**Assessment Tools**

**Annual Report**

Select summary findings from program surveys; program enrollments; graduation data; examples of faculty research and service projects; examples of student research and service projects; program updates; etc. Need to create basic template.

* Produced annually and presented to advisory board
* Use for strategic planning

**Program Surveys**

***1 yr alumni survey:*** Census of alumni, approximately one year post-graduation and identified through IR reports and social media, to determine current status (working, continuing education, looking/applying, not looking/applying).

* Collected annually.
* Informs CEPH annual report and B3-1.

***3 yr alumni survey:***Census of alumni, approximately three years post-graduation and identified through IR reports and social media, to determine perceptions of success in achieving program competencies and ability to apply competencies in post-graduation placements(B4); use of career services (H4)

* Collected annually

***Student Survey:*** Census of currently MPH and BSPH students enrolled students to determine perceptions of class size and availability of faculty (C2); involvement in service beyond APE/internship (F2); involvement in research (goal measure); inclusivity/culture (G1); satisfaction with advising (H1); satisfaction with career advising (H2); Need to collect data on goal measures also (e.g. presentations, leadership positions, etc.)

* Collected annually
* Question: Should this be two separate surveys – one for MPH and one for BSPH? Do many of these items (or others TBD) differ substantially by degree?

***Exit Survey:*** Census of graduating students MPH and BSPH Students to determine perception of how well program prepared,

* Collected prior to graduation

***Orientation Survey****:* Census of newly matriculating MPH students to inform advising and assess prior experience in health/PH and if multilingual (H4).

* Need to develop process: Pre-advising?

***Faculty Assessment:*** Census of full-time faculty assessing research (identify measures), service (identify measures), instruction (identify measures, including PH guest speakers, field trips, PBL, # onload courses); workforce development Needs to align with goal measures and measures for E3, E4, E5. Highlighted items are my recommendations.

*E3. Must pick 1 from each category*

*Faculty currency*

 External reviews of proposed or existing courses or curricula, outside of normal university processes

 Peer/internal review of syllabi/curricula for currency of readings, topics, methods, etc. CC

 Annual or other regular reviews of faculty productivity, relation of scholarship to instruction

 Faculty maintenance of relevant professional credentials or certifications that require continuing education

*Faculty instructional technique*

 Frequency of internal quality reviews of existing courses or curricula -- CC

 Participation in professional development related to instruction Faculty Survey

 Peer evaluation of teaching -- SITE

 Student satisfaction with instructional quality -- Student Survey

*Program-level outcomes*

 Courses that are team-taught with interprofessional perspectives

 Courses that integrate technology in innovative ways to enhance learning

 Courses that involve community-based practitioners Faculty survey

 Courses that integrate service learning, as defined by the school or program Faculty survey

 Courses that integrate community-based projects Faculty Survey

 Courses that use higher-level assessments CC

 Courses that employ active learning techniques

 Teaching assistants trained in pedagogical techniques

 Implementation of grading rubrics

 Any other measure that tracks use of pedagogical techniques and is meaningful to the school or program

*E4. Scholarship: Select at least 3; create target****s***

 Percent of faculty (specify primary instructional or total faculty) participating in research activities Faculty Report

 Number of faculty-initiated IRB applications Faculty Report

 Number of community-based research projects Faculty Report

 Number of articles published in peer-reviewed journals Faculty Report

 Total research funding Faculty Report

 Number of citation references

 Presentations at professional meetings Faculty Report

 Support for development and mentoring of new faculty

 Number of grant submissions Faculty Report

*E5. Service: Select at least 3:*

 Percent of faculty (specify primary instructional or total faculty) participating in extramural service activities Faculty Report

 Number of faculty-student service collaborations Faculty Report

 Number of community-based service projects Faculty Report

 Total service funding

 Faculty promoted on the basis of service

 Faculty appointed on a professional practice track

 Public/private or cross-sector partnerships for engagement and service

**Tracking/Monitoring**

***ILE Forms (need to create)***

* ILE application/tracking: Completed during semester of graduation w/advisor.
* ILE assessment rubric
* Student data base (name, type of ILE, ILE mentor, final score)

***APE Forms (need to create)***

* Project data base
* Agency application (agency name, contact, contact info, overview of project, objectives, products/outcomes, # hours, # students, how it assists agency/how agency will use)
* Course project form (course name/crn, # units, agency application, competencies addressed)
* Student form: name, # hours, competencies addressed, product (if any), reflection
* Agency post-project eval

***MPH Syllabi Assessment:*** Assesses and summarizes % high-order objectives per course (Goal measure) and alignments with foundational knowledge, foundational competencies, and MPH competencies (D1, D2,D4); Need to create

**MPH Competency Alignment:** Aligns foundational knowledge, foundational and MPH competencies 🡨 Course Objectives 🡨 Content 🡨 Assessment

***BSPH Syllabi Assessment***: Need to identify measures, create

***BSPH Competency Alignment:*** Aligns BSPH criteria🡨 Course Objectives 🡨 Content 🡨 Assessment

***Workforce Development:*** Topic, agency, # participant, delivery format Need to create

**Institutional Research (IR) Reports**

***MPH AY Graduation****:* name, 800, perm address, wku email, preferred email, phone, degree, year/semester graduated, advisor, year/semester first enrolled, Admission data (GRE Verbal, GRE Quant, GRE analytical writing, GPA), cumulative GPA at graduation.

🡪 Static report: 2010 till now as single report;

🡪 Report we can run for each AY

***MPH Current/Eligible to Enroll Student:***name, 800, perm address, wku email, preferred email, phone, degree concentration/format, advisor, year/semester first enrolled, # hours cumulative, # currently-enrolled hours; cum GPA

🡪 Report we can run

***BSPH AY Graduation*:** name, 800, perm address, wku email, preferred email, phone, degree, year/semester graduated, advisor, year/semester first enrolled, Admission data (SAT/ACT, GPA), cumulative GPA at graduation.

🡪 Static report: 2010 till now as single report;

🡪 Report we can run for each AY

***BSPH Current/Eligible to Enroll Student****:* name, 800, perm address, wku email, preferred email, phone, advisor, year/semester first enrolled, # hours cumulative, # currently-enrolled hours; cum GPA

🡪 Report we can run