### WKU Master of Public Administration Program Alumni Survey 2013

This survey was sent out by mail to 127 MPA graduates on July 29, 2013. The survey was sent to those who had graduated within the past five years (but not including the most recent grads from Fall 2012 or Spring 2013). Two surveys were returned as non-deliverable. The surveys were returned over a period of several weeks. The last survey was returned on September 12, 2013. 33 surveys were returned, and 32 were usable (26% response rate), although not all questions were answered on all survey forms. Further, 31 alumni directory sheets were returned. Alumni directory sheets and identifying information were removed before the data was entered and analyzed. Data was entered during the month of September and double-checked for accuracy during the first part of October. Several open-ended questions were included on the survey.

This survey was designed with several purposes in mind. The primary purposes were as follows:

- 1. To gather input on the revised Mission Statement of the MPA program;
- 2. To gather input on the proposed learning outcomes for students based on the graduates professional experience;
- 3. To understand what sector our graduates are employed in and if they are gainfully employed;
- 4. To understand if our graduates are satisfied with the MPA program as it was delivered to them, and to gather ideas for improvement to the program, courses, internship, networking and mentoring opportunities, etc. for our current and future students.

The survey results were disseminated to faculty, MPA advisory committee, students, and alumni. Results were posted on the WKU MPA Program website, and selected results were included in the January 2014 newsletter which was distributed to current students and alumni.

### WKU Master of Public Administration Program Alumni Survey 2013

The WKU MPA Program is approaching our 40<sup>th</sup> anniversary and as part of our ongoing efforts to prepare graduate students for public service, we ask for your assistance as an alum of the program. Please complete the enclosed short survey and return it in the postage-paid reply envelope as soon as possible. The MPA program will use this information to better understand the professional experiences of our graduates and to improve the MPA program for current and future students. This information collected is for internal review and improvement only.

As a graduate of the MPA program, we value your input into this assessment process and hope that you will provide us with information about your employment history, career progression and some demographic information. Please use the open-ended question section to include any additional information you would like us to consider in our assessment of the MPA program.

If you would like your comments regarding the MPA program to remain anonymous, please return the alumni directory sheet in a separate envelope (same address as on the postage-paid envelope). All individual survey responses will be kept confidential, so even if you return the survey form and the alumni directory sheet in the same envelope, they will be separated before your responses are reviewed or tabulated, thus ensuring that your contact information will not be linked with your survey responses. Thank you for your time and for your participation.

### The MPA and Employment History

What was your primary student status while completing the MPA degree?

18 (56%) full-time 14 (44%) part-time

What was your primary objective when you entered the MPA program?

(Note: multiple answers allowed.)

24 job advancement 6 career change 16 personal goal 3 Other

Please explain.

What type of position did you hold immediately prior to entering the MPA program? \_\_\_\_\_\_

If employed while a student, which of the following best describes your employment sector?

 Federal
 2
 (7%)

 State or regional
 7
 (26%)

 City, County or other Local
 10
 (37%)

 Nonprofit
 4
 (15%)

 Private sector
 4
 (15%)

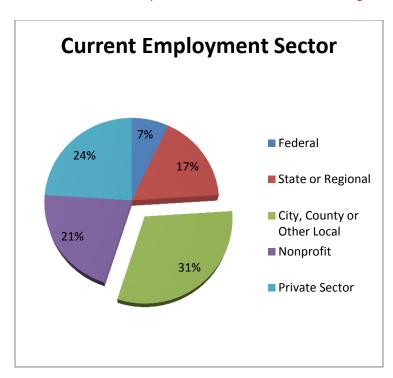
Please list your current job title and how long you have been in this position.

Title	Length of time in this position	Minimum 1 m	onth
		Maximum 15	years

Which of the following best describes your <u>current employment sector</u>?

