MPH Curriculum Committee

Minutes:4/4/2022

Present: Brewer, Ding, Eagle, Gardner

Gardner reminded everyone to post summer syllabi asap.

ILE review drafts are in Bb. Primary and secondary reviewers reminded to provide in-text feedback on paper and students’ competency alignment assessment, typically found at the end of the document. Faculty review sheets get sent to Gardner.

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| Student | Primary  | Secondary |
| Tenille |  Brewer |  Gardner |
| Hailey |  Brewer |  Gardner |
| Emilie |  Ding |  Gardner |
| Kristen |  Gardner |  Brewer |
| Annmarie |  Brewer |  Gardner |
| Katie | Gardner |  Ding |
| Maggie |  Gardner  |  Eagle |
| Callie | Gardner |  Eagle |
| Autumn |  Eagle |  Brewer |
| James | Eagle  |  Gardner |
| Avery | Gardner |  Brewer |
| Anjali |  Eagle |  Gardner |
| Landon | Gardner |  Ding |
| Jenika |  Brewer |  Gardner |
| India |  Ding |  Gardner |
| Kamryn |  Ding |  Gardner |

Discussed class size talked about by Dean Basta in recent meetings. She stated it takes 32 graduate students in a class to make money. Class size will increase to minimum of 10. The implications to our program are staggering: We don’t have enough f2f students to maintain this minimum and w/out f2f program, we cannot recruit international students. All faculty agreed they would prefer not to end f2f program, but we cannot sustain under new funding model.

Discussed sustainability of embedded GrAPEs: It’s challenging to concurrently teach content and create meaningful competency-based product in conjunction with client. Discussed how capstone is better suited as no new content is introduced.