



FACT BOOK 2026





Institutional Research Staff:

Tuesdi Helbig, Ph.D.
Director

Leslie Davis
Specialist, Evaluation Administrator

Stefanie Estes
Research Analyst

Matt Foraker, Ph.D.
Specialist, Research

Shelley Hamlet
Coordinator, Support Services

Irfan Mansur
Database Analyst

Jessica Spears
Applications Programmer Analyst

FACT BOOK 2026



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WKU AT A GLANCE

at a
glance...

Profile of Western Kentucky University

Academic Year 2025/26

Founded: 1906

Location: Bowling Green, Kentucky

Highest Degree Offered: Doctorate

Carnegie Institutional Classification:

Professions-Focused Undergraduate/Graduate-Master's Large/Medium

Carnegie Student Access and Earnings Classification:

Higher Access, Medium Earnings

Carnegie Research Activity Designation:

Research Colleges and Universities

WKU at a Glance

Western Kentucky University is part of the public Kentucky postsecondary education system, which includes eight four-year institutions and a community and technical college system comprised of 16 institutions. By statute, Western Kentucky University is governed by its Board of Regents. The Kentucky Council on Postsecondary Education (CPE) serves as a coordinating board for the system.

WKU's undergraduate division provides four-year programs leading to the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Interdisciplinary Studies, Bachelor of Music, Bachelor of Science, Bachelor of Science in Nursing, and Bachelor of Social Work degrees. Ninety-two academic majors that lead to the baccalaureate degree and 69 academic minors are available. A number of professional and pre-professional advising tracks provide additional options.

Three associate degree programs are also offered leading to the Associate of Interdisciplinary Studies, Associate of Science, and Associate of Science in Nursing degrees. Fifty-two undergraduate certificate programs are also offered.

The Graduate School at WKU offers graduate education in 95 degree and certificate programs. The university confers the Master of Accountancy, Master of Arts, Master of Arts in Education, Master of Arts in Teaching, Master of Business Administration, Master of Fine Arts, Master of Health Administration, Master of Music, Master of Public Administration, Master of Public Health, Master of Science, Master of Science in Nursing, Master of Social Work, Specialist in Education, Doctor of Education, Doctor of Nursing Practice, Doctor of Physical Therapy, and Doctor of Psychology. WKU also offers non-degree Rank I and II and certification-only teacher education programs.

Mission

Western Kentucky University (WKU) prepares students of all backgrounds to be productive, engaged, and socially responsible citizen-leaders of a global society. The University provides research, service and lifelong learning opportunities for its students, faculty, and other constituents. WKU enriches the quality of life for those within its reach.



WKU's GREEN HIGHLIGHTS

Western Kentucky University has been profiled in Princeton Review's Guide to Green Colleges sixteen years in a row.

WKU is an Association for the Advancement of Sustainability in Higher Education (AASHE) Silver Rated University.

The WKU Office of Sustainability offers a Student Ambassador Program through which students serve as sustainability educators to promote environmentally-responsible behavior at WKU. The program provides students with a \$500 scholarship.

Three WKU Restaurant Group facilities have earned a Green Restaurant Certification, utilizing sustainable practices to reduce food waste, reduce water usage, and source from local farmers.



at a
glance...

Statement of Purpose

WKU is engaged in internationally acclaimed, student-and-learning-centered academic programs. The WKU experience occurs on several unique campus environments and through an overarching spirit which attracts an intellectually exciting and diverse family of the nation's best students. WKU provides students of all backgrounds with rigorous academic programs in education, the liberal arts and sciences, the health sciences, and business, with emphasis at the baccalaureate and masters levels, complemented by relevant associate and doctoral level programs. The University places a premium on student learning; it is committed to ensuring value in a holistic learning experience through high standards for student achievement and conduct, a strong faculty, technological innovation, personalized attention, broad access, and public accountability for actions and outcomes. Out-of-the-classroom and study abroad experiences enhance learning, promote diversity, and contribute to the success of students.

The University encourages engaged research and public service in support of economic development, quality

of life, and improvement of education at all levels. WKU faculty contribute to the identification and solution of key social, economic, scientific, health, and environmental problems. An inspiring and talented faculty promotes a high level of creative activity and diverse scholarship and an entrepreneurial attitude designed to expand knowledge, improve instruction, increase learning, and provide applied solutions toward high-quality service to the state and nation. The University directly supports its constituents in its designated service areas of Kentucky with professional and technical expertise, cultural enrichment, and educational assistance.

Maintaining a campus of distinctive history and character, WKU sustains a student population of increasing quality. It fulfills its responsibility for access through its main and regional campuses, and through extensive distance learning opportunities. WKU recognizes that its mission continues to evolve in response to regional, national, and global changes, and the need for lifelong learning.



UNIVERSITY LEADERSHIP

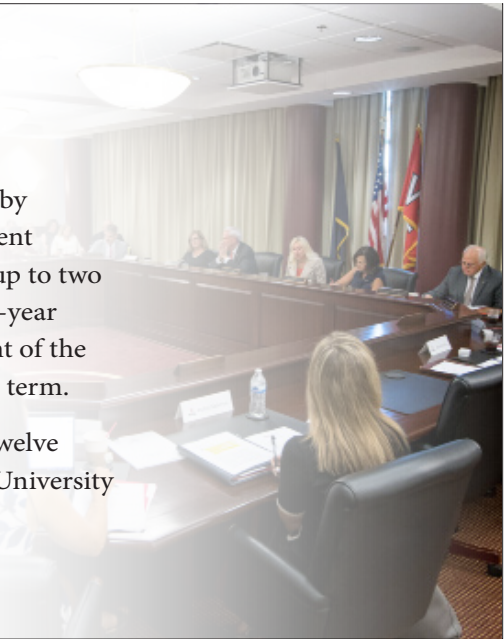
at a
glance...

University Leadership

2026/27

Board of Regents: Comprised of eight members appointed by the governor, as well as peer-elected faculty, staff, and student representatives. Governor-appointed members can serve up to two six-year terms, faculty and staff representatives serve three-year terms, and the student representative—who is the President of the Student Government Association—is elected to a one-year term.

WKU President's Cabinet: Comprised of the president and twelve senior administrators, the President's Cabinet determines University policy and provides strategic leadership and oversight of institutional functions.



Federal & State Officials Representing Bowling Green

Hon. Andy Beshear, *Governor*

Hon. Mitch McConnell, *United States Senator*

Hon. Rand Paul, *United States Senator*

Hon. Brett Guthrie, *U.S. Representative, Kentucky's 2nd Congressional District*

Hon. David Givens, *Kentucky Senator, District 9*

Hon. Mike Wilson, *Kentucky Senator, District 32*

Hon. Max Wise, *Kentucky Senator, District 16*

Hon. Robert Duvall, *Kentucky House of Representatives, District 17*

Hon. Kevin Jackson, *Kentucky House of Representatives, District 20*

Hon. Shawn McPherson, *Kentucky House of Representatives, District 22*

Hon. Michael Meredith, *Kentucky House of Representatives, District 19*



Western Kentucky University Board of Regents

Dr. Phillip W. Bale

Gary L. Broady

Dr. Melissa B. Dennison, *Secretary*

Dr. Jennifer Hammonds, *Staff Regent*

Derrick G. Helm

W. Currie Milliken

Cynthia J. Nichols

Dr. Shane Spiller, *Faculty Regent*

Doris C. Thomas, *Vice Chair*

Jan M. West, *Chair*

Caden J. Lucas, *Student Regent*

President's Cabinet

Dr. Timothy C. Caboni, *President*

Andrea Anderson, *General Counsel*

Michael Crowe, Jr., *Director, Student Conduct*

Dr. Robert Fischer, *Provost & Vice President for Academic Affairs*

John-Mark Francis, *Interim Vice President for Enrollment Management, Assistant Vice President for Marketing & Brand Strategy*

Susan Howarth, *Executive Vice President for Strategy, Operations and Finance*

Dr. Anthony McAdoo, *Interim Vice President of Philanthropy & Alumni Engagement*

Dr. Jenni Redifer, *Associate Provost for Research*

Bryan Russell, *Chief Facilities Officer*

Dr. Martha Sales, *Vice President of Student Experience and Dean of Students*

Jennifer Breiwa Smith, *Assistant Vice President, Government & External Relations*

Todd Stewart, *Athletic Director*

University Deans

Dr. Tania Basta, *College of Health and Human Services*

Dr. David Brown, *Ogden College of Science and Engineering*

Dr. Terrance Brown, *Potter College of Arts & Letters*

Joshua Vossler, *University Libraries*

Dr. Corinne Murphy, *College of Education and Behavioral Sciences*

Dr. Evelyn Thrasher, *Gordon Ford College of Business*

University

Organizational

Structure

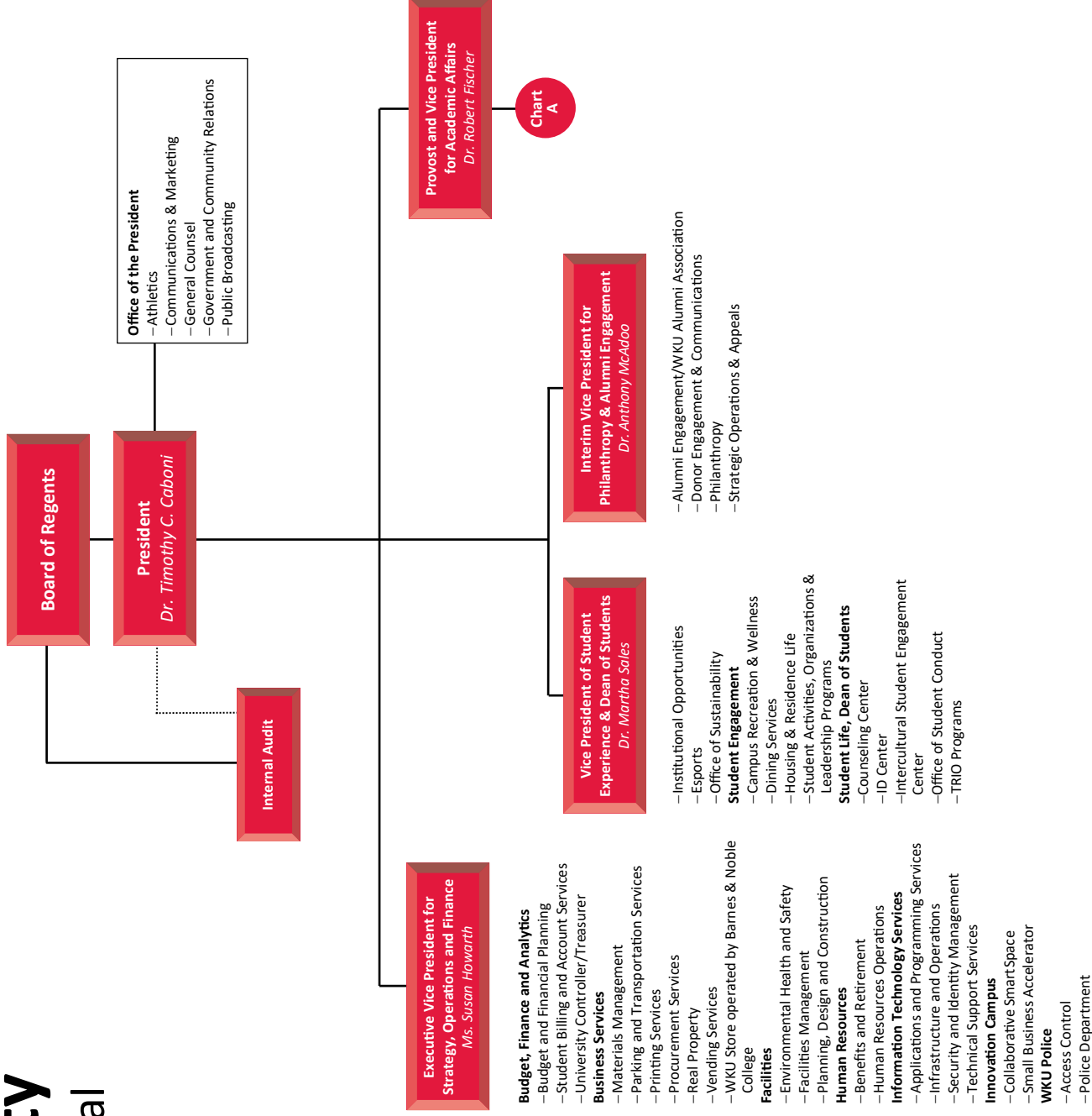
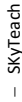


Chart A





DEGREES & PROGRAMS OFFERED

Undergraduate Majors Fall 2025

1.	Nursing, B.S.N. (#586)	867
2.	Management, B.S. (#723)	691
3.	Psychology, A.B. (#760)	541
4.	Marketing, B.S. (#720)	503
5.	Elementary Education, B.S. (#527)	458
6.	Finance, B.S. (#664)	375
7.	Exercise Science, B.S. (#554)	340
8.	Accounting, B.S. (#602)	339
9.	Social Work, B.S.W. (#594)	316
10.	Criminology, A.B. (#627)	306

Graduate Programs Fall 2025

1.	Business Administration, M.B.A. (#057)	202
2.	Speech-Language Pathology, M.S. (#0466)	164
3.	Teacher Education, M.A.T. (#0495)	138
4.	Social Work, M.S.W. (#157)	105
5.	Organizational Leadership, M.S. (#0505)	103
6.	Special Education for Initial Certification, M.A.T. (#0456)	88
7.	Advanced Teacher Education, M.A.E. (#0500)	86
8.	Physical Therapy, D.P.T. (#0013)	84
9.	Counseling, M.A.E. (#043)	80
10.	Educational Leadership, E.D.D. (#0010)	73

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Undergraduate Offerings

Certificates

- Accredited Financial Counselor
- Advanced Professionalism
- Applied Data Analytics
- Artificial Intelligence and Analytics
- Athletic Coaching
- Brewing and Distilling Arts & Sciences
- Business Fundamentals
- Business Law
- Chinese Studies
- Citizenship and Social Justice
- Creativity and Innovation Management
- Deaf Studies
- Digital Advertising
- Digital Technology and Culture
- Early Childhood Education Director
- Economic Data Analytics
- Emergency Management Disaster Science
- Environmental Health
- Esports Management
- Ethics Applied
- Executive Influence in Organizations
- Family Home Visiting
- Financial Planning
- Floristry
- Food Service Design
- Game Design
- Geographic Information Science
- Global Economic Issues
- Graphic Design
- Health Education and Health Promotion
- Health Informatics and Data Analysis
- Interactive Training & Leadership
- Land Surveying
- Language Certificate in Spanish
- Long-Term Care Administration
- Managing Inclusive Organizations
- Occupational Safety and Health
- Organizational Leadership
- Paralegal Studies
- Personal Branding
- Professional Technical Writing
- Public Health
- Real Estate
- Sales Certificate
- Sport Media and Communication
- Strategic Communications
- Strategies for Trauma-Informed Approaches to Improving Resilience
- Substance Use Disorder
- Teaching English to Speakers of Other Languages (TESOL)
- User Experience
- Workplace Communication
- Worksite Health Promotion



Undergraduate Offerings *(continued)*

Associate of Interdisciplinary Studies

Associate of Science

- Dental Hygiene

Associate of Science in Nursing

Bachelor of Arts

- Anthropology
- Asian Studies
- Broadcasting
- Chinese
- Communication
- Criminology
- Dance
- Economics
- English
- English for Secondary Teachers
- Film
- History
- Honors Self-Designed Studies
- Integrated Advertising & Public Relations
- International Affairs
- Journalism
- Legal Studies
- Mathematics
- Music
- Philosophy
- Political Science
- Professional Legal Studies
- Psychology
- Religious Studies
- Social Studies
- Sociology
- Spanish
- Theatre
- Visual Journalism and Photography
- Visual Studies

Bachelor of Fine Arts

- Film Production
- Performing Arts
- Visual Arts

Bachelor of Interdisciplinary Studies

Bachelor of Music

Bachelor of Science

- Accounting
- Agriculture
- Architectural Science
- Biochemistry
- Biology
- Business Data Analytics
- Business Economics
- Chemistry
- Child and Family Services
- Civil Engineering
- Communication Disorders
- Computer Information Technology
- Computer Science
- Construction Management
- Data Science
- Dental Hygiene
- Disaster Science
- Electrical Engineering
- Elementary Education
- Engineering Technology Management
- Environmental and Occupational Health Science
- Environmental, Earth, and Sustainability Sciences
- Exercise Science
- Finance
- Health Care Administration
- Health Information Management
- Health Sciences

Bachelor of Science *(continued)*

- Honors Self-Designed Studies
- Hospitality Management & Dietetics
- Interdisciplinary Early Childhood Education
- Interior Design & Fashion Studies
- Management
- Marketing
- Mathematical Economics
- Mechanical Engineering
- Mechatronics Engineering Technology
- Medical Laboratory Science
- Meteorology
- Middle Grades Mathematics
- Middle Level Education in Social Studies & Language Arts
- Middle School Science Education
- Military Leadership
- Neuroscience
- Organizational Leadership
- Physical Education
- Physics
- Psychological Science
- Public Health
- Recreation, Park, and Nonprofit Administration
- Science and Mathematics Education
- Special Education: Learning and Behavioral Disorders and Elementary Education
- Sport Management
- User Experience
- Workforce Administration

Bachelor of Science in Nursing

- Nursing
- RN to BSN

Bachelor of Social Work



Graduate Offerings

Certificates

- Addictions Education
- Advanced Behavior Management
- Advanced Business Fundamentals
- Artificial Intelligence & Educational Technology Leader
- Biomedical Sciences
- Career Services
- Cybersecurity
- Data Analytics
- Dietetic Practice
- Digital Health and Data Management
- Economic Data Analytics
- Elementary Math Specialization, P-5
- Emergency Management Disaster Science
- Epidemiology
- Executive Decision Making
- Facility & Event Management
- Family Nurse Practitioner
- Gifted Education and Talent Development
- Global Health Administration
- Health Communication
- Health Education
- Health Policy and Systems Management
- Instructional Design
- Intercollegiate Athletic Administration
- International Student Services
- Lean Sigma
- Literacy P-12
- Local Government Administration
- Marketing and Sales
- Nonprofit Administration
- Occupational Safety & Health
- Organizational Communication
- Organizational Leadership
- Professional & Technical Writing
- Psychiatric Mental Health Nurse Practitioner
- School Social Work

Certificates (continued)

- Scientific Data Analytics
- Statistical Data Science
- Supply Chain Management
- Sustainability Practices in Health Leadership
- Teaching English to Speakers of Other Languages (TESOL)
- Trauma and Resilience
- Workplace Health Promotion

Master of Accountancy

- Accountancy & Data Analysis

Master of Arts

- Applied Communication
- Applied Economics
- English
- History
- Mathematics
- Psychology

Master of Arts in Education

- Advanced Teacher Education
- Counseling
- Gifted Education and Talent Development
- Instructional Leadership
- Interdisciplinary Early Childhood Education, Birth to Primary
- Literacy Education
- Special Education-Learning and Behavioral Disorders
- Special Education-Moderate and Severe Disabilities
- Student Affairs in Higher Education

Master of Arts in Teaching

- Interdisciplinary Early Childhood Education, Birth to Primary - Initial Certification
- Middle Grades Education for Initial Certification
- Special Education for Initial Certification
- Teacher Education

Master of Business Administration

Master of Fine Arts

- Creative Writing

Master of Health Administration

Master of Music

Master of Public Administration

Master of Public Health

Master of Science

- Agriculture
- Applied Behavior Analysis
- Biology
- Chemistry
- Computer Science
- Cybersecurity Data Analytics
- Disaster Science
- Engineering Management
- Environmental & Occupational Health Science
- Geoscience
- Homeland Security Sciences
- Instructional Design
- Libraries, Informatics, & Technology in Education
- Mathematics
- Organizational Leadership
- Psychology
- Recreation & Sport Administration
- Speech-Language Pathology

Master of Science in Nursing

Master of Social Work

Specialist in Education

- Gifted Education/Talent Development & Advanced Instructional Practice
- School Psychology

Doctor of Education

- Educational Leadership

Doctor of Nursing Practice

Doctor of Physical Therapy

Doctor of Psychology

- Applied Psychology



ACCREDITATION

University Accreditations

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Western Kentucky University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, master's, educational specialist, and doctorate degrees. Western Kentucky University also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Western Kentucky University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).



Program Accreditation

Accreditation Commission for Education in Nursing (ACEN)

Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

American Psychological Association (APA)

Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)

Commission on Accreditation in Physical Therapy Education (CAPTE)

Commission on Collegiate Nursing Education (CCNE)

Commission on Dental Accreditation of American Dental Association (CODA-ADA)

Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)

Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

Council for the Accreditation of Educator Preparation (CAEP)

Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT)

Council on Education for Public Health (CEPH)

Council on Social Work Education (CSWE)

Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (ABET)

Kentucky's Educational Professional Standards Board (EPSB)

National Association for the Education of Young Children (NAEYC)

National Association of Long Term Care Administrator Boards (NAB)

National Association of School Psychologists (NASP)

National Association of Schools of Art and Design (NASAD) Commission on Accreditation

National Association of Schools of Dance (NASD) Commission on Accreditation

National Association of Schools of Music (NASM) Commission on Accreditation

National Association of Schools of Theatre (NAST) Commission on Accreditation

Network of Schools of Public Policy, Affairs, and Administration (NASPAA)

The Association to Advance Collegiate Schools of Business (AACSB International)

The Association of Technology, Management, and Applied Engineering (ATMAE)

The National Environmental Health Science and Protection Accreditation (EHAC)



BENCHMARK INSTITUTIONS

Benchmark University Comparison¹

	Fall 2025 Enrollment		AY 2024/25 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	13,732²	2,185	2,808	786	79%	588	19 to 1
1. Appalachian State University, NC	19,732	2,066	4,488	705	84%	1,146	16 to 1
2. Ball State University, IN	15,950	5,868	2,664	2,234	78%	955	15 to 1
3. Bowling Green State University, OH	15,273	2,839	2,708	1,037	81%	762	18 to 1
4. Central Michigan University, MI	10,238	3,933	2,223	1,538	79%	605	17 to 1
5. East Carolina University, NC ³	21,693	5,460	4,760	1,367	83%	1,130	17 to 1
6. East Tennessee State University, TN ⁴	10,632	2,953	2,440	642	74%	703	16 to 1
7. Florida Atlantic University, FL	25,626	6,559	5,768	2,252	85%	962	24 to 1
8. Illinois State University, IL	19,513	2,481	4,391	814	82%	916	19 to 1
9. Indiana State University, IN ³	6,224	1,671	1,507	452	66%	358	16 to 1
10. James Madison University, VA	21,358	1,799	4,946	603	91%	1,100	17 to 1
11. Middle Tennessee State University, TN	18,444	2,368	3,532	737	79%	943	16 to 1
12. Northern Illinois University, IL ⁵	12,118	3,608	2,477	1,318	73%	800 ⁴	16 to 1
13. Ohio University, OH	20,786	5,002	4,569	1,756	85%	892	19 to 1
14. Towson University, MD	16,361	3,316	3,641	784	83%	942	14 to 1
15. University of North Carolina at Charlotte	26,213	5,994	6,101	2,081	86%	1,150	20 to 1
16. University of North Carolina at Greensboro	14,865	3,817	3,318	920	81%	811	18 to 1
17. University of South Alabama, AL	9,530	4,755	1,793	1,169	75%	552	19 to 1
18. University of Southern Mississippi, MS	10,371	2,820	2,493	894	79%	678	16 to 1

¹ Western Kentucky University benchmarks itself against 18 institutions to gauge progress toward its strategic goals. Information was obtained from each institution's 2025-2026 Common Data Set, unless separately footnoted.

² WKU enrollment figure excludes audit-only students.

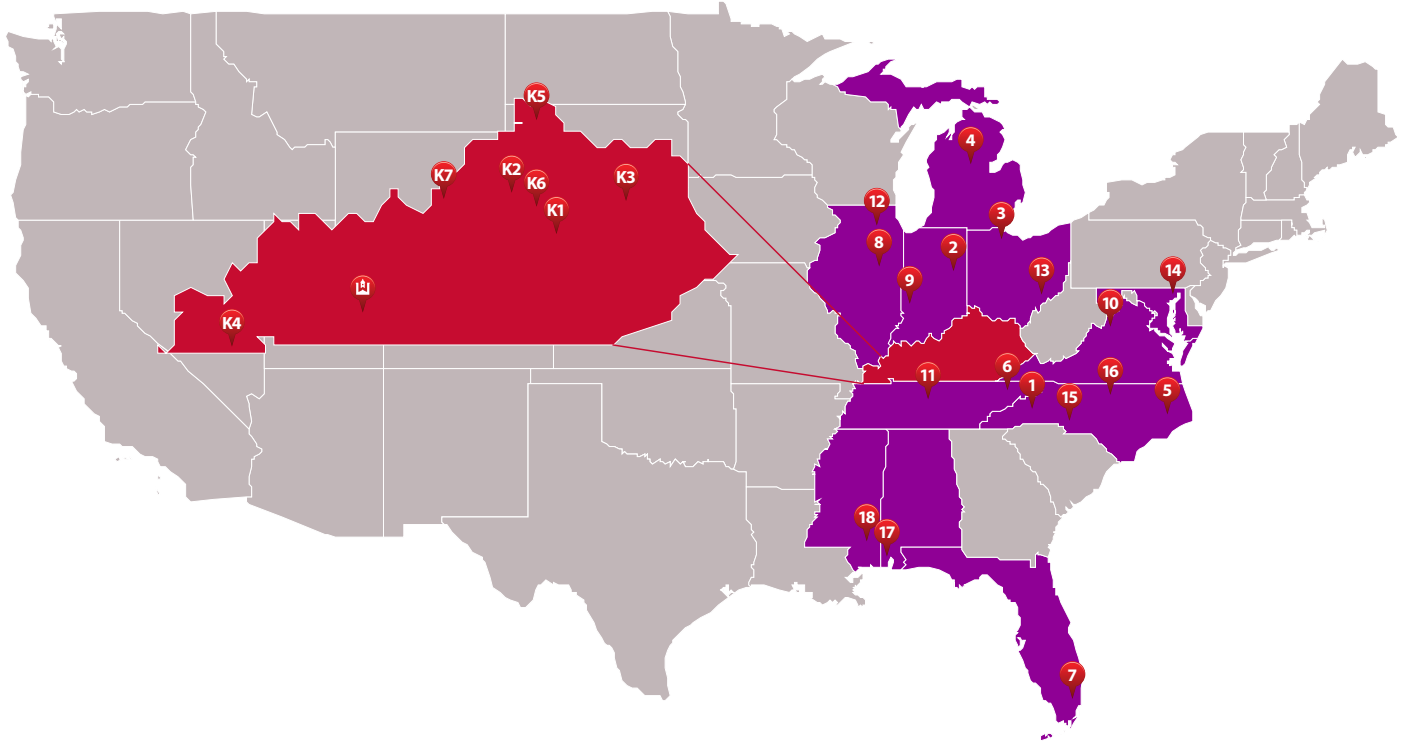
³ Because a 2025-2026 Common Data Set was unavailable, statistics are from one year prior.

⁴ Because a Common Data Set was unavailable, information was obtained from NCES and U.S. News & World Report, and are from one year prior.

⁵ Because a Common Data Set was unavailable, information was obtained from the institution's website.



MAP OF BENCHMARKS & KY PUBLICS



KENTUCKY PUBLIC INSTITUTIONS

Kentucky Public University Comparison¹

	Fall 2025 Enrollment		AY 2024/25 Degrees Awarded		Freshman Retention Rate	Number of Full-Time Faculty	Student/Faculty Ratio
	Undergraduate	Graduate	Baccalaureate	Master's			
★ Western Kentucky University	13,732²	2,185	2,808	786	79%	588	19 to 1
K1. Eastern Kentucky University	13,767	2,202	2,346	699	83%	545	18 to 1
K2. Kentucky State University	2,504	334	226	49	56%	93	12 to 1
K3. Morehead State University	7,941	460	936	167	69%	259	16 to 1
K4. Murray State University	8,217	1,715	1,569	626	78%	432	17 to 1
K5. Northern Kentucky University ³	8,528	4,439	2,025	1,542	77%	494	17 to 1
K6. University of Kentucky	27,386	9,708	4,966	2,019	85%	1,509	18 to 1
K7. University of Louisville ³	17,086	5,979	2,787	1,628	82%	958	14 to 1

¹ Data obtained from each institution's 2025-2026 Common Data Set and Kentucky Council on Postsecondary Education Data Tables, unless separately footnoted.

² WKU enrollment figure excludes audit-only students.

³ Because a 2025-2026 Common Data Set was unavailable, statistics are from one year prior.



General Information

Directions from North and South I-65

1. Take Exit 26 off of Interstate 65.
2. Turn toward Bowling Green onto Cemetery Road.
3. Continue straight for three miles. Cemetery Road becomes Barlow Avenue. Continue going straight until you reach the intersection of Barlow Avenue and University Avenue. Turn right onto University Avenue. After passing the fire tower go through one traffic light and a stop sign, then turn left at the second traffic light and go straight for one mile.
4. Turn left onto College Heights Boulevard. You may drive on the left side of the road for a short distance. Continue until you reach the top of the hill. College Street will dead-end at College Heights. Turn right onto College Heights Boulevard at the top sign and drive on the right side of the road.
5. At the second stop sign, turn right to continue on College Heights. You will see the Welcome Center on the right side of the road.
6. Turn right onto College Heights. You will see the Welcome Center on the right side of the road.
7. Turn right onto Alumni Avenue. Welcome Center guests may park inside the Alumni Square Parking Garage.
8. The Welcome Center is located further up Alumni Avenue at the intersection of the Welcome Center. *Guests may park in the Adams Street lot across from the Welcome Center.



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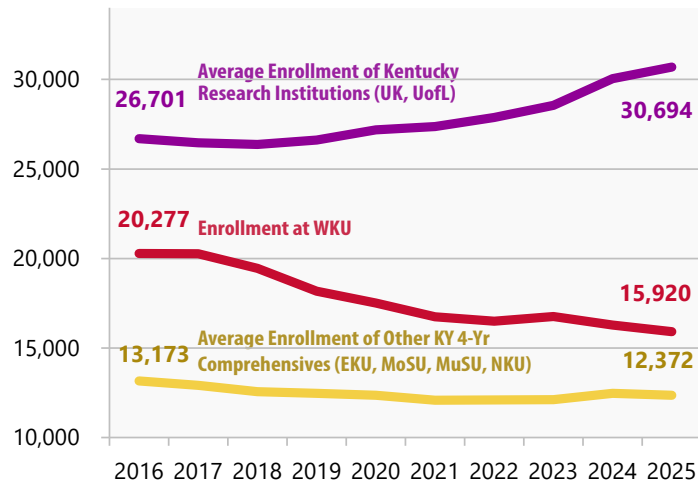


STUDENT ENROLLMENT TRENDS

Enrollment Trends for Kentucky Public Institutions¹ 2016-2025

at a glance...

Total enrollment at WKU has declined by 21.5% since 2016. Average total enrollment of the other four of Kentucky's four-year comprehensive institutions has declined by 6.1%. Average total enrollment at Kentucky's research institutions, on the other hand, has increased by 15.0%.



Ten Year Enrollment by Kentucky Four-Year Public Institutions¹

		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	10 yr diff
WKU	UG	17,601	17,666	17,035	15,906	15,287	14,729	14,442	14,593	14,153	13,735	(22.0%)
	GR	2,676	2,601	2,426	2,277	2,231	2,021	2,053	2,169	2,140	2,185	(18.3%)
	Total	20,277	20,267	19,461	18,183	17,518	16,750	16,495	16,762	16,293	15,920	(21.5%)
EKU	UG	14,293	14,143	13,399	12,662	12,070	11,684	12,072	12,726	13,448	13,767	(3.7%)
	GR	2,588	2,469	2,417	2,318	2,395	2,300	2,252	2,282	2,225	2,202	(14.9%)
	Total	16,881	16,612	15,816	14,980	14,465	13,984	13,984	15,008	15,673	15,969	(5.4%)
Morehead	UG	9,754	9,665	9,400	8,964	8,621	8,314	8,218	8,059	8,258	7,941	(18.6%)
	GR	994	919	800	696	686	670	592	560	533	460	(53.7%)
	Total	10,748	10,584	10,200	9,660	9,307	8,984	8,810	8,619	8,791	8,401	(21.8%)
Murray	UG	8,886	8,636	8,142	8,215	7,939	7,735	7,756	8,111	8,281	8,217	(7.5%)
	GR	1,609	1,381	1,324	1,354	1,517	1,692	1,733	1,746	1,754	1,715	6.6%
	Total	10,495	10,017	9,466	9,569	9,456	9,427	9,489	9,857	10,035	9,932	(5.4%)
NKU	UG	12,643	12,572	12,158	12,056	11,672	10,988	10,940	10,069	10,327	10,295	(18.6%)
	GR	1,923	1,916	2,637	3,631	4,540	5,006	4,887	4,916	5,043	4,891	154.3%
	Total	14,566	14,488	14,795	15,687	16,212	15,994	15,827	14,985	15,370	15,186	4.3%
UK	UG	22,674	22,477	22,188	22,276	22,246	21,928	22,767	23,971	25,586	27,500	12.5%
	GR	7,160	7,040	7,046	7,166	7,759	8,490	8,812	8,784	9,184	9,721	35.8%
	Total²	30,761	30,473	30,277	30,545	31,110	31,536	32,710	33,885	35,952	37,221	18.3%
UofL	UG	16,029	15,738	15,834	16,074	16,118	15,830	16,121	16,397	17,248	18,053	12.6%
	GR	5,812	5,924	5,868	5,846	6,320	6,529	6,099	5,968	5,981	6,041	3.9%
	Total²	22,640	22,459	22,471	22,684	23,246	23,194	23,043	23,225	24,123	25,005	10.4%

¹ Data provided by the Kentucky Council on Postsecondary Education.

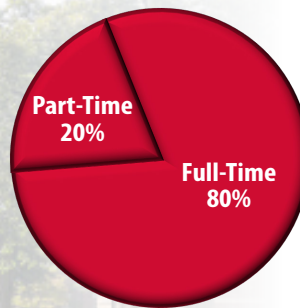
² Totals include Post-Doctoral Students and House Staff not reflected in the undergraduate or graduate counts.



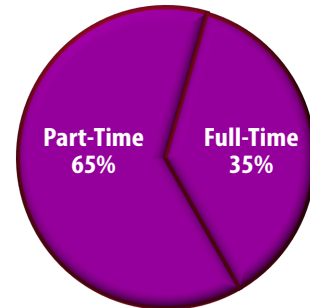
Enrollment Status at WKU

Fall 2025

Undergraduate Students



Graduate Students



About four of every five undergraduate students at WKU are pursuing studies full-time. More than one of every three graduate students is full-time.

at a
glance...

Students by Level

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Undergraduate	14,729	14,442	14,593	14,153	13,735	(6.7%)
Graduate	2,021	2,053	2,169	2,140	2,185	8.1%
Total	16,750	16,495	16,762	16,293	15,920	(5.0%)

Students by Enrollment Status

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Full-Time	12,115	11,904	12,074	12,070	11,796	(2.6%)
Part-Time	4,635	4,591	4,688	4,223	4,124	(11.0%)
Total	16,750	16,495	16,762	16,293	15,920	(5.0%)

Students by Level & Enrollment Status

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Undergraduate	Full-Time	11,359	11,163	11,330	11,299	11,017	(3.0%)
	Part-Time	3,370	3,279	3,263	2,854	2,718	(19.3%)
	Total	14,729	14,442	14,593	14,153	13,735	(6.7%)
Graduate	Full-time	756	741	744	771	779	3.0%
	Part-Time	1,265	1,312	1,425	1,369	1,406	11.1%
	Total	2,021	2,053	2,169	2,140	2,185	8.1%

betcha
didn't
know...

86% of total
WKU enrollment is
comprised of
**undergraduate
students.**



About **74%**
of **students** at
WKU are pursuing
studies **Full-Time.**
This varies by level as
shown above.





CREDIT HOURS & FULL-TIME EQUIVALENCY

Undergraduate Credit Hours

Fall 2025

Part-Time Undergraduates take an average of **5** Credit Hours per term.

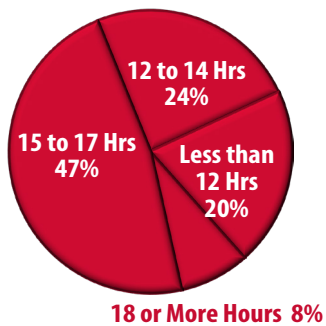
Full-Time Undergraduates take an average of **15** Credit Hours per term.

The **most popular undergraduate course** with student enrollments in Fall 2025 was **Communication 145**, followed by **History 102** and **English 200** with 1,085 and 1,015 enrollments, respectively.

**betcha
didn't
know...**



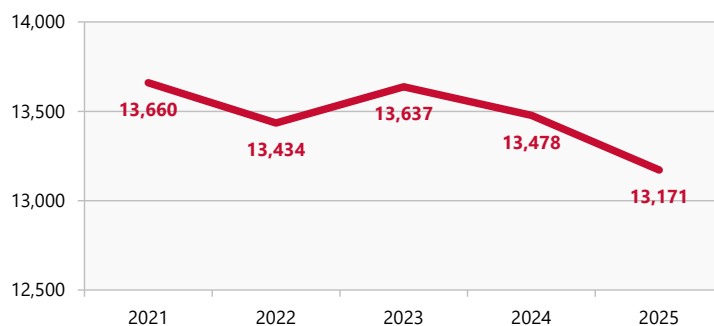
at a glance...



Average Credit Hours

Most WKU undergraduates (71.7%) take a traditional full-time load of 12 to 17 hours. 8.4% (1,159 students) take a larger course load of 18 or more hours.

Full-Time Equivalent Enrollment (1/3 Method)¹

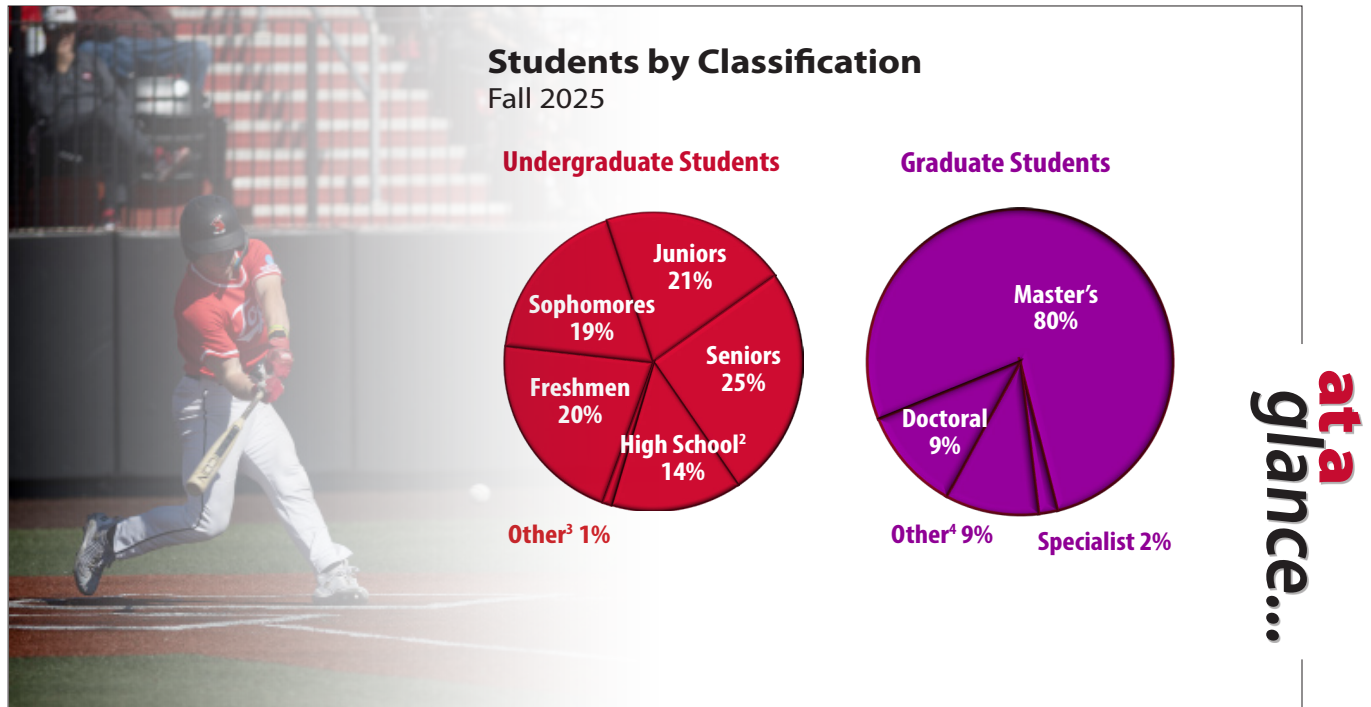


	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Undergraduate FTE	12,482	12,256	12,418	12,250	11,923	(4.5%)
Graduate FTE	1,178	1,178	1,219	1,227	1,248	5.9%
Total FTE	13,660	13,434	13,637	13,478	13,171	(3.6%)

¹ Full-time equivalency (FTE) is calculated using the one-third method, adding full-time students plus one-third of part-time students.



STUDENTS BY CLASSIFICATION



Students by Classification

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	Freshmen	3,281	3,180	3,173	3,037	2,740
	Sophomores	2,558	2,535	2,457	2,557	2,600
	Juniors	2,847	2,889	2,975	2,870	2,947
	Seniors	3,640	3,357	3,497	3,529	3,403
	High School ²	2,154	2,245	2,282	1,956	1,859
	Other ³	249	236	209	204	186
Graduate	Master's	1,448	1,542	1,626	1,659	1,740
	Specialists	40	38	39	38	39
	Doctoral	283	256	229	211	204
	Other ⁴	250	217	275	232	202

betcha didn't know...

From Fall 2021 to Fall 2025, the number of students pursuing a masters degree increased by about **20%**.

The number of doctoral students enrolled, on the other hand, decreased by about **28%**.

² Includes dual credit and Gatton Academy students.

³ Includes auditors, post-baccalaureate, and undergraduate non degree-seeking students.

⁴ Includes auditors and graduate non degree-seeking students.



FIRST-TIME FIRST-YEAR STUDENTS

FTFY¹ Applied, Admitted, Enrolled Fall 2025

at a
glance...

Applied	9,692
Admitted	8,863
Enrolled	2,643

30% of all first-time first-year admits chose to enroll in Fall 2025.

Applied	Male	3,631
	Female	6,061
	Total	9,692
Admitted	Male	3,311
	Female	5,552
	Total	8,863
Enrolled	Male	1,015
	Female	1,628
	Total	2,643



top
ten...

Kentucky High Schools Represented Fall 2025

1.	South Warren HS	110
2.	Greenwood HS	89
3.	Bowling Green HS	73
4.	Warren Central HS	55
5.	Warren East HS	43
6.	Barren County HS	38
7.	Allen County HS	35
7.	Daviess County HS	35
9.	Franklin Simpson HS	32
10.	Logan County HS	31

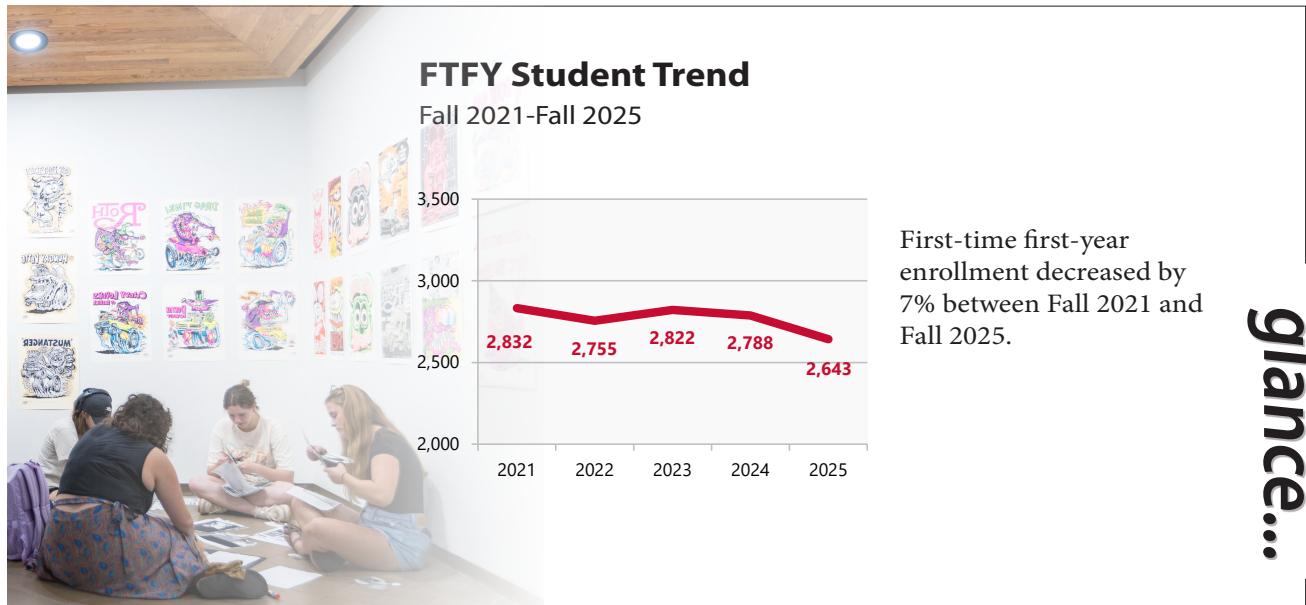
First-Time First-Year¹ Student Characteristics Fall 2025

	N	%		N	%
Sex			Time Status		
Male	1,015	38.4%	Full-Time	2,601	98.4%
Female	1,628	61.6%	Part-Time	42	1.6%
Ethnicity			Student Type		
Amer Ind/Alaskan	3	0.1%	Traditional (Under Age 25)	2,621	99.2%
Asian	72	2.7%	Non-Traditional (Age 25+)	22	0.8%
Black	216	8.2%	Residency		
Hispanic	194	7.3%	On-Campus	2,062	78.0%
Hawaiian/Pac Islander	6	0.2%	Off-Campus	581	22.0%
Two or More Races	138	5.2%	State of Origin:		
U.S. Nonresident	13	0.5%	In-State	1,787	67.6%
White	1,995	75.5%	Out-of-State ²	856	32.4%
Not Supplied	6	0.2%			

Total FTFY¹: 2,643

¹ First-time first-year (FTFY) students include first-time freshmen, students who first enrolled during the previous summer, and first-time students who have accumulated enough college credit hours during high school and/or the prior summer to be classified as a first-time sophomore, junior, or senior.

