

**Student Learning Outcomes (SLO)  
Evaluation Data  
August 2017-May 2019**

**SLO 1: Applies knowledge from the behavioral, biological, physical and social sciences, and the liberal arts to provide a holistic approach to nursing care.**

**ELA 1:** 80% of respondents on the Graduate Exit Survey will indicate "yes" when asked "Did you incorporate knowledge from the required non-nursing courses (A&P, Developmental Psych, etc.) in providing nursing care?"

- **Assessment Method:** Review Graduate Exit Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA met. 94% of the respondents on the Graduate Exit Survey indicated “yes” when asked “did you incorporate knowledge from the required non-nursing courses in providing nursing care?” Participation on the survey was low for most semesters, only 51%. **Action:** None at this time

**SLO 2: Functions within the ANA Scope and Standards of Practice, Code of Ethics, licensing laws and established policies and procedures to provide patient-centered care.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate provides safe, high quality, patient centered care."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA 1 met. 100% of respondents on both the Fall 2016 and Fall 2017 Employer Satisfaction with Graduate survey answered “agreed” when asked “The graduate provides safe, high quality, patient centered care.” Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 2:** 90% of NUR 257 students will score 5/5 for the objective "The student functions within the ANA Scope and Standards of Practice, Code of Ethics, licensing laws established policies and procedures to provide patient-centered care."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	Fall 2016	Spring 2017	Sum 2017	Fall 2017	Spring 2018	Sum 2018	
Adheres to correct techniques as described in nursing manual when performing skills	36/36	36/36	15/15	41/41	37/37	33/33	100%
Maintains confidentiality	36/36	36/36	15/15	41/41	37/37	33/33	100%
Demonstrates initiative	36/36	36/36	14/15	41/41	36/37	32/33	98%
Dresses appropriately	36/36	36/36	15/15	41/41	37/37	33/33	100%
Attends practicum as scheduled	36/36	36/36	14/15	41/41	37/37	32/33	99%

ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 3: Provides safe, high-quality care utilizing nursing process, critical thinking skills, therapeutic communication and cultural sensitivity within the patient’s context.**

**ELA 1:** Nursing Process sub-scores on NCSBN NCLEX-RN Report will be equal to or greater than 40.

- **Assessment Method:** Review of Curriculum Committee minutes
- **Frequency of Assessment:** Annually
- **Person or Group Responsible:** Curriculum Committee
- **Report of Data Collection & Analysis:**

January 2018 – The Nursing Process sub scores on NCSBN NCLEX-RN Report were greater than 40 for the Oct 17-Mar 18 time period. They are all improved since the Apr 17- Sept 17 time frame when the subscores were still equal to or greater than 40. However, the lowest scores during that time were Implementation and Evaluation at 40 and 41 respectively. **Action:** Continue to review the NCSBN NCLEX-RN subscores annually.

**ELA 2:** 90% of NUR 257 students will score 5/5 for the objectives "The student will apply the nursing process in providing nursing care to promote and maintain health for selected populations within their environment"

**ELA 3:** 90% of NUR 257 students will score 6/6 for the objective "The student will use critical thinking skills in providing nursing care."

**ELA 4:** 90% of NUR 257 students will score 2/2 for the objective "The student will use therapeutic communication with patients, families, and healthcare providers."

