**2019/20 BSPH Internship Report**

**Introduction**

Total number of students registered for internship (13). Number of students included in the report: 12. One is yet to complete the hours and submit materials.

Fall 2019 – 5

Spring 2020 – 8

**Agencies/Sites**

American Cancer Society, Bowling Green

American Red Cross, Bowling Green

International Center, Bowling Green

Health Education & Promotion, WKU

Warren County Emergency Management

Lincoln Trail District Health Department/Onsite Health Solutions

American Heart Association, Nashville, TN

United Way of Sumner County, TN

Onsite Health Solutions, Prospect, KY

**Student Evaluation**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **M(SD)** | **Strongly Disagree****%(f)** | **Disagree****%(f)** | **Undecided****%(f)** | **Agree****%(f)** | **Strongly Agree****%(f)** |
| This internship supplies me with an effective range of challenges. | 4.58 (0.90) | 0 | 8.3(1) | 0 | 16.7(2) | 75(9) |
| In this internship, I always felt challenged and motivated to learn. | 4.42(0.90) | 0 | 8.3(1) | 0 | 33.3(4) | 58.3(7) |
| This internship stretched and broadened my views greatly. | 4.58(0.90) | 0 | 8.3(1) | 0 | 16.7(2) | 75(9) |
| My preceptor emphasizes relationships. | 4.92(0.29) | 0 | 0 | 0 | 8.3(1) | 91.7(11) |
| This internship builds understanding of concepts and principles. | 4.67(0.49) | 0 | 0 | 0 | 33.3(4) | 66.7(8) |
| My preceptor was available for assistance. | 4.92(0.29) | 0 | 0 | 0 | 8.3(1) | 91.7(11) |
| My preceptor suggests specific ways I can improve. | 4.50(0.67) | 0 | 0 | 8.3(1) | 33.3(4) | 58.3(7) |
| The design of this internship lets me learn at my own pace. | 4.25(0.97) | 0 | 8.3(1) | 8.3(1) | 33.3(4) | 50(6) |
| I had no problem with the workload in this internship. | 4.83(0.39) | 0 | 0 | 0 | 16.7(2) | 83.3(10) |
| I felt free to ask questions. | 4.92(0.29) | 0 | 0 | 0 | 8.3(1) | 91.7(11) |
| My preceptor relates to me as an individual. | 4.75(0.87) | 0 | 8.3(1) | 0 | 0 | 91.7(11) |
| The stated goals of this internship are consistently pursued. | 4.75(0.62) | 0 | 0 | 8.3(1) | 8.3(1) | 83.3(10) |
| I had an opportunity to determine my internship objectives. | 4.58(0.67) | 0 | 0 | 8.3(1) | 25(3) | 66.7(8) |
| This internship contributes significantly to my professional growth. | 4.5(0.91) | 0 | 8.3(1) | 0 | 25(3) | 66.7(8) |
| The relationship of this internship to my education is apparent. | 4.42(0.90) | 0 | 8.3(1) | 0 | 33.3(4) | 58.3(7) |
| The regular assignments are related to the goals of this internship. | 4.33(1.16) | 0 | 16.7(2) | 0 | 16.7(2) | 66.7(8) |
| I am satisfied with my accomplishments in this internship. | 4.67(0.49) | 0 | 0 | 0 | 33.3(4) | 66.7(8) |
| **The internship helped me to be more able to communicate effectively with clients and other professionals.** | 4.83(0.39) | 0 | 0 | 0 | 16.7(2) | 83.3(10) |

 **M(SD) Yes No**

 **%(f) %(f)**

2. Did you work with marginalized populations? 1.5(0.52) 50(6) 50(6)

3. **Suggestions:**

Incredible experience; lots of hands-on activities; very satisfied overall.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **M(SD)** | **Skills improved****%(f)** | **Skills did not improve****%(f)** | **Missing** |
| Monitor health status to identify and solve community health problems | 1.67(0.58) | 33.3(1) | 66.7(2) | 9 |
| Diagnose and investigate health problems and health hazards in the community | 1.67(0.58) | 33.3(1) | 66.7(2) | 9 |
| Inform, educate, and empower people about health issues | 1(0) | 100(4) | 0 | 8 |
| Mobilize community partnerships and action to identify and solve health problems | 1(0) | 100(4) | 0 | 8 |
| Evaluate effectiveness, accessibility, and quality of personal and population-based health services | 1(0) | 100(3) | 0 | 9 |
| Develop policies and plans that support individual and community health efforts | 1.25(050) | 75(3) | 25(1) | 8 |

