**Program Assessment**

Department, Public Health

Program: 152 - Public Health

DateRange: January 1, 2016-December 31, 2019

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| **Outcome** | **Outcome Type** |
| Define, assess and understand the health status of populations to assist in identifying the determinants of health and illness and factors contributing to health promotion, disease prevention, and their influence on the overall health of individuals.  | Content Mastery |

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| **Academic Year** | **Means of Assessment** | **Criterion for Success** | **Target** | **Attained** | **Analysis** |
| 2015-2016 | Planning project. Students will be rated on a 10-point scale on their capstone project: paper and oral presentation based on their research questions, hypothesis, data analysis and presentation, recommendations and or interventions. | 70% of students will score 70% or higher on their planning project. | 70 |  | Written papers and oral presentations.
Introduction to the problem and purpose of study - 5%
Research questions and hypothesis – 5%
Annotated bibliography, literature review – 10%
Study design and data analysis methods – 5%
Oral presentation (proposal) – 10%
Results and discussion – 25%
Recommendations and strategies/interventions – 15%
Competencies alignment – 10%
Writing style and references – 5%
Final oral presentation – 10%

90-100%: Excellent
80-89% Very Good
70-79% Average
60-69% Below Average
Less than 60% Fail
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| **Academic Year** | **Follow-up Activity** | **Responsibility** | **Date of Completion** |
| 2015-2016 |  |  |  |

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| **Outcome** | **Outcome Type** |
| Demonstrate mastery of all public health competencies associated with their chosen area of concentration (either public health education or environmental health science). | Accreditation-Required |

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| **Academic Year** | **Means of Assessment** | **Criterion for Success** | **Target** | **Attained** | **Analysis** |
| 2015-2016 | MPH core exam. | 50% of students taking the core exam would score 7 or higher in at least two sections of the exam. | 50 |  | Written core exam. Students will be scored on a 10-point scale on each of the 5 core courses: PH 520, 582, 583, 584 and 587. A score of 7 or higher is pass; 6.0-6.9 is contingency. Students scoring within this range will meet the the instructors for additional work (oral or written) to raise their grade. Students scoring below 6 will retake that section of the core exam. |

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| **Academic Year** | **Follow-up Activity** | **Responsibility** | **Date of Completion** |
| 2015-2016 |  |  |  |