

CURRICULUM VITAE

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1) HIGHER EDUCATION

Institution	Degree, Major, and Date Conferred
Vanderbilt University	Post-doctoral, Developmental Psychology, 1987-1991
New School for Social Research	Ph.D., Social & Personality Psychology, 1988
New School for Social Research	M.A., Social & Personality Psychology, 1976
Bates College	B.A., Psychology, 1974

2) PROFESSIONAL EXPERIENCE

Institution	Dates	Rank and Department
Western Kentucky University	2013	Interim Department Head and University Distinguished Professor, Psychological Sciences
	2007-2005-	University Distinguished Professor Co-Director, Center for Life Span Development
	2001-1995-2001	Professor, Psychology Associate Professor, Psychology
	1992-	Member of the Graduate Faculty
	1991-1995	Assistant Professor, Psychology
Kentucky Dept. of Education	1992	Consultant
Vanderbilt University	1988-1991	Adjunct Lecturer, Psychology

Institution	Dates	Rank and Department
George Peabody College of Vanderbilt University	1987-1991	Research Associate, Psychology and Human Development
Brooklyn College of the City University of New York	1984-1987	Research Associate, Infant Study Center, Psychology
	1981-1985	Adjunct Lecturer, Psychology
Brooklyn College of the City University of New York	1981-1984	Research Coordinator, Infant Study Center, Psychology
Downstate Medical Center of the State University of New York	1980-1981	Research Assistant, Pediatrics
Brooklyn College of the City University of New York	1978-1980	Research Assistant, Infant Study Center, Psychology
New School for Social Research	1976-1977	Research Assistant, Psychology

3) PUBLICATIONS (*student or former student co-author)

Brownell, C. A., Lemerise, E. A., Pelphrey, K. A., & Roisman, G. I. (accepted for publication). Measuring socioemotional behavior and development. In R. Lerner (Series Ed.) & M. Lamb & C. Garcia Coll (Vol. Eds.), *Handbook of child psychology and developmental science*, 7th ed. Hoboken, NJ: Wiley.

Lemerise, E. A., & *Harper, B. D. (2014). Emotional competence and social relations. In L. Nucci (Series Ed), *Contributions to Human Development*, 26, K. Lagatutta (Vol. Ed.), *Children and emotion: New insights into developmental affective science* (pp. 57-66). Basel, Switzerland: Karger.

Lemerise, E. A., & *Harper, B. D. (2010). The development of anger from preschool to middle childhood: Expressing, understanding, and regulating anger. In M. Potegal, G. Stemmler, & C. Spielberger (Eds.), *International handbook of anger: Constituent and concomitant biological, psychological, and social processes* (pp. 219-230). New York: Springer.

*Harper, B. D., Lemerise, E. A., & *Caverly, S. L. (2010) The effect of induced mood on children's social information processing: Social goals and response evaluation. *Journal of Abnormal Child Psychology*, 38, 575-586.

Lemerise, E. A., & *Maulden, J. (2010). Emotions and social information processing: Implications for understanding aggressive (and nonaggressive) children. In W. F. Arsenio & E. A. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 157-176). Washington, DC: American Psychological Association.

Arsenio, W. F., & Lemerise, E. A. (Eds.) (2010). *Emotions, aggression, and morality in children: Bridging development and psychopathology*. Washington, DC: American Psychological Association.

Arsenio, W. F., & Lemerise, E. A. (2010). An integrative approach to emotions, aggression, and morality. In W. F. Arsenio & E. A. Lemerise (Eds.), *Emotions, aggression, and morality in children: Bridging development and psychopathology* (pp. 3-9). Washington, DC: American Psychological Association.

Lemerise, E. A., & Dodge, K. A. (2008) The development of anger and hostile interactions. In M. Lewis, J. Haviland-Jones, & L. F. Barrett (Eds.), *Handbook of Emotions, 3rd ed*, (pp. 727-739). New York: Guilford.

Garner, P. W., & Lemerise, E. A. (2007). The roles of behavioral adjustment and conceptions of peers and emotions in preschool children's peer victimization. *Development & Psychopathology, 19*, 57-71.

Lemerise, E. A., *Fredstrom, B. K., *Kelley, B. M., *Bowersox, A. L., & *Waford, R. N. (2006). Do provocateurs' emotion displays influence children's social goals and problem solving? *Journal of Abnormal Child Psychology, 34*, 555-567.

Lemerise, E. A., *Gregory, D. S., & *Fredstrom, B. K. (2005). The influence of provocateurs' emotion displays on the social information processing of children varying in social adjustment. *Journal of Experimental Child Psychology, 90*, 344-366.

Lemerise, E. A. (2004). Why the neurobiology of emotion should be required reading for scholars of human development: Essay review of *Looking for Spinoza: Joy, Sorrow, and the Feeling Brain* by Antonio Damasio. *Human Development, 47*, 251-256.

Arsenio, W. F., & Lemerise, E. A. (2004). Aggression and moral development: Integrating the social information processing and moral domain models. *Child Development, 75*, 987-1002.

