MEMORANDUM TO: Ogden College of Science and Engineering Curriculum Committee
Dr. Melanie Autin
Dr. Les Pesterfield
Dr. Nahid Gani
Dr. Todd Willian
Dr. Scott Grubbs
Mr. Jason Wilson
Dr. Bangbo Yan
Dr. Ting-Hui Lee
Dr. Andy Mienaltowski

FROM: Dr. Stuart Burris, Chair
SUBJECT: Agenda for Thursday, April 4, 2024

## A. OLD BUSINESS:

I. Consideration of the minutes of the March 2024 meeting.

## B. NEW BUSINESS:

| Type of item | Description of Item \& Contact Information |
| :---: | :--- |
| Action | Proposal to Revise a Program |
|  | Ref. 528: Mathematics, Bachelor of Arts <br> Contact: Ngoc Nguyen, ngoc.nguyen@wku.edu, 270-421-9876 |

## C. OTHER BUSINESS

## Members Present:

Dr. Melanie Autin
Dr. Les Pesterfield
Dr. Nahid Gani
Dr. Todd Willian
Dr. Scott Grubbs
Mr. Jason Wilson
Dr. Ting-Hui Lee
Dr. Bangbo Yan
Dr. Andy Mienaltowski

## Guests Present:

Dr. Leslie North
Dr. Paul Woosley

FROM: Dr. Stuart Burris, Chair
The meeting commenced on Thursday, April $4^{\text {th }}$ at $4: 00 \mathrm{pm}$.

## OLD BUSINESS:

The minutes from the March 2024 meeting were approved as presented.
NEW BUSINESS:

## Action Agenda:

ANSC 232: Autin/Grubbs; approved
ANSC 362: Autin/Grubbs; approved
Ref. 508: Agriculture: Pesterfield/Gani; approved
GEOG 350: Grubbs/Willian; approved
GEOG 481: Autin/Grubbs; approved
EE 432: Willian/Autin; approved
SEAS 325: Autin/Grubbs; approved
Ref. 629P, 629: Computer Science: Autin/Lee; approved
Ref. 555P, 555: Computer Information Technology: Autin/Lee; approved
Ref. 537P, 537: Electrical Engineering: Gani/Lee; approved

## Other Business:

Biology, Mathematics, Physics \& Astronomy, and SEAS are due to elect or reelect representatives to serve on the curriculum committee next year.

The meeting adjourned at $4: 29 \mathrm{pm}$

## Program Change Request

Date Submitted: 03/11/24 2:00 pm

Viewing: 528 : Mathematics, Bachelor of Arts
Last approved: 03/11/24 11:06 am
Last edit: 03/28/24 4:16 pm
Changes proposed by: ngc72640

| Catalog Pages |  |
| :--- | :--- |
| Using this Program |  |
| Mathematics, Bachelor of Arts $(\underline{528})$ |  |
|  |  |

Proposed Action

In Workflow

1. MATH Approval
2. SC Dean
3. SC Curriculum

Committee
4. Undergraduate

Curriculum
Committee
5. University Senate
6. Provost
7. Program Inventory

## Approval Path

1. $03 / 11 / 242: 18 \mathrm{pm}$

Kanita DuCloux
(kanita.ducloux):
Approved for MATH
Approval

## History

1. May 25, 2021 by Rheanna Plemons (rheanna.plemons)
2. Sep 27, 2021 by Jennifer Hammonds (jennifer.hammonds)
3. Mar 7, 2022 by Jessica Dorris (jessica.dorris)
4. Jul 20, 2022 by Ryan Wilson (ryan.wilson)
5. Apr 12, 2023 by Jennifer Hammonds (jennifer.hammonds)
6. Mar 11, 2024 by

Patrick Brown
(patrick.brown)

Active

| Name | Email | Phone |
| :--- | :--- | :--- |
| Ngoc Nguyen | ngoc.nguyen | $270-421-9876$ |


| Term of <br> Implementation | $2024-2025$ |
| :--- | :--- |
| Program Reference <br> Number | 528 |
| Review Type | Full Review |
| Academic Level | Undergraduate |
| Program Type | Major |
| Degree Types | Bachelor of Arts |
| Department | Mathematics |
| College | Science and Engineering |
| Program Name (eg. | Mathematics, Bachelor of Arts |
| Biology) |  |
| Will this program have concentrations? |  |
| Yes |  |
| Concentrations |  |
| Concentrations |  |

Fundamental Analysis \& Discrete (MAAD)
Fundamentals of Applied Mathematics (MAAM)
Fundamentals of Math Studies (MAMS)
CIP Code 27.0101 - Mathematics, General.
Will this program No
lead to teacher
certification?
Does the proposed program contain $25 \%$ or more new content not previously taught in another course at WKU? If yes, contact the Office of the Provost for additional
SACSCOC proposal requirements
No

## Catalog Content

## Program Overview (Catalog field: Overview tab)

This major is for students that intend to pursue a graduate degree in mathematics, and/or intend to pursue employment in business and industry. This major does not lead to teacher certification.

Curriculum Requirements (Catalog field: Program Requirements)

## Program Requirements (51 hours)

## Approved Shared Content from /shared/undergraduate-major-requirements/ Last Approved: Jul 6, 2023 12:58pm

A baccalaureate degree requires a minimum of 120 unduplicated semester hours. More information can be found at www.wku.edu/registrar/degree_certification.php.
Students who began WKU in the Fall 2014 and thereafter should review the Colonnade requirements located at: https://www.wku.edu/colonnade/colonnaderequirements.php.
A major in mathematics provides a Bachelor of Arts degree and requires either a minimum of 36-39 semester hours for a general major with a minor or second major or a minimum of 51 semester hours for an extended major. Note: All mathematics courses listed as prerequisites for other mathematics courses must have been completed with a grade of "C" or better.
Students in the extended major (528) are required to satisfy a computational requirement by completing two courses chosen from CS 180, CS 290, STAT 330, MATH 371, PHYS 316, or PHYS 318. [If MATH 371 is selected to fulfill this requirement, it cannot also be used as an elective in the extended major (528).]
To prepare for graduate study in mathematics, the student must complete a minimum of 51 hours of mathematics with the following requirements:
Core Courses

| MATH 136 | Calculus I | 4 |
| :---: | :---: | :---: |
| MATH 137 | Calculus II | 4 |
| MATH 237 | Multivariable Calculus | 4 |
| MATH 307 | Introduction to Linear Algebra | 3 |
| MATH 310 | Introduction to Discrete Mathematics | 3 |
| MATH 317 | Introduction to Algebraic Systems | 3 |
| MATH 337 | Elements of Real Analysis | 3 |
| MATH 431 | Intermediate Analysis I | 3 |
| MATH 498 | Senior Seminar | 1-3 |
| Total Hours |  | 28-30 |
| Select one of the following concentrations: <br> B1: Fundamentals of Analysis and Discrete Mathematics |  |  |
| MATH 417 | Algebraic Systems | 3 |
| MATH 439 | Topology I | 3 |
| MATH 450 | Complex Variables | 3 |
| Select two of the following: |  | 6 |
| MATH 315 | Course MATH 315 Not Found |  |
| MATH 323 | Geometry I |  |
| MATH 415 | Algebra and Number Theory |  |


| 4/1/24, 12:27 PM | 528: Mathematics, Bachelor of Arts |  |
| :---: | :---: | :---: |
| MATH 423 | Course MATH 423 Not Found |  |
| MATH 473 | Introduction to Graph Theory |  |
| Select six elective hours from the following: |  | 6 |
| MATH 275 | Introductory Topics in Mathematics (up to 3 hours) |  |
| STAT 301 | Introductory Probability and Applied Statistics |  |
| MATH 305 | Introduction to Mathematical Modeling |  |
| MATH 315 | Course MATH 315 Not Found |  |
| MATH 323 | Geometry I |  |
| MATH 331 | Differential Equations |  |
| MATH 370 | Applied Techniques in Mathematics |  |
| MATH 371 | Course MATH 371 Not Found (provided MATH 371 was not used to satisfy the computational requirement) |  |
| MATH 382 | Probability and Statistics I |  |
| MATH 398 | Seminar (up to 3 hours) |  |
| MATH 405 | Numerical Analysis I |  |
| MATH 406 | Numerical Analysis II |  |
| MATH 409 | History of Mathematics |  |
| MATH 415 | Algebra and Number Theory |  |
| MATH 423 | Course MATH 423 Not Found |  |
| MATH 435 | Partial Differential Equations |  |
| MATH 470 | Introduction to Operations Research |  |
| MATH 473 | Introduction to Graph Theory |  |
| MATH 475 | Selected Topics in Mathematics (up to 6 hours) |  |
| MATH 482 | Probability and Statistics II |  |
| Total Hours |  | 21 |
| B2: Fundamentals of Applied Mathematics |  |  |
| MATH 331 | Differential Equations ${ }^{1}$ | 3 |
| MATH 370 | Applied Techniques in Mathematics ${ }^{1}$ | 3 |
| MATH 382 | Probability and Statistics ${ }^{1}$ | 3 |
| MATH 405 | Numerical Analysis I ${ }^{1}$ | 3 |
| Select two of the following: ${ }^{1}$ |  | 6 |
| MATH 305 | Introduction to Mathematical Modeling |  |
| MATH 406 | Numerical Analysis II |  |


