CEPH 2017 Interim Report: Work Plan

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| Criterion & Interim Report requirements | Plan | New Crit. |
| 1.2 Eval & Plan |  |  |
| A. Implemented a systematic approach to using evaluation data to improve the programs within the unit of accreditation based on data collected. The report must present evidence that the program follows its established processes (eg, meeting minutes, description of proposed and/or implemented changes based on data collection). | Present summary of data collected in past three years and fall 16 at MPH/BSPH retreat in January 🡪align programmatic changes/plans with data for interim report.  Create web page that displays agendas with hyperlinked reports, etc. (see faculty senate page as example). |  |
| B. Articulated and implemented procedures to regularly evaluate the program’s measurable objectives and to adjust targets as appropriate | Go through new CEPH criteria to identify gaps between required objectives and existing objectives;  Link data streams to objectives; identify gaps  Review and revise objectives at January retreat and w/ steering committee; Revise data streams as needed |  |
| C. Implemented an evaluation plan for the BSPH program to consistently evaluate program targets, outcomes and the program’s effectiveness and to adjust strategies or targets as appropriate. The evaluation plan must include surveys or other data collection of community stakeholders, as well as program students and alumni. The report must include preliminary data from all instruments | Disaggregate data from employer survey; assess existing data streams and revise/create as needed to include BSPH alumni and students.  Curricular review to align UG curricula with new CEPH criteria.  Review program targets and revise as needed 🡪 steering com; January retreat | Major competency changes will affect program targets |
| 1.5 Governance |  |  |
| A. Implemented a functional governance structure that allows for the program’s committees and faculty to be engaged in the governance processes. The report must present evidence (eg, committee meeting minutes) that program faculty are involved in governance processes. | Pare down committee structure: revise purpose, policies, procedures for all; rationale for pare down.  Monthly meetings w/agendas, committee reports, etc. posted (see 1.2.A)  Summary chart of faculty involvement in 2016 programmatic initiatives?? |  |
| 1.8 Diversity |  |  |
| A. Articulated and begun to implement program-specific practices for achieving diversity, including systematic processes for recruitment of diverse faculty, staff and students | Revise targets per new criteria; Develop plan in conjunction with CHHS and Lynne Holland;  Create ad hoc committee to identify student recruitment opportunities;  Create faculty recruitment policy 🡪 all searches must send announcements to historically black universities; etc.  **New criteria has required data component; create data stream to measure** | YES – vastly different |
| 2.4 Practical Skills |  |  |
| A. Developed, disseminated and implemented guidelines for the practical experience that addresses the generalist concentration. | Create one internship manual for ALL MPH students using new criteria. Post on all MPH websites; make sure all old versions are removed.  **NOTE: PRIORITY (Fall16)** | YES – Vastly different |
| 2.6 Required Comp. |  |  |
| A. Implemented procedures to regularly review MPH core and concentration competencies and to revise competencies as appropriate. | Have faculty do alignment w/ new criteria; discuss at January retreat and w/steering committee; propose curricular changes; link this back to 1.2A  **Note: If we go to general MPH, we will need to identify 5 additional competencies.** | YES Vastly Different |
| B. Implemented procedures to ensure that all generalist MPH students identify competencies and complete coursework that relates to the stated competencies. The report should provide samples of individual students’ competency sets and the coursework selected to address those competencies | Done; provide examples; create summary table for interim report |  |
| 2.7 Assess Proc. |  |  |
| A. Collected and assessed data from employers on graduates’ readiness for practice. The report should present data and analysis | Revise survey based on new competencies/foundations; update list of employers; send out/summarize data. |  |
| 3.3 Workforce Dev. |  |  |
| A. Implemented practices to plan and manage workforce development activities based on identified community needs | Instrument used in 2.7 has items to assess workforce need; summarize data for report.  Collaborate w/ DPH, stakeholders to identify and/or create data streams.  Revise objectives for faculty-provided workforce development activities: assess per policy and report data in interim report |  |