

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT

Bachelor of Music - Option in Music Education - INSTRUMENTAL Track

Leading to the: **Provisional Certificate for Teaching Music Grades P-12.**

Advisors: Joe Stites – FAC 335 – (270) 745-4388 -- joe.stites@wku.edu

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--- WINDS AND PERCUSSION ---

--- CHRONOLOGICAL ADVISEMENT ---

FRESHMAN - 1st Semester (FALL)	Hrs.	FRESHMAN - 2nd Semester (SPRING)	Hrs.
— MUS 100 Theory I	3	— MUS 101 Theory II	3
— MUS 153 Applied Principal	2	— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0	— MUS 155 Performance Attendance (P/F)	0
— MUS 160 Group Piano I	1	— MUS 161 Group Piano II	1
— MUS 347 Marching Band*(Activity Course)	1	— MUS 348 Concert Band/Wind Ensemble	1
— (MUS 349?) (Studio Ensemble)	(1)	— MUS 162 Group Voice	1
— <i>MUS 120 Music Appreciation (majors)</i>	3	— PSY 100 <i>Intro to Psychology</i> **	3
— ENG 100 Freshman English**	3	— MATH 109 General Math (116)	3
	14	— HIST 119/120 Western Civilization	3
			17

SUMMER TERM Btwn Fr. & Soph. <u>or</u> Soph. & Jr. yrs. <i>Social & Behavioral Elective (3rd Field)</i>	3	COMM 145/161 Fund. Public Speaking**	3
		<i>Foreign Language (102 level)</i>	3

SOPHOMORE - 1st Semester (FALL)		SOPHOMORE - 2nd Semester (SPRING)	
— MUS 200 Theory III	3	— MUS 201 Theory IV	3
— MUS 153 Applied Principal	2	— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0	— MUS 155 Performance Attendance (P/F)	0
— MUS 260 Group Piano III	1	— MUS 261 Group Piano IV	1
— MUS 214 String Techniques	1	— MUS 215 Brass Techniques	1
— MUS 347 Marching Band*(Activity Course)	1	— MUS 348 Concert Band/Wind Ensemble	1
— (MUS 349?) (Studio Ensemble)	(1)	— PHYS 130 <i>Acoustics</i>	3
— MUS 203 Music Technology	2	— <i>Cultural Diversity course (Category E)</i>	3
— BIO 113 <i>General Biology</i> **	3	— EDU 250 <i>Intro Teacher Ed. K-12</i>	3
— ENG 200 <i>Intro to Literature (or other elec.)</i>	3		17
	16		

JUNIOR - 1st Semester (FALL)		JUNIOR - 2nd Semester (SPRING)	
— MUS 326 Music History I	3	— MUS 327 Music History II	3
— MUS 312 Teaching Music Elementary	3	— MUS 412 Teaching Music Middle School	3
— MUS 353 Applied Principal	2	— MUS 416 Instrumental Methods	3
— MUS 155 Performance Attendance (P/F)	0	— MUS 353 Applied Principal	2
— MUS 316 Flute/Double Reed Techniques	1	— MUS 155 Performance Attendance (P/F)	0
— MUS 317 Conducting I	2	— MUS 315 Clarinet/Sax Techniques	1
— MUS 347/348 Marching/Symphonic Band	1	— MUS 318 Conducting II	2
— PSY 310 <i>Ed. Psychology</i>	3	— MUS 348 Concert Band/Wind Ensemble	1
— ENG 300 <i>Junior English</i> **	3		15
	18		

SENIOR - 1st Semester		SENIOR - 2nd Semester (SPRING)	
>>>> Apply for Student Teaching NOW! <<<<			
— MUS 328 Music History III	3	— SEC 490 Music Student Teaching	10
— MUS 353 Applied Principal	2	(or two Bi-Term ELED, MGE, SEC @ 5hrs)	
— MUS 155 Performance Attendance (P/F)	0	— EDU 489 Student Teaching Seminar	3
— MUS 319 Percussion Techniques	1		13
— MUS 417 Marching Band Techniques	2		
— MUS 407 Orchestration & Arranging	3		
— MUS 347/348 Marching/Symphonic Band	1		
— <i>Humanities Elective (non-music,)</i>	3		
— EXED 330 <i>Intro Special Ed</i>	3		
	18		