| 1/24, 12:27 PM 528: Mathematics, Bachelor of Arts |  |  |
| :---: | :---: | :---: |
| MATH 435 | Partial Differential Equations |  |
| MATH 470 | Introduction to Operations Research |  |
| MATH 482 | Probability and Statistics II |  |
| Select three credit hours of the following: |  |  |
| MATH 275 | Introductory Topics in Mathematics |  |
| STAT 301 | Introductory Probability and Applied Statistics |  |
| MATH 305 | Introduction to Mathematical Modeling |  |
| MATH 315 | Course MATH 315 Not Found |  |
| MATH 323 | Geometry I |  |
| MATH 371 | Course MATH 371 Not Found (provided MATH 371 was no computational requirement) |  |
| MATH 398 | Seminar |  |
| MATH 406 | Numerical Analysis II |  |
| MATH 409 | History of Mathematics |  |
| MATH 415 | Algebra and Number Theory |  |
| MATH 417 | Algebraic Systems |  |
| MATH 423 | Course MATH 423 Not Found |  |
| MATH 435 | Partial Differential Equations |  |
| MATH 439 | Topology I |  |
| MATH 450 | Complex Variables |  |
| MATH 470 | Introduction to Operations Research |  |
| MATH 473 | Introduction to Graph Theory |  |
| MATH 475 | Selected Topics in Mathematics |  |
| MATH 482 | Probability and Statistics II |  |
| Total Hours |  | 21 |
| B3: Fundamentals of Mathematical Studies |  |  |
| MATH 450 | Complex Variables | 3 |
| Select two of the following: |  |  |
| MATH 405 | Numerical Analysis I |  |
| MATH 406 | Numerical Analysis II |  |
| MATH 409 | History of Mathematics |  |
| MATH 415 | Algebra and Number Theory |  |
| MATH 417 | Algebraic Systems |  |



Science degree in an accelerated timeframe. The MS in Mathematics prepares students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research skills are needed. Contact the graduate program coordinator for additional information, see https://catalog.wku.edu/graduate/science-engineering/mathematics/mathematics-ms/
This JUMP program allows students to start working toward their MS in Mathematics with a concentration in General Mathematics, Computational Mathematics, or Mathematical Economics (Ref: 085) while completing their Bachelor of Arts degree in Mathematics (Ref: 528 and 728) or a Bachelor of Science degree in Mathematical Economics (Ref: 731). Undergraduate students admitted into JUMP may take graduate courses that count toward both undergraduate and graduate degrees. Up to 12 credit hours can be double-counted toward both degrees, and up to 15 hours of graduate courses can be taken while a student is completing the undergraduate degree. The key benefit of the JUMP program is that it allows students to earn a bachelor's and a master's degree in an accelerated timeframe. For more information, see https://www.wku.edu/math/.
To be considered for admission to the JUMP program to earn a BA in Mathematics (or a BS in Mathematical Economics) and a MS in Mathematics in an accelerated timeframe, a student must meet the following requirements:
Be a Mathematics or a Mathematical Economics major (includes programs with reference numbers 528, 728, and 731);
Have completed at least 60 hours total, with at least 24 hours earned at WKU;
Have at least 15 or more credit hours remaining to complete the bachelor's degree;
Have completed or be enrolled in 15 credit hours in Mathematics;
Have a minimum cumulative undergraduate GPA of 3.25;
Have one of the following:
a. 3.25 GPA in the Mathematics or Mathematical Economics major AND a grade of B or higher in at least one of the courses: MATH 307, MATH 310, MATH 317, MATH 337, MATH 439;
b. 3.0 GPA in the Mathematics or Mathematical Economics major AND a grade of B or higher in at least two of the courses: MATH 307, MATH 310, MATH 317, MATH 337, MATH 439.
Fundamentals of Mathematical Studies

