kid•FRIENDLy RTT-D Project District Assessment Coordinator Data Collection Form (v2012-13)

under the l	DIS: Enter the value DEFINITIONS Tab. about the data you I Evaluation Team (Please refe are report	er to these ing, please	definitions e use the bo	to ensure you	are providing info	rmation in	manner co	nsistent w	ith other KF R	TT-D districts. If y	ou have qu	estions or	
Distric	t Name:				Person	Submitting Form:	T			Contact	F-mail:			
Distric	t Name.				Terson	Submitting Form.				Contact	L-IIIaII.			
1 Acceler	ation Data: For eac	h grade lis	ted nleas	e provide th	ne school nam	e and number of s	tudents (S	ΓN) in that	narticular (grade Then no	rovide the number	of students	s accelerat	ed (ACC
	number of student													(2.00
enrichmen	t, only count the st	udent in th	ne ACC col	lumn.			_	_						
	A. 4th Grade	Accelerat	ion			B. 5th Grade	e Accelerat	ion			C. 6th Grade	Accelerat	ion	
	Short Name	ST N	ACC N	ENR N		Short Name	ST N	ACC N	ENR N		Short Name	ST N	ACC N	ENR N
Schl 1:					Schl 1:					Schl 1:				
Schl 2:					Schl 2:					Schl 2:				
Schl 3:					Schl 3:					Schl 3:				
Schl 4:					Schl 4:					Schl 4:				
Schl 5:					Schl 5:					Schl 5:				
Schl 6:					Schl 6:					Schl 6:				
Schl 7:					Schl 7:					Schl 7:				
Schl 8:					Schl 8:					Schl 8:				
Schl 9:					Schl 9:					Schl 9:				
Schl 10:					Schl 10:					Schl 10:				
Schl 11:					Schl 11:					Schl 11:				
Schl 12:					Schl 12:					Schl 12:				
	D. 7th Grade	Accelerat	ion			E. 8th Grade	e Accelerat	ion			F. 9th Grade	Accelerat	ion	
	Short Name	ST N	ACC N	ENR N		Short Name	ST N	ACC N	ENR N		Short Name	ST N	ACC N	ENR N
Schl 1:					Schl 1:					Schl 1:				
Schl 2:					Schl 2:					Schl 2:				
Schl 3:					Schl 3:					Schl 3:				
Schl 4:					Schl 4:					Schl 4:				
Schl 5:					Schl 5:					Schl 5:				
G. 10th Grade Acceleration				H. 11th Grad					I. 12th Grade					
	Short Name	ST N	ACC N	ENR N		Short Name	ST N	ACC N	ENR N		Short Name	STN	ACC N	ENR N
Schl 1:					Schl 1:					Schl 1:				
Schl 2:					Schl 2:					Schl 2:				
Schl 3:					Schl 3:					Schl 3:		1		

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2. Special Course or Experience Participation/Completion: For each grade or school level listed, please provide the school name and number of students (ST N) in that particular grade or school level. Then provide the number of students participating (PRT N), and/or the number of students successfully completing (COMP N) the course or experience. Between the blue shaded columns, do not double count students; i.e., if a student participates in multiple AP and/or college credit bearing courses, only count the student once in either the AP or DC/C column.

A. 8th Grade Algebra 1/Geometry Completion							
	Short Name ST N ALG1 N GEOM						
Schl 1:							
Schl 2:							
Schl 3:							

B. 11/12th Grade AP/Dual Credit/College Participation							
	Short Name ST N AP N DC/0						
Schl 1:							
Schl 2:							
Schl 3:							

C. High School Internship/Co-op Participation							
	Short Name	ST N	INT N	COOP N			
Schl 1:							
Schl 2:							
Schl 3:							

	D. 8th Grade Career Profile Completion							
	Short Name	ST N	ONFL N	COMP N				
Schl 1:								
Schl 2:								
Schl 3:								

E. High School Career Profile Completion							
	Short Name	ST N	ONFL N	COMP N			
Schl 1:							
Schl 2:							
Schl 3:							

3. AP Qualifying Score Data: For the AP Qualifying Scores block, please provide the school name, number of high school students (ST N) in that school, the number of students taking AP exams (TOOK N), and the number of students receiving AP Qualifying Scores (PASS N). For this block, DO DOUBLE COUNT both within and between shaded columns; i.e., if a student participates in 3 AP courses and passes 2 exams, count the student 3 times in the TOOK column and 2 times in the PASS column.

	A. High School AP Qualifying Scores							
	Short Name	ST N	TOOK N	PASS N				
Schl 1:								
Schl 2:								
Schl 3:								

4. FAFSA Data: For the FAFSA block, please provide the school name, number of 12th students (ST N) in that school, the number of students the school supported or counseled regarding FAFSA (SUPP N), and the number of students actually completing FAFSA (COMP N). For this block, <u>DO DOUBLE COUNT between shaded columns</u>; i.e., if a school counseled a student about FAFSA and the student completes FAFSA, count the student once in SUPP N and once in COMP N.

A. Number of Seniors Completing FAFSA							
	Short Name ST N SUPP N COMP						
Schl 1:							
Schl 2:							
Schl 3:							

Any questions regarding how to complete this form accurately and completely may be directed to the Rock Solid External Evaluation Team via e-mail: