

Curriculum Vitae

Andrew Mienaltowski**1. Personal Data:**

Western Kentucky University
Psychology Department
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2. Higher Education:

<u>Institution</u>	<u>Dates</u>	<u>Degree</u>	<u>Major/Minor</u>
Georgia Institute of Technology	2008	Ph. D.	Experimental Psychology (Cognitive Aging Emphasis) / Quantitative Methods
Georgia Institute of Technology	2004	M.S.	Experimental Psychology (Cognitive Aging Emphasis)
Michigan State University	2001	B.S.	Honors Psychology

3. Professional Experience:

<u>Institution</u>	<u>Dates</u>	<u>Rank</u>	<u>Department</u>
Western Kentucky University	2014-present	Associate Professor	Psychological Sciences
Western Kentucky University	2008-2014	Assistant Professor	Psychology
Georgia Institute of Technology	2006-2008	Graduate Instructor	Psychology
Georgia Institute of Technology	2003-2006	NIA Graduate Research Fellow	Psychology
Georgia Institute of Technology	2001-2002	Teaching Assistant	Psychology

4. Honors, Professional Affiliations, and University Service:**A. Honors**

Received the Psychology Department Award for Service, Western Kentucky University, 2011.
Nominated for Psychology Department Faculty Teaching Award, Western Kentucky University,
2009, 2010, and 2014.
Nominated for Psychology Department Faculty Research Award, Western Kentucky University,
2010.

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Awarded WKU Provost's Priority Initiative Award with Lance Hahn on behalf of Psychology Department for collaboration with School of Teacher Education's Student Learning Success program, Spring 2009.

National Institute on Aging (NIA) Pre-doctoral Training Fellow, Georgia Institute of Technology, 2003-2006.

Awarded the Barry M. Goldwater Scholarship, Lyman Briggs Biochemistry, Michigan State University, 1998-2000.

B. Professional Affiliations

American Psychological Association and Division 20, Association for Psychological Science, Gerontological Society of America, Society for Personality and Social Psychology, Society for Psychophysiological Research, and Southeast Psychological Association.

C. Professional Service

Ad hoc reviewer for *Brain & Cognition*, *Cognition & Emotion*, *Emotion*, the *International Journal of Aging and Human Development*, the *Journals of Gerontology: Psychological Science*, and *Psychology & Aging*.

D. Representative College and University Service

Graduate Council alternate for the College of Education and Behavioral Sciences, elected Summer 2013-Fall 2013.

Member (Senate representative), University Student Research Council, Fall 2011-Spring 2012.

Member (non-voting), University Student Research Council, Fall 2012-Spring 2014.

Member, College of Education and Behavioral Sciences Graduate Student Awards Committee, Spring 2011, Spring 2012, and Spring 2013.

Judge, 39th- 43rd Annual WKU Student Research Conference, Spring 2009-2013.

Member, College of Education and Behavioral Sciences Building Safety Team, Fall 2011-present.

Co-Director, Readers Matter Professional Development Series (geared toward middle grades through post-secondary education) grant awarded to the College of Education and Behavioral Sciences by Council on Post-Secondary Education, Improving Educator Quality, Spring 2011-Summer 2013.

Contributor, online resources for the Council on Post-Secondary Education's Kentucky Core Academic Standards website for educators, as a representative of WKU, Spring 2011. (<http://kycorestandards.org/resources.aspx>)

Invited speaker, Academic Advantage Series presenter on *Effective Classroom Behavior*, for the Academic Advising and Retention Center, Fall 2010.

General Education Curriculum Committee, University Senate, appointed to represent the College of Education and Behavioral Sciences, Fall 2010-Spring 2012.

At-Large Senator, University Senate, elected to represent the College of Education and Behavioral Sciences, Fall 2010-Spring 2012.

Invited speaker, "Growing literate learners in the classroom" as part of the Shared Responsibility Professional Development Series funded by Council on Post-Secondary Education grant awarded to the College of Education and Behavioral Sciences (PI: Pamela Petty, Literacy Teacher Education), Summer 2010.