Lemerise, E. A. (2002). International perspectives on peer harassment: A review of *Peer harassment in school: The plight of the vulnerable and victimized*. *Social Development, 11*, 143-146.

*Caverly, S. L., Lemerise, E. A., & *Harper, B. D. (2002). Patterns of friendship in ungraded primary classes. *Early Education & Development, 13*, 5-21.

Arsenio, W. F., & Lemerise, E. A. (2001). Varieties of childhood bullying: Values, emotion processes, and social competence. *Social Development, 10*, 59-73.

Lemerise, E. A., & Arsenio, W. F. (2000). An integrated model of emotion processes and cognition in social information processing. *Child Development, 71*, 107-118.

Lemerise, E. A., & Dodge, K. A. (2000). The development of anger and hostile interactions. In M. Lewis & J. Haviland-Jones (Eds.), *Handbook of emotions*, 2nd ed (pp. 594-606). New York: Guilford.

Coie, J. D., Cillessen, A. H. N., Dodge, K. A., Hubbard, J. A., Schwartz, D., Lemerise, E. A., & Bateman, H. (1999). It takes two to fight: A test of relational factors and a method for assessing aggressive dyads. *Developmental Psychology, 35*, 1179-1188.

Walden, T. A., Lemerise, E. A., & Smith, M. (1999). Friendship and popularity in preschool classrooms. *Early Education and Development, 10*(3), 351-371.

Schwartz, D., Dodge, K. A., Coie, J. D., Hubbard, J. A., Cillessen, A. H. N., Lemerise, E. A., & Bateman, H. (1998). Social-cognitive and behavioral correlates of aggression and victimization in boys' play groups. *Journal of Abnormal Child Psychology, 26*, 431-440.

Lemerise, E. A., *Harper, B. D., & *Howes, H. M. (1998). The transition from kindergarten to ungraded primary: Longitudinal predictors of popularity and social reputation. *Early Education and Development, 9*, 187-201.

*Diehl, D. S., Lemerise, E. A., *Caverly, S. L., Ramsay, S., & Roberts, J. (1998). Peer relations and school adjustment in ungraded primary children. *Journal of Educational Psychology, 90*, 506-515.

Lemerise, E. A. (1997). Patterns of peer acceptance, social status, and social reputation in mixed-age preschool and primary classrooms. *Merrill-Palmer Quarterly, 43*, 199-218.

Lemerise, E. A., & Dodge, K.A. (1993). The development of anger and hostile interactions. In M. Lewis and J.M. Haviland (eds.), *Handbook of emotions* (pps. 537-546). New York: Guilford Publications.

Harris, C., Hainline, L., Abramov, I., Lemerise, E. A., & Camenzuli, C. (1988). The distribution of fixation durations in infants and naive adults. *Vision Research*, 28, 419-432.

Lemerise, E. A. (1988). Maternal-infant interaction and competence: Contributions of birth status and attachment classification. Ph.D. dissertation, New School for Social Research. Ann Arbor, Michigan: University Microfilms International.

Abramov, I., Hainline, L., Lemerise, E. A., & Brown, A.K. (1986). Changes in visual functions of children exposed to prolonged illumination as infants. In D. Tamir, T.B. Brazelton, and A. Russell (eds.), *Stimulation and Intervention in Infant Development* (pps. 367-380). London: Freund.

Hainline, L. & Lemerise, E. A. (1985). Corneal reflection eye movement recording as a measure of infant pattern perception: What do we really know? *British Journal of Developmental Psychology*, 3, 229-242. Reprinted in G.E. Butterworth and P.L. Harris (eds.), *Infancy* (pps. 21-34). Leicester, UK: British Psychological Society.

Abramov, I., Hainline, L., Lemerise, E. A., & Brown, A.K. (1985). Changes in the visual functions of children exposed as infants to prolonged illumination. *Journal of the American Optometric Association*, 56, 614-619.

Hainline, L., Abramov, I., Lemerise, E. A., & Brown, A.K. (1984). Visual functions in children enrolled in the NIH Cooperative Phototherapy Study: 6 year followup -- preliminary findings. In F.F. Rubaltelli and G. Jori (eds.), *Neonatal Jaundice* (pps. 312-313). London: Plenum.

Abramov, I., Hainline, L., Turkel, J., Lemerise, E. A., Smith, H., Gordon, J., & Petry, S. (1984). Rocket-ship psychophysics: assessing visual functioning in young children. *Investigative Ophthalmology and Visual Science*, 25, 1307-1315.

Hainline, L., Lemerise, E. A., Abramov, I., & Turkel, J. (1984). Orientational asymmetries in small-field optokinetic nystagmus in human infants. *Behavioural Brain Research*, 13, 217-230.

Hainline, L., Turkel, J., Abramov, I., Lemerise, E. A., & Harris, C. (1984). Characteristics of saccades in human infants. *Vision Research*, 24, 1771-1780.

Hainline, L., & Lemerise, E. A. (1982). Infants' scanning of geometric forms varying in size. *Journal of Experimental Child Psychology*, 33, 235-256.

4) PUBLISHED ABSTRACTS (*student or former student co-author)

Lemerise, E. A., & Malatesta, C.Z. (1988). Peer interaction: Effects of prematurity and attachment classification. *Infant Behavior and Development*, 11, 188.

