

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT
Bachelor of Music - Option in Music Education – VOCAL Track

Leading to the: **Provisional Certificate for Teaching Music Grades P-12.**

Advisors: Dr. Wayne Pope – FAC 345 – (270) 745-5920 wayne.pope@wku.edu
Dr. Jennifer Adam – FAC 334 – (270) 745-2307 jennifer.adam@wku.edu

- - - VOICE - - -

- - - CHRONOLOGICAL ADVISEMENT - - -

FRESHMAN - 1st Semester (FALL)	Hrs.
— MUS 100 Theory I	3
— MUS 153 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 160 Group Piano I	1
— MUS 152 Diction I	1
— MUS 340/341 Choral Society/Chorale	1
— (MUS 340) (Mens/Womens Chorus)	(1)
— <i>MUS 120 Music Appreciation (majors)</i>	3
— <i>ENG 100 Freshman English**</i>	3
	14

FRESHMAN - 2nd Semester (SPRING)	Hrs.
— MUS 101 Theory II	3
— MUS 153 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 161 Group Piano II	1
— MUS 252 Diction II	1
— MUS 340/341 Choral Society/Chorale	1
— (MUS 340) (Mens/Womens Chorus)	(1)
— <i>PSY 100 Intro to Psychology**</i>	3
— <i>MATH 109 General Math (116)</i>	3
— <i>HIST 119/120 Western Civilization</i>	3
	17

SUMMER TERM Btwn Fr. & Soph. <u>or</u> Soph. & Jr. yrs.	
— <i>COMM 145 Fund. Public Speaking**</i>	3

<i>Foreign Language (102 level)</i>	3
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SOPHOMORE - 1st Semester (FALL)	
— MUS 200 Theory III	3
— MUS 153 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 260 Group Piano III	1
— MUS 166 Group Guitar	1
— MUS 203 Music Technology	2
— MUS 214 String Techniques	1
— MUS 340/341 Choral Society/Chorale	1
— <i>BIO 113 General Biology**</i>	3
— <i>ENG 200 Intro to Literature (or other elec.)</i>	3
	17

SOPHOMORE - 2nd Semester (SPRING)	
— MUS 201 Theory IV	3
— MUS 153 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 261 Group Piano IV	1
— MUS 215 Brass Techniques (other Tech)	1
— MUS 340/341 Choral Society/Chorale	1
— <i>PHYS 130 Acoustics</i>	3
— <i>Cultural Diversity course (Category E)</i>	3
— <i>EDU 250 Intro Teacher Ed. K-12</i>	3
	17

JUNIOR - 1st Semester (FALL)	
— MUS 326 Music History I	3
— MUS 312 Teaching Music Elementary	3
— MUS 353 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 349 Accompanying	1
— MUS 317 Conducting I	2
— MUS 340/341 Choral Society/Chorale	1
— <i>PSY 310 Ed. Psychology</i>	3
— <i>ENG 300 Junior English**</i>	3
	18

JUNIOR - 2nd Semester (SPRING)	
— MUS 327 Music History II	3
— MUS 412 Teaching Music Middle School	3
— MUS 405 Choral Arranging	3
— MUS 415 Choral Methods	3
— MUS 353 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 318 Conducting II	2
— MUS 340/341 Choral Society/Chorale	1
	17

SENIOR - 1st Semester	
----- Apply for Student Teaching NOW! -----	
— MUS 328 Music History III	3
— MUS 353 Voice Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 414 Choral Materials	2
— MUS 340/341 Choral Society/Chorale	1
— <i>Humanities Elective (non-music,)</i>	3
— <i>Social & Behavioral Elective (3rd Field)</i>	3
— <i>EXED 330 Intro Special Ed</i>	3
	17

SENIOR - 2nd Semester (SPRING)	
— SEC 490 Music Student Teaching	10
— (or two Bi-Term ELED, MGE, SEC @ 5hrs)	
— EDU 489 Student Teaching Seminar	3
	13

