**BSPH Activities**

**March 2022**

1. December 2021 Graduation

* 3 students

2. Spring 2021 Enrollment

* 7 full admit students (total of 17 for 2021/22)

3. Recruitment Activities

* Barren County High School Fair – January 11 (Nadia & JR)
* Elizabethtown Community & Technical College/WKU Taskforce Presentation – February 9 (Vashon & Grace)
* PH Tour Day February 28 – (Vashon – no show)
* CHHS Preview Day – March 5 (Vashon, JR, Grace)
* Grayson County High School Visit to WKU – March 8 (Angel, Vashon, Nadia, JR)

4. Alumni update

* Where are they: one in graduate school, one employed, waiting to hear from the last one

5. Internship

* 11 students
* International Center of Kentucky
* AHEC
* WKU Health Education & Promotion Department
* BRASS
* LifeSkills
* Comprehend, Inc
* Bullitt County Schools Drug Prevention Program
* Omani Hope Consulting

6. Curriculum

a) Syllabi Review

* Set higher order learning objectives targets (see attached)

b) Course Revisions

**PH 100 Personal Health 3 Hours**

Examines behaviors and environmental conditions that enhance or hinder an individual's health status. In addition to exploring social and environmental factors, students are encouraged to think critically about behavioral choices that impact ones' health. Students assess their individual behavior in the light of current scientific knowledge concerning mental health; drugs, alcohol and tobacco; health care; selection of health products; prevention of disease; nutrition; exercise, and stress management.

**\*\*Proposed Title and Description**

**PH 100 Personal & Public Health 3 Hours**

Examines behaviors and environmental conditions that enhance or hinder individual and groups’ health status. In addition to exploring social and environmental factors, students are encouraged to think critically about behavioral choices that impact individual and groups’ health. Students assess their individual and group behavior in the light of current scientific knowledge concerning mental health; drugs, alcohol and tobacco; health care; selection of health products; prevention of disease; nutrition; exercise, and stress management.

Reasons for the change: The Covid-19 pandemic has clearly demonstrated how individuals’ behaviors, activities and actions affect group health status. While the course has focused on individual health and groups’ health at large, the linkage has not been explicitly outlined in the title and description. This change makes it possible for students to look at themselves as members of a larger community and how their behaviors and actions impact the larger community.

**PH 383 Description & Prerequisites**

Introduction to statistical methods, scientific structure of study design, hypothesis formation and verification and study classification. Includes descriptive statistics, data presentation, data sources, questionnaire construction, interviewing techniques and use of computer technology.

**Current Prerequisite(s):** [MATH 109](https://catalog.wku.edu/search/?P=MATH%20109) or [MATH 115](https://catalog.wku.edu/search/?P=MATH%20115) or [MATH 116](https://catalog.wku.edu/search/?P=MATH%20116) or [MATH 117](https://catalog.wku.edu/search/?P=MATH%20117) or [MATH 118](https://catalog.wku.edu/search/?P=MATH%20118) or [MATH 119](https://catalog.wku.edu/search/?P=MATH%20119) or [MATH 121](https://catalog.wku.edu/search/?P=MATH%20121) or [MATH 127](https://catalog.wku.edu/search/?P=MATH%20127) or [MATH 136](https://catalog.wku.edu/search/?P=MATH%20136) or [MATH 137](https://catalog.wku.edu/search/?P=MATH%20137) or [MATH 142](https://catalog.wku.edu/search/?P=MATH%20142) or [MATH 183](https://catalog.wku.edu/search/?P=MATH%20183) or [MATH 205](https://catalog.wku.edu/search/?P=MATH%20205) or [MATH 206](https://catalog.wku.edu/search/?P=MATH%20206) or (MATH 225 or [MATH 302](https://catalog.wku.edu/search/?P=MATH%20302)) or [MATH 237](https://catalog.wku.edu/search/?P=MATH%20237) or [MATH 240](https://catalog.wku.edu/search/?P=MATH%20240) or [MATH 275](https://catalog.wku.edu/search/?P=MATH%20275) or [MATH 295](https://catalog.wku.edu/search/?P=MATH%20295)

**\*\*Proposed Prerequisite(s):** [MATH 109](https://catalog.wku.edu/search/?P=MATH%20109) or MATH 109C or [MATH 115](https://catalog.wku.edu/search/?P=MATH%20115) or 115C or [MATH 116](https://catalog.wku.edu/search/?P=MATH%20116) or 116C or [MATH 117](https://catalog.wku.edu/search/?P=MATH%20117) or [MATH 118](https://catalog.wku.edu/search/?P=MATH%20118) or [MATH 119](https://catalog.wku.edu/search/?P=MATH%20119) or [MATH 121](https://catalog.wku.edu/search/?P=MATH%20121) or [MATH 127](https://catalog.wku.edu/search/?P=MATH%20127) or [MATH 136](https://catalog.wku.edu/search/?P=MATH%20136) or [MATH 137](https://catalog.wku.edu/search/?P=MATH%20137) or [MATH 142](https://catalog.wku.edu/search/?P=MATH%20142) or [MATH 183](https://catalog.wku.edu/search/?P=MATH%20183) or [MATH 205](https://catalog.wku.edu/search/?P=MATH%20205) or [MATH 206](https://catalog.wku.edu/search/?P=MATH%20206) or (MATH 225 or [MATH 302](https://catalog.wku.edu/search/?P=MATH%20302)) or [MATH 237](https://catalog.wku.edu/search/?P=MATH%20237) or [MATH 240](https://catalog.wku.edu/search/?P=MATH%20240) or [MATH 275](https://catalog.wku.edu/search/?P=MATH%20275) or [MATH 295](https://catalog.wku.edu/search/?P=MATH%20295).

Reason: Adding “C” equivalent courses to align with the current prerequisites.

**PH 384 Description & Prerequisite**

Explores the distribution and determinants of health and diseases, illnesses, injuries, disability, and death in populations. Examines the application of epidemiologic procedures to the understanding of the occurrence and control of conditions such as infectious and chronic diseases, mental disorders, community and environmental health hazards, accidents, and geriatric problems.

**\*\*Proposed Prerequisite(s):** [PH 383](https://catalog.wku.edu/search/?P=PH%20383)

**Proposed Prerequisites:** MATH 183, PH 383, SOCL 300, PSY/PSYS 313, STAT 301, BIOL 382.

Reason: The new prerequisites are accepted as PH 383 substitutes for both the Public Health and Health Sciences programs. The inclusion in the catalog will reduce the number of course substitution forms.