

EVELYN (EVIE) OREGON, Ph.D.

**Graduate Program Coordinator, Intercollegiate Athletic Administration and Online Certificate
School of Kinesiology, Recreation and Sport
Western Kentucky University**
Email: evelyn.oregon@wku.edu
Cell: (630) 991-0559

Academic Degrees

Michigan State University, East Lansing, Michigan

Ph.D., Kinesiology, Specialization: Psychosocial Aspects of Sport and Exercise

University of North Carolina, Chapel Hill, NC

M.S., Exercise and Sport Science: Sport Administration

Western Kentucky University, Bowling Green, KY

B.S., Recreation Administration

Professional Credentials

Online Learning Consortium

Advanced Online Teaching Certificate

Mastery of Instructional Design Certificate

Quality Matters

Certified Peer Reviewer

National Association of Athletic Compliance (NAAC)

Education Certification Certificate

Teaching Experience

SPM 200 – Introduction to Sport Management

The history, principles, and objectives within the sport management profession, overview of sport delivery systems, study of sport as a microcosm of society, and career options within sport organization.

SPM 310 – Sport Ethics and Morals

Examines ethical and moral issues that occur in sport organizations and teams.

SPM 452 – Sport Management and Leadership

Knowledge of the various skills, roles, and functions of the sport manager, leadership theory and practices as they relate to various sport managerial responsibilities.

SPM 450 – Sport Law

Legal systems and the concepts of tort law, risk management, product liability, constitutional law, administrative/statutory law, and crowd control and security of sport organizations.

SPM 454 – Sport Governance

Familiarization of sport organization governing bodies, including identifying those in amateur and professional sports, their organizational structure, authority, requirements for membership, sanctions and appeals, and the influence of outside political organizations.

SPM 456 – Advance studies in Sport International Sport

Course explores the evolving nature of the global sports environment with special focus on major events such as the Olympics, and World Cup. This course will examine cultural factors, political influences, and issues in international sports management.

RSA 517 – Fiscal Practices in Recreation and Sport

Course explores financial principles and practices relevant in recreation settings. Topics include economic principles, financial management and organization, income sources, fundraising, pricing, and budgeting.

RSA 519 – Fiscal Practices in Recreation and Sport

Course explores financial principles and practices relevant in recreation settings. Topics include economic principles, financial management and organization, income sources, fundraising, pricing, and budgeting.

RSA 523 – Theory of Recreation and Sport

Philosophy, theory, and ethics of recreation and sport, including current professional trends in the field.

RSA 513 – Recreation and Sport Administration

Course explores Leadership and management of recreation and sport agencies with emphases on strategic planning, policy, human resources, programming, governance, and organizational behavior and culture..

RSA 554 – Student-Athlete Development

Develop an understanding of the historical and contemporary issues faced by student-athletes at colleges and universities. Content includes support services guidelines in the areas of academics, personal issues, and career preparation/planning.

RSA 556 – Governance in Intercollegiate Athletics

Thorough examination of intercollegiate athletics governing bodies (i.e., NCAA, NAIA, NAAC, NJCAA). Emphasis placed upon governing hierarchy, responsibilities of individual institutions, conference affiliations, and membership requirements

RSA 558 – Compliance in Intercollegiate Athletics

In-depth analysis of NCAA rules and regulations relating to intercollegiate athletics. Topics include ethical conduct, employment issues, amateurism, recruiting, eligibility (academic and general requirements), financial aid, awards and benefits, playing and practice schedules, and enforcement.

Online Program Development

(fully designed developed, and implemented)

Graduate Programs in Intercollegiate Athletic Administration – 100% online 12-hour graduate certificate, and 33-hour online masters program are focused on essential skills and knowledge needed for employment in the dynamic field of intercollegiate athletic administration. Negotiated and embedded an additional certification in the course through NAAC.

- Built program, oversee curriculum development and implementation, built course content, design courses, participate in recruitment, oversee hiring of full-time faculty and staff, selection of adjuncts and support staff.
- Negotiate program contracts with professional organizations to build partnerships; evaluate courses for content and design.
- Build courses on the foundation of *Quality Matters*. Evaluate online instructors and program.
- Interpret analytics in recruitment and retention initiatives; develop program student evaluations for current and graduated students.
- Provide content for brochures, web presence, and marketing materials in collaboration with DELO marketing department.