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

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- - - VOICE - - -

- - - DEGREE PROGRAM CATEGORIES - - -

MUSIC COURSES

____ MUS 100 Theory I	3
____ MUS 101 Theory II	3
____ MUS 200 Theory III	3
____ MUS 201 Theory IV	3
____ MUS 326 Music History I	3
____ MUS 327 Music History II	3
____ MUS 328 Music History III	3
____ MUS 160 Group Piano I	1
____ MUS 161 Group Piano II	1
____ MUS 260 Group Piano III	1
____ MUS 261 Group Piano IV	1
____ MUS 203 Music Technology	2
____ MUS 317 Conducting I	2
____ MUS 318 Conducting II	2
____ MUS 152 Diction I	1
____ MUS 252 Diction II	1
____ MUS 166 Group Guitar	1
____ MUS 214 String Techniques	1
____ Guided Elective Techniques Course	1
____ MUS 349 Accompanying	1
____ MUS 312 Teaching Music Elementary	3
____ MUS 412 Teaching Music Middle School	3
____ MUS 415 Choral Methods	3
____ MUS 414 Choral Materials	2
____ MUS 405 Choral Arranging	3
____ MUS 153 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 153 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 153 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 353 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 353 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 353 Voice Principal	2
____ MUS 155 Performance Attendance (P/F)	0
____ MUS 340/341 Choral Society/Chorale	1
____ MUS 340/341 Choral Society/Chorale	1
____ MUS 340/341 Choral Society/Chorale	1
____ MUS 340/341 Choral Society/Chorale	1
____ MUS 340/341 Choral Society/Chorale	1
____ MUS 340/341 Choral Society/Chorale	1
TOTAL = 72	

PROFESSIONAL EDUCATION

____ EDU 250 Intro Teacher Ed. K-12	3
____ EXED 330 Intro Special Ed.	3
____ PSY 310 Ed. Psychology	3
____ SEC 490 Music Student Teaching (or 5+5)	10
____ EDU 489 Student Teaching Seminar	3
TOTAL = 22	

GENERAL EDUCATION

A. Organization & Communication of Ideas	[12]
____ ENG 100 Freshman English**	3
____ ENG 300 Junior English	3
____ Foreign Language (102 level)	3
____ COMM 145/161 Fund. Public Speaking**	3
B. Humanities	[9]
____ Literature Course (ENG 200?)	3
____ MUS 120 Music Appreciation (majors/frosh)	3
____ Humanities Elective (non-Music)	3
C. Social & Behavioral Science	[9]
____ HIST 119/120 Western Civilization	3
____ PSY 100 Intro to Psychology**	3
____ Social & Behavioral Elective (3rd Field)	3
D. Natural Sciences & Math	[9]
____ MATH 109 General Math (116)	3
____ PHYS 130 Acoustics (DL)	3
____ BIO 113 General Biology**	3
E. World Cultures	[3]
____ Cultural Diversity course	3
F. Health and Wellness #	[2]
____ Activity Course	1
____ Activity Course	1
(PH 100 Personal Health can also fulfill this @ 3 hrs)	
TOTAL = 44 (45)	

Summary:

Music Courses	72
Professional Education	22
General Education	44-45
TOTAL = 138 - 139	

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

Requirements for Admission to Professional Education

<http://edtech.wku.edu/programs/req-for-adm-to-prof-ed.htm>

Approved by UCC Dec. 2009

The following are required of all students seeking admission to professional education:

1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:
 - The Enhanced American College Test (ACT) with a minimum composite score of 21
 - The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
 - The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
 - The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5

Required of undergraduate students (in addition to the requirements for all students):

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.
6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.

Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.

Required of graduate students seeking initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

Requirements For Admission To Student Teaching

<http://edtech.wku.edu/~teachsvs/student-teaching/requirements-for-admission.htm>

Also see the [official student teaching policy](#).

1. **FORMAL ADMISSION TO TEACHER EDUCATION ONE SEMESTER PRIOR TO APPLICATION (TA File Complete)**
2. **COMPLETION OF PREREQUISITES**
 - a. All professional education courses and all elementary and middle grade specialty area courses must be complete with a grade of "C" or higher.
 - b. At least one full semester of courses completed at Western Kentucky University. (Graduate students who are completing certification requirements must have the equivalent of one summer session - 6 semester hours.)
 - c. At least three-fourths of the major area or area of concentration must be completed. (Middle grades must have all courses completed in the requested subject area for student teaching.) If student teaching is allowed in the minor, all of the minor must be completed prior to student teaching.
3. **GRADE POINT AVERAGE**
 - a. Overall - 2.5
 - b. Specialization - 2.5
 1. If secondary - 2.5 in the area in which you student teach
 2. If middle grades - 2.5 in both specialty areas, even though student teaching in only one
 - c. Professional Education - 2.5
 - d. Disposition Scores - Disposition Averages of 3 or higher in all areas
 - e. Critical Performance Score Averages of 2.5 or higher per KY Teacher Standard & Overall Average of 3 or higher.
4. **SENIOR STANDING** - completion of at least 90 semester hours
5. **VALID AND CURRENT* MEDICAL EXAMINATION, including tuberculin test.** State of KY and Federal criminal records checks to be done in assigned school districts after your student teaching placement has been made. *Not older than one year from the end of the semester you plan to student teach.
6. **MORAL, SOCIAL, AND ETHICAL BEHAVIOR** must be acceptable in the school community and the community at large.
7. **CERTAIN COURSEWORK MAY NOT BE TAKEN DURING STUDENT TEACHING without written permission from the Director of Teacher Services.** If you are planning to take a course during student teaching, you must email the student teaching office, lil.davis@wku.edu, to ensure that it does not conflict with state or university regulations.