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

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— MUS 100 Theory I	3
— MUS 101 Theory II	3
— MUS 200 Theory III	3
— MUS 201 Theory IV	3
— MUS 326 Music History I	3
— MUS 327 Music History II	3
— MUS 328 Music History III	3
— MUS 160 Group Piano I	1
— MUS 161 Group Piano II	1
— MUS 260 Group Piano III	1
— MUS 261 Group Piano IV	1
— MUS 203 Music Technology	2
— MUS 317 Conducting I	2
— MUS 318 Conducting II	2
— MUS 162 Group Voice	1
— MUS 214 String Techniques	1
— MUS 215 Brass Techniques	1
— MUS 315 Clarinet/Sax Techniques	1
— MUS 316 Flute/Double Reed Techniques	1
— MUS 319 Percussion Techniques	1
— MUS 312 Teaching Music Elementary	3
— MUS 412 Teaching Music Middle School	3
— MUS 416 Instrumental Methods	3
— MUS 417 Marching Band Techniques	2
— MUS 407 Orchestration & Arranging	3
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 353 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 353 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 353 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 347 Marching Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347 Marching Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347/348 Marching/Symphonic Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347/348 Marching/Symphonic Band	1

TOTAL = 72**PROFESSIONAL EDUCATION**

— EDU 250 Intro Teacher Ed. K-12	3
— EXED 330 Intro Special Ed.	3
— PSY 310 Ed. Psychology	3
— SEC 490 Music Student Teaching (or 5+5)	10
— EDU 489 Student Teaching Seminar	3

TOTAL = 22**GENERAL EDUCATION**

A. Organization & Communication of Ideas	[12]
— ENG 100 Freshman English**	3
— ENG 300 Junior English	3
— Foreign Language (102 level)	3
— COMM 145/161 Fund. Public Speaking**	3

B. Humanities [9]

— Literature Course (ENG 200?)	3
— MUS 120 Music Appreciation (majors/frosh)	3
— Humanities Elective (non-Music)	3

C. Social & Behavioral Science [9]

— HIST 119/120 Western Civilization	3
— PSY 100 Intro to Psychology**	3
— Social & Behavioral Elective(3rd Field)	3

D. Natural Sciences & Math [9]

— MATH 109 General Math (116)	3
— PHYS 130 Acoustics (DL)	3
— BIO 113 General Biology**	3

E. World Cultures [3]

— Cultural Diversity course	3
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F. Health and Wellness # [2]

— Activity Course (MUS 347?)	1
— Activity Course (MUS 347?)	1

(PH 100 Personal Health can also fulfill this @ 3 hrs)

TOTAL = 44 (45)

(If MUS 347 for Activity Courses, then 42 hrs.)

Summary:

Music Courses	72
Professional Education	22
General Education	44-45

TOTAL = 138 – 139 hours

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

Requirements for Admission to Professional Education

<http://edtech.wku.edu/programs/req-for-adm-to-prof-ed.htm>

Approved by UCC Dec. 2009

The following are required of all students seeking admission to professional education:

1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:
 - The Enhanced American College Test (ACT) with a minimum composite score of 21
 - The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
 - The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
 - The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5

Required of undergraduate students (in addition to the requirements for all students):

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.
6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.

Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.

Required of graduate students seeking initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

Requirements For Admission To Student Teaching

<http://edtech.wku.edu/~teachsvs/student-teaching/requirements-for-admission.htm>

Also see the [official student teaching policy](#).

1. **FORMAL ADMISSION TO TEACHER EDUCATION ONE SEMESTER PRIOR TO APPLICATION (TA File Complete)**
2. **COMPLETION OF PREREQUISITES**
 - a. All professional education courses and all elementary and middle grade specialty area courses must be complete with a grade of "C" or higher.
 - b. At least one full semester of courses completed at Western Kentucky University. (Graduate students who are completing certification requirements must have the equivalent of one summer session - 6 semester hours.)
 - c. At least three-fourths of the major area or area of concentration must be completed. (Middle grades must have all courses completed in the requested subject area for student teaching.) If student teaching is allowed in the minor, all of the minor must be completed prior to student teaching.
3. **GRADE POINT AVERAGE**
 - a. Overall - 2.5
 - b. Specialization - 2.5
 1. If secondary - 2.5 in the area in which you student teach
 2. If middle grades - 2.5 in both specialty areas, even though student teaching in only one
 - c. Professional Education - 2.5
 - d. Disposition Scores - Disposition Averages of 3 or higher in all areas
 - e. Critical Performance Score Averages of 2.5 or higher per KY Teacher Standard & Overall Average of 3 or higher.
4. **SENIOR STANDING** - completion of at least 90 semester hours
5. **VALID AND CURRENT* MEDICAL EXAMINATION, including tuberculin test.** State of KY and Federal criminal records checks to be done in assigned school districts after your student teaching placement has been made. *Not older than one year from the end of the semester you plan to student teach.
6. **MORAL, SOCIAL, AND ETHICAL BEHAVIOR** must be acceptable in the school community and the community at large.
7. **CERTAIN COURSEWORK MAY NOT BE TAKEN DURING STUDENT TEACHING without written permission from the Director of Teacher Services.** If you are planning to take a course during student teaching, you must email the student teaching office, lil.davis@wku.edu, to ensure that it does not conflict with state or university regulations.