
   University Curriculum Committee: ________________
   University Senate: ________________

Attachment: Program Inventory Form
Proposal Date:

Ogden College  
Department of Engineering  
Proposal to Delete a Program  
(Consent Item)

Contact Person: Joel Lenoir, joel.lenoir@wku.edu, 745-6858

1. **Identification of program:**
   
   1.1 Program reference number: 544
   1.2 Program title: Mechanical Engineering Technology
   1.3 Credit hours: 65 hrs

2. **Rationale for the program deletion:**
   This is a program from the old Engineering Technology department. No new students have been admitted to this program since 2001, and all outstanding degree programs have expired.

3. **Effect on current students or other departments, if known:**
   No current students are enrolled in this program, and no major or service courses have been offered since 2003. In addition, all students on active military have completed the program.

4. **Proposed term for implementation:**
   Summer 2007

5. **Dates of prior committee approvals:**

   Engineering Department: __November 17, 2006__

   OCSE Curriculum Committee __December 7, 2006__

   University Curriculum Committee ________________

   University Senate ________________

Attachment: Program Inventory Form
Ogden College of Science and Engineering  
Department of Computer Science  
Proposal to Create a New Course  
(Action Item)

Contact Person: Uta Ziegler, uta.ziegler@wku.edu, 745-2911

1. **Identification of proposed course**
   
   1.1 Prefix and number: CS 239  
   
   1.2 Title: Problem Solving with Computational Techniques  
   
   1.3 Abbreviated title: Prob Solving Comp Tech  
   
   1.4 Credit Hours and Contact Hours: 3 credit hours, 3 contact hours  
   
   1.5 Type of Course: C, lecture/lab  
   
   1.6 Prerequisites: Math 117 or higher  
   
   1.7 Catalog course listing: 
      Solving engineering problems using computational techniques. Topics include problem definition, algorithm development, flowcharting, input/output and structured programming. (May count as 1.5 hours towards a major/minor in Computer Science).

2. **Rationale**
   
   2.1 Reason for developing the course  
      The course is designed to support electrical engineering students’ growing need to be able to solve engineering problems using computational techniques and skills. Electrical engineering programs must demonstrate that graduates have knowledge of computer science necessary to analyze and design complex systems. The course is designed to contain a built-in lab; about one-third of the class time will be spent in a computer lab. This will be a required course for electrical engineering students, generally taken during the freshman or sophomore year. This course will be a prerequisite for EE 285 (Introduction to Industrial Automation) for electrical engineering students.

   2.2 Projected enrollment in the proposed course:  
      This course will have approximately 10-25 students per offering, based on the number of electrical engineering students.

   2.3 Relationship of the course to other courses of the program offered in the department. There are several courses offered on campus that introduces computational techniques including CS 240 (Computer Science I), CS 245
(Introduction to a Computer Programming Language), and CS/CIS 226 (Introduction to Visual Programming). However these courses are not designed to apply computational techniques to solving engineering problems. In addition, none of the more in-depth courses (CS 240, CS/CIS226) is offered using the C programming language requested by the Engineering Department.

2.4 Relationship of the course to courses offered in other departments. Please see response to item 2.3 for description.

2.5 Relationship of the course to courses offered elsewhere
Electrical engineering programs at other institutions offer similar courses in problem solving using computational techniques. They include:
Tennessee Tech ENGR 1120 Programming for Engineers
University of Massachusetts ECI 119 C/ Fortan Programming for Engineers
Penn State CMPSC 201 Computer Programming for Engineers
University of Louisville EAC 104 Computer Algebra for Engineers
Georgia Southern ENGR 1631 Computing for Engineers

3. Description of proposed course
3.1 Course Objective
This is a course in introductory problem-solving and programming techniques that introduces students to computers and computer programming. The main objective of this course is to provide students with program development and implementation to make it possible to solve engineering problems using a procedure-oriented programming language.

3.2 Course Outline
- Understanding, analyzing, and solving engineering problems using a step-wise refinement process.
- Solving a simple real world-engineering problem using computational techniques.
- Data types, constants, and variables
- Pseudocode
- Flow charts
- Branching and case selections
- Loop structures
- Reading and writing files
- Functions
- Use of existing external libraries
- Structures and pointers

3.3 Student expectations and requirements
Students are required to attend class and complete homework, examinations, and projects. The students’ grades will be based upon their performance of the above assignments.

3.4 Tentative texts and course materials:
The anticipated text for this course will be:
Additional material will be developed as a course handout to supplement the above text.

4. **Resources**
   4.1 Library resources:
   See attached library resource form.

   No additional computer resources beyond will be required.

5. **Budget implications:**
   5.1 Proposed method of staffing
   Existing faculty will teach this course.

   5.2 Special equipment needed
   The Department of Computer Science has a sufficient inventory of equipment to deliver the required courses.

   5.3 Expendable materials needed
   No expendable materials needed.

   5.4 Laboratory supplies needed
   No laboratory supplies will be needed for this course.

6. **Proposed term for implementation**
   Summer 2007

7. **Dates of prior committee approvals**

   Department of Computer Science       2/14/2006

   Ogden College Curriculum Committee   10/12/2006

   University Curriculum Committee

   University Senate
Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Dr. Walter Collett e-mail: walter.collett@wku.edu Phone: 5-2016

1. Identification of proposed course

1.1 Prefix and number: EE479
1.2 Title: Fundamentals of Optoelectronics
1.3 Abbreviated title: Fund of Optoelectronics
1.4 Credit hours and contact hours: 2 credit hours, 2 contact hours
1.5 Type of course: L (Lecture)
1.6 Prerequisites: EE 220 and EE 473
1.7 Catalog course listing:
An introduction to the principles of electronic devices that interact with light. Topics include the generation and propagation of light; basic geometrical and wave optics; Snell's Law; polarization; optical storage; LEDs; micro-opto-electromechanical systems; optical sensors; fiber optics; solar cells; and fundamentals of lasers.

2. Rationale

2.1 Reason for developing the proposed course:
This course is being developed as a required EE senior-level course in the Electrical Engineering Program, to address the growing demand for various technologies operating at the interface of electronics and optics.

2.2 Projected enrollment in the proposed course:
This course will be offered yearly. Based on the number of students in the electrical engineering program, the enrollment will be approximately 15 – 20 students per offering.

