The General Education Program is a set of requirements for all students seeking the baccalaureate degree at Western Kentucky University. It is an integral part of the undergraduate curriculum that both complements and supports the students' preparation in their major field or specialization.

The General Education Program helps students maximize their individual potential. Students develop understanding, appreciation, and acceptance of multiple "ways of knowing" (i.e., artistic, literary, philosophical, historical, scientific) through the acquisition, organization, and analysis of specific bodies of knowledge. They are encouraged to acquire aesthetic and appreciative faculties, to explore and test their own values and ethical frameworks, and to demonstrate sensitivity to diverse perspectives and cultures.

The General Education Program provides a foundation for professional success. Students learn to think critically, make rational decisions, and communicate effectively. These skills support their ability to acquire, evaluate, and use the specific knowledge in their major field or specialization and also ensure they will be adaptable and flexible in the face of changing career plans and requirements. Students' explorations of their own values and perspectives and those of other social groups and cultures prepare them to live in a culturally diverse, globally competitive, and technologically complex world.

The General Education Program prepares students for active membership in society. It is a broadening experience that helps them acquire the shared skills, knowledge, and values that promote the well-being of society. This experience nurtures their capacity for leadership and service and helps them learn to adapt their skills and knowledge to changing societal needs.

In sum, the General Education Program gives meaning to the motto of "Life, More Life" by promoting intellectual growth, lifelong learning, and informed citizenship for all WKU graduates.

A student completing the general education program at Western Kentucky University will have:

#### **Academic Skills**

- ✓ the capacity for critical and logical thinking;
- ✓ proficiency in reading, writing, and speaking;
- ✓ competence in a language other than the native language;
- the ability to understand and apply mathematical skills and concepts;
- an informed acquaintance with major achievements in the arts and the humanities;
- ✓ a historical perspective and an understanding of connections between past and present;
- an appreciation of the complexity and variety in the world's cultures;
- ✓ an understanding of the scientific method and a knowledge of natural science and its relevance in our lives;
- ✓ an understanding of society and human behavior;
- ✓ an understanding of factors that enhance health, well-being, and quality of life.

All students following a four-year undergraduate degree program must fulfill certain general education requirements. Students are cautioned to note any special requirements governing the particular program they choose to follow. Students should refer to course descriptions or consult the department head for possible prerequisites for general education courses. The general education

requirements and the courses that will fulfill these requirements are as follows:

[h] Course section regularly offered for honors credit.

[NOTE: The list of examples under each objective is intended to illustrate possible ways to reach the general objective.]

English (ENG) 100, Introduction to College Writing [h] English (ENG) 300, Writing in the Disciplines [h]

 CLEP Exam—English College Composition or College Composition Modular (3 hours).

II. Foreign Language...... 3 hours

Students who begin their college career as degree-seeking students during the 2004 summer term and thereafter will be required to take the second semester level or higher foreign language course.

The general education foreign language requirement will be waived for international students whose first language is not English, contingent upon successful completion of ENG 100 and 300 and either COMM 145 or 161 (i.e., 9 hours instead of 12 in Category A) and an additional 3 hours of course work in General Education courses selected from any category as long as the course selected is not a foreign language class in the student's native language. A letter from the Office of International Programs verifying the student is a non-native speaker of English must be attached to the iCAP undergraduate degree exception form and submitted to the Office of the Registrar.

American Sign Language (ASL) 101, 102 Arabic (ARBC) 101, 102, 201, 202 Chinese (CHIN) 101, 102, 201, 202

Chinese (CHNF) 102, 201, 202

French (FREN) 101, 102, 201, 202

German (GERM) 101, 102, 201, 202

Greek (BLNG) (also RELS) 384, 385

Hebrew (BLNG) (also RELS) 382, 383

Italian (ITAL) 101, 102

Japanese (JAPN) 101, 102, 201, 202

Latin (RELS) 150, 151

Pali (RELS) 390, 391

Russian (RUSS) 101, 102, 201

Spanish (SPAN) 101, 102, 102[h], 201, 202

Swahili II, (SWAH) 102

Latin (credit by departmental examination—3-6 hours)

Communication (COMM) 145, Fundamentals of Public Speaking and Communication [h]

Communication (COMM) 161, Business/Prof Speaking [h]

At least three fields must be represented across Category B.