Abramov, I., Hainline, L., Lemerise, E. A., *Bessler, M., & Duckman, R. (1987). Screening infant vision with paraxial photorefractometry. *Investigative Ophthalmology and Visual Science, Supplement*, 28, 102.

Harris, C., Hainline, L., Abramov, I., Lemerise, E. A., & Camenzuli, C. (1987). A reflexive model of visual scanning. *Investigative Ophthalmology and Visual Science, Supplement*, 28, 314.

Abramov, I., Camenzuli, C.A., Lemerise, E. A., Hainline, L., de Bie, J., & Peck, H. (1986). Paraxial photorefractometry and photokeratometry. *Infant Behavior and Development*, 9, 1.

Hainline, L., Camenzuli, C., & Lemerise, E. A. (1986). A forced-choice method for deriving infant spatial contrast sensitivity functions from optokinetic nystagmus. *Proceedings and Abstracts of the 1986 Annual Meeting of the Eastern Psychological Association*, 57, 56.

Hainline, L., Camenzuli, C., Abramov, I., Rawlick, L., & Lemerise, E. A. (1986). A forced-choice method for deriving infant spatial contrast sensitivity functions from optokinetic nystagmus. *Investigative Ophthalmology and Visual Science, Supplement*, 27, 266.

Harris, C., Hainline, L., Lemerise, E. A., & Abramov, I. (1985). Infant eye movements: Quality of fixations. *Investigative Ophthalmology and Visual Science, Supplement*, 26, 252.

Hainline, L., Abramov, I., Lemerise, E. A., & Harris, C. (1984). Fast eye movements in human infants. *Investigative Ophthalmology and Visual Science, Supplement*, 25, 184.

Abramov, I., Hainline, L., Turkel, J., Lemerise, E. A., *Smith, H., Gordon, J., & Petry, S. (1983). Rocket-ship psychophysics: procedures for assessing visual functioning in children. *Investigative Ophthalmology and Visual Science, Supplement*, 24, 93.

5) PRESENTATIONS (*student or former student co-author)

Lemerise, E. A., Brownell, C. A., & Liew, J. (2014). Publishing so you don't perish: Advice and information from journal editors. Panel discussion presented at Society for Research in Human Development, March 2014, Austin, TX.

*Burke, L., *Snyder, K., *Chambers, N., Mienaltowski, A., & Lemerise, E. A. (2014). Do older adults really decline in their emotion perception ability? New results from an emotion matching task. Poster presented at Society for Research in Human Development, March 2014, Austin, TX.

*Burke, L., *Snyder, K., *Chambers, N., Mienaltowski, A., & Lemerise, E. A. (2014). Longer is not necessarily better: Younger and older adults' performance on short and long versions of an emotion matching task. Poster presented at Society for Research in Human Development, March 2014, Austin, TX.

*Thorn, A., Lemerise, E. A., & *Cushman, K. (2012). Contextual effects on goal setting: The case of affective ties. Paper presented as part of a symposium entitled "New goals for social goals research: Longitudinal and social-contextual perspectives" (Chair: Sarah Kiefer) at meeting of Society for Research on Adolescence, March 2012, Vancouver, BC, Canada.

*Thorn, A., Lemerise, E. A., *Nelson, K., & *Maulden, J. (2011). The influence of children's affective ties on the goal clarification step of social information processing. Poster presented at Society for Research in Child Development, Montreal, Quebec, Canada, April 2011.

Lemerise, E. (2011). Panelist representing *Social Development* in Roundtable Discussion Symposium on "Theme and focus of three journals: *Journal of Applied Developmental Psychology*, *Social Development*, and *Child Indicators Research*. Presented at Society for Research in Child Development, Montreal, Quebec, Canada, April 2011.

*Nelson, K., *Niedwick, J., *Wheeler, D., & Lemerise, E. A. (2010). The influence of children's affective ties on the response evaluation and decision step of social information processing (SIP). Poster presented at meeting of the Kentucky Academy of Science, Bowling Green, KY, November 2010.

*Thorn, A., *Van Arsdall, S., & Lemerise, E. (2010). The influence of children's affective ties on the goal clarification step of social information processing (SIP). Poster presented at meeting of the Kentucky Academy of Science, Bowling Green, KY, November 2010.

Lemerise, E. A., *Maulden, J., *Drake, A., & *Nelson, K. (2010). The influence of children's affective ties on the response evaluation and decision step of social information processing. Poster presented at Conference on Human Development, New York, NY, April 2010.

Lemerise, E. A. (2009). A commentary on "Integrating affective, moral, and social cognitive influences on children's aggression: Cross-national findings." Paper presented at meeting of Society for Research in Child Development, Denver, CO, April 2009.

Arsenio, W. F., & Lemerise, E. A. (2009). Chaired symposium entitled "Integrating affective, moral, and social cognitive influences on children's aggression: Cross-national findings" at meeting of Society for Research in Child Development, Denver, CO, April 2009.

