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WEDNESDAY'S WOMAN

Langley takes on many roles

ANDREW CRITCHELOW The News-Enterprise Apr 24, 2018 Updated 11 hrs ago



Alison Langley is special education facilitator at North Hardin High School. She also is a social studies teacher and Clir Committee chairwoman for the school.

ANDREW CRITCHELOW/The News-Enterprise

Alison Langley has been a part of North Hardin High School's staff for more than 10 years, but her ties to the school go much deeper than that.

Langley is a graduate of the high school, as is her husband and parents. A Vine Grove resident, Langley said her 5-year-old twin daughters will one day graduate from the school, too. She graduated in 1997.

“I’m a product of Hardin County Schools,” Langley said. “I believe in what we’re doing here.”

Since returning to her former stomping grounds to work, Langley has taken on an array of roles. Currently, she serves as the special education facilitator for the school, a social studies teacher, the Climate Committee chairwoman, the junior class sponsor, a Project Graduation co-coordinator and a Hardin County Schools Innovative Fellow.

Before working at North Hardin, Langley earned a bachelor’s degree in social work from Western Kentucky University in 2001 and worked as a family resource coordinator. She said she worked two years in this role at Parkway Elementary School, now North Park Elementary School.

Langley later earned a master’s in education from WKU and received Rank I certification in education administration.

After teaching for five years at North Hardin, Langley began her facilitator role in 2011. She oversees the largest single department in the school with 18 special education teachers in the department.

North Hardin Principal Tanya Corder said Langley has proven she can manage a department of this size.

“She is thorough and pays close attention to detail, which is important in regards to the legalities related to special education,” Corder said.

Langley said special education students have received a lot of support from their peers in the North Hardin student body through the school’s peer tutoring program.

“We put students on the waiting list for it,” she said. “They really enjoy working with our students.”

For Langley, a successful school means a school with a strong culture and good climate. She facilitates this through her roles with Climate Committee, Project Graduation and the junior class.

Facilitating a good climate among staff members has meant boosting morale through things such as inviting food trucks to the school for lunch and organizing staff gatherings.

“Education is a very hard job and we have to take care of the people that are here,” she said. “The future of the world is in our classroom.”

Langley also is an advocate for technology in the classroom. Through her role as a HCS Innovative Fellow, she provides professional development training with staff members. She regularly holds meetings called “Appy Hours” which educate staff on technological resources in the world of education.

“Mrs. Langley has strengthened our staff’s use of how to use technology by providing professional training and one-on-one assistance,” Corder said.

Langley also has given presentations at EdTechTeam Summits and for The Kentucky Society for Technology.

Langley said it’s important to make sure upcoming generations can keep up with the technological skills necessary in the future job market.

“These are 21st Century learners and if they’re not prepared for these skills, then we’re not setting them up for success,” she said.

Though she stays busy through her many roles at North Hardin, Langley said they all contribute to her main focus: preparing students for success.

“It’s not the 72 minutes a day for a trimester, it’s the long-lasting positive relationships and the impact that we’re making on kids every day,” she said.