I. Literature..... 3 hours

English (ENG) 200, Introduction to Literature [h]

English (ENG) 398, Hemingway and Faulkner (Honors participation or 3.2 GPA required)

French (FREN) 314, Introduction to French Literature German (GERM) 314, Introduction to German Literature Humanities (HUM) 172, Literature/Medieval/Renaissance Europe

Humanities (HUM) 182, Literature/Modern Western World Humanities (HUM) 192, Lit and Drama/Ancient Greece and Rome

Spanish (SPAN) 374, Literature and Culture of Spain Spanish (SPAN) 376, Literature and Culture of Latin America

 CLEP Exam—Humanities (6 hours: 3 hours applied to B-I; 3 hours applied to B-II).

#### II. Electives...... 6 hours

Architectural & Manufacturing Sciences (AMS) 180, Prin. of Architectural Practice

Art (ART) 100, Art Appreciation [h]

Art (ART) 105, History of Art to 1300

Art (ART) 106, History of Art since 1300

Dance (DANC) 110, Dance Appreciation

French (FREN) 323, French Civilization and Culture

German (GERM) 333, German Civilization and Culture

German (GERM) 335, Contemporary Culture and Civilization

History (HIST) 305, Ancient Greece

History (HIST) 306, Ancient Rome

History (HIST) 307, The Middle Ages

History (HIST) 317, Renaissance Europe

History (HIST) 318, Age of Reformation

Humanities (HUM) 171, Fine Arts/Medieval/Renaissance Europe

Humanities (HUM) 173, Phil/Religion Medieval/Renaissance Europe

Humanities (HUM) 181, Fine Arts/Modern Western World Humanities (HUM) 183, Phil/Religion/Modern Western World Humanities (HUM) 191, Fine Arts of Ancient Greece and Rome Humanities (HUM) 193, Religion/Phil/Ancient Greece and Rome

Music (MUS) 120, Music Appreciation [h]

Music (MUS) 326, Music History I

Music (MUS) 327, Music History II

Philosophy (PHIL) 101, Truth and Relativism

Philosophy (PHIL) 102, The Good and the Beautiful

Philosophy (PHIL) 103, The Committed Life

Philosophy (PHIL) 201. Love and Friendship

Philosophy (PHIL) 215, Symbolic Logic

Philosophy (PHIL) 320, Ethics [h]

Philosophy (PHIL) 321, Morality and Business

Philosophy (PHIL) 322, Biomedical Ethics

Philosophy (PHIL) 323, Social Ethics

Religious Studies (RELS) 100, The New Testament

Religious Studies (RELS) 101, The Old Testament/Hebrew Scriptures

Religious Studies (RELS) 102, Introduction to Religious Studies [h]

Religious Studies (RELS) 305, Christianity

Religious Studies (RELS) 323, Social Ethics Spanish (SPAN) 373, Spanish Civilization and Culture Theatre (THEA) 151, Theatre Appreciation

- CLEP Exam—Humanities (6 hours: 3 hours applied to B-I; 3 hours applied to B-II).
- When CLEP examination credit is used in Category B-II, additional credit may be earned in any course in Category B-II.

### C. Social and Behavioral Sciences . . . . . . . . . . 9 hours

At least three fields must be represented; History 119 or History 120 is required.

