

Counseling and Student Affairs: Recommended Resources

Faculty: Cheryl Wolf

1. Knezevic, M., & Veselinovic, P. (2015). **New Education Policy's Priorities as a Function of Economic Development of Serbia**. *Ekonomika*, 61(1), pp.151-159. Explanation: The new education policy of the Republic of Serbia is one of the key factors for economic development. In long term, the biggest importance in the process have investments into human capital and education, and research and development. They suggest that establishing economic development in post-crisis period is closely linked to implementation of education policy whose priorities are given in the New Strategy for educational development in Serbia until 2020, because without reform of education system is impossible to implement structural reforms in the economy.
2. Lianos, T. & Pseiridis, A. (2013). **On-The-Job Skills and Earnings of Returned Migrants**. *International Migration*, 51(1), pp.78-91. Explanation: Results of a study examining the factors altering the probability of migrants to acquire additional on-the-job skills while abroad, and the determinants of their earnings level, using a sample of 6120 returned migrants from Bosnia, and other surrounding countries.
3. Sabatier, C. (2011). **A Note from Bosnia and Herzegovina: Leading a Displaced Life**. *Human Rights Quarterly*, 33(2), pp.397-201. Explanation: Reflects on a group of the Srebrenica genocide survivors as they continue through, as well as, struggle with their healing processes as internally displaced persons in a small village near Sarajevo. Largely left on their own since 1995, these families' existence has significantly depended on the humane and humanitarian assistance from a small, nonreligious, and US-based charity for food, shelter, and educational pursuits. The charity's commitment to BiH has led to a series of remarkable outcomes, but has also exposed numerous issues that merit additional attention from both the Bosnian government as well as the international community regarding the group in question.
4. Codell, J., Hill, R., Woltz, D., & Gore, P. (2011). **Predicting Meaningful Employment for Refugees: The Influence of Personal Characteristics and Developmental Factors on Employment Status and Hourly Wages**. *International Journal for the Advancement of Counselling*, 33(3), pp.216-224. Explanation: Refugee demographic and developmental variables were evaluated as predictors of employment outcomes following a six-month non-governmental organization (NGO) directed resettlement period. Results suggested that for each year spent as a refugee there was a corresponding decrease in the ability to secure meaningful employment.
5. Stoica, A. (2003). **Vocational Education and Training Reform in Romania and Bosnia-Herzegovina: strategy, legislation, and implementation**. *European Journal of Education*, 38(2), pp.213-222. Explanation: Since the collapse of their dictatorial regimes in 1989, Central and Eastern European countries made significant efforts to stabilize, restructure, privatize, and develop human resources to achieve economic and social goals. One of the key elements in this education reform was vocational education and training related to Romania and Bosnia-Herzegovina.