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|  | **Instructional Goal: Cultivate an educational experience that is integrative, comprehensive, and interdisciplinary based on current best practices in public health.** | **2020-21** | **Action Plan for AY 21-22** |
| I1 | Courses embed  |  |  |
|  | * applied practice experiences, service-learning
 | BSPH: 0/9 MPH: 3/10\*\*1 semester only each |  |
|  | * community-based projects/ volunteerism
 | BSPH: 0/9MPH: 0/10 |  |
| I2 | Courses use guest lectures  |  |  |
|  | * by PH and PH-related practitioners
 | BSPH: 0/9MPH: 2/10\*\*1 semester only each |  |
|  | * by campus based guest lecturers
 | BSPH: 0/9MPH: 0/10 |  |
| I3 | Extracurricular workshops/ trainings to students by PH practitioners. | 1 (MG) MASKUP | K-PHAST fall 2021 |
| I4 | Students satisfaction with  |  |  |
|  | * instructional quality

(5 pt scale; mean reported) | BSPH: 3.9MPH: 4.5 |  |
|  | * faculty quality

(5 pt scale; mean reported) | BSPH: 4.1MPH: 4.4 |  |
| I5 | Higher-order learning objectives and assessments | BSPH: MPH:  |  |
| I6 | Courses employ case/problem-based learning techniques | BSPH: 0/9MPH: 6/10 |  |
| I7 | Interdisciplinary electives and certificates complement public health practice | MPH: 13/13 grads completed certificate; |  |
| I8 | Faculty participate in professional development  | 4/7 – pedagogy5/7– content5/7—diversity |  |
| I9 | Courses require student presentations | BSPH: 2/9MPH: 6/10 |  |
| I10 | Courses require group work. | BSPH: 2/9MPH: 5/10 |  |
|  | **Service Goal: Facilitate a culture of service that is collaborative, inclusive, and beneficial to diverse communities*.*** |  |  |
| S1 | Applied practice experiences serving diverse communities. | 24 projects (4 embedded, 4 webinars) |  |
| S2 | Faculty and student service collaborations | 1 collaboration1 project |  |
| S3 | Community-based service projects | 4/7 faculty |  |
| S4 | Service to profession |  |  |
|  | * Membership in professional organization
 | 3/7 faculty |  |
|  | * Leadership role in professional organization
 | 1/7 faculty |  |
|  | * Abstract Reviews
 | 2/7 faculty |  |
|  | * Journal Reviewer
 | 3/7 faculty |  |
| S5 | Student extracurricular service projects | BSPH: 5/8MPH: 8/13 |  |
| S6 | Professional development workshops/trainings provided to priority populations by PH faculty | 0 workshops/trainings |  |
| S7 | Students participate in student and professional organizations  |  |  |
|  | * KPHA
 | BSPH: 2/8MPH: 6/13 |  |
|  | * PHUGAS
 | BSPH: 1/8MPH: 4/13 |  |
|  | * Other professional organization
 | BSPH: 3/8MPH: 7/13 |  |
|  | **Scholarship Goal: Promote a collaborative environment conducive to timely and innovative scholarship that contributes to evidence-based public health practices and policies.** |  |  |
| R1 | MPH students complete CITI training  | 100% |  |
| R2 | Student research collaborations with faculty and other students. | 3/8 BSPH students engaged in research.8/13 MPH students engaged in research. |  |
|  | * faculty
 | BSPH: 1/3MPH: 3/8 |  |
|  | * other students
 | BSPH: 1/3MPH: 3/8 |  |
| R3 | Students and faculty disseminate research through presentations and publications. |  |  |
|  | * faculty submit abstract for professional conference
 | 3/7 faculty |  |
|  | * faculty presentations
 | 5 |  |
|  | * faculty peer-review submissions
 | 2 |  |
|  | * Faculty peer-review publications
 | 8 |  |
|  | * Faculty other professional publications
 | 1 book chapter1 technical report |  |
|  | * Student presentations
 | BSPH: 1/8MPH: 1/13 |  |
|  | * Student publications
 | BSPH: 1/8MPH: 2/13 |  |
| R4 | Primary faculty teaching load conducive to research | Yes: 2/7 Somewhat: 1/7 No: 4/7  |  |
