MPH Report

October 2019

Advising

Good news from the Grad School: We no longer have to file an appeal when transferring in core courses. We still do, however, have to ensure that that the courses align with what we teach. If we adopt a centralized advising model for the MPH, you can ignore this information. =)

Recruitment

MPH-JUMP: Sydney, Marina, and I did a POP! (no clue what it stands for) with Gatton Academy students. They will be attending the K-PHAST training on November 8th.

UK Med Students: Working with grad school to identify med school courses that could transfer in for electives.

Military: Working with military liaison to identify distribution channels for program information.

Winter Term

Book selections are due. We’re being encouraged to post syllabi asap.

Review of MPH Core Content

The course alignments deal solely with the competencies, but most of our courses cover content beyond these competencies. Thus, I’m asking everyone who teaches a MPH core course to submit an expanded course content outline so we can review internally to identify overlaps, gaps, and relevance in our January workday. Then, we can submit to external reviewers/executive advisory committee for review. My hope is that this will allow any changes to be made before we do our competency alignment review. I will create a folder for everyone to upload their documents (shared drive? Better option that will allow questions/comments to be added?) and update at next meeting or by email.