

**WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT**

**Bachelor of Music - Option in Music Education – VOCAL Track**

Leading to the: **Provisional Certificate for Teaching Music Grades P-12.**

**Advisors:** Dr. Wayne Pope – FAC 345 – (270) 745-5920 [wayne.pope@wku.edu](mailto:wayne.pope@wku.edu)

Dr. Jennifer Adam – FAC 334 – (270) 745-2307 [jennifer.adam@wku.edu](mailto:jennifer.adam@wku.edu)

**--- VOICE ---**

**--- CHRONOLOGICAL ADVISEMENT ---**

<b>FRESHMAN - 1st Semester (FALL)</b>		<b>Hrs.</b>
___ MUS 100 Theory I		3
___ MUS 153 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 160 Group Piano I		1
___ MUS 152 Diction I		1
___ MUS 340/341 Choral Society/Chorale		1
___ (MUS 340) (Mens/Womens Chorus)	(1)	
___ <i>MUS 120 Music Appreciation (majors)</i>		3
___ <i>ENG 100 Freshman English**</i>		<u>3</u>
		14

<b>FRESHMAN - 2nd Semester (SPRING)</b>		<b>Hrs.</b>
___ MUS 101 Theory II		3
___ MUS 153 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 161 Group Piano II		1
___ MUS 252 Diction II		1
___ MUS 340/341 Choral Society/Chorale		1
___ (MUS 340) (Mens/Womens Chorus)	(1)	
___ <i>PSY 100 Intro to Psychology**</i>		3
___ <i>MATH 109 General Math (116)</i>		3
___ <i>HIST 119/120 Western Civilization</i>		<u>3</u>
		17

<b>SUMMER TERM</b> Btwn Fr. & Soph. <u>or</u> Soph. & Jr. yrs.	
___ <i>COMM 145 Fund. Public Speaking**</i>	3

___ <i>Foreign Language (102 level)</i>	3
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<b>SOPHOMORE - 1st Semester (FALL)</b>		
___ MUS 200 Theory III		3
___ MUS 153 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 260 Group Piano III		1
___ MUS 166 Group Guitar		1
___ MUS 203 Music Technology		2
___ MUS 214 String Techniques		1
___ MUS 340/341 Choral Society/Chorale		1
___ <i>BIO 113 General Biology**</i>		3
___ <i>ENG 200 Intro to Literature (or other elec.)</i>		<u>3</u>
		17

<b>SOPHOMORE - 2nd Semester (SPRING)</b>		
___ MUS 201 Theory IV		3
___ MUS 153 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 261 Group Piano IV		1
___ MUS 215 Brass Techniques (other Tech)		1
___ MUS 340/341 Choral Society/Chorale		1
___ <i>PHYS 130 Acoustics</i>		3
___ <i>Cultural Diversity course (Category E)</i>		3
___ <i>EDU 250 Intro Teacher Ed. K-12</i>		<u>3</u>
		17

<b>JUNIOR - 1st Semester (FALL)</b>		
___ MUS 326 Music History I		3
___ MUS 312 Teaching Music Elementary		3
___ MUS 353 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 349 Accompanying		1
___ MUS 317 Conducting I		2
___ MUS 340/341 Choral Society/Chorale		1
___ <i>PSY 310 Ed. Psychology</i>		3
___ <i>ENG 300 Junior English**</i>		<u>3</u>
		18

<b>JUNIOR - 2nd Semester (SPRING)</b>		
___ MUS 327 Music History II		3
___ MUS 412 Teaching Music Middle School		3
___ MUS 405 Choral Arranging		3
___ MUS 415 Choral Methods		3
___ MUS 353 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 318 Conducting II		2
___ MUS 340/341 Choral Society/Chorale		<u>1</u>
		17

<b>SENIOR - 1st Semester</b>		
<b>----- Apply for Student Teaching NOW! -----</b>		
___ MUS 328 Music History III		3
___ MUS 353 Voice Principal		2
___ MUS 155 Performance Attendance (P/F)		0
___ MUS 414 Choral Materials		2
___ MUS 340/341 Choral Society/Chorale		1
___ <i>Humanities Elective (non-music.)</i>		3
___ <i>Social &amp; Behavioral Elective (3rd Field)</i>		3
___ <i>EXED 330 Intro Special Ed</i>		<u>3</u>
		17

<b>SENIOR - 2nd Semester (SPRING)</b>		
___ SEC 490 Music Student Teaching		10
(or two Bi-Term ELED, MGE, SEC @ 5hrs)		
___ EDU 489 Student Teaching Seminar		<u>3</u>
		13

\* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

\*\* General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

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___ MUS 100 Theory I	3
___ MUS 101 Theory II	3
___ MUS 200 Theory III	3
___ MUS 201 Theory IV	3
___ MUS 326 Music History I	3
___ MUS 327 Music History II	3
___ MUS 328 Music History III	3
___ MUS 160 Group Piano I	1
___ MUS 161 Group Piano II	1
___ MUS 260 Group Piano III	1
___ MUS 261 Group Piano IV	1
___ MUS 203 Music Technology	2
___ MUS 317 Conducting I	2
___ MUS 318 Conducting II	2
___ MUS 152 Diction I	1
___ MUS 252 Diction II	1
___ MUS 166 Group Guitar	1
___ MUS 214 String Techniques	1
___ Guided Elective Techniques Course	1
___ MUS 349 Accompanying	1
___ MUS 312 Teaching Music Elementary	3
___ MUS 412 Teaching Music Middle School	3
___ MUS 415 Choral Methods	3
___ MUS 414 Choral Materials	2
___ MUS 405 Choral Arranging	3
___ MUS 153 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 153 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 153 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 353 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 353 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 353 Voice Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
___ MUS 340/341 Choral Society/Chorale	1
<b>TOTAL = 72</b>	

**PROFESSIONAL EDUCATION**

___ EDU 250 Intro Teacher Ed. K-12	3
___ EXED 330 Intro Special Ed.	3
___ PSY 310 Ed. Psychology	3
___ SEC 490 Music Student Teaching (or 5+5)	10
___ EDU 489 Student Teaching Seminar	3
<b>TOTAL = 22</b>	

**GENERAL EDUCATION**

<b>A. Organization &amp; Communication of Ideas</b>	<b>[12]</b>
___ ENG 100 Freshman English**	3
___ ENG 300 Junior English	3
___ Foreign Language (102 level)	3
___ COMM 145/161 Fund. Public Speaking**	3
<b>B. Humanities</b>	<b>[9]</b>
___ Literature Course (ENG 200?)	3
___ MUS 120 Music Appreciation (majors/frosh)	3
___ Humanities Elective (non-Music)	3
<b>C. Social &amp; Behavioral Science</b>	<b>[9]</b>
___ HIST 119/120 Western Civilization	3
___ PSY 100 Intro to Psychology**	3
___ Social & Behavioral Elective (3rd Field)	3
<b>D. Natural Sciences &amp; Math</b>	<b>[9]</b>
___ MATH 109 General Math (116)	3
___ PHYS 130 Acoustics (DL)	3
___ BIO 113 General Biology**	3
<b>E. World Cultures</b>	<b>[3]</b>
___ Cultural Diversity course	3
<b>F. Health and Wellness #</b>	<b>[2]</b>
___ Activity Course	1
___ Activity Course	1
(#PH 100 Personal Health can also fulfill this @ 3 hrs)	
<b>TOTAL = 44 (45)</b>	

**Summary:**

Music Courses	72
Professional Education	22
General Education	44-45
<b>TOTAL = 138 - 139</b>	

\* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

\*\* General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

## **Requirements for Admission to Professional Education**

<http://edtech.wku.edu/programs/req-for-adm-to-prof-ed.htm>

*Approved by UCC Dec. 2009*

### **The following are required of all students seeking admission to professional education:**

1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:
  - o The Enhanced American College Test (ACT) with a minimum composite score of 21
  - o The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
  - o The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
  - o The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5

### **Required of undergraduate students (in addition to the requirements for all students):**

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.
6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.

### **Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (in addition to the requirements for all students):**

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.

### **Required of graduate students seeking initial certification (in addition to the requirements for all students):**

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

## Requirements For Admission To Student Teaching

<http://edtech.wku.edu/~teachsvs/student-teaching/requirements-for-admission.htm>

Also see the [official student teaching policy](#).

1. **FORMAL ADMISSION TO TEACHER EDUCATION ONE SEMESTER PRIOR TO APPLICATION (TA File Complete)**
2. **COMPLETION OF PREREQUISITES**
  - a. All professional education courses and all elementary and middle grade specialty area courses must be complete with a grade of "C" or higher.
  - b. At least one full semester of courses completed at Western Kentucky University. (Graduate students who are completing certification requirements must have the equivalent of one summer session - 6 semester hours.)
  - c. At least three-fourths of the major area or area of concentration must be completed. (Middle grades must have all courses completed in the requested subject area for student teaching.) If student teaching is allowed in the minor, all of the minor must be completed prior to student teaching.
3. **GRADE POINT AVERAGE**
  - a. Overall - 2.5
  - b. Specialization - 2.5
    1. If secondary - 2.5 in the area in which you student teach
    2. If middle grades - 2.5 in both specialty areas, even though student teaching in only one
  - c. Professional Education - 2.5
  - d. Disposition Scores - Disposition Averages of 3 or higher in all areas
  - e. Critical Performance Score Averages of 2.5 or higher per KY Teacher Standard & Overall Average of 3 or higher.
4. **SENIOR STANDING** - completion of at least 90 semester hours
5. **VALID AND CURRENT\* MEDICAL EXAMINATION, including tuberculin test.** State of KY and Federal criminal records checks to be done in assigned school districts after your student teaching placement has been made. \*Not older than one year from the end of the semester you plan to student teach.
6. **MORAL, SOCIAL, AND ETHICAL BEHAVIOR must be acceptable** in the school community and the community at large.
7. **CERTAIN COURSEWORK MAY NOT BE TAKEN DURING STUDENT TEACHING without written permission from the Director of Teacher Services.** If you are planning to take a course during student teaching, you must email the student teaching office, [lil.davis@wku.edu](mailto:lil.davis@wku.edu), to ensure that it does not conflict with state or university regulations.