2.3 Relationship of the proposed course to courses now offered by the department:
Beginning Fall semester of 2007, this will be a required senior-level course. The course builds on material presented in the electronics (EE 220) and electromagnetics (EE 473) courses.

2.4 Relationship of the proposed course to courses offered in other departments:
The Physics department offers a course called Optics (Phys 441), which is distinct from this proposed course. EE 479 - Optoelectronics, will emphasize the engineering, and specifically electronics, aspects of optical devices and designs. A good example would be optical data storage devices, such as CD, DVD, and Blue-ray technologies, which use optoelectronic systems to encode and read binary (digital) information.
The subject matter proposed in this course has also been referred to as 'optical electronics', 'optical engineering' and 'optoelectronic engineering'.

2.5 Relationship of the proposed course to courses offered in other institutions:
Sample of institutions with similar offerings:

- Tennessee Technological University ECE 4520 Optoelectronic Engineering
- University of California at Los Angeles EE 174 Semiconductor Optoelectronics
- University of Maryland ENEE 486 Optoelectronics Laboratory
- California State University Sacramento EEE 165 Intro. to Optical Engineering
- Cornell University ECE 430 Lasers and Optical Electronics

3. Discussion of proposed course

3.1 Course objectives:
The objective of this course is to introduce students to the theory and applications of modern electronics devices which interact with light, such as optical data storage media, light-emitting diodes, detectors, solar cells, micro-opto-electromechanical systems, and optical fibers for communications. Upon completion of this course students should demonstrate:

- Understanding of how light is generated and propagates in a medium;
- Understanding of the theory and applications of optical fibers;
- A general knowledge of modern optoelectronic components;
- An appreciation of possible future benefits of optoelectronic technologies.

3.2 Course outline:

- Fundamental Concepts
  - Review of EM theory
  - Snell's law, ray optics
  - Propagation of plane waves
  - Optical spectra of atoms and molecules
- Optical Fibers
  - Mode structure
  - Refractive index variations (step, graded)
  - Losses
  - Fabrication and joining
- Detectors
  - Photomultipliers, photodiodes, phototransistors
  - Solar cells
  - Photothermal detectors
  - Noise
• Laser Fundamentals
• Light Emitting Diodes (LEDs)
• Optical Storage Technologies
  CD, DVD, blue-ray storage
• Recent Advances
  Micro-opto-electromechanical systems (MOEMS)

3.3 Student expectations and requirements:
   Students are required to attend class, complete homework and
   examinations, and complete project assignments. The students’ grades will
   be based upon the performance of the above criteria.

3.4 Tentative texts and course materials:
   No text will be employed in this course. Course will be delivered via
   instructor-provided handouts and lecture notes.

4. Resources

4.1 Library resources:
   See Library Resources Form.

4.2 Computer resources:
   No computing resources beyond what are currently available in the WKU
   Engineering Department will be required.

5. Budget implications

5.1 Proposed method of staffing:
   Faculty of the department with credentials in the appropriate discipline
   will teach this course.

5.2 Special equipment needed:
   The Department of Engineering has a sufficient inventory of equipment to
   deliver this course.

5.3 Expendable materials needed:
   No expendable materials needed.

5.4 Laboratory supplies needed:
   Existing laboratory supplies are sufficient to support the needs of this
   course.

6. Proposed term for implementation: Summer 2007

Dates of prior committee approvals:

Engineering Department 8/31/06
OCSE College Curriculum Committee 9/7/06
Proposal Date: 10/27/2006

Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Shane M. Palmquist   e-mail: shane.palmquist@wku.edu   Phone: 5-2919

1. Identification of proposed course
   1.1 Prefix and number: CE 440
   1.2 Title: Masonry Design and Construction
   1.3 Abbreviated title: Masonry Design and Constr.
   1.4 Credit hours and contact hours: 3.0
   1.5 Type of course: L (Lecture)
   1.6 Prerequisites: CE 382 Structural Analysis; CE 370 Construction Materials; and CE 371 Construction Materials Lab
   Additional Co-requisites: CE 441 Masonry Construction Lab
   1.7 Catalog course listing:
      Principles in the design and construction of masonry structures in accordance with the American Concrete Institute. Current and historical properties of brick, natural block, natural stone, mortar, grout, and reinforcement. Design and constructability of masonry columns, shear walls, and unreinforced and reinforced masonry structures.

2. Rationale
   2.1 Reason for developing the proposed course:
      The proposed course gives students flexibility in the required structural analysis and design sequence in the Civil Engineering Program. Within the Civil Engineering Program, structures is one of the focus areas. Students are required to take at least one structural design course; interested students may elect to take more than one and thereby fulfill the technical elective requirements. Many ABET-accredited civil engineering programs offer a nearly identical course to the proposed course.

      The proposed course will prepare graduates for masonry design and construction, which is a common structural system used in civil engineering. The course is in direct support of the WKU Mission statement to "produce nationally and globally competitive graduates," the Engineering Department mission statement to "produce, as its graduates, competent engineering practitioners," and the Civil Engineering Program
mission statement to "prepare students for professional engineering and management positions in all phases of civil engineering projects."

2.2 Projected enrollment in the proposed course:
The projected enrollment for the course is 10 to 15 civil engineering undergraduate students for each offering. The estimated number of civil engineering students who are either second semester juniors or seniors is anticipated to be about 60. These students are required to choose from one of the following options to fulfill the structural design elective. Option one is to take CE 482 Elementary Structural Design. Option two is to take CE 384 Reinforced Concrete Design and CE 383 Steel Design. Offering the proposed course, students will be able to substitute the proposed course either for CE 384 Reinforced Concrete Design or CE 383 Steel Design.

2.3 Relationship of the proposed course to courses now offered by the department:
No other course specific to structural masonry design and construction is currently offered. The proposed course uses the analysis techniques developed in CE 382 Structural Analysis (a required course) to design the primary members of a structural steel framing system.

2.4 Relationship of the proposed course to courses offered in other departments:
The Department of Engineering is the only department that will offer such a course.

2.5 Relationship of the proposed course to courses offered in other institutions:
Many undergraduate civil engineering programs in the United States of America offer such a course at the junior or senior level, e.g., Cleveland State University (CVE 490/593 Masonry Design), Portland State University (CE 410/510), University of Massachusetts at Lowell (CE 14.559 Design of Masonry Structures), and University of Louisville (CE 694 Masonry Design).

