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| **B5** | **Goal Measures** | | |
|  | **Instruction** | **2018/2019** | **Action Plan: 2019/20** |
| I1 | Courses embed applied practice experiences, service-learning, community-based projects, and volunteerism | UG-R: 2/112  UG-E: 2/101,2  GR-R: 1/10[[1]](#footnote-1),2  GR-E: 0/5[[2]](#footnote-2) |  |
| I2 | Courses use guest lectures by PH and PH-related practitioners  Campus based guests | UG-R: 1/111,2  UG-E: 3/111,2  GR-R: 1/101,2  GR-E: 0/52 |  |
| I3 | Extracurricular workshops/ trainings by PH practitioners. | 1 (KPHAST) |  |
| I4 | Students satisfaction with instructional quality  perception of faculty quality | UG:  GR: 4.01 (.84)  UG:  GR: 4.15 (.68) | N/A |
| I5 | Higher-order learning objectives and assessments | UG-R:  UG-E:  GR-R:  GR-E: |  |
| I6 | Courses employ case/problem-based learning techniques | UG-R: 0/112  UG-E: 0/102  GR-R: 2/102  GR-E: 1/52 |  |
| I7 | Interdisciplinary electives and certificates that complement public health practice. | 17 grad certificates  (12/18 MPH did cert) |  |
| I8 | Faculty participate in professional development related to instruction | 6/8 |  |
| I9 | Courses require student presentations. | UG-R: 3/11  UG-E: 5/101  GR-R: 5/102  GR-E: 1/52 |  |

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|  | **Service** | **2018/2019** | **Action Plan: 2019/2020** |
| S1 | Applied practice experiences serving diverse communities. |  |  |
| S2 | Faculty and student service collaborations | CW – 1, GL – 1, GM – 1, MG – 1  TOTAL = 4 |  |
| S3 | Community-based service projects | CW – 1, GL – 1, GM – 1, MG – 1, SE – 1  TOTAL = 5 |  |
| S4 | Service to profession   * Professional Membership * Abstract Reviewer * Peer Review: Publication |  |  |
| S5 | Student extracurricular service projects | UG:  GR: |  |
| S6 | Professional development workshops/trainings provided to priority populations | 1 (SE) |  |
| S7 | Students participate in student organizations | UG:  MPH Exit  PHUGAS 4/18  KPHA  Other |  |

1. Some sections, but not all. [↑](#footnote-ref-1)
2. Some MPH core (3) and elective (2) courses and BSPH core ( ) and elecetive ( ) courses are not represented (no annual faculty assessment) [↑](#footnote-ref-2)