**1a. My internship supplies me with an effective range of challenges**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 2

Strongly agree 9

**91.7% of interns agree/strongly agree that they were exposed to a range of challenges.**

**b. In this internship, I always felt challenged and motivated to learn**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 4

Strongly agree 7

**91.6% interns reported that they felt challenged and motivated to learn.**

**c. This internship stretched and broadened my views greatly**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 2

Strongly agree 9

**91.7% agree/strongly agree that the internship stretched and broadened their views.**

**d. My preceptor emphasizes relationships**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 1

Strongly agree 11

**All interns (12) agree/strongly agree that the internship experience emphasizes relationships.**

**e. This internship builds understanding of concepts and principles**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 4

Strongly agree 8

**All 12 interns agree/strongly agree that internships build understanding of concepts and principles.**

**f. My preceptor was available for assistance**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 1

Strongly agree 11

**All interns indicated their preceptors were available for assistance.**

**g. My preceptor suggests specific ways I can improve.**

Strongly disagree 0

Disagree 0

Undecided 1

Agree 4

Strongly agree 7

**Majority of interns (91.6%) indicated that their preceptors suggested improvement strategies.**

**h. The design of this internship lets me learn at my own pace**

Strongly disagree 0

Disagree 1

Undecided 1

Agree 4

Strongly agree 6

**10 out of 12 interns indicated that the internship experience provided them with the opportunity to learn at their own pace.**

**i. I had no problem with the workload in this internship**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 2

Strongly agree 10

**All 12 interns reported they had no problem with the internship workload.**

**j. I felt free to ask questions**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 1

Strongly agree 11

**100% of interns reported they had no problems asking questions.**

**k. My preceptor relates to me as an individual**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 0

Strongly agree 11

**Majority of interns reported that their preceptors related to them as individuals.**

**l. The stated goals of this internship are consistently pursued.**

Strongly disagree 0

Disagree 0

Undecided 1

Agree 1

Strongly agree 10

**11 out of 12 interns reported that the internship objectives were consistently pursued.**

**m. I had an opportunity to determine my internship objectives.**

Strongly disagree 0

Disagree 0

Undecided 1

Agree 3

Strongly agree 8

**Majority of interns (11) indicated that they had the opportunity to determine their objectives for the internship.**

**n. This internship contributes significantly to my professional growth**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 3

Strongly agree 8

**11 out of 12 interns reported that the internship experience contribute to their professional growth.**

**o. The relationship of this internship to my education is apparent**

Strongly disagree 0

Disagree 1

Undecided 0

Agree 4

Strongly agree 7

**11 out of 12 students reported that their internship experience is related to their education.**

**p. The regular assignments are related to the goals of this internship**

Strongly disagree 0

Disagree 2

Undecided 0

Agree 2

Strongly agree 8

**83.4% indicated that their regular assignments at the internship site were related to the goals.**

**q. I am satisfied with my accomplishments in this internship**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 4

Strongly agree 8

**All interns reported being satisfied with their accomplishments.**

**r. The internship helped me to be more able to communicate effectively with clients and other professionals**

Strongly disagree 0

Disagree 0

Undecided 0

Agree 2

Strongly agree 10

**100% of interns reported that the internship helped them to communicate effectively with clients and other professionals.**

**2.** Did you work with marginalized populations?

Yes 6

No 6

**One half of interns reported that they worked with marginalized populations.**

**Suggestions:**

Incredible experience; lots of hands-on activities; very satisfied overall

**Preceptor Evaluation**

In each of the following statements, indicate on a scale of 1 = Almost never, 2 = Never, 3 = Sometimes, 4 = Usually, 5 = Almost always

