kid•FR District Assessment Coo

Instructions: Enter the value requested for each item. Note that all reported data should DEFINITIONS Tab. Please refer to these definitions to ensure you are providing informatic students in a particular category, please type in a 0. If you have no clear numbers available Comments" page to record these. Return this completed form by Friday, August 12, 2016

Comments	page to record thes	se. Return	inis comple	tea form by	Friday, Augus	it 12, 2016
Distri	ct Name:				Pers	on Submitt
	ration Data: For each students provided en column.	_				
	A Atla Cua di	- A l - m - 4				
	A. 4th Grade	1	T	END N		Oh aut
	Short Name	ST N	ACC N	ENR N		Short
Schl 1:					Schl 1:	
Schl 2:					Schl 2:	
Schl 3:					Schl 3:	
Schl 4:					Schl 4:	
Schl 5:					Schl 5:	
Schl 6:					Schl 6:	
Schl 7:					Schl 7:	
Schl 8:					Schl 8:	
Schl 9:					Schl 9:	
Schl 10:					Schl 10:	
Schl 11:					Schl 11:	
Schl 12:					Schl 12:	
	D. 7th Grade	e Accelerat	ion			Е
	Short Name	ST N	ACC N	ENR N		Short
Schl 1:					Schl 1:	
Schl 2:					Schl 2:	
Schl 3:					Schl 3:	
Schl 4:					Schl 4:	
Schl 5:					Schl 5:	
	G. 10th Grad	le Accelera	tion			H.
	Short Name	ST N	ACC N	ENR N		Short
Schl 1:					Schl 1:	
Schl 2:					Schl 2:	

	kid•FR District Assessment Coo
Schl 3:	Schl 3:

2. Special Course or Experience Participation/Completion: For each grade or school leve Then provide the number of students participating (PRT N), and/or the number of students: double count students; i.e., if a student participates in multiple AP and/or college credit be

A. 8th Grade Algebra 1/Geometry Completion							
	Short Name	ST N	ALG1 N	GEOM N			
Schl 1:							
Schl 2:							
Schl 3:							

B. 11/12th Grade					
	Short				
Schl 1:					
Schl 2:					
Schl 3:					

D. 8th Grade Career Profile Completion							
	Short Name	ST N	ONFL N	COMP N			
Schl 1:							
Schl 2:							
Schl 3:							

3. AP Qualifying Score Data: For the AP Qualifying Scores block, please provide the sch (TOOK N), and the number of students receiving AP Qualifying Scores (PASS N). For this courses and passes 2 exams, count the student 3 times in the TOOK column and 2 times

	A. High
	Short
Schl 1:	
Schl 2:	
Schl 3:	

4. FAFSA Data: For the FAFSA block, please provide the school name, number of 12th stuncture N), and the number of students actually completing FAFSA (COMP N). For this block, <u>DO_leaders FAFSA</u>, count the student once in SUPP N and once in COMP N.

	A. Numbe
	Short
Schl 1:	
Schl 2:	
Schl 3:	

kid•FR District Assessment Coo

IMPORTANT NOTE: ALL DATA

GPRA 1 - Suspensions: For each grade listed, please provide the number of students (ST N) in that particular grade across the district who were suspended (in-school or out-of-school). Do not double count students; i.e., even if a particular student was suspended MORE than once, only count the student once.

GPRA 2 - Attendance: number of students (\$ <u>district</u> who had an at

GPRA 1					
Grade	ST N				
Pre-K:					
Kindergarten:					
Grade 1:					
Grade 2:					
Grade 3:					
Grade 4:					
Grade 5:					
Grade 6:					
Grade 7:					
Grade 8:					
Grade 9:					
Grade 10:					
Grade 11:					
Grade 12:					

GPRA 2
Grade
Pre-K:
Kindergarten:
Grade 1:
Grade 2:
Grade 3:
Grade 4:
Grade 5:
Grade 6:
Grade 7:
Grade 8:
Grade 9:
Grade 10:
Grade 11:
Grade 12:

Any questions regarding how to complete this form accurately and complete

IENDLy RTT-D Project	
rdinator Data Collection Form (v2015-16)

d represent the <u>2015-16 Academic Year</u>. Definitions for key terms (identified in RED) are provided un in manner consistent with other KF RTT-D districts. Please avoid leaving any fields blank. If there also or if you have questions or comments about the data you are reporting, please use the boxes on the via e-mail to the Rock Solid Evaluation Team (RockSolid@wku.edu).

