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District Assessment Cool

Instructions: Enter the value requested for each item. Note that all reported data should be in the **DEFINITIONS Tab**. Please refer to these definitions to ensure you are providing information for students in a particular category, please type in a 0. If you have no clear numbers available, please use the "Comments" page to record these. Return this completed form by Friday, August 12, 2016

District Name: Person Submitting:

1. Acceleration Data: For each grade listed, please provide the school name and number of students provided **enrichment** (ENR N). *Between the blue shaded columns, do not enter data in the ACC column.*

A. 4th Grade Acceleration

	Short Name	ST N	ACC N	ENR N
Schl 1:				
Schl 2:				
Schl 3:				
Schl 4:				
Schl 5:				
Schl 6:				
Schl 7:				
Schl 8:				
Schl 9:				
Schl 10:				
Schl 11:				
Schl 12:				

B.

	Short
Schl 1:	
Schl 2:	
Schl 3:	
Schl 4:	
Schl 5:	
Schl 6:	
Schl 7:	
Schl 8:	
Schl 9:	
Schl 10:	
Schl 11:	
Schl 12:	

D. 7th Grade Acceleration

	Short Name	ST N	ACC N	ENR N
Schl 1:				
Schl 2:				
Schl 3:				
Schl 4:				
Schl 5:				

E.

	Short
Schl 1:	
Schl 2:	
Schl 3:	
Schl 4:	
Schl 5:	

G. 10th Grade Acceleration

	Short Name	ST N	ACC N	ENR N
Schl 1:				
Schl 2:				

H.

	Short
Schl 1:	
Schl 2:	

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Schl 3:				
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Schl 3:	
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2. Special Course or Experience Participation/Completion: For each grade or school level, provide the number of students participating (PRT N), and/or the number of students completing (COMP N). *Then provide the number of students participating (PRT N), and/or the number of students completing (COMP N). double count students; i.e., if a student participates in multiple AP and/or college credit bearing courses, count the student each time.*

A. 8th Grade Algebra 1/Geometry Completion				
	Short Name	ST N	ALG1 N	GEOM N
Schl 1:				
Schl 2:				
Schl 3:				

B. 11/12th Grade AP Completion	
	Short
Schl 1:	
Schl 2:	
Schl 3:	

D. 8th Grade Career Profile Completion				
	Short Name	ST N	ONFL N	COMP N
Schl 1:				
Schl 2:				
Schl 3:				

3. AP Qualifying Score Data: For the AP Qualifying Scores block, please provide the school name (SCHL N), the number of students receiving AP Qualifying Scores (PASS N). *For this block, DO NOT count students who pass 2 exams, count the student 3 times in the TOOK column and 2 times in the PASS column.*

A. High School AP Qualifying Scores	
	Short
Schl 1:	
Schl 2:	
Schl 3:	

4. FAFSA Data: For the FAFSA block, please provide the school name, number of 12th students (SCHL N), and the number of students actually completing FAFSA (COMP N). *For this block, DO NOT count students who complete FAFSA, count the student once in SUPP N and once in COMP N.*

A. Number of Students Completing FAFSA	
	Short
Schl 1:	
Schl 2:	
Schl 3:	

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IMPORTANT NOTE: ALL DATA

GPRA 1 - Suspensions: For each grade listed, please provide the number of students (ST N) in that particular grade across the district who were **suspended (in-school or out-of-school)**. Do not double count students; i.e., even if a particular student was suspended **MORE** than once, only count the student once.

GPRA 2 - Attendance: number of students (S) across the district who had an **at**

GPRA 1	
Grade	ST N
Pre-K:	
Kindergarten:	
Grade 1:	
Grade 2:	
Grade 3:	
Grade 4:	
Grade 5:	
Grade 6:	
Grade 7:	
Grade 8:	
Grade 9:	
Grade 10:	
Grade 11:	
Grade 12:	

GPRA 2	
Grade	
Pre-K:	
Kindergarten:	
Grade 1:	
Grade 2:	
Grade 3:	
Grade 4:	
Grade 5:	
Grade 6:	
Grade 7:	
Grade 8:	
Grade 9:	
Grade 10:	
Grade 11:	
Grade 12:	

Any questions regarding how to complete this form accurately and complete

RIENDLy RTT-D Project Coordinator Data Collection Form (v2015-16)

and represent the 2015-16 Academic Year. **Definitions for key terms (identified in RED) are provided un**
 on in manner consistent with other KF RTT-D districts. Please avoid leaving any fields blank. If there
 ple or if you have questions or comments about the data you are reporting, please use the boxes on th
 via e-mail to the Rock Solid Evaluation Team (RockSolid@wku.edu).

ing Form:

Contact E-mail:

of students (ST N) in that particular grade. Then provide the number of students **accelerated** (ACC N),
not double count students; i.e., if a student participates in acceleration and enrichment, only count th

5th Grade Acceleration			
Name	ST N	ACC N	ENR N

C. 6th Grade Acceleration			
	Short Name	ST N	ACC N
Schl 1:			
Schl 2:			
Schl 3:			
Schl 4:			
Schl 5:			
Schl 6:			
Schl 7:			
Schl 8:			
Schl 9:			
Schl 10:			
Schl 11:			
Schl 12:			

8th Grade Acceleration			
Name	ST N	ACC N	ENR N

F. 9th Grade Acceleration			
	Short Name	ST N	ACC N
Schl 1:			
Schl 2:			
Schl 3:			
Schl 4:			
Schl 5:			

11th Grade Acceleration			
Name	ST N	ACC N	ENR N

I. 12th Grade Acceleration			
	Short Name	ST N	ACC N
Schl 1:			
Schl 2:			

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				Schl 3:			
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As listed, please provide the school name and number of students (ST N) in that particular grade or successfully completing (COMP N) the course or experience. *Between the blue shaded columns, do not count repeating courses, only count the student once in either the AP or DC/C column.*

