**Governance Committee Minutes: March 9, 2022**

Present: Brewer, Ding, Eagle, Gardner, Kim, Lartey, Parker

Lartey/Parker motion to approve [minutes from the February workday (2/18/22)](https://www.wku.edu/publichealth/mph_bsph_meetings/ay_21_22_meetings/march_22/minutes_feb22_workday.docx). Passed unanimously.

The order of the agenda was changed to allow guest speaker, Hannah Digges-Elliott, to present on course accessibility and tools embedded in Blackboard to assist faculty in ensuring course materials meet minimum standards. She emphasized, though, that these were “tools and not gospel” and gave the example of how tables and graphics could meet the tracker standard but not provide students with meaningful access to the content portrayed. She gave tips such as using contextual hyperlinks to web addresses and de-activating the hyperlink when providing the entire web address; using long descriptions of tables and graphics as screen readers limit the characters it reads in the alt text boxes; describing graphs and other visuals with narrated lectures; and, most importantly, talking to students about accessibility needs.

Lartey gave the [BSPH](https://www.wku.edu/publichealth/mph_bsph_meetings/ay_21_22_meetings/march_22/bsph_report_mar22.docx) report and highlighted the success of increasing student enrollments. Gardner gave the  [MPH](https://www.wku.edu/publichealth/mph_bsph_meetings/ay_21_22_meetings/march_22/mph_report_ma22.docx)   report.

There were no programmatic committee reports.

Gardner reported that a few MPH students had volunteered to serve on the MPH curriculum committee, but that efforts were ongoing to secure leadership positions. Lartey reported on [KPHA](https://www.wku.edu/publichealth/mph_bsph_meetings/ay_21_22_meetings/march_22/kpha_march2022.docx) activities; Parker spoke about one of the initiatives.

In new business, Brewer/Eagle moved to approve the three bundled BSPH course changes, which are described in the BSPH report. Lartey explained each change. Passed unanimously.

A discussion was had about creating an instructional and DEI goal around course accessibility and inclusivity. Motion to add course accessibility as instructional goal

A discussion was held about creating a minimum proportion of higher-level learning objectives for internal accountability. Previously, the MPH program set an 80% benchmark. Lartey suggested 60% for BSPH. Brewer/Kim moved to adopt these minimums for higher-order course objectives. Passed unanimously. Faculty will work to update learning objectives, as needed.

The BSPH workday was set for May 11, 9 – 2.

Parker/Lartey motion to adjourn. Passed unanimously.