² Includes other states, territories, and foreign countries.



FTFY Academic and Demographic Information

Fall 2025

ACT Scores	Average ACT Score	21.9
	Percent with 30 & Above	10.2%
	Percent with 24 & Above	34.3%
HS GPA	Average High School GPA	3.47
	Percent with 3.75 & Above	37.1%
	Percent with 3.0 & Above	82.3%
Classification	<i>Some first time students earn enough college credit during high school and/or the summer before their first fall semester to be placed in a higher classification.</i>	
	First-Time Sophomores	349
	First-Time Juniors	89
	First-Time Seniors	2
Academic	Valedictorians/Salutatorians	152
	Students with AP Credit	507
Student Origin	KY High Schools Represented	204
	KY Counties Represented	99
	States Represented	35
	Countries Represented	10
Age	Average Age	18
	Age Range of FTFY	15-70
First Generation	Estimated percentage of first generation college students	36.4%

betcha didn't know...

59% of first-time first-year students were born in **2007**.

Here are just a few things happening in the world then:

News Headlines:

- The U.S. subprime mortgage crisis triggered a global economic downturn, which came to be known as the Great Recession.
- Representative Nancy Pelosi became the first female Speaker of the United States House of Representatives.

Technology and Entertainment:

- The first generation iPhone launched, revolutionizing the "smart" device industry.
- Top music hits were Beyoncé's "Irreplaceable" and Rihanna's "Umbrella".
- Notable books published include *Harry Potter and the Deathly Hallows*, *Thirteen Reasons Why*, and *Eclipse* (the third book of *The Twilight Saga*).

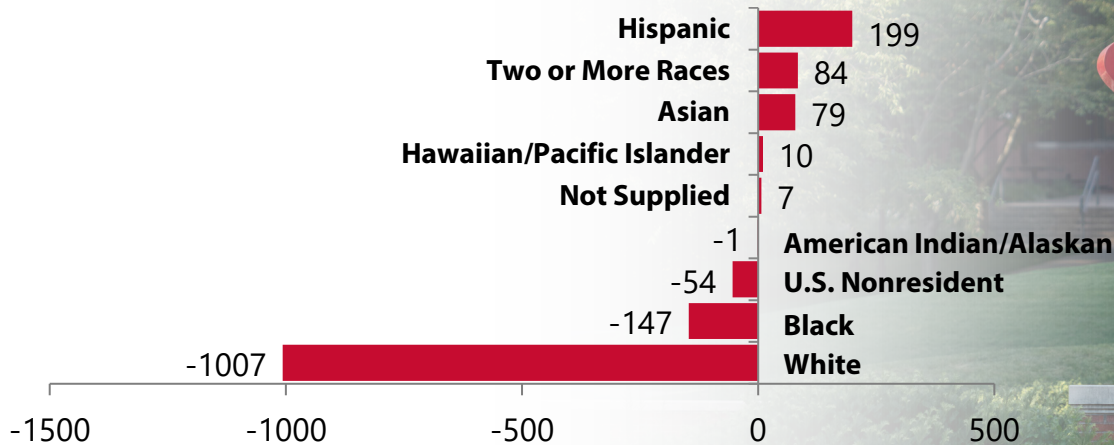


STUDENTS BY ETHNICITY

Five-Year Enrollment Change

Fall 2021-Fall 2025

at a glance...



Students by Level and Ethnicity

		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Amer Ind/Alaskan	29	0.2%	32	0.2%	42	0.3%	34	0.2%	26	0.2%
	Asian	443	3.0%	470	3.3%	531	3.6%	519	3.7%	495	3.6%
	Black	1,230	8.4%	1,159	8.0%	1,179	8.1%	1,189	8.4%	1,082	7.9%
	Hispanic	753	5.1%	784	5.4%	891	6.1%	925	6.5%	945	6.9%
	Hawaiian/Pac Islander	14	0.1%	13	0.1%	21	0.1%	15	0.1%	20	0.1%
	Two or More Races	555	3.8%	546	3.8%	591	4.0%	631	4.5%	645	4.7%
	U.S. Nonresident	139	0.9%	105	0.7%	91	0.6%	86	0.6%	74	0.5%
	White	11,443	77.7%	11,172	77.4%	10,981	75.2%	10,575	74.7%	10,322	75.2%
	Not Supplied	123	0.8%	161	1.1%	266	1.8%	179	1.3%	126	0.9%
	Total	14,729	100.0%	14,442	100.0%	14,593	100.0%	14,153	100.0%	13,735	100.0%
Graduate	Amer Ind/Alaskan	3	0.1%	5	0.2%	5	0.2%	7	0.3%	5	0.2%
	Asian	21	1.0%	35	1.7%	31	1.4%	30	1.4%	48	2.2%
	Black	209	10.3%	190	9.3%	230	10.6%	206	9.6%	210	9.6%
	Hispanic	63	3.1%	73	3.6%	84	3.9%	90	4.2%	70	3.2%
	Hawaiian/Pac Islander	3	0.1%	3	0.1%	2	0.1%	2	0.1%	7	0.3%
	Two or More Races	64	3.2%	56	2.7%	69	3.2%	58	2.7%	58	2.7%
	U.S. Nonresident	52	2.6%	62	3.0%	57	2.6%	64	3.0%	63	2.9%
	White	1,589	78.6%	1,614	78.6%	1,669	76.9%	1,657	77.4%	1,703	77.9%
	Not Supplied	17	0.8%	15	0.7%	22	1.0%	26	1.2%	21	1.0%
	Total	2,021	100.0%	2,053	100.0%	2,169	100.0%	2,140	100.0%	2,185	100.0%



Students by Ethnicity

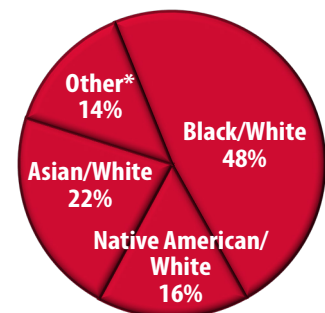
	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Amer Ind/Alaskan	32	0.2%	37	0.2%	47	0.3%	41	0.3%	31	0.2%
Asian	464	2.8%	505	3.1%	562	3.4%	549	3.4%	543	3.4%
Black	1,439	8.6%	1,349	8.2%	1,409	8.4%	1,395	8.6%	1,292	8.1%
Hispanic	816	4.9%	857	5.2%	975	5.8%	1,015	6.2%	1,015	6.4%
Hawaiian/Pac Islander	17	0.1%	16	0.1%	23	0.1%	17	0.1%	27	0.2%
Two or More Races	619	3.7%	602	3.6%	660	3.9%	689	4.2%	703	4.4%
U.S. Nonresident	191	1.1%	167	1.0%	148	0.9%	150	0.9%	137	0.9%
White	13,032	77.8%	12,786	77.5%	12,650	75.5%	12,232	75.1%	12,025	75.5%
Not Supplied	140	0.8%	176	1.1%	288	1.7%	205	1.3%	147	0.9%
Total	16,750	100.0%	16,495	100.0%	16,762	100.0%	16,293	100.0%	15,920	100.0%

Students by Sex and Ethnicity

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Male	Amer Ind/Alaskan	12	18	15	20	19
	Asian	170	179	210	209	213
	Black	572	537	564	557	528
	Hispanic	313	306	393	395	377
	Hawaiian/Pac Islander	9	8	10	6	15
	Two or More Races	241	233	249	266	275
	U.S. Nonresident	101	91	74	63	62
	White	4,764	4,727	4,704	4,534	4,515
	Not Supplied	68	84	133	97	73
	Total	6,250	6,183	6,352	6,147	6,077
Female	Amer Ind/Alaskan	20	19	32	21	12
	Asian	294	326	352	340	330
	Black	867	812	845	838	764
	Hispanic	503	551	582	620	638
	Hawaiian/Pac Islander	8	8	13	11	12
	Two or More Races	378	369	411	423	428
	U.S. Nonresident	90	76	74	87	75
	White	8,268	8,059	7,946	7,698	7,510
	Not Supplied	72	92	155	108	74
	Total	10,500	10,312	10,410	10,146	9,843

**betcha
didn't
know...**

A total of **703** students reported more than one race.



*Other includes:

23 (3%) Pacific Islander, White
19 (3%) Black, Native American, White
10 (1%) Black, Asian

...and other categories each with fewer than 10 students.

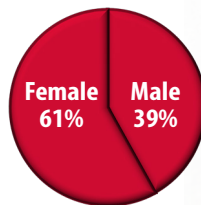


STUDENTS BY SEX

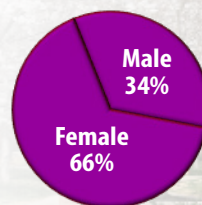
Enrollment by Sex

Fall 2025

Undergraduate Students



Graduate Students



61.8% of WKU students are female. When grouped by level, there is a larger sex difference among graduate students, with 66.0% female compared to 61.2% female at the undergraduate level.

at a glance...

Students by Sex

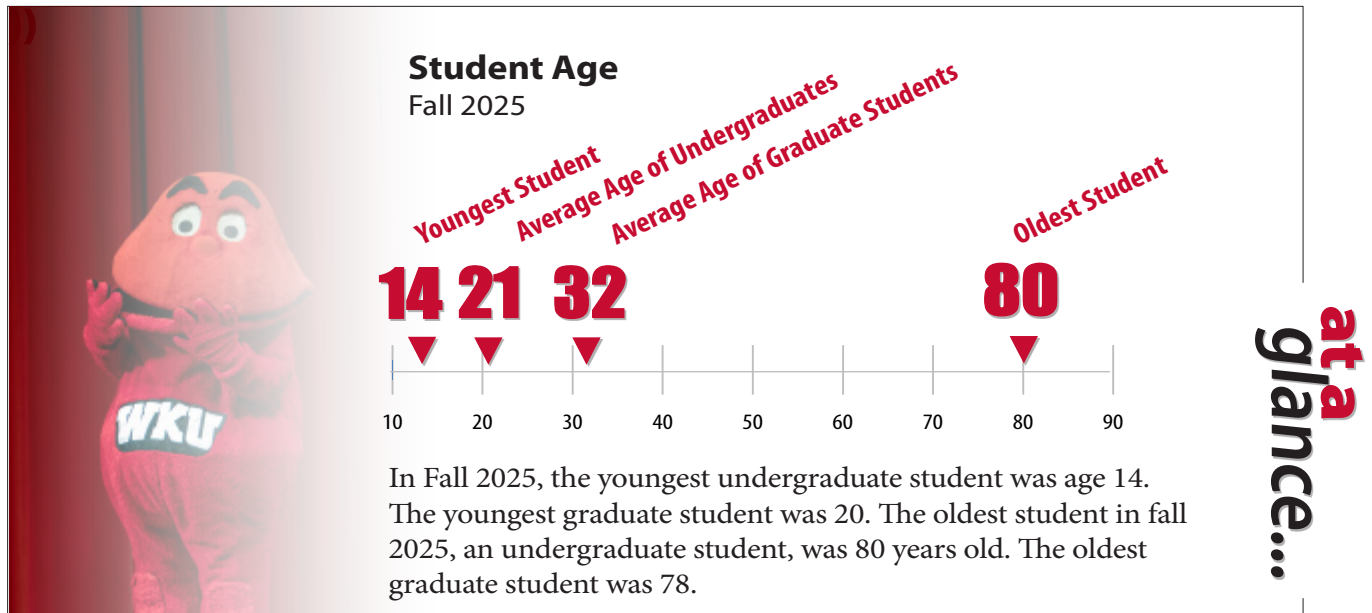
	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Male	6,250	37.3%	6,183	37.5%	6,352	37.9%	6,147	37.7%	6,077	38.2%
Female	10,500	62.7%	10,312	62.5%	10,410	62.1%	10,146	62.3%	9,843	61.8%
Total	16,750	100.0%	16,495	100.0%	16,762	100.0%	16,293	100.0%	15,920	100.0%

Students by Level and Sex

		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	Male	5,561	37.8%	5,490	38.0%	5,611	38.4%	5,432	38.4%	5,334	38.8%
	Female	9,168	62.2%	8,952	62.0%	8,982	61.6%	8,721	61.6%	8,401	61.2%
	Total	14,729	100.0%	14,442	100.0%	14,593	100.0%	14,153	100.0%	13,735	100.0%
Graduate	Male	689	34.1%	693	33.8%	741	34.2%	715	33.4%	743	34.0%
	Female	1,332	65.9%	1,360	66.2%	1,428	65.8%	1,425	66.6%	1,442	66.0%
	Total	2,021	100.0%	2,053	100.0%	2,169	100.0%	2,140	100.0%	2,185	100.0%

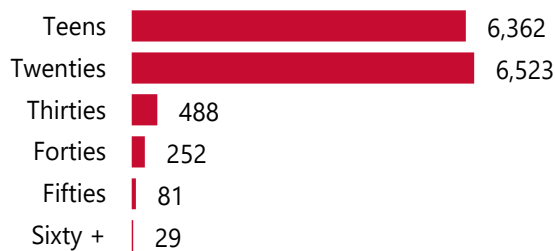


STUDENTS BY AGE

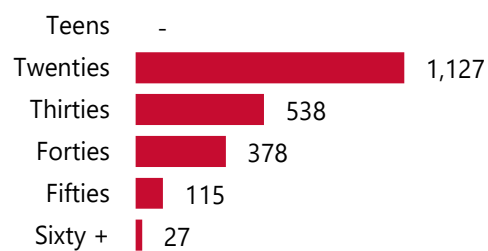


Students by Level and Age

Undergraduate Students



Graduate Students



Undergraduates by Student Type

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Traditional (Under Age 25)	13,291	90.2%	13,080	90.6%	13,220	90.6%	12,806	90.5%	12,404	90.3%
NonTraditional (Age 25+)	1,438	9.8%	1,362	9.4%	1,373	9.4%	1,347	9.5%	1,331	9.7%
Total Undergraduates	14,729	100.0%	14,442	100.0%	14,593	100.0%	14,153	100.0%	13,735	100.0%

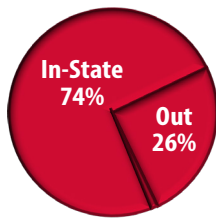


STUDENT ORIGIN

at a
glance...

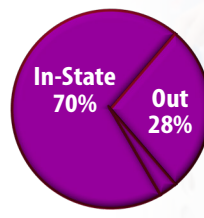
Student Origin Fall 2025

Undergraduate Students



Foreign 1%

Graduate Students



Foreign 3%

Nearly three in four WKU students are in-state students. A slightly higher proportion of graduate students come from outside of Kentucky, with about 27.5% coming from another U.S. state and 2.9% coming from a foreign country.

Students by Origin

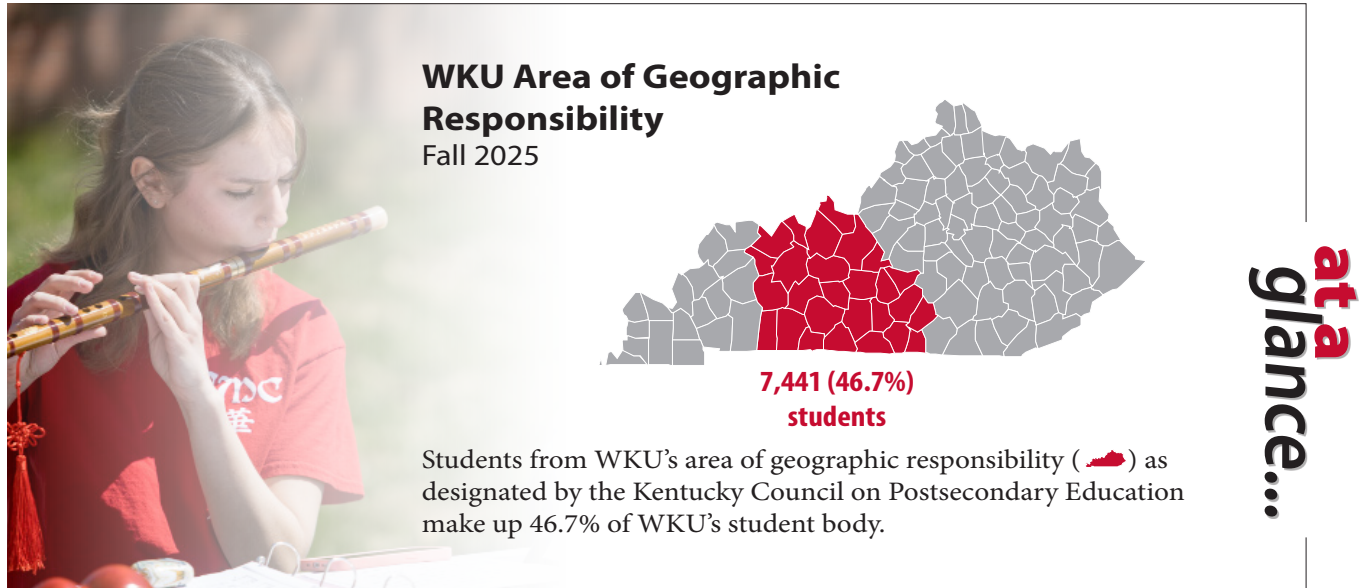
	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
In-State	12,729	76.0%	12,517	75.9%	12,607	75.2%	11,971	73.5%	11,660	73.2%
Out-of-State	3,829	22.9%	3,809	23.1%	3,992	23.8%	4,159	25.5%	4,108	25.8%
Foreign Countries	192	1.1%	169	1.0%	163	1.0%	163	1.0%	152	1.0%
Total	16,750	100.0%	16,495	100.0%	16,762	100.0%	16,293	100.0%	15,920	100.0%

Students by Level and Origin

		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
		N	%	N	%	N	%	N	%	N	%
Undergraduate	In-State	11,335	77.0%	11,088	76.8%	11,054	75.7%	10,461	73.9%	10,139	73.8%
	Out-of-State	3,254	22.1%	3,249	22.5%	3,433	23.5%	3,594	25.4%	3,508	25.5%
	Foreign Countries	140	1.0%	105	0.7%	106	0.7%	98	0.7%	88	0.6%
	Total	14,729	100.0%	14,442	100.0%	14,593	100.0%	14,153	100.0%	13,735	100.0%
Graduate	In-State	1,394	69.0%	1,429	69.6%	1,553	71.6%	1,510	70.6%	1,521	69.6%
	Out-of-State	575	28.5%	560	27.3%	559	25.8%	565	26.4%	600	27.5%
	Foreign Countries	52	2.6%	64	3.1%	57	2.6%	65	3.0%	64	2.9%
	Total	2,021	100.0%	2,053	100.0%	2,169	100.0%	2,140	100.0%	2,185	100.0%



KENTUCKY COUNTIES REPRESENTED



Students by Kentucky County

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Adair	5	46	9	55	9	53	13	66	6	51	9	60	13	112	5	117	7	92	8	100
Allen	36	167	20	187	32	195	11	206	36	234	17	251	27	188	19	207	36	226	22	248
Anderson	8	39	4	43	5	39	3	42	7	36	5	41	11	31	2	33	12	33	1	34
Ballard	2	9	1	10	1	12	1	13	0	5	1	6	1	5	1	6	0	2	1	3
Barren	77	529	47	576	92	547	56	603	109	652	56	708	88	626	45	671	81	617	37	654
Bath	1	2	0	2	0	2	0	2	0	2	0	2	1	6	0	6	1	3	1	4
Bell	3	10	1	11	1	5	1	6	2	8	3	11	2	8	1	9	0	4	0	4
Boone	28	132	8	140	20	113	6	119	24	112	10	122	21	98	12	110	20	88	18	106
Bourbon	2	4	4	8	5	9	3	12	1	9	1	10	1	11	0	11	2	11	3	14
Boyd	1	4	0	4	0	3	0	3	0	1	0	1	3	6	2	8	3	9	3	12
Boyle	8	43	6	49	10	39	3	42	8	41	5	46	7	35	3	38	10	38	7	45
Bracken	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	0	1
Breathitt	1	2	1	3	0	2	1	3	0	5	1	6	0	4	1	5	0	0	1	1



Students by Kentucky County

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Breckinridge	18	95	12	107	16	96	12	108	17	100	13	113	5	71	14	85	16	60	15	75
Bullitt	45	137	10	147	50	158	6	164	22	138	7	145	24	120	11	131	28	117	15	135
Butler	14	125	10	135	16	133	8	141	13	102	9	111	10	77	11	88	14	76	8	84
Caldwell	16	25	3	238	3	24	2	26	4	26	2	28	9	29	1	30	3	26	2	28
Calloway	3	30	6	36	3	22	6	28	5	19	7	26	4	19	10	29	4	25	10	35
Campbell	8	52	6	58	7	73	4	77	12	50	4	54	15	70	4	74	9	45	0	45
Carlisle	3	6	1	7	0	4	1	5	2	3	0	3	1	5	1	6	2	6	0	6
Carroll	1	6	0	6	1	4	0	4	0	3	2	5	0	2	3	5	2	4	2	6
Carter	1	5	1	6	0	4	1	5	0	2	1	3	0	1	4	5	0	1	3	4
Casey	4	24	1	25	1	13	0	13	7	16	0	16	7	22	0	22	8	26	3	29
Christian	31	158	19	177	20	135	18	153	31	147	38	185	18	120	41	161	21	110	42	152
Clark	4	22	2	24	0	15	2	17	3	12	6	18	5	17	4	21	2	12	3	15
Clay	5	12	2	14	1	11	1	12	1	6	1	7	1	4	1	5	0	3	1	4
Clinton	10	39	9	48	4	32	7	39	7	34	6	40	6	35	6	41	6	37	4	41
Crittenden	2	13	1	14	7	21	1	22	7	21	0	21	3	18	0	18	2	13	2	15
Cumberland	7	36	7	43	12	41	9	50	4	35	10	45	13	32	3	35	6	34	3	37
#5 Daviess	99	529	107	636	75	509	105	614	96	540	105	645	82	532	108	640	84	453	101	554
Edmonson	15	112	15	127	18	110	21	131	26	120	18	138	19	103	15	118	18	96	19	115
Elliott	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1
Estill	0	2	1	3	1	3	1	4	1	5	0	5	0	3	2	5	1	4	2	6
#1 Fayette	61	329	54	383	51	262	57	319	50	260	129	289	46	221	98	319	32	173	96	269
Fleming	1	10	4	14	1	9	0	9	1	6	1	7	0	3	3	6	2	5	2	7
Floyd	0	3	1	4	1	3	1	4	0	3	3	6	0	2	4	6	1	3	5	8
Franklin	18	92	5	97	23	92	4	96	22	90	7	97	17	83	9	92	26	92	7	99
Fulton	3	8	2	10	1	9	1	10	1	9	1	10	0	3	0	3	1	3	1	4
Gallatin	0	1	1	2	0	0	1	1	0	0	0	0	3	3	0	3	2	4	0	4
Garrard	5	13	4	17	1	16	4	20	4	13	3	16	2	14	3	17	4	16	2	18



Students by Kentucky County

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Grant	2	13	1	14	2	8	1	9	2	9	2	11	0	6	2	8	1	5	2	7
Graves	13	49	5	54	18	53	7	60	16	54	5	59	12	53	7	60	10	44	4	48
 Grayson	23	160	15	175	20	142	25	167	22	127	16	143	13	116	15	131	19	114	11	125
 Green	11	43	6	49	6	33	5	38	11	41	3	44	4	35	6	41	8	37	5	42
Greenup	1	6	2	8	1	5	4	9	2	6	2	8	1	7	3	10	1	5	3	8
 Hancock	7	32	5	37	3	34	6	40	3	30	11	41	7	32	9	41	13	51	10	61
 #1  Hardin	75	542	73	615	58	504	105	609	92	490	126	616	83	510	103	613	93	529	103	632
Harlan	1	9	0	9	0	5	1	6	0	1	2	3	0	0	0	0	0	0	1	1
Harrison	2	7	2	9	2	9	2	11	1	10	3	13	2	8	1	9	5	9	0	9
 Hart	20	129	13	142	38	133	14	147	27	149	9	158	14	155	12	167	31	142	10	152
Henderson	24	83	12	95	12	69	12	81	21	76	7	83	16	67	6	73	14	62	7	69
Henry	8	19	0	19	4	20	0	20	3	18	1	19	1	19	1	20	2	12	1	13
Hickman	0	3	0	3	0	1	1	2	1	2	0	2	2	2	0	2	1	3	0	3
Hopkins	16	92	11	103	18	98	15	113	21	96	11	107	28	95	10	105	22	98	14	112
Jackson	2	7	1	8	1	8	1	9	1	6	0	6	3	10	0	10	1	9	2	11
 #2 Jefferson	319	1,363	142	1,505	303	1,303	115	1,418	245	1,247	114	1,361	248	1,129	104	1,233	202	1,033	121	1,154
Jessamine	12	64	1	65	12	66	3	69	8	53	8	61	12	49	8	57	15	49	9	58
Johnson	0	4	2	6	2	3	1	4	1	6	2	8	0	3	5	8	1	4	4	8
Kenton	17	98	6	104	21	94	6	100	23	87	11	98	17	83	14	97	25	86	9	95
Knott	0	1	3	4	1	1	1	2	0	3	1	4	1	3	1	4	0	2	2	4
Knox	10	26	2	28	11	33	1	34	4	23	0	23	6	26	4	30	1	15	3	18
 Larue	10	53	5	58	11	51	10	61	7	47	13	60	12	49	13	62	9	52	6	58
Laurel	14	48	2	50	6	44	4	48	9	45	6	51	9	51	8	59	2	37	10	47
Lawrence	0	7	1	8	0	5	0	5	1	2	0	2	0	1	1	2	0	1	0	1
Lee	1	2	0	2	1	3	1	4	1	3	0	3	0	3	0	3	1	3	0	3
Leslie	0	1	3	4	0	1	2	3	0	1	1	2	1	1	0	1	0	3	0	3
Letcher	0	0	3	3	0	1	0	1	1	3	0	3	0	4	1	5	0	2	3	5



Students by Kentucky County

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Lewis	0	1	0	1	0	0	0	0	0	1	0	1	1	3	0	3	1	2	0	2
Lincoln	6	27	1	28	6	20	1	21	4	18	3	21	7	21	0	21	0	22	3	25
Livingston	0	8	0	8	0	6	0	6	4	7	1	8	0	3	0	3	0	5	0	5
 Logan	44	393	20	413	44	362	28	390	56	379	27	406	52	354	26	380	44	362	24	386
Lyon	0	5	0	5	7	9	0	9	2	10	0	10	3	9	1	10	4	12	0	12
McCracken	20	90	15	105	20	87	13	100	23	88	5	93	26	102	7	109	14	89	6	95
McCreary	3	18	0	18	0	16	0	16	2	19	0	19	1	13	2	15	2	9	3	12
 McLean	4	27	11	38	11	34	10	44	8	37	10	47	7	32	6	38	11	44	8	48
Madison	23	85	12	97	19	84	11	95	9	70	17	87	8	57	17	74	10	44	12	56
Magoffin	0	0	2	2	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
Marion	14	47	2	49	7	45	1	46	8	33	1	34	4	28	2	30	11	34	4	38
Marshall	10	37	7	44	14	42	5	47	9	40	5	45	2	37	7	44	8	38	6	44
Martin	0	0	0	0	0	1	0	1	0	2	0	2	0	0	1	1	0	0	1	1
Mason	2	9	1	10	0	4	1	5	1	4	1	5	2	6	1	7	4	10	2	12
 Meade	23	112	14	126	30	111	10	121	16	95	11	106	14	85	17	102	14	77	14	91
Menifee	0	0	0	0	0	0	1	1	2	3	0	3	0	1	0	1	0	1	0	1
Mercer	6	30	4	34	3	30	3	33	7	29	5	34	5	25	4	29	3	18	5	23
 Metcalfe	10	82	6	88	15	92	4	96	12	95	2	97	7	115	8	123	17	116	8	124
 Monroe	9	112	11	123	8	95	9	104	20	123	9	132	7	91	6	97	9	93	6	99
Montgomery	5	17	3	20	3	16	5	21	2	14	4	18	0	13	3	16	1	10	3	13
Morgan	0	1	0	1	1	1	0	1	0	2	1	3	1	2	3	5	0	0	2	2
 Muhlenberg	22	139	11	150	19	139	20	159	17	122	17	139	19	100	10	110	17	87	20	107
Nelson	26	162	11	173	27	158	13	171	25	182	20	202	26	197	16	213	26	191	22	213
Nicholas	1	2	0	2	0	2	0	2	0	2	0	2	0	1	0	1	0	0	1	1
 Ohio	14	247	11	258	20	233	10	243	37	213	10	223	29	231	16	247	13	210	12	222
 Oldham	63	437	16	453	59	444	10	454	55	353	13	366	62	262	15	277	55	250	12	262
Owen	1	8	0	8	1	8	1	9	1	10	0	10	2	6	0	6	5	13	1	14



Students by Kentucky County

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Owsley	0	1	1	2	0	0	0	0	1	1	0	1	0	1	1	2	0	0	1	1
Pendleton	2	2	1	3	0	3	1	4	1	4	0	4	0	3	0	3	1	3	0	3
Perry	0	10	3	13	0	8	0	8	0	4	2	6	1	7	2	9	1	5	2	7
Pike	0	4	7	11	3	5	4	9	1	7	3	10	0	4	5	9	2	11	5	16
Powell	1	3	0	3	1	2	1	3	1	3	1	4	0	2	0	2	0	2	1	3
Pulaski	25	138	7	145	22	133	11	144	15	131	13	144	10	126	11	137	16	124	11	135
Robertson	0	1	0	1	0	1	0	1	0	1	0	1	0	0	0	0	1	1	0	1
Rockcastle	1	7	1	8	2	9	1	10	1	4	0	4	0	5	0	5	4	7	1	8
Rowan	3	13	3	16	0	6	3	9	1	12	3	15	2	7	2	9	2	9	2	11
 Russell	11	112	5	117	13	97	10	107	11	111	7	118	19	106	7	113	15	102	13	115
Scott	18	70	11	81	18	70	12	82	30	81	10	91	27	95	9	104	13	90	12	102
Shelby	45	117	7	124	13	101	10	111	26	101	8	109	19	89	4	93	18	82	2	84
 Simpson	18	198	16	214	29	165	17	182	24	133	15	148	24	135	12	147	25	115	15	130
Spencer	10	47	6	53	9	53	3	56	6	42	4	46	4	27	3	30	8	27	6	33
 Taylor	19	69	10	79	8	66	12	78	16	59	7	66	11	55	4	59	11	55	9	64
 Todd	8	55	6	61	15	58	7	65	8	49	10	59	9	46	8	54	11	52	12	64
Trigg	13	33	3	36	3	25	4	29	9	29	3	32	6	23	9	32	4	19	8	27
Trimble	4	12	0	12	1	10	0	10	1	8	0	8	3	8	1	9	1	5	2	7
Union	8	21	4	25	5	22	4	26	0	19	6	25	13	29	2	31	10	28	4	32
 #1  Warren	371	2,447	423	2,870	413	2,526	437	2,963	442	2,620	449	3,069	440	2,523	467	2,990	408	2,580	432	3,012
Washington	3	27	3	30	3	22	5	27	2	16	5	21	0	12	4	16	7	16	3	19
Wayne	8	45	4	49	7	41	2	43	7	38	2	40	3	33	4	37	4	30	3	33
Webster	5	17	4	21	9	25	5	30	5	23	1	24	3	16	0	16	1	17	2	19
Whitley	3	30	3	33	6	25	1	26	3	20	0	20	1	18	2	20	1	12	5	17
Wolfe	0	2	0	2	0	2	3	5	0	2	3	5	0	1	0	1	0	0	0	0
Woodford	6	25	7	32	7	28	6	34	6	33	4	37	16	39	2	41	10	38	5	43
Total	2,022	11,335	1,394	12,729	1,940	11,088	1,429	12,517	1,989	11,054	1,553	12,607	1,853	10,461	1,510	11,971	1,787	10,139	1,521	11,660

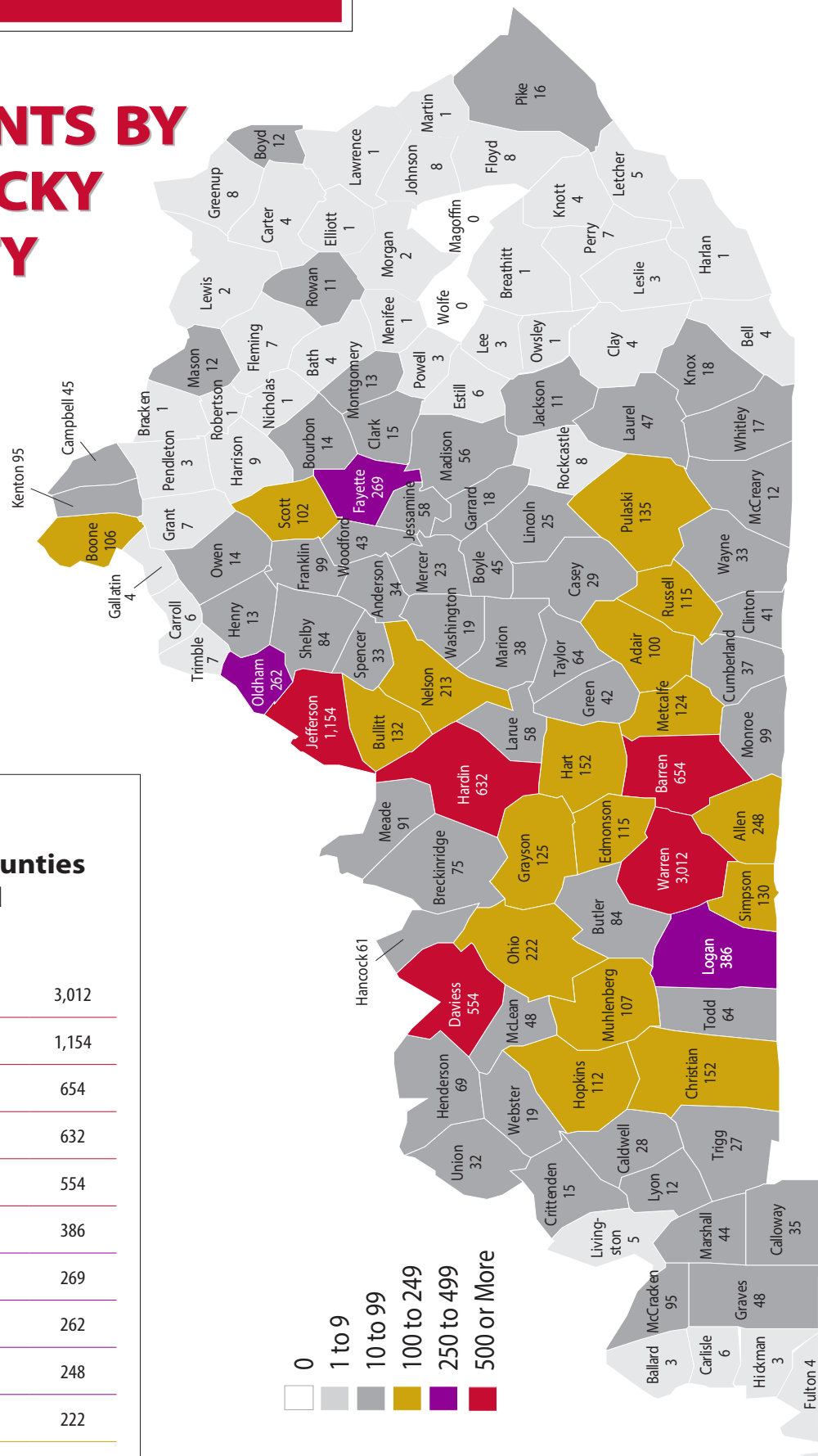


Fall 2025

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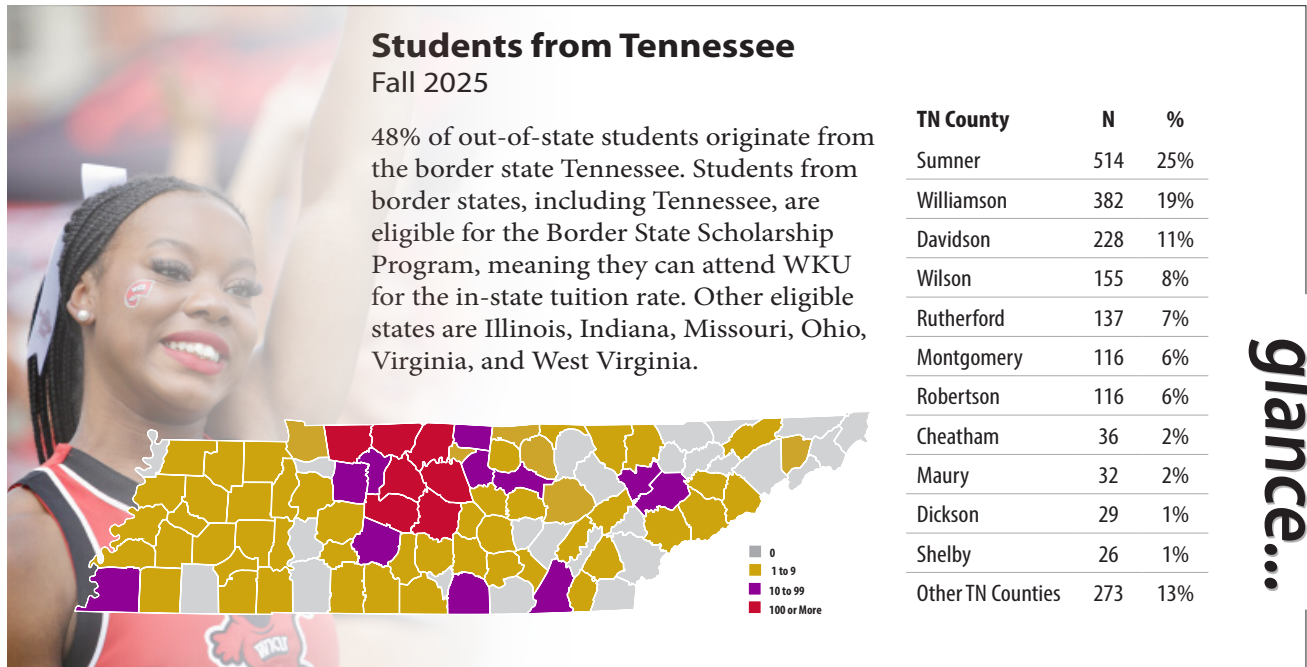
Fall 2025

1.	Warren	3,012
2.	Jefferson	1,154
3.	Barren	654
4.	Hardin	632
5.	Daviess	554
6.	Logan	386
7.	Fayette	269
8.	Oldham	262
9.	Allen	248
10.	Ohio	222





STATES REPRESENTED



Students by State

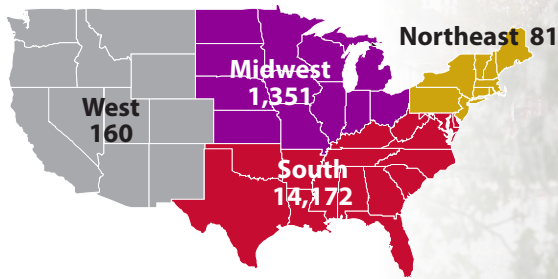
	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Alabama	9	43	13	56	5	38	14	52	7	32	12	44	4	27	10	37	6	23	10	33
Alaska	0	2	3	5	0	2	1	3	0	2	1	3	0	2	4	6	0	2	8	10
Arizona	1	4	9	13	1	4	9	13	1	9	6	15	0	8	11	19	1	2	15	17
Arkansas	1	10	3	13	0	8	4	12	0	7	3	10	3	6	6	12	0	4	5	9
#10 California	3	34	17	51	4	27	23	50	1	31	18	49	7	32	21	53	2	38	18	56
Colorado	1	7	14	21	5	13	9	22	3	11	11	22	2	12	16	28	1	10	11	21
Connecticut	0	3	2	5	0	1	2	3	1	1	2	3	1	2	1	3	0	2	1	3
Delaware	0	2	3	5	0	1	1	2	0	0	2	2	1	1	0	1	1	2	0	2
D.C.	0	1	1	2	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0
#5 Florida	11	55	27	82	11	47	28	75	13	62	30	92	9	57	33	90	8	57	48	105
#8 Georgia	15	81	29	110	18	84	21	105	10	79	17	96	12	67	23	90	8	62	17	79
Hawaii	1	4	1	5	0	3	3	6	2	3	5	8	0	3	3	6	1	4	2	6



at a glance...

Students by U.S. Census Region

Fall 2025



The vast majority (89.0%) of students attending WKU are from the South as designated by the U.S. Census Bureau. 8.5% of WKU students are from the Midwest, with 44.7% of Midwestern students coming from Indiana.

Students by State

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Idaho	0	2	3	5	0	1	3	4	0	1	3	4	0	1	1	2	0	0	0	0
#4 Illinois	125	338	13	351	104	370	13	383	131	441	19	460	128	488	21	509	126	473	18	491
#3 Indiana	127	483	43	526	139	472	46	518	143	492	54	546	167	515	38	553	204	560	44	604
Iowa	0	3	4	7	1	2	1	3	1	4	0	4	2	6	2	8	0	8	1	9
Kansas	1	5	3	8	2	7	7	14	1	6	6	12	0	8	4	12	4	10	5	15
#1 Kentucky	2,022	11,335	1,394	12,729	1,940	11,088	1,429	12,517	1,989	11,054	1,553	12,607	1,853	10,461	1,510	11,971	1,787	10,139	1,521	11,660
Louisiana	4	12	5	17	1	7	9	16	2	8	4	12	1	9	4	13	2	7	3	10
Maine	1	1	2	3	1	3	0	3	1	3	1	4	1	4	2	6	0	1	3	4
Maryland	2	11	11	22	0	6	11	17	0	4	15	19	0	4	13	17	2	6	17	23
Massachusetts	0	4	5	9	0	5	2	7	2	5	2	7	0	2	1	3	1	4	3	7
Michigan	7	22	10	32	7	24	11	35	4	26	9	35	8	26	10	36	1	27	9	36
Minnesota	2	10	6	16	1	7	3	10	4	11	0	11	2	13	3	16	7	15	3	18
Mississippi	1	9	2	11	1	12	4	16	3	18	6	24	3	17	8	25	1	16	6	22
#9 Missouri	14	73	12	85	10	63	15	75	11	52	18	70	12	53	15	68	15	53	12	65
Montana	0	0	1	1	0	0	1	1	0	1	2	3	0	0	1	1	0	0	2	2



Students by State

	Fall 2021				Fall 2022				Fall 2023				Fall 2024				Fall 2025			
	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All	FTFY	UG	GR	All
Nebraska	0	2	3	5	0	2	3	5	2	4	2	6	0	3	2	5	0	3	2	5
Nevada	0	0	5	5	0	1	6	7	0	2	4	6	1	1	1	2	1	2	3	5
New Hampshire	0	0	2	2	0	1	0	1	0	1	1	2	0	1	1	2	1	3	3	6
New Jersey	3	8	4	12	0	5	6	11	2	8	4	12	0	7	2	9	1	6	6	12
New Mexico	0	3	1	4	0	1	1	2	0	1	2	3	0	1	6	7	0	0	5	5
New York	1	18	9	27	1	12	8	20	1	11	10	21	1	12	13	25	5	15	14	29
North Carolina	3	21	22	43	4	22	15	37	1	13	14	27	1	12	15	27	4	17	13	30
North Dakota	0	2	4	6	0	0	4	4	1	1	2	3	1	1	3	4	0	1	0	1
#6 Ohio	17	76	26	102	12	79	27	106	12	66	27	93	17	64	28	92	14	66	24	90
Oklahoma	0	3	1	4	4	10	6	16	1	11	1	12	0	10	5	15	0	4	6	10
Oregon	0	8	3	11	0	6	3	9	0	4	6	10	0	1	3	4	2	3	2	5
Pennsylvania	2	12	8	20	1	13	9	22	1	8	10	18	3	9	10	19	0	8	8	16
Rhode Island	0	0	0	0	1	2	0	2	0	2	0	2	0	2	1	3	0	2	0	2
South Carolina	4	21	7	28	1	19	11	30	2	19	6	25	3	16	8	24	1	9	9	18
South Dakota	0	0	2	2	0	1	1	2	1	2	1	3	0	1	0	1	0	0	4	4
#2 Tennessee	423	1,754	159	1,913	444	1,762	151	1,913	446	1,859	139	1,998	509	1,974	145	2,119	412	1,880	164	2,044
#1 Texas	8	59	31	90	10	52	29	81	4	49	38	87	15	50	29	79	3	53	28	81
Utah	1	6	7	13	0	2	5	7	1	4	4	8	0	2	2	4	1	4	7	11
Vermont	0	0	0	0	0	0	1	1	0	1	1	2	0	2	0	2	1	1	1	2
Virginia	3	16	16	32	9	23	14	37	2	24	20	44	9	20	19	39	3	20	14	34
Washington	1	8	9	17	0	5	8	13	1	8	11	19	1	10	13	23	1	3	16	19
West Virginia	3	9	4	13	3	8	2	10	5	12	3	15	2	12	2	14	0	8	4	12
Wisconsin	2	7	3	10	4	11	2	13	2	11	5	16	2	13	4	17	2	9	4	13
Wyoming	0	0	5	5	0	1	5	6	0	0	2	2	0	1	2	3	0	1	2	3
Armed Forces/ Overseas	0	0	0	0	0	0	0	0	0	0	0	0	2	3	0	3	1	4	0	4
U.S. Territories	1	2	2	4	0	2	2	4	0	3	0	3	0	3	0	3	0	0	0	0
Total	2,820	14,589	1,969	16,558	2,745	14,337	1,989	16,326	2,815	14,487	2,112	16,599	2,783	14,055	2,075	16,130	2,631	13,647	2,121	15,768



STUDENTS BY STATE

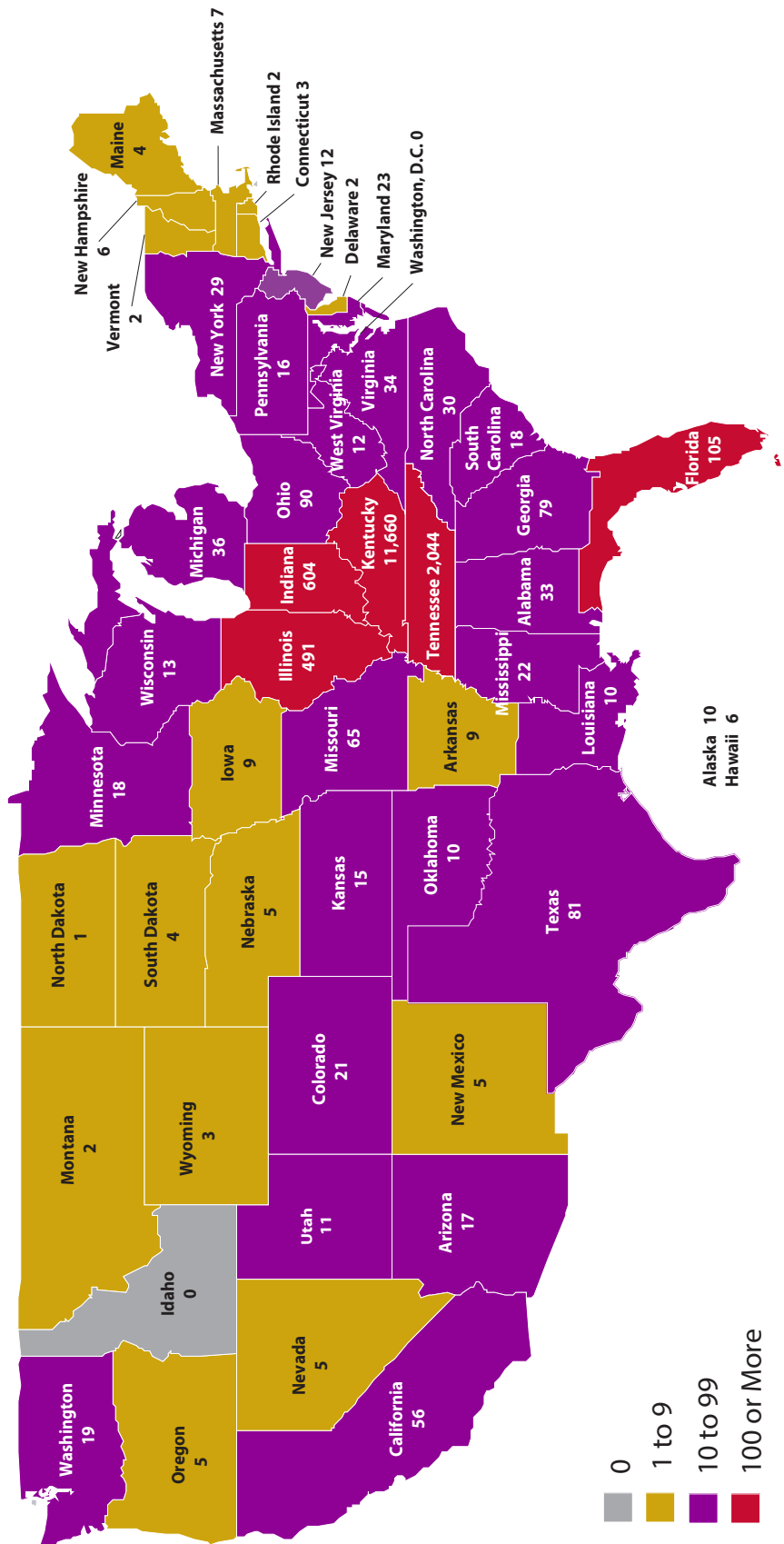
Fall 2025

top
ten...