1. In each of the following statements, indicate how the student:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| In each of the following statements, indicate how the student: | M(SD) | Almost Never%(f) | Never%(f) | Sometimes%(f) | Usually%(f) | AlmostAlways%(f) |
| establishes himself or herself as a role model for others | 4.42(0.79) | 0 | 0 | 16.7(2) | 25(3) | 58.3(7) |
| informs everyone of schedule changes and makes alternate plans | 4.25(1.21) | 8.3(1) | 0 | 8.3(1) | 25(3) | 58.3(7) |
| fosters comfortable and communicative atmosphere with others | 4.75(0.45) | 0 | 0 | 0 | 25(3) | 75(9) |
| can work without constant supervision | 4.42(0.67) | 0 | 0 | 8.3(1) | 41.7(5) | 50(6) |
| prepares required reports and written assignments on time | 4.33(0.89) | 0 | 0 | 25(3) | 16.7(2) | 58.3(7) |
| prepares polished and error free reports and written assignments | 4.17(0.84) | 0 | 0 | 25(3) | 33.3(4) | 41.7(5) |
| conforms to the organizational policies | 4.58(0.90) | 0 | 8.3(1) | 0 | 16.7(2) | 75(9) |
| observes confidentiality and respect for the personal privacy of others | 4.92(0.29) | 0 | 0 | 0 | 8.3(1) | 91.7(11) |
| uses a communication style appropriate in a business environment | 4.58(0.67) | 0 | 0 | 8.3(1) | 25(3) | 66.7(8) |
| listens well | 4.42(0.90) | 0 | 0 | 25(3) | 8.3(1) | 66.7(8) |
| asks questions that indicates an expanded interest aspects of the work | 4.42(1.0) | 0 | 8.3(1) | 8.3(1) | 8.3(1) | 66.7(8) |
| remains focused on assignments and disregards outside distractions | 4.33(0.78) | 0 | 0 | 16.7(2) | 33.3(4) | 50(6) |
| utilizes available time with independent study | 4.33(0.78) | 0 | 0 | 16.7(2) | 33.3(4) | 50(6) |
| can coordinate several activities without confusion | 4.33(0.78) | 0 | 0 | 16.7(2) | 33.3(4) | 50(6) |
| shows the ability to organize work and manage time effectively | 4.50(0.80) | 0 | 0 | 16.7(2) | 16.7(2) | 66.7(8) |
| suggests new or different course of action in problem situation | 4.25(0.87) | 0 | 0 | 25(3) | 25(3) | 50(6) |
| seeks and welcomes additional responsibility when appropriate | 4.58(0.67) | 0 | 0 | 8.3(1) | 25(3) | 66.7(8) |
| The internship helped the intern to be more able to communicate effectively with clients and other professionals | 4.33(0.89) | 0 | 0 | 25(3) | 16.7(2) | 58.3(7) |

 **M(SD) Yes No**

 **%(f) %(f)**

2. Did student work with marginalized populations

(groups without much recognition, power, voice or

requiring more resources)? 1.52(0.52) 50(6) 50(6)

3. If your organization had a position available,

would you consider this student? Missing (1) 1.27(0.47) 72.7(8) 27.3(3)

4.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **M(SD)** |  | **Inadequate** | **Adequate** | **Good** | **Excellent** |
| In your opinion, and in the opinion of others with whom the student has interacted, how would you rate the academic preparation and knowledge base of this student?  | 3.33(0.99) |  | 8.3(1) | 8.3(1) | 25(3) | 58.3(7) |

5.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **M(SD)** | **Skills improved****%(f)** | **Skills didn’t improve****%(f)** | **No basis to evaluate****%(f)** |
| Monitor health status to identify and solve community health problems | 1.50(0.80) | 66.7(8) | 16.7(2) | 16.7(2) |
| Diagnose and investigate health problems and health hazards in the community | 2.17(0.94) | 33.3(4) | 16.7(2) | 50(6) |
| Inform, educate, and empower people about health issues | 1.50(0.80) | 66.7(8) | 16.7(2) | 16.7(2) |
| Mobilize community partnerships and action to identify and solve health problems | 1.92(0.90) | 41.7(5) | 25(3) | 33.3(4) |
| Evaluate effectiveness, accessibility, and quality of personal and population-based health services | 1.42(0.80) | 75(9) | 8.3(1) | 16.7(2) |
| Develop policies and plans that support individual and community health efforts | 1.58(0.90) | 66.7(8) | 8.3(1) | 25(3) |