**ELA 5:** 90% of NUR 257 students will score 1/1 "The student will adapt nursing care in consideration of patients' values and culture."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F 16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Completes patient assessments	36/36	36/36	15/15	41/41	37/37	33/33	100%
Identifies appropriate nursing diagnosis	36/36	36/36	15/15	41/41	37/37	33/33	100%
Develops & prioritizes appropriate nursing interventions	36/36	36/36	15/15	41/41	36/37	33/33	99%
Evaluates effectiveness of patient care	36/36	36/36	15/15	41/41	37/37	33/33	100%
Revises plan of care and actions based upon results of evaluation	36/36	36/36	15/15	41/41	37/37	33/33	100%
Safely administers medications	36/36	36/36	15/15	41/41	37/37	33/33	100%
Aware of medication actions, dosing limits, side effects and pertinent clinical data	36/36	36/36	15/15	41/41	37/37	33/33	100%
Reports changes in patient's status and needs	36/36	36/36	15/15	41/41	37/37	33/33	100%
Recognizes potential exposure risks/injuries to self, patient & staff and responds appropriately	36/36	36/36	15/15	41/41	37/37	33/33	100%
Demonstrates appropriate level of clinical judgement that reflects expected knowledge level	36/36	36/36	15/15	41/41	37/37	33/33	100%
Performs assessment of environment: (Safety and comfort)	36/36	36/36	15/15	41/41	36/37	33/33	99%

Utilizes effective communication skills with patients, families, and healthcare providers	36/36	36/36	14/15	41/41	36/37	33/33	99%
Documents pertinent patient assessments, nursing care provided, and patient response	36/36	36/36	15/15	41/41	37/37	33/33	100%
Adapt nursing care in consideration of patient's values and culture	36/36	36/36	15/15	41/41	37/37	33/33	100%

ELAs 2, 3, 4 & 5 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**ELA 6:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate provides safe, high quality, patient centered care."

**ELA 7:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate uses the nursing process as a systematic way of providing nursing care."

**ELA 8:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate communicates effectively, both orally and in writing."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA 6 met. 100% of respondents on both the Fall 2016 and Fall 2017 Employer Satisfaction with Graduate survey answered “agreed” when asked, "The graduate provides safe, high quality, patient centered care." ELA 7 met. 100% of the Fall 2016 respondents and 90% of the Fall 2017 respondents on the Employer Satisfaction with Graduate survey answered “agreed” when asked, "The graduate uses the nursing process as a systematic way of providing nursing care." ELA 8 met. 100% of the Fall 2016 respondents and 90% of the Fall 2017 respondents on the Employer Satisfaction with Graduate survey answered “agreed” when asked, "The graduate communicates effectively, both orally and in writing." Note that of the Fall 2017 surveys that were completed, one of them had a graduate still in orientation so two of the questions were unable to be answered, but had comments that “the 2 grads have been very good” and “have caught on quickly.” Another survey hired a graduate that did not pass her NCLEX at the time of the survey so the questions were left blank. Survey not included in data. Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**(ELA 9: Deleted March 2018)**

**ELA 10:** 90% of NUR 215 students will achieve a Davis Edge success level of 4 for the Cultural and Religious Influences on Health” assignment

- **Assessment Method:** Review Fundamentals' course end-of-semester reports for cultural activity scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

March 2018 – With deletion of PassPoint, ELA was revised from 90% of NUR 208 students will achieve a PassPoint competency level of 4 for the Clinical Decision Making assignment to read 90% of NUR 215 students will achieve a Davis Edge success level of 4 for the Cultural and Religious Influences on Health” assignment

January 2019 – ELA 10 met. 92% of the NUR 215 students achieved a Davis Edge success level of 4 for the Cultural and Religious Influences on Health assignment. **Action:** Continue to review the NCSBN NCLEX-RN subscores annually. Continue the Davis Edge assignments as a means of evaluating SLO 3 until new SLOs are adopted with new ELA measurements, then delete ELA 10.

