**MPH Curriculum Committee Meetings**

**March 21, 2018**

Faculty Present: Ding, Farrell, Gardner, Macy, Lartey

Student Present: Eagle

CEPH Compliance: Gardner discussed CEPH’s evaluation of our compliance report: We received xX CNVs (could not verify) on the foundational knowledge and four CNVs on the competencies (5, 17, 20, 21). Gardner had a phone meeting with CEPH to discuss, and most of these are easy fixes. Competency 20, “perform effectively on interprofessional teams” is potentially problematic because they are assessing the verb “perform.” Per CEPH, each competency must have a didactic component. While it is possible for the didactic component to be taught in a course and demonstrated in a different course, the person who taught the didactic portion is responsible for assessing the “perform” part. Gardner will attend a webinar on the 23rd and learn more.

MPH awards: After a significant amount of discussion about the awards, we decided to give an award for academic excellence, and to have one other award for PH impact – basically a student who has gone above and beyond to make a difference in public health, be it through research, service, etc.  We also discussed having the award be named in honor of David Dunn. Gretchen is taking the lead on wordsmithing and will seek faculty input. Gardner will send out a call for nominations to students. This award is open to any MPH student. The academic excellence award is limited to students graduating in the current academic year (Dec 17, May 18, Aug 18).