**Embedded GrAPE Tracking Form**

**Course Information:**

Course instructor’s name: Click or tap here to enter text.

Course name and number: Click or tap here to enter text.

Semester and Year: Click or tap here to enter text.

 Course type:

Web Face-to-face Hybrid

**Agency Information:**

Organization/Agency/Division: Click or tap here to enter text.

Address: Click or tap here to enter text.

Organization’s Website: Click or tap here to enter text.

Contact’s Name/Title: Click or tap here to enter text.

Contact’s Email Address: Click or tap here to enter text.

Contact’s Phone: Click or tap here to enter text.

Does the organization primarily serve a rural population(s)? Yes No

Does the organization primarily serve a marginalized population(s)? Yes No

If so, please identify:Click or tap here to enter text.

**Project Information**

How many hours will this experience be? Click here to enter text.

What products will students be creating? Click here to enter text.

What competencies will be addressed? (check on next page)

**Send completed form and list of students enrolled in this course to marina.rust@wku.edu**

**Place an X in the right column to indicate the competencies that will be addressed *substantially* during this course-embedded GrAPE.**

|  |  |
| --- | --- |
| Evidence-based Approaches to Public Health  |  |
| 1. Apply epidemiological methods to the breadth of settings and situations in public health practice  |  |
| 2. Select quantitative and qualitative data collection methods appropriate for a given public health context  |  |
| 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate  |  |
| 4. Interpret results of data analysis for public health research, policy or practice  |  |
| Public Health & Health Care Systems  |  |
| 5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings  |  |
| 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels  |  |
| Planning & Management to Promote Health  |  |
| 7. Assess population needs, assets and capacities that affect communities’ health  |  |
| 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs  |  |
| 9. Design a population-based policy, program, project or intervention  |  |
| 10. Explain basic principles and tools of budget and resource management  |  |
| 11. Select methods to evaluate public health programs  |  |
| Policy in Public Health  |  |
| 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence  |  |
| 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes  |  |
| 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations  |  |
| 15. Evaluate policies for their impact on public health and health equity  |  |
| Leadership  |  |
| 16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making  |  |
| 17. Apply negotiation and mediation skills to address organizational or community challenges  |  |
| Communication  |  |
| 18. Select communication strategies for different audiences and sectors  |  |
| 19. Communicate audience-appropriate public health content, both in writing and through oral presentation  |  |
| 20. Describe the importance of cultural competence in communicating public health content  |  |
| Interprofessional Practice  |  |
| 21. Perform effectively on interprofessional teams  |  |
| Systems Thinking (waiting on technical assistance paper from CEPH) |  |
| 22. Apply systems thinking tools to a public health issue  |  |
| WKU MPH Program Competencies |  |
| 23. Apply health behavior theories and models to address public health problems.  |  |
| 24. Describe the role of budgeting; methods of seeking extramural funding; and methods of financial analysis in making decisions about policies, programs and services.  |  |
| 25. Discuss theoretical models and methods used to understand, explain, and ameliorate health disparities. |  |
| 26. Integrate social determinants into public health science, practice, and research. |  |
| 27. Identify the direct and indirect population health effects of environmental hazards (biological, chemical and physical) on humans, animals and the ecology. |  |