**SLO 4: Uses caring behaviors and therapeutic evidence-based nursing interventions to assist patients to achieve an optimal level of health or to die with dignity.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate uses caring behaviors and evidence-based nursing interventions in providing patient care."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years (September 2020)
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

**ELA 2:** 90% of NUR 257 students will score 3/3 for the objective "The student will use caring behaviors and therapeutic nursing interventions to assist patients to achieve an optimal level of functioning."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Demonstrate actions and an attitude that convey physical care and emotional care for others	36/36	36/36	15/15	41/41	36/37	33/33	99%

ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 5: Uses organizational and priority-setting skills to effectively manage multiple nursing demands.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate uses organization and priority-setting skills to cope effectively with multiple demands."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

**ELA 2:** 90% of NUR 257 students will score 3/3 for the objective "The student will use organization and priority-setting skills to effectively manage multiple patients."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Sets priorities/organizes work/manages time	36/36	36/36	15/15	41/41	36/37	33/33	99%

ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 6: Seeks appropriate resources when encountering situations beyond knowledge and experience.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate requests information or assistance when needed."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA 1 met. 100% of respondents on the Fall 2016 and Fall 2017 Employer Satisfaction with Graduate survey answered “agreed” when asked “The graduate requests information or assistance when needed.” Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 2:** 90% of NUR 257 students will score 3/3 for the objective "The student will seek appropriate resources when encountering situations beyond knowledge and experience."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Seeks assistance from appropriate resources when beyond ones knowledge level and experience	36/36	36/36	14/15	41/41	37/37	33/33	99%

ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 7: Demonstrates accountability for nursing care given by self and/or delegated to others.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate accepts responsibility for nursing care given and its outcomes."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA 1 met. 100% of respondents on the Fall 2016 and Fall 2017 Employer Satisfaction with Graduate survey answered “agreed” when asked “The graduate requests information or assistance when needed.” Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed.

**ELA 2:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate delegates appropriately according to the five rights of delegation (right task, right circumstance, right person, right direction & communication, and right supervision and evaluation) as identified by the NCSBN."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 – ELA 2 met. 100% of the Fall 2016 respondents and 90% of the Fall 2017 respondents on the Employer Satisfaction with Graduate survey answered “agreed” when asked, "The graduate delegates appropriately according to the five rights of delegation (right task, right circumstance, right person, right direction & communication, and right supervision and evaluation) as identified by the NCSBN." Note that of the Fall 2017 surveys that were completed, one of them had a graduate still in orientation so two of the questions were unable to be answered, but had comments that “the 2 grads have been very good” and “have caught on quickly.” Another survey hired a graduate that did not pass her NCLEX at the time of the survey so the questions were left blank. Survey not included in data. Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 3: 90% of NUR 209 students will score “Satisfactory” on the 5 items listed for the objective "Demonstrate accountability for nursing care given by self and/or delegated to others" on the NUR 209 Clinical Evaluation form**



- **Assessment Method:** Review NUR 209 Semester End Reports
- **Frequency of Assessment:** Every 3 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

	SP15	SU15	F15	SP16	SU16	F16
90% of NUR 209 students will score “Satisfactory” on the 5 items listed for the objective " Demonstrate accountability for nursing care given by self and/or delegated to others” on the NUR 209 Clinical Evaluation form	100%	100%	100%	100%	100%	100%

August 2017 – ELA met. 100% of NUR 209 students scored “Satisfactory” on all 5 items listed regarding accountability & delegation. Action: Continue to monitor.

**SLO 8: Collaborates with other health care providers to coordinate care.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer “agree” when asked “The graduate collaborate with other members of the health care team in meeting comprehensive patient/client needs.”

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 - ELA 1 met. 100% of the Fall 2016 respondents and 90% of the Fall 2017 respondents on the Employer Satisfaction with Graduate survey answered “agreed” when asked, "The graduate delegates appropriately according to the five rights of delegation (right task, right circumstance, right person, right direction & communication, and right supervision and evaluation) as identified by the NCSBN." Note that of the Fall 2017 surveys that were completed, one of them had a graduate still in orientation so two of the questions were unable to be answered, but had comments that “the 2 grads have been very good” and “have caught on quickly.” Another survey hired a graduate that did not pass her NCLEX at the time of the survey so the questions were left blank. Survey not included in data. Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 2:** 90% of NUR 257 students will score 3/3 for the objective "The student will collaborate with other healthcare providers to coordinate care."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores

- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Responds appropriately to supervision & guidance from preceptor/staff	36/36	36/36	15/15	41/41	37/37	33/33	100%
Collaborates with healthcare providers to coordinate care	36/36	36/36	15/15	41/41	36/37	33/33	99%

ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**ELA 3:** 90% of NUR 208 students will achieve a Davis Edge success level of 4 for the Interdisciplinary Collaboration and Continuity of Care assignment.