Member, College of Education and Behavioral Sciences Curriculum Committee, Fall 2009-Summer 2013.

Instructor, Psychology content instructor to high school students taking part in Preparing 4 the Final 4, PIE grant awarded to College of Education and Behavioral Sciences (PI: Pamela Petty, Literacy, Teacher Education) and College Readiness by Provost, Summer 2009.

5. Publications and Papers:

A. Theses/Dissertation

Mienaltowski, A. (2008). *Age differences in interpersonal problem solving: Examining interpersonal conflict in an iterated Prisoner's Dilemma game* (dissertation). Atlanta, GA: Georgia Institute of Technology Electronic Thesis and Dissertation Collection (<http://etd.gatech.edu/theses/available/etd-07022008-094458/>).

Mienaltowski, A. (2004). *Mood and social judgments: The influence of affect on age-related differences in the correspondence bias* (M.S. thesis). Atlanta, GA: Georgia Institute of Technology Electronic Thesis and Dissertation Collection (<http://smartech.gatech.edu/handle/1853/4834>).

Mienaltowski, A. (2001). *The hassles of everyday life: Assessing the coping strategies and cognitive abilities of socially active older adults* (Honors B.S. thesis). East Lansing, MI: Michigan State University.

B. Publications

1. Printed or In Press (* denotes publication with student)

Mienaltowski, A. (in press). Everyday problem solving. Entry in *The Encyclopedia of Adulthood and Aging*. New York: Wiley-Blackwell.

Hilimire, M. R., Mienaltowski, A., Parks, N. A., Blanchard-Fields, F., & Corballis, P. M. (2014). Age differences in early frontocentral enhanced event-related positivity elicited by emotional faces. *Social Cognitive and Affective Neuroscience*, 9, 969-976.

Horhota, M., Mienaltowski, A., & Chen, Y. (2014). Causal attributions in Social Situations across the Adult Lifespan. In P. Verhaeghen & C. Hertzog (Eds.), *The Oxford Handbook of Emotion, Social Cognition, and Everyday Problem Solving during Adulthood* (Ch. 19, pp. 288-301). New York: Oxford University Press.

Wilson, S.M.*, Grieve, F. G., Ostrowski, S., Mienaltowski, A., & Cyr, C.* (2013). Roles of team identification and game outcome in sport fan superstitious behaviors. *Journal of Sport Behavior*, 36(4), 1-13.

Menees, L.*, Grieve, F. G., Mienaltowski, A., & Pope-Tarrence, J. (2013). Critical comments about the body and muscle dysmorphia symptoms in collegiate men. *International Journal of Men's Health*, 12, 17-28.

Mienaltowski, A., Johnson, E. R.*, Wittman, R.*, Wilson, A.*, Sturycz, C.*, & Norman, J. F. (2013). The visual discrimination of negative facial expressions by younger and older adults. *Vision Research*, 81, 12-17.

Horhota, M., Mienaltowski, A., & Blanchard-Fields, F. (2012). If only I had taken my usual route...: Age-related differences in counterfactual thinking. *Aging, Neuropsychology, and Cognition*, 19, 339-361.

Mienaltowski, A. (2011). Everyday problem solving across the adult life span: Solution diversity and efficacy. *Annals of the New York Academy of Sciences*, 1235, 75-85.

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Mienaltowski, A., Corballis, P. M., Blanchard-Fields, F., Parks, N. A., & Hilimire, M. R. (2011). Anger management: Age differences in visual attention to emotional facial expressions. *Psychology and Aging*, 26, 224-231.

(above represents publications as WKU faculty member)

Blanchard-Fields, F., Horhota, M. & Mienaltowski, A. (2008). Social context and cognition. In S. Hofer & D. Alwin (Eds.) *Handbook on Cognitive Aging: Interdisciplinary Perspectives* (pp. 614-628). Thousand Oaks, CA: Sage Publications.

Blanchard-Fields, F., Mienaltowski, A., & Seay, R. B. (2007). Age differences in everyday problem solving effectiveness: Older adults select more effective strategies for interpersonal problems. *Journal of Gerontology: Psychological Sciences*, 62B, P61-64.