## 4-Year Plan

## Fundamentals of Analysis \& Discrete Mathematics Concentration

First Year

| Fall | Hours | Spring | Hours |
| :---: | :---: | :---: | :---: |
| MATH 136 | 4 | MATH 137 | 4 |
| CS 180 | 4 | CS 290, STAT 330, or MATH 371 | 3-4 |
| ENG 100 | 3 | COMM 145 | 3 |
| Colonnade - Natural \& Physical Sciences w/ lab | 3-5 | HIST 101 or HIST 102 | 3 |
|  |  | Colonnade - Social \& Behavioral Science | 3 |
|  | 14-16 |  | 16-17 |
| Second Year |  |  |  |
| Fall | Hours | Spring | Hours |
| MATH 307 | 3 | MATH 237 | 4 |
| MATH 310 | 3 | Math upper-division Elective | 3 |
| ENG 200 | 3 | Colonnade - Natural \& Physical Sciences w/ no lab | 3 |
| Colonnade - Arts \& Humanities | 3 | Colonnade - Writing in the Disciplines | 3 |
| World Language Requirement or General Elective | 3 | General Elective | 3 |
|  | 15 |  | 16 |


| First Year |  |  |  |
| :--- | :--- | :--- | :--- |
| Fall | Hours | Spring | Hours |
| Third Year |  |  | Hours |
| Fall | Hours | Spring | 3 |
| MATH 317 | 3 | $\underline{\text { MATH 337 }}$ | 3 |
| Math upper-division Elective | 3 | $\underline{\text { MATH 417 }}$ | 3 |
| Colonnade - Social \& Cultural | 3 | Colonnade - Local to Global | 3 |
| Colonnade - Systems | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
|  | 15 |  | 15 |
| Fourth Year |  |  | Hours |
| Fall | 3 | 3 |  |
| MATH 431 | 3 | MATH 450 | 3 |
| MATH 439 | 3 | MATH 498 | 3 |
| Math upper-division Elective | 3 | Math upper-division Elective | 3 |
| General Elective | 2 | General Elective | 3 |
| General Elective | 14 |  | 3 |

Total Hours 120-123

## Fundamentals of Applied Math Concentration

First Year

| Fall | Hours |
| :--- | :--- |
| MATH 136 | 4 |
| CS 180 | 4 |
| ENG 100 | 3 |
| Colonnade - Natural \& Physical Sciences w/ lab | $3-5$ |

Spring
MATH 137 Hours

Second Year

| Fall | Hou |
| :--- | :--- |
| MATH 307 | 3 |
| MATH 310 | 3 |
| ENG 200 | 3 |
| Colonnade - Arts \& Humanities | 3 |
|  |  |
| World Language Requirement or General | 3 |
| Elective |  |


| Hours | Spring | Hours |
| :---: | :---: | :---: |
| 4 | MATH 137 | 4 |
| 4 | CS 290, STAT 330, or MATH 371 | 3-4 |
| 3 | COMM 145 | 3 |
| 3-5 | HIST 101 or HIST 102 | 3 |
|  | Colonnade - Social \& Behavioral Science | 3 |
| 14-16 |  | 16-17 |
| Hours | Spring | Hours |
| 3 | MATH 237 | 4 |
| 3 | MATH 331 | 3 |
| 3 | Math upper-division Elective | 3 |
| 3 | Colonnade - Natural \& Physical Sciences w/ no lab | 3 |
| 3 | Colonnade - Writing in the Disciplines | 3 |
| 15 |  | 16 |
| Hours | Spring | Hours |
| 3 | MATH 337 | 3 |
| 3 | MATH 370 | 3 |
| 3 | Colonnade - Local to Global | 3 |
| 3 | Colonnade - Systems | 3 |
| 3 | General Elective | 3 |
| 15 |  | 15 |

15
16
Third Year
Fall Hours
MATH 317
MATH 382
MATH 405
Colonnade - Social \& Cultural
General Elective

| First Year |  |  | Hours |
| :--- | :--- | :--- | :--- |
| Fall | Spring |  |  |
| Fourth Year |  |  | Hours |
| Fall | Hours | Spring | 3 |
| MATH 431 | 3 | MATH 498 | 3 |
| Math upper-division Elective | 3 | Math upper-division Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 2 | General Elective | 15 |