- **Assessment Method:** Review NUR 208 end-of-semester reports for Collaboration PassPoint scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

March 2018 – With deletion of PassPoint, ELA changed from 90% of NUR 208 students will achieve a PassPoint competency level of 4 for the Collaboration assignment to 90% of NUR 255 students will achieve a Davis Edge success level of 4 for the Interdisciplinary Collaboration and Continuity of Care assignment.

January 2019 – 100% of the NUR 255 students achieved a Davis Edge success level of 4 for the Interdisciplinary Collaboration and Continuity of Care assignment. **Action:** Continue the Davis Edge assignments as a means of evaluating SLO 8 until new SLOs are adopted with new ELA measurements then delete ELA 3.

**SLO 9: Provides the patient with information to make informed decisions regarding health.**

**ELA 1:** 90% of NUR 150 students will score 18 out of 20 on the teaching plan assignment.

- **Assessment Method:** Review NUR 156 end-of-semester reports for teaching project completion

- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

March 2018 – With the phase out of the traditional ASN Program, NUR 156 is no longer offered. ELA revised from 90% of NUR 156 students will meet 3/3 for the objective "Develop and implement teaching plan specific to developmental level, knowledge, and learning needs of selected populations to read 90% of NUR 150 students will score 18 out of 20 on the teaching plan assignment.

January 2019 - The current teaching assignment in NUR 150 is 25 points. 90% of that is 22.5 points. Fall 2018: 95% (37/39) scored 90% or higher (22.5 out of 25); Summer 2018: 65% (28/43) scored 90% or higher; Spring 2018: 84% (31/37) scored 90% of higher. **Action:** Delete ELA 1 when the new SLOs are adopted.

**ELA 3:** 90% of NUR 257 students will score 3/3 for the objective "The student will provide the patient with information to make informed decisions regarding health."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Incorporates information from assessment, diagnosis, planned interventions to identify the individual teaching needs of each patient	36/36	36/36	15/15	41/41	37/37	33/33	100%
Performs teaching appropriate to developmental level, knowledge, and learning needs of the patient	36/36	36/36	15/15	41/41	37/37	33/33	100%
Documents patient teaching and evaluates teaching effectiveness	36/36	36/36	15/15	41/41	37/37	33/33	100%

ELA 3 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 10: Serves as patient advocate to support optimal health outcomes.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate serves as patient advocate to support optimal health outcomes."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 - ELA 1 met. 100% of the Fall 2016 respondents and 90% of the Fall 2017 respondents on the Employer Satisfaction with Graduate survey answered "agreed" when asked, "The graduate delegates appropriately according to the five rights of delegation (right task, right circumstance, right person, right direction & communication, and right supervision and evaluation) as identified by the NCSBN." Note that of the Fall 2017 surveys that were completed, one of them had a graduate still in orientation so two of the questions were unable to be answered, but had comments that "the 2 grads have been very good" and "have caught on quickly." Another survey hired a graduate that did not pass her NCLEX at the time of the survey so the questions were left blank. Survey not included in data. Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Action:** Continue to administer the Employer Satisfaction with Graduate survey annually. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 2:** 90% of NUR 215 students will achieve a Davis Edge success level of 4 for the Client Rights and Advocacy assignment

- **Assessment Method:** Review NUR 165 end-of-semester reports for Advocacy PassPoint scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

March 2018 – With deletion of PassPoint, ELA 2 was revised from 90% of NUR 165 students will achieve a PassPoint competency level of 4 for the Advocacy assignment to 90% of NUR 215 students will achieve a Davis Edge success level of 4 for the Client Rights and Advocacy assignment.