3. Discussion of proposed course
3.1 Course objectives:
Develop within the student a basic understanding of the engineering design and construction processes and the roles and responsibilities of principal participants. Develop technical competence in the primary mechanisms of behavior, construction, and design criteria of primary and secondary components of masonry systems and their connections.

3.2 Content outline:
- Properties of Masonry
- Design Basics
- Construction Basics
- Masonry columns
- Shear walls
- Connections

3.3 Student expectations and requirements:
Students will be expected to demonstrate proficiency through design problems, examinations, and/or applied practical projects that they would face as engineering practitioners.

3.4 Tentative texts and course materials:


4. Resources

4.1 Library resources:
See Library Resources form.

4.2 Computer resources:
The Department of Engineering has adequate computer facilities available for students.

5. Budget implications

5.1 Proposed method of staffing:
The course will be delivered by Faculty of the WKU Engineering Department. The course will be a structures technical elective for the Civil Engineering Program and will not require staffing beyond that presently in place.

5.2 Special equipment needed:
None.

5.3 Expendable materials needed:
None.

5.4 Laboratory supplies needed:
A required lab is part of the proposed course. Existing equipment in the department will be used for this course.

6. Proposed term for implementation: Fall 2007

Dates of prior committee approvals:

Department of Engineering 11/17/06
OSCE College Curriculum Committee  

University Curriculum Committee  

University Senate  

Attachments: Bibliography, Library Resources Form, Course Inventory Form
Proposal Date: 10/27/2006

Ogden College of Science and Engineering
Department of Engineering
Proposal to Create a New Course
(Action Item)

Contact Person: Shane M. Palmquist  e-mail: shane.palmquist@wku.edu  Phone: 5-2919

1. Identification of proposed course

1.1 Prefix and number: CE 441
1.2 Title: Masonry Construction Lab
1.3 Abbreviated title: Masonry Construction Lab
1.4 Credit hours and contact hours: 1.0
1.5 Type of course: B (Lab)
1.6 Prerequisites: CE 382 Structural Analysis, CE 370 Construction Materials, CE 371

Additional Co-requisites: CE 440 Masonry Design and Construction

1.7 Catalog course listing:
The laboratory component of CE 440 Masonry Design and Construction. Projects include mortar testing, grout testing, strength testing of masonry block and clay brick, block wall testing, developing plan and specifications for the construction of masonry structures, and inspection techniques of masonry systems.

2. Rationale

2.1 Reason for developing the proposed course:
The proposed course focuses on testing and inspection as required for the construction of structural masonry systems and their components. The proposed course will prepare graduates to test, inspect, and develop plan and specifications for construction of structures consisting of masonry components. The course is in direct support of the WKU Mission statement to "produce nationally and globally competitive graduates," the Engineering Department mission statement to "produce, as its graduates, competent engineering practitioners," and the Civil Engineering Program mission statement to "prepare students for professional engineering and management positions in all phases of civil engineering projects."

2.2 Projected enrollment in the proposed course:
The projected enrollment for the course is 10 to 15 civil engineering undergraduate students for each offering based upon expected enrollment in CE 440.

2.3 Relationship of the proposed course to courses now offered by the department:
No other course in the Department of Engineering contains such in-depth coverage of masonry as a construction material in civil engineering.

2.4 Relationship of the proposed course to courses offered in other departments:
The Department of Engineering is the only department that will offer such a course.

2.5 Relationship of the proposed course to courses offered in other institutions:
Most undergraduate civil engineering programs in the United States of America do not offer a laboratory component such as being proposed. The faculty of the Civil Engineering Program believe that our graduates need to be more than proficient in the pencil and paper of design, testing, and inspection of masonry structures; they need to be knowledgeable and have hand-on practice in the testing and inspection of masonry as a structural material in order to be proficient practicing engineers upon graduation.

3. **Discussion of proposed course**

3.1 Course objectives:
Develop within the student a basic understanding of the testing, construction, and inspection of masonry structures and their components. Develop technical and hands-on competence in performing standard tests for masonry block and clay brick.

3.2 Content outline:
- Masonry construction basics
- Plan and specifications for masonry structures
- Mortar testing
- Grout testing
- Brick testing
- Strength testing of masonry block and clay brick
- Prism strength tests
- Unit strength tests
- Block wall testing
- Inspection procedures and techniques

3.3 Student expectations and requirements:
Students will be expected to demonstrate proficiency through writing laboratory reports.

3.4 Tentative texts and course materials:
None required. Testing standards and inspection procedures commonly used in practice will be followed. These methods will be provided by the instructor.

4. **Resources**

4.1 Library resources:
See Library Resources form.

4.2 Computer resources:
The Department of Engineering has adequate computer facilities available for students.

5. **Budget implications**

5.1 Proposed method of staffing:
The course will be delivered by faculty of the WKU Engineering Department and will not require staffing beyond that presently in place.

5.2 Special equipment needed:
Existing civil engineering space will be used for a masonry construction laboratory. This laboratory will be fully equipped and will satisfy the needs of the course.

5.3 Expendable materials needed:
Masonry sand, portland cement, hydrated lime, standard Ottawa sand, masonry blocks, and clay bricks.

5.4 Laboratory supplies needed:
This laboratory will contain all needed supplies in support of this course.

6. **Proposed term for implementation:** Fall 2007

**Dates of prior committee approvals:**

- Department of Engineering 11/17/06
- OSCE College Curriculum Committee
- University Curriculum Committee
- University Senate

**Attachments:** Bibliography, Library Resources Form, [Course Inventory Form](#)
Proposal Date: 8/29/2006

Ogden College of Science and Engineering
Department of Engineering
Proposal to Revise a Program
(Action Item)

Contact Person: Stacy Wilson   email: stacy.wilson@wku.edu  phone: 55848

1. Identification of program
   1.1 Reference Number: 537
   1.2 Current Program Title: Electrical Engineering
   1.3 Credit Hours: 133.5-137.5

2. Identification of proposed changes

   Students will take EE 479 (2 hours) – Fundamentals of Optoelectronics.

