**MPH Report**

**May 2020**

**Epidemiology Certificate**. As Dr. Mkanta announced last week, the epidemiology certificate passed at the BOR meeting on 5/15. The proposal was tabled (rather than rejected, thankfully) at the April BOR meeting because it did not contain market information that isn’t part of the proposal process. You read that right. The proposal was ammended to include the information the BOR wanted (see Appendix). The proposal process is being revised so proposals in the future include this market information. The certificate goes live in the fall.

**Virtual Graduate Recognition Ceremony**. There were technological difficulties with the livestreaming. Here’s the link to the ceremony: <https://www.youtube.com/watch?v=fLWGzLrJsxY> Per WKU’s [commencement page](https://www.wku.edu/commencement/), the f2f ceremony will be held during parent’s weekend (9/18-20). We also have the option of waiting until Decemeber.

**CEPH interim report.** Due July 17th. I will send the draft report, with data, for review and suggestions.

**ILE Updates.** In a phone meeting with Nicole from CEPH, I described our current guidelines of each ILE having four parts -- statement of the problem, lit review, critical analysis, and discussion – and how students could modify it based on individual goals (program plan, review of literature, research paper, etc.).  Nicole stated that having a format that was individualized to the students’ goals is a strength and the format we’re using is good. However, our current ILE assessment needs to be revised as we are not explicitly identifying and assessing competencies. She stated the Board has operationalized “synthesizing competencies” to mean that each ILE must demonstrate **at least** three competencies, one of which must come from our program competencies. Not all parts of the competency have to be met, though, but it must at least loosely demonstrate the competency’s verb. The curriculum committee will be meeting to revise the ILE process in the very near future.

**MPH Exit Survey.** Administered, and all but two students have completed (summer grads). Students must complete the exit survey before their comprehensive form is submitted to the Grad School.