Workforce Development Plan

The PH faculty are committed to providing

Priority Communities

We identified two primary priority populations: Academic Health Department (AHD) partners and agencies in Warren County serving the marginalized populations identified in our diversity plan.

Rationale

The school or program advances public health by addressing the professional development needs of the current public health workforce, broadly defined, based on assessment activities described in Criterion F3. Professional development offerings can be for-credit or not-for-credit and can be one-time or sustained offerings.

Who/Why?

1. AHD partners: part of relationship
2. Orgs serving marginalized pops (diversity plan)

How do we assess their needs?

1. Advisory meetings
2. AHD meetings
3. Informal needs assessment
4. State-wide survey results (UK taking lead)

Development/Implementation:

1. Certificate programs
2. Minimum of one workshop each year to an AHD on a priority area identified in assessment?
3. Minimum of workshop every year to diversity organization?