Agriculture (AGRI) 108, Rural Sociology

Anthropology (ANTH) 125, Intro to Biological Anthropology

Anthropology (ANTH) 130, Intro to Archaeology

Economics (ECON) 150, Introduction to Economics [h]

Economics (ECON) 202, Principles of Economics (micro)

Economics (ECON) 203, Principles of Economics (macro)

Family and Consumer Sciences (FACS) 311, Family Relations [h]

Finance (FIN) 161, Personal Finance

Folk Studies (FLK) 371, Urban Folklore

Gender and Women's Studies (GWS) 200, Introduction to Gender and Women's Studies [h]

Geography (GEOG) 216, Geotechnologies in a Global Community

Geography (GEOG) 350, Economic Geography

Geography (GEOG) 360, Geography of North America

Geography (GEOG) 471, Natural Resource Management

Geography (GEOG) 480, Urban Geography

Gerontology (GERO) 100, Intro to the Aging Experience

History (HIST) 119, Western Civilization to 1648 [h]

History (HIST) 120, Western Civilization since 1648 [h]

Journalism (JOUR) 154, New Media Literacy: Exploration in Participatory Culture

Leadership Studies (LEAD) 200, Introduction to Leadership Studies

Philosophy (PHIL) 202, Racial Justice

Political Science (PS) 110, American National Government [h]

Political Science (PS) 250, International Politics [h]

Political Science (PS) 260, Intro to Comparative Politics

Political Science (PS) 267, Introduction to East European Studies

Psychology (PSY) 100, Introduction to Psychology [h]

Psychology (PSY) 199, Intro to Developmental Psychology [h]

Psychology (PSY) 350, Social Psychology

Recreation (REC) 200, Introduction to Recreation

Religious Studies (RELS) 202, Racial Justice

Religious Studies (RELS) 325, Religion in Contemporary America

Social Work (SWRK) 101, Foundations of Human Services [h]

Sociology (SOCL) 100, Introductory Sociology [h]

Sociology (SOCL) 210, Interaction: Self in Society

Sociology (SOCL) 220, Marriage and Family

 CLEP Exam—Social Science-History (6 hours: 3 hours applied in Category C and 3 hours applied as elective)

 When 3 hours of CLEP examination credit are used in Category C, additional credit may be earned by taking courses from two different fields in Category C, including History 119 or 120.

#### D. Natural Sciences—Mathematics...... 9 hours

At least two fields must be represented in Science (D-I) including at least one course designated as a lab course (DL). At least three hours in this category must be in Mathematics (D-II).

## I. Science . . . . . . Minimum 6 hours

Agriculture (AGRI) 101, The Science of Agriculture [h] Agriculture (AGRI) 280, Intro/Environmental Science Architectural and Manufacturing Sciences (AMS) 210, Introduction to Technology

Astronomy (ASTR) 104, Astronomy of the Solar System (DL)

Astronomy (ASTR) 106, Astronomy of Stellar Systems (DL)

Astronomy (ASTR) 108, Descriptive Astronomy

Astronomy (ASTR) 214, General Astronomy (DL)

Biology (BIOL) 113, General Biology

Biology (BIOL) 114, General Biology Laboratory (DL)

Biology (BIOL) 120, Biological Concepts; Cells, Metabolism and Genetics [h]

Biology (BIOL) 121, Biological Concepts; Cells, Metabolism and Genetics Lab (DL)

Biology (BIOL) 122, Biological Concepts; Evolution, Diversity and Ecology

Biology (BIOL) 123, Biological Concepts; Evolution, Diversity and Ecology Lab (DL)

Biology (BIOL) 131, Human Anatomy and Physiology (DL)

Biology (BIOL) 207, General Microbiology

Biology (BIOL) 208, General Microbiology Lab (DL)

Biology (BIOL) 280, Intro to Environmental Science

Biology (BIOL) 302, Human Biology

Chemistry (CHEM) 101, Introduction to Chemistry (DL)

Chemistry (CHEM) 102, Introduction to Chemistry Lab (DL)

Chemistry (CHEM) 105, Fundamentals of General Chemistry

Chemistry (CHEM) 106, Fundamentals of General Chemistry Lab (DL)

Chemistry (CHEM) 109, Chemistry for the Health Sciences

Chemistry (CHEM) 111, Introduction to Forensic Chemistry (DL)

Chemistry (CHEM) 116, Introduction to College Chemistry

Chemistry (CHEM) 120, College Chemistry I [h]

Chemistry (CHEM) 121, College Chemistry I Lab (DL) [h]

Chemistry (CHEM) 280, Intro/Environmental Science

Environmental Science (ENV) 280, Intro/Environmental Science

Geography (GEOG) 100, Intro to the Physical Environment [h]