Lemerise, E. A. (2009). The centrality of relationship context for social information processing and (mal)adjustment: A commentary. Paper presented at meeting of Society for Research in Child Development, Denver, CO, April 2009.

Lemerise, E. A. (2008). A commentary on "Social information processing and antisocial behavior: Recent developments". Paper presented at meeting of International Society for the Study of Behavioral Development, Wurzburg, Germany, July 2008.

*Boulie, E. M., *Maulden, J., & Lemerise, E. A. (2008). The impact of friendships and mutual antipathies on children's social behavior and social cognition. Poster presented at Conference on Human Development, Indianapolis, IN, April 2008.

Lemerise, E. A. (2007). Affective and cognitive contributors to children's disruptive behavior disorders: A commentary. Talk presented at meeting of Jean Piaget Society, Amsterdam, The Netherlands, June 2007.

Lemerise, E. A., *Waford, R. N., & *Blanton, E. (2007). The impact of friendships and mutual antipathies on children's school adjustment. Poster presented at meeting of Society for Research in Child Development, Boston, MA, April 2007.

Lemerise, E. A., Arsenio, W. F., & *Waford, R. N. (2006). Contextual effects on "happy victimizer" expectancies in normally developing and behaviorally disruptive children. Poster presented at meeting of Jean Piaget Society, Baltimore, MD, June 2006.

*Waford, R. N., Lemerise, E. A., & *Blanton, E. (2006). The impact of friends and enemies on young children's adjustment at school. Poster presented at meeting of the Association for Psychological Science, New York, NY, May 2006.

*Waford, R. N., Lemerise, E. A., *Kelley, B. M., *Bowersox, A. L., & *Livingstone, E. G. (2006). An investigation of the impact of friendship on the school adjustment of preschool-age children. Poster presented at Conference on Human Development, Louisville, KY, April 2006.

*Kelley, B. M., *Bowersox, A. L., & Lemerise, E. A. (2006). A comparison of reciprocated friends and randomly paired children. Poster presented at National Association of School Psychologists, Anaheim, CA, March 2006.

*Waford, R., Lemerise, E. A., *McCormick, B., & *Bowersox, A. (2005). Having friends matters: An investigation of the impact of friendship on the school adjustment of preschool-age children. Paper presented at meeting of the Kentucky Academy of Science, Richmond, KY, November 2005.

*Lovitt, B. L., *Waford, R., & Lemerise, E. A. (2005). The impact of dyadic relationships on elementary school children. Paper presented at meeting of the Kentucky Academy of Science, Richmond, KY, November 2005.

Arsenio, W. F., & Lemerise, E. A. (2005). Attachment, emotions, and moral reasoning: A new look at the Piagetian model of moral development. Poster presented at a meeting of the Society for Research in Child Development, Atlanta, Georgia, April 2005.

*McCormick, B. G., Lemerise, E. A., *Fredstrom, B. K., *Bowersox, A. L., *Scott, M., & *Rattigan, S. (2005). Do birds of a feather flock together? A comparison of reciprocated friends and randomly paired children. Poster presented at a meeting of the Society for Research in Child Development, Atlanta, Georgia, April 2005.

*Bowersox, A. L., *McCormick, B. G., & Lemerise, E. A. (2005). Age and gender patterns in social information processing. Poster presented at a meeting of the National Association of School Psychologists, Atlanta, Georgia, April 2005.

Lemerise, E. A., & Salmivalli, C. (Co-Chairs). Social goals: A motivational approach to children's social adjustment. Symposium presented at meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.

Lemerise, E. A. (2004). An integrated emotion and social information processing approach to studying children's social goals. Paper presented as part of a symposium entitled "Social goals: A motivational approach to children's social adjustment" at meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium, July 2004.

Arsenio, W. F., & Lemerise, E. A. (2004). Aggression and moral development: Towards an integration of the social information processing and moral domain models. Poster presented at meeting of Jean Piaget Society, Toronto, Canada, June 2004.

Lemerise, E. A., *Bowersox, A. L., *McCormick, B. G., *Jolly, J. T., *& *Trame, B. K. (2004). Do provocateurs' emotion displays influence children's goal setting and social problem solving? Poster presented at Conference on Human Development, Washington, DC, April 2004.

*McCormick, B. G., *Bowersox, A. L., *Jolly, J. T., & Lemerise, E. A. (2004). Age and gender patterns in social information processing. Poster presented at Conference on Human Development, Washington, DC, April 2004.

Lemerise, E. A. (Chair). Contributions of emotion processes to social competence and adjustment. Symposium presented at meeting of Society for Research in Child Development, Tampa, FL, April 2003.

Lemerise, E. A., *Trame, B. K., & *Crafton, K. (2003). Fitting emotion into a social information processing model of social competence. Paper presented as part of a symposium entitled "Contributions of emotion processes to social competence and adjustment" at meeting of Society for Research in Child Development, Tampa, FL, April 2003.

*Trame, B. K., Lemerise, E. L., & *Jolly, J. T. (2003). Similarities in social goals between children and their reciprocated friends. Poster presented at meeting of Society for Research in Child Development, Tampa, FL, April 2003.