-	-				t the data ye RockSolid@	_	orting, plea	ise use the	boxes on t
ng Form:					Contac	ct E-mail:			
			_					s accelerat richment, <u>o</u>	
5th Grade	Accelerati	on		1		C.	6th Grade	Accelerati	on
Name	STN	ACC N	ENR N			Short		STN	ACC N
				1	Schl 1:				
					Schl 2:				
					Schl 3:				
					Schl 4:				
					Schl 5:				
					Schl 6:				
					Schl 7:				
					Schl 8:				
					Schl 9:				
					Schl 10:				
					Schl 11:				
					Schl 12:				
				,					
	Accelerati	ī	1					Acceleration	Г
Name	ST N	ACC N	ENR N	4		Short	Name	ST N	ACC N
					Schl 1:				
					Schl 2:				
				-	Schl 3:				
					Schl 4:				
					Schl 5:				
444- 0				,			1041- 0		
	e Accelerat	1	END N	-				Accelerati	_
Name	ST N	ACC N	ENR N			Short	name	ST N	ACC N
					Schl 1:			1	
					Schl 2:				

IENDLy RTT-D Project						
rdinator Data Collection Form (v2015-16)						
Schl 3:						

I listed, please provide the school name and number of students (ST N) in that particular grade or scl successfully completing (COMP N) the course or experience. Between the blue shaded columns, do earing courses, only count the student once in either the AP or DC/C column.

e AP/Dual Credit/College Participation					
Name	ST N	AP N	DC/C N		

C. High School Internship/Co-op Participation					
	Short Name	ST N	INT N		
Schl 1:					
Schl 2:					
Schl 3:					

E. High School Career Profile Completion					
	Short Name	ST N	ONFL N		
Schl 1:					
Schl 2:					
Schl 3:					

ool name, number of high school students (ST N) in that school, the number of students taking AP exa block, <u>DO DOUBLE COUNT both within and between shaded columns</u>; i.e., if a student participates in in the PASS column.

School AP	School AP Qualifying Scores					
Name	ST N	TOOK N	PASS N			

udents (ST N) in that school, the number of students the school supported or counseled regarding FAF DOUBLE COUNT between shaded columns; i.e., if a school counseled a student about FAFSA and the

r of Seniors Completing FAFSA				
ST N	SUPP N	COMP N		

IENDLy RTT-D Project rdinator Data Collection Form (v2015-16)

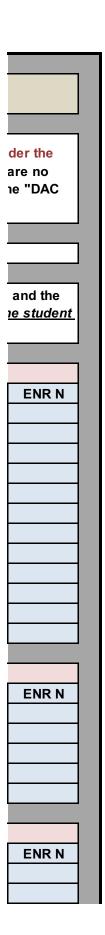
REQUESTED BELOW ARE AT THE DISTRICT LEVEL!

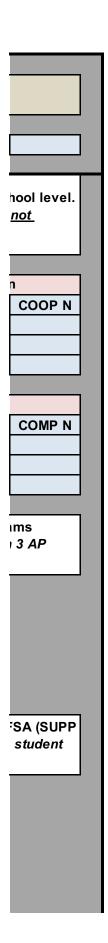
For each grade listed, please provide the ST N) in that particular grade across the tendance rate of 95% or higher.

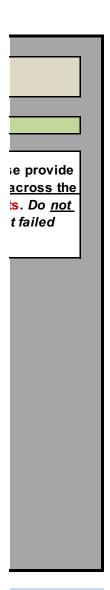
GPRA 3 - Course Failure: For each grade listed, pleas the number of students (ST N) in that particular grade a district who failed one or more core academic subject double count students; i.e., even if a particular student MORE than one subject, only count the student once.

GPRA 3 Grade ST N Grade 7: Grade 8: Grade 9:	
ST N Grade ST N Grade 7: Grade 8:	
Grade 7: Grade 8:	
Grade 8:	
Grade 8:	
Grade 9:	
Grade 10:	
Grade 11:	
Grade 12:	

ely may be directed to the Rock Solid External Evaluation Team via e-mail: RockSolid@wku.edu.







