**MPH Curriculum Committee Meeting**

**Minutes: December 3, 2021**

Discussed AY22-23 schedule, planning for no replacement for line vacated by Farrell. Ding and Eagle move to MPH 100%. Discussed possibility of rotating 580 between Brewer and Eagle to allow for elective offerings.

MPH courses moved to M, W sequence to accommodate BSPH schedule.

Set goal of 80% for higher-order learning objectives. Will make changes and reassess in spring.

Discussed course content review and competency alignment. Completed documents to be put on shared drive: Dept 🡪 MPH-BSPH Master 🡪 MPH Curriculum 🡪 specific folders for each

Discussed ILEs. Hard to clearly identify competencies for students choosing extended literature review format. **Eagle/Ding motion to limit ILE format to one of the following: program plan, policy brief, research (data analysis), evaluation report, or faculty-created case-study.** Passed unanimously.

Discussed GrAPEs. Brewer gave overview of embedded GrAPE is 575. Gardner told Brewer products will need to be archived and would work with her to do so. Discussed need to re-assess current forms and streamline, as Rust’s vacated position has been cut.

Set tentative date for January workday: Jan 15.

**Agenda: MPH Curriculum Committee Meeting**

**December 3, 2021**

1. Fall schedule
   1. Plan for no faculty replacement
   2. Move f2f classes to M, W
   3. Sequencing
2. Higher-order LOs
   1. % goal
   2. Verb issues?
   3. Revise for spring
      1. GA will reassess
3. Course content review, competency alignment, & assessments
   1. Shared drive: Dept 🡪 MPH-BSPH Master 🡪 MPH Curriculum 🡪 specific folders for each
4. ILE
   1. What worked/what didn’t
   2. How should we improve
5. GrAPEs
   1. Embedded: How did it work?
      1. Need to archive products
   2. Moving forward:
      1. Maintain hour requirement?
      2. Form/process for embedded projects
6. January Workday