**Individual GrAPE Proposal Form**

Student Information

Name: Click here to enter text. WKU ID: Click here to enter text.

Email Address: Click here to enter text. Phone: Click here to enter text.

Organization Information

Organization/Agency/Division: Click here to enter text.

Address: Click here to enter text.

Contact’s Name/Title: Click here to enter text.

Contact’s Email Address: Click here to enter text.

Contact’s Phone: Click here to enter text.

Primary mission of organization/agency/division: Click here to enter text.

Does the organization **primarily** serve a rural population(s)? Yes [ ]  No [ ]

Does the organization **primarily** serve a marginalized population(s)? Yes [ ]  No [ ]

 Please describe: Click here to enter text.

Project Information

Proposed Number of Hours: Click here to enter text.

Detailed Description of Project:Click here to enter text.

Competency-Based Product(s)/Project(s) You’ll Create: Click here to enter text.

MPH Competencies

Please place an X in the right column to indicate the competencies that will be addressed ***substantially*** during this GrAPE. You are **required** to document *if and* *how the competencies checked* were met.

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| Evidence-based Approaches to Public Health  |  |
| 1. Apply epidemiological methods to the breadth of settings and situations in public health practice  |  |
| 2. Select quantitative and qualitative data collection methods appropriate for a given public health context  |  |
| 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate  |  |
| 4. Interpret results of data analysis for public health research, policy or practice  |  |
| Public Health & Health Care Systems  |  |
| 5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings  |  |
| 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels  |  |
| Planning & Management to Promote Health  |  |
| 7. Assess population needs, assets and capacities that affect communities’ health  |  |
| 8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs  |  |
| 9. Design a population-based policy, program, project or intervention  |  |
| 10. Explain basic principles and tools of budget and resource management  |  |
| 11. Select methods to evaluate public health programs  |  |
| Policy in Public Health  |  |
| 12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence  |  |
| 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes  |  |
| 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations  |  |
| 15. Evaluate policies for their impact on public health and health equity  |  |
| Leadership  |  |
| 16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making  |  |
| 17. Apply negotiation and mediation skills to address organizational or community challenges  |  |
| Communication  |  |
| 18. Select communication strategies for different audiences and sectors  |  |
| 19. Communicate audience-appropriate public health content, both in writing and through oral presentation  |  |
| 20. Describe the importance of cultural competence in communicating public health content  |  |
| Interprofessional Practice  |  |
| 21. Perform effectively on interprofessional teams  |  |
| Systems Thinking (waiting on technical assistance paper from CEPH) |  |
| 22. Apply systems thinking tools to a public health issue  |  |
| WKU MPH Program Competencies |  |
| 23. Apply health behavior theories and models to address public health problems.  |  |
| 24. Describe the role of budgeting; methods of seeking extramural funding; and methods of financial analysis in making decisions about policies, programs and services.  |  |
| 25. Discuss theoretical models and methods used to understand, explain, and ameliorate health disparities. |  |
| 26. Integrate social determinants into public health science, practice, and research. |  |
| 27. Identify the direct and indirect population health effects of environmental hazards (biological, chemical and physical) on humans, animals and the ecology. |  |

***All parties must approve and sign this document before the student begins the project. A copy of this agreement should be retained by all parties for future reference, and a signed copy should be sent to*** ***marilyn.gardner@wku.edu***

Student Signature Click here to enter text. Date Click here to enter a date.

Agency Contact Signature Click here to enter text. Date Click here to enter a date.

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GrAPE Coordinator approval: Click here to enter a date.