**CEPH Transition Timeline: Spring/Summer 2017**

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|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Fall Sem** | **Done** | **Assess** |
| A1 | Org/admin Processes 🡪 p/p (#3 interim report) |  |  |  |  |  |  |  |  | 10/16 |  |
| A3 | Student Engagement in org/admin 🡪PHUGAS |  |  |  |  |  |  |  |  | 11/16 |  |
| B1 | Guiding statements* Revise/Develop Vision, mission, goals, values,
* Must involve stakeholders (stakeholder meeting)
* TA Webinar
 | X | XX | X | X |  |  |  |  | XX | Annual reportEx Adv Meet |
| B2 | Grad Rates 🡪 IR created report |  |  |  |  |  |  |  | X | X | B2 (annual) |
| B3 | Grad Outcomes 🡪 1 year post grad assess: work/school * Create social media sites
 |  | X |  |  |  |  |  | X | X | B3-1 (annual) |
| B4 | Alumni Perceptions 🡪 3 yr. post grad assess: see criteria* Develop survey
* Develop implementation plan
 |  |  |  | XX |  |  |  |  |  | Alumni Survey |
| B5 | Eval Practices 🡪 * create assess plan
* **develop measures** (see Guiding Statements, B1)
* align and explain
 |  |  | X | XX | X |  | X |  |  | B5-1 |
| B6 | Eval Use: Annual Report/Stakeholder/Strategic Plan |  |  |  |  |  |  |  | X |  | Annual Report |
| C2 | Faculty Resource adequacy: 🡪 **develop assessment tools*** Annual headcounts: advising; UG internship; GR ILES
* student perceptions class size, avail of faculty (qual & quant required)
 |  |  |  |  | X |  |  |  |  | C2-1C2-2Student SurveyExit Survey |

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|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Fall** | **Done** | **Assess** |
| D1 | MPH Foundational Knowledge: Initial review* Multiple instructor alignment
* Course Revisions
* Adopt Syllabus Prototype
* Syllabus Alignments (develop prototype)
* Core Curriculum Re-Review
 |  | XX | XX | XXX |  |  | XXX | X | XX |  |
| D2 | MPH Foundational Competencies:* Program Revision/Course Addition 🡪 CHHS CC; GCC
* Multiple instructor alignment
* Course Revisions
* Develop syllabus prototype
* Syllabus Alignments
* Core Curriculum Re-Review
* Develop process for tracking student assessments
 | X | XXX | XX | XX |  |  | X | XX | 3/17 | D2-1D2-1 |
| D4 | MPH Competencies * Develop/Adopt 5 competencies (min)
* Identify classes for embedding
* Add into Core Curriculum Re-Review
 |  | X | XX | XX |  |  | X | X | X | D4-1 |
| D5 | MPH APEs: Create Ad hoc:* Articulate program goals/expectations
* Identify appropriate types of APEs
* Develop guidelines for students
* Create/test student materials
	+ Revise internship manual
* Develop guidelines for assessing
* Develop process for identifying projects to embed
* Develop process for tracking
 | XXX | XXXXX | XXX | XXX | XXXXXX | XXXXX | XXXXX | XX | XXX | D5-1 |
| D7 | MPH ILEs: Create Ad hoc * Articulate program goals/expectations
* Identify appropriate types of ILEs
* Develop guidelines for students
* Develop guidelines for assessing/tracking
 | XXX | XXXX | XX | XX | XX |  |  |  | XXX | D7-1 |
|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **…** | **Done** | **Assess** |
| D10 | BSPH Foundational Domains (Grace leads)* Program Revision
* Multiple instructor alignment
* Course Revisions
* Syllabus Alignments
* Curriculum Re-Review
 | X | XXX | XXX | XXX | XX | XX | XXX | XXX |  |  |
| D11 | BSPH Foundational Domains (Grace leads)* Program Revision
* Multiple instructor alignment
* Course Revisions
* Syllabus Alignments
* Curriculum Re-Review
 | X | XXX | XXX | XXX | XXX | XXX | XXXX | XX |  | D11-1 |
| D12 | BSPH Cumulative and Experiential Activities (Grace leads)* Revise Internship handbook
 |  |  |  |  | X | X | X | X |  | D12-1 |
| D13 | BSPH Cross Cutting Concepts & Experiences (Grace leads)* Identify/Document curricular experiences
* Identify/Document co-curricular experiences
 |  |  |  |  |  |  | XX |  |  | D13-1 |
| E2 | Integration of Faculty with Practice Experience * Practice into classroom
* Develop tracking system
* Recruitment statement
 |  |  |  | X |  |  | X |  |  | Faculty Report |
| E3 | Faculty Instructional Effectiveness* Select Indicators
* Develop annual assessment tool for faculty
 |  |  |  | X |  | X | X |  |  | Faculty Report |
| E4 | Faculty Scholarship* Select indicators
* Create targets
* Develop annual assessment tool for faculty
 |  |  |  | X | x | X | X | X |  | Faculty Report |
| E5 | Faculty Extramural Service* Select Indicators
* Develop annual assessment tool for faculty
 |  |  |  | X | X | X | X |  |  | Faculty Report |
|  | **Criteria/Tasks** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **…** | **Done** | **Assess** |
| F1 | Community Involvement in Program Assess/Eval * articulate plan
* Assessment of grads
 |  |  |  |  | X |  |  |  |  | Ex Adv Meeting |
| F2 | Student Involvement in Comm/Prof Service * develop communication system
* Capture involvement by faculty
 |  |  |  |  | X |  |  |  |  | Faculty Report |
| F3 | Assess Comm Prof Dev needs * Identify priority communities
* articulate needs assessment plan
 |  |  |  | XX |  |  |  |  |  | Ex Adv MeetingAHD minutes |
| F4 | Deliver prof dev * articulate plan
* tracking implementation of plan
 |  |  |  |  | X |  |  |  |  | AHD minutesFaculty Report |
| G1 | Diversity and Cultural competence: Create ad hoc* Identify priority pops
* Create diversity goals
* Create strategies to effectuate goals
* Create action plan
* Develop system to assess plan
* Culture assessment (required)
 | X | XX | X | X |  |  | X | XXX | X | Student SurveyExit Survey |
| H1 | Academic Advising : student satisfaction required measure* Assessment plan

Headcounts (see C2) |  |  | X |  |  |  |  |  |  | AdvSurExit |
| H2 | Career Advising: student satisfaction* Assessment plan
 |  |  | X |  |  |  |  |  |  | AdvSur |
| H4 | Student Recruitment and Admissions* Select indicators 🡪 IR Report
 |  |  |  |  |  |  |  |  |  | IR ReportOrient Survey |
| N/A | Revise website |  |  |  | X | X | X | X |  |  |  |
| N/A | Create document repository |  |  |  |  |  | X | X | x |  |  |
| N/A | Write interim report* Faculty feedback
 |  |  |  |  | X | X | X | X |  |  |