3. Detailed program description:

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**A. Tech. Course Total: 64-65**

| Category E    | MATH227 | Calculus II                        | 4.5     |
| Category F    | MATH327 | Multivariable Calculus             | 4       |
|               | MATH331 | Differential Equations             | 3       |
| Other Requirements | MATH350 | Advanced Engr. Math or             | 3       |
|               | MATH307 | Intro. Linear Algebra, and         | [3]     |
|               | MATH450 | Complex Variables                  | [3]     |
|               | STAT301 | Probability & Statistics           | 3       |
|               | PHYS260 | University Physics II              | 3       |

**B. Tech. Course Total: 66-67**

| Category E    | MATH227 | Calculus II                        | 4.5     |
| Category F    | MATH327 | Multivariable Calculus             | 4       |
|               | MATH331 | Differential Equations             | 3       |
| Other Requirements | MATH350 | Advanced Engr. Math or             | 3       |
|               | MATH307 | Intro. Linear Algebra, and         | [3]     |
|               | MATH450 | Complex Variables                  | [3]     |
|               | STAT301 | Probability & Statistics           | 3       |
### 4. Rationale of proposed program revisions:

Currently, a large percentage of professionals in the optical electronics industry are electrical engineers by training, and the WKU electrical engineering program has had no course in this area. Fundamentals of Optoelectronics (EE479) is being added to the curriculum as a required course to provide students with exposure to this modern topic.

### 5. Proposed term for implementation and special provisions:

**Term:** Fall 2007

**Provisions, if applicable:**

### 6. Dates of prior committee approvals:

- Department of Engineering: 8/31/06
- OSCE Curriculum Committee: 9/7/06
- University Curriculum Committee: 
- University Senate: 

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Total Hours: 133.5-137.5

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Total Hours: 135.5-139.5
REPORT TO THE UNIVERSITY CURRICULUM COMMITTEE

Date: January 25, 2007

FROM: Gordon Ford College of Business Curriculum Committee

The Gordon Ford College of Business Curriculum Committee submits the following items for consideration:

<table>
<thead>
<tr>
<th>Type of Item</th>
<th>Description of Item and Contact Information</th>
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| Information  | Proposal to Change Course Prefix (Subject Area)  
Contact: Dr. Thad Crews II  
Thad.crewsii@wku.edu  
Phone: 5-4643 |
| Consent      | Proposal to Revise Course Prerequisites (ACCT 312)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Prerequisites (ACCT 402)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Catalog Listing (ACCT 410)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Title (ACCT 430)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Title (ACCT 431)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Prerequisites (ACCT 460)  
Contact: Dr. Richard Aldridge  
Richard.aldridge@wku.edu  
Phone: 5-3099 |
| Consent      | Proposal to Revise Course Catalog Listing (CIS 141)  
Contact: |
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<td>Proposal to Revise Course Number (CIS 343) Contact: Dr. Thad Crews II <a href="mailto:Thad.crewsii@wku.edu">Thad.crewsii@wku.edu</a> Phone: 5-4643</td>
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<td>Consent</td>
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<td>Proposal to Revise Catalog Listing (CIS 444) Contact: Dr. Thad Crews II <a href="mailto:Thad.crewsii@wku.edu">Thad.crewsii@wku.edu</a> Phone: 5-4643</td>
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<td>Proposal to Revise Program – Program Title Change (Ref No. 706) Contact: Dr. Thad Crews II <a href="mailto:Thad.crewsii@wku.edu">Thad.crewsii@wku.edu</a> Phone: 5-4643</td>
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<td>Consent</td>
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<td>Proposal to Revise Course Credit Hours (ACCT 300) Contact: Dr. Richard Aldridge <a href="mailto:Richard.aldridge@wku.edu">Richard.aldridge@wku.edu</a> Phone: 5-3099</td>
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<td>Action</td>
<td>Proposal to Revise a Program (Ref # 602) Contact: Dr. Richard Aldridge <a href="mailto:Richard.aldridge@wku.edu">Richard.aldridge@wku.edu</a> Phone: 5-3099</td>
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<td>Proposal to Make Multiple Revisions to a Course (CIS 346) Contact: Dr. Thad Crews II <a href="mailto:Thad.crewsii@wku.edu">Thad.crewsii@wku.edu</a> Phone: 5-4643</td>
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<td>Contact</td>
<td>Dr. Rick Shannon</td>
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<td><a href="mailto:Rick.shannon@wku.edu">Rick.shannon@wku.edu</a></td>
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Memorandum
Proposal to Change Course Prefix (Subject Area)
(Information Item)

TO: University Curriculum Committee

FROM: Sponsoring Unit: Gordon Ford College of Business
Department: Computer Information Systems
Contact Person’s Name: Thad Crews
Contact Person’s Email: thad.crewsii@wku.edu
Contact Person’s Phone: 745-4643


COURSE NUMBERS TO BE INCLUDED UNDER THE NEW COURSE PREFIX (SUBJECT AREA):

SM 346
SM 347
SM 348
SM 443
SM 444
SM 446
SM 447

RATIONALE:
The change better reflects the nature of the courses, which are more business and organizational in nature. The change also helps distinguish the program from CS (computer science) and CIT (computer information technology). Service courses (CIS 141, CIS 243) and minor courses (CIS 320, CIS 321) are not being changed or affected.

DATE OF IMPLEMENTATION: Fall 2007

Attachment: Course Inventory Form
Proposal Date: October 12, 2006

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: Dr. Richard Aldridge email: richard.aldridge@wku.edu Phone: 53099

1. Identification of course:
   1.1 Course prefix (subject area) and number: ACCT 312
   1.2 Course title: Accounting Information Systems
   1.3 Credit hours: 3

2. Current prerequisites:
   ACCT 301 (or concurrent) and 310 (or concurrent) with grades of “C” or better; CIS 343 (243).

3. Proposed prerequisites:
   ACCT 300 and ACCT 310 (or concurrent) with grades of “C” or better; CIS 243 (or concurrent).

4. Rationale for the revision of prerequisites:
   Students need to be exposed to the material in ACCT 300, ACCT 310, and CIS 243 to enroll in ACCT 312. Since ACCT 300 is a prerequisite for ACCT 301, the effect of this change is to allow students to enroll in ACCT 312 without also being enrolled in ACCT 301. Students do not need to be exposed to the material in ACCT 301 to comprehend the material in ACCT 312. Also, this proposal would allow students to enroll in ACCT 312 during the same semester they are enrolled in CIS 243, since the spreadsheet projects are assigned near the end of the semester in ACCT 312.

5. Effect on completion of major/minor sequence:
   None.

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:
   Department of Accounting: October 26, 2006
   Ford College Curriculum Committee January 10, 2007
   University Curriculum Committee
University Senate

Attachment: Course Inventory Form
1. Identification of course:

1.1 Course prefix (subject area) and number: ACCT 402
1.2 Course title: Contemporary Accounting Issues
1.3 Credit hours: 3

2. Current prerequisites:

Acct 301 with a grade of “C” or better and senior standing.