Lemerise, E. A. (2002). Emotion and social information processing. Invited talk presented at Midwestern Psychological Association, Chicago, IL, May 2002.

Lemerise, E. A., *Trame, B. K., & *Hicks, S. M. (2002). Predictors of school adjustment in ungraded primary children. Poster presented at Conference on Human Development, Charlotte, NC, April 2002.

*Adamson, A. M., Lemerise, E. A., Arsenio, W. F., *McCormick, B. G., & *Crafton, K. (2002). Contextual effects on kindergartners' happy victimizer expectancies. Poster presented at Conference on Human Development, Charlotte, NC, April 2002.

*Trame, B. K., Lemerise, E. A., *Snell, C., & *Wilfert, B. (2002). Friendship and competence in ungraded primary children. Poster presented at Conference on Human Development, Charlotte, NC, April 2002.

Lemerise, E. A., & *Gregory, D. S. (2001). Continuities in social competence and peer relations in mixed-age primary classes. Poster presented at meeting of Society for Research in Child Development, Minneapolis, MN, April 2001.

Lemerise, E. A. (2001). The emotional functioning of aggressive children: A commentary. Paper given as discussant for symposium entitled "The emotional functioning of aggressive children" at meeting of Society for Research in Child Development, Minneapolis, MN, April 2001.

Lemerise, E. A., *Chua, V., *Huddleston, R., *Gregory, D. S., & *Wedding, K. (2000). Same-grade and different-grade friendships: Contributions to social competence. Poster presented at Conference on Human Development, Memphis, TN, April 2000.

*Van Zee, K., Lemerise, E. A., Arsenio, W. F., *Gregory, D. S., & Sepcaru, S. (2000). Developmental and contextual effects on "happy victimizer" expectancies. Poster presented at Conference on Human Development, Memphis, TN, April 2000.

Lemerise, E. A., *Gregory, D., *Leitner, K., & *Hobgood, C. (1999). The effect of affective cues on children's social information processing. Poster presented at meeting of Society for Research in Child Development, Albuquerque, NM, April 1999.

*Gregory, D., Lemerise, E., & *Allen, J. (1999). Influences on friendship in mixed-age primary classes. Poster presented at meeting of Society for Research in Child Development, Albuquerque, NM, April 1999.

Lemerise, E. A., *Harper, B., *Caverly, S., & *Hobgood, C. (1998). Mood, social goals, and children's outcome expectations. Poster presented at Conference on Human Development, Mobile, AL, March 1998.

*Hobgood, C., Lemerise, E. A., *Siler, D., & *Caverly, S. (1998). Agreement between peer and teacher assessments of social competence. Poster presented at Conference on Human Development, Mobile, AL, March 1998.

*Gregory, D., Lemerise, E. A., & *Allen, J. (1998). Friendship and school adjustment in the ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Louisville, KY, November 1998.

*Allen, J., Lemerise, E. A., & *Gregory, D. (1998). Friendships among peer rejected children: Contributions to competence. Paper presented at a meeting of the Kentucky Academy of Science, Louisville, KY, November 1998.

Lemerise, E. A. (1997). Why study peer relations in Kentucky's ungraded primary? Invited address presented at meeting of the Kentucky Academy Science, Morehead, KY, November 1997.

*Hobgood, C., Lemerise, E. A., & *Caverly, S. (1997). Agreement between peer and teacher assessments of children's behavior. Paper presented at meeting of the Kentucky Academy of Science, Morehead, KY, November 1997.

Lemerise, E. A., *Caverly, S., *Harper, B., *Diehl, D., Ramsay, S., & Roberts, J. (1997). Patterns of peer acceptance, friendship and school adjustment in mixed-age primary classes. Poster presented at meeting of the Society for Research in Child Development, Washington, D.C., April 1997.

Lemerise, E. A., Walden, T., & Smith, M. (1997). Contributions of emotion to preschool children's peer acceptance and friendship. Paper presented in symposium entitled "The role of emotions in children's peer relationships" (Chair: J. Hubbard) at meeting of the Society for Research in Child Development, Washington, D.C., April 1997.

Lemerise, E. A., *Harper, B., *Caverly, S., & *Howes, H. M. (1996). Stability of peer acceptance and social reputation in ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Frankfort, KY, November 1996.

*Caverly, S., Lemerise, E. A., *Harper, B., & *Diehl, D. (1996). Peer acceptance, friendship, and school adjustment in ungraded primary. Paper presented at a meeting of the Kentucky Academy of Science, Frankfort, KY, November 1996.

Lemerise, E. A. (1996). Intelligence and affectivity: Transactions with people. Paper presented as part of a symposium entitled "Affect, cognition and Piaget" at the 26th Annual Symposium of the Jean Piaget Society, Philadelphia, PA, June 1996.

Lemerise, E. A., *Harper, B., *McGlothlin, H., *Caverly, S., & *Diehl, D. (1996). Longitudinal predictors of peer acceptance and social behavior in ungraded primary classrooms. Paper presented at Conference on Human Development, Birmingham, AL, March 1996.