Key Terms	
Acceleration	:
Enrichment	:
AP/Dual Credit/College	:
Internship/Co-op	:
Career Profile Completion	:
AP Qualifying Scores	:
In-School Suspension	:
Out-of-School Suspension	:
Attendance	:
Course Failure:	
Core Academic Subject	:

Definitions

Students are provided coursework that is higher than traditional for their grade (e.g., a 4th grader uses a 5th grade Math textbook or goes to a 5th grade class for Math instruction.

Students are provided extra or expanded opportunities within or outside their coursework (e.g., a 4th grader "goes deeper" into the 4th grade material or participates in gifted program activities.

Students are enrolled in Advanced Placement or dual credit (college credit bearing) courses or students are taking credit bearing courses at a college/community college.

Students participate in practical, hands-on work-related experience as part of the high school curriculum.

Students have a Career Profile (e.g., an ILP or a WIN career profile). On file N (ONFL N) signifies that a student has a profile on record even if it is not complete for his/her grade. Complete N (CMP N) signifies that a student has completed all portions of the career profile expected for his/her grade. (Again, do not double count students.)

Student scores at least a 3 on the AP exam.

Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under supervision.

For students with disabilities (IDEA): Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for disciplinary purposes in another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services during his/her IEP. For students without disabilities and students with disabilities served solely under Section 504: Out-of-school suspension means excluding a student from school for disciplinary reasons for one school day or longer. This does not include students who served their suspension in school.

Attendance is the presence of a student on days when school is in session. A student is counted as present only when he/she is actually at school, present at another activity sponsored by the school as part of the school's program, or personally supervised by a member of the staff.

Course failure refers to receipt of a failing grade in any semester-long subject.

Core academic subjects refers to English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

For External Evaluator Use Only							
District Name:							
SOW Goal, Indicator	Content	Related DAC #	ST N Total	Col 2 Total	Col 3 Total	SOW Value	Notes
Goal 4, Indicator 2	8th Gr Career Profile	2D	0	0	0		
Goal 4, Indicator 4	8th Gr Alg/Geometry	2A	0	0	0		
Goal 4, Indicator 5a	4th Gr Acceleration	1A	0	0	0		Does NOT include ENR N in current calculation.
Goal 4, Indicator 5b	6th Gr Acceleration	1C	0	0	0		Does NOT include ENR N in current calculation.
Goal 4, Indicator 5c	8th Gr Acceleration	1E	0	0	0		Does NOT include ENR N in current calculation.
Goal 5, Indicator 2	FAFSA	4A	0	0	0		Does NOT include SUPP N in current calcuation.
Goal 5, Indicator 3	HS Intern/Co-op	2C	0	0	0		
Goal 5, Indicator 5	11-12th Gr AP/DCC	2B	0	0	0		
Goal 5, Indicator 6	HS Career Profile	2E	0	0	0		
Goal 5, Indicator 7	HS Acceleration	1F-1I	0	0	0		Does NOT include ENR N in current calculation.
Goal 5, Indicator 9	AP Qualifying Scores	3A	0	0	0		Calculated as PASS N/TOOK N.
GPRA 1	Suspensions	GPRA 1				See notes.	Copy & paste ST N values into USED GPRA file.
GPRA 2	Attendance	GPRA 2				See notes.	Copy & paste ST N values into USED GPRA file.
GPRA 3	Course Failure	GPRA 3				See notes.	Copy & paste ST N values into USED GPRA file.

	Disease vacand and comments acceptions as accepting a part of the
	Please record any comments, questions, or concerns about your data here.
1. Acceleration Data:	
Type Comments Here	
2. Special Course or Experience Participation/Completion:	
Type Comments Here	
3. AP Qualifying Score Data:	
Type Comments Here	
Type commenter total	
4. FAFSA Data:	
Type Comments Here	
Type Comments Here	
GPRA 1 - Suspensions:	
Type Comments Here	
GPRA 2 - Attendance:	
Type Comments Here	
GPRA 3 - Course Failure:	
Type Comments Here	