3. Proposed prerequisites:

ACCT 301 and ACCT 310 with grades of “C” or better. Expected graduation date within 12 months of enrollment.

4. Rationale for the revision of prerequisites:

Some background in cost accounting (ACCT 310) is necessary to comprehend certain concepts covered in ACCT 402. In addition, the prerequisite senior standing does not necessarily ensure that students will take the course at the appropriate point in their program. Using the phrase expected graduation date within 12 months of enrollment is a clearer statement of the intended prerequisite.

5. Effect on completion of major/minor sequence:

None.

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:

Department of Accounting: October 26, 2006

Ford College Curriculum Committee: January 10, 2007
University Curriculum Committee

University Senate

Attachment: Course Inventory Form
Gordon ford College of Business
Department of Accounting
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Dr. Richard Aldridge email: richard.aldridge@wku.edu Phone: 53099

1. Identification of course:
   1.1 Course prefix (subject area) and number: ACCT 410
   1.2 Course title: Advanced Managerial Cost Accounting
   1.3 Credit hours: 3

2. Current course catalog listing:
   Prerequisite: ACCT 310 with a grade of C or better.
   Examines advanced theories and concepts in the field of managerial cost accounting, including transfer pricing, inventory planning, and quality control. The student is required to prepare solutions to problems using electronic spreadsheets. Students also are required to make business decisions in a business simulation.

3. Proposed course catalog listing:
   Prerequisite: ACCT 310 with a grade of C or better.
   Examines advanced theories and concepts in the field of managerial cost accounting, including transfer pricing, capital budgeting, inventory planning, cost estimation, non-financial performance measures, and quality costs.

4. Rationale for revision of the course catalog listing:
   The proposed catalog listing is more description and lists more of the topics covered in the course. Also, a business simulation is no longer a requirement of the course.

5. Proposed term for implementation: Fall 2007

6. Dates of prior committee approvals:
   Department of Accounting _____ October 26, 2006.
Gordon Ford College of Business

University Curriculum Committee

University Senate

Attachment: Course Inventory Form
Gordon Ford College of business  
Department of Accounting  
Proposal to Revise Course Title  
(Consent Item)

Contact Person: Richard Aldridge  
richard.aldridge@wku.edu  
53099

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: ACCT 430  
   1.2 Current course title: Tax Accounting  
   1.3 Credit hours: 3

2. **Proposed course title:** Federal Taxation- Individuals

3. **Proposed abbreviated course title:** Federal Taxation - Individuals  
   (max. of 30 characters including spaces)

4. **Rationale for the revision of course title:**
   
The proposed title is more descriptive and clearly indicates that the course focuses on the federal income taxation of individuals, rather than businesses.

5. **Proposed term for implementation:** Fall 2007

6. **Dates of prior committee approvals:**
   
   Department of Accounting  
   November 2, 2006

   Ford College Curriculum Committee  
   January 10, 2007

   University Curriculum Committee  
   ________________

   University Senate  
   ________________

**Attachment:** Course Inventory Form
Gordon Ford College of business
Department of Accounting
Proposal to Revise Course Title
(Consent Item)

Contact Person: Richard Aldridge  richard.aldridge@wku.edu  53099

1. Identification of course:

1.1 Current course prefix (subject area) and number: ACCT 431
1.2 Current course title: Advanced Tax Accounting
1.3 Credit hours: 3

2. Proposed course title: Federal Taxation - Business Entities

3. Proposed abbreviated course title: Federal Tax - Business Entities
(max. of 30 characters including spaces)

4. Rationale for the revision of course title:

The proposed title is more descriptive and clearly indicates that the course focuses on the federal income taxation of businesses, rather than individuals.

5. Proposed term for implementation: Fall 2007

6. Dates of prior committee approvals:

   Department of Accounting ____________________________  November 2, 2006

   Ford College Curriculum Committee  January 10, 2007

   University Curriculum Committee  ____________________________

   University Senate  ____________________________

Attachment: Course Inventory Form
Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Prerequisites
(Consent Item)

Contact Person: Dr. Richard Aldridge    email: richard.aldridge@wku.edu    Phone: 53099

1. Identification of course:
   1.1 Course prefix (subject area) and number: ACCT 460
   1.2 Course title: CPA Problems
   1.3 Credit hours: 3

2. Current prerequisites:
   ACCT 301 & 310 with a grade of “C” or better and senior standing. Expected graduation date within 12 months of enrollment.

3. Proposed prerequisites:
   ACCT 402 (or concurrent) with a grade of “C” or better. Expected graduation date within 12 months of enrollment.

4. Rationale for the revision of prerequisites:
   ACCT 460 is designed to assist the student in preparing for the uniform CPA Examination. Students should take the course as close to their graduation date as possible. The prerequisite senior standing is not restrictive enough and the phrase expected graduation date within 12 months of enrollment is a clearer statement of the intended prerequisite. Also, students need to be exposed to the material in ACCT 402 in order to comprehend the financial reporting concepts covered in ACCT 460. The current prerequisites ACCT 301 and ACCT 310 are prerequisites for the proposed prerequisite of ACCT 402.

5. Effect on completion of major/minor sequence:
   None. Most students currently take ACCT 460 after they have completed ACCT 402 or while they or are enrolled in the course.

6. Proposed term for implementation: Fall 2007

7. Dates of prior committee approvals:
   Department of Accounting: October 26, 2006
   Ford College Curriculum Committee: January 10, 2007
University Curriculum Committee

University Senate

Attachment: Course Inventory Form
Proposal Date: September 25, 2006

Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Revise Course Catalog Listing  
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:
   1.1 Course prefix (subject area) and number: CIS 141  
   1.2 Course title: Basic Computer Literacy  
   1.3 Credit hours: 3

2. Current course catalog listing:
   An introduction to basic computer literacy concepts and application software   tasks for the Windows operating environment and MS Office (Word, Excel,   Access, and PowerPoint). Students will also learn to use the World Wide Web   and electronic mail. Much of the class instruction uses web delivery. Students   who have earned credit in CS 145 may not enroll in CIS 141.

