



COMMENCEMENT

SPRING & SUMMER 2020

Table of Contents

Leadership and Governance.....	2
History of WKU.....	3
Academic Traditions	4
Recognition of Academic Achievement.....	8
Gordon Ford College of Business.....	10
Potter College of Arts & Letters.....	12
Ogden College of Science & Engineering.....	15
College of Education and Behavioral Sciences	18
College of Health and Human Services	23

Leadership and Governance

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Faculty Regent

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Regent

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President

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General Counsel

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Ogden College of Science & Engineering

Dr. Tania Basta
College of Health and Human Services

Ms. Susann deVries
University Libraries

Dr. Corinne Murphy
College of Education and Behavioral Sciences

Dr. Christopher Shook
Gordon Ford College of Business

Dr. Lawrence W. Snyder
Potter College of Arts & Letters

An aerial photograph of the Western Kentucky University campus, showing various buildings, a large stadium, and surrounding greenery. The image is faded and serves as a background for the top half of the page.

History of WKU®

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the College merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.

On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science & Engineering
- Potter College of Arts & Letters
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander, Thomas C. Meredith, and Gary A. Ransdell have served as WKU’s presidents. Our current president, Timothy C. Caboni, began his tenure as president July 1, 2017.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 94 majors, in addition to four associate degree programs and 31 certificate programs. The Graduate School at WKU offers graduate education in 91 degree and certificate programs. Today, the university proudly serves the educational needs of 17,518 students from Kentucky, all 49 other states and 59 foreign countries.

ACADEMIC TRADITION



HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar's warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King's College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an "Intercollegiate Code of Academic Costume." The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor's degree wear black gowns and caps, and recipients of master's, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors' gowns have pointed sleeves; masters' gowns have long closed sleeves with slits at the elbow for the arms; the doctors' gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer's degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

ONS

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture	Maize
Arts, Letters and Humanities	White
Commerce, Accounting and Business	Drab
Communications	Gold
Criminology	Golden Yellow
Economics	Copper
Education	Light Blue
Engineering	Orange
Fine Arts	Brown
Journalism	Crimson
Library Science	Lemon
Music	Pink
Nursing	Apricot
Philosophy	Dark Blue
Physical Education	Sage Green
Public Administration	Peacock Blue
Public Health	Salmon Pink
Science	Golden Yellow
Social Work	Citron
Sociology	White
Theology	Scarlet

ACADEMIC TRADITIONS

THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution's authority to confer degrees.

Western Kentucky University's Mace contains several elements that are symbolic of WKU's history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University's motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU's alumni around the globe.

The Mace, carried by the University's most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.



THE UNIVERSITY SEAL

The University Seal features our treasured motto "The Spirit Makes the Master" and our ideal defined by Dr. Henry Hardin Cherry as "Life, More Life." First adopted by Dr. Cherry in 1911, the Seal evolved as the institution grew to university status. WKU's President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.

THE PRESIDENT'S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.



GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university's various colleges and academic units. The university seal is prominently displayed on each gonfalon.

Recognition of Academic Achievement

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2020 spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

With Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

With High Distinction - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (*).

Magna Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (**).

Summa Cum Laude - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (***).

Mahurin Honors College Graduates – The Mahurin Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated “Honors College Graduates,” those completing 33 hours are designated “Honors Program Graduates,” and those completing 18 hours in their discipline are designated “Honors in the Major Graduates.” Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

The Scholar of the College is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

The Ogden Foundation Scholar Award is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award. The recipient is designated by (◆).

Graduate faculty in each college nominate and select an Outstanding Graduate Student representing each of the five academic colleges. The recipient in each college is designated by (●).

The John D. Minton Graduate Student Award for Outstanding Contributions to WKU recognizes a graduate student who has demonstrated an extension and application of discipline knowledge within and beyond the University. This award reflects the broader dimensions of scholarship as outlined by Ernest Boyer: discovery, integration, application, and teaching. John D. Minton demonstrated outstanding scholarship by serving as a WKU Professor of History, the first Graduate Dean, Vice President, and President. The recipient is designated by (▲).

Candidates for Degrees: The list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this commencement. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the academic calendar.