Lemerise, E. A., *Newton, F., *McManus, G., & *White, L. (1996). The transition from single-age kindergarten to ungraded primary: Longitudinal predictors of peer acceptance and social behavior. Poster presented at Conference on Human Development, Birmingham, AL, March 1996.

*Diehl, D., Lemerise, E. A., Ramsay, S., & Roberts, J. (1996). Predictors of school adjustment in mixed-age classrooms: The roles of peer acceptance, social behavior, and age relative to classmates. Poster presented at Conference on Human Development, Birmingham, AL, March 1996.

Lemerise, E. A., *Harper, B., & *McGlothlin, H. (1995). Children's reasoning about moral transgressions: Emotional consequences for victims and victimizers. Poster presented at the Joint Meeting of the Kentucky and Tennessee Academies of Science, Bowling Green, KY, November 1995.

*Bacher, B., *Diehl, D., & Lemerise, E. A. (1995). Children's occupational aspirations: Does anyone want to be a scientist? Paper presented at the Joint Meeting of the Kentucky and Tennessee Academies of Science, Bowling Green, KY, November 1995.

Lemerise, E. A., & Arsenio, W. (Co-Chairs). Developmental and individual differences in affective information processing. Poster symposium presented at Society for Research in Child Development meeting, Indianapolis, IN, April 1995.

Lemerise, E. A., *Scott, M.B., & *Turner, K. (1995). Patterns of peer relationships in mixed age classrooms. Poster presented at Society for Research in Child Development meeting, Indianapolis, IN and at Western Kentucky Sigma Xi Research Conference.

Lemerise, E. A., & *Scott, M. B. (1995). Understanding the emotions of victims and victimizers: Developmental and peer status effects. Poster presented at the Society for Research in Child Development meeting as part of a symposium entitled "Developmental and individual differences in affective information processing" (E. Lemerise & W. Arsenio, Co-Chairs), Indianapolis, IN, April 1995.

Lemerise, E. A., *Bush, M., & *Turner, K. (1994). Peer acceptance in mixed age classrooms: Are younger children at risk? Paper presented at the 1994 Conference on Human Development, Pittsburgh, PA, April 1994.

*Gentil, J., Walden, T., & Lemerise, E. A. (1993). The relation between empathy and peer acceptance in preschool children. Poster presented at Society for Research in Child Development meeting, New Orleans, LA, March 1993.

Lemerise, E. A., & *Gentil, J. (1992). Social competence: What is it and where does emotion fit in? Paper presented in symposium on "What can emotion variables contribute to our understanding of social competence?" (organizers: T. Walden and E. Lemerise) at Conference on Human Development, Atlanta, Georgia, April 1992.

Walden, T., Lemerise, E. A., & *Gentil, J. (1992). Emotional competence and peer acceptance among preschool children. Paper presented in symposium on "What can emotion variables contribute to our understanding of social competence?" (organizers: T. Walden and E. Lemerise) at Conference on Human Development, Atlanta, Georgia, April 1992.

*Schwartz, D., & Lemerise, E. A. (1991). Victims of peer aggression in boys' playgroups. Poster presented at Society for Research in Child Development, Seattle, Washington, April 1991.

Lemerise, E. A., *Van Horn, M., & *Garner, K. (1990). The role of interaction skill and affect regulation in predicting sociometric status. Poster presented at Conference on Human Development, Richmond, Virginia, March 1990.

Lemerise, E. A., Kelly, T., Orrell, J.K., & Brown, J. (1989). Social information processing and aggression in kindergarten children. Poster presented at Society for Research in Child Development, Kansas City, MO, April 1989.

Lemerise, E. A., & Malatesta, C.Z. (1989). Asynchrony in mother-child conversation and language development in preterm and fullterm children. Poster presented at Society for Research in Child Development, Kansas City, MO, April 1989.

Lemerise, E. A., Shepard, B., & Malatesta, C.Z. (1986). The strange situation: Differences among birth and attachment status groups. Poster presented at meeting of the American Psychological Association, Washington, DC, August 1986.

Hainline, L., Harris, C., Lemerise, E. A., & Abramov, I. (1985). Infant eye movements: Quality of fixations. Poster presented at meeting of the Society for Research in Child Development, Toronto, Canada, April 1985.

Hainline, L., Abramov, I., Turkel, J., Lemerise, E. A., Smith, H., Gordon, J., & Petry, S. (1983). Rocket-ship psychophysics: procedures for assessing visual functioning in children. Paper presented at meeting of the Society for Research in Child Development, Detroit, Michigan, April 1983.