Course Development

(fully developed, designed, built and taught the following course via Blackboard)

Western Kentucky University

- RSA 501 (3 hrs.) Research Methods
- RSA 513 (3 hrs.) Sport Administration
- RSA 554 (3 hrs.) Student-Athlete Development
- RSA 556 (3 hrs.) Governance in Intercollegiate Athletics
- RSA 558 (3 hrs.) Compliance in Intercollegiate Athletics
- RSA 523 (3 hrs.) Theory of Recreation and Sport
- SPM 456 (3 hrs.) Advance studies in Sport International Sport

Michigan State University

- KIN 445 (3 hrs.) Exercise Psychology
- KIN 445 (3 hrs.) Sociocultural Analysis of Physical Activity

Formal Academic Experience

Western Kentucky University: *Assistant Professor, Intercollegiate Graduate Program and Certificate Coordinator*
2013 - Present

- Design, develop and teach online courses, thorough proficiency in the use of Blackboard learning management system customization of course shells, discussion forums, and assessment tools
- Assist faculty with instructional design and online delivery issues
- Advise, market, recruit, create, build, and teach courses
- Admit students into the program
- Oversee the development of short and long term planning for IAA program
- Develop policies and procedures for faculty to ensure adherence to online best practices
- Conduct training, faculty development, and online teaching pedagogy practices
- Supervise staff and faculty
- Graduate faculty member – significantly revise graduate level courses in class and online
- Implement online learning initiatives and create a strategic vision for integrating new technologies for better learning outcomes for students

Michigan State University: *Graduate Teaching Assistant*
2010 - 2013

Lecture Courses Michigan State University (Primary Instructor of Record)

- KIN 121 Healthy Lifestyles,
- KIN 173 Foundations of Kinesiology
- KIN 300 Coaching Strength Conditioning and Fitness,
- KIN 345 Sport and Exercise Psychology
- KIN 445 Sociocultural Analysis of Physical Activity
- KIN 445 Exercise Psychology

Activity Courses (Primary Instructor over 40 sections taught)

- Aerobic Exercise Low Impact, General Conditioning Weight Training, Primary instructor, Step Aerobics, Basketball, Swimming II, Aerobics II,

Michigan State University: *Graduate Research Assistant*
2010 - 2013

- ISYS Institute for the Study of Youth Sport
- Health Games Laboratory
- Center for Physical Activity and Health

North Carolina at Chapel Hill: *Teaching Assistant/Research Assistant*
2008 - 2010

- Exercise and Sport Science
- Lifetime Fitness Instructional Program Courses
- College Sport Research Institute

Research Statement

I have expanded my focus, experience and passions in advancing online learning, curriculum building, instruction and course design. Particularly, I look forward to pursuing research exploring the use of Media Richness and Social Presence theories in course design and instruction, as well as the effects on student satisfaction, learning effectiveness, and retention. Lastly, I seek to explore unique online instructional strategies, exploring different medias of communication and backwards course designs.

Research Interests

- Online Course Evaluation
- Instructional Design and Technology
- Online Program Interventions
- Online Minority Student recruitment, Retention and Satisfaction
- Media Richness Theory
- Social Presence Theory
- Instructional Strategies
- Career Development
- Athletic Identity

Publications

Oregon, E., McCoy, L., & Carmon-Johnson, L. (2018). Case Analysis: Exploring the Application of Using Rich Media Technology and Social Presence to Decrease Attrition in an Online Graduate Program. *Journal of Educators Online*, 15(2).

Stinnett, B., & **Oregon, E.** (2018). Pedagogical practices and curriculum considerations for a study away course in sport. *Physical Educator*, 75(3) 454-470.

McCoy, L., **Oregon, E.,** & Sullivan, D. (2017). Student-Athletes, Social Justice, and the Role of Social Workers in Advocating for Change. *Journal of Issues in Intercollegiate Athletics*, Special Issue, 152-157

Oregon, E. (2017). Enhancing Online Communication Using Multiple Levels of Rich Media and Synchronous Technologies. *Best of Teaching with Technology*.

Martin, E. M., Ewing, M. E., & **Oregon, E.** (2017). Sport experiences of Division I collegiate athletes and their perceptions of the importance of specialization. *High Ability Studies*, 1-17.