3. Proposed course catalog listing:
   An introduction to the breadth of information technology and the role of computer   based devices for everyday problem solving in life, work and research. Practical   experience with current as well as emerging technologies is provided. Students   who have earned credit in CS 145 may not enroll in CIS 141.

4. Rationale for revision of the course catalog listing:
   As suggested by National Curriculum models (CC2001; IS2002) the emphasis for   this course should be the understanding and everyday use of modern computer   based devices. The proposed catalog description avoids specific, dated tools and   does a better job of communicating expectations for the course.

5. Proposed term for implementation: Fall 2007

6. Dates of prior committee approvals:
   Computer Info. Systems Department September 25, 2006
   Ford College Curriculum Committee October 3, 2006
   Professional Education Committee November 8, 2006
   University Curriculum Committee
University Senate

Attachment: Course Inventory Form
Proposal Date: October 25, 2006

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Number
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:
   1.1 Current course prefix (subject area) and number: CIS 343
   1.2 Title: Principles of MIS
   1.3 Credit hours: 3

2. Proposed course number: CIS 243

3. Rationale for the revision of course number: This course presently has no prerequisites other than CIS 141 and “Junior Standing”. Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. A similar course is taught at the 200-level at the Bowling Green Community College and KCTCS. This change will facilitate transferring credits to the university especially for “plus two” programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

4. Proposed term for implementation: Fall 2007

5. Dates of prior committee approvals:
   - CIS Department: [Date]
   - GFCOB Curriculum Committee: [Date]
   - University Curriculum Committee: [Date]
   - University Senate: [Date]

Attachment: Course Inventory Form
Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Revise Course Catalog Listing  
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:

1.1 Course prefix (subject area) and number: CIS 347
1.2 Course title: Introductory Business Telecommunications
1.3 Credit hours: 3

2. Current course catalog listing: Introduction to networking and telecommunications management issues in a business environment; topics include communication principles, local and wide area network design, TCP/IP, network operating systems and the strategic application of network technology. Course includes a variety of laboratory activities designed to help prepare students for industry certification.

3. Proposed course catalog listing: Introduction to telecommunications, network, and related system issues and applications in an organizational setting.

4. Rationale for revision of the course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

5. Proposed term for implementation: Fall 2007

6. Dates of prior committee approvals:

CIS Curriculum Committee November 27, 2006
GFCOB Curriculum Committee January 10, 2007
University Curriculum Committee
University Senate

Attachment: Course Inventory Form
Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Revise Course Catalog Listing
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:

1.1 Course prefix (subject area) and number: CIS 444
1.2 Course title: Information Systems Management
1.3 Credit hours: 3

2. Current course catalog listing: Management of the CIS function including project management, systems planning, control, and operations management. This is a capstone class for the major and should be taken in the student’s final semester.

3. Proposed course catalog listing: Management of the organization’s data resources and information flow, including: project management, systems planning, control, and operations.

4. Rationale for revision of the course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

5. Proposed term for implementation: Fall 2007

6. Dates of prior committee approvals:

CIS Curriculum Committee November 27, 2006

GFCOB Curriculum Committee January 10, 2007

University Curriculum Committee

University Senate

Attachment: Course Inventory Form
Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Revise A Program: Program Title Change  
(Consent Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of program:
   
   1.1 Current program reference number: 706
   1.2 Current program title: Computer Information Systems
   1.3 Credit hours: 128

2. Identification of the proposed program changes:
   • New program title: “Business Systems Management”

3. Detailed program description:
   
   (side-by-side table is requested for ALL program changes except title changes showing new program on right and identifying changes in bold type.)
   
   There are no changes other than program title change.

4. Rationale for the proposed program change: New program title improves the understanding of the content and nature (applied/business/strategic) of the program. Review and revision of the program title is consistent with AACSB accreditation review process and suggestions from department’s Professional Advisory Board.

5. Proposed term for implementation and special provisions: Fall 2007

6. Dates of prior committee approvals:
   
   CIS Curriculum Committee  November 27, 2006
   GFCOB Curriculum Committee  January 10, 2007
   University Curriculum Committee
   University Senate

Attachment: Program Inventory Form
Gordon Ford College Of Business  
Department of Management  
Proposal to Revise Course Number  
(Consent Item)  

Contact Person: Zubair M. Mohamed  e-mail: zubair.mohamed@wku.edu  Phone: 5-6360

1. **Identification of course**  
   1.1 Current course prefix (subject area) and number: MGT 300  
   1.2 Title: Legal Environment of Business  
   1.3 Credit hours: 3

2. **Proposed course number:** MGT 200

3. **Rationale for the revision of course number:**  
   This course presently has no prerequisites other than "Junior Standing." Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. A similar course is taught at the 200-level at the Bowling Green community College and KCTCS. This change will facilitate transferring credits to the university especially for "plus two" programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

4. **Proposed term for implementation:** Summer 2007

**Dates of prior committee approvals:**

- Management Department/Division 8/22/06
- GFCoB Curriculum Committee 10/03/06
- Professional Education Council (if applicable) 11/08/06

**Attachment:** Course Inventory Form
1. **Identification of course**
   1.1 Current course prefix (subject area) and number: MGT 310
   1.2 Title: Organization and Management
   1.3 Credit hours: 3

2. **Proposed course number: MGT 210**

3. **Rationale for the revision of course number:**
   This course presently has no prerequisites other than "Junior Standing." Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. A similar course is taught at the 200-level at the Bowling Green Community college and KCTCS. This change will facilitate transferring credits to the university especially for "plus two" programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

4. **Proposed term for implementation: Summer 2007**

**Dates of prior committee approvals:**

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<td>10/03/06</td>
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<tr>
<td>University Curriculum Committee</td>
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<td>University Senate</td>
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**Attachment:** [Course Inventory Form](#)
Proposal Date: October 26, 2007

Gordon Ford College of Business
Department of Accounting
Proposal to Revise Course Credit Hours
(Action Item)

Contact Person: Dr. Richard Aldridge  email: richard.aldridge@wku.edu  Phone: 53099

1. Identification of course:

1.1 Current course prefix (subject area) and number: ACCT 300
1.2 Course title: Intermediate Financial Accounting I
1.3 Credit hours: 3

2. Proposed course credit hours: 4 hours

3. Rationale for the revision of course credit hours:

In recent years, faculty teaching ACCT 200 have made a conscious effort to better address the needs of the students enrolled in the course. Since a majority of ACCT 200 students are non-accounting majors, we have significantly reduced the degree of detailed coverage of the accounting cycle in the course. Consequently, accounting majors now enroll in ACCT 300 (the first upper-level course addressing financial accounting concepts) with less exposure to the basic fundamentals and mechanics of the accounting cycle. As a result, students are having more difficulty mastering these essential fundamental concepts, which are covered at a higher level in ACCT 300. Also, in analyzing the results of our senior assessment examinations, we have observed that some students have an incomplete understanding of key concepts related to the accounting cycle. However, a thorough understanding of the detail of the accounting cycle is critical to the success of the accounting major on the CPA Examination and in the workplace. This proposal seeks to “close the loop” in our assessment process by increasing the contact hours in ACCT 300 to allow more extensive coverage of the accounting cycle and the mechanics of financial accounting and reporting.