6) ACADEMIC HONORS, MEMBERSHIPS AND SERVICE

A. Honors

Benjamin Bates Scholar, Bates College, 1970-1974

B.A., cum laude, Bates College, 1974

Phi Beta Kappa, 1974

Psychology Department Faculty Award for Teaching, 2010-2011

Psychology Department Faculty Award for Research, 2010-2011

Nominated for the College of Education and Behavioral Sciences Faculty Award for Research/Creativity, Western Kentucky University, 1993-94; 1994-1995; 1999-2000; 2000-2001; 2010-2011

Awarded the College of Education and Behavioral Sciences Faculty Award for Research/Creativity, 1994-95; 2000-2001; 2010-2011

Awarded the University Faculty Award for Research/Creativity, 2000-2001

Phi Kappa Phi, 2001

University Distinguished Professor, Western Kentucky University, 2007
 Joseph Cangemi Award for Leadership in Psychology and Education, Western Kentucky University, 2009

B. Memberships

American Psychological Association, member Division 7
 Association for Psychological Science
 International Society for the Study of Behavioral Development
 Jean Piaget Society
 Kentucky Academy of Science
 Society for Research in Child Development

C. University and Public Service

Member, Honorary Doctorate Selection Committee, 2009-2011
 Member, Associate Provost for Graduate & Advanced Studies/Assistant Vice President for Research Search Committee, 2011-2013
 Member, Provost/Vice President for Academic Affairs Search Committee, 2009-2010
 Member, University Distinguished Professor Selection Committee, 2008
 Member, University Awards Committee, 2008, 2010, 2011
 Member, Psychology Department Head Search Committee, 2012-
 Chair of Psychology Department Developmental Psychology Search Committee, 2011-2012
 Chair of Psychology Department Clinical Psychology Search Committee, 2010-2011
 Member, Psychology Department Faculty Awards Committee, 2008
 Chair of Psychology Department Experimental Psychology Search Committee, 2007-2008
 Chair of the Psychology Department Scholarship Committee, 2003- present
 Member of the Psychology Department Scholarship Committee, 2000-2003
 Chair of the University Committee for the Protection of Human Research Participants, 2000-2003
 Member of the University Committee for the Protection of Human Research Participants, Western Kentucky University, 1992-2000
 Member of the University Honors Committee, 1995-2006
 Chair, Search Committee for University Honors Program Director, 1998
 Chair of the University Committee on Credits and Graduation, 2007- 2008
 Vice-Chair of the University Committee on Credits and Graduation, 2003-2007
 Member of the University Committee on Credits and Graduation, 1998-2003
 Member of the Faculty Scholarship Council, 2002-2004
 Member of the editorial board of the Western Scholar, 2002-2004
 Member of Organizing Committee for Sigma Xi Student Research Conference, 1995-1997
 Member of College of Education and Behavioral Sciences Faculty Award

Committee, 1999; 2004
 Member of College of Education and Behavioral Sciences Lecture Series Committee, 1998-2004
 Psychology Department representative to the Faculty Advisory Council, College of Education and Behavioral Sciences, Western Kentucky University, 1992-1996
 Member of Ad Hoc Committee on Academic Scholarships, 1994
 Member of Psychology Department Curriculum Committee, 1996-2000
 Psychology Department United Way Fundraising Representative, 1995-1996
 Member of the Psychology Department Search Committee, 1993-96; 2001-2004; 2005-2006, 2008-2009, 2009-2010
 Member of the Psychology Department Continuance Committee, 2004, 2006
 Co-Chair, organizing committee for Preconference on Emotions and Emotional Development held prior to biennial Society for Research in Child Development meeting, 1995-2011
 Member of the Institutional Review Board for Visual Resources, Inc., 1993-2000
 Chair of Institutional Review Board for Visual Awareness, Inc., 2000- 2010
 Judge for Kentucky Junior Academy of Science Symposium, 1993
 Research Mentor for 2 South Junior High School (Henderson, KY) students, 1995-1996

7) INVITED LECTURES

Research Symposium, Department of Psychology, Utrecht University, The Netherlands, 5/07
 Colloquium, Center for Children, Relationships, and Culture, University of Maryland, 4/04
 Talk, Midwestern Psychological Association, 5/02
 Colloquium, Department of Psychology, Yeshiva University, 10/98
 Plenary Address, Kentucky Academy of Science, 11/97
 Colloquium, Department of Psychology, University of Louisville, 10/97
 Research presentation, Bowling Green City Schools, Board of Education, 10/96
 Research presentation, Bowling Green City Schools, Board of Education, 2/95
 Research presentation, Bowling Green City Schools, Principals' meeting, 2/95
 Colloquium, Department of Psychology, Western Kentucky University, 4/91
 Colloquium, Department of Educational Psychology, Ball State University, 3/91
 Colloquium, Department of Psychology, University of New Orleans, 3/91
 Colloquium, Department of Psychology, Wabash College, 3/91
 Colloquium, Department of Social Science, Oglethorpe University, 12/90
 Colloquium, Department of Psychology and Human Development, Vanderbilt University, 4/90
 Colloquium, Department of Psychology and Human Development, Vanderbilt University, 11/88

8) REVIEWING ACTIVITIES

A. Journals: Co-Editor

Social Development 2006-

B. Journals: Editorial Consultant

Child Development 2003-2008

C. Journals: Ad hoc reviewer

American Journal on Mental Retardation
British Journal of Developmental Psychology
Child Development
Cognition and Emotion
Developmental Psychology
Developmental Science
Early Childhood Research Quarterly
Early Education and Development
Emotion
European Journal of Developmental Psychology
Human Movement Science
International Journal of Behavioral Development
Human Development
Journal of Abnormal Child Psychology
Journal of Abnormal Psychology
Journal of Adolescence
Journal of Applied Developmental Psychology
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Cross Cultural Psychology
Journal of Educational Psychology
Journal of Educational Research Online
Journal of Experimental Child Psychology
Journal of School Psychology
Journal of Social and Personal Relationships
Merrill-Palmer Quarterly
Motivation and Emotion
Psychological Review
Social Behavior and Personality