States Represented

Fall 2025

1.	Kentucky	11,660
2.	Tennessee	2,044
3.	Indiana	604
4.	Illinois	491
5.	Florida	105
6.	Ohio	90
7.	Texas	81
8.	Georgia	79
9.	Missouri	65
10.	California	56





COUNTRIES REPRESENTED



Students by Country

Fall 2025

Total enrollment of students from foreign countries was 152 in Fall 2025. The top country of origin for students from foreign countries was Nigeria with 16 students enrolled.

Nigeria



at a
glance...

Students by Country

	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Afghanistan	0	0	0	0	0	0	2	0	2	3	0	3	2	0	2
Antigua & Barbuda	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Angola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Argentina	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Armenia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Australia	0	3	3	1	1	2	3	1	4	0	1	1	0	1	1
Austria	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Azerbaijan	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Bahamas	7	0	7	5	0	5	5	2	7	2	3	5	2	2	4
Bahrain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bangladesh	1	6	7	0	11	11	0	7	7	0	3	3	0	3	3
Belarus	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Belize	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Bolivia	2	0	2	1	0	1	1	0	1	1	0	1	1	0	1
Bosnia & Herzegovina	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1
Brazil	2	0	2	2	0	2	0	0	0	0	2	2	1	2	3
Burma	1	0	1	1	0	1	2	0	2	1	0	1	1	0	1



Students by Country

		Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
		UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
	Burundi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Cameroon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
#3	Canada	8	4	12	7	4	11	7	6	13	7	6	13	6	5	11
	Chile	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
	China	7	2	9	6	2	8	4	2	6	3	1	4	1	2	3
	Colombia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Congo	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
	Czechia	1	0	1	1	0	1	2	0	2	1	0	1	0	0	0
	Denmark	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
	Dominican Republic	0	0	0	0	0	0	0	0	0	2	0	2	2	0	2
	Ecuador	2	0	2	1	0	1	1	0	1	0	0	0	2	0	2
	Egypt	1	0	1	0	0	0	1	1	2	2	1	3	1	0	1
	El Salvador	3	0	3	3	0	3	2	0	2	0	0	0	0	0	0
	Estonia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Ethiopia	5	0	5	2	1	3	1	1	2	1	1	2	1	0	1
	Federated States of Micronesia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Finland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
#5	France	2	0	2	2	0	2	3	0	3	3	0	3	5	0	5
	Germany	2	0	2	2	0	2	0	0	0	2	0	2	2	1	3
#5	Ghana	0	1	1	1	1	2	1	0	1	1	2	3	0	5	5
	Greece	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Guatemala	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
	Guinea	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0
	Haiti	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2
	Honduras	1	0	1	2	1	3	1	1	2	2	0	2	2	0	2
	Hong Kong (SAR of China)	1	0	1	0	2	2	1	0	1	1	1	2	0	1	1
	Hungary	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
#2	India	6	9	15	5	9	14	6	4	10	7	6	13	9	5	14



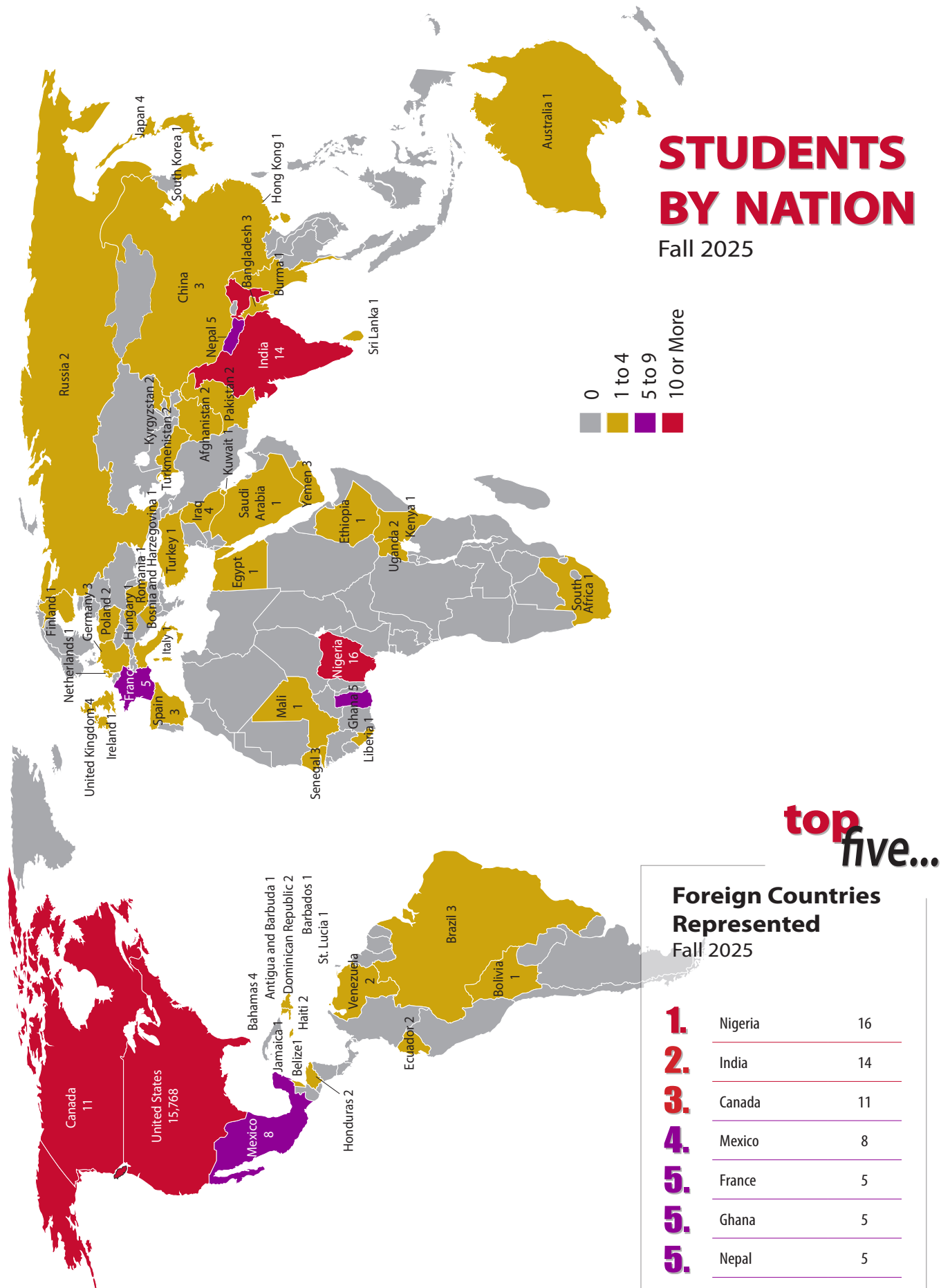
Students by Country

	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Iran	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Iraq	1	0	1	0	1	1	6	1	7	7	0	7	4	0	4
Ireland	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1
Israel	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Italy	0	0	0	0	2	2	0	2	2	1	0	1	1	0	1
Jamaica	1	0	1	1	0	1	1	0	1	2	0	2	1	0	1
Japan	0	1	1	4	0	4	4	0	4	2	1	3	3	1	4
Kenya	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Korea, DPR	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea, Republic of	2	1	3	2	1	3	1	0	1	0	1	1	0	1	1
Kuwait	10	0	10	8	0	8	5	0	5	2	0	2	1	0	1
Kyrgyzstan	0	1	1	1	1	2	1	1	2	2	0	2	2	0	2
Liberia	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1
Macedonia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0
Malawi	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Malaysia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Mali	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1
Mexico	3	0	3	6	0	6	6	0	6	4	1	5	6	2	8
Mongolia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Montserrat	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nepal	0	3	3	0	2	2	0	1	1	0	2	2	0	5	5
Netherlands	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
New Zealand	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Nicaragua	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Nigeria	2	6	8	2	7	9	2	11	13	2	19	21	1	15	16
Oman	24	0	24	14	0	14	8	0	8	3	0	3	0	0	0
Pakistan	1	0	1	0	1	1	0	0	0	1	0	1	1	1	2
Peru	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0
Philippines	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0



Students by Country

	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All	UG	GR	All
Poland	0	0	0	0	0	0	1	0	1	2	1	3	1	1	2
Portugal	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0
Romania	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Russia	0	0	0	0	0	0	1	0	1	1	0	1	1	1	2
Rwanda	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0
Saudi Arabia	16	7	23	3	4	7	1	0	1	1	1	2	0	1	1
Senegal	0	0	0	1	0	1	2	0	2	6	0	6	3	0	3
Serbia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
South Africa	0	1	1	0	2	2	0	3	3	0	3	3	0	1	1
Spain	2	1	3	2	1	3	1	0	1	1	0	1	3	0	3
Sri Lanka	0	0	0	0	1	1	0	1	1	0	1	1	0	1	1
St. Lucia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Taiwan	2	1	3	1	1	2	3	2	5	1	2	3	0	0	0
Tajikistan	0	2	2	0	2	2	0	2	2	0	0	0	0	0	0
Tanzania	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Thailand	1	0	1	0	1	1	0	1	1	0	1	1	0	0	0
Turkey	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1
Turkmenistan	0	0	0	0	1	1	0	1	1	0	2	2	0	2	2
Uganda	0	0	0	1	0	1	1	0	1	1	0	1	2	0	2
Ukraine	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0
United Arab Emirates	1	0	1	1	1	2	0	1	1	0	1	1	0	0	0
United Kingdom	4	0	4	0	0	0	3	1	4	0	1	1	2	2	4
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Venezuela	3	0	3	4	0	4	4	0	4	4	0	4	2	0	2
Vietnam	2	1	3	0	1	1	1	1	2	1	0	1	0	0	0
West Bank	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yemen	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
Zimbabwe (Rhodesia)	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Total	140	52	192	105	64	169	106	57	163	98	65	163	88	64	152

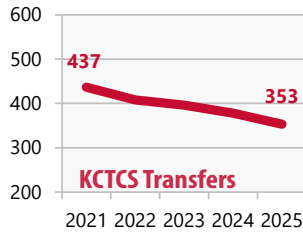
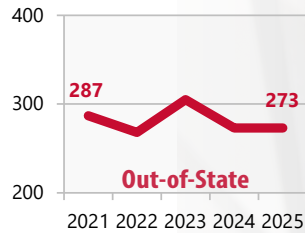
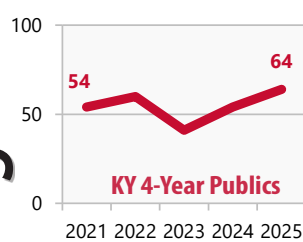
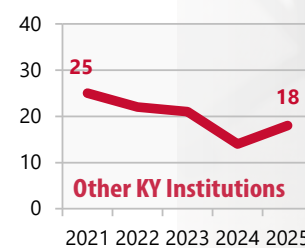




TRANSFER INSTITUTIONS

First-Time Transfer Trends by Institution Type

Fall 2021 - Fall 2025



Between Fall 2021 and Fall 2025, transfers declined overall by 11.5%. The largest share of transfer students transfer from KCTCS institutions, which saw a decline of 84 students, or 19.2%.

**betcha
didn't
know...**



61%

of students
transferring

to WKU **transferred from a
Kentucky institution.**

40%

of all first-time

transfers come to WKU

having **earned a degree;**

36.7% have earned an associate
degree, while another 3.5% have
earned a baccalaureate degree.

First-Time Transfers by Sending Institution

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
KY Community & Technical College System (KCTCS)	Ashland CTC	2	0	0	1	1
	Big Sandy CTC	1	1	0	3	0
	Bluegrass CTC	19	14	17	15	17
	Elizabethtown CTC	102	99	84	86	75
	Gateway CTC	2	0	1	2	2
	Hazard CTC	4	3	4	2	0
	Henderson CC	7	4	1	3	3
	Hopkinsville CC	22	14	21	13	10
	Jefferson CTC	25	19	16	11	12
	Madisonville CC	12	30	26	14	13
	Maysville CTC	5	2	2	1	3
	Owensboro CTC	82	67	72	60	59
	Somerset CC	20	27	32	36	32
	Southcentral KY CTC	122	115	110	119	116
	Southeast KY CTC	2	1	3	2	0
	West KY CTC	10	12	7	10	10
	Total KCTCS	437	408	396	378	353 (19.2%)



First-Time Transfers by Sending Institution

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Kentucky 4-Year Publics	Eastern Kentucky University	7	10	3	4	9
	Kentucky State University	0	0	1	0	1
	Morehead State University	3	5	7	4	4
	Murray State University	7	7	5	14	11
	Northern Kentucky University	8	3	6	2	5
	University of Kentucky	18	25	11	21	23
	University of Louisville	11	10	8	9	11
	Total KY 4-Year Publics	54	60	41	54	64
	Alice Lloyd College	0	0	0	0	0
	Asbury College	0	1	2	1	0
	Bellarmino University	1	2	2	0	1
	Berea College	2	0	0	1	0
	Brescia University	0	2	0	2	2
	Campbellsville University	7	6	4	2	3
	Centre College	1	0	2	1	1
	Georgetown College	2	1	0	1	0
	Kentucky Christian University	1	0	0	0	0
	Kentucky Wesleyan College	1	1	3	2	2
	Lindsey Wilson College	1	2	3	0	3
	Midway College	2	1	0	0	2
	Spalding University	2	1	0	0	0
Other KY Institutions	St. Catharine College	0	0	0	1	0
	Sullivan University	1	0	0	2	2
	Thomas More College	0	0	0	0	0
	Transylvania University	0	1	1	0	0
	Union College	0	0	1	0	1
	University of the Cumberlands	4	2	3	1	1
	Other	0	2	0	0	0
	Total Other KY Institutions	25	22	21	14	18
	Total Kentucky Transfers	516	490	458	446	435
	Out-of-State, International, Military	287	268	305	273	276
	Total Undergraduate Transfers	803	758	763	719	711

18.5%

(28.0%)

(15.7%)

(3.8%)

(11.5%)

**betcha
didn't
know...**

59%

of transfer
students are
female. This is

lower than the overall first-time
first-year female percentage of
62%.



47%

of
first-time transfers
enter WKU as a junior.

24% enter as sophomores, 14% as
seniors, and 11% as freshmen.



**top
ten...**

First-Time Transfer Sending Institutions Fall 2025

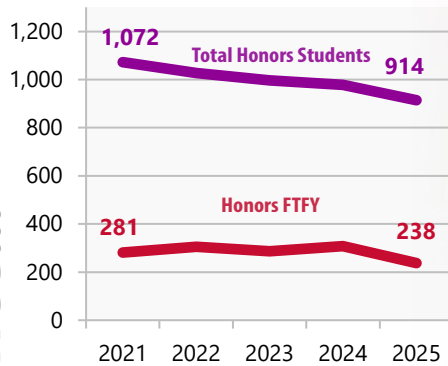
1.	Southcentral KY CTC	116
2.	Elizabethtown CTC	75
3.	Owensboro CTC	59
4.	Somerset CC	32
5.	University of Kentucky	23
6.	Bluegrass CTC	17
7.	Madisonville CC	13
8.	Jeffersonville CTC	12
9.	Murray State University	11
9.	University of Louisville	11



MAHURIN HONORS COLLEGE

Mahurin Honors College Student Trends

Fall 2021 - Fall 2025



The number of students in the Mahurin Honors College has decreased by 14.7% since Fall 2021.

The number of first-time first-year Honors College students has decreased by 15.3% between Fall 2021 and Fall 2025.

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
First-Time First-Year	281	306	287	308	238	(15.3%)
Total	1,072	1,027	997	978	914	(14.7%)

at a glance...

betcha didn't know...



Biology is the most popular major of Mahurin Honors

College students, with

9% (83 students) electing to major in Biology.

35% of Mahurin Honors College Students are pursuing more than one major, compared to **14%** of WKU students overall.

Mahurin Honors College Student Characteristics

Fall 2025

	N	%		N	%
Sex			Time Status		
Male	274	30.0%	Full-Time	909	99.5%
Female	640	70.0%	Part-Time	5	0.5%
Ethnicity			Classification		
Amer Ind/Alaskan	4	0.4%	Freshman	143	15.6%
Asian	47	5.1%	First-Time First-Year ¹	238	26.0%
Black	44	4.8%	Sophomore	255	27.9%
Hispanic	43	4.7%	Junior	220	24.1%
Native Hawaiian/Pac Islander	1	0.1%	Senior	296	32.4%
Two or More Races	41	4.5%	Post-Baccalaureate	0	0.0%
U.S. Nonresident	5	0.5%	Residency		
White	716	78.3%	On-Campus	435	47.6%
Not Supplied	13	1.4%	Off-Campus	479	52.4%
Student Type			State of Origin		
Traditional (Under Age 25)	908	99.3%	In-State	695	76.0%
Non-Traditional (Age 25+)	6	0.7%	Out-of-State	219	24.0%

Total Mahurin Honors College: 914

¹ Many first-time first-year Mahurin Honors College participants enter WKU as first-time sophomores or juniors because they have accumulated enough college credit hours during high school and/or the previous summer, thus accounting for the number of FTFY students being greater than the total number of freshmen.



Academic Information

Fall 2025

ACT/SAT Scores	Average ACT/SAT Score	28/1310
	Percent with 30/1370 & Above	42.2%
	Percent with 28/1310 & Above	54.9%
HS GPA	Average High School GPA	3.83
	Percent with 4.00	32.5%
	Percent with 3.75 & Above	78.9%

The average Mahurin Honors College student's ACT score is 28, with 42.2% earning an ACT score of 30 or higher. Additionally, Honors College students have a high school grade point average of 3.83, with 32.5% earning a perfect 4.0 GPA.

at a
glance...

Honors Course Enrollments & Sections by College

		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
		Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.	Enr.	Sec.
AR	Honors Lower Division	524	31	520	37	455	31	485	37	404	36
	Honors Upper Division	319	51	342	66	305	56	239	46	212	42
	College Total	843	82	862	103	760	87	724	83	616	78
BU	Honors Lower Division	59	5	17	2	16	4	24	1	0	0
	Honors Upper Division	0	0	0	0	19	3	6	1	0	0
	College Total	59	5	17	2	35	7	30	2	0	0
ED	Honors Lower Division	13	1	16	2	17	3	0	0	0	0
	Honors Upper Division	16	4	8	3	19	5	19	5	8	4
	College Total	29	5	24	5	36	8	19	5	8	4
HH	Honors Lower Division	6	1	7	1	12	2	12	2	33	3
	Honors Upper Division	23	6	29	10	33	10	42	12	40	11
	College Total	29	7	36	11	45	12	54	14	73	14
SC	Honors Lower Division	430	25	381	20	358	20	326	20	347	16
	Honors Upper Division	106	29	124	25	127	28	111	23	79	16
	College Total	536	54	505	45	485	48	437	43	426	32
Total Honors Enrollments & Sections		1,496	153	1,444	166	1,361	162	1,264	147	1,123	128



GATTON ACADEMY OF MATH & SCIENCE

awards & accolades...

National Recognition

Fall 2025

210 National Merit Finalists and 281 National Merit Semifinalists to date

31 students and alumni recognized by the **Barry M. Goldwater Scholarship** to date

100 recipients of the **U.S. Department of State National Security Language Initiative for Youth (NSLI-Y) Scholarship** to date

126 research presentations given by Gatton Academy students in the 2025-2026 academic year

America's Languages: Guide to Exemplary Programs and Practice in U.S. Language Education, 2021 recipient.



betcha
didn't
know...

100%

of Gatton Academy 2026 graduates went on to college upon graduation, giving the Academy a perfect College-Bound Rate.



Gatton Academy Student Characteristics

Fall 2025

	N	%		N	%
Sex			Classification		
Male	99	55.0%	Academy Junior	98	54.4%
Female	81	45.0%	Academy Senior	82	45.6%
Ethnicity			Top KY Counties Represented		
Amer Ind/Alaskan	0	0.0%	Warren	24	13.3%
Asian	35	19.4	Jefferson	16	8.9%
Black	5	2.8%	Hardin	11	6.1%
Hispanic	7	3.9%	Oldham	8	4.4%
Native Hawaiian/Pac Islander	0	0.0%	Madison	7	3.9%
Two or More Races	3	1.7%	Bullitt	5	2.8%
U.S. Nonresident	5	2.8%	Calloway	5	2.8%
White	125	69.4%	Hopkins	5	2.8%
Not Supplied	0	0.0%			

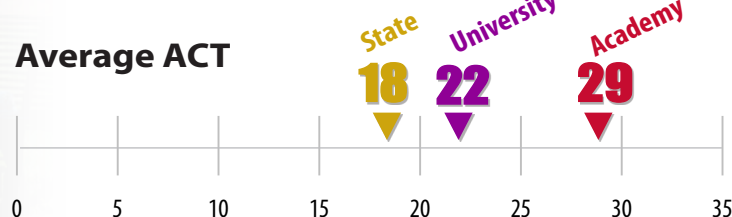
Total Academy Students: 180

Fall 2025

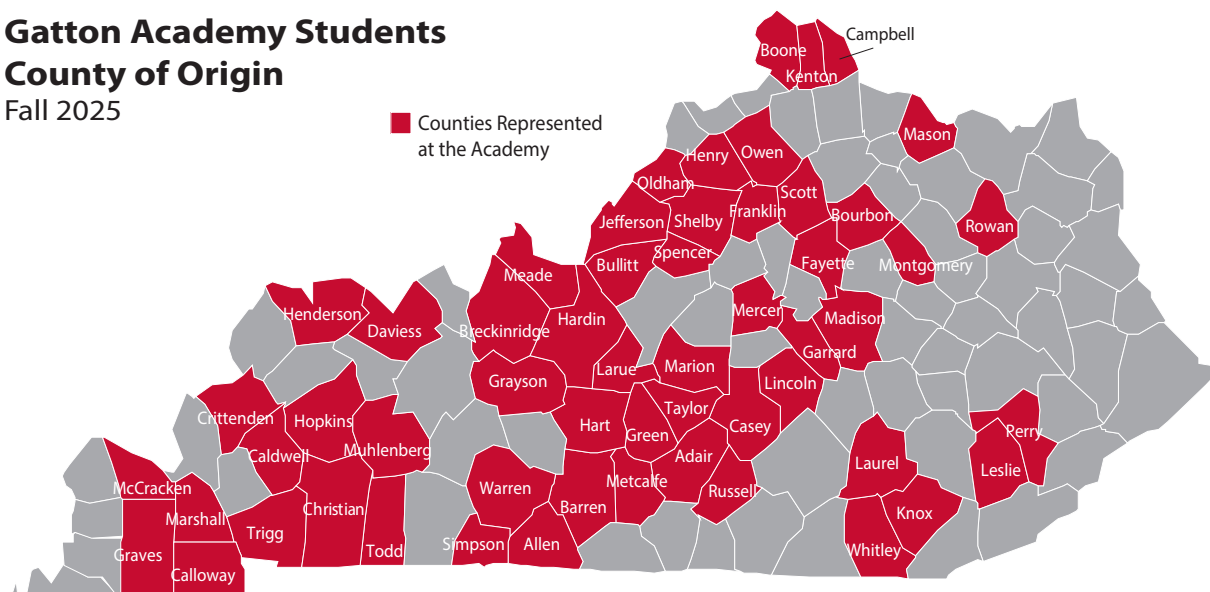
ACT Scores	Average ACT Score	29
	Percent with 30 & Above	51.1%
	Percent with 28 & Above	65.6%
HS GPA	Average Incoming HS GPA	3.95
	Percent with 4.0	73.1%
	Percent with 3.75 & Above	91.8%

The average Gatton Academy student scores eleven points higher on the ACT than the average Kentucky high school graduate. Additionally, 73.1% enter with a 4.0 GPA.

**at a
glance...**



Fall 2025



betcha
didn't
know...

In Fall 2025 Gattton Academy students represented a total of **57** counties statewide.

88 Kentucky High Schools
were represented among
Gatton Academy students.



STUDY ABROAD

Study Abroad Student Characteristics, Open Doors¹

Academic Year 2024-2025

	N	%		N	%		N	%
Sex			Classification			Major College²		
Male	48	22.0%	Freshman	70	32.1%	Arts & Letters	83	33.5%
Female	170	78.0%	Sophomore	84	38.5%	Business	33	13.3%
Ethnicity			Junior	34	15.6%	Education and Behavioral Sciences	35	14.1%
Amer Ind/Alaskan	1	0.5%	Senior	23	10.6%	Health and Human Services	42	16.9%
Asian/Pacific Islander	20	9.2%	High School	5	2.3%	Science and Engineering	53	21.4%
Black	13	6.0%	Graduate	2	0.9%	Term³		
Hispanic	10	4.6%	Level			Fall	28	12.3%
Two or More Races	10	4.6%	Undergraduate	216	99.1%	Winter	23	10.1%
White	162	74.3%	Graduate	2	0.9%	Spring	35	15.4%
Not Supplied	2	0.9%	Time Status			Summer	141	62.1%
Student Type			Full-Time	211	96.8%			
Traditional (<i>Under Age 25</i>)	214	98.2%	Part-Time	7	3.2%			
Non-Traditional (<i>Age 25+</i>)	4	1.8%						

Total Open Doors Study Abroad: 218

**students
in profile...**

**betcha
didn't
know...**

WKU students who study abroad are more likely to graduate. In fact, low-income students who study abroad are 15% more likely to graduate in six years than are low-income students who do not study abroad. The predicted six-year graduation rate for first generation students also improves by 8% if they participate in an international experience. Study abroad is a proven high impact practice and a key focus of the WKU Strategic Plan.

Source: Byrd, A. (2018). "Effects of Study Abroad on Graduation & Retention Rates."

¹ Data align with the reporting guidelines of IIE Open Doors. Therefore, students reported include U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. The Academic Year reported by Open Doors and here is Fall 2024, Winter 2025, Spring 2025, & Summer 2025.

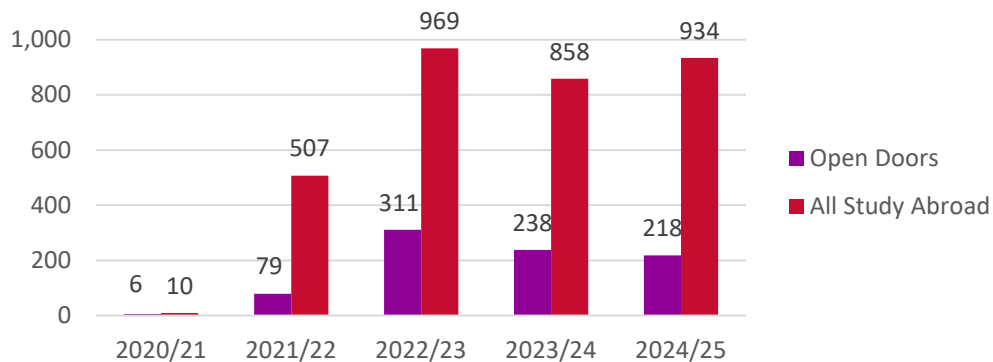
² Students with a major in more than one college are counted in each college in which they have a major.

³ Students are counted in each term in which they were enrolled in a Study Abroad course.



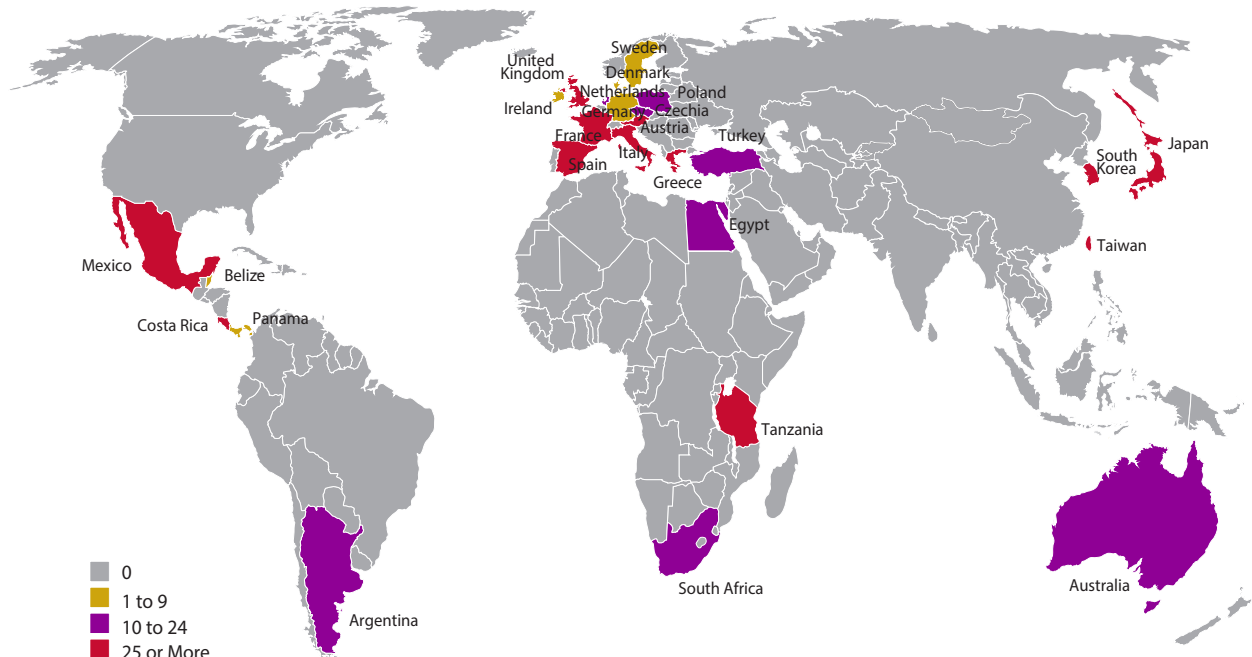
Study Abroad Students¹

The Open Doors Report includes U.S. students (U.S. citizens or permanent residents) who are degree-seeking students taking credit-bearing courses abroad. This chart shows the number of students counted by Open Doors compared to the total number of WKU students who earned credit in a study abroad program. This includes Gatton Academy students, international students, and non-degree seeking students enrolled in a WKU program. Students who participated in non-credit bearing international activities are not counted.



at a
glance...

Study Abroad Countries² Academic Year 2024-2025



¹ Study Abroad was greatly impacted by COVID-19 response, resulting in zero WKU students studying abroad Summer 2020 through Spring 2021. While summer terms typically have high study abroad participation, Summer 2021 had very few participants due to global pandemic response.

² Students may study abroad in more than one location. Students are counted for each location in which they studied abroad.



REGIONAL CAMPUS OVERVIEW

**betcha
didn't
know...**



WKU in Somerset was created in 2019 when WKU became a founding partner of the University Center of Southern Kentucky at Somerset Community College. In Fall 2022, WKU added a 2+2 Elementary Education degree in Somerset, allowing students to complete an associate degree from Somerset Community College and a bachelor's degree in Elementary Education from WKU.

In 2024, the program celebrated its inaugural graduates with two students completing their bachelor's degrees in Elementary Education. In Fall 2025, 34 undergraduate students were enrolled at WKU in Somerset.

Regional Campus Student Characteristics¹ Fall 2025

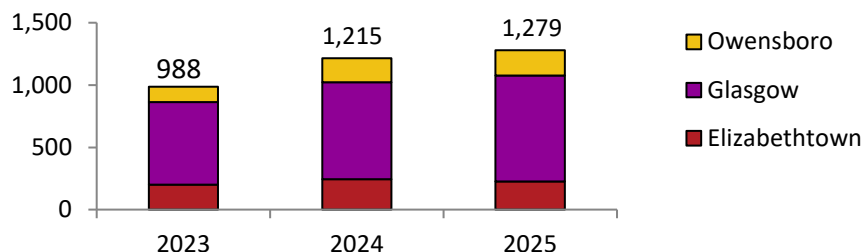
	N	%		N	%
Sex			Level		
Male	125	24.2%	Undergraduate	516	100.0%
Female	391	75.8%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	319	61.8%
Asian	2	0.4%	Part-Time	197	38.2%
Black	13	2.5%	Classification		
Hispanic	32	6.2%	Freshman	49	9.5%
Hawaiian/Pac Islander	1	0.2%	Sophomore	49	9.5%
Two or More Races	20	3.9%	Junior	115	22.3%
White	448	86.8%	Senior	124	24.0%
Not Supplied	0	0.0%	Non-Degree	179	34.7%
Student Type²			Post Baccalaureate	0	0.0%
Traditional (<i>Under Age 25</i>)	420	81.4%	Master's/Specialist	0	0.0%
Non-Traditional (<i>Age 25+</i>)	96	18.6%	Doctoral	0	0.0%

Total Students Taking Courses on the Regional Campuses: 516

**students
in profile...**

Regional Campus Course Enrollments³

Fall 2023 - Fall 2025



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus. WKU in Somerset students are not included.

² Undergraduates only.

³ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



GLASGOW REGIONAL CAMPUS

at a
glance...

Glasgow Campus Student Characteristics¹ Fall 2025

	N	%		N	%
Sex			Level		
Male	86	25.3%	Undergraduate	340	100.0%
Female	254	74.7%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	168	49.4%
Asian	1	0.3%	Part-Time	172	50.6%
Black	8	2.4%	Classification		
Hispanic	22	6.5%	Freshman	48	14.1%
Hawaiian/Pac Islander	1	0.3%	Sophomore	39	11.5%
Two or More Races	16	4.7%	Junior	47	13.8%
White	292	85.9%	Senior	27	7.9%
Not Supplied	0	0.0%	Non-Degree	179	52.6%
Student Type²			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	316	92.9%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	24	7.1%	Doctoral	0	0.0%

Total Students Taking Courses on the Glasgow Campus: 340

students
in profile...

The Glasgow Regional Campus Service Area includes:

Kentucky:

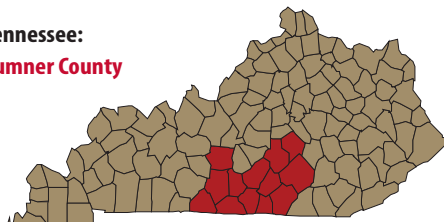
Adair County
Allen County
Barren County
Casey County
Clinton County
Cumberland County

Hart County

Lincoln County
Metcalfe County
Monroe County
Pulaski County
Russell County
Wayne County

Tennessee:

Sumner County

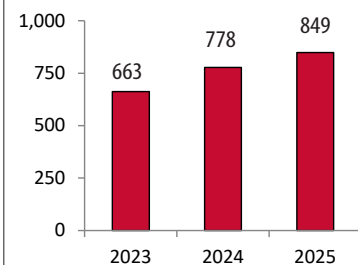


Glasgow Campus Connections

2025-2026 Academic Year

Advising Appointments	1,161
Computer Lab / Learning Commons	477
Student Services	102
Tutoring	66
ID Card	121
Exams	205
Total Connections	2,132

Glasgow Campus Course Enrollments³ Fall 2025



Undergraduate Graduate



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Undergraduates only.

³ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



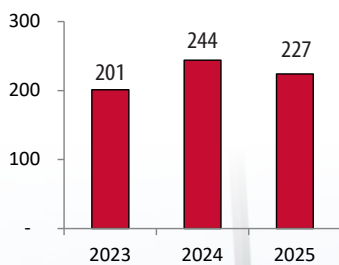
ELIZABETHTOWN/FT. KNOX REGIONAL CAMPUS

at a glance...

Elizabethtown/ Ft. Knox Campus Connections 2025-2026 Academic Year

Advising Appointments	1,283
Computer Lab / Learning Commons	118
Student Services	557
ID Card	11
Exams	176
Total Connections	2,145

Elizabethtown/ Ft. Knox Campus Course Enrollments³ Fall 2025



■ Undergraduate ■ Graduate



Elizabethtown/Ft. Knox Campus Student Characteristics¹

Fall 2025

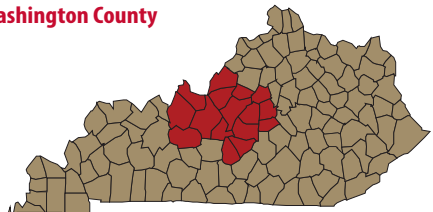
	N	%		N	%
Sex			Level		
Male	24	25.5%	Undergraduate	94	100.0%
Female	70	74.5%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	78	83.0%
Asian	1	1.1%	Part-Time	16	17.0%
Black	4	4.3%	Classification		
Hispanic	7	7.4%	Freshman	0	0.0%
Hawaiian/Pac Islander	0	0.0%	Sophomore	6	6.4%
Two or More Races	2	2.1%	Junior	38	40.4%
White	80	85.1%	Senior	50	53.2%
Not Supplied	0	0.0%	Non-Degree	0	0.0%
Student Type²			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	56	59.6%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	38	40.4%	Doctoral	0	0.0%

Total Students Taking Courses on the Elizabethtown/Ft. Knox Campus: 94

students
in profile...

The Elizabethtown/Ft. Knox Regional Campus Service Area includes:

Anderson County **Jefferson County** **Taylor County**
Boyle County **Larue County** **Washington County**
Breckinridge County **Marion County**
Bullitt County **Meade County**
Grayson County **Mercer County**
Green County **Nelson County**
Hardin County **Spencer County**



¹ Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

² Undergraduates only.

³ Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



OWENSBORO REGIONAL CAMPUS

at a
glance...

Owensboro Campus Student Characteristics¹ Fall 2025

	N	%		N	%
Sex			Level		
Male	15	18.3%	Undergraduate	82	100.0%
Female	67	81.7%	Graduate	0	0.0%
Ethnicity			Time Status		
Amer Ind/Alaskan	0	0.0%	Full-Time	73	89.0%
Asian	0	0.0%	Part-Time	9	11.0%
Black	1	1.2%	Classification		
Hispanic	3	3.7%	Freshman	1	1.2%
Hawaiian/Pac Islander	0	0.0%	Sophomore	4	4.9%
Two or More Races	2	2.4%	Junior	30	36.6%
White	76	92.7%	Senior	47	57.3%
Not Supplied	0	0.0%	Non-Degree	0	0.0%
Student Type²			Post Baccalaureate	0	0.0%
Traditional (Under Age 25)	48	58.5%	Master's/Specialist	0	0.0%
Non-Traditional (Age 25+)	34	41.5%	Doctoral	0	0.0%

Total Students Taking Courses on the Owensboro Campus: 82

students
in profile...

The Owensboro Regional Campus Service Area includes:

Kentucky:

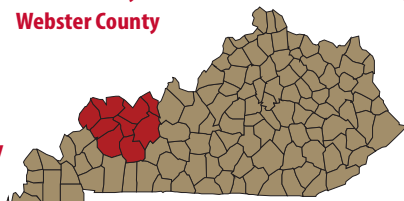
Daviess County
Hancock County
Henderson County
Hopkins County
McLean County
Muhlenberg County
Ohio County

Union County
Webster County

Indiana:

Dubois County

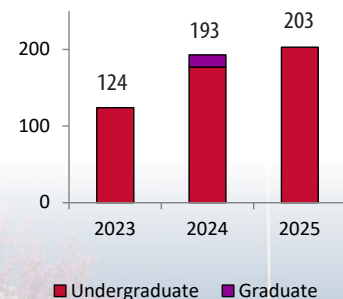
Gibson County
Perry County
Pike County
Posey County
Spencer County
Vanderburgh County
Warrick County



Owensboro Campus Connections 2025-2026 Academic Year

Advising Appointments	277
Computer Lab / Learning Commons	110
Student Services	27
ID Card	2
Exams	161
Total Connections	577

Owensboro Campus Course Enrollments³ Fall 2025



¹Represents the number of individual students taking courses on the Regional Campuses. Due to the possibility of duplication, regional campus headcount cannot be compared with the Bowling Green campus.

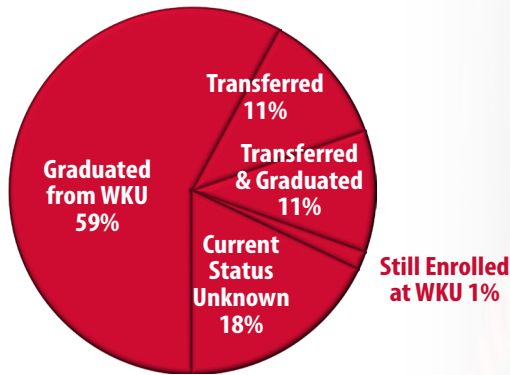
²Undergraduates only.

³Provides total course enrollments and is not reflective of headcount. Includes only courses taken on the Regional Campuses.



RETENTION & GRADUATION

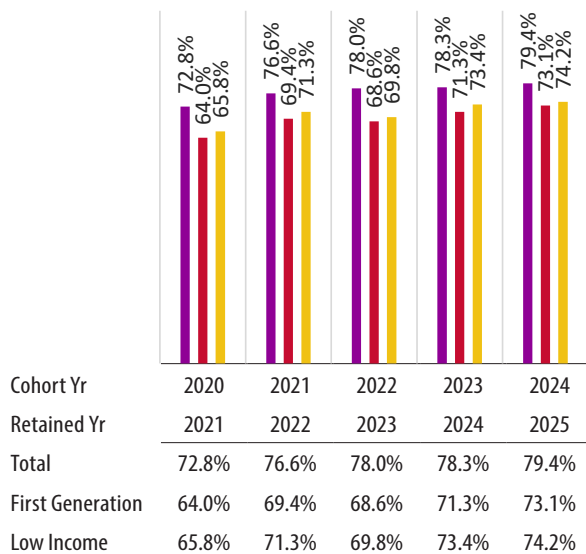
Status After Six Years
2019 Cohort



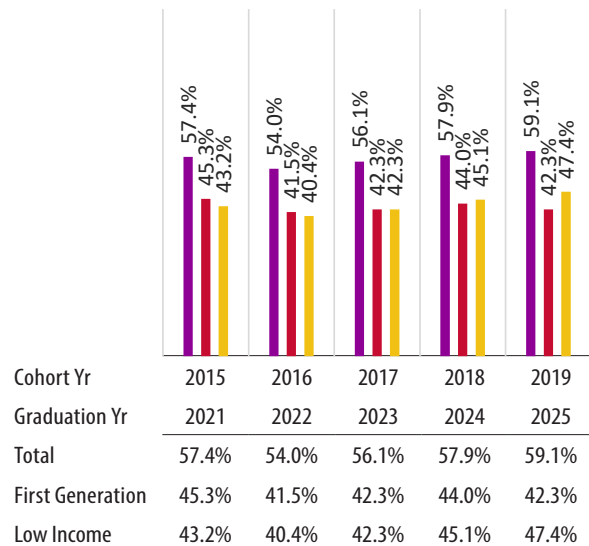
Fifty-nine percent of full-time first-year baccalaureate degree-seeking students in the 2019 cohort graduated from WKU within six years. Twenty-two percent transferred to another institution, and 48% of those graduated within six years. Another 1% were still enrolled at the university after six years, with the current status of the remaining 18% unknown.

at a glance...