Olenick, A., Pearson, R., Shaker, N., Tinius, R., Blankenship, M., **Oregon, E.,** Hoover, D., & Maples, J. (2017). Metabolic Flexibility among Women in Response to a Single High Fat Meal. *Medicine & Science in Sports & Exercise*. 49(5S):865–866, MAY 2017. DOI: 10.1249/01.mss.0000519341.54088.b7

Regis, C., Pearson, R., Winchester, L., Olenick, A., Johnson, J., Shaker, N., Blankenship, M., **Oregon, E.,** Hoover, D., & Maples, J. (2017). Effects of an Acute High Fat Load on Peripheral Blood Mononuclear Cell Response among Women. *FASEB J* April 2017 31:lb812

Oregon, E., & McCoy, L. (2016) Determining Institutional Integrity: Should There Be NCAA Sanctions for Sexual Assault?. *Journal of NCAA Compliance*.

Son, V., **Oregon, E.,** & Feltz, D. L. (2014). “I can Do It” Versus “We Can Do it”: Effects of Different References of Motivational Self-Talk on Pre-Competition Anxiety. *Journal Athletic Enhancement* 3:3.

Stinnett, B., Gibson, F., **Oregon, E.,** Fitzpatrick, A., & Hey, W. (2014). Choosing a Distance Learning Graduate Program to Address Career Goals. Brief paper accepted for ELEARN 2014 – World conference on E-Learning. New Orleans, LA.

Gibson, F., Stinnett, B., **Oregon, E.,** Fitzpatrick, A., & Hey, W. (2014). Online Graduate Certificate Programs: A Career Advancement Option? Brief paper accepted for ELEARN 2014 – World Conference on E-Learning. New

Orleans, LA.

Blanton, J., **Oregon, E.**, Flett, M.R., Gould, D., & Pfeiffer, K. (2013). The feasibility of using nature-based settings for physical activity programming: View from urban youth and program providers. *American Journal of Health Education*, 44(6), 324-334.

Pfeiffer, K.A., Gould, D.R., Vogt, C., **Oregon, E.**, Martin, E., Gammon, C., and Maienbrook, M. 2013. Nature Ninjas: Piloting a Nature-based Physical Activity and Youth Development Intervention in Elementary School Children. *Children and Exercise XXVIII*, M.J. Coelho-e-Silva, A. Cupido-dos-Santos, A.J. Figueiredo, and N. Armstrong (Eds), pp.195-198.

Selected Presentations

Oregon, E. (2018). Increase student retention and satisfaction with social presence and media richness. Magna Teaching with Technology Conference. Magna Teaching with Technology Conference. St Louis, MO, OCT 5-7, 2018.

**Invited featured Speaker*

Oregon, E. (2018). Increase student retention and satisfaction with social presence and media richness. DT&L Conference, Madison, WI, Aug 7-9, 2018.

**Invited featured Speaker*

Oregon, E., & Carmon-Johnson, L. (2018). 100% Online Athlete Bridge to Career Development (A.B.C.D.). NACDA Convention, Washington D.C., June 24-26, 2018.

**Invited Speaker*

McCoy, L. & **Oregon, E.** (2018). Addressing the Impact of Law beyond Legal Aspects Courses. Poster presented at 2018 Sport and Recreation Lawyers Association conference in San Antonio, TX, March 1-3, 2018.

Oregon, E., & Carmon-Johnson, L. (2018). 100% Online Athlete Bridge to Career Development (A.B.C.D.). NCAA Convention, Indianapolis, IN, Jan 17-18, 2018.

**Invited Speaker*

Oregon, E. (2017). How to Enhancing Online-Communication Using Multiple Levels of Rich Media and Synchronous Technologies. Magna Teaching with Technology Conference. Baltimore, MD, OCT 6-8, 2017.

**Invited featured Speaker*

Oregon, E. (2017). Strategies to Create Student-Athletes who are Champions- A Different Perspective. Accelerating Academic Success Program (AASP). New Orleans, LA.

**Invited featured Speaker*

Stinnett, B., & **Oregon, E.** (2017). Pedagogical practices and curriculum considerations for a study away course in sport. Poster presented at the 2017 Pedagogical Innovations in Teaching and Learning Conference, Richmond, KY.