Blanchard-Fields, F., & Mienaltowski, A. (2006). Everyday problem solving and decision making. Chapter in *Encyclopedia of Gerontology*. New York: Academic Press.

Mienaltowski, A., & Blanchard-Fields, F. (2005). The differential effects of mood on age differences in the correspondence bias. *Psychology & Aging*, 20, 589-600.

Woodward, T. L., Mienaltowski, A. S., Modi, R. R., Bennett, J. M., & Haslam, S. Z. (2001). Fibronectin and the alpha-5, beta-1 integrin are under developmental and ovarian steroid regulation in the normal mouse mammary gland. *Endocrinology*, 142, 3214-3222.

2. Under Review or In Preparation (* denotes presentation with student)

Shoenfelt, E. L., Mienaltowski, A., & Brown, R. (in preparation). *Emotional reactions of an intercollegiate athletic team to a near fatal travel accident: A longitudinal case study.*

Mienaltowski, A., Wichman, A., Brzenk, A.*, & Blanchard-Fields, F. (in preparation). *Older and younger adults' interactions with friends and strangers in an iterated prisoner's dilemma game.*

C. Invited Talks & Conference Presentations: (* denotes presentation with student)

Burke, L.*, Snyder, K.*, Chambers, N.*, Mienaltowski, A., & Lemerise, E. A. (2014, March). *Do older adults really decline in their emotion perception ability?: New results from an emotion matching task.* Poster presented at the biennial conference of the Society for Research in Human Development, Austin, TX.

Mienaltowski, A., Snyder, K.*, Burke, L.*, Chambers, N.*, & Lemerise, E. A. (2014, April). *Use of matching technique to examine younger and older adults' emotion perception.* Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Snyder, K.*, Burke, L.*, Chambers, N.*, Mienaltowski, A., & Lemerise, E. A. (2014, March). *Longer is not necessarily better: Younger and older adults' performance on short and long versions of an emotion matching task.* Poster presented at the biennial conference of the Society for Research in Human Development, Austin, TX.

Mienaltowski, A., McCoy, K.*, & Wittman, R.* (2013, March). *When life hands you lemons: Understanding college freshmen adjustment.* Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

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- Shoenfelt, E. L., & Mienaltowski, A. (2012, October). *Emotional reactions of an intercollegiate athletic team to a near fatal bus incident*. Poster presented at the annual conference of the Association for Applied Sport Psychology, Atlanta, GA.
- Mienaltowski, A. Wilson, A.*, Hawley, B.* & Norman, J. F. (2012, April). *Age differences in the perceptual discrimination of negative emotional expressions*. Poster presented at the Cognitive Aging Conference, Atlanta, GA.
- Shoenfelt, E., Mienaltowski, A., Normansell, D.*, Mowrer, G.*, Pauly, D.*, & Foster, C.* (2012, February). *Emotional reactions of an intercollegiate athletic team to a near fatal bus incident*. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Sturycz, C.*, & Mienaltowski, A. (2012, February). *Excitatory and inhibitory effects of emotional primes on social identity judgments*. Poster presented at the annual meeting of the Southeastern Psychological Association, New Orleans, LA.
- Mienaltowski, A., Johnson, E.*, Wittman, R.*, Dahlgren, H.*, & Norman, J. F. (2011, May). *Perceptual discrimination of negative emotional expressions by younger and older adults*. Poster presented at the annual convention of the Association for Psychological Science, Washington, D.C.
- Mienaltowski, A. (2011, March). *Younger and older adults' tendencies to instigate or resolve conflict during a controlled social interaction*. Invited symposium presentation given at the Memorial Conference for Freda Blanchard-Fields in Atlanta, GA.
- Johnson, E.*, & Mienaltowski, A. (2011, January). *Thinking about others unconsciously influences the intent to engage in helpful behavior*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Mienaltowski, A., Johnson, E.*, Wittman, R.*, Norman, J. F. (2011, January). *Facial emotion perception is facilitated by the skilled application of accumulated knowledge*. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Johnson, E.*, Wittman, R.*, Reddington, H.* & Mienaltowski, A., (2010, May). *Cue Availability Influences the Discriminability of Negative Emotional Expressions*. Poster presented at the annual convention of the Association for Psychological Science, Boston, MA.
- Wittman, R.*, & Mienaltowski, A., (2010, March). *The impact of depressive symptomatology on negative facial expression discrimination*. Poster presented at the annual convention of Southeastern Psychological Association, Chattanooga, TN.
- Mienaltowski, A., & Blanchard-Fields, F. (2009, November). *Young and older adults' interactions with strangers and friends in an iterated Prisoner's Dilemma game*. Poster presented at the annual meeting of the Gerontological Society of America, Atlanta, GA.
- Mienaltowski, A., & Blanchard-Fields, F. (2009, May). *Young and older adults' interactions with strangers in a Prisoner's Dilemma game*. Poster presented at the annual convention of the Association for Psychological Science, San Francisco, CA.

