

WESTERN KENTUCKY UNIVERSITY --- CURRICULUM CONTRACT

593 Bachelor of Music - Option in Music Education - INTEGRATED Track

Leading to the: **Provisional Certificate for Teaching Music Grades P-12.**

Advisor: Joe Stites – FAC 335 – (270) 745-4388 -- joe.stites@wku.edu

--- WINDS AND PERCUSSION ---

--- CHRONOLOGICAL ADVISEMENT ---

FRESHMAN - 1st Semester (FALL)	Hrs.
___ MUS 100 Theory I	3
___ MUS 153 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 160 Group Piano I	1
___ MUS 162 Group Voice	1
___ MUS 347 Marching Band(Activity Course)	1
___ (MUS 349?) (Studio Ensemble)	(1)
___ MUS 120 Music Appreciation (majors)	3
___ ENG 100 Freshman English**	<u>3</u>
	15

FRESHMAN - 2nd Semester (SPRING)	Hrs.
___ MUS 101 Theory II	3
___ MUS 153 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 161 Group Piano II	1
___ MUS 348 Wind Ensemble/Concert Band	1
___ MUS 340 Choral Society *** (341)	1
___ PSY 100 <i>Intro to Psychology</i> **	3
___ MATH 109 General Math (116)	3
___ HIST 119/120 Western Civilization	<u>3</u>
	17

SUMMER TERM Btwn Fr. & Soph. or Soph. & Jr. yrs.	
___ Social & Behavioral Elective (3rd Field)	3

COMM 145/161 Fund. Public Speaking**	3
___ Foreign Language (102 Level)	3

SOPHOMORE - 1st Semester (FALL)	
___ MUS 200 Theory III	3
___ MUS 153 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 260 Group Piano III	1
___ MUS 214 String Techniques	1
___ MUS 347 Marching Band*(Activity Course)	1
___ (MUS 349?) (Studio Ensemble)	(1)
___ MUS 203 Music Technology	2
___ BIO 113 General Biology**	3
___ ENG 200 Intro to Literature (or other elec.)	<u>3</u>
	17

SOPHOMORE - 2nd Semester (SPRING)	
___ MUS 201 Theory IV	3
___ MUS 153 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 261 Group Piano IV	1
___ MUS 215 Brass Techniques	1
___ MUS 348 Concert Band or Wind Ensemble	1
___ MUS 340 Choral Society *** (341)	1
___ PHYS 130 Acoustics	3
___ Cultural Diversity course (cat. E,)	3
___ EDU 250 Intro Teacher Ed. K-12	<u>3</u>
	18

JUNIOR - 1st Semester (FALL)	
___ MUS 326 Music History I	3
___ MUS 312 Teaching Music Elementary	3
___ MUS 353 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 316 Flute/Double Reed Tech.	1
___ MUS 317 Conducting I	2
___ MUS 347/348 Marching or Symphonic Band	1
___ PSY 310 Ed. Psychology	3
___ ENG 300 Junior English**	<u>3</u>
	18

JUNIOR - 2nd Semester (SPRING)	
___ MUS 327 Music History II	3
___ MUS 412 Teaching Music Middle School	3
___ MUS 415 Choral Methods	3
___ MUS 416 Instrumental Methods	3
___ MUS 353 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 315 Clarinet/Sax Tech.	1
___ MUS 318 Conducting II	2
___ MUS 348 Wind Ensemble or Concert Band	<u>1</u>
	18

SENIOR - 1st Semester	
>>>> Apply for Student Teaching NOW! <<<<	
___ MUS 328 Music History III	3
___ MUS 353 Applied Principal	2
___ MUS 155 Performance Attendance (P/F)	0
___ MUS 319 Percussion Techniques	1
___ MUS 417 Marching Band Techniques	2
___ MUS 407 Orchestration & Arranging	3
___ MUS 347/348 Marching or Symphonic Band	1
___ Humanities Elective (non-music,)	3
___ EXED 330 Intro Special Ed.	<u>3</u>
	18

SENIOR - 2nd Semester (SPRING)	
___ SEC 490 Music Student Teaching	10
or two Bi-term ELED, MGE, SEC @ 5hrs	
___ EDU 489 Student Teaching Seminar	<u>3</u>
	13