4. Proposed term for implementation: Fall 2007

5. Dates of prior committee approvals:

Department of Accounting: October 26, 2006

Ford College Curriculum Committee January 10, 2007
Attachment: Course Inventory Form
1. Identification of program:

1.1 Current program reference number: 602
1.2 Current program title: Accounting
1.3 Credit hours: 76

2. Identification of the proposed program changes:

The credit hours for one of the required courses (ACCT 300 - Intermediate Accounting I) have been increased from 3 to 4. Accordingly, the total credit hours in the Accounting Program will increase from 76 to 77.

3. Detailed program description:
(side-by-side table is requested for ALL program changes except title changes showing new program on right and identifying changes in bold type.)

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<tr>
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4. **Rationale for the proposed program change:**

The credit hours have been increased in ACCT 300 to ensure proper coverage of the accounting cycle and fundamental accounting and reporting concepts. As a result, the total hours in the Accounting Program have increased from 76 to 77.

5. **Proposed term for implementation and special provisions:** Fall 2007

6. **Dates of prior committee approvals:**

   Department of Accounting  
   October 26, 2006

   Ford College Curriculum Committee  
   January 10, 2007

   University Curriculum Committee  
   __________________________

   University Senate  
   __________________________

**Attachment:** Program Inventory Form
Proposal Date: November 28, 2006

Gordon Ford College of Business
Department of Computer Information Systems
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: CIS 446
   1.2 Course title: Advanced Business Applications Development
   1.3 Credit hours: 3

2. **Revise course title:**
   2.1 Current course title: Advanced Business Applications Development
   2.2 Proposed course title: Security, Risk and Threat Management
   2.3 Proposed abbreviated title: Security, Risk and Threat Mgt.
   2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**
   3.1 Current course number: N/A
   3.2 Proposed course number: N/A
   3.3 Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   4.1 Current prerequisites/corequisites/special requirements: N/A
   4.2 Proposed prerequisites/corequisites/special requirements: N/A
   4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
   4.4 Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**
   5.1 Current course catalog listing: Advanced application development concepts in an organizational environment. Topics include development and implementation concepts; software project management; process, logic, data, and object oriented modeling; interface design; distributed
systems; information systems testing, implementation, installation, conversion, documentation, and maintenance.

5.2 Proposed course catalog listing: Examination of security and risk management in organizational systems. Cost-benefit issues, access, availability and efficiency will be analyzed.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

   6.1 Current course credit hours: N/A
   6.2 Proposed course credit hours: N/A
   6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   CIS Curriculum Committee _November 27, 2006_
   GFCOB Curriculum Committee _January 10, 2007_
   University Curriculum Committee __________________
   University Senate __________________

**Attachment:** Course Inventory Form
Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Make Multiple Revisions to a Course  
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. Identification of course:
   1.1 Current course prefix (subject area) and number: CIS 346  
   1.2 Course title: Business Applications Development  
   1.3 Credit hours: 3

2. Revise course title:
   2.1 Current course title: Business Applications Development  
   2.2 Proposed course title: Business Resource Development  
   2.3 Proposed abbreviated title: Business Resource Development  
   2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. Revise course number:
   3.1 Current course number: N/A  
   3.2 Proposed course number: N/A  
   3.3 Rationale for revision of course number: N/A

4. Revise course prerequisites/corequisites/special requirements:
   4.1 Current prerequisites/corequisites/special requirements: N/A  
   4.2 Proposed prerequisites/corequisites/special requirements: N/A  
   4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A  
   4.4 Effect on completion of major/minor sequence: N/A

5. Revise course catalog listing:
   5.1 Current course catalog listing: Introduction to database management concepts in an organizational environment. Topics include relational database theory; analysis and design concepts; selecting, identifying, and planning a system project; process, logic, data, and object oriented analysis; SQL; forms, techniques and reports.
5.2 Proposed course catalog listing: An introduction to the principles and concepts of business resources development and management. Emphasis on developing strategic advantage through deployment of appropriate systems.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   CIS Curriculum Committee       November 27, 2006
   GFCOB Curriculum Committee    January 10, 2007
   University Curriculum Committee
   University Senate

**Attachment:** Course Inventory Form
Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Make Multiple Revisions to a Course  
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. **Identification of course:**
   
   1.1 Current course prefix (subject area) and number: CIS 348  
   1.2 Course title: Information Systems Architecture  
   1.3 Credit hours: 3

2. **Revise course title:**
   
   2.1 Current course title: Information Systems Architecture  
   2.2 Proposed course title: Business Systems Architecture  
   2.3 Proposed abbreviated title: Business Systems Architecture  
   2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**
   
   3.1 Current course number: N/A  
   3.2 Proposed course number: N/A  
   3.3 Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   
   4.1 Current prerequisites/corequisites/special requirements: N/A  
   4.2 Proposed prerequisites/corequisites/special requirements: N/A  
   4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A  
   4.4 Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**
   
   5.1 Current course catalog listing: Course examines the various hardware and software system architectures commonly used in business information systems. Topics include processors, memory, peripherals, data organization, and operating systems. Course includes a variety of
laboratory activities designed to help prepare students for industry certification.