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Hilimire, M. R., Mienaltowski, A., Blanchard-Fields, F., & Corballis, P. M. (2008, November). *Evidence for age-related differences in the visual processing of emotional faces*. Paper presented at the annual meeting of the Gerontological Society of America, National Harbor, MD.

(above represents invited talks and conference presentations given as WKU faculty member)

Mienaltowski, A., Senesac, E., & Blanchard-Fields, F. (2008, April). *Investigating the role that interpersonal involvement plays in simple decisions*. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Mienaltowski, A., Hilimire, M. R., Parks, N. A., Blanchard-Fields, F., & Corballis, P. M. (2007, October). *Age differences in early frontocentral enhanced event-related positivity elicited by emotional faces*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Savannah, GA.

Blanchard-Fields, F., Mienaltowski, A., & Corballis, P. M. (2007, August). *Age differences in attention to emotional faces: An ERP assessment*. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Mienaltowski, A. (2006, October). *Aging, attention, and emotion: An ERP study*. Cognitive Aging Brownbag, Georgia Institute of Technology, School of Psychology, Atlanta, GA.

Blanchard-Fields, F., Tehan, J., Mienaltowski, A., & Corballis, P. (2006, August). *Age differences in emotion recognition and attention to emotional faces*. Paper presented at the annual meeting of the International Society for Research on Emotion, Atlanta, GA.

Mienaltowski, A., Corballis, P. M., Blanchard-Fields, F., & Parks, N. A. (2006, April). *Electrophysiological studies of age differences in selective attention biases for emotional faces*. Poster presented at the Cognitive Aging Conference, Atlanta, GA.

Corballis, P. M., Mienaltowski, A., Parks, N. A., & Blanchard-Fields, F. (2006, April). *Electrophysiological evidence for age differences in attention to emotional faces*. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Heckman, A., Mienaltowski, A., & Blanchard-Fields, F. (2005, November). *Identifying emotional complexity through the eyes of an everyday problem solver*. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, FL.

Mienaltowski, A. (2005, April). *Aging and attention for emotion*. Cognitive Aging Brownbag, Georgia Institute of Technology, School of Psychology, Atlanta, GA.

Mienaltowski, A., & Blanchard-Fields, F. (2004, November). *Mood and age-related differences in social judgments*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, D.C.

Mienaltowski, A. (2004, April). *Mood and age-related differences in social judgments*. Cognitive Aging Brownbag, Georgia Institute of Technology, School of Psychology, Atlanta, GA.

Mienaltowski, A., & Horhota, M. (2003, February). *The effect of emotion on biased judgments*. Cognitive Aging Brownbag, Georgia Institute of Technology, School of Psychology, Atlanta, GA.