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

***One Opposite Area Ensemble must be an SATB Choir. Mens'/Womens' chorus may be used for the other.

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— MUS 100 Theory I	3
— MUS 101 Theory II	3
— MUS 200 Theory III	3
— MUS 201 Theory IV	3
— MUS 326 Music History I	3
— MUS 327 Music History II	3
— MUS 328 Music History III	3
— MUS 160 Group Piano I	1
— MUS 161 Group Piano II	1
— MUS 260 Group Piano III	1
— MUS 261 Group Piano IV	1
— MUS 203 Music Technology	2
— MUS 317 Conducting I	2
— MUS 318 Conducting II	2
— MUS 162 Group Voice	1
— MUS 214 String Techniques	1
— MUS 215 Brass Techniques	1
— MUS 315 Clarinet/Sax Techniques	1
— MUS 316 Flute/Double Reed Techniques	1
— MUS 319 Percussion Techniques	1
— MUS 312 Teaching Music Elementary	3
— MUS 412 Teaching Music Middle School	3
— MUS 416 Instrumental Methods	3
— MUS 417 Marching Band Techniques	2
— MUS 415 Choral Methods	3
— MUS 407 Orchestration & Arranging	3
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 153 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 353 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 353 Applied Principal	2
— MUS 155 Performance Attendance (P/F)	0
— MUS 340 Choral Society*** (341)	1
— MUS 340 Choral Society*** (341)	1
— MUS 347 Marching Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347 Marching Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347/348 Marching/Symphonic Band	1
— MUS 348 Concert Band/Wind Ensemble	1
— MUS 347/348 Marching/Symphonic Band	1

TOTAL = 77**PROFESSIONAL EDUCATION**

— EDU 250 Intro Teacher Ed. K-12	3
— EXED 330 Intro Special Educ.	3
— PSY 310 Ed. Psychology	3
— SEC 490 Music Student Teaching (or 5+5) 10	
— EDU 489 Student Teaching Seminar	3

TOTAL = 22**GENERAL EDUCATION**

A. Organization & Communication of Ideas	[12]
— ENG 100 Freshman English**	3
— ENG 300 Junior English	3
— Foreign Language (102 Level)	3
— COMM 145/161 Fund. Public Speaking**	3
B. Humanities	[9]
— Literature Course (ENG 200?)	3
— MUS 120 Music Appreciation (majors/frosh)	3
— Humanities Elective (non-Music)	3
C. Social & Behavioral Science	[9]
— HIST 119/120 Western Civilization	3
— PSY 100 Intro to Psychology**	3
— Social & Behavioral Elective(3rd Field)	3
D. Natural Sciences & Math	[9]
— MATH 109 General Math (116)	3
— PHYS 130 Acoustics (DL)	3
— BIO 113 General Biology**	3
E. World Cultures	[3]
— Cultural Diversity course	3
F. Health and Wellness #	[2]
— Activity Course (MUS 347?)	1
— Activity Course (MUS 347?)	1

(#PH 100 Personal Health can also fulfill this @ 3 hrs)

TOTAL = 44(45)

(If MUS 347 for Activity Courses, then 42 hrs.)

Summary:

Music Courses	77
Professional Education	22
General Education	44-45

TOTAL = 143 - 144 hours

* PH 100 Personal Health (3 hrs.) can take the place of both Activity Courses

** General Education classes which are required to qualify for Student Teaching and for Teacher Certification.

***One Opposite Area Ensemble must be an SATB Choir. Mens'/Womens' Chorus may be used for the other.

Requirements for Admission to Professional Education

<http://edtech.wku.edu/programs/req-for-adm-to-prof-ed.htm>

Approved by UCC Dec. 2009

The following are required of all students seeking admission to professional education:

1. File an application for admission to professional education.
2. File a statement indicating no convictions or pending charges on a felony or a sexual misconduct misdemeanor.
3. Submit documentation of a completed physical exam, TB test, and thumbprint criminal background check, all dated within one year prior to admission to teacher education.
4. Submit an appropriate photograph for the teacher admission file.
5. File a statement indicating a commitment to uphold the Professional Code of Ethics for Kentucky School Personnel.
6. Complete teacher admission standardized testing requirement for demonstration of basic skills by satisfying the indicated cut-off score(s) for one of the following:
 - The Enhanced American College Test (ACT) with a minimum composite score of 21
 - The Scholastic Aptitude Test (SAT) with a minimum composite score of 1500
 - The Pre-Professional Skills Test (PPST) with minimums of 173 in Mathematics, 173 in Reading, and 172 in Writing
 - The Graduate Record Exam (GRE) with a minimum Verbal + Quantitative total of 800 and an Analytical Writing score of at least 3.5, or a minimum GAP score (undergraduate GPA multiplied by GRE V+Q) of 2200 and an Analytical Writing score of at least 3.5

Required of undergraduate students (in addition to the requirements for all students):

1. Attend a Teacher Education Admissions Orientation session.
2. Achieve the required minimum GPA of 2.5 overall.
3. Demonstrate proficiency in oral communication by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course).
4. Demonstrate proficiency in written communication by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B").
5. Obtain three favorable faculty recommendations.
6. If not on iCAP, submit a copy of an approved written degree program for a program leading to initial certification.

Required of applicants seeking a second baccalaureate degree or certification-only for initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to teacher education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Demonstrate proficiency in oral communication, either by attaining a minimum grade of "C" in COMM 145 or 161 (or approved equivalent course); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
3. Demonstrate proficiency in written communication, either by attaining a GPA of at least 2.5 in ENG 100 and ENG 300 (or approved equivalent courses), with neither grade lower than a C" (English credit earned with an Advanced Placement score of 3 or higher, ACT English score of 29, SAT Verbal score of 620, or CLEP proficiency will be accepted as equivalent to a "B"); OR by documenting a minimum undergraduate degree GPA of at least 2.5.
4. Obtain three favorable faculty recommendations.
5. Submit a copy of an approved written degree program or certification-only program for a program leading to initial certification.

Required of graduate students seeking initial certification (in addition to the requirements for all students):

1. Document a minimum overall GPA of at least 2.5 (counting all course work completed at the time of admission to professional education), or a minimum GPA of at least 3.0 in the last 60 hours.
2. Submit a copy of an approved program of studies (Form B/C) for a program leading to initial certification.

Requirements For Admission To Student Teaching

<http://edtech.wku.edu/~teachsvs/student-teaching/requirements-for-admission.htm>

Also see the [official student teaching policy](#).

1. **FORMAL ADMISSION TO TEACHER EDUCATION ONE SEMESTER PRIOR TO APPLICATION (TA File Complete)**
2. **COMPLETION OF PREREQUISITES**
 - a. All professional education courses and all elementary and middle grade specialty area courses must be complete with a grade of "C" or higher.
 - b. At least one full semester of courses completed at Western Kentucky University. (Graduate students who are completing certification requirements must have the equivalent of one summer session - 6 semester hours.)
 - c. At least three-fourths of the major area or area of concentration must be completed. (Middle grades must have all courses completed in the requested subject area for student teaching.) If student teaching is allowed in the minor, all of the minor must be completed prior to student teaching.
3. **GRADE POINT AVERAGE**
 - a. Overall - 2.5
 - b. Specialization - 2.5
 1. If secondary - 2.5 in the area in which you student teach
 2. If middle grades - 2.5 in both specialty areas, even though student teaching in only one
 - c. Professional Education - 2.5
 - d. Disposition Scores - Disposition Averages of 3 or higher in all areas
 - e. Critical Performance Score Averages of 2.5 or higher per KY Teacher Standard & Overall Average of 3 or higher.
4. **SENIOR STANDING** - completion of at least 90 semester hours
5. **VALID AND CURRENT* MEDICAL EXAMINATION, including tuberculin test.** State of KY and Federal criminal records checks to be done in assigned school districts after your student teaching placement has been made. *Not older than one year from the end of the semester you plan to student teach.
6. **MORAL, SOCIAL, AND ETHICAL BEHAVIOR** must be acceptable in the school community and the community at large.
7. **CERTAIN COURSEWORK MAY NOT BE TAKEN DURING STUDENT TEACHING without written permission from the Director of Teacher Services.** If you are planning to take a course during student teaching, you must email the student teaching office, lil.davis@wku.edu, to ensure that it does not conflict with state or university regulations.