Federal	2	(7%)
State or regional	5	(17%)
City, County or other Local	9	(31%)
Nonprofit	6	(21%)
Private sector	7	(24%)

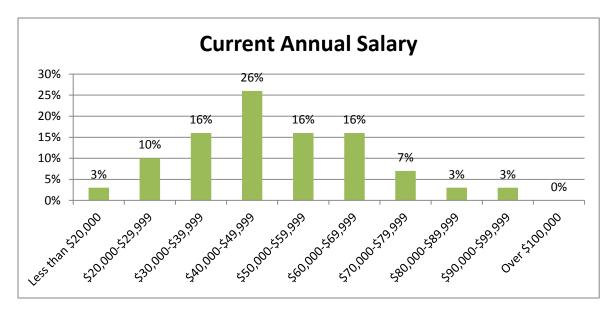
3 No response Percentages based on 29 responses for this question.



# What is your current annual salary?

Less than \$20,000	1 (3%)	\$60,000 to 69,999	5 (16%)
\$20,000 to 29,999	3 (10%)	\$70,000 to 79,999	2 (7%)
\$30,000 to 39,999	5 (16%)	\$80,000 to 89,999	1 (3%)
\$40,000 to 49,999	8 (26%)	\$90,000 to 99,999	1 (3%)
\$50,000 to 59,999	5 (16%)	Over \$100,000	0 (0%)

1 No response Percentages based on 31 responses for this question.



Overall, how important was your MPA degree in obtaining your current position?

10 (32%) Very important
5 (16%) Important
8 (26%) Not too important
8 (26%) Not important at all

1 No response Percentages based on 31 responses for this question.
Comments?

If you are not employed, which best describes your current situation?

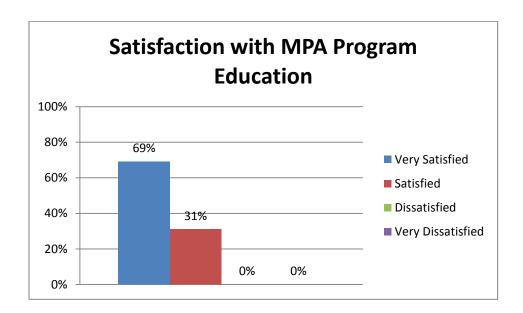
In transition and looking for a position 4 (12%)
Obtaining further education 0
Unemployed and not currently job hunting 0
No response 28 (88%)

Comments?

Overall, how satisfied are you with the education you received in the MPA program?

22 (69%) Very satisfied10 (31%) SatisfiedDissatisfiedVery dissatisfied

Comments?



Overall, would you recommend the WKU MPA program to a colleague or friend?

Yes 31 (97%) No 1 (3%) Comments?

Would you Recommend the WKU
MPA Program?

120%
100%
80%
60%
40%
20%
Yes
No

At the time you attended the WKU MPA program, what were our strengths?

This question turned out to be somewhat problematic as some respondents wrote comments about their own personal strengths.

At the time you attended the WKU MPA program, what were our weaknesses?

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## **Demographic Information**

In what subject area was your undergraduate degree? \_\_ When did you start your MPA degree (month and year)? Earliest 2005 When did you finish your MPA degree (month and year)? Most recent August 2012

At which campus did you primarily attend classes?

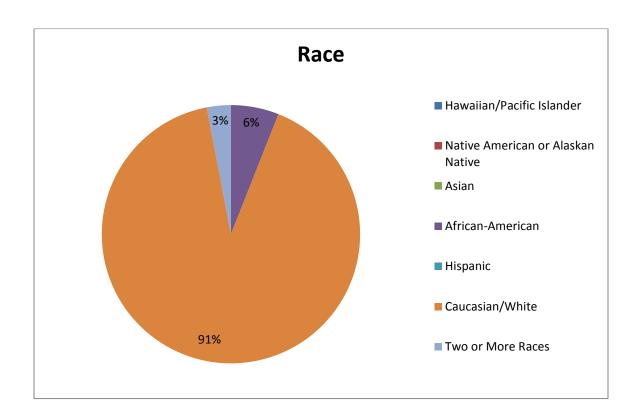
**Bowling Green** 19 (59%) Owensboro 12 (38%) Ft. Knox/Elizabethtown 1 (3%)

Glasgow 0

What is your gender?

Male 22 (69%) Female 10 (31%) What category best describes your ethnic background?