WKU[®]

COMMENCEMENT

SPRING & SUMMER 2020

Order of Exercises

Saturday, May 8, 2021

Topper Walk

Procession into L.T. Smith Stadium, Introductions

Graduates, Faculty, and Platform Party

Welcome

President Timothy C. Caboni

Presentation of Colors

WKU Army ROTC

National Anthem

Sarah Chapman, Vocal Performance Major, Graduating Senior

Address

President Timothy C. Caboni

Student Government Association Address

Mr. Will Harris

Recognition of Honor Graduates and Award Recipients

Provost Cheryl Stevens

Presentation of Graduates

President Timothy C. Caboni and Deans

Remarks on Behalf of the Regents

Mr. Frederick A. Higdon

Graduate Recognition

Greetings from Alumni Association

Mr. Joe Morel

Closing Remarks

President Timothy C. Caboni

Fight Song

Gordon Ford College of Business

Dr. Christopher Shook, Dean

MASTER OF ACCOUNTANCY

Accountancy

Beth A. Akers
Cassidy H. Blackford
Christopher A. Brokamp
Ryan D. Hendricks
Aaron M. Jacobs ●
Elizabeth A. Manning
Mackenzie D. Mills
Megan L. Morris
Daman S. Patel
Sydney C. Vogt
Chad A. Wilson
James P. Wimsett

MASTER OF ARTS

Applied Economics

William R. Bennett
Thomas C. Graham
Jared D. Long
Casey J. McKinney
Kevin J. Owens
Emily R. Thomas

MASTER OF BUSINESS ADMINISTRATION

Business Administration

Nicholas G. Allen
Megan E. Balcom
Sarah M. Balcom
Kirsten E. Black
Trevor D. Davis
James J. DeCesare
Sydney M. Engle
Katherine E. Faesel
Hannah N. Futrell
Frances M. Gann
Andrew T. Gilliam
Summer D. Goldman
Lowell M. Guthrie
Joy C. Haave
Ian M. Hamilton
William P. Hoagland, III
Parker B. Howell
Senida Husic
Mary S. Joiner
Haley G. Lord
Kyle D. Martens

Gretchen L. Miller
Lejla Nuhanovic
Joanna G. Patton
Madeline E. Payne
Aaron L. Pecenka
Christopher T. Peterson
Andrew Riddick
Victoria D. Sanderson
Brandon J. Smith
Katelyn L. Smith
Robert G. Whitlock
Crystal G. Womack
Elissa R. Wyne

BACHELOR OF ARTS

Economics

Brian H. Anderson ■***
Jeremy A. Ashworth
Matthew B. Boston
Nathan C. Brooks ■**
Margaret M. Chaplin**
Kyle B. Fithian
Samuel K. Higginbotham ■***
Bonny K. Patel
Jordan E. Poteet
Michael C. Starmer ■**
Joseph M. Tutor
Jack K. Wilson

BACHELOR OF SCIENCE

Accounting

Victoria M. Arnold*
Robert T. Balgemann, II
Shaofeng Bilyk*
Abby R. Blandford**
Ameli Bosnjakovic
David W. Burke***
Jacob M. Burton
James B. Camp, II***
Seth C. Chastain
Michael Chinh
Jordan T. Constant***
Zachary A. Crabb***
Rachel C. Crocker**
Noah R. Cummings
Lu Dai**
Carson T. Evans
Angela M. Gates*
Ciara A. Graxirena**

Whitney N. Groce***
Matthew D. Hay*
Alexis M. Herman***
Christopher N. Houchins
Matthew A. Hunt**
Hayden L. Johnson*
Seth O. Johnson*
Morgan P. Lyon*
Jordyn E. Martin**
Morgan T. McElroy***
Madison L. Milam***
Callie R. Newman**
Sarah E. Pemberton ■***
William M. Ranney

Terra M. Ross**
Sydney L. Schaad***
Morgan E. Skaggs***
Connor E. Sturgill***
Allyson E. Taylor ■***
Laura A. Thomas***
Robert Avery L. Vincent*
Nicolas R. Wimmers
Aaryn M. Wood