Total Hours 120-123

## Fundamentals of Math Studies Concentration

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| MATH 136 | 4 | MATH 137 | 4 |
| CS 180 | 4 | CS 290, STAT 330, or MATH 371 | 3-4 |
| ENG 100 | 3 | COMM 145 | 3 |
| Colonnade - Natural \& Physical Sciences w/ lab | 3-5 | HIST 101 or HIST 102 | 3 |
|  |  | Colonnade - Social \& Behavioral Science | 3 |
|  | 14-16 |  | 16-17 |
| Second Year |  |  |  |
| Fall | Hours | Spring | Hours |
| MATH 307 | 3 | MATH 237 | 4 |
| MATH 310 | 3 | Math upper-division Elective | 3 |
| ENG 200 | 3 | Math upper-division Elective | 3 |
| Colonnade - Arts \& Humanities | 3 | Colonnade - Natural \& Physical Sciences w/ no lab | 3 |
| World Language Requirement or General | 3 | Colonnade - Writing in the Disciplines | 3 |
| Elective |  |  |  |
|  | 15 |  | 16 |
| Third Year |  |  |  |
| Fall | Hours | Spring | Hours |
| MATH 317 | 3 | MATH 337 | 3 |
| Math upper-division Elective | 3 | MATH 450 | 3 |
| Colonnade - Local to Global | 3 | Math upper-division Elective | 3 |
| Colonnade - Social \& Cultural | 3 | Colonnade - Systems | 3 |
| General Elective | 3 | General Elective | 3 |
|  | 15 |  | 15 |
| Fourth Year |  |  |  |
| Fall | Hours | Spring | Hours |
| MATH 431 | 3 | MATH 498 | 3 |
| Math upper-division Elective | 3 | Math upper-division Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 3 | General Elective | 3 |
| General Elective | 2 | General Elective | 3 |
|  | 14 |  | 15 |

First Year
Fall
Hours
Spring
Hours
Total Hours 120-123
Will this program be managed or owned by more than one department?
No
Does this program include courses from outside your department?

Please insert one Learning Outcome per box. Click green plus sign for additional LO boxes
Learning Outcomes
and Measurement
Plan

|  | List all student learning outcomes of the program. | Measurement Plan |
| :---: | :---: | :---: |
| SLO 1 | Be prepared for employment in government, industry, or academic settings | Rubric measurement of their senior project in MATH 498 which consists of a 12-to-20-page paper and a 25 -minute presentation of their senior project. <br> Students will complete an exit survey. <br> Request alumni to complete a post-graduation survey. |
| SLO 2 | Use technology and apply mathematics to solve problems effectively. | Rubric measurement of their senior project in MATH 498 which consists of a 12-to-20-page paper and a 25 -minute presentation of their senior project. <br> Students will complete an exit survey. <br> Request alumni to complete a post-graduation survey. |
| SLO 3 | Utilize critical thinking and communicate ideas effectively. | Rubric measurement of their senior project in MATH 498 which consists of a 12-to-20-page paper and a 25 -minute presentation of their senior project. |

Assessment Template: https://www.wku.edu/academicaffairs/ee/assurance learning_resources.php
Upload Assessment
Plan

## Delivery Mode

Is $25 \%$ or more of this program offered at a location other than main campus?
No
Enter Location(s)
and Percentage of
Program Offered at
Location(s)
Is $50 \%$ or more of this program offered by distance education (online asynchronous, online synchronous, connected classrooms, etc.)?

No
Do you plan to offer $100 \%$ of this program online?
No
If no, enter the percentage of the program that will be taught online.

0
Do you plan to offer 100\% of this program face-to-face?
Yes
Do you plan to offer at least $25 \%$ of this program as a direct assessment competencybased educational program?

No
See the SACSCOC Policy on Direct Assessment Competency-based Educational Programs.
https.//www.sacscoc.org/pdf/081705/DirectAssessmentCompetencyBased.pdf

## Library Resources

Attach library
resources

Rationale for the program proposal?

The proposed revision is to add language to the Program Description about the Mathematics JUMP program.

Given the recent approval of a university-wide JUMP policy, the language being added brings our JUMP program in alignment with the policy.

The Department of Mathematics offers a Joint Undergraduate Master's Program (JUMP) which provides academically outstanding students the opportunity to complete both an undergraduate Bachelor of Arts degree and a graduate Master of Science degree in an accelerated timeframe. The MS in Mathematics prepares students to be competitive applicants for admission into a Ph.D. program and/or for positions where strong research skills are needed. Contact the graduate program coordinator for additional information, see https://catalog.wku.edu/graduate/science-engineering/mathematics/mathematics-ms/

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Have completed at least 60 hours total, with at least 24 hours earned at WKU;

Have at least 15 or more credit hours remaining to complete the bachelor's degree;

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Have one of the following:
a. 3.25 GPA in the Mathematics or Mathematical Economics major AND a grade of $B$ or higher in at least one of the courses: MATH 307, MATH 310, MATH 317, MATH 337, MATH 439;
b. 3.0 GPA in the Mathematics or Mathematical Economics major AND a grade of B or higher in at least two of the courses: MATH 307, MATH 310, MATH 317, MATH 337, MATH 439.

Additional
Attachments
Additional information or attachments

Reviewer Comments