Hawaiian/Pacific Islander	0
Native American or Alaskan Native	0
Asian	0
African-American	2 (6%)
Hispanic	0
Caucasian/White	29 (91%)
Two or more races	1 (3%)
Other	0



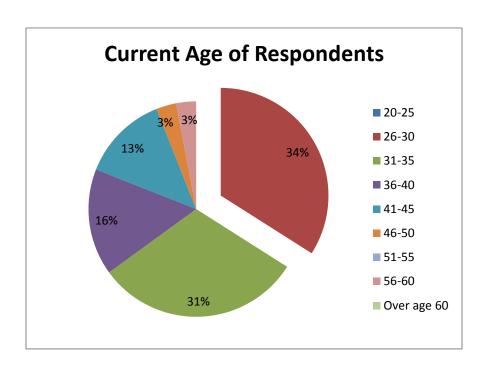
During the time you were an MPA student, were you considered to be an international student?

Are you currently a military veteran?

Are you currently active military?

Yes 1 (3%) Yes 4 (12%) No 31 (97%) No 28 (88%) Please indicate your current age category:

20-25	0	(0%)
26-30	11	(34%)
31-35	10	(31%)
36-40	5	(16%)
41-45	4	(13%)
46-50	1	(3%)
51-55	0	(0%)
56-60	1	(3%)
Over age 60	0	(0%)



Current home zip code: 24 (75%) in KY 8 (25%) out of KY



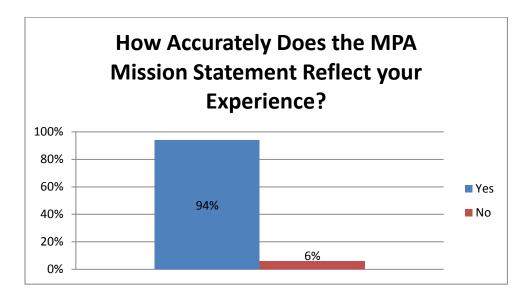
NASPAA is the Global Standard in Public Service Education

The MPA program mission statement was recently reviewed and updated. It currently reads as follows:

The MPA program prepares graduate students from diverse backgrounds to be productive leaders and managers in public service by sharing knowledge, encouraging excellence in research and practice, and fostering an environment of professionalism within the communities we serve.

Do you think the above MPA program mission statement adequately describes the mission of the MPA program as you experienced it?

Yes 30 (94%) No 2 (6%)



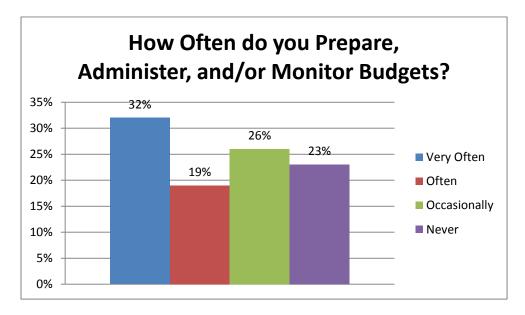
What changes would you make to this mission statement? Please explain.

As part of the mission statement review and revision process the following questions and concerns came up with regard to learning outcomes for MPA students. Please answer the following questions based on your professional experience.

All percentages on this page are based on 31 responses for each of the following questions.

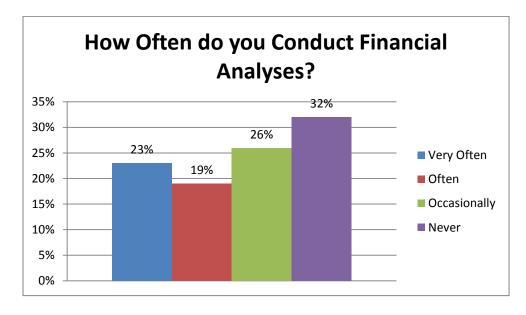
To what extent in your current position do you prepare, administer and/or monitor budgets?