D. AP/Dual Credit/College Participation			
Name	ST N	AP N	DC/C N

C. High School Internship/Co-op Participation			
	Short Name	ST N	INT N
Schl 1:			
Schl 2:			
Schl 3:			

E. High School Career Profile Completion			
	Short Name	ST N	ONFL N
Schl 1:			
Schl 2:			
Schl 3:			

School name, number of high school students (ST N) in that school, the number of students taking AP exam block, **DO DOUBLE COUNT both within and between shaded columns**; i.e., if a student participates in the PASS column.

School AP Qualifying Scores			
Name	ST N	TOOK N	PASS N

Students (ST N) in that school, the number of students the school supported or counseled regarding FAFSA **DOUBLE COUNT between shaded columns**; i.e., if a school counseled a student about FAFSA and the

Number of Seniors Completing FAFSA			
Name	ST N	SUPP N	COMP N

**For each grade listed, please provide the
(S/N) in that particular grade across the
attendance rate of 95% or higher.**

[illegible]

GPRA 3	
Grade	ST N
Grade 7:	
Grade 8:	
Grade 9:	
Grade 10:	
Grade 11:	
Grade 12:	

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hool level. <i>not</i>
n
COOP N
COMP N
ims 3 AP
SA (SUPP student

se provide
across the
ts. **Do not**
t failed

<i>Key Terms</i>
Acceleration:
Enrichment:
AP/Dual Credit/College:
Internship/Co-op:
Career Profile Completion:
AP Qualifying Scores:
In-School Suspension:
Out-of-School Suspension:
Attendance:
Course Failure:
Core Academic Subject:

Definitions
Students are provided coursework that is higher than traditional for their grade (e.g., a 4th grader uses a 5th grade Math textbook or goes to a 5th grade class for Math instruction).
Students are provided extra or expanded opportunities within or outside their coursework (e.g., a 4th grader "goes deeper" into the 4th grade material or participates in gifted program activities).
Students are enrolled in Advanced Placement or dual credit (college credit bearing) courses or students are taking credit bearing courses at a college/community college.
Students participate in practical, hands-on work-related experience as part of the high school curriculum.
Students have a Career Profile (e.g., an ILP or a WIN career profile). On file N (ONFL N) signifies that a student has a profile on record <i>even if it is not complete for his/her grade</i> . Complete N (CMP N) signifies that a student has completed all portions of the career profile <i>expected for his/her grade</i> . (Again, do not double count students.)
Student scores at least a 3 on the AP exam.
Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under supervision.
For students with disabilities (IDEA): Out-of-school suspension is an instance in which a child is temporarily removed from his/her regular school for disciplinary purposes in another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services during his/her IEP. For students without disabilities and students with disabilities served solely under Section 504: Out-of-school suspension means excluding a student from school for disciplinary reasons for one school day or longer. This does not include students who served their suspension in school.
Attendance is the presence of a student on days when school is in session. A student is counted as present only when he/she is actually at school, present at another activity sponsored by the school as part of the school's program, or personally supervised by a member of the staff.
Course failure refers to receipt of a failing grade in any semester-long subject.
Core academic subjects refers to English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

For External Evaluator Use Only							
District Name:							
SOW Goal, Indicator	Content	Related DAC #	ST N Total	Col 2 Total	Col 3 Total	SOW Value	Notes
Goal 4, Indicator 2	8th Gr Career Profile	2D	0	0	0		
Goal 4, Indicator 4	8th Gr Alg/Geometry	2A	0	0	0		
Goal 4, Indicator 5a	4th Gr Acceleration	1A	0	0	0		Does NOT include ENR N in current calculation.
Goal 4, Indicator 5b	6th Gr Acceleration	1C	0	0	0		Does NOT include ENR N in current calculation.
Goal 4, Indicator 5c	8th Gr Acceleration	1E	0	0	0		Does NOT include ENR N in current calculation.
Goal 5, Indicator 2	FAFSA	4A	0	0	0		Does NOT include SUPP N in current calculation.
Goal 5, Indicator 3	HS Intern/Co-op	2C	0	0	0		
Goal 5, Indicator 5	11-12th Gr AP/DCC	2B	0	0	0		
Goal 5, Indicator 6	HS Career Profile	2E	0	0	0		
Goal 5, Indicator 7	HS Acceleration	1F-1I	0	0	0		Does NOT include ENR N in current calculation.
Goal 5, Indicator 9	AP Qualifying Scores	3A	0	0	0		Calculated as PASS N/TOOK N.
GPRA 1	Suspensions	GPRA 1				See notes.	Copy & paste ST N values into USED GPRA file.
GPRA 2	Attendance	GPRA 2				See notes.	Copy & paste ST N values into USED GPRA file.
GPRA 3	Course Failure	GPRA 3				See notes.	Copy & paste ST N values into USED GPRA file.

Please record any comments, questions, or concerns about your data here.	
1. Acceleration Data:	Type Comments Here
2. Special Course or Experience Participation/Completion:	Type Comments Here
3. AP Qualifying Score Data:	Type Comments Here
4. FAFSA Data:	Type Comments Here
GPRA 1 - Suspensions:	Type Comments Here
GPRA 2 - Attendance:	Type Comments Here
GPRA 3 - Course Failure:	Type Comments Here

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