



MAE in LITERACY EDUCATION

Degree Requirements and Schedule of Offerings

The MAE in Literacy Education is a 30 hour program, with a thesis and non-thesis option available. There are five main components that make up the requirements for the program, which are outlined in detail below. They include:

- Professional Education Component (18 credit hours)
- Specialization Component (3 credit hours)
- Restricted Electives (3 credit hours)
- *Thesis or non-thesis option (6 credit hours).

*Students in the MAE in Literacy Education Program select either a Thesis or Non-Thesis (Comprehensive Literacy Project) as a capstone experience in their program of study. The Thesis presentation and defense and the Comprehensive Literacy Project (CLP) presentation and subsequent oral discussion/questioning serve to replace traditional Comprehensive Exams (Comps).

This degree is offered completely online. Class offerings are scheduled by semester, as outlined below.

Professional Education Component

- LTCY 519 Foundations of Reading Instruction
- LTCY 520 Clinical Diagnosis of Reading Variability
- LTCY 521 Reading Intervention
- LTCY 524 Content Area Literacy
- LTCY 527 Literacy Learning & Cultural Differences
- LTCY 528 Literacy Research Methods & Evaluation

Specialization Component

Choose one of the following (3 hours)

- LTCY 523 Diagnostic Reading Procedures for Classroom Teachers
- LTCY 624 Seminar in Literacy Issues and Trends (KRP)
- LTCY 695 Internship in Literacy Supervision

Restricted Electives

Choose one of the following (3 hours)

- PSY 510 Advanced Education Psychology
- PSY 511 Psychology of Learning
- PSY 519 Psychological Perspectives on Classroom Behavior
- PSY 540 Behavioral Problems of Childhood and Adolescence
- ELED 503 Organization of Elementary School Curriculum
- MGE 571 Middle School Curriculum
- SPED 516 The Child with Exceptionalities: Perspectives & Issues
- SEC 580 Curriculum
- ENG 597 Special Topics in English/Writing Project
- LME 518 Advanced Children's Literature
- LME 527 Literature for Young Adults
- SPED 523 Curriculum/Methods in Early Childhood Special Education
- IECE 591 Seminar in Interdisciplinary Early Childhood Education
- PSY 432G Psychology of the Gifted and Creative
- GTE 537 Curriculum, Strategies, and Materials for Gifted Students
- ENG 408G Sociolinguistics and Psycholinguistics

Thesis Option

- LTCY 599 Thesis

Non-thesis Option

- LTCY 522 Investigations in Reading
- LTCY 624 Seminar in Literacy Issues

Notes:

1. Total degree program hours are 30.
2. Candidates may select the thesis or non-thesis option.
3. In Kentucky, a 30-hour first master's program results in Rank II. A 30 hour planned program above the master's (second master's or non-degree) results in Rank I.
4. The Reading P-12 Endorsement requires a qualifying score on the PRAXIS II for Teaching Reading (#5204).

Schedule of Offerings

Professional Education Component	Specialization Component	Restricted Electives	Thesis Option	OR	Non-Thesis Option
18 Credit Hours Required	3 Credit Hours Required	3 Credit Hours Required	6 Credit Hours Required		6 Credit Hours Required

FALL 1		SPRING 1	
LTCY 519	Foundations of Reading Instruction	LTCY 524	Content Area Literacy
LTCY 527	Literacy Learning & Cultural Differences	LTCY 528	Literacy Research Methods & Evaluation
FALL 2		SPRING 2	
LTCY 520	Clinical Diagnosis of Reading Variability	LTCY 624	Seminar in Literary Issues
LTCY 522	Investigations in Reading	LTCY 521	Reading Intervention

SUMMER-Options			
LTCY 523	Advanced Education Psychology	or	LTCY 624
ENG 597	Writing Project	or	Other Restricted Elective as available

OFFERED AS NEEDED	
LTCY 599	Thesis (take twice)

Contact Information

Program Contact: Dr. Nancy Hulan

Email: nancy.hulan@wku.edu

Phone: (270) 745-4324

WKU Online

Email: learn.online@wku.edu

Phone: (270) 745-5173

Toll-Free: (888) 4WKUWEB / (888) 495-8932