Geography (GEOG) 121, Meteorology (DL)

Geography (GEOG) 280, Intro/Environmental Science

Geology (GEOL) 102, Introduction to Geology

Geology (GEOL) 111, The Earth

Geology (GEOL) 113, The Earth Lab (DL)

Geology (GEOL) 112, Earth History

Geology (GEOL) 114, Earth History Lab (DL)

Physics (PHYS) 100, Energy

Physics (PHYS) 101, Concepts of Motion (DL)

Physics (PHYS) 103, Light, Color and Vision (DL)

Physics (PHYS) 105, Concepts of the Physical World (DL)

Physics (PHYS) 130, Acoustics of Music and Speech (DL)

Physics (PHYS) 180, Introduction to Modern Physics

Physics (PHYS) 181, Introduction to Modern Physics Lab (DL)

Physics (PHYS) 201, College Physics I (DL)

Physics (PHYS) 231, Introduction to Physics and Biophysics I

Physics (PHYS) 232, Physics Lab for 231 (DL)

Physics (PHYS) 255, University Physics I

Physics (PHYS) 256, University Physics I Lab (DL)

Public Health (PH) 280, Intro/Environmental Science

 When 3 hours of CLEP examination credit in Natural Science are used in Category D-I, an additional lab must be taken to fulfill Category D-I.

♦ (DL) Designated Lab course.

### 

Math (MATH) 109, General Mathematics

Math (MATH) 116, College Algebra [h]

Math (MATH) 117, Trigonometry

Math (MATH) 118, College Algebra and Trigonometry

Math (MATH) 119, Fundamentals of Calculus

Math (MATH) 136, Calculus I [h]

Math (MATH 142, Calculus with Applications for Life Sciences

Math (MATH) 183, Statistics

◆ CLEP Exam - Mathematics (3 hours) - Category D-II

### E. World Cultures and American Cultural Diversity . . 3 hours

African American Studies (AFAM) 190, African American Experience [h]

African American Studies (AFAM) 350, Peoples and Cultures of Africa

African American Studies (AFAM) 358, Blacks/Amer Hist to 1877

African American Studies (AFAM) 359, Blacks/Amer Hist since 1877

African American Studies (AFAM) 360, History of Africa

African American Studies (AFAM) 368, African Governments and Politics

African American Studies (AFAM) 377, African American Folklife African American Studies (AFAM) 393, African American

irican American Studies (AFAM) 393, African American
Literature

African American Studies (AFAM) 410, African American Music

Anthropology (ANTH) 120, Introduction to Cultural Anthropology [h]

Anthropology (ANTH) 277, Introduction to World Music

Anthropology (ANTH) 335, Old World Prehistory

Anthropology (ANTH) 336, New World Prehistory

Anthropology (ANTH) 343, Anthropology of Gender

Anthropology (ANTH) 350, Peoples and Cultures of Africa

Anthropology (ANTH) 410, African-American Music

7 intropology (7 ii 17 i 7 i 7 i 7 i i cair 7 i i cicar i i i de cair i de c

Communication (COMM) 263, Fundamentals of

Communication and Culture

Dance (DANC) 360, Dance in Culture

(Honors participation or 3.2 GPA required.)