**6. Suggestions/Comments:**

Student is knowledgeable

More exposure to a greater variety of health topics/health program

Understanding the planning process; exposure to local health plans/

Very skillful and helpful

Student could have been more engaged. Lacks consistency and follow through

Student was interested in the pandemic and its impact on the community. This will be a great teachable material for the future

A wonderful student who assisted with blood drives and stepped up during the pandemic. Worked independently; paid attention to detail and was very passionate

**1a) establishes himself or herself as a role model for others**

Almost never 0

Never 0

Sometimes 2 (16.7%)

Usually 3 (25%)

Almost always 7 (58.3%)

**83.3% of students were seen to usually/almost always serve as role models for others by their preceptors.**

**b) informs everyone of schedule changes and makes alternate plans**

Almost never 1 (8.3%)

Never 0

Sometimes 1 (8.3%)

Usually 3 (25%)

Almost always 7 (58.3%)

**83.3% of students were seen to usually/almost always notify their preceptors of changes to their schedule.**

**c) fosters comfortable and communicative atmosphere with others**

Usually 3 (25%)

Almost always 9 (75%)

**All 12 interns were reported to usually/almost always foster comfortable and communicative atmosphere with others.**

**d) can work without constant supervision**

Sometimes 1 (8.3%)

Usually 5 (41.7%)

Almost always 6 (50%)

**91.7% of students were identified to be able to work without constant supervision**.

**e) prepares required reports and written assignments on time**

Sometimes 3 (25%)

Usually 2 (16.7%)

Almost always 7 (58.3%)

**Seventy-five percent of students completed required reports/assignments on time.**

**f) prepares polished and error free reports and written assignments**

Sometimes 3 (25%)

Usually 4 (33.3%)

Almost always 5 (41.7%)

**Seventy-five percent of students completed required reports/assignments with no error.**

**g) conforms to the organizational policies**

Usually never 1 (8.3%)

Usually 2 (16.7%)

Almost always 9 (75%)

**91.7% of students were reported to usually/almost always conform to their internship sites’ policies.**

**h) observes confidentiality and respect for the personal privacy of others**

Usually 1 (8.3%)

Almost always 11 (91.7%)

**All 12 students were reported to observe confidentiality and respect for the personal privacy of others.**

**g) uses a communication style appropriate in a business environment**

Sometimes 1(8.3%)

Usually 3 (25%)

Almost always 8 (66.7%)

**91.7% of interns were reported to use the appropriate communication style.**

**h) listens well**

Sometimes 3 (25%)

Usually 1 (8.3%)

Almost always 8 (66.7%)

**Seventy-five percent of interns were reported listen well to instructions.**

**i) asks questions that indicates an expanded interest aspects of the work**

Usually never 1 (8.3%)

Sometimes 1 (8.3%)

Usually 2 (16.7%)

Almost always 8 (66.7%)

**Preceptors reported that 83.4% of interns ask questions which demonstrate their expanded interest in their work.**

**j) remains focused on assignments and disregards outside distractions**

Sometimes 2 (16.7%)

Usually 4 (33.3%)

Almost always 6 (50%)

**83.3% of interns were found to be focused and not distracted.**

**k) utilizes available time with independent study**

Sometimes 2 (16.7%)

Usually 4 (33.3%)

Almost always 6 (50%)

**Preceptors reported that 83.3% of interns utilized available time for independent study.**

**l) can coordinate several activities without confusion**

Sometimes 2 (16.7%)

Usually 4 (33.3%)

Almost always 6 (50%)

**83.3% of interns were found to have the ability to coordinate several activities without confusion.**

**m) shows the ability to organize work and manage time effectively**

Sometimes 2 (16.7%)

Usually 2 (16.7%)