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Mienaltowski, A., Blanchard-Fields, F., & Baldi, R. (2002, August). *Everyday problem solving: Self-efficacy across the adult life span*. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

6. Student Research Projects Supervised in Lab

A. Masters Theses

Coffey, B. (2013-2015, ongoing). *Age differences in the impact of emotional cues on subsequent target detection*. (Psychological Science, M.S. Psychology)

Chambers, N. (2012-2014, ongoing). *The effects of age and task on visual emotion processing*. (Psychological Science, M.S. Psychology)

Wittman, R. (2010-2013, ongoing). *Anxiety as cognitive busyness: How anxiety skews person perception*. (Clinical Psychology, M.A.)

Dahlgren, H. (2010-2012). *Are all older adult transgressors treated equally?*. (Experimental Psychology M.A.)

Johnson, E. R. (2009-2011). *The unconscious influence of mortality salience on younger and older adults*. (Experimental Psychology M.A.)

B. Undergraduate Honors Theses

Boswell, A. (2010-2011). *Depravity and insincerity get noticed*. (B.A. Psychology)

C. Miscellaneous Special Projects

Lee, B. N. (2011). *Facial expression discrimination in adults experiencing posttraumatic stress symptoms*. (Data collection for Clinical Psychology M.A.)

Wittman, R. (2010-present). *Solving personal problems in the first-year experience*. (Data collection for Clinical Psychology graduate student collaborative project)

D. Undergraduate Research Assistants Mentored

Luke Aldridge (Fall 2012, Spring 2013), Kayla Ashby (Fall 2012), Anna Berger (Gatton student, Spring 2013), Brandon Coffey (Spring 2013), Tony Cooper (Spring 2011), Shannon Deslover (internship Keuka College, Winter 2010), Kelly Essler (Spring 2013), Paul Fleischmann (Gatton student, Spring 2011), Susan Gill (Spring 2009), Blake Hawley (Gatton student, Fall 2011), Rebecca Kerr (Spring 2012), Brian Lee (Spring 2009), Marion Murray (Spring 2014), Alex Owen (Fall 2010), Courtney Pitts (Fall 2013 and Spring 2014), Haley Reddington (Fall 2009), Carly Rentsch (Fall 2013), Kiley Rone (Spring 2012), Allison Sollman (Summer 2011), Shelby Stephens (Gatton student, Fall 2010, Spring 2011), David Stephenson (Spring 2011), Cassie Sturycz (Fall 2011, Spring 2012), Anne-Taylor Wilson (Fall 2011), Rebecca Wittman (Spring 2009), and Audie Wood (Fall 2009).

E. Graduate Research Assistants Mentored

Jichun Deng (Leadership Studies, Spring 2013-present)

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7. Internal and External Grant Support:

A. Internal Funding

Faculty-Undergraduate Student Engagement (FUSE) grant. "Effects of emotion type and intensity on older adults' emotion recognition accuracy." (January 2013-December 2013): \$2,600 **(funded)** Role: Faculty mentor for Kaitlyn Snyder.

Research and Creative Activities Program (RCAP-II) grant. "Age Differences in the Costs and Benefits of Emotion in Perceptual Primes of Faces." (January 2011-December 2012; WKU Office of Sponsored Programs): \$10,459 **(funded)**

Summer Faculty Research Scholarship. (Summer 2010; WKU Office of Sponsored Programs): \$5,000 to examine age differences in emotion discrimination **(funded)**

B. External Funding

National Science Foundation – Research Experiences for Undergraduates. "Using Technology to Advance Psychological Research." (August 2014; NSF): Summer research mentor. (in prep for submission)

National Science Foundation - Major Research Instrumentation grant. "Acquisition of Equipment for Neuroscience Research and Education." (August 2009; NSF): co-PI on \$448,476 grant to purchase equipment for WKU Psychology neuroscience track (not funded but **resubmitted January 2011** for \$319,533 and **again not funded**)

Improving Educator Quality (IEQ) grant. "Readers Matter: Common Goals, Core Learning, and Set Standards for Achievement." (January 2011-June 2013; Kentucky Council on Postsecondary Education): co-director with Pamela Petty and Daniel Super on grant to develop individualized literacy professional development for educators in Kentucky; Year 1: \$150,000; Year 2: \$145,000 **(funded and renewed for second year)**