10 Very Often 6 Often 8 Occasionally 7 Never (32%) (19%) (26%) (23%)



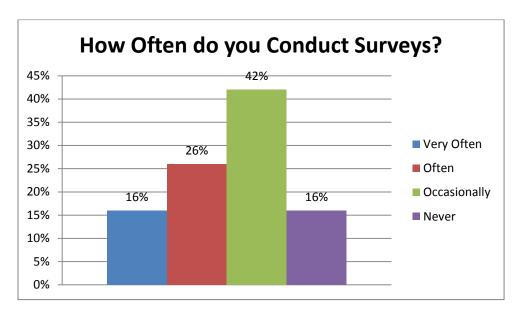
To what extent in your current position do you conduct financial analyses?

7 Very Often 6 Often 8 Occasionally 10 Never (23%) (19%) (26%) (32%)



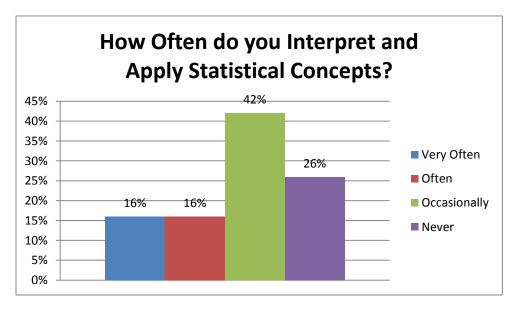
To what extent in your current position do you conduct surveys?

5 Very Often 8 Often 13 Occasionally 5 Never (16%) (26%) (42%) (16%)



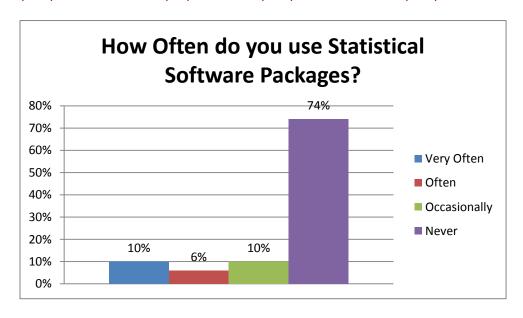
To what extent in your current position do you interpret and apply statistical concepts?

5 Very Often 5 Often 13 Occasionally 8 Never (16%) (16%) (42%) (26%)



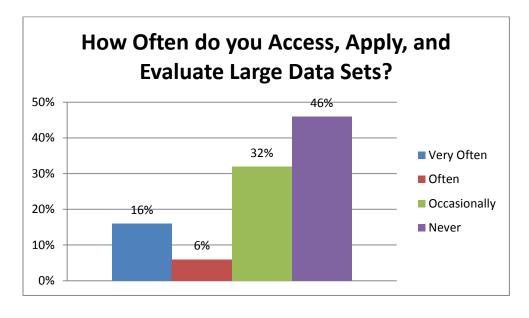
To what extent in your current position do you conduct data analyses that require the use of statistical software packages, such as SPSS?

3 Very Often 2 Often 3 Occasionally 23 Never (10%) (6%) (10%) (74%)



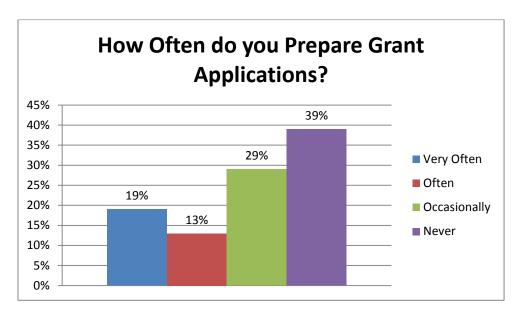
To what extent in your current position do you access, apply and evaluate large data sets, such as U.S. Census data?

5 Very Often 2 Often 10 Occasionally 14 Never (16%) (6%) (32%) (46%)



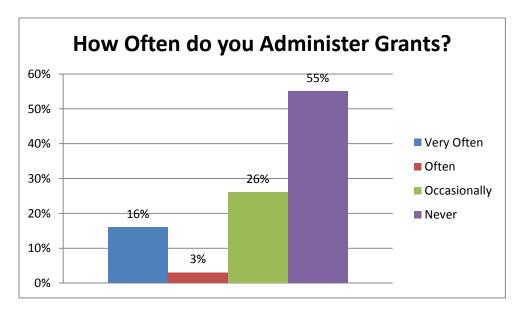
To what extent in your current position do you prepare grant applications?