D. Publishers

American Psychological Association
Blackwell
Brooks/Cole
Brunner Routledge

Harcourt Brace Jovanovich
 Macmillan
 Prentice-Hall
 Wiley

E. Professional Meetings

Society for Research in Adolescence

- 2014 meeting: Panel 14: Social competence and social behaviors
- 2012 meeting: Panel 14: Social competence and social behaviors

Society for Research in Child Development

- 1993 meeting: Panel 11 - Social development and behavior: prosocial behavior, aggression, and play
- 2005 meeting: Panel 19: Peer relationships
- 2007 meeting: Panel 20: Childhood relationships: friends, siblings, dyadic processes
- 2009 meeting: Panel 17: Affect and temperament
- 2011 meeting: Panel 23: Childhood relationships: Peer-group functioning
- 2013 meeting: Panel 5: Childhood: Emotional processes and personality

Conference on Human Development, 1998, 2000, and 2004 meetings

F. Grants

NIH Review Panel: Basic research on decision making: Cognitive, affective and developmental perspectives

Duncan Gordon Fellowship, The Hospital for Sick Children Foundation, Canada

Harry Frank Guggenheim Foundation

Israeli Science Foundation

Michael Smith Foundation for Health Research, Canada

NIMH B-Start Program

Social Sciences & Humanities Research Council of Canada

Vanderbilt University Intramural Discovery Grant Program (IDGP)

9) COURSES TAUGHT

Research Practicum and Seminar: graduate course on conducting research.

Life Span Developmental Psychology: human development from birth to death.

Life Span Developmental Psychology-Honors: human development from birth to death; with honors enrichment theme of reading peer reviewed empirical papers on human development through the life span.

Child Psychology: child development from birth to adolescence.

Topics in Developmental Psychology: Rotating topics in developmental psychology; topic for Spring 2006 was Infant Development.

Advanced Child Psychology: graduate course on child development.

Introduction to Professional Psychology: graduate course on ethics, scientific writing, and professional issues.

Introduction to Personality: major theories, research, and assessment.

Social and Personality Development: from infancy to adulthood.

Family Processes in Development: examines the role of the family in psychological development.

Directed Study/Reading of Special Problems in Psychology: supervision of undergraduate research.

Honors Research: supervision of undergraduate honors independent research and theses.

Masters and Educational Specialist Thesis Research: supervision of thesis for M.A. and Ed.S. candidates.

10) RESEARCH SUPPORT

Faculty-Undergraduate Student Engagement (FUSE) Award, Western Kentucky University, \$4600, 12/12 – 4/30/14.

Faculty Summer Research Fellowship, Western Kentucky University, \$5,000, Summer 2005.

Faculty Scholarship Award, Western Kentucky University, “Assessing Head Start children’s adjustment,” \$1,000, 12/04- 12/05.

National Science Foundation, P.I.s: Sharon Mutter, Joseph Bilotta; “Summer research program in life-span developmental psychology.” Role: collaborator, 6/02- 7/05

Faculty Summer Research Fellowship, Western Kentucky University, \$5000, Summer 2001

Faculty Scholarship Award, Western Kentucky University, “Effects of emotion cues on

children's social goals and problem solving." \$950, 11/1/00 - 10/31/01

Kentucky Academy of Science Special Research Program. Peer relations in ungraded primary: Individual differences and longitudinal stability. \$12,363, 1/15/97 - 9/1/99.

Faculty Summer Research Fellowship, Western Kentucky University, \$4,000, Summer 1999.

Faculty Summer Research Fellowship, Western Kentucky University, \$4,000, Summer 1998.

Harry Frank Guggenheim Foundation. Effects of emotion on social information processing: comparisons of aggressive and non-aggressive children. Dates: 8/1/94 - 7/31/97, \$59,423 in direct costs.

Biomedical Research Support Grant, Vanderbilt University. Contributions of emotional competence to peer liking. (with T. Walden, P.I.) Dates: 9/1/90 - 8/31/91. \$10,000 in direct costs.

Faculty Research Award, Western Kentucky University. Effects of emotion on social information processing. Dates: 2/19/92 - 8/18/93, \$900.

Psychology Department Incentive Award, Western Kentucky University. Equipment for Social Development Laboratory. Date: 6/93, \$2500

11) TECHNICAL SKILLS

Research Techniques:

- Measurement of social information processing
- Sociometric techniques
- Naturalistic behavior observation
- Videotape coding with a variety of coding systems
- Assessment of emotion knowledge and discrimination
- Mood induction techniques
- Naturalistic and videotape coding of affect

Computers:

- IBM compatible PC for statistical analyses (SPSS/PC+), word processing (Word, Word Perfect), graphics (Powerpoint), and spreadsheet applications (Quattro Pro, Excel)