McCoy, L. & **Oregon, E.** (2017). Adjudicating Title IX: Navigating Sexual Harassment Within the University's Code of Conduct. 2017 Sport and Recreation Lawyers Association conference, Las Vegas, NV, March 1-4, 2017

McCoy, L., **Oregon, E.**, & Brown, L. (2017). Coaching beyond sport: What should coaches know about Title IX? 2017 College Sport Research Institute conference on college sport, Columbia, SC, April 12-14, 2017.

Oregon, E., Carmon-Johnson, L., Naas, S. & McCoy, L. (2017). The New Academic Distribution Unit: Incentivizing Academic Success or Playing for Grades. 2017 College Sport Research Institute conference on college sport, Columbia, SC, April 12-14, 2017.

Brown, L., McCoy, L., & **Oregon, E.** (2017). Student-Athlete Activism: Where Do We Go From Here? 2017 College Sport Research Institute conference on college sport, Columbia, SC, April 12-14, 2017.

McGill, J., **Oregon, E.**, & McCoy, L. (2017). Senior Woman Administrator: Barriers, Challenges, and Opportunities. Poster presented at 2017 College Sport Research Institute conference on college sport, Columbia, SC, April 12-14, 2017.

McCoy, L. & **Oregon, E.** (2016). Considering the Impact of Athletic Culture for Sexual Harassment Policies. 2016 College Sport Research Institute conference on college sport, Columbia, SC, April 20-22, 2016.

McCoy, L. & **Oregon, E.** (2016). My University, My Self: Identity and Crisis Response. 2016 North American Society for the Sociology of Sport conference, Tampa Bay, FL, November 2-5, 2016.

Oregon, E. & McCoy, L. (2016). Rethinking the Online Classroom: Incorporating Active Learning in Sport Sociology. 2016 North American Society for the Sociology of Sport conference, Tampa Bay, FL, November 2-5, 2016.

Oregon, E. (2016). Enhancing Online-Communication Using Multiple Levels of Rich Media and Synchronous Technologies (60 minute presentation). The Teaching Professor Technology Conference, Sep 30-Oct 2, 2016 Atlanta, GA.

Stinnett, B., & **Oregon, E.** (2016). Best practices in study away: Texas Sport Facility Symposium. 2016 International Conference on Education. Honolulu, HI.

Oregon, E. & Stinnett, B. (2016). Instructional strategies in a faculty-led study away course. 2016 International Conference on Education. Honolulu, HI.

Oregon, E. (2016). The Critical Role Body Image Plays in Sport (2016). International Working group on Women in Sport Conference, Gaborone, Botswana.

**Invited Keynote Speaker*

Stinnett, B., & **Oregon, E.** (2015). Study Away Best Practices: 2014 Texas Sport Facility Symposium. 2015 Kentucky Study Abroad Symposium, Bowling Green, KY.

Oregon, E., Stinnett, B., & Maples, J. (2015). Using synchronous communication initiative to increase online program retention rates. 2015 Kentucky Student Success Summit, Louisville, KY.

Oregon, E., & Rogers, S. (2015). UpStart: Emerging Leaders Program Developer. International Association of Venue Managers Venue Connect, Baltimore, MD, July 31-August 4.

Stinnett, B., Gibson, F., **Oregon, E.**, Fitzpatrick, A., & Hey, W. (2014). Choosing a Distance Learning Graduate Program to Address Career Goals. E-LEARN 2014 – World Conference on E-Learning, New Orleans, LA.

Gibson, F., Stinnett, B., **Oregon, E.**, Fitzpatrick, A., & Hey, W. (2014). Online Graduate Certificate Programs: A Career Advancement Option? E-LEARN 2014 – World Conference on E-Learning, New Orleans, LA.

Hey, W., Gibson, F., Stinnett, B., **Oregon, E.**, & Fitzpatrick, A. (2014). Advantages of Partnerships: Benefits for Students, Online Programs, and Professional Organizations. Clute Institute International Academic Conference, Las Vegas, NV.

Oregon, E., Fitzpatrick, A., Stinnett, B., Gibson, F., & Hey, W. (2014). The Analysis of the Use of Multiple Levels of Rich Media and New Technologies in an Online Sport Media and Branding Program. Seventh International Conference on E-Learning and Innovative Pedagogies, Portland, OR.

Oregon, E., & Martin, E. (April, 2014) College Coaches' Challenges and Useful Strategies When Coaching Millennial Athletes. Symposium presentation presented at AAHPERD Convention, St Louis, MO.