6 Very Often 4 Often 9 Occasionally 12 Never (19%) (13%) (29%) (39%)



To what extent in your current position do you administer grants?

5 Very Often 1 Often 8 Occasionally 17 Never (16%) (3%) (26%) (55%)



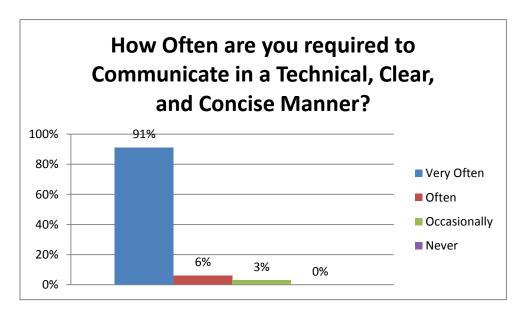
To what extent in your current position are you required to communicate in a technical, clear and concise manner?

28 Very Often (91%)

2 Often (6%)

1 Occasionally (3%)

0 Never (0%)

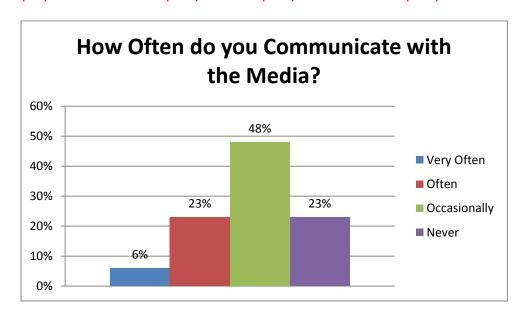


To what extent in your current position are you required to communicate with the media?

2 Very Often (6%)

7 Often (23%) 15 Occasionally (48%)

7 Never (23%)



Reflecting on each of these questions above as they apply to your specific job, are there particular areas in which you wish the MPA program had better prepared you? Please describe what training might have helped you be better prepared.
If you could name one area of focus that was not offered as a part of the MPA program that would assist in preparing students for future employment in the public sector, what would it be?
In what specific ways do you think the MPA program could and/or should better utilize its alumni?
Please feel free to make any additional comments or suggestions about the MPA program here. We want and value your input!

		ctory and Helpir	ng the MPA Program
Name	•		
Best I	 Email		
Best <sub> </sub>	phone n	umber	
	nt job ti		
Curre	nt empl	oyer:	<del></del>
Year	you grad	luated from MPA	program:
May	we inclu	de this info in a M	IPA alumni directory?
Yes	30		
No	1		
Woul	d you be	e interested in par	ticipating in networking opportunities with former and current MPA
stude	nts?	·	
Yes	26	(84%)	
No	5	(16%)	
			Percentages based on 31 responses for this question.
Woul	d you be	e interested in pro	oviding an internship for a MPA student?
Yes	9	(32%)	•
No	19	(68%)	
	No re	sponse 3	Percentages based on 28 responses for this question.
Woul	d you be	e interested in ser	ving as a mentor for a MPA student?
Yes	16	(55%)	•
No	13	(45%)	
	No re	sponse 2	Percentages based on 29 responses for this question.
Woul	d you be	e interested in ser	ving on the MPA Advisory Committee?
Yes	23	(74%)	·
No	8	(26%)	
			Percentages based on 31 responses for this question.
Woul	d you be	e interested in hel	ping to plan the 40 <sup>th</sup> anniversary celebration of the MPA program?
		r spring 2014)	, , , , , , , , , , , , , , , , , , , ,
Yes	13	(45%)	
No	16	(55%)	

If you do not want to return this page with the survey, you may return this page to the following address:

Percentages based on 29 responses for this question.

Dr. Victoria Gordon, MPA Director Department of Political Science Western Kentucky University 1906 College Heights Blvd #11060 Bowling Green, KY 42101-1060

No response 2