January 2019 – 100% of the NUR 215 students achieved a Davis Edge success level of 4 for the Cultural and Religious Influences on Health assignment. **Action:** Continue the Davis Edge assignments as a means of evaluating SLO 3 until new SLOs are adopted with new ELA measurements then delete ELA 2.

**ELA 3:** 90% of NUR 257 students will score 3/3 for the objective "The student will serve as patient advocate to support optimal outcomes."

- **Assessment Method:** Review NUR 257 end-of-semester reports for evaluation scores

- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

December 2018 –

	F16	Sp 17	Sum 17	F 17	Sp 18	Sum 18	
Demonstrates advocacy to support optimal health outcomes	36/36	36/36	15/15	41/41	37/37	33/33	100%

ELA 3 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**SLO 11: Demonstrates the importance of a spirit of inquiry, lifelong learning, and a commitment to evidence-based nursing practice.**

**ELA 1:** 90% of respondents on the Employer Satisfaction with Graduates survey will answer "agree" when asked "The graduate is aware of continuing learning needs and initiates plans to meet these needs."

- **Assessment Method:** Review Employer Satisfaction with Graduate Survey data
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

September 2018 - ELA 11 met. 100% of respondents on the Fall 2016 and Fall 2017 Employer Satisfaction with Graduate survey answered "agreed" when asked "The graduate requests information or assistance when needed." Annual clinical supervisory meeting not held in Fall 2018. Will discuss new process for administration as needed. **Actions:** Figure out a new way to administer surveys if there will no longer be annual clinical supervisory meetings. If this means of data collection were to continue also need to consider annual data rather than every semester timeline. Discuss means for this information as most of the graduates are now being hired in multiple facilities across 2 states with the inception of the all LPN admission population.

**ELA 2:** 90% of NUR 209 students completing the Spirit of Inquiry/EBP assignment will score at least 15/20 points.

- **Assessment Method:** Review NUR 20/209 end-of-semester reports for Spirit of Inquiry/EBP PassPoint scores
- **Frequency of Assessment:** Every 2 years

- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

Semester	Percentage
Spring 2017	70%
Summer 2017	90%
Fall 2017	90%
Spring 2018	90%
Summer 2018	100%
Fall 2018	97%

January 2019 - In Spring 2018, this assignment was moved from NUR 208 to NUR 209. Since Spring 2017, 90% of the students completing the assignment have scored 90% or higher. ELA 2 met. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation. **Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.

**ELA 3:** 90% of NUR 255 students completing the Spirit of Inquiry/EBP assignment will score at least 15/20 points.

- **Assessment Method:** Review NUR 255 end-of-semester reports for Spirit of Inquiry/EBP PassPoint scores
- **Frequency of Assessment:** Every 2 years
- **Person or Group Responsible:** Program Evaluation Committee
- **Report of Data Collection & Analysis:**

Semester	Percentage
Spring 2017	94%
Summer 2017	100%
Fall 2017	83%
Spring 2018	94%
Summer 2018	94%
Fall 2018	95%

March 2018 – ELA 2 revised from NUR 208 to NUR 209 as the Spirit of Inquiry/EBP assignment has been moved from NUR 208 to NUR 209. ELA 4 which stated 90% of NUR 208 students will achieve a PassPoint competency level of 4 for the Evidence-Based Practice assignment was deleted as program no longer utilizing PassPoint.

January 2019 - ELA 3 met with the exception of Fall 2017 semester. However with the current curriculum undergoing a comprehensive review by faculty, revisions to SLOs, course objectives, activities, etc. will require ELAs to be reviewed and revised prior to implementation.

**Action:** Revise ELAs according to new curriculum SLOs prior to implementation. Follow-up as scheduled on the SEP.