One-Year Retention Rate¹ of Full-Time First-Year Baccalaureate Degree-Seeking Students



Six-Year Baccalaureate Graduation Rate¹ of Full-Time First-Year Students

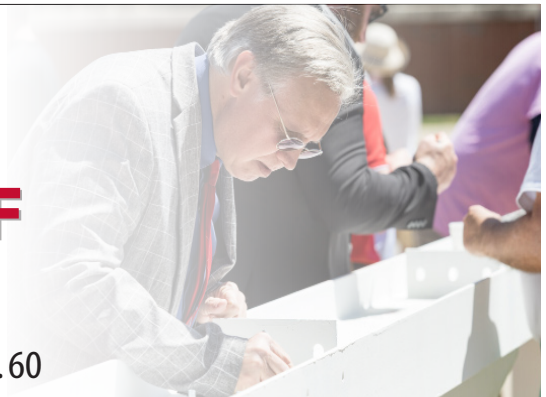


¹Individuals in the cohort who passed away or who left college due to military service are excluded from the cohort.

section contents...

FACULTY & STAFF

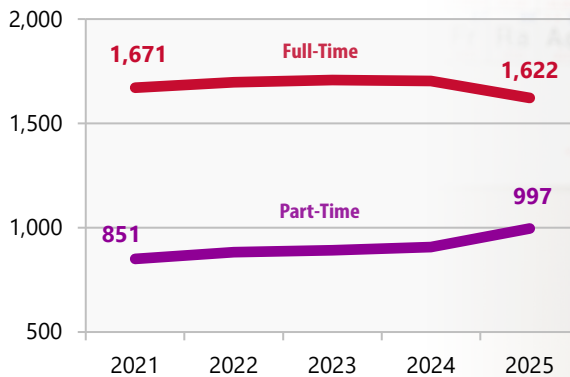
Employees by Type and Status.....	60
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EMPLOYEES BY TYPE & STATUS

Employees¹ at WKU Fall 2021 - 2025



The number of WKU employees increased by 3.8% between Fall 2021 and Fall 2025. Part-time employees increased by 17.2% while full-time employees decreased by 2.9% during this five year period.

at a glance...

betcha didn't know...

36%

of WKU Employees are **Faculty Members**.



62%

of WKU Employees are employed **Full-Time**.

26%

of **part-time** WKU employees are **Graduate Assistants**.



Employees¹ by Status

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Full-Time	1,671	1,697	1,709	1,704	1,622	(2.9%)
Part-Time	851	883	892	908	997	17.2%
Total	2,522	2,580	2,601	2,612	2,619	3.8%

Employees¹ by Type and Status

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 yr diff
Faculty	Full-Time	647	642	637	622	588	(9.1%)
	Part-Time	297	299	303	315	358	20.5%
	Total	944	941	940	937	946	0.2%
Staff	Full-time	1,024	1,055	1,072	1,082	1,034	1.0%
	Part-Time	554	584	589	593	639	15.3%
	Total	1,578	1,639	1,661	1,675	1,673	6.0%

¹ Employees are counted only once, in their **primary** assignments. Occasional workers are not included.



EMPLOYEES BY EEO CATEGORY

Employees by EEO Category¹

		Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
		N	%	N	%	N	%	N	%	N	%
Full-Time	Executive/Administrative	95	5.7%	100	5.9%	101	5.9%	94	5.5%	90	5.5%
	Professional Non-Faculty	576	34.5%	613	36.1%	654	38.3%	687	40.3%	673	41.5%
	Clerical/Secretarial	177	10.6%	179	10.5%	162	9.5%	154	9.0%	130	8.0%
	Technical/Paraprofessional	54	3.2%	49	2.9%	57	3.3%	55	3.2%	51	3.1%
	Skilled Crafts	71	4.2%	68	4.0%	64	3.7%	63	3.7%	62	3.8%
	Service/Maintenance	51	3.1%	46	2.7%	34	2.0%	29	1.7%	28	1.7%
	<i>All Staff</i>	<i>1,024</i>	<i>61.3%</i>	<i>1,055</i>	<i>62.2%</i>	<i>1,072</i>	<i>62.7%</i>	<i>1,082</i>	<i>63.5%</i>	<i>1,034</i>	<i>63.7%</i>
	Faculty	647	38.7%	642	37.8%	637	37.3%	622	36.5%	588	36.3%
	Total Full-Time Employees	1,671	100.0%	1,697	100.0%	1,709	100.0%	1,704	100.0%	1,622	100.0%
Part-Time	Executive/Administrative	2	0.2%	3	0.3%	2	0.2%	1	0.1%	1	0.1%
	Professional Non-Faculty	113	13.3%	140	15.9%	172	19.3%	161	17.7%	137	13.7%
	Clerical/Secretarial	90	10.6%	95	10.8%	86	9.6%	132	14.5%	183	18.4%
	Technical/Paraprofessional	65	7.6%	55	6.2%	41	4.6%	38	4.2%	39	3.9%
	Skilled Crafts	0	0.0%	1	0.1%	1	0.1%	1	0.1%	1	0.1%
	Service/Maintenance	25	2.9%	21	2.4%	16	1.8%	19	2.1%	22	2.2%
	Graduate Assistants	259	30.4%	269	30.5%	271	30.4%	241	26.5%	256	25.7%
	<i>All Staff</i>	<i>554</i>	<i>65.1%</i>	<i>584</i>	<i>66.1%</i>	<i>589</i>	<i>66.0%</i>	<i>593</i>	<i>65.3%</i>	<i>639</i>	<i>64.1%</i>
	Faculty	297	34.9%	299	33.9%	303	34.0%	315	34.7%	358	35.9%
	Total Part-Time Employees	851	100.0%	883	100.0%	892	100.0%	908	100.0%	997	100.0%

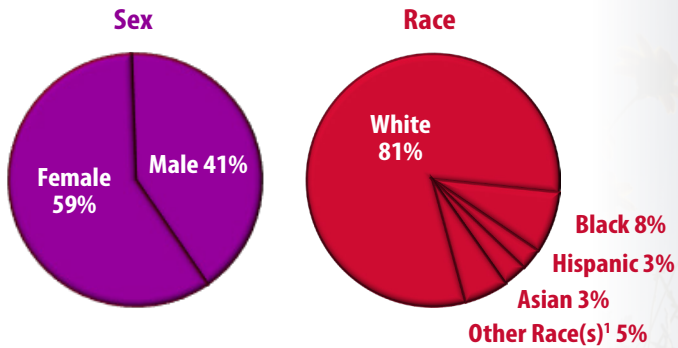
¹ Categories are defined by the Employer Information Report of the Equal Employment Opportunities Commission.



EMPLOYEE DEMOGRAPHICS

Employee Demographics

Fall 2025



About 59% of WKU employees are female compared to about 62% of the student body. About 81% of WKU employees are white, compared to about 76% of the student body.

at a glance...

Employees by Sex

	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Male	760	324	1,084	757	316	1,073	759	306	1,065	761	301	1,062	732	331	1,063
Female	911	527	1,438	940	567	1,507	950	586	1,536	943	607	1,550	890	666	1,556
Total	1,671	851	2,522	1,697	883	2,580	1,709	892	2,601	1,704	908	2,612	1,622	997	2,619

Employees by Type and Sex

		Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Male	311	118	429	305	111	416	301	106	407	295	114	409	283	133	416
	Female	336	179	515	337	188	525	336	197	533	327	201	528	305	225	530
	Total	647	297	944	642	299	941	637	303	940	622	315	937	588	358	946
Staff	Male	449	206	655	452	205	657	458	200	658	466	187	653	449	198	647
	Female	575	348	923	603	379	982	614	389	1,003	616	406	1,022	585	441	1,026
	Total	1,024	554	1,578	1,055	584	1,639	1,072	589	1,661	1,082	593	1,675	1,034	639	1,673

¹ Other race includes employees who are categorized as American Indian or Alaska Native, U.S. nonresident, or two or more races, as well as those without a race supplied.



Employees by Race/Ethnicity

	Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Amer Ind/Alaskan	6	3	9	7	1	8	6	1	7	5	2	7	4	2	6
Asian	68	20	88	69	19	88	76	16	92	73	18	91	70	11	81
Black	122	58	180	123	71	194	120	69	189	118	78	196	117	87	204
Hispanic	24	22	46	29	29	58	32	21	53	38	22	60	38	35	73
Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	26	16	42	25	13	38	26	17	43	28	13	41	22	14	36
U.S. Nonresident	2	21	23	5	35	40	5	33	38	4	41	45	9	45	54
White	1,412	692	2,104	1,428	698	2,126	1,440	732	2,172	1,426	702	2,128	1,348	768	2,116
Not Supplied	11	19	30	11	17	28	4	3	7	12	32	44	14	35	49
Total	1,671	851	2,522	1,697	883	2,580	1,709	892	2,601	1,704	908	2,612	1,622	997	2,619

Employees by Type and Race/Ethnicity

		Fall 2021			Fall 2022			Fall 2023			Fall 2024			Fall 2025		
		FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All	FT	PT	All
Faculty	Amer Ind/Alaskan	5	1	6	4	1	5	4	1	5	3	2	5	3	1	4
	Asian	60	3	63	61	4	65	64	3	67	61	3	64	58	5	63
	Black	31	12	43	38	12	50	38	13	51	36	18	54	37	22	59
	Hispanic	15	4	19	16	3	19	16	3	19	18	3	21	15	8	23
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	9	0	9	8	2	10	10	3	13	11	5	16	9	4	13
	U.S. Nonresident	0	0	0	1	1	2	0	1	1	1	1	2	5	2	7
	White	521	271	792	507	268	775	503	277	780	486	274	760	455	307	762
	Not Supplied	6	6	12	7	8	15	2	2	4	6	9	15	6	9	15
	Total	647	297	944	642	299	941	637	303	940	622	315	937	588	358	946
Staff	Amer Ind/Alaskan	1	2	3	3	0	3	2	0	2	2	0	2	1	1	2
	Asian	8	17	25	8	15	23	12	13	25	12	15	27	12	6	18
	Black	91	46	137	85	59	144	82	56	138	82	60	142	80	65	145
	Hispanic	9	18	27	13	26	39	16	18	34	20	19	39	23	27	50
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Two or More Races	17	16	33	17	11	28	16	14	30	17	8	25	13	10	23
	U.S. Nonresident	2	21	23	4	34	38	5	32	37	3	40	43	4	43	47
	White	891	421	1,312	921	430	1,351	937	455	1,392	940	428	1,368	893	461	1,354
	Not Supplied	5	13	18	4	9	13	2	1	3	6	23	29	8	26	34
	Total	1,024	554	1,578	1,055	584	1,639	1,072	589	1,661	1,082	593	1,675	1,034	639	1,673

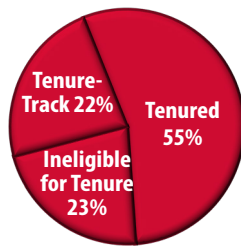


FULL-TIME FACULTY

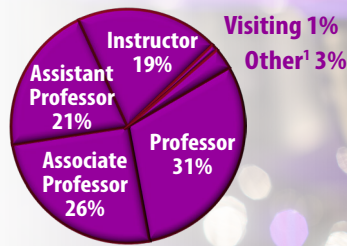
at a
glance...

Faculty Tenure Status & Rank Fall 2025

Tenure Status



Rank



More than three in four, or 76.9%, of full-time faculty are tenure-eligible.

Full-Time Faculty by Tenure Status

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Tenured	368	56.9%	354	55.1%	355	55.7%	351	56.4%	325	55.3%
Tenure-Track	131	20.2%	145	22.6%	129	20.3%	117	18.8%	127	21.6%
Ineligible for Tenure	148	22.9%	143	22.3%	153	24.0%	154	24.8%	136	23.1%
Total	647	100.0%	642	100.0%	637	100.0%	622	100.0%	588	100.0%

Full-Time Faculty by Rank

	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025	
	N	%	N	%	N	%	N	%	N	%
Professor	171	26.4%	179	27.9%	190	29.8%	190	30.5%	176	29.9%
Associate Professor	184	28.4%	163	25.4%	161	25.3%	153	24.6%	136	23.1%
Assistant Professor	117	18.1%	121	18.8%	99	15.5%	90	14.5%	98	16.7%
Pedagogical Professor	2	0.3%	3	0.5%	3	0.5%	3	0.5%	4	0.7%
Pedagogical Associate Professor	15	2.3%	13	2.0%	13	2.0%	15	2.4%	15	2.6%
Pedagogical Assistant Professor	10	1.5%	20	3.1%	18	2.8%	17	2.7%	24	4.1%
Clinical Associate Professor	8	1.2%	6	0.9%	5	0.8%	10	1.6%	10	1.7%
Clinical Assistant Professor	4	0.6%	4	0.6%	5	0.8%	5	0.8%	5	0.9%
Instructor I	88	13.6%	84	13.1%	88	13.8%	87	14.0%	72	12.2%
Instructor II	39	6.0%	41	6.4%	41	6.4%	40	6.4%	35	6.0%
Senior Instructor	0	0.0%	2	0.3%	5	0.8%	5	0.8%	8	1.4%
Lecturer	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Visiting	9	1.4%	6	0.9%	8	1.2%	7	1.1%	5	0.9%
Total	647	100.0%	642	100.0%	637	100.0%	622	100.0%	588	100.0%

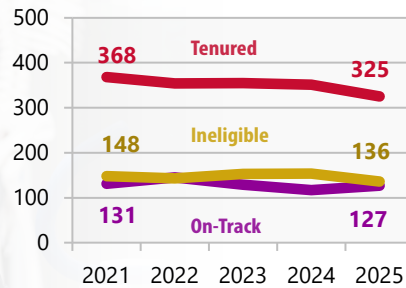
¹ Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, and Lecturer, as well as Non-Ranked Faculty, are included in "Other" Rank. Ranks of Pedagogical Professor, Pedagogical Associate Professor, and Pedagogical Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.



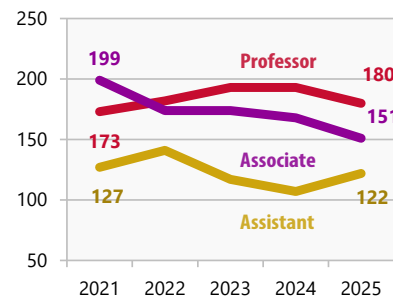
Faculty Tenure Status & Rank Trends

Fall 2021 - 2025

Full-Time Faculty by Tenure Status



Tenure-Eligible Faculty by Rank



at a glance...

Full-Time Faculty by Tenure and Rank

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Tenured	Professor	171	179	189	189	175
	Associate Professor	177	157	149	143	129
	Assistant Professor	3	2	1	1	1
	Pedagogical Professor	2	3	3	3	4
	Pedagogical Associate Professor	15	13	13	15	14
	Pedagogical Assistant Professor	0	0	0	0	2
	Total	368	354	355	351	325
On-Track	Professor	0	0	1	1	1
	Associate Professor	7	6	12	10	7
	Assistant Professor	114	119	98	89	97
	Pedagogical Associate Professor	0	0	0	0	1
	Pedagogical Assistant Professor	10	20	18	17	21
	Total	131	145	129	117	127
Ineligible	Clinical Assistant Professor	4	4	5	10	10
	Clinical Associate Professor	8	6	5	5	5
	Pedagogical Assistant Professor	0	0	0	0	1
	Instructor I	88	84	88	87	72
	Instructor II	39	41	41	40	35
	Senior Instructor	0	2	5	5	8
	Lecturer	0	0	1	0	0
	Visiting	9	6	8	7	5
	Total	148	143	153	154	136

betcha didn't know...

99% of WKU Professors have earned a terminal degree.

Terminal degrees have been earned by **91%** of Associate Professors at WKU.

77% of WKU Assistant Professors have earned a terminal degree.

Of WKU's 588 full-time faculty, 445, or **76%** have earned a terminal degree.



FULL-TIME FACULTY SALARIES

at a glance...

Faculty Salaries

Academic Year 2025/26

Professor	\$92,927
Associate	\$76,960
Assistant	\$69,832
Instructor	\$54,352

Over five years, average full-time faculty salaries increased by 9.5%. Associate professor ranks saw the greatest average salary increases at 10.5%.

Average Full-Time Faculty Salaries¹

		2021/22	2022/23	2023/24	2024/25	2025/26	5 yr diff
Professor ²	Male Average	\$89,139	\$89,602	\$91,966	\$93,750	\$95,599	7.2%
	Female Average	\$84,655	\$83,750	\$85,523	\$87,092	\$89,186	5.4%
	Overall Average	\$87,567	\$87,512	\$89,495	\$91,059	\$92,927	6.1%
Assoc.	Male Average	\$72,000	\$74,442	\$74,764	\$78,278	\$79,853	10.9%
	Female Average	\$67,876	\$69,470	\$69,976	\$72,664	\$74,416	9.6%
	Overall Average	\$69,669	\$71,519	\$72,009	\$75,228	\$76,960	10.5%
Asst.	Male Average	\$66,578	\$69,116	\$70,787	\$71,709	\$74,550	12.0%
	Female Average	\$61,574	\$63,267	\$66,679	\$64,927	\$66,044	7.3%
	Overall Average	\$63,852	\$66,036	\$68,717	\$68,070	\$69,832	9.4%
Instructor	Male Average	\$49,633	\$51,594	\$52,761	\$54,639	\$56,471	13.8%
	Female Average	\$49,400	\$50,106	\$50,789	\$51,396	\$53,039	7.4%
	Overall Average	\$49,481	\$50,586	\$51,388	\$52,452	\$54,352	9.8%
All ³	Male Average	\$73,822	\$75,873	\$77,650	\$79,494	\$80,917	9.6%
	Female Average	\$64,838	\$65,829	\$67,402	\$68,755	\$70,986	9.5%
	Overall Average	\$69,163	\$70,609	\$72,245	\$73,848	\$75,765	9.5%

¹ Source: AAUP Faculty Compensation Survey. Salary for faculty with 11/12 month contracts were converted to 9/10 month by multiplying annual salary by 0.818.

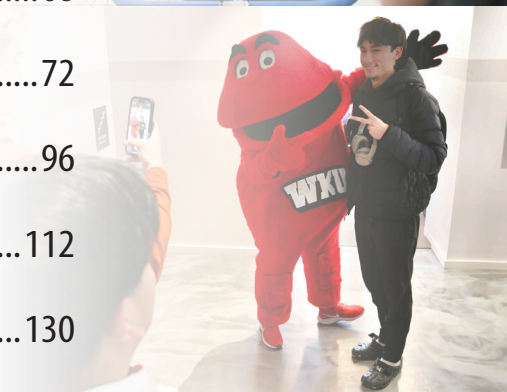
² Ranks of Clinical Professor, Clinical Associate Professor, Clinical Assistant Professor, Pedagogical Professor, Pedagogical Associate Professor, Pedagogical Assistant Professor, Research Professor, Research Associate Professor, Research Assistant Professor, Visiting Professor, Visiting Associate Professor, and Visiting Assistant Professor are included as Professor, Associate Professor, and Assistant Professor Ranks, respectively.

³ Includes faculty with no academic rank.

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UNIVERSITY OVERVIEW

Official Degrees and Credentials Awarded¹

Academic Year 2021/21 - Academic Year 2024/25

	2020/21	2021/22	2022/23	2023/24	2024/25	5 yr diff
Associate	164	166	163	170	255	55.5%
Baccalaureate	2,843	2,794	2,526	2,735	2,808	(1.3%)
Undergraduate Certificate	336	353	398	468	561	67.0%
Total Undergraduate	3,343	3,313	3,087	3,373	3,624	8.4%
Master's/Specialist	728	715	706	715	799	9.8%
Doctorate	68	76	56	52	50	(26.5%)
Graduate Certificate	195	166	148	132	215	10.3%
Total Graduate	991	957	910	899	1,064	7.4%
Total	4,334	4,270	3,997	4,272	4,688	8.1%



at a
glance...

Enrollments and Credentials Awarded by College:

	Duplicated Enrollments ²						Duplicated Credentials ³					
	2021	2022	2023	2024	2025	5 yr diff	20/21	21/22	22/23	23/24	24/25	5 yr diff
Arts & Letters ⁴	3,069	3,011	3,106	3,133	3,135	2.2%	878	831	724	873	823	(6.3%)
Business ⁵	2,516	2,485	2,638	2,835	3,065	21.8%	713	796	627	748	846	18.7%
Education and Behavioral Sciences	2,832	2,926	3,086	3,064	2,988	5.5%	1,020	1,027	1,035	1,042	1,250	22.5%
Health and Human Services	4,206	4,109	4,073	4,105	4,143	(1.5%)	1,322	1,233	1,191	1,144	1,255	(5.1%)
Science and Engineering ^{4,5}	3,186	2,926	3,036	3,006	3,112	(2.3%)	731	738	661	691	734	0.4%
Exploratory ⁶	256	178	146	137	86	(66.4%)	0	0	0	0	0	.

¹Official Degrees Awarded represent degrees submitted to the Kentucky Council on Postsecondary Education at the designated census date. It does not count double majors. The academic year reported includes the summer, fall, & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024, & spring 2025.

²Duplicated enrollments include all credential-seeking students—certificate, associate, baccalaureate, master's, specialist, & doctoral—and count multiple majors. Fall statistics are reported.

³Duplicated credentials include certificate, associate, baccalaureate, master's, specialist, & doctoral credentials awarded & count multiple majors. The academic year reported includes the summer, fall, & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024, & spring 2025.

⁴Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the Art & Design & School of Engineering and Applied Sciences departments, & their respective colleges.

⁵Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the Economics & Mathematics departments, & their respective colleges.

⁶Exploratory refers to students who are degree-seeking but have not declared a major.



Student Level by College

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Potter College of Arts & Letters	Undergraduate	94.4%	94.7%	94.5%	94.1%	93.1%
	Graduate	5.6%	5.3%	5.5%	5.9%	6.9%
Gordon Ford College of Business	Undergraduate	92.0%	92.7%	92.5%	91.2%	89.8%
	Graduate	8.0%	7.3%	7.5%	8.8%	10.2%
College of Education and Behavioral Sciences	Undergraduate	66.2%	63.5%	62.2%	63.9%	65.0%
	Graduate	33.8%	36.5%	37.8%	36.1%	35.0%
College of Health and Human Services	Undergraduate	83.5%	84.4%	84.2%	84.2%	83.3%
	Graduate	16.5%	15.6%	15.8%	15.8%	16.7%
Ogden College of Science and Engineering	Undergraduate	94.8%	94.2%	93.9%	94.3%	93.2%
	Graduate	5.2%	5.8%	6.1%	5.7%	6.8%





UNIVERSITY OVERVIEW

Student Credit Hour Production by College Fall 2025



The distribution of student credit hour production by college has remained constant over time. Arts & Letters produces approximately 27% of credit hours with Science & Engineering making up another 24%.

at a
glance...

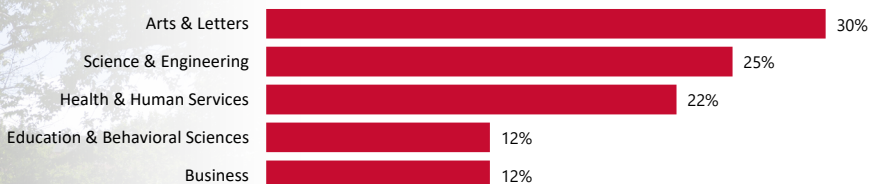
Student Credit Hour Production (SCHP):

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	5 Yr Diff
Potter College of Arts & Letters	59,562.0	57,796.0	56,592.0	55,634.5	52,767.0	(11.4%)
Gordon Ford College of Business	26,596.0	26,799.0	28,652.0	29,898.0	30,927.0	16.3%
College of Education and Behavioral Sciences	24,398.5	24,381.0	24,463.0	24,596.0	23,479.5	(3.8%)
College of Health and Human Services	36,119.5	37,094.0	38,702.0	39,825.0	40,390.0	11.8%
Ogden College of Science and Engineering	50,760.5	49,349.5	50,306.0	47,362.5	46,648.0	(8.1%)

¹SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, 99IS, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses are reported under the 99BU department.



Full-Time Faculty by College Fall 2025



Similar to the distribution of student credit hours produced (as shown on the previous page), the colleges of Arts & Letters and Science & Engineering combine for slightly more than half of all full-time faculty.

at a
glance...

Full-Time Faculty by College, Fall 2025:

	N	%
Potter College of Arts & Letters	176	29.9%
Gordon Ford College of Business	68	11.6%
College of Education and Behavioral Sciences	68	11.6%
College of Health and Human Services	128	21.8%
Ogden College of Science and Engineering	148	25.2%
Total Full-Time Faculty	588	100.0%

**betcha
didn't
know...**



In Fall 2025, the
**Student/Faculty
Ratio** at WKU was
19 to 1.

The student/faculty ratio is
calculated as

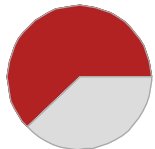
(full-time students
+ 1/3 part-time students)



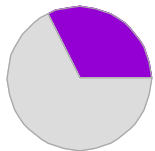
(full-time faculty
+ 1/3 part-time faculty)



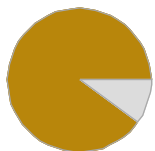
POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Student Profile
Fall 2021 - 2025

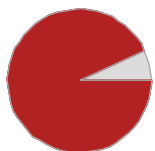
In Arts & Letters, **females** make up **62%** of the student population.



First Generation students represent **32%** of the Arts & Letters student body.



A total of **90%** of students in Arts & Letters pursue studies **full time**.



The majority, or **93%**, of Arts & Letters students are at the **undergraduate** level.

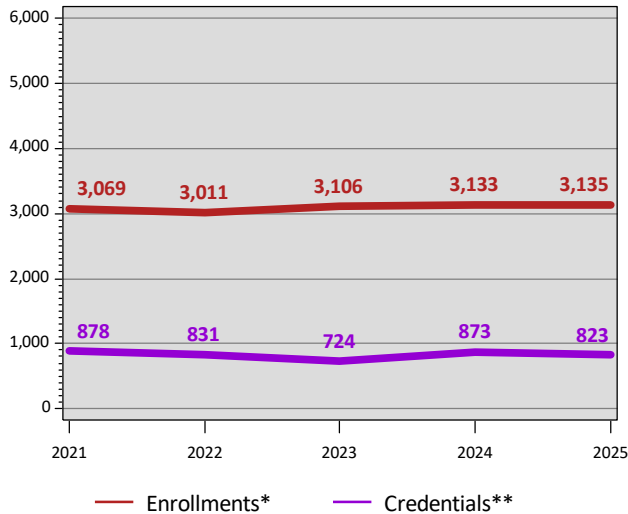
quick facts...

	2021	2022	2023	2024	2025
Total Students *:	2,608	2,493	2,495	2,422	2,358
Sex:					
Male	978	913	870	852	897
Female	1,630	1,580	1,625	1,570	1,461
Ethnicity:					
White	2,027	1,919	1,874	1,821	1,788
Black	240	205	215	201	196
Non-Resident Alien	15	15	13	10	11
Other	306	325	359	359	337
Not Supplied	20	29	34	31	26
Status:					
Full-Time	2,370	2,294	2,291	2,230	2,127
Part-Time	238	199	204	192	231
Level:					
Undergraduate	2,463	2,361	2,357	2,278	2,196
Graduate	145	132	138	144	162
Avg ACT:	24	24	23	23	23

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



POTTER COLLEGE OF ARTS & LETTERS



Potter College of Arts & Letters Enrollments* and Credentials** 2021 - 2025

The Potter College of Arts & Letters had a 2% increase in enrollments from Fall 2021 to Fall 2025. Additionally, the Potter College of Arts & Letters decreased by 6% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
99AR: Exploratory/Undeclared	23	21	26	18	18	(21.7%)	5	6	4	7	4	(20.0%)
Art & Design †	320	317	382	414	408	27.5%	76	82	75	88	92	21.1%
English	220	219	224	249	242	10.0%	68	59	51	54	79	16.2%
Global Pathways to Sustainability, CER ††	0	0	0	0	0	--	1	0	0	0	0	--
History †††	264	286	287	296	298	12.9%	92	54	60	68	76	(17.4%)
Modern Languages	169	159	151	168	162	(4.1%)	62	38	41	49	39	(37.1%)
Music	179	152	148	180	200	11.7%	41	45	37	38	23	(43.9%)
Political Science †††	307	321	353	367	384	25.1%	94	91	72	99	86	(8.5%)
School of Media & Communication	814	817	828	823	822	1.0%	232	266	220	240	251	8.2%
Society, Culture, Crime, & Justice Studies	611	565	539	468	458	(25.0%)	167	153	135	187	139	(16.8%)
Theatre and Dance	162	154	168	150	143	(11.7%)	40	37	29	43	34	(15.0%)
Potter College of Arts & Letters	3,069	3,011	3,106	3,133	3,135	2.2%	878	831	724	873	823	(6.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.

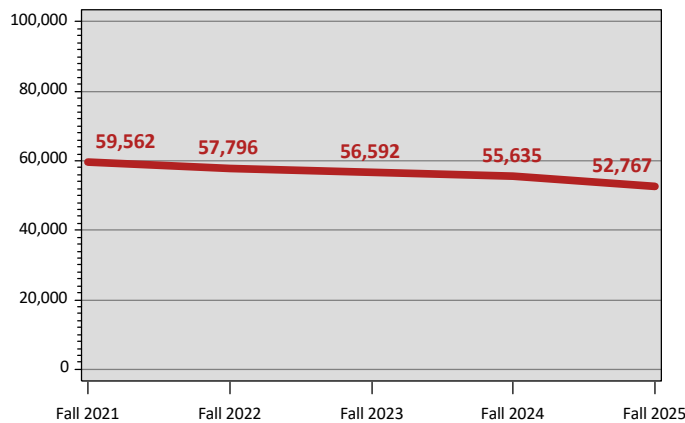
††The major listed is an interdisciplinary program offered by Potter College of Arts & Letters and as such is not reflected within a specific department.

†††Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



POTTER COLLEGE OF ARTS & LETTERS

at a
glance...



Potter College of Arts & Letters Student Credit Hour Production* 2021 - 2025

The Potter College of Arts & Letters had a decrease of 11% in student credit hour production over the past five years. This is a difference of 6,795 student credit hours.

SCHP*, Potter College of Arts & Letters

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	58,653.0	56,957.0	55,738.0	54,704.5	51,775.0
Graduate	909.0	839.0	854.0	930.0	992.0
Total SCHP	59,562.0	57,796.0	56,592.0	55,634.5	52,767.0

SCHP* by Faculty Designation, Potter College of Arts & Letters

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	45,490.0	42,271.0	40,435.0	39,547.0	35,999.0
Part-Time	14,072.0	15,525.0	16,157.0	16,087.5	16,768.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total SCHP	59,562.0	57,796.0	56,592.0	55,634.5	52,767.0

SCHP* by Source, Potter College of Arts & Letters

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	43,617.0	42,910.0	42,957.0	41,980.0	37,737.0
E-town/Ft. Knox	207.0	99.0	150.0	99.0	141.0
Glasgow	537.0	570.0	558.0	804.0	984.0
Owensboro	141.0	87.0	87.0	135.0	84.0
Web	12,165.0	11,454.0	10,320.0	10,893.5	11,871.0
Other	2,895.0	2,676.0	2,520.0	1,723.0	1,950.0
Total SCHP	59,562.0	57,796.0	56,592.0	55,634.5	52,767.0

Honors SCHP*, Potter College of Arts & Letters

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	1,520.0	1,478.0	1,325.0	1,053.0	877.0
Upper Division	633.0	795.5	632.0	551.0	447.0
Total Honors SCHP	2,153.0	2,273.5	1,957.0	1,604.0	1,324.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



POTTER COLLEGE OF ARTS & LETTERS

Potter College of Arts & Letters Full-Time Faculty Profile Fall 2025

	N	%		N	%
Total Full-Time Faculty:	176	100.0	Rank:		
Sex:			Professor	59	33.5
Male	81	46.0	Associate Professor	43	24.4
Female	95	54.0	Assistant Professor	29	16.5
Ethnicity:			Pedagogical Professor	1	0.6
White	152	86.4	Pedagogical Assoc. Professor	3	1.7
Black	6	3.4	Pedagogical Asst. Professor	7	4.0
Non-Resident Alien	1	0.6	Visiting Asst. Professor	2	1.1
Other	15	8.5	Instructor I	21	11.9
Not Supplied	2	1.1	Instructor II	8	4.5
Terminal Degrees:			Senior Instructor	3	1.7
Terminal Degree	132	75.0	Tenure Status:		
Degree is not Terminal	44	25.0	Tenured	104	59.1
			Tenure-Track	38	21.6
			Non Tenure-Track	34	19.3

Faculty by Department

	N	%
Art & Design	17	9.7
English	33	18.8
History	23	13.1
Modern Languages	9	5.1
Music	21	11.9
Political Science	11	6.3
School of Media & Communication	34	19.3
Society, Culture, Crime, & Justice Studies	15	8.5
Theatre and Dance	13	7.4

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SCHP* by Department, Potter College of Arts & Letters

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
99AR: Exploratory/Undeclared	773.0	772.0	270.0	211.0	467.0
Art & Design	3,717.0	4,024.0	3,949.0	4,264.0	4,172.0
English	11,489.0	10,883.0	10,575.0	10,667.0	10,965.0
History	9,279.0	8,901.0	8,929.0	8,344.0	8,007.0
Modern Languages	2,848.0	2,495.0	2,613.0	2,711.0	2,457.0
Music	5,162.0	4,796.0	4,834.0	5,839.0	5,878.0
Political Science	3,809.0	3,652.5	3,872.0	3,336.0	3,509.0
School of Media & Communication	11,007.0	11,251.0	11,416.0	10,664.0	9,550.0
Society, Culture, Crime, & Justice Studies	8,833.0	8,113.0	7,514.0	7,135.0	5,907.0
Theatre and Dance	2,645.0	2,908.5	2,620.0	2,463.5	1,855.0
Total SCHP	59,562.0	57,796.0	56,592.0	55,634.5	52,767.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



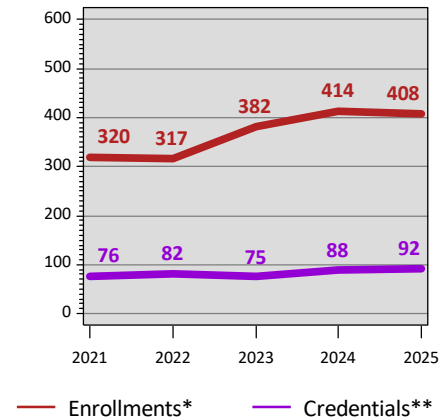
ART & DESIGN

Fall 2025 Student Profile: Art & Design

	N	%		N	%
Unduplicated Headcount Enrollment*: 338	Sex:		Status:		
	Male	128 37.9%	Full-Time	322 95.3%	
	Female	210 62.1%	Part-Time	16 4.7%	
	Ethnicity:		Level:		
	White	248 73.4%	Undergraduate	338 100%	
	Black	28 8.3%	Graduate	0 0.0%	
	Non-Resident Alien	2 0.6%	Avg ACT:		23
	Other	56 16.6%			
	Not Supplied	4 1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Game Design, CER (#1761) †	29	35	45	49	52		2	3	7	9	12	
Graphic Design, CER (#1762)	10	19	62	76	69		1	0	4	13	16	
User Experience, CER (#1747)	41	26	23	21	20		31	16	19	14	12	
Overall Undergraduate Certificates	80	80	130	146	141	76.3%	34	19	30	36	40	17.6%
Art History, AB (#613)	7	13	14	15	14		4	2	0	3	5	
User Experience, BS (#5017)	0	0	0	0	2		0	0	0	0	0	
Visual Arts (seeking admission), BFA (#514P)	126	121	115	150	143		0	0	0	0	0	
Visual Arts, BFA (#514)	36	30	33	29	41		21	31	31	26	25	
Visual Studies, AB (#509)	71	73	90	74	67		17	30	14	23	22	
Overall Undergraduate Degree Program	240	237	252	268	267	11.3%	42	63	45	52	52	23.8%
Overall Certificates	80	80	130	146	141	76.3%	34	19	30	36	40	17.6%
Overall Degree Program	240	237	252	268	267	11.3%	42	63	45	52	52	23.8%
Grand Total	320	317	382	414	408	27.5%	76	82	75	88	92	21.1%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

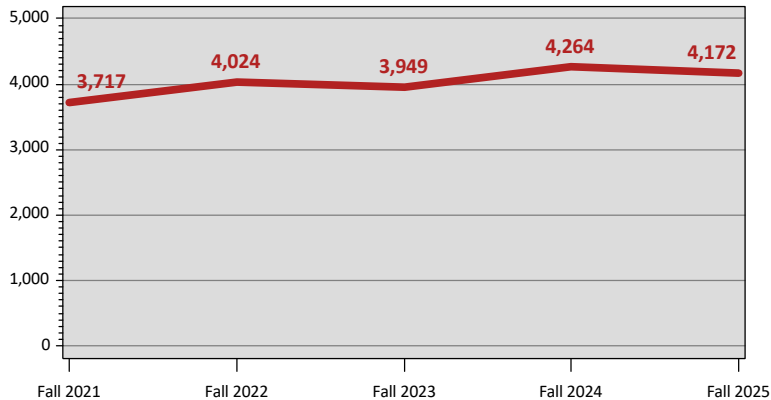
†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



ART & DESIGN

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Art & Design

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	3,717.0	4,021.0	3,943.0	4,264.0	4,172.0
Graduate	0.0	3.0	6.0	0.0	0.0
Total	3,717.0	4,024.0	3,949.0	4,264.0	4,172.0

SCHP* by Faculty Designation, Art & Design

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,652.0	2,542.0	2,848.0	3,016.0	2,897.0
Part-Time	1,065.0	1,482.0	1,101.0	1,248.0	1,275.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,717.0	4,024.0	3,949.0	4,264.0	4,172.0

SCHP* by Source, Art & Design

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,376.0	3,136.0	3,325.0	3,712.0	3,644.0
E-town/Ft. Knox	24.0	36.0	24.0	0.0	0.0
Glasgow	0.0	45.0	15.0	18.0	12.0
Owensboro	27.0	6.0	9.0	0.0	0.0
Web	1,224.0	717.0	405.0	528.0	501.0
Other	66.0	84.0	171.0	6.0	15.0
Total	3,717.0	4,024.0	3,949.0	4,264.0	4,172.0

Honors SCHP*, Art & Design

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	72.0	39.0	54.0	6.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	72.0	39.0	54.0	6.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Art & Design

Total Full-Time Faculty: 17

	N	%
Sex:		
Male	8	47.1%
Female	9	52.9%
Ethnicity:		
White	14	82.4%
Other	3	17.6%
Rank:		
Professor	5	29.4%
Associate Professor	5	29.4%
Assistant Professor	4	23.5%
Instructor I	3	17.6%
Tenure Status:		
Tenured	10	58.8%
Tenure-Track	4	23.5%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	12	70.6%
Degree is not Terminal	5	29.4%



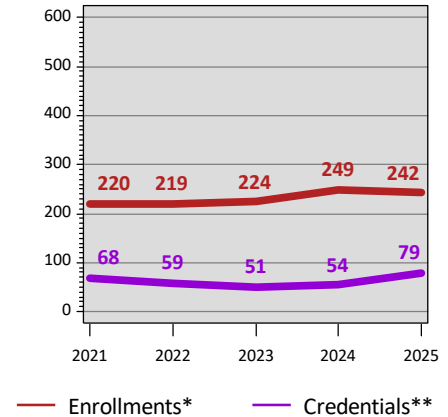
ENGLISH

Fall 2025 Student Profile: English

	N	%		N	%
Unduplicated Headcount Enrollment*: 229	Sex:		Status:		
	Male	56 24.5%	Full-Time	189 82.5%	
	Female	173 75.5%	Part-Time	40 17.5%	
	Ethnicity:		Level:		
	White	196 85.6%	Undergraduate	183 79.9%	
	Black	13 5.7%	Graduate	46 20.1%	
	Non-Resident Alien	1 0.4%	Avg ACT:		25
	Other	17 7.4%			
	Not Supplied	2 0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Professional and Technical Writing, CER (#1780)	0	0	1	6	10		0	0	0	1	4	
Teaching English to Speakers of Other Languages, CER (#1782)	0	0	2	7	14		0	0	0	4	3	
Overall Undergraduate Certificates	0	0	3	13	24		0	0	0	5	7	
Gender and Women's Studies, CER (#1712) ***	2	0	0	0	0		3	3	0	0	0	
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	4	19	13		1	0	0	0	12	
Overall Graduate Certificates	2	0	4	19	13	550.0%	4	3	0	0	12	200.0%
English for Secondary Teachers, AB (#561)	54	51	48	54	48		11	10	8	3	15	
English, AB (#662)	143	139	134	130	123		44	33	34	35	33	
Overall Undergraduate Degree Program	197	190	182	184	171	(13.2%)	55	43	42	38	48	(12.7%)
Creative Writing, MFA (#0478)	11	18	19	19	20		6	6	4	7	4	
English, MA (#067)	10	11	16	14	14		3	7	5	4	8	
Overall Graduate Degree Program	21	29	35	33	34	61.9%	9	13	9	11	12	33.3%
Overall Certificates	2	0	7	32	37	1750.0%	4	3	0	5	19	375.0%
Overall Degree Program	218	219	217	217	205	(6.0%)	64	56	51	49	60	(6.3%)
Grand Total	220	219	224	249	242	10.0%	68	59	51	54	79	16.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

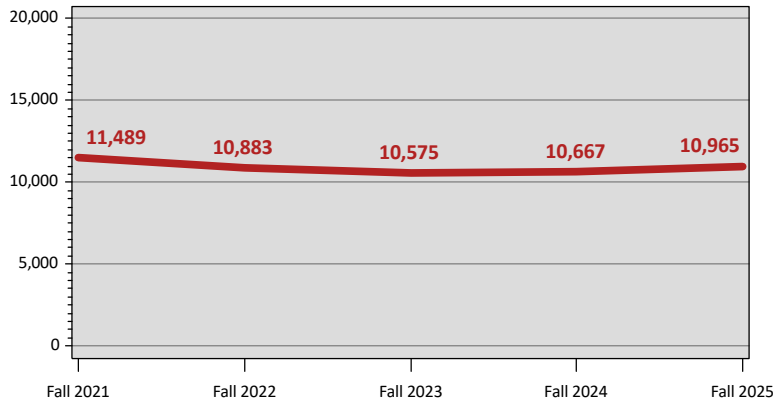
***Program closed.



