**Lesson Revision**

Consider a lesson that could use a revision to improve on the task design and/or implementation plan so that student learning outcomes are high.

Grade Level / Module / Topic / Lesson Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For each component of the lesson, rate the cognitive demand of the task as written and the intended implementation plan of the task as high or low.

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| --- | --- | --- | --- | --- |
|  | Task | | Implementation Plan | |
| Component | High | Low | High | Low |
| Fluency Practice |  |  |  |  |
| Application Problem |  |  |  |  |
| Concept Development |  |  |  |  |
| Student Debrief |  |  |  |  |
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\**Please note that the components listed above are the typical components in the Eureka materials. If you lesson has different components, please list and rate those.*

Based on your experience and our work this week, describe all changes you would make to this lesson. **Be specific.**

Task Design:

Task Implementation:

In what ways do the changes you have proposed change the cognitive demand of the task(s)? In what ways do changes you have proposed help ensure that the implementation of the tasks keeps the level high?