| R5 | Faculty submit grant applications  | 2/7 faculty |  |
| R6 | Courses embed scholarship | BSPH: 0/9MPH: 0/10 |  |
| **B6** | **Use of Evaluation Data** |  |  |
|  | Program Changes (document) |  |  |
| **C2** | **Faculty Resource Adequacy** |  |  |
|  | Faculty FTE | Ding: .73Eagle: .55Farrell: .6Gardner: .79Kim: 0Lartey: .7Macy: .5Watkins: .3 |  |
|  | Advising ratios by degree level | BSPH: 100% PhDMPH: 100% PhD |  |
|  | # UG internship (avg, min, max) | GL: |  |
|  | # ILEs (avg per faculty, min, max) | PrimaryMG: 6/13XD: 2/13SE: 5/13Secondary:XD: 1/13SE: 1/13CF: 2/13MG: 5/13GM: 2/13CW: 2/13 |  |
|  | Student perception of class size relative to quality of learning (quantitative, mean) | BSPH: 4.3MPH: 4.7 |  |
|  | Student perception of class size relative to quality of learning (qualitative) | BSPH: Exit survey reportMPH: Exit survey report |  |
|  | Student perception of faculty availability (quantitative, mean) | BSPH: 4.1MPH: 4.5 |  |
|  | Student perception of faculty availability (qualitative) | BSPH: Exit survey reportMPH: Exit survey report |  |
| **D5** | **MPH APEs** |  |  |
|  | # courses w/ embedded  | 3 (only 1 semester each) |  |
|  | # courses whole class  | 1 |  |
|  | # GrAPE hours completed | 497 hours |  |
| **E3** | **Faculty Instructional Effectiveness** |  |  |
| A | *Faculty currency*  |  |  |
|  | External reviews of proposed or existing courses or curricula, outside of normal university processes |  |  |
|  | Peer/internal review of syllabi/curricula for currency of readings, topics, methods, etc.  |  |  |
|  | Annual or other regular reviews of faculty productivity, relation of scholarship to instruction  |  |  |
|  | Faculty maintenance of relevant professional credentials or certifications that require continuing education  | 2/3 faculty |  |
| B | *Faculty instructional technique*  |  |  |
|  | Frequency of internal quality reviews of existing courses or curricula  |  |  |
|  | Participation in professional development related to instruction  | 4/7 – pedagogy5/7– content5/7 - diversity |  |
|  | Student satisfaction with instructional quality  | BSPH: 3.9MPH: 4.5 |  |
| C | *Program-level outcomes*  |  |  |
|  | Courses that involve community-based practitioners  | BSPH: 0/9MPH: 2/10\*\*1 semester only each |  |
|  | Courses that integrate service learning | BSPH: 0/9MPH: 3/10\*\*1 semester only each |  |
|  | Courses that integrate community-based projects  | BSPH: 0/9MPH: 0/10 |  |
|  | Courses that employ active leaning techniques: |  |  |
|  | * group projects
 | BSPH: 2/9MPH: 5/10 |  |
|  | * presentations
 | BSPH: 2/9MPH: 6/10 |  |
|  | * case-based/problem-based learning
 | BSPH: 0/9MPH: 6/10 |  |
|  | Courses that use higher-level assessments  | BSPH:MPH: |  |
| **E4** | **Faculty Scholarship** |  |  |
|  | Percent of T/T Faculty participating in research activities  | 100% (5/5) faculty |  |
|  | Number of Faculty-initiated IRB applications  | 1/7 faculty PI3/7 faculty Co-I |  |
|  | Number of community-based research projects  | 1/5 faculty1 project |  |
|  | Number of articles published in peer reviewed journals  | articles |  |
|  | Total research funding  | $19,519 (Co-I) |  |
|  | Presentations at professional meetings  | 1 presentation  |  |
|  | Number of grant submissions  | 2 submissions |  |
|  | % of time in research per T/T faculty | XD: 41.5%CF: 10%MG: 1%GL: 7.5%GM: 28%CW: 30% |  |
| **E5** | **Faculty Extramural Service** |  |  |
|  | Percent of Faculty (primary, total) participating in extramural service activities  |  |  |
|  | Number of Faculty-student service collaborations  | 1 faculty1 project |  |
|  | Number of community-based service projects  | 4/7 faculty |  |