ENGLISH

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, English

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	11,306.0	10,652.0	10,301.0	10,300.0	10,634.0
Graduate	183.0	231.0	274.0	367.0	331.0
Total	11,489.0	10,883.0	10,575.0	10,667.0	10,965.0

SCHP* by Faculty Designation, English

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	9,845.0	8,378.0	7,488.0	7,034.0	6,285.0
Part-Time	1,644.0	2,505.0	3,087.0	3,633.0	4,680.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	11,489.0	10,883.0	10,575.0	10,667.0	10,965.0

SCHP* by Source, English

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	9,463.0	8,885.0	8,859.0	8,555.0	7,354.0
E-town/Ft. Knox	0.0	30.0	54.0	30.0	45.0
Glasgow	141.0	129.0	153.0	258.0	354.0
Owensboro	18.0	39.0	36.0	30.0	24.0
Web	1,708.0	1,656.0	1,320.0	1,647.0	3,089.0
Other	159.0	144.0	153.0	147.0	99.0
Total	11,489.0	10,883.0	10,575.0	10,667.0	10,965.0

Honors SCHP*, English

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	240.0	230.0	184.0	231.0	195.0
Upper Division	57.0	99.0	108.0	90.0	84.0
Total	297.0	329.0	292.0	321.0	279.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025
Full-Time Faculty:
English

Total Full-Time Faculty: 33

	N	%
Sex:		
Male	12	36.4%
Female	21	63.6%
Ethnicity:		
White	31	93.9%
Other	1	3.0%
Not Supplied	1	3.0%
Rank:		
Professor	11	33.3%
Associate Professor	7	21.2%
Assistant Professor	5	15.2%
Pedagogical Assoc. Professor	1	3.0%
Pedagogical Asst. Professor	2	6.1%
Instructor I	5	15.2%
Instructor II	2	6.1%
Tenure Status:		
Tenured	19	57.6%
Tenure-Track	7	21.2%
Non Tenure-Track	7	21.2%
Terminal Degrees:		
Terminal Degree	27	81.8%
Degree is not Terminal	6	18.2%



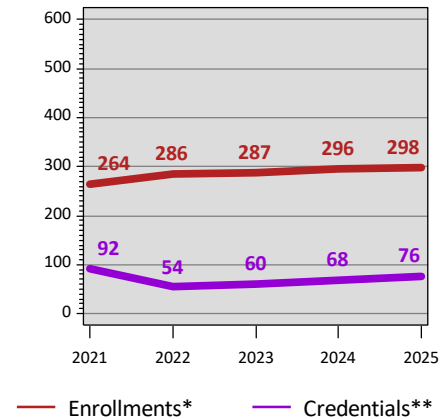
HISTORY

Fall 2025 Student Profile: History

	N	%		N	%
Unduplicated Headcount Enrollment*: 257	Sex:		Status:		
	Male	121 47.1%	Full-Time	200 77.8%	
	Female	136 52.9%	Part-Time	57 22.2%	
	Ethnicity:		Level:		
	White	216 84.0%	Undergraduate	200 77.8%	
	Black	14 5.4%	Graduate	57 22.2%	
	Non-Resident Alien	1 0.4%	Avg ACT:		23
	Other	25 9.7%			
	Not Supplied	1 0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Asian Religions and Cultures, AB (#615)***	10	10	15	10	2		8	5	2	4	6	
Asian Studies, AB (#6002)	0	0	0	0	1		0	0	0	0	0	
History, AB (#695)	125	126	119	108	90		45	28	25	36	32	
History, AB (#695E)	0	0	0	1	2		0	0	0	0	1	
Legal Studies, AB (#6001) †	0	22	29	54	70		0	0	0	3	4	
Religious Studies, AB (#769)	7	7	11	10	11		13	4	3	5	4	
Social Studies, AB (#592)	96	93	78	71	65		22	12	24	10	21	
Overall Undergraduate Degree Program	238	258	252	254	241	1.3%	88	49	54	58	68 (22.7%)	
History, MA (#078)	26	28	35	42	57		4	5	6	10	8	
Overall Graduate Degree Program	26	28	35	42	57	119.2%	4	5	6	10	8 100.0%	
Overall Degree Program	264	286	287	296	298	12.9%	92	54	60	68	76 (17.4%)	
Grand Total	264	286	287	296	298	12.9%	92	54	60	68	76 (17.4%)	

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

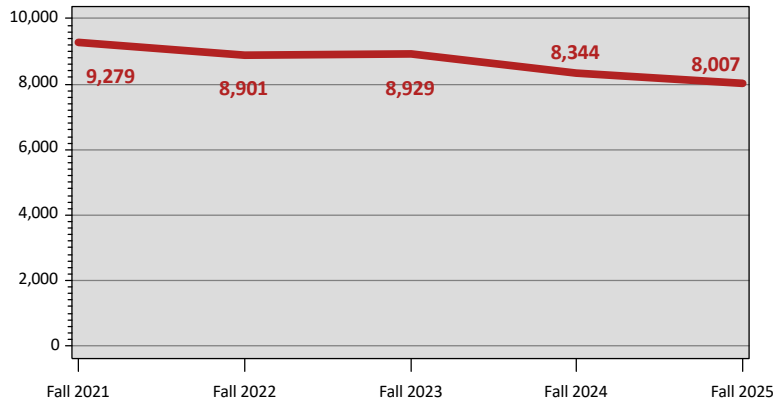
†Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



HISTORY

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, History

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	9,132.0	8,744.0	8,718.0	8,091.0	7,701.0
Graduate	147.0	157.0	211.0	253.0	306.0
Total	9,279.0	8,901.0	8,929.0	8,344.0	8,007.0

SCHP* by Faculty Designation, History

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	7,374.0	6,663.0	6,670.0	6,103.0	6,360.0
Part-Time	1,905.0	2,238.0	2,259.0	2,241.0	1,647.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	9,279.0	8,901.0	8,929.0	8,344.0	8,007.0

SCHP* by Source, History

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	6,078.0	5,754.0	6,393.0	6,223.0	5,844.0
E-town/Ft. Knox	12.0	0.0	6.0	9.0	0.0
Glasgow	15.0	105.0	6.0	0.0	6.0
Owensboro	3.0	0.0	0.0	0.0	0.0
Web	2,739.0	2,511.0	2,059.0	1,983.0	1,938.0
Other	432.0	531.0	465.0	129.0	219.0
Total	9,279.0	8,901.0	8,929.0	8,344.0	8,007.0

Honors SCHP*, History

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	165.0	216.0	195.0	123.0	87.0
Upper Division	12.0	75.0	51.0	30.0	30.0
Total	177.0	291.0	246.0	153.0	117.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: History

Total Full-Time Faculty: 23

	N	%
Sex:		
Male	12	52.2%
Female	11	47.8%
Ethnicity:		
White	20	87.0%
Black	2	8.7%
Other	1	4.3%
Rank:		
Professor	8	34.8%
Associate Professor	11	47.8%
Pedagogical Professor	1	4.3%
Visiting Asst. Professor	1	4.3%
Instructor I	1	4.3%
Senior Instructor	1	4.3%
Tenure Status:		
Tenured	19	82.6%
Tenure-Track	1	4.3%
Non Tenure-Track	3	13.0%
Terminal Degrees:		
Terminal Degree	20	87.0%
Degree is not Terminal	3	13.0%



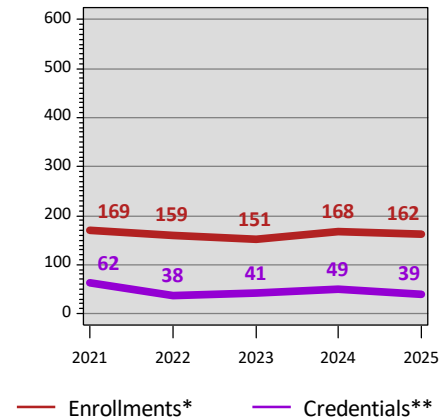
MODERN LANGUAGES

Fall 2025 Student Profile: Modern Languages

	N	%		N	%
Unduplicated Headcount Enrollment*: 155	Sex:		Status:		
	Male	39 25.2%	Full-Time	148 95.5%	
	Female	116 74.8%	Part-Time	7 4.5%	
	Ethnicity:		Level:		
	White	88 56.8%	Undergraduate	155 100%	
	Black	13 8.4%	Graduate	0 0.0%	
	Non-Resident Alien	1 0.6%	Avg ACT:		26
	Other	49 31.6%			
	Not Supplied	4 2.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Chinese Studies, CER (#1755)	1	1	6	8	6		0	0	0	3	1	
German Studies, CER (#1756)***	6	4	2	0	0		0	0	1	1	0	
Language Certificate in Spanish, CER (#1771)	0	6	15	35	42		0	0	0	6	5	
Overall Undergraduate Certificates	7	11	23	43	48	585.7%	0	0	1	10	6	
Arabic, AB (#609)***	19	11	4	2	0		8	6	4	4	2	
Chinese, AB (#624)	64	72	59	69	65		23	17	15	10	19	
French, AB (#665)***	0	0	0	0	0		5	0	0	0	0	
German, AB (#683)***	2	1	0	0	0		1	1	0	0	0	
Spanish, AB (#778)	77	64	65	54	49		25	14	21	25	12	
Overall Undergraduate Degree Program	162	148	128	125	114	(29.6%)	62	38	40	39	33	(46.8%)
Overall Certificates	7	11	23	43	48	585.7%	0	0	1	10	6	
Overall Degree Program	162	148	128	125	114	(29.6%)	62	38	40	39	33	(46.8%)
Grand Total	169	159	151	168	162	(4.1%)	62	38	41	49	39	(37.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

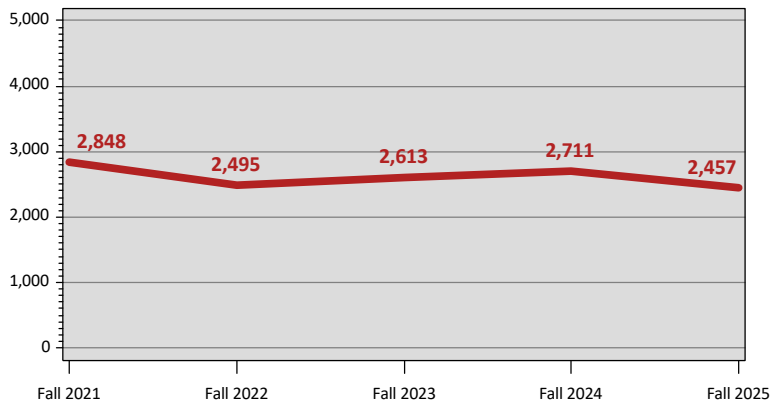
***Program closed.



MODERN LANGUAGES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Modern Languages

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,845.0	2,492.0	2,613.0	2,708.0	2,457.0
Graduate	3.0	3.0	0.0	3.0	0.0
Total	2,848.0	2,495.0	2,613.0	2,711.0	2,457.0

SCHP* by Faculty Designation, Modern Languages

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	1,834.0	1,577.0	1,731.0	1,730.0	1,614.0
Part-Time	1,014.0	918.0	882.0	981.0	843.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,848.0	2,495.0	2,613.0	2,711.0	2,457.0

SCHP* by Source, Modern Languages

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	1,813.0	1,712.0	1,782.0	1,901.0	1,515.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	231.0	201.0	240.0	189.0	216.0
Other	804.0	582.0	591.0	621.0	726.0
Total	2,848.0	2,495.0	2,613.0	2,711.0	2,457.0

Honors SCHP*, Modern Languages

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	154.0	60.0	39.0	69.0	54.0
Upper Division	62.0	87.0	63.0	48.0	84.0
Total	216.0	147.0	102.0	117.0	138.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Modern Languages

Total Full-Time Faculty: 9

	N	%
Sex:		
Male	1	11.1%
Female	8	88.9%
Ethnicity:		
White	3	33.3%
Non-Resident Alien	1	11.1%
Other	5	55.6%
Rank:		
Professor	3	33.3%
Pedagogical Assoc. Professor	1	11.1%
Pedagogical Asst. Professor	2	22.2%
Instructor I	2	22.2%
Instructor II	1	11.1%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	2	22.2%
Non Tenure-Track	3	33.3%
Terminal Degrees:		
Terminal Degree	5	55.6%
Degree is not Terminal	4	44.4%



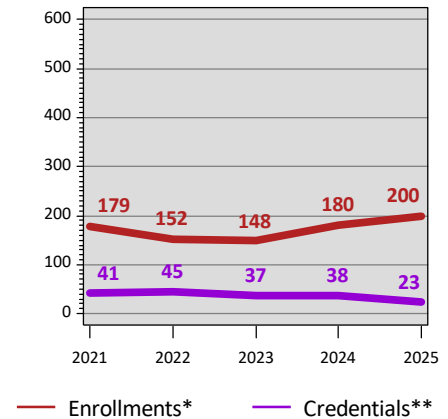
MUSIC

Fall 2025 Student Profile: Music

Unduplicated Headcount Enrollment*: 200		N	%		N	%
	Sex:			Status:		
	Male	107	53.5%	Full-Time	187	93.5%
	Female	93	46.5%	Part-Time	13	6.5%
	Ethnicity:			Level:		
	White	162	81.0%	Undergraduate	185	92.5%
	Black	6	3.0%	Graduate	15	7.5%
	Non-Resident Alien	1	0.5%	Avg ACT:		24
	Other	26	13.0%			
	Not Supplied	5	2.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Music (Liberal Arts), AB (#583)	38	32	25	25	35		13	11	9	10	4	
Music, BM (#593)	125	105	111	147	150		22	27	21	21	13	
Overall Undergraduate Degree Program	163	137	136	172	185	13.5%	35	38	30	31	17	(51.4%)
Music, MM (#0453)	16	15	12	8	15		6	7	7	7	6	
Overall Graduate Degree Program	16	15	12	8	15	(6.3%)	6	7	7	7	6	0.0%
Overall Degree Program	179	152	148	180	200	11.7%	41	45	37	38	23	(43.9%)
Grand Total	179	152	148	180	200	11.7%	41	45	37	38	23	(43.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

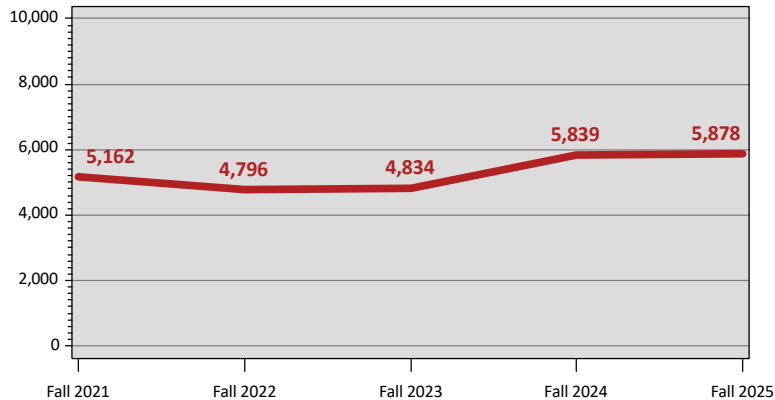
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



MUSIC

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Music

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,047.0	4,689.0	4,738.0	5,778.0	5,763.0
Graduate	115.0	107.0	96.0	61.0	115.0
Total	5,162.0	4,796.0	4,834.0	5,839.0	5,878.0

SCHP* by Faculty Designation, Music

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,383.0	3,104.0	2,393.0	3,294.0	3,436.0
Part-Time	1,779.0	1,692.0	2,441.0	2,545.0	2,442.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,162.0	4,796.0	4,834.0	5,839.0	5,878.0

SCHP* by Source, Music

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	4,196.0	3,659.0	3,388.0	3,900.0	3,889.0
E-town/Ft. Knox	69.0	0.0	39.0	27.0	27.0
Glasgow	144.0	132.0	165.0	105.0	165.0
Owensboro	36.0	0.0	6.0	21.0	30.0
Web	339.0	552.0	993.0	1,515.0	1,488.0
Other	378.0	453.0	243.0	271.0	279.0
Total	5,162.0	4,796.0	4,834.0	5,839.0	5,878.0

Honors SCHP*, Music

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	120.0	66.0	90.0	0.0	0.0
Upper Division	85.0	61.0	77.0	54.0	39.0
Total	205.0	127.0	167.0	54.0	39.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025
Full-Time Faculty:
Music

Total Full-Time Faculty: 21

	N	%
Sex:		
Male	11	52.4%
Female	10	47.6%
Ethnicity:		
White	20	95.2%
Other	1	4.8%
Rank:		
Professor	9	42.9%
Associate Professor	4	19.0%
Assistant Professor	3	14.3%
Pedagogical Asst. Professor	2	9.5%
Instructor I	1	4.8%
Instructor II	2	9.5%
Tenure Status:		
Tenured	13	61.9%
Tenure-Track	5	23.8%
Non Tenure-Track	3	14.3%
Terminal Degrees:		
Terminal Degree	17	81.0%
Degree is not Terminal	4	19.0%



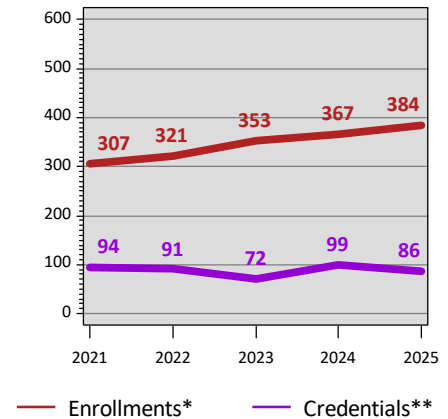
POLITICAL SCIENCE

Fall 2025 Student Profile: Political Science

	N	%		N	%
Unduplicated Headcount Enrollment*: 312	Sex:		Status:		
	Male	123 39.4%	Full-Time	270	86.5%
	Female	189 60.6%	Part-Time	42	13.5%
	Ethnicity:		Level:		
	White	226 72.4%	Undergraduate	284	91.0%
	Black	36 11.5%	Graduate	28	9.0%
	Non-Resident Alien	0 0.0%	Avg ACT:		23
	Other	48 15.4%			
	Not Supplied	2 0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Paralegal Studies, CER (#1757)	3	11	17	27	36		0	0	3	6	7	
Overall Undergraduate Certificates	3	11	17	27	36	1100.0%	0	0	3	6	7	
Local Government Administration, CER (#1745)	8	2	2	1	9		5	7	4	1	2	
Overall Graduate Certificates	8	2	2	1	9	12.5%	5	7	4	1	2	(60.0%)
International Affairs, AB (#702)	57	58	55	48	44		14	16	11	15	13	
Legal Studies, AB (#6001) †	0	22	29	54	70		0	0	0	3	4	
Paralegal Studies (seeking admission), AA(#276P)***	4	0	0	0	0		0	0	0	0	0	
Paralegal Studies, AA (#276)***	0	2	1	0	0		0	2	1	1	0	
Paralegal Studies, AB (#5002)***	25	12	5	0	0		13	9	4	3	0	
Philosophy, AB (#745)	18	15	25	21	15		5	8	5	7	7	
Political Science, AB (#686)	166	150	139	117	99		50	41	34	48	29	
Professional Legal Studies, AB (#6000)	8	35	63	77	86		0	0	2	8	18	
Overall Undergraduate Degree Program	278	294	317	317	314	12.9%	82	76	57	85	71	(13.4%)
Public Administration, MPA (#051)	18	14	17	22	25		7	8	8	7	6	
Overall Graduate Degree Program	18	14	17	22	25	38.9%	7	8	8	7	6	(14.3%)
Overall Certificates	11	13	19	28	45	309.1%	5	7	7	7	9	80.0%
Overall Degree Program	296	308	334	339	339	14.5%	89	84	65	92	77	(13.5%)
Grand Total	307	321	353	367	384	25.1%	94	91	72	99	86	(8.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

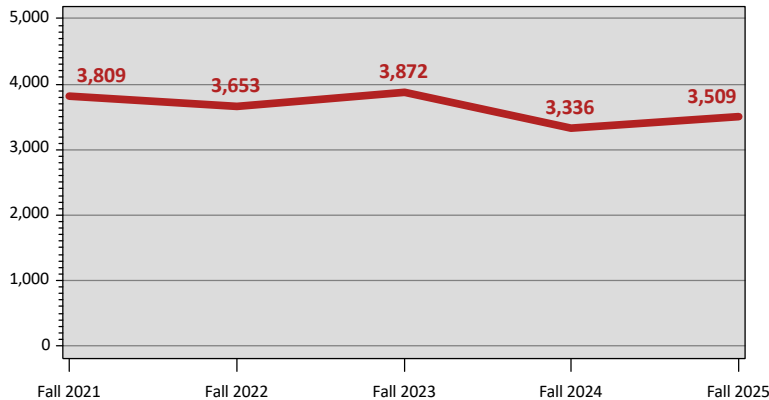
***Program closed.

†Due to the interdisciplinary nature of the Legal Studies program, students in that major are reported in both the History & Political Science Departments.



POLITICAL SCIENCE

Student Credit Hour Production (SCHP*)
Fall 2021-Fall 2025



SCHP*, Political Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	3,617.0	3,526.5	3,752.0	3,192.0	3,338.0
Graduate	192.0	126.0	120.0	144.0	171.0
Total	3,809.0	3,652.5	3,872.0	3,336.0	3,509.0

SCHP* by Faculty Designation, Political Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,380.0	3,130.5	2,735.0	2,497.5	2,357.0
Part-Time	429.0	522.0	1,137.0	838.5	1,152.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,809.0	3,652.5	3,872.0	3,336.0	3,509.0

SCHP* by Source, Political Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,062.0	2,929.5	2,969.0	2,314.5	2,372.0
E-town/Ft. Knox	12.0	0.0	0.0	0.0	0.0
Glasgow	6.0	12.0	33.0	84.0	69.0
Owensboro	24.0	6.0	0.0	0.0	0.0
Web	585.0	615.0	750.0	850.5	906.0
Other	120.0	90.0	120.0	87.0	162.0
Total	3,809.0	3,652.5	3,872.0	3,336.0	3,509.0

Honors SCHP*, Political Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	105.0	84.0	96.0	39.0	54.0
Upper Division	117.0	142.5	93.0	57.0	42.0
Total	222.0	226.5	189.0	96.0	96.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Political Science

Total Full-Time Faculty: 11

	N	%
Sex:		
Male	8	72.7%
Female	3	27.3%
Ethnicity:		
White	11	100%
Rank:		
Professor	6	54.5%
Associate Professor	1	9.1%
Assistant Professor	3	27.3%
Pedagogical Asst. Professor	1	9.1%
Tenure Status:		
Tenured	7	63.6%
Tenure-Track	4	36.4%
Terminal Degrees:		
Terminal Degree	11	100%



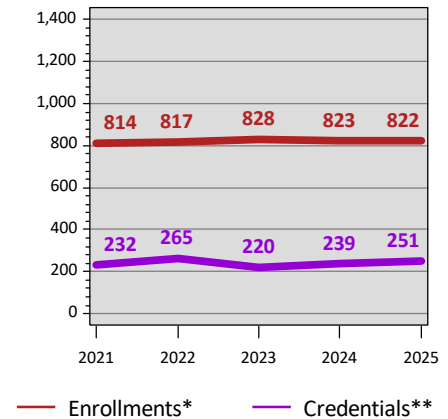
SCHOOL OF MEDIA & COMMUNICATION

Fall 2025 Student Profile: Media & Communication

	N	%		N	%
Unduplicated Headcount Enrollment*: 622	Sex:		Status:		
	Male	275 44.2%	Full-Time	589	94.7%
	Female	347 55.8%	Part-Time	33	5.3%
	Ethnicity:		Level:		
	White	469 75.4%	Undergraduate	608	97.7%
	Black	60 9.6%	Graduate	14	2.3%
	Non-Resident Alien	5 0.8%	Avg ACT: 22		
	Other	81 13.0%			
	Not Supplied	7 1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Digital Advertising, CER (#1768)	7	27	37	44	47		0	5	13	13	12	
Personal Branding, CER (#1788)	0	0	0	3	9		0	0	0	0	1	
Sport Media and Communication, CER(#1790)	0	0	0	8	37		0	0	0	0	2	
Strategic Communications, CER (#1767)	10	26	41	41	45		0	5	13	22	25	
Workplace Communication, CER (#1760)	27	27	26	28	35		0	20	19	15	16	
Overall Undergraduate Certificates	44	80	104	124	173	293.2%	0	30	45	50	56	
Communicating in Healthcare, CER (#0475)	8	8	8	1	2		2	8	7	5	3	
Communicating in Organizations, CER(#0471)	7	13	8	7	7		5	3	7	3	3	
Strategic Sport Communications, CER(#1744) ***	9	5	0	0	0		10	7	3	1	0	
Overall Graduate Certificates	24	26	16	8	9	(62.5%)	17	18	17	9	6	(64.7%)
Advertising (seeking admission), AB(#727P)	32	18	32	38	19		0	0	0	0	0	
Advertising, AB (#727)	45	46	38	30	39		34	27	23	24	22	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.



SCHOOL OF MEDIA & COMMUNICATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Broadcasting (seeking admission), AB(#726P)	69	60	63	49	51		0	0	0	0	0	
Broadcasting, AB (#726)	73	66	59	69	57		44	36	25	29	30	
Communication Studies (seeking admission), AB (#792P) ***	58	46	50	22	4		0	0	0	0	0	
Communication Studies, AB (#792) ***	38	55	47	48	34		30	39	30	26	31	
Communication, AB (#6003)	0	0	0	19	49		0	0	0	0	0	
Corporate and Organizational Communication (seeking admission), AB(#522P) ***	32	18	17	3	0		0	0	0	0	0	
Corporate and Organizational Communication, AB (#522) ***	27	24	22	26	14		23	29	14	8	18	
Film (seeking admission), AB (#667P)	67	31	37	31	36		0	0	0	0	0	
Film Production - Seeking Admission, BFA(#530P)	1	41	36	30	31		0	0	0	0	0	
Film Production, BFA (#530)	48	51	57	59	55		0	11	11	17	16	
Film, AB(#667)	33	40	37	40	36		16	9	6	16	18	
Journalism (seeking admission), AB (#736P)	30	29	32	29	20		0	0	0	0	0	
Journalism, AB (#736)	37	38	34	31	38		11	15	15	16	11	
Photojournalism (seeking admission), AB(#750P) ***	17	27	17	3	1		0	0	0	0	0	
Photojournalism, AB (#750) ***	29	21	7	13	10		11	8	10	4	5	
Popular Culture Studies, AB (#758) ***	2	1	0	0	0		6	2	0	1	0	
Public Relations (seeking admission), AB(#763P)	36	35	38	26	31		0	0	0	0	0	
Public Relations, AB (#763)	61	58	55	62	48		33	33	21	35	31	
Visual Journalism and Photography (Seeking Admission), AB (#752P)	0	0	18	40	34		0	0	0	0	0	
Visual Journalism and Photography, AB(#752)	0	0	1	13	27		0	0	0	0	2	
Overall Undergraduate Degree Program	735	705	697	681	634	(13.7%)	208	209	155	176	184	(11.5%)
Applied Communication, MA (#0504)	0	0	0	0	3		0	0	0	0	0	
Organizational Communication, MA(#0012) ***	11	6	11	10	3		7	8	3	4	5	
Overall Graduate Degree Program	11	6	11	10	6	(45.5%)	7	8	3	4	5	(28.6%)
Overall Certificates	68	106	120	132	182	167.6%	17	48	62	59	62	264.7%
Overall Degree Program	746	711	708	691	640	(14.2%)	215	217	158	180	189	(12.1%)
Grand Total	814	817	828	823	822	1.0%	232	265	220	239	251	8.2%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

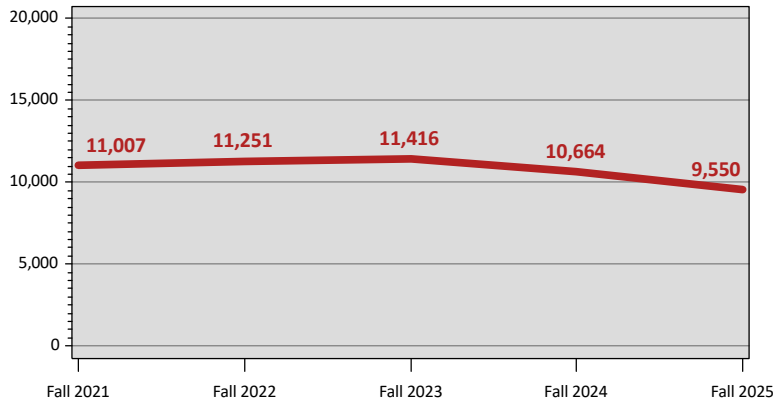
***Program closed.



SCHOOL OF MEDIA & COMMUNICATION

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Media & Communication

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	10,855.0	11,119.0	11,314.0	10,562.0	9,493.0
Graduate	152.0	132.0	102.0	102.0	57.0
Total	11,007.0	11,251.0	11,416.0	10,664.0	9,550.0

SCHP* by Faculty Designation, Media & Communication

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	8,755.0	9,336.0	9,282.0	8,882.0	8,014.0
Part-Time	2,252.0	1,915.0	2,134.0	1,782.0	1,536.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	11,007.0	11,251.0	11,416.0	10,664.0	9,550.0

SCHP* by Source, Media & Communication

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	8,615.0	9,034.0	9,268.0	8,522.0	7,380.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	66.0	78.0	135.0	261.0	210.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,951.0	1,860.0	1,743.0	1,650.0	1,669.0
Other	375.0	279.0	270.0	231.0	291.0
Total	11,007.0	11,251.0	11,416.0	10,664.0	9,550.0

Honors SCHP*, Media & Communication

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	114.0	128.0	120.0	62.0	58.0
Upper Division	15.0	10.0	5.0	5.0	11.0
Total	129.0	138.0	125.0	67.0	69.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Media & Communication

Total Full-Time Faculty: 34

	N	%
Sex:		
Male	18	52.9%
Female	16	47.1%
Ethnicity:		
White	29	85.3%
Black	1	2.9%
Other	4	11.8%
Rank:		
Professor	10	29.4%
Associate Professor	6	17.6%
Assistant Professor	8	23.5%
Pedagogical Assoc. Professor	1	2.9%
Instructor I	5	14.7%
Instructor II	2	5.9%
Senior Instructor	2	5.9%
Tenure Status:		
Tenured	17	50.0%
Tenure-Track	8	23.5%
Non Tenure-Track	9	26.5%
Terminal Degrees:		
Terminal Degree	19	55.9%
Degree is not Terminal	15	44.1%



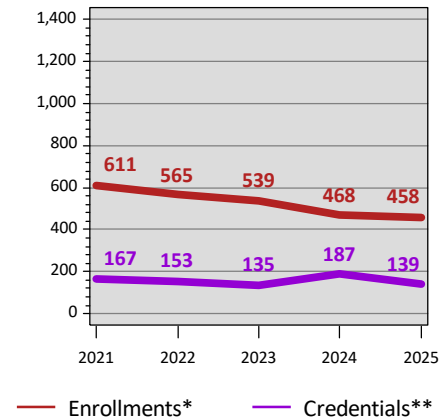
SOCIETY, CULTURE, CRIME, & JUSTICE STUDIES

Fall 2025 Student Profile: Society, Culture, Crime, & Justice

	N	%		N	%
Unduplicated Headcount Enrollment*: 394	Sex:		Status:		
	Male	91 23.1%	Full-Time	363 92.1%	
	Female	303 76.9%	Part-Time	31 7.9%	
	Ethnicity:		Level:		
	White	272 69.0%	Undergraduate	394 100%	
	Black	44 11.2%	Graduate	0 0.0%	
	Non-Resident Alien	1 0.3%	Avg ACT: 21		
	Other	73 18.5%			
	Not Supplied	4 1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Citizenship and Social Justice, CER (#1759)	4	3	5	6	11		0	0	0	1	1	
Overall Undergraduate Certificates	4	3	5	6	11	175.0%	0	0	0	1	1	
Historic Preservation, CER (#0423) ***	0	0	0	0	0		0	1	0	0	0	
Overall Graduate Certificates	0	0	0	0	0		0	1	0	0	0	
Anthropology, AB (#608)	59	47	44	42	42		12	13	11	20	11	
Criminology, AB (#627)	400	380	375	325	306		74	83	80	118	98	
Diversity and Community Studies, AB (#631) ***	7	1	0	0	0		3	4	0	0	0	
Sociology, AB (#775)	117	122	109	95	99		56	38	37	45	26	
Overall Undergraduate Degree Program	583	550	528	462	447	(23.3%)	145	138	128	183	135	(6.9%)
Criminology, MA (#0421) ***	5	1	0	0	0		7	4	0	0	0	
Folk Studies, MA (#069) ***	12	11	5	0	0		4	4	6	3	2	
Social Responsibility and Sustainable Communities, MA (#0448) ***	3	0	0	0	0		9	4	0	0	0	
Sociology, MA (#105) ***	4	0	1	0	0		2	2	1	0	1	
Overall Graduate Degree Program	24	12	6	0	0		22	14	7	3	3	(86.4%)
Overall Certificates	4	3	5	6	11	175.0%	0	1	0	1	1	
Overall Degree Program	607	562	534	462	447	(26.4%)	167	152	135	186	138	(17.4%)
Grand Total	611	565	539	468	458	(25.0%)	167	153	135	187	139	(16.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

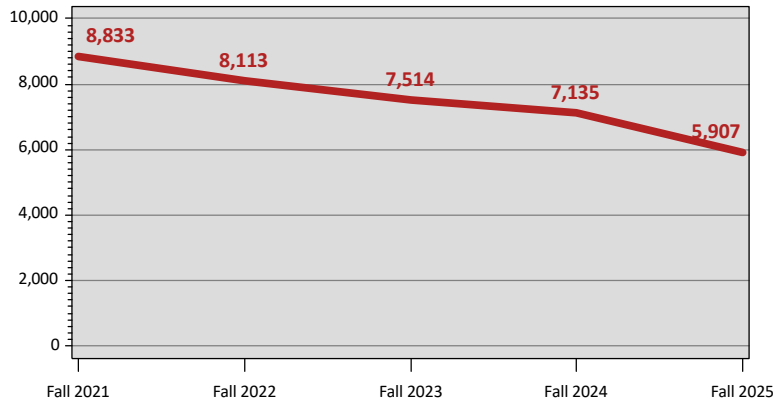
***Program closed.



SOCIETY, CULTURE, CRIME, & JUSTICE STUDIES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Society, Culture, Crime, & Justice

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	8,716.0	8,033.0	7,469.0	7,135.0	5,895.0
Graduate	117.0	80.0	45.0	0.0	12.0
Total	8,833.0	8,113.0	7,514.0	7,135.0	5,907.0

SCHP* by Faculty Designation, Society, Culture, Crime, & Justice

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	6,436.0	5,655.0	5,501.0	5,188.0	3,596.0
Part-Time	2,397.0	2,458.0	2,013.0	1,947.0	2,311.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,833.0	8,113.0	7,514.0	7,135.0	5,907.0

SCHP* by Source, Society, Culture, Crime, & Justice

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	4,992.0	4,465.0	4,512.0	4,331.0	3,511.0
E-town/Ft. Knox	90.0	33.0	27.0	33.0	69.0
Glasgow	165.0	69.0	51.0	78.0	168.0
Owensboro	33.0	36.0	36.0	84.0	30.0
Web	3,139.0	3,126.0	2,540.0	2,486.0	2,000.0
Other	414.0	384.0	348.0	123.0	129.0
Total	8,833.0	8,113.0	7,514.0	7,135.0	5,907.0

Honors SCHP*, Society, Culture, Crime, & Justice

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	417.0	333.0	0.0
Upper Division	27.0	24.0	3.0	15.0	27.0
Total	27.0	24.0	420.0	348.0	27.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Society, Culture, Crime, & Justice

Total Full-Time Faculty: 15

	N	%
Sex:		
Male	7	46.7%
Female	8	53.3%
Ethnicity:		
White	13	86.7%
Black	2	13.3%
Rank:		
Professor	5	33.3%
Associate Professor	4	26.7%
Assistant Professor	5	33.3%
Instructor I	1	6.7%
Tenure Status:		
Tenured	9	60.0%
Tenure-Track	5	33.3%
Non Tenure-Track	1	6.7%
Terminal Degrees:		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%



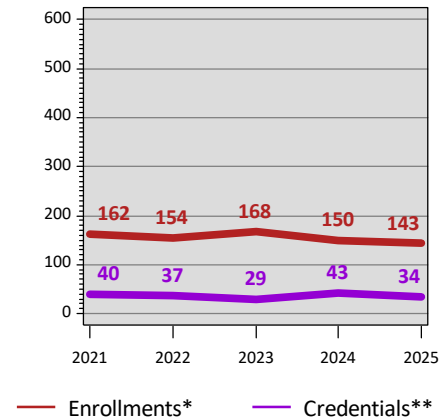
THEATRE AND DANCE

Fall 2025 Student Profile: Theatre and Dance

		N	%		N	%
Unduplicated Headcount Enrollment*: 141	Sex:			Status:		
	Male	38	27.0%	Full-Time	139	98.6%
	Female	103	73.0%	Part-Time	2	1.4%
	Ethnicity:			Level:		
	White	110	78.0%	Undergraduate	141	100%
	Black	14	9.9%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	Avg ACT:		24
	Other	15	10.6%			
	Not Supplied	2	1.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Dance (seeking admission), AB (#630P)	25	25	34	35	37		0	0	0	0	0	
Dance, AB (#630)	22	19	15	20	21		9	15	7	10	8	
Performing Arts (seeking admission), BFA (#588P)	53	33	45	46	33		0	0	0	0	0	
Performing Arts, BFA (#588)	24	39	34	18	26		11	10	12	17	19	
Theatre, AB (#798)	38	38	40	31	26		20	12	10	16	7	
Overall Undergraduate Degree Program	162	154	168	150	143	(11.7%)	40	37	29	43	34	(15.0%)
Overall Degree Program	162	154	168	150	143	(11.7%)	40	37	29	43	34	(15.0%)
Grand Total	162	154	168	150	143	(11.7%)	40	37	29	43	34	(15.0%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

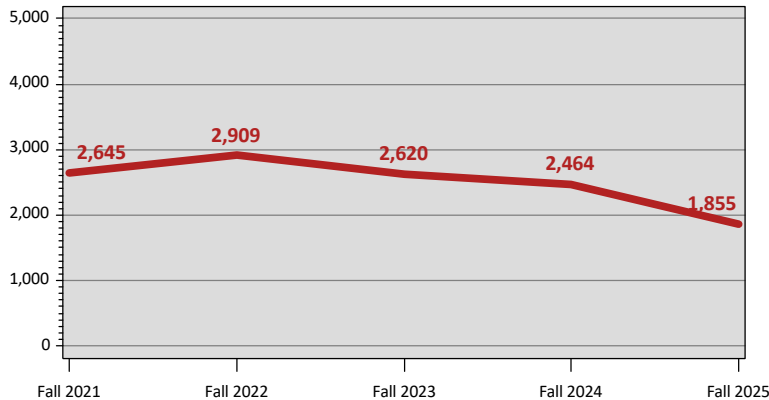
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



THEATRE AND DANCE

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Theatre and Dance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,645.0	2,908.5	2,620.0	2,463.5	1,855.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	2,645.0	2,908.5	2,620.0	2,463.5	1,855.0

SCHP* by Faculty Designation, Theatre and Dance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	1,474.0	1,531.5	1,787.0	1,802.5	1,440.0
Part-Time	1,171.0	1,377.0	833.0	661.0	415.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,645.0	2,908.5	2,620.0	2,463.5	1,855.0

SCHP* by Source, Theatre and Dance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,270.0	2,563.5	2,191.0	2,310.5	1,761.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	228.0	216.0	270.0	45.0	64.0
Other	147.0	129.0	159.0	108.0	30.0
Total	2,645.0	2,908.5	2,620.0	2,463.5	1,855.0

Honors SCHP*, Theatre and Dance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	40.0	60.0	40.0	52.0	42.0
Upper Division	89.0	110.0	106.0	131.0	90.0
Total	129.0	170.0	146.0	183.0	132.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Theatre and Dance

Total Full-Time Faculty: 13

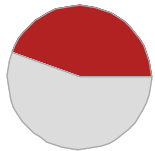
	N	%
Sex:		
Male	4	30.8%
Female	9	69.2%
Ethnicity:		
White	11	84.6%
Black	1	7.7%
Not Supplied	1	7.7%
Rank:		
Professor	2	15.4%
Associate Professor	5	38.5%
Assistant Professor	1	7.7%
Visiting Asst. Professor	1	7.7%
Instructor I	3	23.1%
Instructor II	1	7.7%
Tenure Status:		
Tenured	6	46.2%
Tenure-Track	2	15.4%
Non Tenure-Track	5	38.5%
Terminal Degrees:		
Terminal Degree	8	61.5%
Degree is not Terminal	5	38.5%



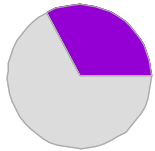
GORDON FORD COLLEGE OF BUSINESS



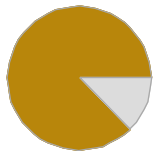
Gordon Ford College of Business Student Profile Fall 2021 - 2025



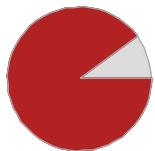
In Business, **females** make up **44%** of the student population.



First Generation students represent **33%** of the Business student body.



A total of **88%** of students in Business pursue studies **full time**.



The majority, or **90%**, of Business students are at the **undergraduate** level.

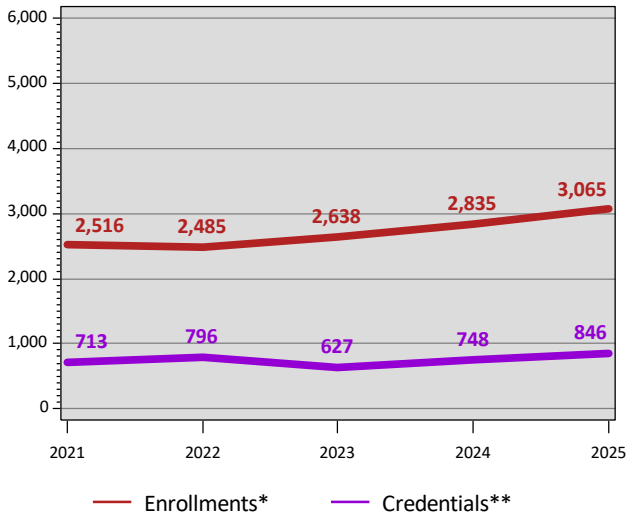
quick facts...

	2021	2022	2023	2024	2025
Total Students*:	2,226	2,249	2,359	2,488	2,532
Sex:					
Male	1,214	1,268	1,321	1,389	1,409
Female	1,012	981	1,038	1,099	1,123
Ethnicity:					
White	1,762	1,745	1,822	1,850	1,901
Black	135	139	145	189	194
Non-Resident Alien	43	39	18	22	17
Other	277	308	340	396	391
Not Supplied	9	18	34	31	29
Status:					
Full-Time	1,970	2,012	2,105	2,206	2,218
Part-Time	256	237	254	282	314
Level:					
Undergraduate	2,048	2,085	2,181	2,269	2,275
Graduate	178	164	178	219	257
Avg ACT:	23	23	22	22	22

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



GORDON FORD COLLEGE OF BUSINESS



Gordon Ford College of Business Enrollments* and Credentials ** 2021 - 2025

The Gordon Ford College of Business had a 22% increase in enrollments from Fall 2021 to Fall 2025. Additionally, the Gordon Ford College of Business saw an increase of 19% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
99BU: Exploratory/Undeclared	83	106	58	43	43	(48.2%)	0	0	0	0	0	--
Accounting	280	285	299	329	345	23.2%	78	92	73	64	79	1.3%
Advanced Professionalism, CER †	61	48	17	20	10	(83.6%)	8	2	8	5	10	25.0%
Analytics and Information Systems	248	242	350	372	424	71.0%	139	157	108	174	183	31.7%
Business Core Competencies, CER *** †	9	2	0	0	0	--	3	3	1	0	0	--
Business Sustainability, CER *** †	11	2	1	0	0	--	4	4	1	0	0	--
Data Science, BS †	0	0	0	1	9	--	0	0	0	0	0	--
Economics ††	251	219	207	213	196	(21.9%)	55	68	46	45	38	(30.9%)
Enterprise Management, CER *** †	0	0	1	5	8	--	0	0	0	0	9	--
Executive Decision Making, CER †	0	0	0	2	5	--	0	0	0	0	4	--
Finance	306	291	301	326	402	31.4%	63	87	75	76	70	11.1%
Management	644	726	765	783	810	25.8%	180	176	155	206	254	41.1%
Marketing	476	431	492	569	611	28.4%	104	136	86	114	136	30.8%
Masters of Business Administration, MBA †††	147	133	147	172	202	37.4%	79	71	74	64	63	(20.3%)
Gordon Ford College of Business	2,516	2,485	2,638	2,835	3,065	21.8%	713	796	627	748	846	18.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†The major listed is an interdisciplinary program offered by the Gordon Ford College of Business and as such is not reflected within a specific department.

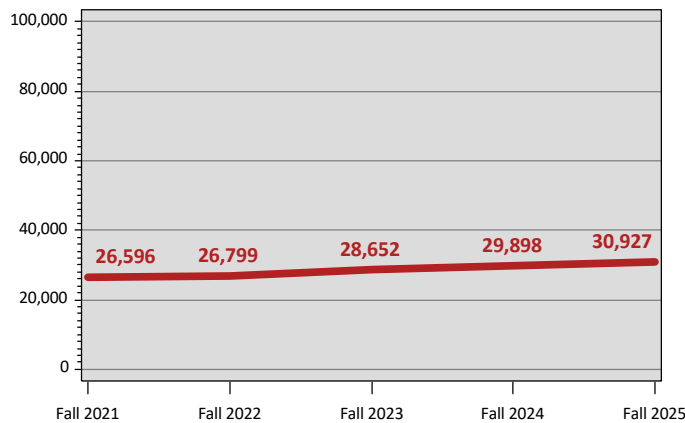
††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

†††The Masters of Business Administration is an interdisciplinary major that utilizes faculty/courses from multiple departments within the College. Since it cannot be classified under a single department, it is listed separately.



GORDON FORD COLLEGE OF BUSINESS

at a
glance...



Gordon Ford College of Business Student Credit Hour Production* 2021 - 2025

The Gordon Ford College of Business saw a 16% growth in student credit hour production over the past five years. This is a difference of 4,331 student credit hours.

SCHP, Gordon Ford College of Business

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	25,120.0	25,598.0	27,422.0	28,488.0	29,427.0
Graduate	1,476.0	1,201.0	1,230.0	1,410.0	1,500.0
Total SCHP	26,596.0	26,799.0	28,652.0	29,898.0	30,927.0

SCHP by Faculty Designation, Gordon Ford College of Business

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	21,545.0	21,368.0	22,917.0	22,614.0	23,659.0
Part-Time	5,051.0	5,431.0	5,735.0	7,284.0	7,268.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total SCHP	26,596.0	26,799.0	28,652.0	29,898.0	30,927.0

SCHP by Source, Gordon Ford College of Business

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	18,756.0	19,196.0	19,450.0	19,556.0	20,007.0
E-town/Ft. Knox	15.0	12.0	3.0	24.0	24.0
Glasgow	42.0	78.0	168.0	330.0	288.0
Owensboro	33.0	39.0	33.0	51.0	42.0
Web	7,270.0	6,880.0	8,473.0	9,646.0	10,299.0
Other	480.0	594.0	525.0	291.0	267.0
Total SCHP	26,596.0	26,799.0	28,652.0	29,898.0	30,927.0

Honors SCHP*, Gordon Ford College of Business

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	177.0	51.0	48.0	72.0	0.0
Upper Division	0.0	0.0	57.0	18.0	0.0
Total Honors SCHP	177.0	51.0	105.0	90.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



GORDON FORD COLLEGE OF BUSINESS

Gordon Ford College of Business Full-Time Faculty Profile Fall 2025

	N	%		N	%
Total Full-Time Faculty:	68	100.0	Rank:		
Sex:			Professor	21	30.9
Male	43	63.2	Associate Professor	14	20.6
Female	25	36.8	Assistant Professor	16	23.5
Ethnicity:			Pedagogical Assoc. Professor	4	5.9
White	45	66.2	Pedagogical Asst. Professor	2	2.9
Black	4	5.9	Visiting Asst. Professor	2	2.9
Non-Resident Alien	1	1.5	Instuctor I	7	10.3
Other	17	25.0	Instructor II	2	2.9
Not Supplied	1	1.5	Tenure Status:		
Terminal Degrees:			Tenured	38	55.9
Terminal Degree	52	76.5	Tenure-Track	19	27.9
Degree is not Terminal	16	23.5	Non Tenure-Track	11	16.2

Faculty by Department

	N	%
Accounting	11	16.2
Analytics and Information Systems	11	16.2
Economics	13	19.1
Finance	9	13.2
Management	14	20.6
Marketing	10	14.7

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SCHP by Department, Gordon Ford College of Business

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
99BU: Exploratory/Undeclared	1,259.0	1,446.0	1,665.0	1,716.0	878.0
Accounting	3,166.0	3,447.0	3,565.0	3,408.0	3,590.0
Analytics and Information Systems	4,176.0	3,331.0	3,458.0	4,159.0	4,345.0
Economics	5,333.0	5,442.0	4,954.0	5,041.0	5,161.0
Finance	3,444.0	3,848.0	3,786.0	4,077.0	4,406.0
Management	5,735.0	5,803.0	7,266.0	7,552.0	8,567.0
Marketing	3,483.0	3,482.0	3,958.0	3,945.0	3,980.0
Total SCHP	26,596.0	26,799.0	28,652.0	29,898.0	30,927.0



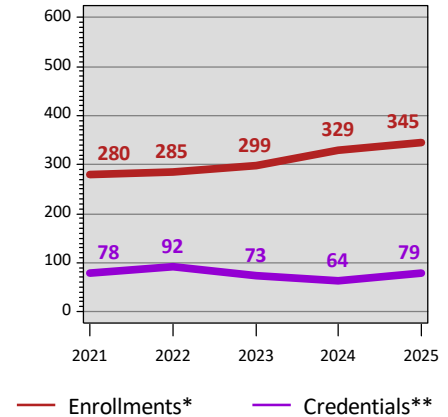
ACCOUNTING

Fall 2025 Student Profile: Accounting

	N	%		N	%
Unduplicated Headcount Enrollment*: 345	Sex:		Status:		
	Male	178 51.6%	Full-Time	328 95.1%	
	Female	167 48.4%	Part-Time	17 4.9%	
	Ethnicity:		Level:		
	White	265 76.8%	Undergraduate	339 98.3%	
	Black	16 4.6%	Graduate	6 1.7%	
	Non-Resident Alien	1 0.3%	Avg ACT: 24		
	Other	59 17.1%			
	Not Supplied	4 1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Accounting (seeking admission), BS (#602P) ***	142	9	0	0	0		0	0	0	0	0	
Accounting, BS (#602)	132	265	293	320	339		64	74	56	56	65	
Overall Undergraduate Degree Program	274	274	293	320	339	23.7%	64	74	56	56	65	1.6%
Accountancy & Data Analysis, MACC (#0501)	6	11	6	9	6		0	17	17	8	14	
Accountancy, MACC (#0445) ***	0	0	0	0	0		14	1	0	0	0	
Overall Graduate Degree Program	6	11	6	9	6	0.0%	14	18	17	8	14	0.0%
Overall Degree Program	280	285	299	329	345	23.2%	78	92	73	64	79	1.3%
Grand Total	280	285	299	329	345	23.2%	78	92	73	64	79	1.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

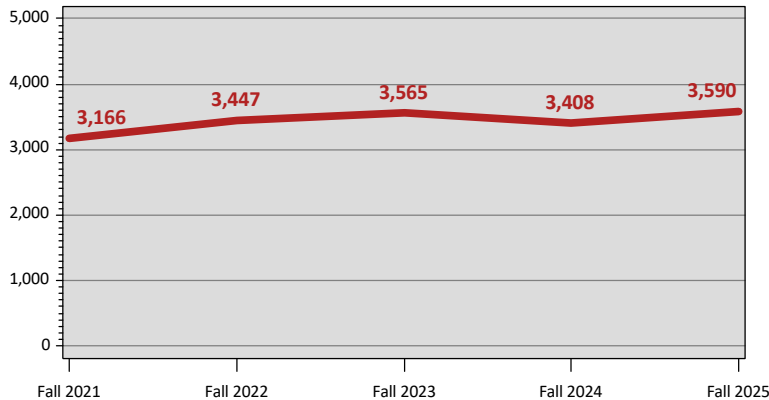
***Program closed.



