

KSBA Involvement Summary Kid-FRIENDLY Project 2014 - 2016

The Kentucky School Boards Association is pleased to partner with the RTT-D kid-FRIENDLY project to advance its work around effective evaluation with school board members and superintendents.

In the initial stages of the work, KSBA will assist in the design of the Superintendent Growth and Effectiveness System Rubric and Evaluation Tool as part of a statewide team. As part of the grant's implementation strategy, KSBA will provide training for superintendent and board teams across the state using a variety of formats including regional trainings, in-district whole board training, workshops in statewide conference agendas and self-study modules.

The primary role of KSBA will be to develop a School Board Growth and Development System (SBGDS) that will help school board members measure their own growth and development from year to year. While school board member self-evaluation is not new to Kentucky, the creation of an innovative process and tool built on research-based effectiveness standards will expand what is currently available and set the stage for a national model. To facilitate this work, KSBA will collaborate with Dr. Tomas L. Alsbury, listed by the Associated Press as the foremost expert on school governance. Using data and information from Dr. Alsbury's body of work, KSBA will

- identify a set of effectiveness standards for school board members,
- develop a self-assessment rubric to measure school board member effectiveness and
- develop an improvement protocol for continuing growth and development of school board members utilizing the self-assessment and ongoing professional learning.

To help guide the work, KSBA will convene a steering committee representative of the project and other partner groups and will form a 7-member work group of RTT-D board members and superintendents to guide the identification of and provide feedback on proposed effectiveness standards. As part of the improvement protocol, templates and timelines will be developed to guide local school board members as they design their own member and board-level improvement plan and communication templates will be created that will assist school boards in reporting aggregate findings to their communities.

The self-evaluation rubric and tool will be piloted in at least 25% of the grant districts and after revisions will be implemented in all RTT-D districts. KSBA will provide training to peer and/or partners group members who will help support board members in the growth and development process.

In order to complete the scope of work associated with creating a School Board Growth and Development System, KSBA will use grant funds to solicit and hire a part-time Project Coordinator that will focus exclusively on the grant activities, as well as offset a small percentage of the salaries for two current KSBA employees (the Director of Board Team Development and the Board Development Specialist).