Funding

Oregon, E., McCoy, L., & Carmon-Johnson, L. (2017). National Collegiate Athletic Administration Innovations in Research and Practice Grant Program. 100% Online Athlete Bridge to Career Development (A.B.C.D.). \$24,250 (funded).

Oregon, E. (2017). Office of International Programs International Activities Grant. \$1,500 (funded).

Oregon, E. (2016). International Education Week Grant of International Programs International Activities Grant. \$800 (funded).

Oregon, E. (2016). International Working Group Women in Sport. Culture Body Image Campaign. \$1200 (funded).

Oregon, E., Stinnett, B., & Gibson, F. (2015). School of Kinesiology, Recreation & Sport. Student Travel Subsidies for the 2015 International Association of Venue Mangers Venue Connect. \$11,700 (awarded).

Oregon, E., & Fitzpatrick, A.(2015). Theresa Neil Memorial Research Fund. Examining the Effectiveness of Using a Transmedia Marketing Campaign to Enhance Recruitment and Enrollment of WKU 2016 Summer Term. \$5,000 (finalist - not funded).

Oregon, E., Fitzpatrick, A., Stinnett, B., & Gibson, F. (2015). School of Kinesiology, Recreation & Sport. Student Travel Subsidies for the 2015 Study Away Indianapolis Sport Facility Symposium. \$5,600 (awarded).

Oregon, E., Gibson, F., Holland, V., & Carmon-Johnson, L. (2014). NCAA Innovations in Research and Practice Grant: "The Bridge (pilot program)". \$10,000 (Finalist - not funded, encouraged to resubmit).

Oregon, E., & Gibson, F. (2013-14). College of Health and Human Services Faculty Research Scholarship: Addressing the elephant in the room: Proactive strategies for ensuring appropriate athlete/coach relationships. \$2,538 (awarded).

Oregon, E., & Son, V. (2013-2014) Western Kentucky University (RCAP) "Assessing the effects of synchrony and dissimilarity on exercise motivation and enjoyment in exercise dyads. \$4,584 (applied- not funded).

Awards & Honors

N4A Research Award Student-Athlete Development and Life Skills category	2018
WKU Early Investigators Research Award	2017
WKU First Time Awardee Research Award	2017

Professional Affiliations

Association for the Advancement of Computing in Education	2014 - Present
Quality Matters	2013 - Present
Online Learning Consortium	2013 - Present
Minority Opportunities Athletic Association	2014 - Present
International Association	
National Association for Athletic Compliance (NAAC)	2013 - Present
North American Society for Sociology of Sport (NASSS)	2011 - 2014
North American Society for Psychology of Sport and Physical Activity	2009 - 2013
Association of Applied Sport Psychology (AASP)	2009 - 2012

Faculty Development Workshops

- **LGBTQ Safe Zone Training**
Awareness of LGBTQIA issues and pledge a commitment to fostering an environment that is devoid of discrimination based on sexual orientation, sexual identity, or gender identity
- **By the Content of Our Character**
A transformative Conversation about Race with WKU leaders
- **Easy ADA: Revising Your Course Materials**
Practice the easy steps to improving accessibility while simultaneously improving the clarity and professional appearance of course materials.
- **Building Service-Learning Opportunities into Your Courses**
Panel discussion on how one can incorporate service-learning opportunities into courses, including real-world examples and tips.
- **Blackboard Training**
5 tools that make online teaching and learning fun and worry-free, multiple ways to share content, diverse tools for promoting active learning and student engagement, online classroom roadmap development
- **Improving Your Lectures**
Learn how to use active learning and activities, and some lecturing within a class. We then discuss mini-lecturing methods, how to include activities within one's lectures, properly utilizing PowerPoint and animations, etc.
- **Engaging Students to Increase Retention**
Share ideas of what one might be able to implement in classes and practices in order to get students engaged, enrolled and making progress.
- **Building Better Discussion Board Questions**
- **Applying the Quality Matters Rubric**
- **Quality Matters Standard 1-7 (All)**
- **Getting Your Course Ready for QM Review**

Recent Service

Professional

2017 - Present	Magna Teaching with Technology Advisory Board Magna Publications
2017 - Present	Bigger Than Ball State Liaison
2017- Present	External Thesis and Dissertation examiner University of Botswana
2016 - Present	Leadership Advisory Board for the Institute for Personal Player Development
2014 - Present	NAAC Education Certification Evaluation Committee
2015 - 2018	IAVM Upstart WKU Liaison and program curriculum
2014 - 2017	Young Professionals Committee, IAVM Association