ACCOUNTING

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Accounting

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,986.0	3,273.0	3,463.0	3,270.0	3,380.0
Graduate	180.0	174.0	102.0	138.0	210.0
Total	3,166.0	3,447.0	3,565.0	3,408.0	3,590.0

SCHP* by Faculty Designation, Accounting

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,136.0	3,446.0	3,565.0	3,120.0	3,311.0
Part-Time	30.0	1.0	0.0	288.0	279.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,166.0	3,447.0	3,565.0	3,408.0	3,590.0

SCHP* by Source, Accounting

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,932.0	3,117.0	3,361.0	3,117.0	3,239.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	63.0	84.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	234.0	330.0	204.0	228.0	267.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,166.0	3,447.0	3,565.0	3,408.0	3,590.0

Honors SCHP*, Accounting

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	51.0	0.0	48.0	72.0	0.0
Upper Division	0.0	0.0	24.0	0.0	0.0
Total	51.0	0.0	72.0	72.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Accounting

Total Full-Time Faculty: 11

	N	%
Sex:		
Male	6	54.5%
Female	5	45.5%
Ethnicity:		
White	8	72.7%
Other	3	27.3%
Rank:		
Professor	1	9.1%
Associate Professor	4	36.4%
Assistant Professor	3	27.3%
Pedagogical Asst. Professor	2	18.2%
Instuctor I	1	9.1%
Tenure Status:		
Tenured	4	36.4%
Tenure-Track	6	54.5%
Non Tenure-Track	1	9.1%
Terminal Degrees:		
Terminal Degree	8	72.7%
Degree is not Terminal	3	27.3%



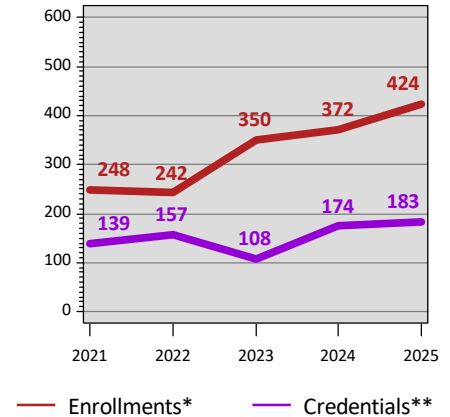
ANALYTICS AND INFORMATION SYSTEMS

Fall 2025 Student Profile: Analytics and Information Systems

	N	%		N	%
Unduplicated Headcount Enrollment*: 395	Sex:		Status:		
	Male	205 51.9%	Full-Time	346 87.6%	
	Female	190 48.1%	Part-Time	49 12.4%	
	Ethnicity:		Level:		
	White	283 71.6%	Undergraduate	354 89.6%	
	Black	37 9.4%	Graduate	41 10.4%	
	Non-Resident Alien	3 0.8%	Avg ACT:		23
	Other	66 16.7%			
	Not Supplied	6 1.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Applied Data Analytics, CER (#1734)	168	142	215	216	253		106	117	80	115	112	
Artificial Intelligence and Analytics (AIA), CER(#1783)	0	0	0	6	38		0	0	0	0	3	
Overall Undergraduate Certificates	168	142	215	222	291	73.2%	106	117	80	115	115	8.5%
Cybersecurity Data Analytics, CER (#1754) ***	0	3	1	4	4		0	0	1	4	5	
Cybersecurity, CER (#1793)	0	0	0	0	2		0	0	0	0	0	
Data Analytics, CER (#1753)	2	4	8	4	10		0	5	5	12	21	
Overall Graduate Certificates	2	7	9	8	16	700.0%	0	5	6	16	26	
Business Data Analytics (seeking admission), BS(#504P) ***	31	4	0	0	0		0	0	0	0	0	
Business Data Analytics, BS (#504)	46	86	112	118	91		32	34	21	40	35	
Business Informatics, BS (#507) ***	1	0	0	0	0		1	1	0	0	0	
Overall Undergraduate Degree Program	78	90	112	118	91	16.7%	33	35	21	40	35	6.1%
Cybersecurity Data Analytics, MS (#0502)	0	3	14	24	26		0	0	1	3	7	
Overall Graduate Degree Program	0	3	14	24	26		0	0	1	3	7	
Overall Certificates	170	149	224	230	307	80.6%	106	122	86	131	141	33.0%
Overall Degree Program	78	93	126	142	117	50.0%	33	35	22	43	42	27.3%
Grand Total	248	242	350	372	424	71.0%	139	157	108	174	183	31.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

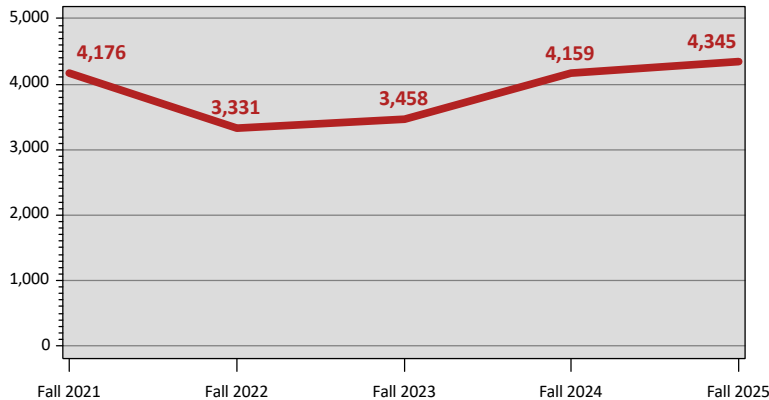
***Program closed.



ANALYTICS AND INFORMATION SYSTEMS

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Analytics and Information Systems

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	3,879.0	3,034.0	3,131.0	3,811.0	3,958.0
Graduate	297.0	297.0	327.0	348.0	387.0
Total	4,176.0	3,331.0	3,458.0	4,159.0	4,345.0

SCHP* by Faculty Designation, Analytics and Information Systems

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,829.0	2,697.0	2,513.0	2,911.0	3,388.0
Part-Time	1,347.0	634.0	945.0	1,248.0	957.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,176.0	3,331.0	3,458.0	4,159.0	4,345.0

SCHP* by Source, Analytics and Information Systems

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	1,782.0	1,861.0	1,298.0	1,576.0	1,403.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	2,385.0	1,470.0	2,160.0	2,583.0	2,942.0
Other	9.0	0.0	0.0	0.0	0.0
Total	4,176.0	3,331.0	3,458.0	4,159.0	4,345.0

Honors SCHP*, Analytics and Information Systems

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Analytics and Information Systems

Total Full-Time Faculty: 11

	N	%
Sex:		
Male	9	81.8%
Female	2	18.2%
Ethnicity:		
White	8	72.7%
Other	3	27.3%
Rank:		
Professor	5	45.5%
Associate Professor	1	9.1%
Assistant Professor	3	27.3%
Instructor I	1	9.1%
Instructor II	1	9.1%
Tenure Status:		
Tenured	6	54.5%
Tenure-Track	3	27.3%
Non Tenure-Track	2	18.2%
Terminal Degrees:		
Terminal Degree	9	81.8%
Degree is not Terminal	2	18.2%



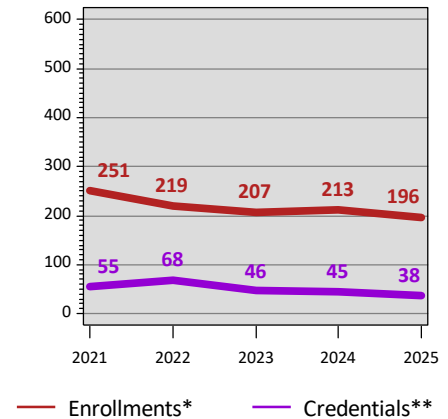
ECONOMICS

Fall 2025 Student Profile: Economics

	N	%		N	%
Unduplicated Headcount Enrollment*: 196	Sex:		Status:		
	Male	128 65.3%	Full-Time	182 92.9%	
	Female	68 34.7%	Part-Time	14 7.1%	
	Ethnicity:		Level:		
	White	138 70.4%	Undergraduate	187 95.4%	
	Black	14 7.1%	Graduate	9 4.6%	
	Non-Resident Alien	5 2.6%	Avg ACT: 23		
	Other	37 18.9%			
	Not Supplied	2 1.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Economic Data Analytics, CER (#0491)	0	0	0	0	0		1	0	0	2	1	
Overall Graduate Certificates	0	0	0	0	0		1	0	0	2	1	0.0%
Business Economics (seeking admission), BS(#724P) ***	123	18	0	0	0		0	0	0	0	0	
Business Economics, BS (#724)	25	133	151	157	138		11	16	14	20	19	
Economics (seeking admission), AB (#638P) ***	24	2	0	0	0		0	0	0	0	0	
Economics, AB (#638)	28	29	27	24	21		15	21	13	10	9	
Mathematical Economics (seeking admission), BS(#731P) *** †	14	7	0	1	0		0	0	0	0	0	
Mathematical Economics, BS (#731) †	28	21	26	26	28		19	18	10	9	6	
Overall Undergraduate Degree Program	242	210	204	208	187	(22.7%)	45	55	37	39	34	(24.4%)
Applied Economics, MA (#0410)	9	9	3	5	9		9	13	9	4	3	
Overall Graduate Degree Program	9	9	3	5	9	0.0%	9	13	9	4	3	(66.7%)
Overall Certificates	0	0	0	0	0		1	0	0	2	1	0.0%
Overall Degree Program	251	219	207	213	196	(21.9%)	54	68	46	43	37	(31.5%)
Grand Total	251	219	207	213	196	(21.9%)	55	68	46	45	38	(30.9%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

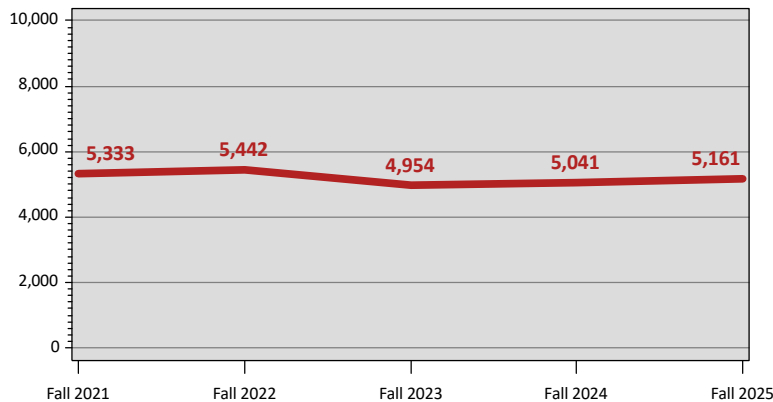
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



ECONOMICS

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Economics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,147.0	5,354.0	4,888.0	4,975.0	4,960.0
Graduate	186.0	88.0	66.0	66.0	201.0
Total	5,333.0	5,442.0	4,954.0	5,041.0	5,161.0

SCHP* by Faculty Designation, Economics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,904.0	4,935.0	4,456.0	4,435.0	4,513.0
Part-Time	429.0	507.0	498.0	606.0	648.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,333.0	5,442.0	4,954.0	5,041.0	5,161.0

SCHP* by Source, Economics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	4,181.0	4,425.0	4,009.0	4,069.0	3,937.0
E-town/Ft. Knox	3.0	0.0	0.0	0.0	0.0
Glasgow	33.0	57.0	33.0	72.0	84.0
Owensboro	6.0	0.0	0.0	0.0	0.0
Web	1,110.0	945.0	888.0	888.0	1,134.0
Other	0.0	15.0	24.0	12.0	6.0
Total	5,333.0	5,442.0	4,954.0	5,041.0	5,161.0

Honors SCHP*, Economics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	75.0	18.0	0.0	0.0	0.0
Upper Division	0.0	0.0	33.0	0.0	0.0
Total	75.0	18.0	33.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Economics

Total Full-Time Faculty: 13

	N	%
Sex:		
Male	10	76.9%
Female	3	23.1%
Ethnicity:		
White	7	53.8%
Other	5	38.5%
Not Supplied	1	7.7%
Rank:		
Professor	3	23.1%
Associate Professor	5	38.5%
Assistant Professor	4	30.8%
Instuctor I	1	7.7%
Tenure Status:		
Tenured	8	61.5%
Tenure-Track	4	30.8%
Non Tenure-Track	1	7.7%
Terminal Degrees:		
Terminal Degree	11	84.6%
Degree is not Terminal	2	15.4%



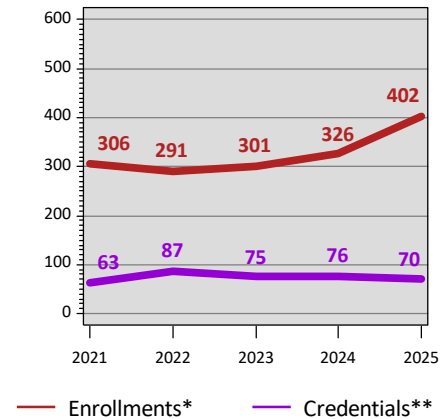
FINANCE

Fall 2025 Student Profile: Finance

	N	%		N	%
Unduplicated Headcount Enrollment*: 380	Sex:		Status:		
	Male	298	78.4%	Full-Time	373
	Female	82	21.6%	Part-Time	7
	Ethnicity:		Level:		
	White	295	77.6%	Undergraduate	380
	Black	21	5.5%	Graduate	0
	Non-Resident Alien	1	0.3%	Avg ACT:	
	Other	57	15.0%	23	
	Not Supplied	6	1.6%		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Accredited Financial Counselor, CER (#1758)	1	1	0	4	3		0	1	0	0	1	
Financial Planning, CER (#200)	16	7	6	9	24		8	8	9	7	8	
Overall Undergraduate Certificates	17	8	6	13	27	58.8%	8	9	9	7	9	12.5%
Finance (seeking admission), BS (#664P) ***	176	7	1	0	0		0	0	0	0	0	
Finance, BS (#664)	113	276	294	313	375		55	78	66	69	61	
Overall Undergraduate Degree Program	289	283	295	313	375	29.8%	55	78	66	69	61	10.9%
Overall Certificates	17	8	6	13	27	58.8%	8	9	9	7	9	12.5%
Overall Degree Program	289	283	295	313	375	29.8%	55	78	66	69	61	10.9%
Grand Total	306	291	301	326	402	31.4%	63	87	75	76	70	11.1%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

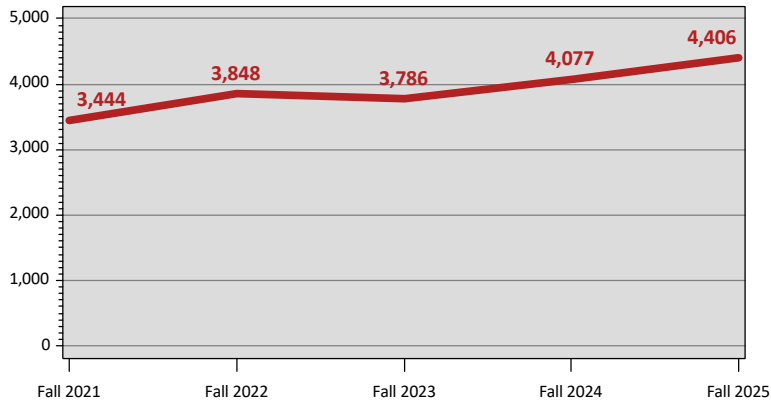
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.



FINANCE

Student Credit Hour Production (SCHP*) Fall 2021-Fall 2025



SCHP*, Finance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	3,444.0	3,848.0	3,786.0	4,077.0	4,406.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	3,444.0	3,848.0	3,786.0	4,077.0	4,406.0

SCHP* by Faculty Designation, Finance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,697.0	2,852.0	2,994.0	3,162.0	3,668.0
Part-Time	747.0	996.0	792.0	915.0	738.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,444.0	3,848.0	3,786.0	4,077.0	4,406.0

SCHP* by Source, Finance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,663.0	2,915.0	2,947.0	3,306.0	3,638.0
E-town/Ft. Knox	3.0	3.0	0.0	9.0	0.0
Glasgow	3.0	12.0	66.0	93.0	51.0
Owensboro	6.0	15.0	9.0	9.0	0.0
Web	388.0	471.0	479.0	495.0	585.0
Other	381.0	432.0	285.0	165.0	132.0
Total	3,444.0	3,848.0	3,786.0	4,077.0	4,406.0

Honors SCHP*, Finance

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	51.0	33.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	18.0	0.0
Total	51.0	33.0	0.0	18.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Finance

Total Full-Time Faculty: 9

	N	%
Sex:		
Male	8	88.9%
Female	1	11.1%
Ethnicity:		
White	5	55.6%
Black	2	22.2%
Other	2	22.2%
Rank:		
Professor	2	22.2%
Associate Professor	1	11.1%
Assistant Professor	2	22.2%
Pedagogical Assoc. Professor	2	22.2%
Visiting Asst. Professor	1	11.1%
Instuctor I	1	11.1%
Tenure Status:		
Tenured	5	55.6%
Tenure-Track	2	22.2%
Non Tenure-Track	2	22.2%
Terminal Degrees:		
Terminal Degree	6	66.7%
Degree is not Terminal	3	33.3%



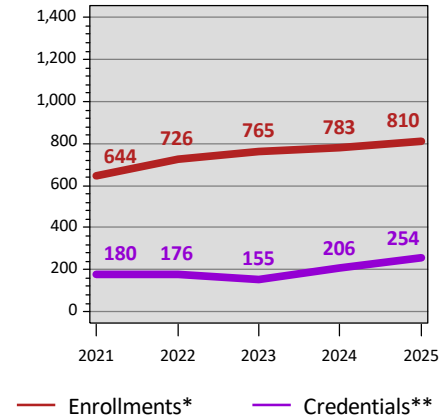
MANAGEMENT

Fall 2025 Student Profile: Management

	N	%		N	%
Unduplicated Headcount Enrollment*: 744	Sex:		Status:		
	Male	384 51.6%	Full-Time	683 91.8%	
	Female	360 48.4%	Part-Time	61 8.2%	
	Ethnicity:		Level:		
	White	543 73.0%	Undergraduate	733 98.5%	
	Black	70 9.4%	Graduate	11 1.5%	
	Non-Resident Alien	6 0.8%	Avg ACT: 21		
	Other	118 15.9%			
	Not Supplied	7 0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Business Fundamentals, CER (#1791)	0	0	0	0	19		0	0	0	0	0	
Business Law, CER (#1792)	0	0	0	0	7		0	0	0	0	0	
Creativity and Innovation Management, CER(#1773)	0	0	1	10	27		0	0	0	0	7	
Executive Influence in Organizations, CER(#1774)	0	0	0	16	32		0	0	0	1	16	
Managing Inclusive Organizations, CER (#1775)	0	0	1	12	23		0	0	0	1	10	
Overall Undergraduate Certificates	0	0	2	38	108		0	0	0	2	33	
Advanced Business Fundamentals, CER (#1795)	0	0	0	0	1		0	0	0	0	0	
Executive Decision Making, CER (#1794)	0	0	0	0	2		0	0	0	0	0	
Supply Chain Management, CER (#1772)	0	2	2	3	8		0	0	4	4	8	
Overall Graduate Certificates	0	2	2	3	11		0	0	4	4	8	
Entrepreneurship (seeking admission), BS(#542P)***	30	5	0	0	0		0	0	0	0	0	
Entrepreneurship, BS (#542)***	21	16	5	2	0		7	14	10	5	2	
International Business (seeking admission), BS(#569P)***	28	4	0	0	0		0	0	0	0	0	
International Business, BS (#569)***	24	18	11	0	0		14	18	10	10	3	
Management (seeking admission), BS (#723P)***	323	35	0	0	0		0	0	0	0	0	
Management, BS(#723)	218	646	745	740	691		159	144	131	185	208	
Overall Undergraduate Degree Program	644	724	761	742	691	7.3%	180	176	151	200	213	18.3%
Overall Certificates	0	2	4	41	119		0	0	4	6	41	
Overall Degree Program	644	724	761	742	691	7.3%	180	176	151	200	213	18.3%
Grand Total	644	726	765	783	810	25.8%	180	176	155	206	254	41.1%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

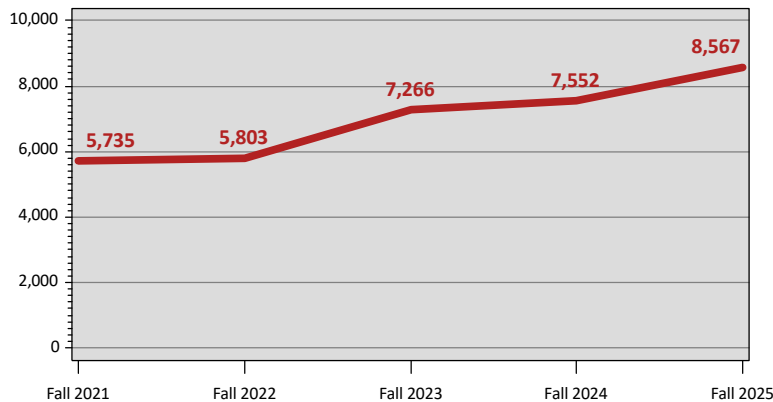
***Program closed.



MANAGEMENT

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Management

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,696.0	5,803.0	7,266.0	7,552.0	7,922.0
Graduate	39.0	0.0	0.0	0.0	645.0
Total	5,735.0	5,803.0	7,266.0	7,552.0	8,567.0

SCHP* by Faculty Designation, Management

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,256.0	3,976.0	5,587.0	4,954.0	5,156.0
Part-Time	1,479.0	1,827.0	1,679.0	2,598.0	3,411.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,735.0	5,803.0	7,266.0	7,552.0	8,567.0

SCHP* by Source, Management

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,615.0	3,282.0	4,159.0	3,929.0	4,149.0
E-town/Ft. Knox	9.0	3.0	3.0	15.0	15.0
Glasgow	6.0	0.0	69.0	81.0	57.0
Owensboro	21.0	18.0	24.0	27.0	27.0
Web	2,072.0	2,467.0	3,011.0	3,500.0	4,280.0
Other	12.0	33.0	0.0	0.0	39.0
Total	5,735.0	5,803.0	7,266.0	7,552.0	8,567.0

Honors SCHP*, Management

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Management

Total Full-Time Faculty: 14

	N	%
Sex:		
Male	6	42.9%
Female	8	57.1%
Ethnicity:		
White	8	57.1%
Black	2	14.3%
Non-Resident Alien	1	7.1%
Other	3	21.4%
Rank:		
Professor	6	42.9%
Associate Professor	1	7.1%
Assistant Professor	3	21.4%
Pedagogical Assoc. Professor	2	14.3%
Visiting Asst. Professor	1	7.1%
Instructor I	1	7.1%
Tenure Status:		
Tenured	9	64.3%
Tenure-Track	3	21.4%
Non Tenure-Track	2	14.3%
Terminal Degrees:		
Terminal Degree	11	78.6%
Degree is not Terminal	3	21.4%



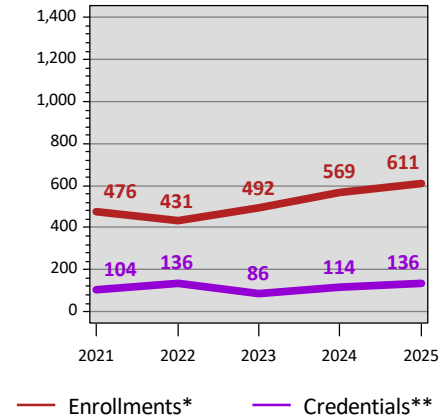
MARKETING

Fall 2025 Student Profile: Marketing

	N	%		N	%
Unduplicated Headcount Enrollment*: 571	Sex:		Status:		
	Male	208 36.4%	Full-Time	558 97.7%	
	Female	363 63.6%	Part-Time	13 2.3%	
	Ethnicity:		Level:		
	White	464 81.3%	Undergraduate	565 98.9%	
	Black	30 5.3%	Graduate	6 1.1%	
	Non-Resident Alien	0 0.0%	Avg ACT:		21
	Other	73 12.8%			
	Not Supplied	4 0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Sales Certificate, CER (#1776)	0	0	2	39	102		0	0	0	5	25	
Overall Undergraduate Certificates	0	0	2	39	102		0	0	0	5	25	
Marketing and Sales, CER (#1786)	0	0	0	0	6		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	6		0	0	0	0	0	
Marketing (seeking admission), BS (#720P) ***	277	17	0	0	0		0	0	0	0	0	
Marketing, BS (#720)	199	414	490	530	503		104	136	86	109	111	
Overall Undergraduate Degree Program	476	431	490	530	503	5.7%	104	136	86	109	111	6.7%
Overall Certificates	0	0	2	39	108		0	0	0	5	25	
Overall Degree Program	476	431	490	530	503	5.7%	104	136	86	109	111	6.7%
Grand Total	476	431	492	569	611	28.4%	104	136	86	114	136	30.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

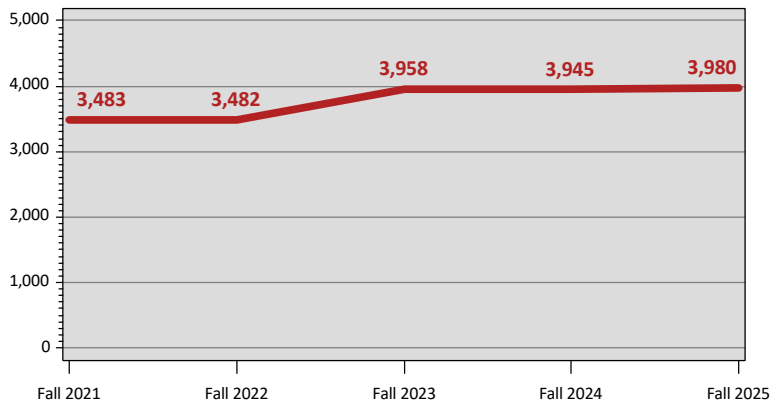
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***Program closed.



MARKETING

Student Credit Hour Production (SCHP*) Fall 2021-Fall 2025



SCHP*, Marketing

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	3,483.0	3,482.0	3,958.0	3,945.0	3,923.0
Graduate	0.0	0.0	0.0	0.0	57.0
Total	3,483.0	3,482.0	3,958.0	3,945.0	3,980.0

SCHP* by Faculty Designation, Marketing

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,060.0	2,976.0	3,217.0	3,333.0	3,623.0
Part-Time	423.0	506.0	741.0	612.0	357.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,483.0	3,482.0	3,958.0	3,945.0	3,980.0

SCHP* by Source, Marketing

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,030.0	2,984.0	2,980.0	2,907.0	2,993.0
E-town/Ft. Knox	0.0	6.0	0.0	0.0	9.0
Glasgow	0.0	9.0	0.0	21.0	12.0
Owensboro	0.0	6.0	0.0	15.0	15.0
Web	411.0	363.0	762.0	888.0	861.0
Other	42.0	114.0	216.0	114.0	90.0
Total	3,483.0	3,482.0	3,958.0	3,945.0	3,980.0

Honors SCHP*, Marketing

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Marketing

Total Full-Time Faculty: 10

	N	%
Sex:		
Male	4	40.0%
Female	6	60.0%
Ethnicity:		
White	9	90.0%
Other	1	10.0%
Rank:		
Professor	4	40.0%
Associate Professor	2	20.0%
Assistant Professor	1	10.0%
Instructor I	2	20.0%
Instructor II	1	10.0%
Tenure Status:		
Tenured	6	60.0%
Tenure-Track	1	10.0%
Non Tenure-Track	3	30.0%
Terminal Degrees:		
Terminal Degree	7	70.0%
Degree is not Terminal	3	30.0%

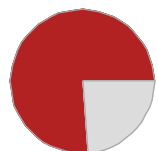


COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Student Profile

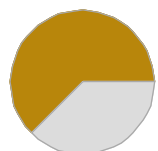
Fall 2021 - 2025



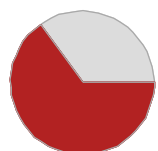
In Ed and Behavioral Sciences, **females** make up **76%** of the student population.



First Generation students represent **42%** of the Ed and Behavioral Sciences student body.



A total of **63%** of students in Ed and Behavioral Sciences pursue studies **full time**.



The majority, or **65%**, of Ed and Behavioral Sciences students are at the **undergraduate** level.

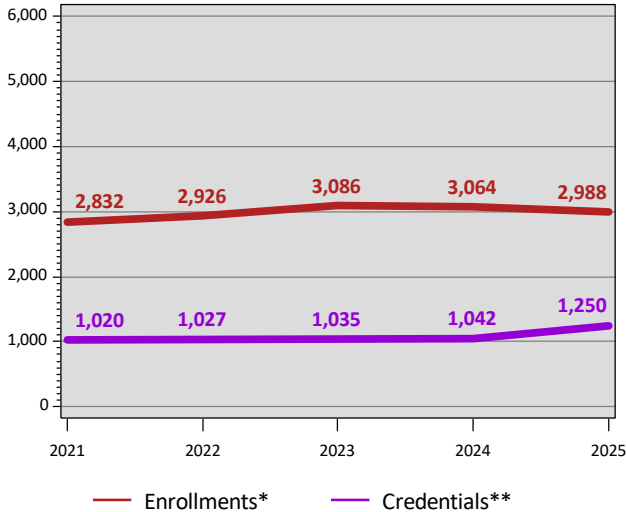
quick facts...

	2021	2022	2023	2024	2025
Total Students*:	2,742	2,836	2,905	2,870	2,829
Sex:					
Male	697	691	715	653	669
Female	2,045	2,145	2,190	2,217	2,160
Ethnicity:					
White	2,131	2,245	2,287	2,266	2,219
Black	298	272	286	262	264
Non-Resident Alien	19	18	15	16	15
Other	274	281	291	297	312
Not Supplied	20	20	26	29	19
Status:					
Full-Time	1,677	1,692	1,694	1,746	1,771
Part-Time	1,065	1,144	1,211	1,124	1,058
Level:					
Undergraduate	1,814	1,802	1,807	1,834	1,840
Graduate	928	1,034	1,098	1,036	989
Avg ACT:	22	22	22	21	21

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES



College of Education and Behavioral Sciences Enrollments * and Credentials ** 2021 - 2025

The College of Education and Behavioral Sciences had a 6% increase in enrollments from Fall 2021 to Fall 2025. Additionally, the College of Education and Behavioral Sciences saw an increase of 23% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
99ED: Exploratory/Undeclared	26	17	5	8	14	(46.2%)	0	0	0	0	0	--
Counseling and Student Affairs	114	102	100	114	108	(5.3%)	84	70	39	38	51	(39.3%)
Military Science and Leadership	9	4	5	4	6	(33.3%)	3	4	1	0	4	33.3%
Psychology	629	702	696	683	633	0.6%	108	143	136	163	179	65.7%
School of Leadership & Professional Studies	914	914	951	904	858	(6.1%)	545	465	459	425	554	1.7%
School of Teacher Education	1,140	1,187	1,329	1,351	1,369	20.1%	280	345	400	416	462	65.0%
College of Education and Behavioral Sciences	2,832	2,926	3,086	3,064	2,988	5.5%	1,020	1,027	1,035	1,042	1,250	22.5%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

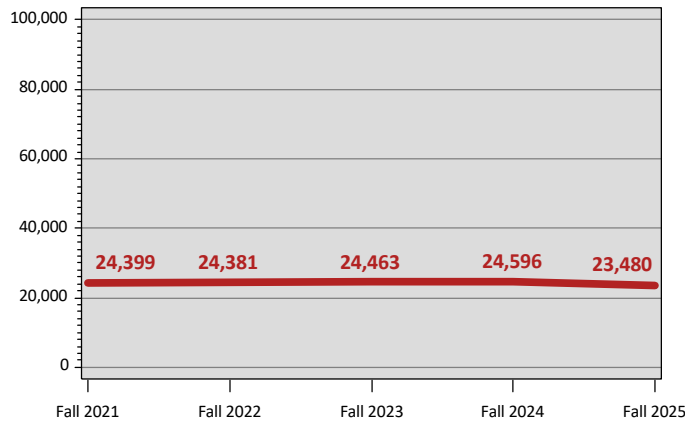
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

ata
glance...



College of Education and Behavioral Sciences Student Credit Hour Production* 2021 - 2025

The College of Education and Behavioral Sciences had a decrease of 4% in student credit hour production over the past five years. This is a difference of 919 student credit hours.

SCHP*, College of Education and Behavioral Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	19,278.0	18,645.0	18,234.0	18,826.0	17,994.0
Graduate	5,120.5	5,736.0	6,229.0	5,770.0	5,485.5
Total SCHP	24,398.5	24,381.0	24,463.0	24,596.0	23,479.5

SCHP* by Faculty Designation, College of Education and Behavioral Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	13,305.5	14,320.0	15,754.0	15,659.0	12,879.5
Part-Time	10,880.0	10,061.0	8,709.0	8,937.0	10,600.0
Transitional Retiree	213.0	0.0	0.0	0.0	0.0
Total SCHP	24,398.5	24,381.0	24,463.0	24,596.0	23,479.5

SCHP* by Source, College of Education and Behavioral Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	13,230.5	11,651.5	12,049.0	11,804.0	10,852.0
E-town/Ft. Knox	363.0	434.0	355.0	496.0	400.0
Glasgow	174.0	348.0	518.0	307.0	500.0
Owensboro	189.0	237.0	201.0	322.0	345.0
Web	9,256.0	10,590.5	10,247.0	10,920.0	10,852.5
Other	1,186.0	1,120.0	1,093.0	747.0	530.0
Total SCHP	24,398.5	24,381.0	24,463.0	24,596.0	23,479.5

Honors SCHP*, College of Education and Behavioral Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	39.0	48.0	48.0	309.0	288.0
Upper Division	48.0	27.0	56.0	72.0	24.0
Total Honors SCHP	87.0	75.0	104.0	381.0	312.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

College of Education and Behavioral Sciences Full-Time Faculty Profile Fall 2025

	N	%		N	%
Total Full-Time Faculty:	68	100.0	Rank:		
Sex:			Professor	20	29.4
Male	22	32.4	Associate Professor	9	13.2
Female	46	67.6	Assistant Professor	17	25.0
Ethnicity:			Clinical Assoc. Professor	1	1.5
White	54	79.4	Clinical Asst. Professor	2	2.9
Black	6	8.8	Pedagogical Assoc. Professor	1	1.5
Non-Resident Alien	0	0.0	Pedagogical Asst. Professor	5	7.4
Other	7	10.3	Visiting Asst. Professor	1	1.5
Not Supplied	1	1.5	Instuctor I	6	8.8
Terminal Degrees:			Instructor II	6	8.8
Terminal Degree	56	82.4	Tenure Status:		
Degree is not Terminal	12	17.6	Tenured	28	41.2
			Tenure-Track	24	35.3
			Non Tenure-Track	16	23.5

Faculty by Department

	N	%
Counseling and Student Affairs	7	10.3
Psychology	15	22.1
School of Leadership & Professional Studies	17	25.0
School of Teacher Education	29	42.6

SCHP* by Department, College of Education and Behavioral Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Counseling and Student Affairs	1,063.5	1,083.0	1,050.0	1,161.0	1,191.0
Military Science and Leadership	355.0	294.0	260.0	264.0	269.0
Psychology	6,378.0	6,359.0	6,531.0	6,822.0	6,732.0
School of Leadership & Professional Studies	8,819.0	7,802.5	7,232.0	6,497.0	5,779.0
School of Teacher Education	7,783.0	8,842.5	9,390.0	9,852.0	9,508.5
Total SCHP	24,398.5	24,381.0	24,463.0	24,596.0	23,479.5

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



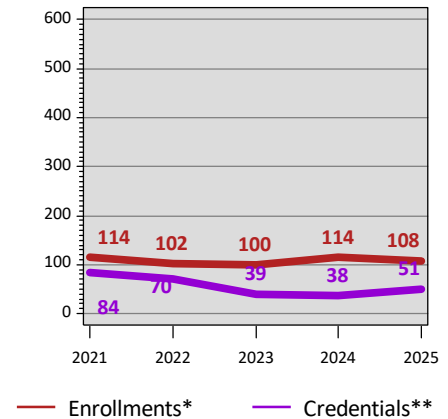
COUNSELING AND STUDENT AFFAIRS

Fall 2025 Student Profile: Counseling and Student Affairs

		N	%		N	%
Unduplicated Headcount Enrollment*: 103	Sex:			Status:		
	Male	22	21.4%	Full-Time	74	71.8%
	Female	81	78.6%	Part-Time	29	28.2%
	Ethnicity:			Level:		
	White	84	81.6%	Undergraduate	0	0.0%
	Black	12	11.7%	Graduate	103	100%
	Non-Resident Alien	1	1.0%			
	Other	6	5.8%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Counseling, C (#159)	2	0	0	0	1		10	4	4	1	0	
Overall Graduate Certifications	2	0	0	0	1	(50.0%)	10	4	4	1	0	
Addictions Education, CER (#0492)	13	9	11	10	8		18	12	2	5	6	
Career Services, CER (#0468)	6	5	0	2	0		1	5	3	0	2	
College and Career Readiness, CER (#1737) ***	2	6	1	3	0		2	2	1	1	1	
International Student Services, CER (#0415)	0	0	3	2	0		2	1	0	3	1	
Standard Guidance - Rank 1, R1 (#048) *** †	0	0	0	0	0		1	0	0	0	0	
Overall Graduate Certifications	21	20	15	17	8	(61.9%)	24	20	6	9	10	(58.3%)
Counseling, MAE (#043)	55	57	59	74	80		31	24	21	15	29	
School Counseling, MAE (#046) ***	3	0	0	0	0		4	3	0	0	0	
Student Affairs in Higher Education, MAE (#145)	33	25	26	23	19		15	19	8	13	12	
Overall Graduate Degree Program	91	82	85	97	99	8.8%	50	46	29	28	41	(18.0%)
Overall Certifications	2	0	0	0	1	(50.0%)	10	4	4	1	0	
Overall Certificates	21	20	15	17	8	(61.9%)	24	20	6	9	10	(58.3%)
Overall Degree Program	91	82	85	97	99	8.8%	50	46	29	28	41	(18.0%)
Grand Total	114	102	100	114	108	(5.3%)	84	70	39	38	51	(39.3%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

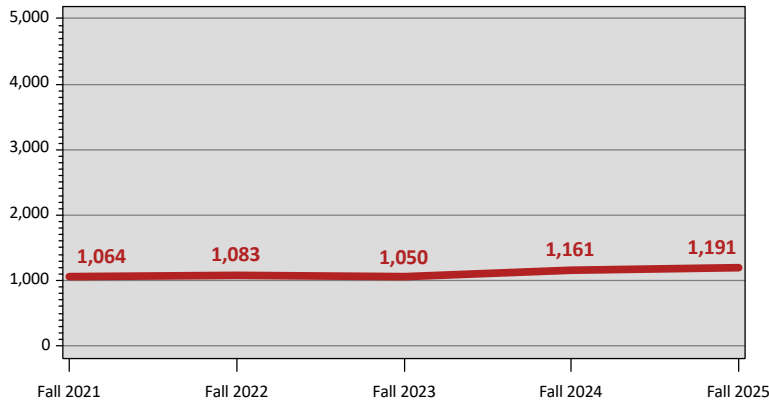
†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



COUNSELING AND STUDENT AFFAIRS

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Counseling and Student Affairs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	231.0	294.0	216.0	213.0	216.0
Graduate	832.5	789.0	834.0	948.0	975.0
Total	1,063.5	1,083.0	1,050.0	1,161.0	1,191.0

SCHP* by Faculty Designation, Counseling and Student Affairs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	706.5	729.0	774.0	714.0	816.0
Part-Time	357.0	354.0	276.0	447.0	375.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,063.5	1,083.0	1,050.0	1,161.0	1,191.0

SCHP* by Source, Counseling and Student Affairs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	775.5	777.0	657.0	657.0	696.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	288.0	306.0	393.0	504.0	495.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,063.5	1,083.0	1,050.0	1,161.0	1,191.0

Honors SCHP*, Counseling and Student Affairs

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Counseling and Student Affairs

Total Full-Time Faculty: 7

	N	%
Sex:		
Male	1	14.3%
Female	6	85.7%
Ethnicity:		
White	3	42.9%
Black	3	42.9%
Other	1	14.3%
Rank:		
Professor	4	57.1%
Associate Professor	1	14.3%
Assistant Professor	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Tenure-Track	2	28.6%
Terminal Degrees:		
Terminal Degree	7	100%



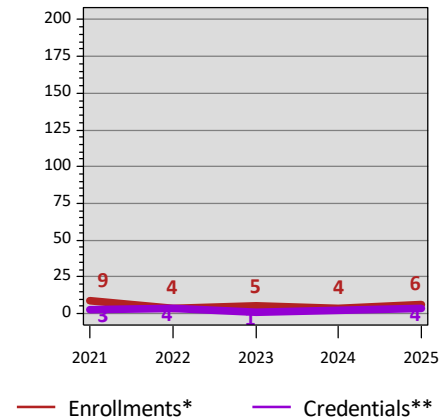
MILITARY SCIENCE AND LEADERSHIP

Fall 2025 Student Profile: Military Science/Leadership

Unduplicated Headcount Enrollment *: 6		N	%		N	%
	Sex:			Status:		
	Male	5	83.3%	Full-Time	5	83.3%
	Female	1	16.7%	Part-Time	1	16.7%
	Ethnicity:			Level:		
	White	3	50.0%	Undergraduate	6	100%
	Black	1	16.7%	Graduate	0	0.0%
	Non-Resident Alien	0	0.0%	Avg ACT:	19	
	Other	2	33.3%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Military Leadership, BS (#733)	9	4	5	4	6		3	4	1	0	4	
Overall Undergraduate Degree Program	9	4	5	4	6	(33.3%)	3	4	1	0	4	33.3%
Overall Degree Program	9	4	5	4	6	(33.3%)	3	4	1	0	4	33.3%
Grand Total	9	4	5	4	6	(33.3%)	3	4	1	0	4	33.3%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

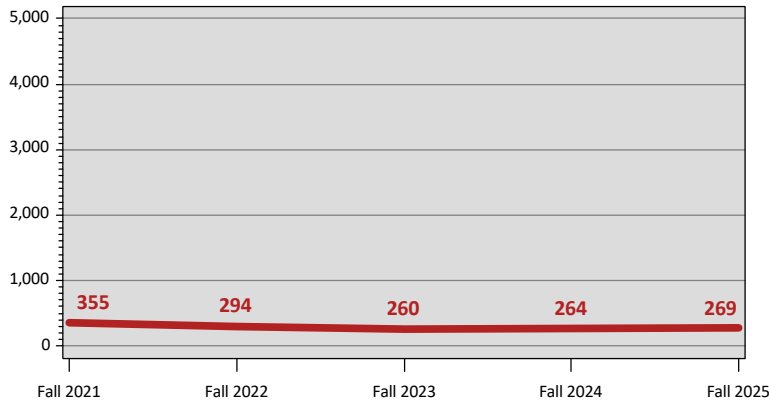
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



MILITARY SCIENCE AND LEADERSHIP

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



Fall 2025 Full-Time Faculty: Military Science/Leadership

Full-time faculty in the Military Science and Leadership Department are employed by the U.S. Military and, thus, are not reflected in WKU faculty counts.