English (ENG) 370, Multicultural Literature in America
English (ENG) 387, Studies in Autobiography
English (ENG) 393, African American Literature
Folk Studies (FLK) 277, Introduction to World Music
Folk Studies (FLK) 280, Cultural Diversity in U.S. [h]
Folk Studies (FLK) 350, Peoples and Cultures of Africa
Folk Studies (FLK) 377, African American Folklife
Folk Studies (FLK) 410, African American Music
Geography (GEOG) 110, World Regional Geography [h]
Geography (GEOG) 200, Introduction to Latin America
Health Care Administration (HCA) 347, International
Comparisons of Health Care Systems
History (HIST) 110, Introduction to Asian Civilizations
History (HIST) 200, Introduction to Latin America
History (HIST) 353, Indian Peoples of North America
History (HIST) 358, Blacks in American History to 1877
· · · · · · · · · · · · · · · · · · ·
History (HIST) 359, Blacks in American History since1877 History (HIST) 360, History of Africa
History (HIST) 364, Colonial Latin America, 1400-1825 History (HIST) 365, Modern Latin America, 1800-Present
History (HIST) 370, Modern South Asia
History (HIST) 461, Modern East Asia
History (HIST) 463, The Atlantic World
Hospitality Management and Dietetics (HMD) 170,
International Cuisine
Interior Design Fashion Merchandising (IDFM) 346,
Architecture/Culture
(Honors participation or 3.2 GPA required.)
Interior Design Fashion Merchandising (IDFM) 431, Clothing
and Human Behavior
Music (MUS) 119, Jazz Appreciation
Music (MUS) 277, Introduction to World Music
Political Science (PS) 200, Introduction to Latin America
Political Science (PS) 365, Government and Politics of the
Middle East
Political Science (PS) 366, Government and Politics of East
Asia
Political Science(PS) 368, African Government and Politics
Religious Studies (RELS) 103, Religions of Asia
Religious Studies (RELS) 302, Buddhism
Religious Studies (RELS) 303, Hinduism
Religious Studies (RELS) 304, Judaism
Religious Studies (RELS) 306, Islam
Religious Studies (RELS) 307, Native American Religious
Traditions
Religious Studies (RELS) 308, East Asian ReligiousTraditions
Religious Studies (RELS) 318, Daoism
Religious Studies (RELS) 320, Religions of the Middle East
Religious Studies (RELS) 324, Christianity in Africa
Sociology (SOCL) 353, Sociology of Modern Japan
Sociology (SOCL) 362, Social Institutions: Race, Class and
Gender
Sociology (SOCL) 375, Diversity in American Society
Spanish (SPAN) 200, Introduction to Latin America

Spanish (SPAN) 372, Latin American Civilization and Culture

International Baccalaureate (IB) Exam in History of Africa, History of West and South Asia, and History of East and Southeast Asia accepted.

## 

Animal Science (ANSC) 232, Basic Equitation

Dance (DANC) 108, Beginning Men's Ballet Technique

Dance (DANC) 111, Ballet I

Dance (DANC) 113, Jazz I

Dance (DANC) 117, Modern I

Dance (DANC) 211, Ballet II

Dance (DANC) 213, Jazz II

Dance (DANC) 217, Modern II

Dance (DANC) 311, Ballet III

Dance (DANC) 313, Jazz III

Dance (DANC) 317, Modern III

Hospitality Management and Dietetics (HMD) 211, Human Nutrition

Military Science (MIL) 101, Military Mountaineering and Leadership

Music (MUS) 347, Marching Band

Performance (PERF) 105, Taiji

Performance (PERF) 110 Mat Pilates

Physical Education (PE) 100, Concepts of Lifetime Fitness and Wellness

Physical Education (PE) 101, 102, Activity Course

Psychology (PSY) 250, Adjustment and Personal Growth

Public Health (PH) 100, Personal Health

Public Health (PH) 165, Drug Abuse

Safety (SFTY) 171, Safety and First Aid

### Total Minimum General Education Requirements . . . . 44 hours

The revised Kentucky General Education Transfer Policy (2012) outlines the purpose and guidelines for the transfer of general education across Kentucky's public postsecondary institutions. WKU supports the policy. For more details see: http://cpe.ky.gov/policies/. In accordance with KRS 164.2951 an appeal process regarding statewide general education transfer credit is available. For more details see: http://www.wku.edu/admissions/transfer/documents/appeals\_process.pdf.

### **General Education Requirements for Associate Degrees**

Students in Associate Degree programs must take a minimum of 15 hours of General Education courses as outlined below:

- Category A1: Organization and Communication of Ideas . . . . . 3 hours ENG 100/ENGL 100C, Freshman English
- Category C: Social and Behavioral Sciences . . . . . . . . . . . . . . . . 6 hours

  Any two classes
- Category D: Natural Sciences-Mathematics................ 3 hours
   Any class from section I (Science) or section II (Mathematics)

08/2013