



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

WKU BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP FCAI	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP FCAI	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	
Competency 5: Engage in Policy Practice	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
		Curriculum Instrument national average	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP Curriculum Instrument national average	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: BSW Learning Plan and Evaluation	85% of WKU BSW Students score 4 or 5	85%
	Instrument 2: SWEAP BSW Curriculum Instrument	85% of WKU BSW Graduating Students meet or exceed the SWEAP BSW Curriculum Instrument national average	

Generalist Practice | Summary of Outcomes

Assessment Data Collected: 04/26

Generalist Practice | Summary of Outcomes

COMPLETED 6/18/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	85%	93%	94.5%	88%	100%	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	92%	92%	87.5%	100%	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	97%	93%	95%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	90%	82.5%	87.5%	100%	90%
Competency 5: Engage in Policy Practice	85%	90%	84%	87.5%	100%	90%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	96%	90.5%	95%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	95%	95%	95%	100%	90%
Competency 8: Intervene with Individuals, Families, Groups, Organizations	85%	95%	90.5%	91%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
s, and Communities						
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	96%	93%	93%	100%	100%

**INSTRUMENT 1: BSW LEARNING PLAN AND EVALUATION
COMPLETED 6/18/26**

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	85%	95%	97%	83%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	94.5%	89%	89%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	98.5%	97%	97%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	92.25%	92%	89%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
Competency 5: Engage in Policy Practice	85%	96%	95%	89%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	98%	95%	97%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	98%	95%	97%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95.25%	92%	89%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations	85%	97.5%	97%	93%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
s, and Communities						

Assessment Data Collected: 04/26

INSTRUMENT 2: SWEAP CURRICULUM INSTRUMENT

COMPLETED 5/12/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
Competency 1: Demonstrate Ethical and Professional Behavior	85%	91.25%	92%	93%	100%	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	90.25%	95%	86%	100%	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	95.5%	89%	93%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-	85%	84.75%	73%	86%	100%	80%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcomes: Bowling Green Cohort n = 37	Program Option 2 Outcomes: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcomes: Owensboro Cohort n = 5
informed Practice						
Competency 5: Engage in Policy Practice	85%	84.75%	73%	86%	100%	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	94.75%	86%	93%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	92%	95%	93%	100%	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95.5%	89%	93%	100%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options N = 77	Program Option 1 Outcome: Bowling Green Cohort n = 37	Program Option 2 Outcome: Online Cohort n = 29	Program Option 3 Outcomes: Elizabethton Cohort n = 6	Program Option 4 Outcome: Owensboro Cohort n = 5
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	95.5%	89%	98%	100%	100%