MPH Curriculum Committee

Policies and Procedures

The primary purpose of the MPH Curriculum Committee is to ensure that the program provides high-quality, graduate-level professional preparation that is competency-based and meets accreditation standards set forth by the Council for Public Health Education (CEPH) ~~in the core disciplines of public health, and in each area of concentration.~~ The MPH Curriculum Committee is charged with oversight of all MPH curricular issues including:

* systematically and routinely assessing the MPH program’s curriculum to ensure courses reflect higher-order learning, are competency based and relevant to the PH workforce, and emphasize applied and integrative learning;
* reviewing[[1]](#footnote-1) and/or initiating curricular modifications; and
* keeping abreast of changes in national credentialing standards and competencies.

The MPH Curriculum Committee ~~is chaired by the MPH Director and~~ is composed of~~, at minimum, one tenured or tenure-track~~ primary MPH faculty ~~from each concentration area.~~ A chair will be elected annually from within the faculty committee membership. One MPH student from each area of concentration shall be appointed/elected by the Public Health Undergraduate and Graduate Association of Students (PHUGAS). ~~MPH student body.~~

Procedures

On an annual basis, the MPH Curriculum Committee will review course syllabi for required MPH courses to:

* ensure MPH foundational knowledge learning objectives are clearly identified, where applicable;
* ensure MPH foundational and concentration competencies met by the course are clearly stated on the syllabus;
* ensure learning objectives reflect higher order learning and, where appropriate, align with stated competencies, making recommendations to faculty, if needed, for revision; and,
* ensure syllabi meet policies set forth in WKU Policy 1.4060.

 On an annual basis, the MPH Curriculum Committee will also:

* review assessments used for foundational and concentration competencies;
* ~~make sure course content and activities are competency-based; and,~~
* assess and monitor progress in meeting stated performance objectives; and
* complete annual report.

On a ~~bi~~-tri-annual basis, the MPH Curriculum Committee will review individual course grids for all required MPH courses ~~core and areas of concentration~~ to ensure learning objectives and related content/activities align with competencies.

The MPH Curriculum Committee will meet *at least* once per year. The minutes of all meetings shall be made available on the faculty shared drive and submitted to the MPH Coordinator to include as a committee report.

1. All proposed curricular modifications, including one-time course proposals, must flow through the MPH Curriculum Committee for review, comment, and recommendation. [↑](#footnote-ref-1)