Business Data Analytics

Haitham A. Alrasheed
Mitchell D. Brown*
Jordan D. Clift
Brady E. Crawford***
Logan G. Hamilton
Morgan P. Lyon*
Abigail C. McGraw
Jon E. Mundell, III
Daisy Ramirez*
Terra M. Ross**
Braxton C. Sartin
Paul A. Sumner*
Kayla F. Tyler
Sierra A. Valdez
Tamayi Vengesayi
Julie D. Webb
Makayla B. Wilson

Business Economics

Gibson W. Brueher ■
Elijah G. Butler**
Joseph F. Fragnoli, Jr.***
Orry P. Hestand
Shane Poe*

Drayke A. Richardt
Talon R. Saunders

Business Informatics

Allan W. Matthews

Entrepreneurship

Mallori S. Brooks
Caroline O. Cavin***
Jacob M. Osborne
Aidan L. Randleman
William E. Wilson
Alexander J. Woodward

Finance

Jaber D. AL Matroushi
Roland Amort
Landon T. Arnett**
Nicklaus P. Ashby***
Hunter A. Bruce
Bradley R. Burgess
Dylan K. Cambron**
Aaron T. Casebier
Tyler J. Caummisar**
Jason R. Clark
Garrett L. Cobb***
Richard B. Constantine
Benjamin R. Crosslin
Jacob R. Eberle
Renata M. Escobar
Kenneth B. Fanchier
Samuel R. Geer
Jackson S. Gooding*
James W. Gray
Julia F. Hext ■*
Tyler D. Hickman***
Lane J. Hohlbein
Joshua B. Hurt*
Billy G. Jackson
Joseph A. Jopes
Tyler J. Joyce
Joshua T. Kerr**
William G. Lange
Jenna M. Mayhew*
Christian M. McNett
Adam C. Medley
Haley S. Middleton
Kayleigh A. Patton
Matthew A. Puckett

Riley T. Reynolds*
 Patrick W. Ritter***
 Connor B. Roberts
 Eydel V. Sevilla
 Nicholas C. Shoulta
 Drew M. Utley
 Alexander R. Vantlin
 Chase T. Watson
 John B. Williams, II
 Samuel D. Wilson

International Business

Lucia Diaz Saez
 Joseph A. Eakles
 Monica L. Gontarek**
 Molly A. Leonard
 Tyler S. Lionberger
 Anna R. McAvoy**
 Munib Niksic
 Zaw Oo
 Noemi A. Sanchez Tolentino

Management

Eric J. Adkins*
 Abdulmalik H. Alghunaim
 Dalton A. Allen
 Said N. Al-Mukhaini
 Motaz S. Alotaibi
 Abdullah Aloyuni
 Abdulaziz H. Alruwaili
 Mohammed S. Alsaeed
 Mubarak H. Altebekh
 Ahmad Q. Alwakeel
 Kimberly S. Anderson
 Farah M. Anwer
 Autumn R. Babb
 Dallas R. Bailey
 Hannah F. Barancik
 Griffin S. Beckner
 Anthony H. Beilman***
 Mia N. Bethea
 Isiah Z. Bigbee
 Claire E. Blackmon
 Adam P. Blandford
 Joshua R. Bomar
 Clay K. Bornefeld
 Jake T. Brown*
 Nicholas K. Brunson
 Jason A. Brzezinski
 Latasha S. Bunton
 Seth A. Chaney
 Lawson B. Clayton
 Payton N. Cloyd*
 Meredith A. Cooke
 Xavier E. Corcino
 Clay S. Davis
 Kaitlyn M. Davis

