THEORIES OF ACTION

WE BELIEVE AS THE FOLLOWING DRIVERS ARE ACHIEVED, INDIVIDUALLY OR COLLECTIVELY, SCHOOLS WILL MOVE TOWARD A MORE PERSONALIZED LEARNING EXPERIENCE



160+ SCHOOL AND DISTRICT LEADERS

7 LEADERSHIP MENTORS

IF

(1) are knowledgeable about the work TUDENT PROPILE of the Communities of Practice and the three domains (Digital Natives, Student Empowerment Real-world Application),

- (2) are knowledgeable about other innovations,
- (3) are knowledgeable about leading change, and
- (4) collaborative and learn from each other;

THEN

they will

- (1) have a network of support for leading and supporting innovation and
- (2) lead schools that personalize learning.

COMMUNITIES



250+ TEACHERS

12 COGNITIVE COACHES

Teacher Leaders engage in a process of collective learning through the kid•FRIENDLy Communities of Practice,

THEN

hey will

- (1) increase their professional knowledge and skill and
- (2) develop classrooms that are models of personalized learning and innovative practice.

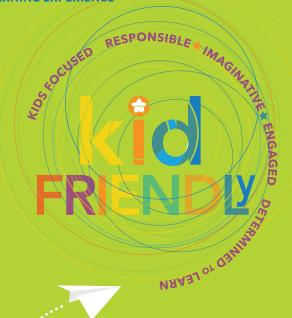
STUDENT

111 schools **60K+** STUDENTS 4,000 EDUCATORS

If students are given the opportunities and support to develop self and social awareness, ethical leadership, initiative, resilience, tenacity and self-management,

THEN

- (1) seek and solve problems,
- (2) plan, prioritize and monitor goals,
- (3) innovate using creative and critical thinking,
- 4) are empowered to act for self and others, and
- (5) have a future mindset.





private childcare center environment is conducive to literacy and inquiry based learning, students have opportunities to master academic content, develop social emotional skills, acquire dispositions, make choices and set their own goals and dreams, and

(3) teachers and directors have opportunities to collaborate through professional learning experiences and activators of student learning;

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students will meet and/or exceed kindergarten readiness goals and be school and life readv.

COLLEGE AND CAREER READY



the College and Career Readiness Centers Services support a comprehensive system of college and career readiness — developed by invested stakeholders,

students will graduate Life•Ready.

STUDENTS AS LEADERS DEVELOPING LEADERSHIP

COMPETENCY BASED INSTRUCTION

MANAGEMENT AND EVALUATION

PRESCHOOL