Almost always 8 (66.7%)

**83.4% of interns were reported to organize and manage their time effectively.**

**n) suggests new or different course of action in problem situation**

Sometimes 3 (25%)

Usually 3 (25%)

Almost always 6 (50%)

**Preceptors indicated that 75% of interns provided suggestions in problem solving.**

**o) seeks and welcomes additional responsibility when appropriate.**

Sometimes 1 (8.3%)

Usually 3 (25%)

Almost always 8 (66.7%)

**11 out of 12 students were reported to welcome additional responsibility when appropriate.**

**p) The internship helped the intern to communicate effectively with clients and other professionals.**

Sometimes 3 (25%)

Usually 2 (16.7%)

Almost always 7 (58.3%)

**The majority of interns (75%) were reported to have improved on their communication skills during the internship.**

**2. Did student work with marginalized populations?**

Yes 6 (50%)

No 6 (50%)

**50% were reported to have worked with marginalized populations during the internship.**

**3. If your organization had a position available, would you consider this student?**

Yes 8 (66.7)

No 3 (25%)

Missing 1 (8.3%)

**Preceptors indicated that they would hire 8 out of 12 students if they had positions available within their agencies**.

**4. In your opinion, and in the opinion of others with whom the student has interacted, how would you rate the academic preparation and knowledge base of this student?**

Inadequate 1 (8.3%)

Adequate 1 (8.3%)

Good 3 (25%)

Excellent 7 (58.3%)

**Ten out of 12 students were rated good/excellent on their knowledge and academic preparation.**

**5. Indicate whether the internship provided an opportunity for the intern to work with activities to improve on the following skills.**

**a) Monitor health status to identify and solve community health problems**

Skills improved 8 (66.7%)

Skills not improve 2 (16.7%)

No basis for evaluation 2 (16.7%)

**8 out of 12 interns (66.7%) were reported to have participated in activities to improve their skills in the monitoring health status.**

**b) Diagnose and investigate health problems and health hazards in the community**

Skills improved 4 (33.3%)

Skills not improve 2 (16.7%)

No basis for evaluation 6 (50%)

**Preceptors had no basis for evaluation for 50% of interns. Of the remaining 50%, 33.3% (4) were reported to have participated in activities that diagnose and investigate health problems and hazards in the community.**

**c) Inform, educate, and empower people about health issues**

Skills improved 8 (66.7%)

Skills not improve 2 (16.7%)

No basis for evaluation 2 (16.7%)

**Eight out of 12 interns were reported to have participated in activities that inform, educate and empower people about health issues.**

**d) Mobilize community partnerships and action to identify and solve health problems**

Skills improved 5 (41.7%)

Skills not improve 3(25%)

No basis for evaluation 4 (33.3%)

**Only 5 out of 12 interns were reported to be involved in activities to mobilize community partnerships and actions to solve health problems.**

**e) Evaluate effectiveness, accessibility, and quality of personal and population-based health services**

Skills improved 9 (75%)

Skills not improve 1(8.3%)

No basis for evaluation 2 (16.7%)

**Majority of interns were reported to have improved their skills in evaluating the effectiveness, accessibility and quality of health services.**

**g) Develop policies and plans that support individual and community health efforts**

Skills improved 8 (66.7%)

Skills not improve 1(8.3%)

No basis for evaluation 3 (25%)

**66.7% of interns participated in activities that develop policies and plans that support individual and community health efforts.**

**Suggestions/Comments:**

Student is knowledgeable

More exposure to a greater variety of health topics/health program

Understanding the planning process; exposure to local health plans/

Very skillful and helpful

Student could have been more engaged. Lacks consistency and follow through

Student was interested in the pandemic and its impact on the community. This will be a great teachable material for the future

A wonderful student who assisted with blood drives and stepped up during the pandemic. Worked independently; paid attention to detail and was very passionate

More engagement with underserved communities to be familiar with the challenges in the community

The pandemic affected the student's experience

Student's knowledge and preparation were exceptional. Her communication, computer, research skills, professionalism, reasoning ability and time management were above anyone we have hired in our organization the past several years