Alanna S. Deckard
 Kim Thanh Do*
 Steven R. Duncan
 Maria A. D'Urso
 Charlsie R. Dyer
 Shawntay M. Eaton*
 Dalton C. Emmert
 Sara J. Estes
 Mikayla K. Flinn
 Kailyn R. Fournier***
 Kyle R. Fourtenbary
 Ryan S. Gann*
 Jeanette A. Harris**
 Nathan G. Harvey
 Chandler F. Hassey
 Christopher L. Hoffman
 Brittanie P. Howard**
 Carl L. Huffine
 Jillian P. Hughes**
 Stephen N. Humphries***
 Dillon C. Jones
 Olivia S. Kessinger**
 Katelin S. Lee
 Marlayna M. Lingerfelt
 Sam T. Lowe**
 Wade B. McCulloch
 Hayden Z. McCune
 Kelbi S. McKinney
 Celeste N. McWhorter
 Katera C. Metcalfe
 Diana Mireles
 Teron C. Mitchell
 Cory A. Moore
 Damon C. Moss*
 Caleb R. Mulzer**
 Summer C. Nash*
 Steven W. Newberry***
 Thi Ngoc Yen Nguyen***
 Mackenzie W. Nichols
 Spencer C. Noe
 Desy S. Nu
 Trevor R. Nugent
 Haley J. Payne
 Stephanie N. Petty
 Aleah M. Popp
 Sean G. Poppe
 Nolan A. Porter
 Payton E. Ray***
 Elizabeth M. Rinehart
 Jacob D. Roberts
 Matthew A. Ross
 Tyler A. Sago
 Lucas S. Saylor
 Olivia M. Schipp*
 Shane R. Shelly
 Morgan Stoner
 Teresa L. Swetmon***

Colby L. Taylor
 Davis G. Taylor*
 Andrew C. Tucker
 Bailey A. Tyree
 Rodrigo Valadez
 Brooke M. Vowels**
 Cindy E. Webb
 Joe H. Webb, II*
 Macy E. West
 Carly D. Wildt
 Cable K. Wilson
 Lauryn A. Wooten
 Joshua M. Wright

Marketing

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 Madison P. Beebe
 Meredith L. Bowman***
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 Jonathan I. Cheek
 Grace M. Cowgill
 Juan H. Dozier, II*
 Carson W. Englert**
 Lindsey R. Fow
 Evan B. Gammicchia
 Ryan M. Gammicchia
 Micah F. Gibson*
 Simon L. Gill
 Hadley M. Handel
 Matthew L. Hinton
 Shelbi D. Jackson
 Jacob T. Jaynes
 Riley K. Jones***
 John J. Kello*
 Sophia E. Kolbe**
 Alivia F. Maxwell
 Joshua T. McGinnis
 Samuel J. Meany
 Nicholas G. Merante
 Brandon M. Mollyhorn
 Mackenzie N. Moore***
 Madison M. Moran
 Hailey N. Morrison
 Cole T. Morrissey
 Madalyn G. Orr***
 Ashley E. Owens
 Madeline E. Powers
 Ashley E. Prince
 Brett Pugh
 Logan C. Rampaul
 Kaitlyn E. Skoby**
 Grant C. Sleight
 Reese C. Slone
 Abigail I. Smee
 Grant S. Smith
 Lyn D. Steenbergen**

Jacob R. Stevenson***
 Chase A. Strother
 Bailey A. Sutton
 Reagan L. Taylor
 Jared C. Tutt
 Savannah L. Usry*
 Joshua A. Vandiver
 James D. Walters
 Lauren C. Wellborn**
 Taylor R. Wethington
 Sarah C. Wheeler**

Mathematical Economics

Michaela L. Brangers**
 Noah G. Edmunds
 Aidan J. Elias
 Ryan J. Flora***
 Caitlin N. Gatewood***
 Emily B. Ruble***
 Jeron S. Russell***
 Joshua A. Sallee
 Erica K. Sandlin***
 Evan G. Stack

Potter College of Arts & Letters

Dr. Lawrence Snyder, Dean

MASTER OF ARTS

Criminology

Bethany E. Briscoe
Eric L. Elliott
Dawn M. Winters

English

Lindsey N. Houchin
Jacky B. Killian
Chelsea M. Mathes
Julia H. Watkins

Folk Studies

Zahra Abedinezhad Mehrabadi •
Hunter J. Bowles
Samuel G. Kendrick
Aaron W. Kiser

History

Evan C. Alston
Morgan N. Baxter
Kendrick W. Bryan
Michael D. Duncan
Danielle N. Hart
Gregory T. Muse
Andrew Roebuck
Helen M. Spalding
Casey R. Taylor

Organizational Communication

Sabrina A. Carr
Beth A. Dillon
Leah C. Goodwin
Kathryn A. Kirkpatrick
Mary M. Lyons
Emily A. Pride

