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| PH Diversity Committee Meeting |
| **Date**: October 31, 2017 **Time**:12:45-2:00 pm | **Facilitator**: Colin Farrell **Location**: Academic Complex, Room 227 |
| **Present**: Jae Kim (JK), Jaelyn Coleman (JC), Susan Eagle (SE), Colin Farrell (CF) |  **Absent with permission**:  |
| Agenda/Issues | **Discussion** | **Action** |
| Approval of May 2017 minutes | 1. *Jaelyn inquired about what TRiO is. We briefly discussed the role of TRiO in preparing students for undergraduate curriculum.*
 | 1. SE made a motion to approve the meeting minutes, seconded by JC. Motion approved unanimously.
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| Old Business | 1. *Reassess Committee Goals*
	* *Goal 3: add the word ‘research,’ to read as “…engage in scholarship,* ***research****, and service involving…” (JK)*
2. *Reassess Strategies*
	* *Increasing cultural competency is lacking from the strategies (SE)*
		+ *Need to identify resource to provide cultural competency training*
			- *Lucy Jewett? (JK)*
 | 1. All current members are on-board with the established goals, admitting the amendment to Goal 3.
2. Committee needs to identify ways to introduce and ensure cultural competency amongst the faculty, staff, and students.
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| New Business | 1. *Discussed need for a Policies and Procedures document*
2. *Safe Zone training for students*
	* *Training is available to Faculty and Staff, but not made available to the student population. (SE)*
3. *PHUGAS will sponsor a Green Dot training session open to all students under the umbrella of DPH. (SE)*
4. *Cultural Competency for students (CF and SE)*
	* *Students need to receive training to understand and appreciate the various cultures within the program/department/university.*
		+ *International Student Ambassadors? (CF)*
5. *Attract diverse faculty representing under-represented and marginalized populations*
	* *Develop mail-serve to be used to advertise/promote job postings to specific institutions*
		+ *HBC*
		+ *LGBTQIA+ friendly universities*
		+ *PH programs/schools that specialize in gender and sexuality*
		+ *Programs/schools with large Hispanic and/or Asian student populations*
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