**Annual Diversity Report**

**Academic Year**:Click or tap here to enter text.

**Data on students admitted to program during current AY**.

|  |  |  |
| --- | --- | --- |
| **Priority Student Population** | **BSPH**  | **MPH**  |
| **#** | **%** | **#** | **%** |
| Hispanic/Latinx \* |  |  | 1 | 2.9 |
| African-American\* |  |  | 5 | 14.3 |
| Immigrant/first generation US\*\* |  |  |  |  |
| Medically under-served communities\*\* |  |  |  |  |
| Under-represented or marginalized groups \*\* |  |  |  |  |
| **Other Diversity Measures** |  |  |  |  |
| Multi-lingual\*\* |  |  |  |  |
| First generation college student\*\* |  |  | ------- | -------- |
| PH work experience (current or previous)\*\* |  |  |  |  |
| Perceptions of Diversity/Cultural Competence\*\*\* | **M** | **SD** | **M**4.4 | **SD**.59 |

\*Data from IR Report: n = 35 MPH

\*\* Data from Orientation Survey (self-reported): n = Click or tap here to enter text.

\*\*\* Data from Exit Survey n=18 MPH

**For each diversity goal, please identify strategies, and actions taken/planned during current AY.**

Goal 1. Foster a culture of inclusivity and cultural competence.

 Strategy 1.1: Include diversity information and resources in program materials

 Action: Created diversity statement to post on syllabi

Action: Posted diversity statement on MPH Student organizational site & in MPH Handbook AY 19-20

 Strategy 1. 2: Increase diversity of external advisory committee.

 Action: Recommended core external advisory committee to include priority

Goal 2: Attract, hire, and retain diverse faculty that reflects the demographics of the nation and inclusive of those from under-represented or marginalized groups.

 Strategy 2.1:

 Action

 Strategy 2. 2:

 Action

Goal 3: Encourage faculty to engage in scholarship and service involving marginalized and under-represented populations.

 Strategy 3.1:

 Action

 Strategy 3. 2:

 Action

Goal 4: Increase our efforts to attract, retain and graduate a diverse student population reflective of the diversity in the Commonwealth and inclusive of those from under-represented or marginalized groups.

 Strategy 4.1:

 Action

 Strategy 4. 2:

 Action

Goal 5: Provide student engagement opportunities for scholarship and service within marginalized and under-represented populations.

 Strategy 5.1:

 Action

 Strategy 5. 2:

 Action

**BSPH student comments related to program’s climate of diversity/inclusion and cultural competence (per Exit Survey)**

**MPH student comments related to program’s climate of diversity/inclusion and cultural competence (per Exit Survey)**

|  |
| --- |
| No issues |
| I feel like the MPH is extremely culturally competent because that is the foundation of what public health is. |
| Very inclusive and culturally competent |
| Excellent. |
| I felt like all of my professors were very culturally aware. MPH is unique because we actually learn about these things and this disparities that exist. All of my professors seemed very appropriate and kind and inclusive of all groups. |
| Very good inclusive climate |
| It was diverse and inclusive of all cultures |
| Very good program. Recommended to two of my other classmates in residency training and one already joined. |
| Learned about cultural barriers with health disparities |