Social Responsibility and Sustainable Communities

James E. Blaylock
Molli A. Guelde
Christopher T. Porter
Chrystal L. Taylor
Jamie Terrill

MASTER OF FINE ARTS

Creative Writing

Brian W. Baker
Hailey R. Hanks
Bradley M. Hathaway
Lauren E. Haynes
John M. Steinhafel
Caroline G. Sutphin

MASTER OF MUSIC

Music

Zachary M. Buskill
Spencer L. Byrd
Anna M. Cloud
Desiree H. De Loge
Cynthia M. Fernandez

MASTER OF PUBLIC ADMINISTRATION

Public Administration

Robert J. Knight
John D. May
Ellie M. Young
Joseph J. Zimmerer

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Arabic

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Ian C. Cassidy
Timothy A. Mallonee
Alesis M. Thomas**
Kathryn E. Williams■***

Art History

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April R. English■*

Asian Religions and Cultures

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Emily Falica
Naail A. Tariq**

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Haeven S. Butler
Luke A. Carver
Anakin S. Cary■***
John A. Chaddock, III
Cadi K. Dark**
Lakierra S. Deberry
Olivia N. Eiler■***
Jeffrey L. Gibson
Ryan N. Goodlett*
Carly N. Hudson
Reina C. Johnson
Jacob H. Jones
Megan A. Kernan
Taylor A. Manning
Mitchell W. Manuel
John Robert D. Reynolds
Jeffrey J. Riddle, Jr.
Jeremey M. Rogers
Haley P. Schoengart**
Connor M. Sturgill**

Gary D. Sullivan
Meaghan E. Sutton***
Brent J. Thompson
Savannah L. Webb*
Mark J. Webster, Jr.
Samuel D. Yaw
Nathan I. Yazdani

Chinese

Michael G. De-Oliveira
Eric C. Finn
Sean M. Lynch
Naail A. Tariq**
Taylor M. Williams

Communication Studies

William C. Adkins
Shahd H. Al Balushi
Abdullah Abdulrahman S.
Alsaed
Garrett C. Boyd
Ishaq Fallata
Rebecca G. Green■***
Katherine Jayes
Ryan J. Linton**
Mya D. McClain
Lauren A. Pierce
Julie J. Sisler■*
Salvador N. Tinajero

Corporate and Organizational Communication

Shelby G. Blythe**
Mackenzie J. Caudill***
Connor L. Darland
Natalie N. Ellis***
Mallory K. Jenkins***
Jamie R. Jordan**
Laura M. King■***
McKayla B. Kinnaird
Kimber S. Morris■***
Kayla B. Robinson***
Jessie M. Stanley
Rachel L. Tidwell***
Caroline E. Wood*

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The Star-Spangled Banner

Francis Scott Key, 1814

Oh Say! can you see, by the dawn's early light
What so proudly we hailed at the twilight's last gleaming
Whose broad stripes and bright stars, thro' the perilous fight
O'er the ramparts we watch'd were so gallantly streaming
And the rocket's red glare, the bombs bursting in air
Gave proof thro' the night that our flag was still there
Oh, say, does that Star-spangled Banner yet wave
O'er the land of the free and the home of the brave

My Old Kentucky Home

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home
'Tis summer the people are gay
The corntop's ripe and the meadow's in the bloom
While the birds make music all the day
The young folks roll on the little cabin floor
All merry, and happy and bright
By'n by hard times come a knocking at the door
Then my old Kentucky home, good night
Weep no more my lady, O weep no more today
We will sing one song for the old Kentucky home
For the old Kentucky home far away

College Heights

Mary F. Bradley, 1930

Verse One

College Heights on hilltop fair with beauty all thine own,
Lovely jewel far more rare than graces any throne.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!

Verse Two

College Heights with living soul and purpose strong and true,
Service ever is thy goal, thy Spirit ever new.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!

Verse Three

College Heights thy noble life shall e'er our pattern be,
Teaching us through joy and strife to love humanity.
College Heights, We hail Thee.
We shall never fail Thee.
Falter never, live forever
Hail! Hail! Hail!



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