5.2 Proposed course catalog listing: An introduction to the various system architectures common to modern business systems.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   CIS Curriculum Committee  November 27, 2006
   GFCOB Curriculum Committee  January 10, 2007
   University Curriculum Committee
   University Senate

**Attachment:** Course Inventory Form
Gordon Ford College of Business  
Department of Computer Information Systems  
Proposal to Make Multiple Revisions to a Course  
(Action Item)

Contact Person: Thad Crews, thad.crewsii@wku.edu, 745-4643

1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: CIS 443  
   1.2 Course title: Computer Information Systems Applications  
   1.3 Credit hours: 3

2. **Revise course title:**
   2.1 Current course title: Computer Information Systems Applications  
   2.2 Proposed course title: Business Intelligence  
   2.3 Proposed abbreviated title: Business Intelligence  
   2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**
   3.1 Current course number: N/A  
   3.2 Proposed course number: N/A  
   3.3 Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   4.1 Current prerequisites/corequisites/special requirements: N/A  
   4.2 Proposed prerequisites/corequisites/special requirements: N/A  
   4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A  
   4.4 Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**
   5.1 Current course catalog listing: Information systems development for businesses including 1) the application of particular types of software packages languages, 2) hardware considerations, and 3) an exposure to systems design and implementation in a project environment.
5.2 Proposed course catalog listing: Examination of tools and systems used to support strategic planning and decision making.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   - CIS Curriculum Committee: November 27, 2006
   - GFCOB Curriculum Committee: January 10, 2007
   - University Curriculum Committee: 
   - University Senate: 

**Attachment: Course Inventory Form**
1. **Identification of course:**
   1.1 Current course prefix (subject area) and number: CIS 446
   1.2 Course title: Advanced Business Applications Development
   1.3 Credit hours: 3

2. **Revise course title:**
   2.1 Current course title: Advanced Business Applications Development
   2.2 Proposed course title: Security, Risk and Threat Management
   2.3 Proposed abbreviated title: Security, Risk and Threat Mgt.
   2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**
   3.1 Current course number: N/A
   3.2 Proposed course number: N/A
   3.3 Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**
   4.1 Current prerequisites/corequisites/special requirements: N/A
   4.2 Proposed prerequisites/corequisites/special requirements: N/A
   4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
   4.4 Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**
   5.1 Current course catalog listing: Advanced application development concepts in an organizational environment. Topics include development and implementation concepts; software project management; process, logic, data, and object oriented modeling; interface design; distributed
systems; information systems testing, implementation, installation, conversion, documentation, and maintenance.

5.2 Proposed course catalog listing: Examination of security and risk management in organizational systems. Cost-benefit issues, access, availability and efficiency will be analyzed.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

   6.1 Current course credit hours: N/A
   6.2 Proposed course credit hours: N/A
   6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   - CIS Curriculum Committee
     - November 27, 2006
   - GFCOB Curriculum Committee
     - January 10, 2007
   - University Curriculum Committee
     - ________________________
   - University Senate
     - ________________________

**Attachment:** Course Inventory Form
1. **Identification of course:**

1.1 Current course prefix (subject area) and number: CIS 447
1.2 Course title: Advanced Business Telecommunications
1.3 Credit hours: 3

2. **Revise course title:**

2.1 Current course title: Advanced Business Telecommunications
2.2 Proposed course title: Electronic Commerce Systems
2.3 Proposed abbreviated title: Electronic Commerce Systems
2.4 Rationale for revision of course title: The field of information systems and its role in the business environment continues to rapidly evolve and expand. The updated course title seeks to more accurately reflect the course content and objectives.

3. **Revise course number:**

3.1 Current course number: N/A
3.2 Proposed course number: N/A
3.3 Rationale for revision of course number: N/A

4. **Revise course prerequisites/corequisites/special requirements:**

4.1 Current prerequisites/corequisites/special requirements: N/A
4.2 Proposed prerequisites/corequisites/special requirements: N/A
4.3 Rationale for revision of course prerequisites/corequisites/special requirements: N/A
4.4 Effect on completion of major/minor sequence: N/A

5. **Revise course catalog listing:**

5.1 Current course catalog listing: Advanced issues in telecommunications including: network design, network management, troubleshooting, and emerging telecommunications technologies. Course includes a variety of laboratory activities designed to help prepare students for industry certification.
5.2 Proposed course catalog listing: Examination of electronic commerce systems, processes and technologies, and how such systems may be used to develop competitive advantage.

5.3 Rationale for revision of course catalog listing: The field of information systems is very dynamic in nature. Much of the current catalog content is over fifteen years old. As part of our re-accreditation process (AACSB) the department is updating its listings to more accurately reflect current program content.

6. **Revise course credit hours:**

6.1 Current course credit hours: N/A
6.2 Proposed course credit hours: N/A
6.3 Rationale for revision of course credit hours: N/A

7. **Proposed term for implementation:** Fall 2007

8. **Dates of prior committee approvals:**

   - CIS Curriculum Committee          November 27, 2006
   - GFCOB Curriculum Committee        January 10, 2007
   - University Curriculum Committee
   - University Senate

**Attachment: Course Inventory Form**
Proposal Date: 9/1/2006

Gordon Ford College Of Business
Department of Marketing
Proposal to Make Multiple Revisions to a Course
(Action Item)

Contact Person: Rick Shannon e-mail: rick.shannon@wku.edu Phone: -52483

1. Identification of Course

1.1 Course prefix (subject area) and number: MKT 320
1.2 Course title: Basic Marketing Concepts
1.3 Credit hours: 3

2. Revise course number

2.1 Current course number: 320
2.2 Proposed course number: 220
2.3 Rationale for revision of course number:

This course presently has no prerequisites other than "Junior Standing." Over the years we have made a number of exceptions and have learned that sophomores can successfully complete the course. A similar course is taught at the 200-level at the Bowling Green Community College and KCTCS. This change will facilitate transferring credits to the university especially for "plus two" programs. Furthermore, this is a foundations course for majors and minors and earlier completion will allow students to more efficiently complete degree requirements. The change will expose students to the business discipline in their sophomore year and help them choose a career path.

3. Revise course prerequisites

3.1 Current prerequisites: Junior standing
3.2 Proposed prerequisites: sophomore standing
3.3 Rationale for revision of course prerequisites:

Dropping this to a sophomore level course will allow majors and minors to begin their degree programs in Marketing sooner, which will facilitate a smoother completion of the requirements. Since there are no prerequisite courses, this is also a logical move.

3.4 Effect on completion of major/minor sequence:
This will facilitate completion of the major or minor degree programs more easily and more efficiently.

4. Proposed term for implementation: Fall 2007

Dates of prior committee approvals:

- Marketing Department/Division: 4/15/2006
- GFCoB Curriculum Committee: 10/03/06
- Professional Education Committee: 11/08/06
- University Curriculum Committee: 
- University Senate: 

Attachment: Course Inventory Form