Community

2013 - Present	MSU High School Scholars Program
2016 - 2018	Housing Authority of Bowling Green Youth Sport Exposer and Engagement Programing

Committee Chair
 2016 - 2017 Southern Kentucky Sky Soccer Volunteer Head Coach
 2013 -2015 Greenwood High School Assistant track coach

University

2018 - Present Chair University Disciplinary Committee
 2018 - Present WKU Graduate Council CHHS Representative
 2017 - 2018 International Education Advisory Council CHHS Representative
 2016 - 2018 CHHS Strategic Plan Workgroup on Diversity and Inclusion
 2016 - 2017 CHHS Chief Diversity Officer Search Committee
 2016 - 2017 Planning Committee Member of the International Education Week (2016-17)
 2014 - 2018 University Disciplinary Committee Member- appointed by the President, weekly meetings based on cases needing to be presented.

Departmental

2018 - 2019 Member Departmental Search committee (EXSS Tenure Faculty Position) WKU
 2017 - 2018 Member Departmental Search committee (Recreation Tenure Faculty Position) WKU
 2016 - 2017 Member Departmental Search committee (School Director) WKU
 2016 - 2017 Member Departmental Search committee (Recreation Tenure Faculty Position) WKU
 2015 - 2016 Chair Search committee (Intercollegiate Visiting Faculty Position) WKU
 2015 - 2016 Member Search committee (RSA Staff Position) WKU
 2014 - 2015 Chair Search committee (Recreation Tenure Faculty Position) WKU
 2014 - 2015 Chair Search committee (Recreation Visiting Faculty Position) WKU
 2013 - 2014 Departmental Search committee (P.E. Pedagogy Tenure Track Position), WKU
 2012 - 2013 Departmental Search committee (2 Tenure Track Positions), Michigan State University

Student Activities Service

2017 Lead 10 Students to Nashville, TN, for the 2017 NCAA Convention Study Away
 2016 Lead 23 Students to Charlotte, NC, for the 2016 Texas Sport Facility Symposium
 2015 Lead 25 Students to Indianapolis, IN, for the 2015 Texas Sport Facility Symposium
 2015- present Sport Club - Advisor, Western Kentucky University
 2015 Lead 10 Graduate Students to Baltimore MD, for the 1st Annual Upstart Program and IAVM Venue Connect.
 2015 Lead 6 Graduate Students in Orlando Florida for the annual NACDA Convention
 2015 Lead 21 Students to Indianapolis, IN for the 2015 Indianapolis Sport Facility Symposium
 2015 Lead 6 Graduate Students to Indianapolis, IN for the 2015 NFL Combine
 Future Leaders in Sport
 2014 WKU Flex Off Judge
 2014 Lead 29 Students to Dallas, TX, for the 2014 Texas Sport Facility Symposium
 2014 Lead 7 minority Graduate Students to the SBSLC Conference (College Station TX).
 2014- 2016 Graduate Minorities in Sport Club - *Advisor*, Western Kentucky University

References

Dr. Lacey Carmon-Johnson - *Assistant Director – Football Academic Performance Center*

Purdue University

Phone: (765) 494-8381

Email: lcarmonj@purdue.edu

Brynlee Forik - *Player Affairs Coordinator*

Atlanta Falcons

Phone: 470.341.4292

Email: bForik@falcons.nfl.com

Dr. Fred Gibson - *Professor RSA Graduate Coordinator*

School of Kinesiology, Recreation & Sport

Western Kentucky University

Phone: (270) 745-6035

Email: fred.gibson@wku.edu

Dr. Dan Gould - *Professor, Director of Institute of the Study of Youth Sports*

Michigan State University

Phone: (517) 432-0175

Email: drgould@msu.edu

Dr. Beth Laves - *Associate Vice President Division of Extended Learning and Outreach*

Western Kentucky University

Phone: (270) 745-1900

Email: Beth.Laves@wku.edu

Dr. Richard M. Southall - *Associate Professor – Coordinator of Graduate Sport Administration Program*

University of South Carolina

Phone: (803) 777-5550

Email: rsouthal@mailbox.sc.edu