SCHP*, Military Science/Leadership

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	355.0	294.0	260.0	264.0	269.0
Graduate	0.0	0.0	0.0	0.0	0.0
Total	355.0	294.0	260.0	264.0	269.0

SCHP* by Faculty Designation, Military Science/Leadership

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	0.0	0.0	0.0	0.0	0.0
Part-Time	355.0	294.0	260.0	264.0	269.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	355.0	294.0	260.0	264.0	269.0

SCHP* by Source, Military Science/Leadership

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	355.0	294.0	260.0	264.0	269.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	355.0	294.0	260.0	264.0	269.0

Honors SCHP*, Military Science/Leadership

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



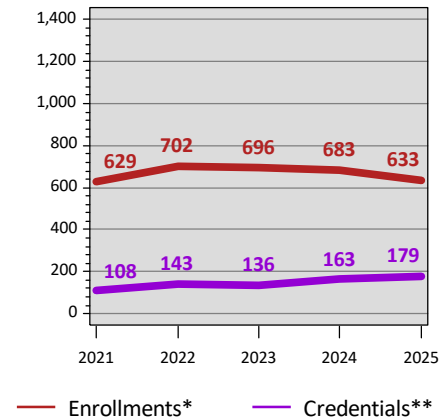
PSYCHOLOGY

Fall 2025 Student Profile: Psychology

	N	%		N	%
Unduplicated Headcount Enrollment*: 628	Sex:		Status:		
	Male	112 17.8%	Full-Time	571 90.9%	
	Female	516 82.2%	Part-Time	57 9.1%	
	Ethnicity:		Level:		
	White	474 75.5%	Undergraduate	541 86.1%	
	Black	61 9.7%	Graduate	87 13.9%	
	Non-Resident Alien	5 0.8%	Avg ACT:	22	
	Other	85 13.5%	Avg GRE:	302	
	Not Supplied	3 0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Psychology, AB (#591)***	0	0	0	0	0		0	0	0	1	0	
Psychology, AB (#760)	546	617	610	589	541		98	118	123	144	163	
Overall Undergraduate Degree Program	546	617	610	589	541	(0.9%)	98	118	123	145	163	66.3%
Applied Psychology, PSYD (#0476)	33	30	29	34	33		3	8	1	1	1	
Psychology, MA (#092)	22	27	26	28	25		1	7	5	7	6	
School Psychology, EDS (#147)	28	28	31	32	34		6	10	7	10	9	
Overall Graduate Degree Program	83	85	86	94	92	10.8%	10	25	13	18	16	60.0%
Overall Degree Program	629	702	696	683	633	0.6%	108	143	136	163	179	65.7%
Grand Total	629	702	696	683	633	0.6%	108	143	136	163	179	65.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

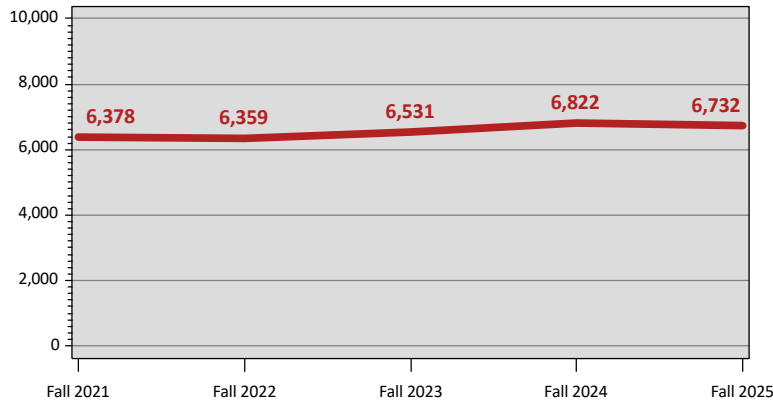
***Program closed.



PSYCHOLOGY

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Psychology

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,640.0	5,707.0	5,789.0	6,066.0	5,867.0
Graduate	738.0	652.0	742.0	756.0	865.0
Total	6,378.0	6,359.0	6,531.0	6,822.0	6,732.0

SCHP* by Faculty Designation, Psychology

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,942.0	4,229.0	4,933.0	4,206.0	3,692.0
Part-Time	2,325.0	2,130.0	1,598.0	2,616.0	3,040.0
Transitional Retiree	111.0	0.0	0.0	0.0	0.0
Total	6,378.0	6,359.0	6,531.0	6,822.0	6,732.0

SCHP* by Source, Psychology

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	4,275.0	3,699.0	4,800.0	4,234.0	3,929.0
E-town/Ft. Knox	84.0	92.0	12.0	81.0	66.0
Glasgow	15.0	57.0	171.0	84.0	156.0
Owensboro	27.0	39.0	48.0	45.0	6.0
Web	1,491.0	2,238.0	1,302.0	2,339.0	2,575.0
Other	486.0	234.0	198.0	39.0	0.0
Total	6,378.0	6,359.0	6,531.0	6,822.0	6,732.0

Honors SCHP*, Psychology

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	39.0	48.0	48.0	0.0	0.0
Upper Division	48.0	24.0	56.0	72.0	24.0
Total	87.0	72.0	104.0	72.0	24.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Psychology

Total Full-Time Faculty: 15

	N	%
Sex:		
Male	9	60.0%
Female	6	40.0%
Ethnicity:		
White	12	80.0%
Other	2	13.3%
Not Supplied	1	6.7%
Rank:		
Professor	5	33.3%
Associate Professor	1	6.7%
Assistant Professor	5	33.3%
Clinical Asst. Professor	1	6.7%
Pedagogical Assoc. Professor	1	6.7%
Pedagogical Asst. Professor	1	6.7%
Instructor I	1	6.7%
Tenure Status:		
Tenured	5	33.3%
Tenure-Track	8	53.3%
Non Tenure-Track	2	13.3%
Terminal Degrees:		
Terminal Degree	14	93.3%
Degree is not Terminal	1	6.7%



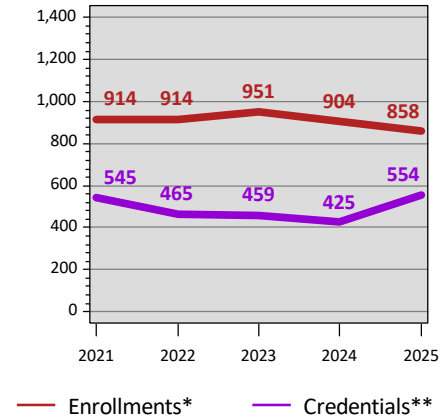
SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Fall 2025 Student Profile: Leadership & Prof. Studies

		N	%		N	%
Unduplicated Headcount Enrollment*: 817	Sex:			Status:		
	Male	348	42.6%	Full-Time	380	46.5%
	Female	469	57.4%	Part-Time	437	53.5%
	Ethnicity:			Level:		
	White	566	69.3%	Undergraduate	526	64.4%
	Black	121	14.8%	Graduate	291	35.6%
	Non-Resident Alien	4	0.5%	Avg ACT:		20
	Other	115	14.1%			
	Not Supplied	11	1.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Educational Leadership, C (#131)	27	46	63	53	57		25	24	17	1	0	
Overall Graduate Certifications	27	46	63	53	57	111.1%	25	24	17	1	0	
Human Resources Management, CER(#1703) ***	1	1	0	0	0		0	0	0	0	0	
Interdisciplinary Professionalism and Success, CER (#1765)	0	0	1	1	0		0	0	0	0	1	
Leadership Studies, CER (#173) ***	1	0	0	0	0		0	0	0	0	0	
Organizational Leadership, CER (#1721)	34	20	56	47	41		74	32	56	65	67	
Real Estate, CER(#195)	17	20	25	44	42		1	3	1	5	7	
Overall Undergraduate Certificates	53	41	82	92	83	56.6%	75	35	57	70	75	0.0%
Adult Education, CER (#0450) ***	14	10	7	5	0		6	7	5	4	6	
Measurement, Evaluation and Research, CER(#0488) ***	3	1	1	0	0		0	3	0	0	0	
Organizational Leadership, CER (#1723)	18	13	9	6	6		5	5	7	4	3	
School Administration, R1 (#121) †	29	67	111	65	26		16	26	11	0	0	
Overall Graduate Certificates	64	91	128	76	32	(50.0%)	27	41	23	8	9	(66.7%)
Business, AA (#288) ***	44	45	13	5	1		6	4	6	4	5	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Interdisciplinary Studies, AIS (#246)	38	28	19	26	32		44	40	49	53	130	
Interdisciplinary Studies, BIS (#558)	231	232	245	294	305		142	138	151	137	177	
Organizational Leadership (seeking admission), BS (#545P) ***	3	0	0	0	0		0	0	0	0	0	
Organizational Leadership, BS (#545)	120	90	95	55	44		61	46	34	28	28	
Organizational Leadership, BS (#545E)	0	0	8	36	38		0	0	0	0	6	
Organizational Supervision, AA (#2000)	0	0	13	12	13		0	0	0	1	3	
Systems Management, BS (#729) ***	1	0	0	0	0		1	3	1	0	0	
Workforce Administration, BS (#739)	31	30	22	27	33		22	20	17	9	15	
Overall Undergraduate Degree Program	468	425	415	455	466	(0.4%)	276	251	258	232	364	31.9%
Adult Education, MAE (#047) ***	1	0	0	0	0		7	4	0	0	0	
Educational Leadership, EDD (#0010)	110	97	79	73	73		12	19	12	14	8	
Instructional Leadership, School Principal, MAE (#0499)	1	32	44	44	44		0	1	6	26	38	
Organizational Leadership, MA (#0467) ***	190	182	140	111	70		123	90	86	74	60	
Organizational Leadership, MS (#0505)	0	0	0	0	33		0	0	0	0	0	
Overall Graduate Degree Program	302	311	263	228	220	(27.2%)	142	114	104	114	106	(25.4%)
Overall Certifications	27	46	63	53	57	111.1%	25	24	17	1	0	
Overall Certificates	117	132	210	168	115	(1.7%)	102	76	80	78	84	(17.6%)
Overall Degree Program	770	736	678	683	686	(10.9%)	418	365	362	346	470	12.4%
Grand Total	914	914	951	904	858	(6.1%)	545	465	459	425	554	1.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

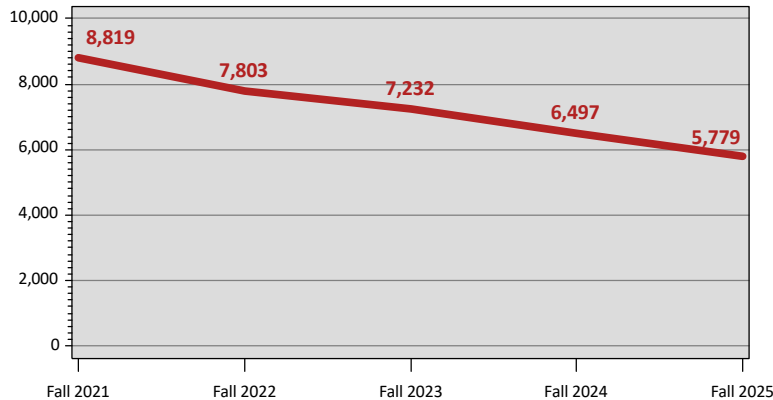
***Program closed.



SCHOOL OF LEADERSHIP & PROFESSIONAL STUDIES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Leadership & Prof. Studies

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	7,031.0	5,776.0	5,106.0	4,947.0	4,516.0
Graduate	1,788.0	2,026.5	2,126.0	1,550.0	1,263.0
Total	8,819.0	7,802.5	7,232.0	6,497.0	5,779.0

SCHP* by Faculty Designation, Leadership & Prof. Studies

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,021.0	3,335.5	3,776.0	4,105.0	2,544.0
Part-Time	4,798.0	4,467.0	3,456.0	2,392.0	3,235.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,819.0	7,802.5	7,232.0	6,497.0	5,779.0

SCHP* by Source, Leadership & Prof. Studies

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,941.0	2,483.5	2,131.0	1,926.0	1,701.0
E-town/Ft. Knox	0.0	45.0	0.0	0.0	89.0
Glasgow	0.0	0.0	0.0	0.0	18.0
Owensboro	0.0	51.0	0.0	48.0	63.0
Web	4,686.0	4,752.0	4,822.0	4,298.0	3,743.0
Other	192.0	471.0	279.0	225.0	165.0
Total	8,819.0	7,802.5	7,232.0	6,497.0	5,779.0

Honors SCHP*, Leadership & Prof. Studies

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Leadership & Prof. Studies

Total Full-Time Faculty: 17

	N	%
Sex:		
Male	10	58.8%
Female	7	41.2%
Ethnicity:		
White	11	64.7%
Black	3	17.6%
Other	3	17.6%
Rank:		
Professor	2	11.8%
Associate Professor	4	23.5%
Assistant Professor	4	23.5%
Pedagogical Asst. Professor	4	23.5%
Instuctor I	3	17.6%
Tenure Status:		
Tenured	6	35.3%
Tenure-Track	8	47.1%
Non Tenure-Track	3	17.6%
Terminal Degrees:		
Terminal Degree	13	76.5%
Degree is not Terminal	4	23.5%



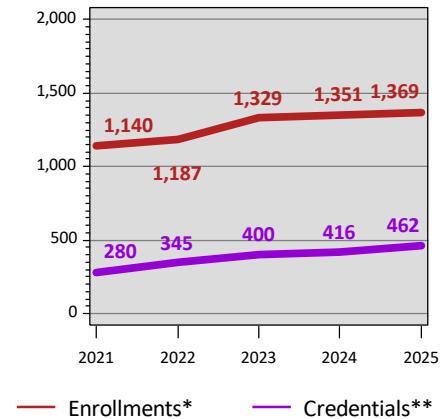
SCHOOL OF TEACHER EDUCATION

Fall 2025 Student Profile: School of Teacher Education

		N	%		N	%
Unduplicated Headcount Enrollment*: 1,282	Sex:			Status:		
	Male	180	14.0%	Full-Time	746	58.2%
	Female	1,102	86.0%	Part-Time	536	41.8%
	Ethnicity:			Level:		
	White	1,098	85.6%	Undergraduate	767	59.8%
	Black	70	5.5%	Graduate	515	40.2%
	Non-Resident Alien	5	0.4%	Avg ACT:	21	
	Other	104	8.1%			
	Not Supplied	5	0.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Secondary Education, C (#980)	1	0	0	0	0		0	0	0	0	0	
Overall Undergraduate Certifications	1	0	0	0	0		0	0	0	0	0	
Teacher Education, C (#132)	71	31	36	51	56		25	45	25	7	0	
Overall Graduate Certifications	71	31	36	51	56	(21.1%)	25	45	25	7	0	
Interactive Training Design, CER (#1725) ***	6	2	2	0	0		2	22	0	0	0	
Interactive Training and Leadership, CER(#1752)	0	1	30	23	3		0	6	45	48	39	
Overall Undergraduate Certificates	6	3	32	23	3	(50.0%)	2	28	45	48	39	1850.0%
Advanced Behavior Management, CER(#1736)	4	2	1	10	17		0	0	1	0	5	
Early Childhood Education, R1 (#156) †	0	0	0	1	0		0	0	0	0	0	
Elementary Education, R1 (#084) †	3	1	0	11	0		0	0	1	0	0	
Elementary Math Specialization, P-5, CER(#0485)	0	10	19	17	15		0	3	15	11	14	
Gifted Education and Talent Development, CER(#1764)	3	0	27	39	36		0	0	1	3	15	
Instructional Design, CER (#0418)	7	11	9	10	12		14	5	9	4	6	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Literacy P-12, CER (#1750)	0	2	4	4	10		0	0	0	1	4	
Literacy in Post-secondary Settings, CER(#0462)	0	6	7	7	0		0	0	0	0	7	
Middle Grades Education, R1 (#158) †	1	0	0	2	0		0	0	0	0	0	
Secondary Education, R1 (#124) †	2	2	1	1	0		0	0	2	0	0	
Overall Graduate Certificates	20	34	68	102	90	350.0%	14	8	29	19	51	264.3%
Business and Marketing Education, BS(#621)***	0	0	0	0	0		1	0	0	0	0	
Elementary Education, BS (#527)	477	477	479	460	458		97	91	105	114	112	
Interdisciplinary Early Childhood Education, BS (#526)	28	33	34	32	36		5	4	5	8	10	
Middle Level Education Social Studies/Language Arts, BS (#5001)	35	36	44	42	54		6	10	5	18	7	
Science and Mathematics Education, BS(#774)	86	66	66	69	79		24	26	16	7	12	
Special Education: Learning and Behavioral Disorders and Elementary Education, BS(#5003)	117	103	108	124	137		28	27	28	13	22	
Overall Undergraduate Degree Program	743	715	731	727	764	2.8%	161	158	159	160	163	1.2%
Advanced Teacher Education, MAE (#0500)	17	43	64	74	86		0	2	13	25	38	
Elementary Education for Teacher Leaders, MAE (#0433)***	18	2	0	0	0		6	9	10	3	1	
Gifted Education and Talent Development, EDS(#0490)***	13	10	8	5	1		0	5	2	6	3	
Gifted Education and Talent Development, MAE(#0482)	10	6	6	7	5		5	5	2	2	3	
Gifted Education/Talent Development & Advanced Instructional Practice, EDS (#0503)	0	0	0	1	4		0	0	0	0	1	
Instructional Design, MS (#0428)	17	18	22	16	14		5	7	7	8	7	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	21	28	20	16		5	10	2	13	12	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE (#0461)	16	12	10	9	6		1	9	4	4	3	
Libraries, Informatics, and Technology in Education, MS (#0497)	43	51	60	41	47		25	20	28	30	40	
Library Media Education, MS (#083)***	0	0	0	0	0		3	0	0	0	0	
Literacy Education, MAE (#044)	16	23	16	15	10		1	2	5	8	7	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†The Education Professional Standards Board is responsible for issuing Rank I & Rank II certificates for all Kentucky teachers & administrators.



SCHOOL OF TEACHER EDUCATION

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Middle Grades Education for Initial Certification, MAT (#0458)	8	1	0	0	0		1	2	0	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434) ***	1	0	0	0	0		2	0	0	0	0	
Secondary Education for Teacher Leaders, MAE (#0435) ***	5	0	0	0	0		4	2	1	0	0	
Special Education for Initial Certification, MAT (#0456)	38	49	66	87	88		0	6	14	18	26	
Special Education: Learning and Behavioral Disorders, MAE (#0457)	20	22	26	35	32		10	12	8	9	20	
Special Education: Moderate and Severe Disabilities, MAE (#0438)	23	26	19	15	9		3	9	14	11	5	
Teacher Education for Initial Certification, MAT (#0495)	44	120	137	123	138		7	6	32	45	43	
Overall Graduate Degree Program	299	404	462	448	456	52.5%	78	106	142	182	209	167.9%
Overall Certifications	72	31	36	51	56	(22.2%)	25	45	25	7	0	
Overall Certificates	26	37	100	125	93	257.7%	16	36	74	67	90	462.5%
Overall Degree Program	1,042	1,119	1,193	1,175	1,220	17.1%	239	264	301	342	372	55.6%
Grand Total	1,140	1,187	1,329	1,351	1,369	20.1%	280	345	400	416	462	65.0%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

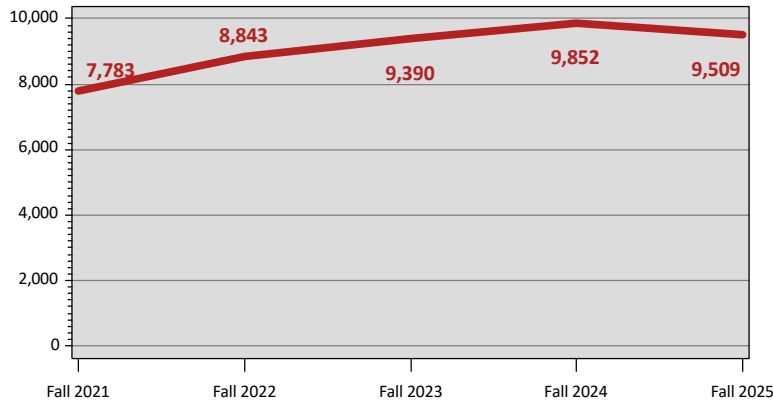
***Program closed.



SCHOOL OF TEACHER EDUCATION

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, School of Teacher Education

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	6,021.0	6,574.0	6,863.0	7,336.0	7,126.0
Graduate	1,762.0	2,268.5	2,527.0	2,516.0	2,382.5
Total	7,783.0	8,842.5	9,390.0	9,852.0	9,508.5

SCHP* by Faculty Designation, School of Teacher Education

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,636.0	6,026.5	6,271.0	6,634.0	5,827.5
Part-Time	3,045.0	2,816.0	3,119.0	3,218.0	3,681.0
Transitional Retiree	102.0	0.0	0.0	0.0	0.0
Total	7,783.0	8,842.5	9,390.0	9,852.0	9,508.5

SCHP* by Source, School of Teacher Education

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,884.0	4,398.0	4,201.0	4,723.0	4,257.0
E-town/Ft. Knox	279.0	297.0	343.0	415.0	245.0
Glasgow	159.0	291.0	347.0	223.0	326.0
Owensboro	162.0	147.0	153.0	229.0	276.0
Web	2,791.0	3,294.5	3,730.0	3,779.0	4,039.5
Other	508.0	415.0	616.0	483.0	365.0
Total	7,783.0	8,842.5	9,390.0	9,852.0	9,508.5

Honors SCHP*, School of Teacher Education

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	309.0	288.0
Upper Division	0.0	3.0	0.0	0.0	0.0
Total	0.0	3.0	0.0	309.0	288.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: School of Teacher Education

Total Full-Time Faculty: 29

	N	%
Sex:		
Male	2	6.9%
Female	27	93.1%
Ethnicity:		
White	28	96.6%
Other	1	3.4%
Rank:		
Professor	9	31.0%
Associate Professor	3	10.3%
Assistant Professor	6	20.7%
Clinical Assoc. Professor	1	3.4%
Clinical Asst. Professor	1	3.4%
Visiting Asst. Professor	1	3.4%
Instructor I	2	6.9%
Instructor II	6	20.7%
Tenure Status:		
Tenured	12	41.4%
Tenure-Track	6	20.7%
Non Tenure-Track	11	37.9%
Terminal Degrees:		
Terminal Degree	22	75.9%
Degree is not Terminal	7	24.1%

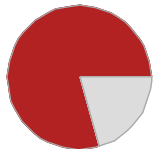


COLLEGE OF HEALTH AND HUMAN SERVICES

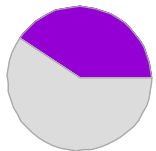


College of Health and Human Services Student Profile

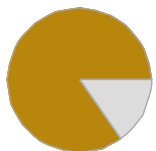
Fall 2021 - 2025



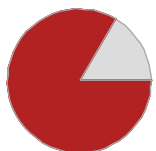
In Health and Human Services, **females** make up **79%** of the student population.



First Generation students represent **40%** of the Health and Human Services student body.



A total of **85%** of students in Health and Human Services pursue studies **full time**.



The majority, or **83%**, of Health and Human Services students are at the **undergraduate** level.

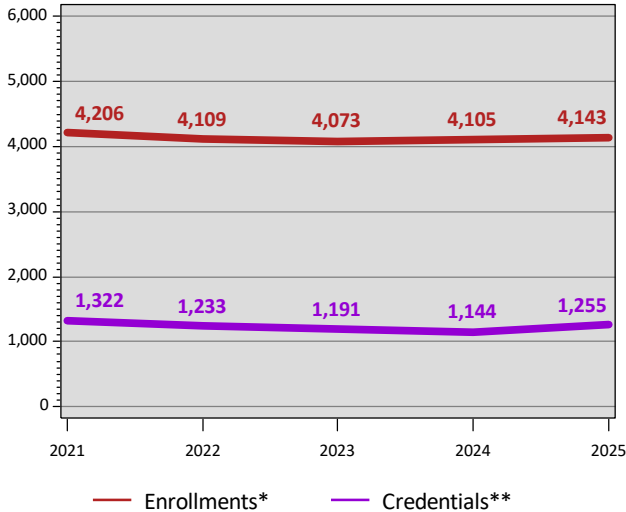
quick facts...

	2021	2022	2023	2024	2025
Total Students *:	4,044	3,960	3,952	3,953	3,873
Sex:					
Male	829	847	853	852	794
Female	3,215	3,113	3,099	3,101	3,079
Ethnicity:					
White	3,115	3,050	2,922	2,886	2,889
Black	437	419	450	422	384
Non-Resident Alien	42	32	36	36	25
Other	423	424	484	552	532
Not Supplied	27	35	60	57	43
Status:					
Full-Time	3,309	3,351	3,347	3,385	3,287
Part-Time	735	609	605	568	586
Level:					
Undergraduate	3,375	3,344	3,329	3,330	3,227
Graduate	669	616	623	623	646
Avg ACT:	22	22	22	21	21

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



COLLEGE OF HEALTH AND HUMAN SERVICES



College of Health and Human Services Enrollments* and Credentials ** 2021 - 2025

The College of Health and Human Services decreased by 1% in enrollments from Fall 2021 to Fall 2025. Additionally, the College of Health and Human Services decreased by 5% in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
99HH: Exploratory/Undeclared	85	20	21	16	9	(89.4%)	0	0	0	0	0	--
Applied Human Sciences	455	454	437	460	426	(6.4%)	128	120	129	110	140	9.4%
Communication Sciences and Disorders	342	312	342	360	386	12.9%	96	115	121	100	137	42.7%
Interdisciplinary Patient Navigator, CER *** †	2	0	0	0	0	--	4	1	0	0	0	--
Physical Therapy	91	91	93	88	84	(7.7%)	29	29	29	27	34	17.2%
Public Health	626	619	571	568	592	(5.4%)	237	243	229	223	221	(6.8%)
School of Kinesiology, Recreation & Sport	810	849	864	810	785	(3.1%)	273	227	208	209	240	(12.1%)
School of Nursing and Allied Health	1,435	1,404	1,372	1,417	1,356	(5.5%)	380	362	350	330	338	(11.1%)
Social Work	360	360	373	386	505	40.3%	175	136	125	145	145	(17.1%)
College of Health and Human Services	4,206	4,109	4,073	4,105	4,143	(1.5%)	1,322	1,233	1,191	1,144	1,255	(5.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

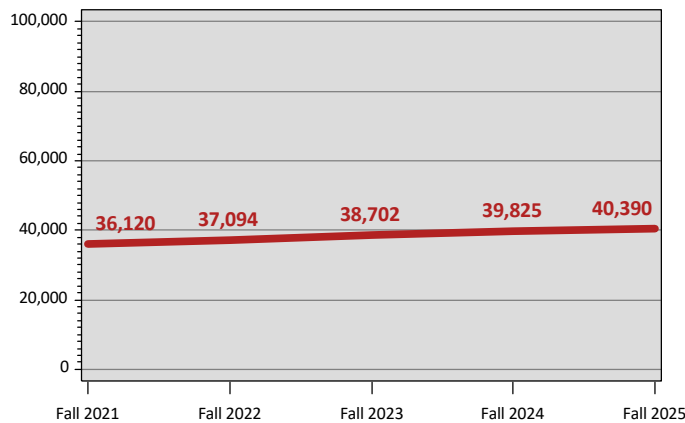
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†The major listed is an interdisciplinary program offered by The College of Health & Human Services and as such is not reflected within a specific department.



COLLEGE OF HEALTH AND HUMAN SERVICES

ata
glance...

College of Health and Human Services Student Credit Hour Production* 2021 - 2025

The College of Health and Human Services saw a 12% growth in student credit hour production over the past five years. This is a difference of 4,271 student credit hours.

SCHP*, College of Health and Human Services

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	29,977.0	30,927.0	32,341.0	33,495.0	33,843.0
Graduate	6,142.5	6,167.0	6,361.0	6,330.0	6,547.0
Total SCHP	36,119.5	37,094.0	38,702.0	39,825.0	40,390.0

SCHP* by Faculty Designation, College of Health and Human Services

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	29,180.5	29,583.0	30,012.0	29,274.0	28,015.0
Part-Time	6,834.0	7,511.0	8,690.0	10,551.0	12,375.0
Transitional Retiree	105.0	0.0	0.0	0.0	0.0
Total SCHP	36,119.5	37,094.0	38,702.0	39,825.0	40,390.0

SCHP* by Source, College of Health and Human Services

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	22,718.0	22,283.0	22,115.0	20,712.0	18,407.0
E-town/Ft. Knox	288.0	96.0	33.0	60.0	78.0
Glasgow	162.0	180.0	189.0	228.0	237.0
Owensboro	57.0	72.0	12.0	24.0	81.0
Web	12,888.5	14,433.0	16,338.0	18,753.0	21,560.0
Other	6.0	30.0	15.0	48.0	27.0
Total SCHP	36,119.5	37,094.0	38,702.0	39,825.0	40,390.0

Honors SCHP*, College of Health and Human Services

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	18.0	21.0	36.0	36.0	99.0
Upper Division	64.0	92.0	100.0	117.0	117.0
Total Honors SCHP	82.0	113.0	136.0	153.0	216.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



COLLEGE OF HEALTH AND HUMAN SERVICES

College of Health and Human Services Full-Time Faculty Profile Fall 2025

	N	%		N	%
Total Full-Time Faculty:	128	100.0	Rank:		
Sex:			Professor	18	14.1
Male	34	26.6	Associate Professor	34	26.6
Female	94	73.4	Assistant Professor	16	12.5
Ethnicity:			Clinical Assoc. Professor	3	2.3
White	98	76.6	Clinical Asst. Professor	7	5.5
Black	16	12.5	Pedagogical Professor	2	1.6
Non-Resident Alien	1	0.8	Pedagogical Assoc. Professor	4	3.1
Other	12	9.4	Pedagogical Asst. Professor	10	7.8
Not Supplied	1	0.8	Instructor I	25	19.5
Terminal Degrees:			Instructor II	8	6.3
Terminal Degree	87	68.0	Senior Instructor	1	0.8
Degree is not Terminal	41	32.0	Tenure Status:		
			Tenured	57	44.5
			Tenure-Track	26	20.3
			Non Tenure-Track	45	35.2

Faculty by Department

	N	%
Applied Human Sciences	15	11.7
Communication Sciences and Disorders	12	9.4
Physical Therapy	9	7.0
Public Health	19	14.8
School of Kinesiology, Recreation & Sport	21	16.4
School of Nursing and Allied Health	39	30.5
Social Work	13	10.2

SCHP* by Department, College of Health and Human Services

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
99HH: Exploratory/Undeclared	0.0	265.0	320.0	361.0	544.0
Applied Human Sciences	5,570.0	5,923.0	6,037.0	6,240.0	6,077.0
Communication Sciences and Disorders	3,884.0	3,906.0	4,233.0	4,396.0	4,341.0
Physical Therapy	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0
Public Health	5,996.5	6,712.0	6,802.0	7,371.0	7,440.0
School of Kinesiology, Recreation & Sport	6,201.0	6,435.0	6,991.0	6,662.0	6,344.0
School of Nursing and Allied Health	9,198.0	8,397.0	8,618.0	8,442.0	8,578.0
Social Work	3,765.0	3,909.0	4,170.0	4,828.0	5,584.0
Total SCHP	36,119.5	37,094.0	38,702.0	39,825.0	40,390.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



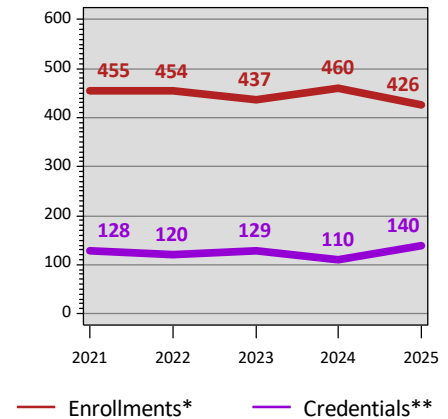
APPLIED HUMAN SCIENCES

Fall 2025 Student Profile: Applied Human Sciences

	N	%		N	%
Unduplicated Headcount Enrollment*: 367	Sex:		Status:		
	Male	31 8.4%	Full-Time	347 94.6%	
	Female	336 91.6%	Part-Time	20 5.4%	
	Ethnicity:		Level:		
	White	287 78.2%	Undergraduate	354 96.5%	
	Black	27 7.4%	Graduate	13 3.5%	
	Non-Resident Alien	1 0.3%	Avg ACT:		21
	Other	48 13.1%			
	Not Supplied	4 1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Early Childhood Education Director, CER (#1739)	10	6	8	14	21		1	3	5	2	8	
Family Home Visiting, CER (#1701)	43	36	24	42	44		19	21	25	16	21	
Food Service Design, CER (#1784)	0	0	0	4	9		0	0	0	0	2	
Overall Undergraduate Certificates	53	42	32	60	74	39.6%	20	24	30	18	31	55.0%
Dietetic Practice, CER (#0451)	3	4	3	2	11		6	0	3	2	3	
Overall Graduate Certificates	3	4	3	2	11	266.7%	6	0	3	2	3	(50.0%)
Child and Family Services, BS (#5011)	0	20	38	64	67		0	0	0	2	7	
Early Childhood Education, AA (#249)***	1	0	0	0	0		1	0	0	0	0	
Family and Consumer Sciences, BS (#563)***	84	53	27	16	5		25	22	16	12	8	
Hospitality Management and Dietetics (seeking admission), BS (#707P)	41	47	49	44	44		0	0	0	0	0	
Hospitality Management and Dietetics, BS (#707)	51	55	59	61	46		31	29	30	27	32	
Interior Design and Fashion Merchandising, BS(#531)***	211	226	223	206	130		41	40	45	48	55	
Interior Design and Fashion Studies, BS (#5016)	0	0	0	0	47		0	0	0	0	0	
Overall Undergraduate Degree Program	388	401	396	391	339	(12.6%)	98	91	91	89	102	4.1%
Child and Family Studies, MS (#0489) ***	11	7	6	7	2		4	5	5	1	4	
Overall Graduate Degree Program	11	7	6	7	2	(81.8%)	4	5	5	1	4	0.0%
Overall Certificates	56	46	35	62	85	51.8%	26	24	33	20	34	30.8%
Overall Degree Program	399	408	402	398	341	(14.5%)	102	96	96	90	106	3.9%
Grand Total	455	454	437	460	426	(6.4%)	128	120	129	110	140	9.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

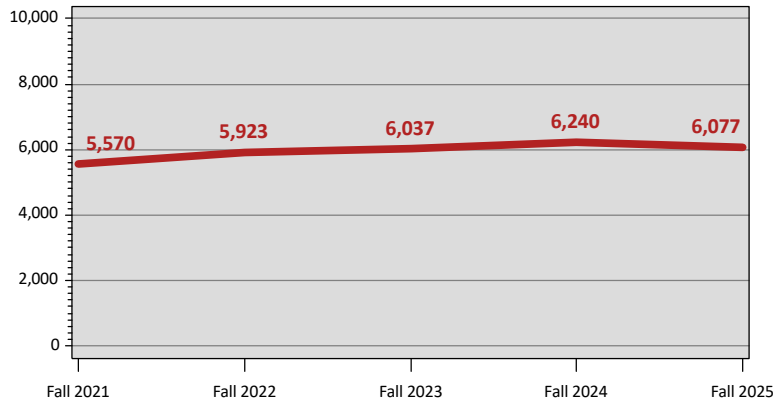
***Program closed.



APPLIED HUMAN SCIENCES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Applied Human Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,522.0	5,869.0	6,015.0	6,219.0	6,047.0
Graduate	48.0	54.0	22.0	21.0	30.0
Total	5,570.0	5,923.0	6,037.0	6,240.0	6,077.0

SCHP* by Faculty Designation, Applied Human Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,940.0	4,249.0	4,378.0	4,199.0	3,316.0
Part-Time	1,525.0	1,674.0	1,659.0	2,041.0	2,761.0
Transitional Retiree	105.0	0.0	0.0	0.0	0.0
Total	5,570.0	5,923.0	6,037.0	6,240.0	6,077.0

SCHP* by Source, Applied Human Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,236.0	2,973.0	2,719.0	2,588.0	2,272.0
E-town/Ft. Knox	24.0	9.0	21.0	0.0	0.0
Glasgow	159.0	174.0	186.0	195.0	162.0
Owensboro	6.0	0.0	9.0	0.0	0.0
Web	2,139.0	2,743.0	3,087.0	3,451.0	3,640.0
Other	6.0	24.0	15.0	6.0	3.0
Total	5,570.0	5,923.0	6,037.0	6,240.0	6,077.0

Honors SCHP*, Applied Human Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Applied Human Sciences

Total Full-Time Faculty: 15

	N	%
Sex:		
Male	4	26.7%
Female	11	73.3%
Ethnicity:		
White	12	80.0%
Black	1	6.7%
Other	2	13.3%
Rank:		
Professor	2	13.3%
Associate Professor	7	46.7%
Assistant Professor	1	6.7%
Instructor I	4	26.7%
Senior Instructor	1	6.7%
Tenure Status:		
Tenured	9	60.0%
Tenure-Track	1	6.7%
Non Tenure-Track	5	33.3%
Terminal Degrees:		
Terminal Degree	10	66.7%
Degree is not Terminal	5	33.3%



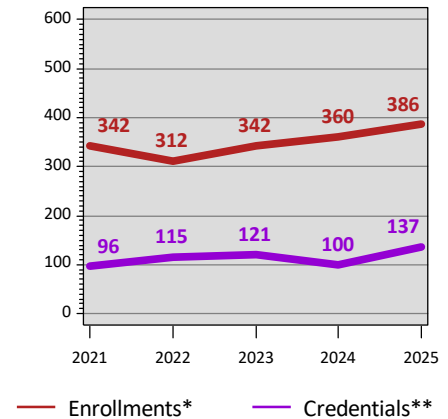
COMMUNICATION SCIENCES AND DISORDERS

Fall 2025 Student Profile: Comm. Sc. & Disorders

	N	%		N	%
Unduplicated Headcount Enrollment*: 376	Sex:		Status:		
	Male	12 3.2%	Full-Time	329 87.5%	
	Female	364 96.8%	Part-Time	47 12.5%	
	Ethnicity:		Level:		
	White	318 84.6%	Undergraduate	212 56.4%	
	Black	14 3.7%	Graduate	164 43.6%	
	Non-Resident Alien	7 1.9%	Avg ACT:		23
	Other	35 9.3%			
	Not Supplied	2 0.5%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Deaf Studies, CER (#1738)	1	0	2	28	45		2	0	1	1	20	
Overall Undergraduate Certificates	1	0	2	28	45	4400.0%	2	0	1	1	20	900.0%
Communication Disorders (seeking admission), BS(#595P)	117	83	104	92	97		0	0	0	0	0	
Communication Disorders, BS (#595)	69	72	73	76	80		30	33	36	34	36	
Pre-Speech Language Pathologist, ND (#994)	0	0	0	2	0		0	0	0	0	0	
Overall Undergraduate Degree Program	186	155	177	170	177	(4.8%)	30	33	36	34	36	20.0%
Speech-Language Pathology, MS (#0466)	155	157	163	162	164		64	82	84	65	81	
Overall Graduate Degree Program	155	157	163	162	164	5.8%	64	82	84	65	81	26.6%
Overall Certificates	1	0	2	28	45	4400.0%	2	0	1	1	20	900.0%
Overall Degree Program	341	312	340	332	341	0.0%	94	115	120	99	117	24.5%
Grand Total	342	312	342	360	386	12.9%	96	115	121	100	137	42.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

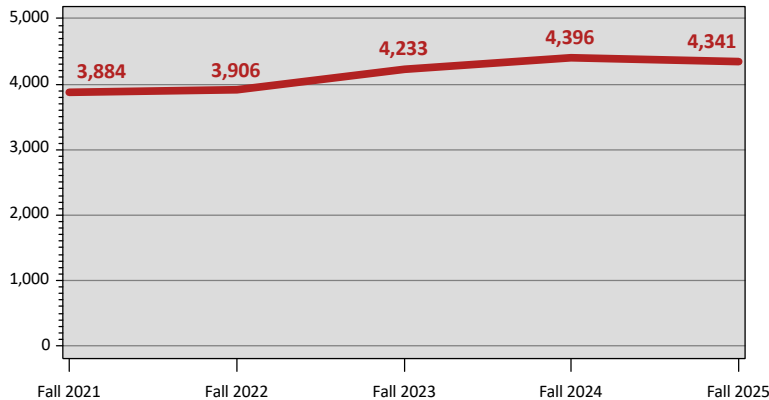
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



COMMUNICATION SCIENCES AND DISORDERS

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Comm. Sc. & Disorders

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,270.0	2,238.0	2,379.0	2,543.0	2,440.0
Graduate	1,614.0	1,668.0	1,854.0	1,853.0	1,901.0
Total	3,884.0	3,906.0	4,233.0	4,396.0	4,341.0

SCHP* by Faculty Designation, Comm. Sc. & Disorders

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	3,181.0	3,272.0	2,613.0	2,545.0	2,813.0
Part-Time	703.0	634.0	1,620.0	1,851.0	1,528.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,884.0	3,906.0	4,233.0	4,396.0	4,341.0

SCHP* by Source, Comm. Sc. & Disorders

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,161.0	2,247.0	2,295.0	2,262.0	2,295.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,723.0	1,659.0	1,938.0	2,092.0	2,046.0
Other	0.0	0.0	0.0	42.0	0.0
Total	3,884.0	3,906.0	4,233.0	4,396.0	4,341.0

Honors SCHP*, Comm. Sc. & Disorders

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	60.0
Upper Division	21.0	27.0	27.0	15.0	21.0
Total	21.0	27.0	27.0	15.0	81.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Comm. Sc. & Disorders

Total Full-Time Faculty: 12

	N	%
Sex:		
Female	12	100%
Ethnicity:		
White	8	66.7%
Black	2	16.7%
Other	1	8.3%
Not Supplied	1	8.3%
Rank:		
Associate Professor	1	8.3%
Assistant Professor	5	41.7%
Clinical Assoc. Professor	1	8.3%
Clinical Asst. Professor	3	25.0%
Pedagogical Asst. Professor	1	8.3%
Instructor II	1	8.3%
Tenure Status:		
Tenured	2	16.7%
Tenure-Track	5	41.7%
Non Tenure-Track	5	41.7%
Terminal Degrees:		
Terminal Degree	9	75.0%
Degree is not Terminal	3	25.0%



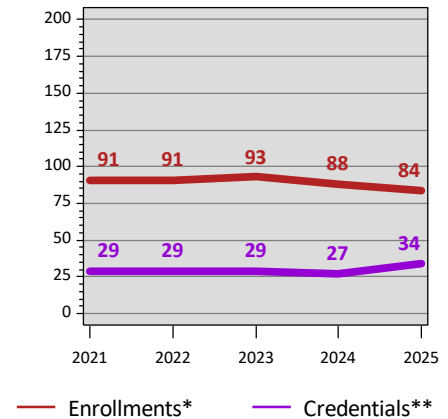
PHYSICAL THERAPY

Fall 2025 Student Profile: Physical Therapy

Unduplicated Headcount Enrollment*: 84		N	%		N	%
	Sex:			Status:		
	Male	40	47.6%	Full-Time	84	100%
	Female	44	52.4%	Part-Time	0	0.0%
	Ethnicity:			Level:		
	White	75	89.3%	Undergraduate	0	0.0%
	Black	0	0.0%	Graduate	84	100%
	Non-Resident Alien	0	0.0%	Avg GRE:	300	
	Other	9	10.7%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Physical Therapy, DPT (#0013)	91	91	93	88	84		29	29	29	27	34	
Overall Graduate Degree Program	91	91	93	88	84	(7.7%)	29	29	29	27	34	17.2%
Overall Degree Program	91	91	93	88	84	(7.7%)	29	29	29	27	34	17.2%
Grand Total	91	91	93	88	84	(7.7%)	29	29	29	27	34	17.2%

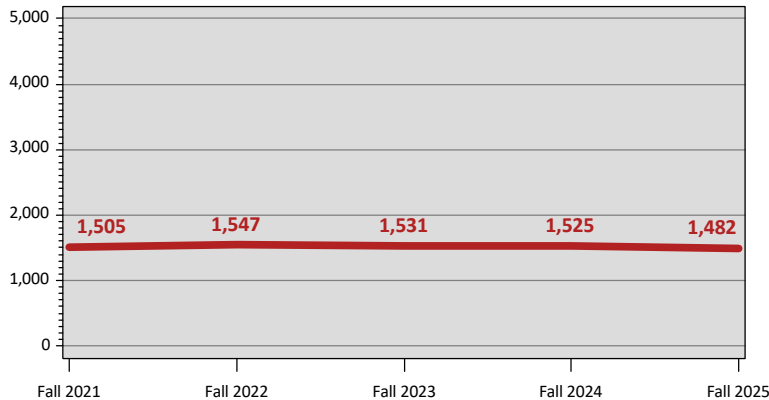
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



PHYSICAL THERAPY

Student Credit Hour Production (SCHP*)
Fall 2021-Fall 2025



SCHP*, Physical Therapy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	0.0	0.0	0.0	0.0	0.0
Graduate	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0
Total	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0

SCHP* by Faculty Designation, Physical Therapy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	1,433.0	1,487.0	1,471.0	1,409.0	1,424.0
Part-Time	72.0	60.0	60.0	116.0	58.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0

SCHP* by Source, Physical Therapy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.0	0.0
Total	1,505.0	1,547.0	1,531.0	1,525.0	1,482.0

Honors SCHP*, Physical Therapy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Physical Therapy

Total Full-Time Faculty: 9

	N	%
Sex:		
Male	4	44.4%
Female	5	55.6%
Ethnicity:		
White	8	88.9%
Other	1	11.1%
Rank:		
Professor	1	11.1%
Associate Professor	3	33.3%
Assistant Professor	2	22.2%
Clinical Asst. Professor	3	33.3%
Tenure Status:		
Tenured	4	44.4%
Tenure-Track	2	22.2%
Non Tenure-Track	3	33.3%
Terminal Degrees:		
Terminal Degree	9	100%



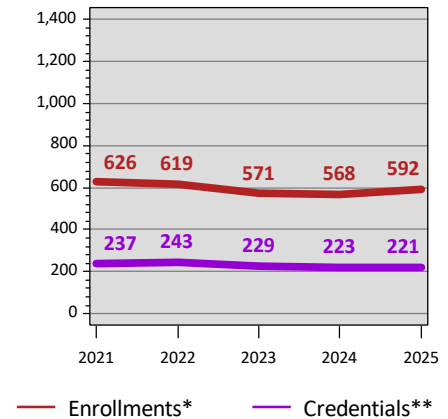
PUBLIC HEALTH

Fall 2025 Student Profile: Public Health

	N	%		N	%
Unduplicated Headcount Enrollment*: 517	Sex:		Status:		
	Male	105 20.3%	Full-Time	439	84.9%
	Female	412 79.7%	Part-Time	78	15.1%
	Ethnicity:		Level:		
	White	333 64.4%	Undergraduate	436	84.3%
	Black	74 14.3%	Graduate	81	15.7%
	Non-Resident Alien	2 0.4%	Avg ACT:		21
	Other	99 19.1%			
	Not Supplied	9 1.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Environmental Health, CER (#1743)	2	1	1	4	2		1	2	0	1	3	
Health Education and Health Promotion, CER(#1741)	2	1	1	0	4		1	2	2	1	0	
Health Informatics, CER (#1740)	32	19	22	16	18		5	11	8	10	2	
Long-Term Care Administration, CER(#1717)	26	26	16	15	24		26	28	28	13	11	
Occupational Safety and Health, CER(#1705)	5	7	13	11	10		1	4	1	4	8	
Public Health, CER (#1742)	5	4	1	7	9		0	3	1	0	1	
Worksite Health Promotion, CER (#1707)	3	2	0	6	14		2	3	3	1	3	
Overall Undergraduate Certificates	75	60	54	59	81	8.0%	36	53	43	30	28	(22.2%)
Environmental Health and Safety, CER(#0427) ***	1	6	6	0	0		4	3	1	4	0	
Epidemiology, CER (#1751)	11	15	10	10	14		3	7	8	6	6	
Global Health Administration, CER (#1735)	0	0	3	3	2		0	0	1	0	1	
Health Education, CER (#0494)	9	14	8	8	7		9	6	10	7	3	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.



