

Course Modalities for COVID

Traditional Classroom Instruction (TCI)

A course organized almost exclusively around TCI would still need to be modified to meet the in-person course requirements for safety. Instructors who require little to no online/remote content should still put certain content online on Blackboard based on college/departmental guidelines for Blackboard coursesites. The more resources you can put online early, the less work you will have later if the university is forced to require a move to online class delivery.

1/3 Hybrid MWF ~~ One-Third Online Instruction for MWF Class

With this option, online course activity complements class sessions and reduces the number of required, traditional, in-person classroom instruction by one day per week; all students would attend both of the other face-to-face sessions. This option is better for courses with a smaller class size or in departments with available large classrooms. Including more online resources and materials beyond the 1/3 will decrease the work you will have to do later if the university is forced to require a move to online class delivery.

½ Hybrid TR ~~ One-Half Online Instruction for MW class or TR Class or one day a week

With this option, online course activity complements class sessions and reduces the number of required class meetings and traditional classroom activity by 50%. Faculty will decide on whether all students will meet on one day OR half will meet on Tuesday and half on Thursday. This version might use online sessions to replace one of the traditional weekly classroom sessions or to focus face-to-face sessions on laboratory, studio, or project work or discussion sections. Replacing at least 50% of classroom experiences with online experiences without splitting the class could allow a department to schedule a second course in the same room.

2/3 Hybrid MWF ~~ Two-Thirds Online Instruction for MWF Class

Most course activity is done online, but there are some required face-to-face instructional activities, such as discussions, labs, or other in-person activities. Online delivery replaces all but a few required face-to-face sessions and thus approximately 2/3 of course sessions are conducted online, but a minority of scheduled in-person classroom or other on-site group activities events are required. Faculty will decide on whether all students meet on one day; 1/3 of the students meet on 1 of the 3 class days; OR ½ of the students meet on 1 of the 3 class days and the other half on the 2nd of 3 days. Replacing 2/3 of classroom experiences with online experiences without splitting the class could allow a department to schedule other courses in the same room; alternatively, splitting the class into halves or thirds for the face-to-face portion would allow usage of a smaller room.

Fully Online Delivery

All course activity is done online; there are no required face-to-face sessions and no requirements for on-campus activity. Purely online courses eliminate geography as a factor in the relationship between the student and the institution but not necessarily meeting times. Faculty may choose to have a completely asynchronous course without scheduled meetings, OR they may choose to schedule regular, synchronous Zoom meetings with the entire class or with segments of the class via TopNet.

*Instructors may adapt these modalities for once-weekly courses (i.e., the ½ Hybrid TR could be used for a once-weekly course that meets online one week and face-to-face the next.) Consult with registrar as needed.

**Some instructors with appropriate technology may simulcast class sessions via Zoom. They should still select the appropriate modality and make sure to indicate required times students must be available for instruction on TopNet. Groupings of students and requirements for physical or virtual presence must be handled on syllabi, Blackboard, and via instructor communication.