|  | Public/private or cross-sector partnerships for engagement and service  | 0; 0 with students |  |
| **F1** | **Community Involvement in Program Assessment & Evaluation** |  |  |
|  | Assessment of student competence | 23/23 respondents reported WKU students were “adequately or well-prepared” |  |
|  | Assessment of changing practice needs  | See professional practice report |  |
| **F2** | **Student Involvement in Community & Professional Service**  |  |  |
|  | Examples of service projects | MPH students engaged in service beyond GrAPEs. BSPH engaged in service outside of classroom |  |
|  | KPHA Membership | BSPH: 2/8MPH: 6/13 |  |
|  | Membership in other professional organizations | BSPH: 3/8MPH: 7/13 |  |
|  | Professional development (workshops, training) | BSPH: 2/8MPH: 9/13 |  |
| **F3** | **Assess community professional development needs** |  |  |
|  | Academic health department Professional Practice Survey | Minutes2021 PPS Results |  |
| **F4** | **Deliver professional development** |  |  |
|  | PD delivered by Faculty | 0; 0 projects |  |
| **G1** | **Diversity and Cultural Competence** |  |  |
|  | Priority Populations  |  |  |
|  | * Hispanic/Latinx
 | BSPH: 0/10MPH: 0/25\*\*denominator is the number of students admitted in AY 20-21 for whom we have race/ethnicity data |  |
|  | * Black/African American
 | BPSH: 0/10MPH: 2/25\*\*denominator is the number of students admitted in AY 20-21 for whom we have race/ethnicity data |  |
|  | * Multi-racial
 | BPSH: 0/10MPH: 0/25\*\*denominator is the number of students admitted in AY 20-21 for whom we have race/ethnicity data |  |
|  | * Immigrant/1st generation\*
 | BPSH: 1/7MPH: 0/14\*\*denominator is the number of students admitted in AY 20-21 who answered on the orientation survey |  |
|  | * Medically underserved counties
 | BPSH: 1/6MPH: 1/14\*\*denominator is the number of students admitted in AY 20-21 who answered on the orientation survey |  |
|  | * Under-rep/Marginalized
 | BPSH: 0/7MPH: 1/14\*\*denominator is the number of students admitted in AY 20-21 who answered on the orientation survey |  |
|  | Goals, Strategies, & Actions | Diversity Report |  |
|  | Student assessment of culture: quantitative (5 pt scale; mean reported) | BSPH: 3.9MPH: 4.3 |  |
|  | Student assessment of culture: qualitative | BSPH: Exit survey reportMPH: Exit survey report |  |
|  | F/S assessment of culture: quantitative (5 pt scale; mean reported) | Program: 3.6Department: 3.3 CHHS: 3.4WKU: 3.1Students: 3.3  |  |
|  | F/S assessment of culture: quantitative | See Comments |  |
| **H1** | **Academic Advising** |  |  |
|  | Student satisfaction w/advising(5 pt scale; mean reported) | BSPH: 4.4MPH: 4.6 |  |
|  | Advisor availability(5 pt scale; mean reported) | BSPH: 4.2MPH: 4.9 |  |
| **H2** | **Career Advising** |  |  |
|  | Student satisfaction w/ career services (5 pt scale; mean reported) | BSPH: 5.0 (2/8 students used)MPH: 4.7 (3/13 student used) |  |
|  | Student satisfaction w/ career from faculty (5 pt scale; mean reported) | BSPH: 4.9 (7/8 students r’cd)MPH: 4.7 (8/13 students r’cd) |  |
| **H4** | **Student Recruitment and Admissions** |  |  |
|  | Quantitative scores (eg, GPA, SAT/ACT/GRE, TOEFL) for newly matriculating student |  |  |
|  | Number of entering students with distinctions and/or honors from previous degree (eg, National Merit Scholar)  |  |  |
|  | Percentage of newly matriculating students with previous health- or public health-related experience  | BSPH: 10% (1/10)MPH: 80% (12/15) |  |
|  | Percentage of multilingual students | BSPH: 14.3% (1/7)MPH: 14.3% (2/14)\*denominator is the number of students admitted in AY 20-21 who answered on the orientation survey |  |