PUBLIC HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Occupational Safety and Health, CER(#1779)	0	0	2	3	6		0	0	0	4	3	
Workplace Health Promotion, CER (#1746)	2	3	0	1	1		2	0	2	0	0	
Overall Graduate Certificates	23	38	29	25	30	30.4%	18	16	22	21	13	(27.8%)
Environmental and Occupational Health Science (seeking admission), BS (#548P)	4	6	9	8	9		0	0	0	0	0	
Environmental and Occupational Health Science, BS (#548)	12	11	15	9	8		5	3	2	6	5	
Health Care Administration (seeking admission), BS (#559P)	63	77	85	73	78		0	0	0	0	0	
Health Care Administration, BS (#559)	100	79	56	60	56		50	58	39	58	45	
Health Information Management (seeking admission), BS (#529P)	6	2	6	8	5		0	0	0	0	0	
Health Information Management, AS(#243)***	0	1	0	0	0		0	0	1	0	0	
Health Information Management, BS (#529)	37	29	16	13	16		13	14	11	9	4	
Health Sciences, BS (#564)	183	196	198	218	212		68	53	49	61	79	
Public Health (seeking admission), BS(#521P)	22	19	8	10	8		0	0	0	0	0	
Public Health, BS (#521)	17	16	15	11	20		7	12	20	9	10	
Overall Undergraduate Degree Program	444	436	408	410	412	(7.2%)	143	140	122	143	143	0.0%
Environmental and Occupational Health Science, MS (#0473)	16	22	20	27	20		6	5	9	6	14	
Health Administration, MHA (#153)	24	21	19	22	22		15	11	12	8	11	
Public Health, MPH (#152)	44	42	41	25	27		19	18	21	15	12	
Overall Graduate Degree Program	84	85	80	74	69	(17.9%)	40	34	42	29	37	(7.5%)
Overall Certificates	98	98	83	84	111	13.3%	54	69	65	51	41	(24.1%)
Overall Degree Program	528	521	488	484	481	(8.9%)	183	174	164	172	180	(1.6%)
Grand Total	626	619	571	568	592	(5.4%)	237	243	229	223	221	(6.8%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

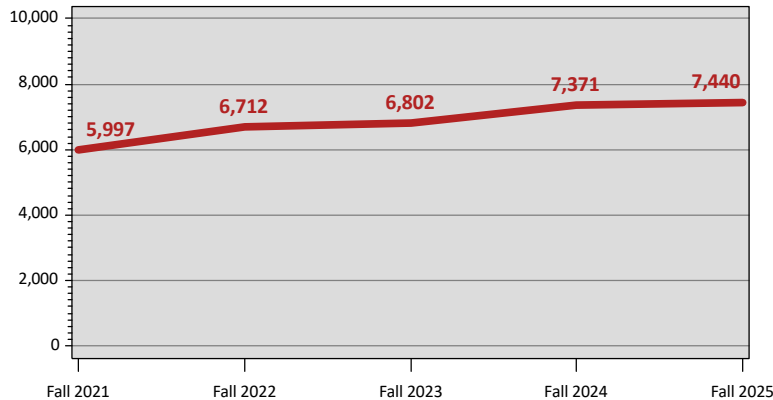




PUBLIC HEALTH

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Public Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,395.0	5,994.0	6,160.0	6,840.0	6,867.0
Graduate	601.5	718.0	642.0	531.0	573.0
Total	5,996.5	6,712.0	6,802.0	7,371.0	7,440.0

SCHP* by Faculty Designation, Public Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,623.5	5,437.0	5,893.0	5,248.0	5,412.0
Part-Time	1,373.0	1,275.0	909.0	2,123.0	2,028.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	5,996.5	6,712.0	6,802.0	7,371.0	7,440.0

SCHP* by Source, Public Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	1,830.0	1,965.0	2,024.0	1,551.0	1,417.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	3.0	6.0	3.0	0.0	0.0
Owensboro	0.0	9.0	3.0	0.0	0.0
Web	4,163.5	4,726.0	4,772.0	5,820.0	6,023.0
Other	0.0	6.0	0.0	0.0	0.0
Total	5,996.5	6,712.0	6,802.0	7,371.0	7,440.0

Honors SCHP*, Public Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Public Health

Total Full-Time Faculty: 19

	N	%
Sex:		
Male	7	36.8%
Female	12	63.2%
Ethnicity:		
White	9	47.4%
Black	7	36.8%
Non-Resident Alien	1	5.3%
Other	2	10.5%
Rank:		
Professor	4	21.1%
Associate Professor	4	21.1%
Assistant Professor	1	5.3%
Pedagogical Professor	1	5.3%
Pedagogical Assoc. Professor	1	5.3%
Pedagogical Asst. Professor	1	5.3%
Instuctor I	7	36.8%
Tenure Status:		
Tenured	10	52.6%
Tenure-Track	2	10.5%
Non Tenure-Track	7	36.8%
Terminal Degrees:		
Terminal Degree	10	52.6%
Degree is not Terminal	9	47.4%



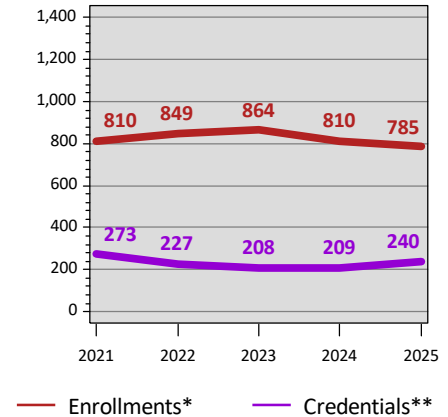
SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Fall 2025 Student Profile: Kinesiology, Rec. & Sport

	N	%		N	%
Unduplicated Headcount Enrollment*: 741	Sex:		Status:		
	Male	417 56.3%	Full-Time	677 91.4%	
	Female	324 43.7%	Part-Time	64 8.6%	
	Ethnicity:		Level:		
	White	533 71.9%	Undergraduate	656 88.5%	
	Black	104 14.0%	Graduate	85 11.5%	
	Non-Resident Alien	10 1.3%	Avg ACT:		22
	Other	79 10.7%			
	Not Supplied	15 2.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Athletic Coaching, CER (#1770)	0	9	16	11	26		0	0	2	2	1	
Esports Management, CER (#1766)	0	4	3	2	2		0	2	4	1	0	
Overall Undergraduate Certificates	0	13	19	13	28		0	2	6	3	1	
Facility and Event Management, CER (#0455)	13	11	11	4	10		14	12	10	7	3	
Intercollegiate Athletic Administration, CER (#0481)	10	9	7	9	17		28	11	10	7	11	
Nonprofit Administration, CER (#0463)	7	7	8	5	5		4	6	4	5	8	
Overall Graduate Certificates	30	27	26	18	32	6.7%	46	29	24	19	22	(52.2%)
Exercise Science (seeking admission), BS (#554P) ***	193	216	41	11	1		0	0	0	0	0	
Exercise Science, BS (#554)	169	171	336	356	339		64	58	68	65	83	
Physical Education, BS (#587)	58	65	65	53	42		7	20	10	20	14	
Recreation Administration, BS (#589) ***	30	15	6	1	0		23	14	6	4	3	
Recreation, BS (#766) ***	0	0	0	0	0		0	0	0	1	0	
Recreation, Park, and Nonprofit Administration, BS (#5010)	7	23	42	33	40		0	0	1	8	14	
Sport Management (seeking admission), BS (#572P) ***	133	132	0	1	0		0	0	0	0	0	
Sport Management, BS (#572)	101	112	250	251	237		58	59	55	51	70	
Overall Undergraduate Degree Program	691	734	740	706	659	(4.6%)	152	151	140	149	184	21.1%
Kinesiology, MS (#0454)	12	11	12	10	11		3	7	5	5	5	
Recreation and Sport Administration, MS (#095)	77	64	67	63	55		72	38	33	33	28	
Overall Graduate Degree Program	89	75	79	73	66	(25.8%)	75	45	38	38	33	(56.0%)
Overall Certificates	30	40	45	31	60	100.0%	46	31	30	22	23	(50.0%)
Overall Degree Program	780	809	819	779	725	(7.1%)	227	196	178	187	217	(4.4%)
Grand Total	810	849	864	810	785	(3.1%)	273	227	208	209	240	(12.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

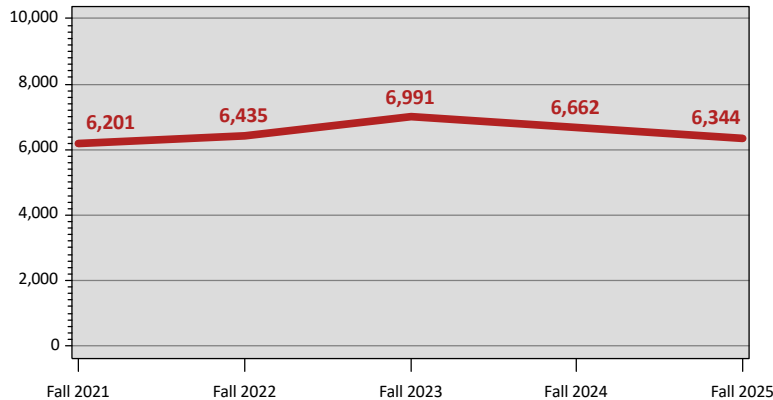
***Program closed.



SCHOOL OF KINESIOLOGY, RECREATION & SPORT

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Kinesiology, Rec. & Sport

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	5,463.0	5,739.0	6,235.0	5,990.0	5,720.0
Graduate	738.0	696.0	756.0	672.0	624.0
Total	6,201.0	6,435.0	6,991.0	6,662.0	6,344.0

SCHP* by Faculty Designation, Kinesiology, Rec. & Sport

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	5,387.0	5,863.0	5,763.0	5,765.0	4,779.0
Part-Time	814.0	572.0	1,228.0	897.0	1,565.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	6,201.0	6,435.0	6,991.0	6,662.0	6,344.0

SCHP* by Source, Kinesiology, Rec. & Sport

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	5,070.0	4,974.0	5,323.0	4,868.0	3,617.0
E-town/Ft. Knox	15.0	0.0	6.0	30.0	21.0
Glasgow	0.0	0.0	0.0	0.0	33.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,116.0	1,461.0	1,662.0	1,764.0	2,673.0
Other	0.0	0.0	0.0	0.0	0.0
Total	6,201.0	6,435.0	6,991.0	6,662.0	6,344.0

Honors SCHP*, Kinesiology, Rec. & Sport

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	6.0	6.0	12.0
Upper Division	21.0	17.0	27.0	21.0	12.0
Total	21.0	17.0	33.0	27.0	24.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Kinesiology, Rec. & Sport

Total Full-Time Faculty: 21

	N	%
Sex:		
Male	12	57.1%
Female	9	42.9%
Ethnicity:		
White	16	76.2%
Black	1	4.8%
Other	4	19.0%
Rank:		
Professor	3	14.3%
Associate Professor	10	47.6%
Assistant Professor	2	9.5%
Pedagogical Assoc. Professor	2	9.5%
Pedagogical Asst. Professor	1	4.8%
Instructor I	3	14.3%
Tenure Status:		
Tenured	13	61.9%
Tenure-Track	5	23.8%
Non Tenure-Track	3	14.3%
Terminal Degrees:		
Terminal Degree	18	85.7%
Degree is not Terminal	3	14.3%



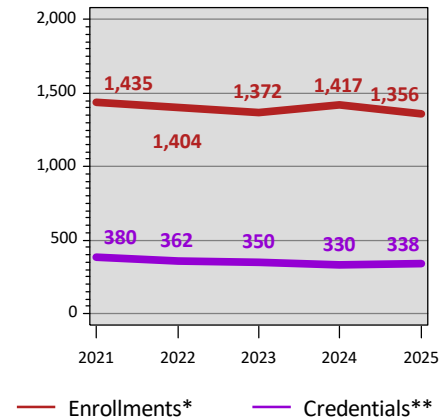
SCHOOL OF NURSING AND ALLIED HEALTH

Fall 2025 Student Profile: Nursing and Allied Health

		N	%		N	%
Unduplicated Headcount Enrollment*: 1,352	Sex:			Status:		
	Male	127	9.4%	Full-Time	1,030	76.2%
	Female	1,225	90.6%	Part-Time	322	23.8%
	Ethnicity:			Level:		
	White	1,009	74.6%	Undergraduate	1,249	92.4%
	Black	123	9.1%	Graduate	103	7.6%
	Non-Resident Alien	2	0.1%	Avg ACT:		22
	Other	210	15.5%			
	Not Supplied	8	0.6%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Family Nurse Practitioner (Post MSN), CER(#0449)	2	5	6	6	4		4	1	1	1	3	
Psychiatric Mental Health Nurse Practitioner, CER(#0479)	13	16	18	13	22		22	15	8	14	17	
Overall Graduate Certificates	15	21	24	19	26	73.3%	26	16	9	15	20	(23.1%)
Dental Hygiene (seeking admission), AS(#226P)	11	17	13	13	12		0	0	0	0	0	
Dental Hygiene (seeking admission), BS(#524P)	88	89	79	107	96		0	0	0	0	0	
Dental Hygiene, AS (#226)	14	12	7	7	6		2	8	6	0	5	
Dental Hygiene, BS (#524)	47	57	52	49	52		30	21	32	31	23	
Nursing (RN to BSN), BSN (#596)***	1	0	0	0	0		2	1	1	0	1	
Nursing (seeking admission), ASN (#273P)	29	54	92	68	51		0	0	0	0	0	
Nursing (seeking admission), BSN (#586P)	594	603	594	636	584		0	0	0	0	0	
Nursing, ASN (#273)	151	121	98	124	158		101	111	96	114	112	
Nursing, BSN (#586)	402	368	362	318	283		183	169	168	146	150	
Paramedicine, AAS (#265)***	0	0	0	0	0		1	0	0	0	0	
RN to BSN, BSN(#5014)	0	0	0	0	11		0	0	0	0	0	
Overall Undergraduate Degree Program	1,337	1,321	1,297	1,322	1,253	(6.3%)	319	310	303	291	291	(8.8%)

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.



SCHOOL OF NURSING AND ALLIED HEALTH

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Nursing Practice, DNP (#0011)	49	38	28	16	14		24	20	14	11	7	
Nursing, MSN (#149)	34	24	23	60	63		11	16	24	13	20	
Overall Graduate Degree Program	83	62	51	76	77	(7.2%)	35	36	38	24	27	(22.9%)
Overall Certificates	15	21	24	19	26	73.3%	26	16	9	15	20	(23.1%)
Overall Degree Program	1,420	1,383	1,348	1,398	1,330	(6.3%)	354	346	341	315	318	(10.2%)
Grand Total	1,435	1,404	1,372	1,417	1,356	(5.5%)	380	362	350	330	338	(11.1%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

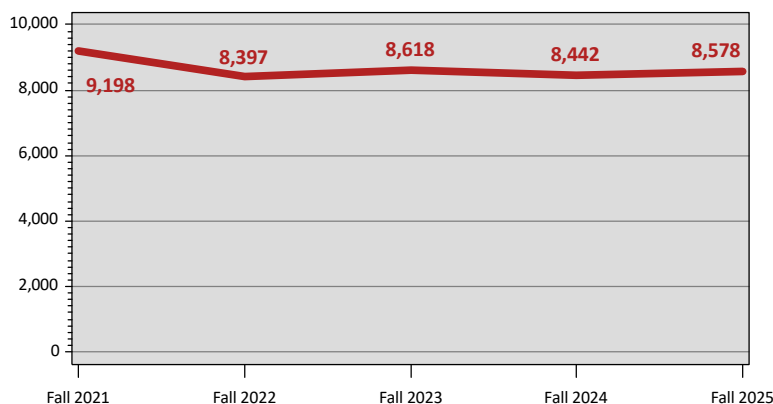




SCHOOL OF NURSING AND ALLIED HEALTH

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Nursing and Allied Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	8,585.0	7,915.0	8,118.0	7,938.0	8,009.0
Graduate	613.0	482.0	500.0	504.0	569.0
Total	9,198.0	8,397.0	8,618.0	8,442.0	8,578.0

SCHP* by Faculty Designation, Nursing and Allied Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	7,844.0	7,121.0	7,152.0	7,257.0	7,255.0
Part-Time	1,354.0	1,276.0	1,466.0	1,185.0	1,323.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	9,198.0	8,397.0	8,618.0	8,442.0	8,578.0

SCHP* by Source, Nursing and Allied Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	7,230.0	6,734.0	6,688.0	6,371.0	5,748.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,968.0	1,663.0	1,930.0	2,071.0	2,806.0
Other	0.0	0.0	0.0	0.0	24.0
Total	9,198.0	8,397.0	8,618.0	8,442.0	8,578.0

Honors SCHP*, Nursing and Allied Health

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	18.0	21.0	30.0	30.0	27.0
Upper Division	22.0	48.0	46.0	81.0	84.0
Total	40.0	69.0	76.0	111.0	111.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Nursing and Allied Health

Total Full-Time Faculty: 39

	N	%
Sex:		
Male	4	10.3%
Female	35	89.7%
Ethnicity:		
White	37	94.9%
Black	1	2.6%
Other	1	2.6%
Rank:		
Professor	5	12.8%
Associate Professor	7	17.9%
Assistant Professor	3	7.7%
Clinical Assoc. Professor	2	5.1%
Clinical Asst. Professor	1	2.6%
Pedagogical Professor	1	2.6%
Pedagogical Assoc. Professor	1	2.6%
Pedagogical Asst. Professor	4	10.3%
Instructor I	8	20.5%
Instructor II	7	17.9%
Tenure Status:		
Tenured	14	35.9%
Tenure-Track	7	17.9%
Non Tenure-Track	18	46.2%
Terminal Degrees:		
Terminal Degree	22	56.4%
Degree is not Terminal	17	43.6%



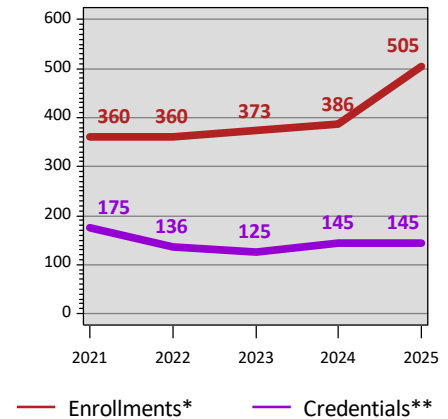
SOCIAL WORK

Fall 2025 Student Profile: Social Work

	N	%		N	%
Unduplicated Headcount Enrollment*: 458	Sex:		Status:		
	Male	61 13.3%	Full-Time	402 87.8%	
	Female	397 86.7%	Part-Time	56 12.2%	
	Ethnicity:		Level:		
	White	349 76.2%	Undergraduate	342 74.7%	
	Black	44 9.6%	Graduate	116 25.3%	
	Non-Resident Alien	3 0.7%	Avg ACT:		20
	Other	57 12.4%			
	Not Supplied	5 1.1%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Strategies for Trauma-Informed Approaches to Improving Resilience, CER (#1781)	0	0	0	2	44		0	0	0	1	7	
Substance Use Disorder, CER (#1798)	0	0	0	0	9		0	0	0	0	0	
Overall Undergraduate Certificates	0	0	0	2	53		0	0	0	1	7	
School Social Work, CER (#1789)	0	0	0	0	14		0	0	0	0	12	
Trauma and Resilience, CER (#1787)	0	0	0	0	17		0	0	0	0	0	
Overall Graduate Certificates	0	0	0	0	31		0	0	0	0	12	
Social Work (seeking admission), BSW (#594P)	97	87	95	104	137		0	0	0	0	0	
Social Work, BSW (#594)	179	185	184	176	179		122	87	73	90	68	
Overall Undergraduate Degree Program	276	272	279	280	316	14.5%	122	87	73	90	68 (44.3%)	
Social Work, MSW (#157)	84	88	94	104	105		53	49	52	54	58	
Overall Graduate Degree Program	84	88	94	104	105	25.0%	53	49	52	54	58 9.4%	
Overall Certificates	0	0	0	2	84		0	0	0	1	19	
Overall Degree Program	360	360	373	384	421	16.9%	175	136	125	144	126 (28.0%)	
Grand Total	360	360	373	386	505	40.3%	175	136	125	145	145 (17.1%)	

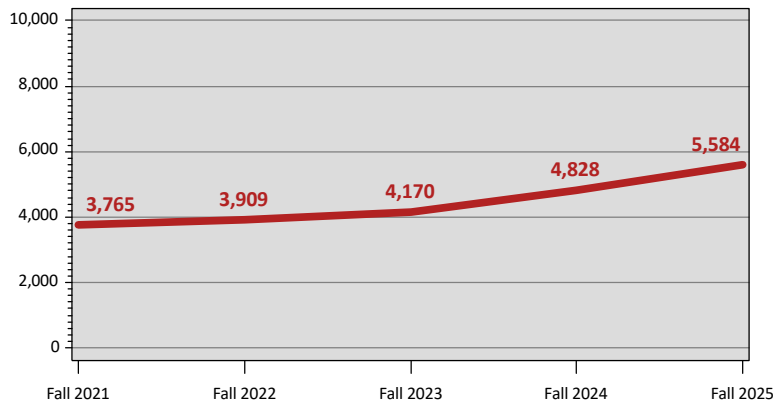
*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



SOCIAL WORK

Student Credit Hour Production (SCHP*)
Fall 2021-Fall 2025



SCHP*, Social Work

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,742.0	2,907.0	3,114.0	3,604.0	4,216.0
Graduate	1,023.0	1,002.0	1,056.0	1,224.0	1,368.0
Total	3,765.0	3,909.0	4,170.0	4,828.0	5,584.0

SCHP* by Faculty Designation, Social Work

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,772.0	2,154.0	2,742.0	2,851.0	3,016.0
Part-Time	993.0	1,755.0	1,428.0	1,977.0	2,568.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,765.0	3,909.0	4,170.0	4,828.0	5,584.0

SCHP* by Source, Social Work

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	1,686.0	1,578.0	1,215.0	1,186.0	1,293.0
E-town/Ft. Knox	249.0	87.0	6.0	30.0	57.0
Glasgow	0.0	0.0	0.0	33.0	42.0
Owensboro	51.0	63.0	0.0	24.0	81.0
Web	1,779.0	2,181.0	2,949.0	3,555.0	4,111.0
Other	0.0	0.0	0.0	0.0	0.0
Total	3,765.0	3,909.0	4,170.0	4,828.0	5,584.0

Honors SCHP*, Social Work

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

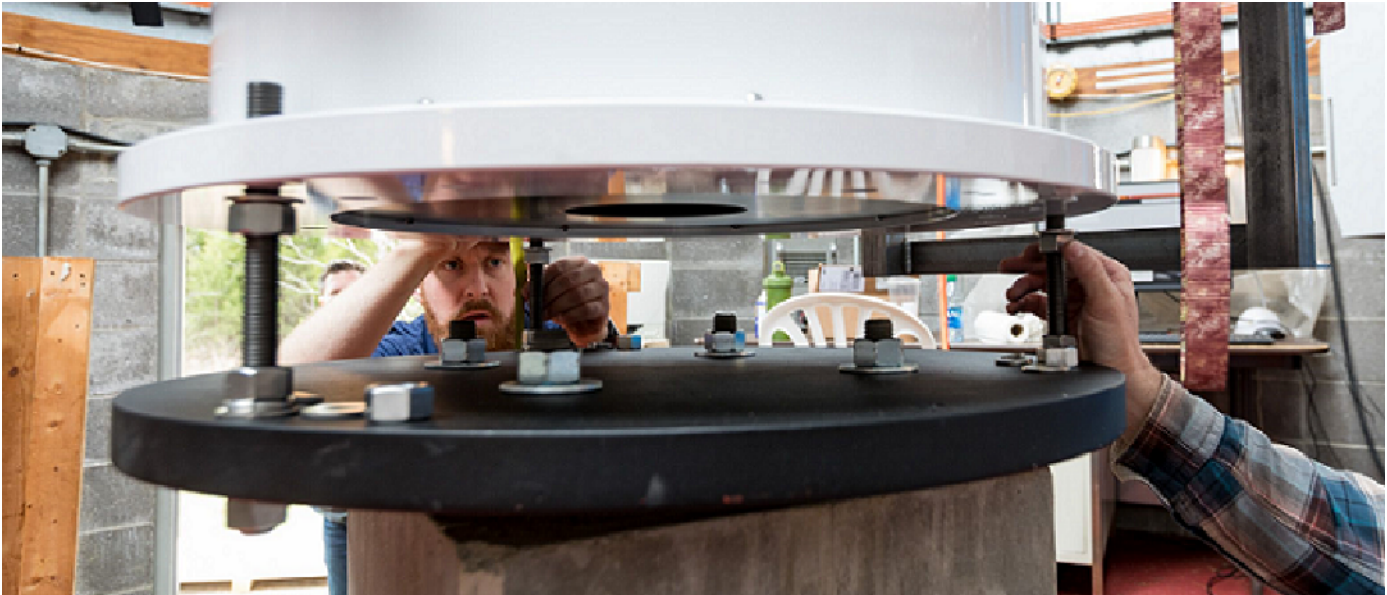
Fall 2025 Full-Time Faculty: Social Work

Total Full-Time Faculty: 13

	N	%
Sex:		
Male	3	23.1%
Female	10	76.9%
Ethnicity:		
White	8	61.5%
Black	4	30.8%
Other	1	7.7%
Rank:		
Professor	3	23.1%
Associate Professor	2	15.4%
Assistant Professor	2	15.4%
Pedagogical Asst. Professor	3	23.1%
Instructor I	3	23.1%
Tenure Status:		
Tenured	5	38.5%
Tenure-Track	4	30.8%
Non Tenure-Track	4	30.8%
Terminal Degrees:		
Terminal Degree	9	69.2%
Degree is not Terminal	4	30.8%

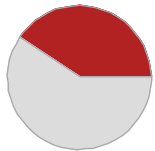


OGDEN COLLEGE OF SCIENCE AND ENGINEERING

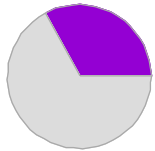


Ogden College of Science and Engineering Student Profile

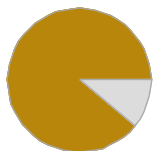
Fall 2021 - 2025



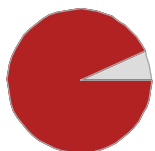
In Science and Engineering, **females** make up **41%** of the student population.



First Generation students represent **33%** of the Science and Engineering student body.



A total of **89%** of students in Science and Engineering pursue studies **full time**.



The majority, or **93%**, of Science and Engineering students are at the **undergraduate** level.

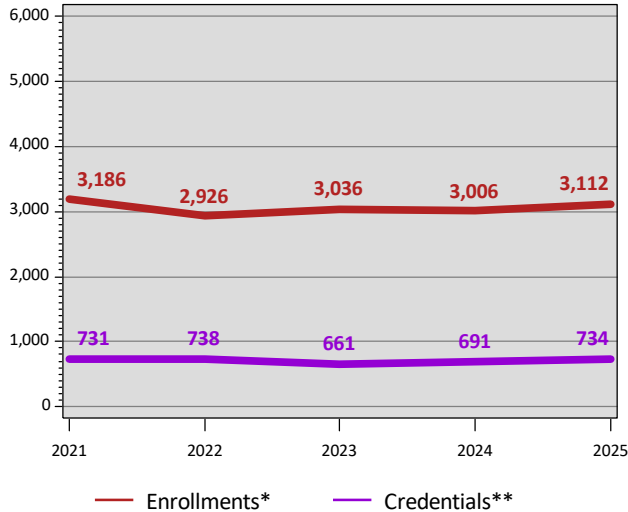
quick facts...

	2021	2022	2023	2024	2025
Total Students *:	3,023	2,767	2,878	2,835	2,883
Sex:					
Male	1,749	1,616	1,728	1,689	1,713
Female	1,274	1,151	1,150	1,146	1,170
Ethnicity:					
White	2,352	2,129	2,157	2,116	2,168
Black	216	176	178	196	175
Non-Resident Alien	65	56	58	57	55
Other	366	371	427	415	453
Not Supplied	24	35	58	51	32
Status:					
Full-Time	2,639	2,407	2,538	2,535	2,572
Part-Time	384	360	340	300	311
Level:					
Undergraduate	2,866	2,606	2,703	2,673	2,686
Graduate	157	161	175	162	197
Avg ACT:	25	24	24	24	24

**Data reflect student headcount. Students with more than one major in a college are counted only once.*



OGDEN COLLEGE OF SCIENCE AND ENGINEERING



Ogden College of Science and Engineering Enrollments* and Credentials** 2021 - 2025

The Ogden College of Science and Engineering decreased by 2% in enrollments from Fall 2021 to Fall 2025. Additionally, the Ogden College of Science and Engineering remained constant in credentials awarded over five years.

at a
glance...

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
99SC: Exploratory/Undeclared	26	15	14	22	13	(50.0%)	0	0	0	0	0	--
Agriculture and Food Science	302	287	276	286	302	0.0%	75	75	74	63	77	2.7%
Biological Sciences	666	543	536	482	464	(30.3%)	142	127	93	121	120	(15.5%)
Chemistry & Biochemistry	176	165	151	146	147	(16.5%)	44	49	33	35	36	(18.2%)
Earth, Environmental, and Atmospheric Sciences	275	274	294	280	351	27.6%	64	87	78	86	82	28.1%
Mathematics††	164	131	131	135	134	(18.3%)	44	52	38	29	31	(29.5%)
Middle School Science Education, BS †††	7	8	6	6	7	0.0%	1	2	2	1	3	200.0%
Neuroscience, BS †	0	0	0	0	13	--	0	0	0	0	0	--
Physics and Astronomy	36	33	33	32	33	(8.3%)	7	4	12	8	12	71.4%
Psychological Sciences	217	194	188	193	186	(14.3%)	60	55	53	49	56	(6.7%)
School of Engr. and Applied Sciences ††††	1,317	1,276	1,407	1,424	1,462	11.0%	294	286	277	299	317	7.8%
Scientific Data Analytics, CER †	0	0	0	0	0	--	0	1	1	0	0	--
Ogden College of Science and Engineering	3,186	2,926	3,036	3,006	3,112	(2.3%)	731	738	661	691	734	0.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

†The major listed is an interdisciplinary program offered by Ogden College of Science & Engineering and as such is not reflected within a specific department.

††Due to the interdisciplinary nature of the Mathematical Economics program, students in that major are reported in both the College of Business & College of Science.

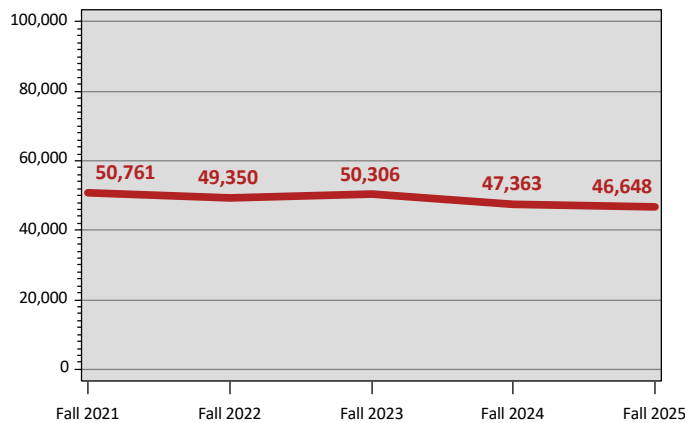
†††Middle School Science Education is an interdisciplinary program that utilizes faculty/courses from multiple Ogden College departments. Since this major cannot be classified under a single department, it is listed separately.

††††Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

at a
glance...



Ogden College of Science and Engineering Student Credit Hour Production* 2021 - 2025

The Ogden College of Science and Engineering had a decrease of 8% in student credit hour production over the past five years. This is a difference of 4,113 student credit hours.

SCHP*, Ogden College of Science and Engineering

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	49,660.5	48,182.5	48,993.0	46,198.0	45,279.5
Graduate	1,100.0	1,167.0	1,313.0	1,164.5	1,368.5
Total SCHP	50,760.5	49,349.5	50,306.0	47,362.5	46,648.0

SCHP* by Faculty Designation, Ogden College of Science and Engineering

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	45,387.5	43,272.5	43,385.0	39,469.5	39,388.0
Part-Time	5,373.0	6,077.0	6,921.0	7,515.0	7,135.0
Transitional Retiree	0.0	0.0	0.0	378.0	125.0
Total SCHP	50,760.5	49,349.5	50,306.0	47,362.5	46,648.0

SCHP* by Source, Ogden College of Science and Engineering

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	41,873.5	39,899.5	40,036.0	38,285.5	38,310.0
E-town/Ft. Knox	81.0	57.0	60.0	57.0	36.0
Glasgow	186.0	111.0	393.0	508.0	421.0
Owensboro	54.0	18.0	39.0	45.0	51.0
Web	5,694.0	6,313.0	6,992.0	7,068.0	6,719.0
Other	2,872.0	2,951.0	2,786.0	1,399.0	1,111.0
Total SCHP	50,760.5	49,349.5	50,306.0	47,362.5	46,648.0

Honors SCHP*, Ogden College of Science and Engineering

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	1,503.0	1,331.0	1,301.0	1,166.0	1,228.0
Upper Division	377.0	405.0	348.0	309.0	253.0
Total Honors SCHP	1,880.0	1,736.0	1,649.0	1,475.0	1,481.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.



OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Ogden College of Science and Engineering Full-Time Faculty Profile Fall 2025

	N	%		N	%
Total Full-Time Faculty:	148	100.0	Rank:		
Sex:			Professor	58	39.2
Male	103	69.6	Associate Professor	36	24.3
Female	45	30.4	Assistant Professor	20	13.5
Ethnicity:			Clinical Assoc. Professor	1	0.7
White	106	71.6	Clinical Asst. Professor	1	0.7
Black	5	3.4	Pedagogical Professor	1	0.7
Non-Resident Alien	2	1.4	Pedagogical Assoc. Professor	3	2.0
Other	34	23.0	Instructor I	13	8.8
Not Supplied	1	0.7	Instructor II	11	7.4
Terminal Degrees:			Senior Instructor	4	2.7
Terminal Degree	123	83.1	Tenure Status:		
Degree is not Terminal	25	16.9	Tenured	98	66.2
			Tenure-Track	20	13.5
			Non Tenure-Track	30	20.3

Faculty by Department

	N	%
Agriculture and Food Science	14	9.5
Biological Sciences	18	12.2
Chemistry & Biochemistry	12	8.1
Earth, Environmental, and Atmospheric Science	16	10.8
Mathematics	28	18.9
Physics and Astronomy	11	7.4
Psychological Sciences	15	10.1
School of Engineering and Applied Sciences	34	23.0

SCHP* by Department, Ogden College of Science and Engineering

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Agriculture and Food Science	3,030.0	2,939.0	3,057.0	2,682.0	3,050.0
Biological Sciences	9,722.0	9,612.0	8,806.0	8,086.0	7,772.0
Chemistry & Biochemistry	7,277.0	7,059.0	7,226.0	5,783.0	5,841.5
Earth, Environmental, and Atmospheric Sciences	4,575.0	4,918.0	5,230.0	5,209.0	5,027.0
Mathematics	8,918.0	8,458.0	8,963.0	8,478.0	8,431.0
Physics and Astronomy	2,941.5	2,727.0	2,790.0	2,713.0	2,512.0
Psychological Sciences	4,822.0	4,765.0	4,340.0	4,392.0	3,781.0
School of Engineering and Applied Sciences	9,475.0	8,871.5	9,894.0	10,019.5	10,233.5
Total SCHP	50,760.5	49,349.5	50,306.0	47,362.5	46,648.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.



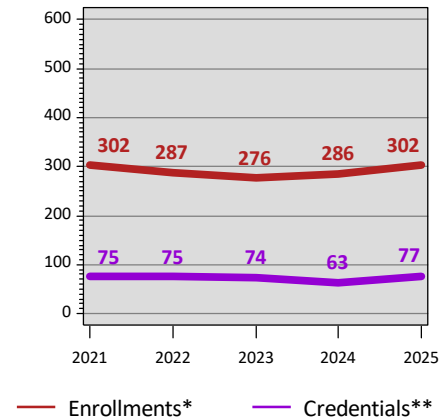
AGRICULTURE AND FOOD SCIENCE

Fall 2025 Student Profile: Agriculture and Food Science

	N	%		N	%
Unduplicated Headcount Enrollment*: 285	Sex:		Status:		
	Male	96 33.7%	Full-Time	271 95.1%	
	Female	189 66.3%	Part-Time	14 4.9%	
	Ethnicity:		Level:		
	White	252 88.4%	Undergraduate	275 96.5%	
	Black	7 2.5%	Graduate	10 3.5%	
	Non-Resident Alien	3 1.1%	Avg ACT:		22
	Other	19 6.7%			
	Not Supplied	4 1.4%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Floristry, CER (#1769)	0	8	12	30	31		0	0	3	6	9	
Overall Undergraduate Certificates	0	8	12	30	31		0	0	3	6	9	
Agricultural Technology and Management, AS(#205)***	0	0	1	0	0		3	0	1	0	0	
Agriculture (minor required), BS (#605)***	13	4	2	2	1		8	4	0	0	0	
Agriculture, BS (#508)	283	262	249	241	260		57	69	66	55	62	
Overall Undergraduate Degree Program	296	266	252	243	261	(11.8%)	68	73	67	55	62	(8.8%)
Agriculture, MS (#052)	6	13	12	13	10		7	2	4	2	6	
Overall Graduate Degree Program	6	13	12	13	10	66.7%	7	2	4	2	6	(14.3%)
Overall Certificates	0	8	12	30	31		0	0	3	6	9	
Overall Degree Program	302	279	264	256	271	(10.3%)	75	75	71	57	68	(9.3%)
Grand Total	302	287	276	286	302	0.0%	75	75	74	63	77	2.7%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

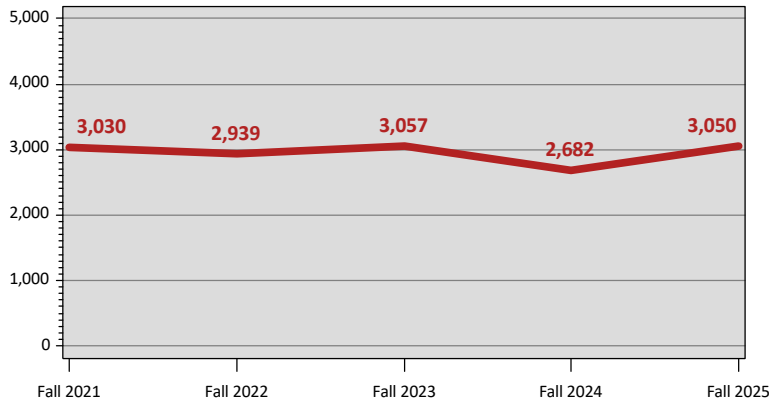
***Program closed.



AGRICULTURE AND FOOD SCIENCE

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Agriculture and Food Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,982.0	2,862.0	2,985.0	2,611.0	2,992.0
Graduate	48.0	77.0	72.0	71.0	58.0
Total	3,030.0	2,939.0	3,057.0	2,682.0	3,050.0

SCHP* by Faculty Designation, Agriculture and Food Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,922.0	2,792.0	2,658.0	2,586.0	2,756.0
Part-Time	108.0	147.0	399.0	96.0	294.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	3,030.0	2,939.0	3,057.0	2,682.0	3,050.0

SCHP* by Source, Agriculture and Food Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,721.0	2,549.0	2,673.0	2,433.0	2,795.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	60.0	69.0	51.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	309.0	381.0	321.0	171.0	204.0
Other	0.0	9.0	3.0	9.0	0.0
Total	3,030.0	2,939.0	3,057.0	2,682.0	3,050.0

Honors SCHP*, Agriculture and Food Science

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Agriculture and Food Science

Total Full-Time Faculty: 14

	N	%
Sex:		
Male	11	78.6%
Female	3	21.4%
Ethnicity:		
White	10	71.4%
Black	1	7.1%
Other	3	21.4%
Rank:		
Professor	3	21.4%
Associate Professor	5	35.7%
Assistant Professor	3	21.4%
Clinical Assoc. Professor	1	7.1%
Clinical Asst. Professor	1	7.1%
Instructor I	1	7.1%
Tenure Status:		
Tenured	8	57.1%
Tenure-Track	3	21.4%
Non Tenure-Track	3	21.4%
Terminal Degrees:		
Terminal Degree	12	85.7%
Degree is not Terminal	2	14.3%



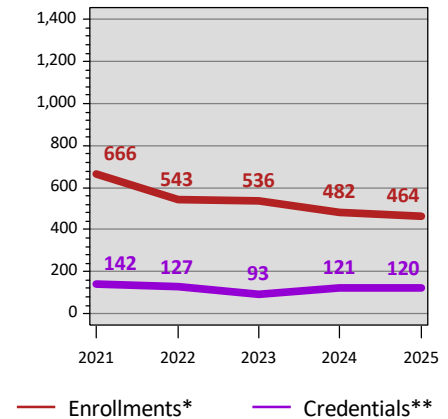
BIOLOGICAL SCIENCES

Fall 2025 Student Profile: Biological Sciences

	N	%		N	%
Unduplicated Headcount Enrollment*: 462	Sex:		Status:		
	Male	143 31.0%	Full-Time	410 88.7%	
	Female	319 69.0%	Part-Time	52 11.3%	
	Ethnicity:		Level:		
	White	322 69.7%	Undergraduate	406 87.9%	
	Black	37 8.0%	Graduate	56 12.1%	
	Non-Resident Alien	6 1.3%	Avg ACT: 24		
	Other	93 20.1%			
	Not Supplied	4 0.9%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Biology, CER(#0493)	9	4	4	4	6		6	6	2	2	1	
Overall Graduate Certificates	9	4	4	4	6	(33.3%)	6	6	2	2	1	(83.3%)
Biology (minor required), BS (#617)	485	393	389	345	221		109	86	58	72	76	
Biology, BS (#525)	92	78	75	63	157		9	16	8	22	17	
Investigative Biotechnology, BS (#714)***	0	0	0	0	0		0	0	1	0	0	
Medical Laboratory Science, BS (#5004)	30	23	15	21	15		3	4	8	6	4	
Molecular Biotechnology, BS (#738)	19	16	17	13	13		2	3	2	4	3	
Overall Undergraduate Degree Program	626	510	496	442	406	(35.1%)	123	109	77	104	100	(18.7%)
Biology for Teacher Leaders, MAE (#0442)***	0	0	0	0	0		1	0	0	0	0	
Biology, MS (#056)	31	29	36	36	52		12	12	14	15	19	
Overall Graduate Degree Program	31	29	36	36	52	67.7%	13	12	14	15	19	46.2%
Overall Certificates	9	4	4	4	6	(33.3%)	6	6	2	2	1	(83.3%)
Overall Degree Program	657	539	532	478	458	(30.3%)	136	121	91	119	119	(12.5%)
Grand Total	666	543	536	482	464	(30.3%)	142	127	93	121	120	(15.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

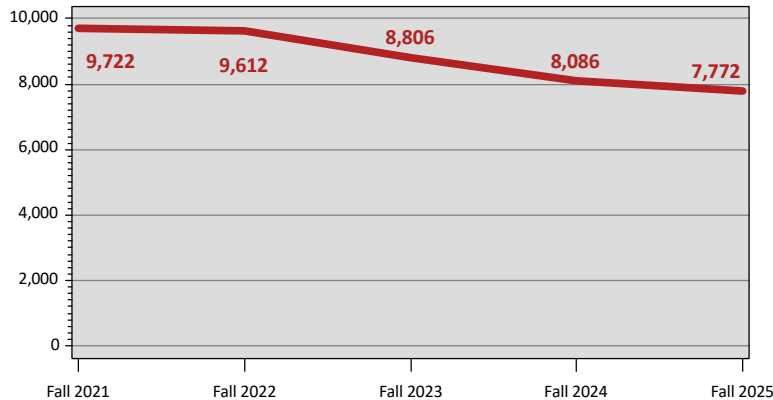
***Program closed.



BIOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Biological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	9,477.0	9,396.0	8,536.0	7,809.0	7,472.0
Graduate	245.0	216.0	270.0	277.0	300.0
Total	9,722.0	9,612.0	8,806.0	8,086.0	7,772.0

SCHP* by Faculty Designation, Biological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	9,474.0	9,308.0	8,540.0	6,697.0	7,184.0
Part-Time	248.0	304.0	266.0	1,389.0	588.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	9,722.0	9,612.0	8,806.0	8,086.0	7,772.0

SCHP* by Source, Biological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	8,434.0	8,389.0	7,961.0	7,083.0	7,033.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	40.0	68.0	25.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,145.0	1,115.0	740.0	893.0	658.0
Other	143.0	108.0	65.0	42.0	56.0
Total	9,722.0	9,612.0	8,806.0	8,086.0	7,772.0

Honors SCHP*, Biological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	255.0	282.0	207.0	279.0	375.0
Upper Division	80.0	123.0	119.0	97.0	16.0
Total	335.0	405.0	326.0	376.0	391.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Biological Sciences

Total Full-Time Faculty: 18

	N	%
Sex:		
Male	14	77.8%
Female	4	22.2%
Ethnicity:		
White	15	83.3%
Other	2	11.1%
Not Supplied	1	5.6%
Rank:		
Professor	9	50.0%
Associate Professor	1	5.6%
Assistant Professor	4	22.2%
Pedagogical Professor	1	5.6%
Pedagogical Assoc. Professor	1	5.6%
Instructor II	1	5.6%
Senior Instructor	1	5.6%
Tenure Status:		
Tenured	12	66.7%
Tenure-Track	4	22.2%
Non Tenure-Track	2	11.1%
Terminal Degrees:		
Terminal Degree	18	100%



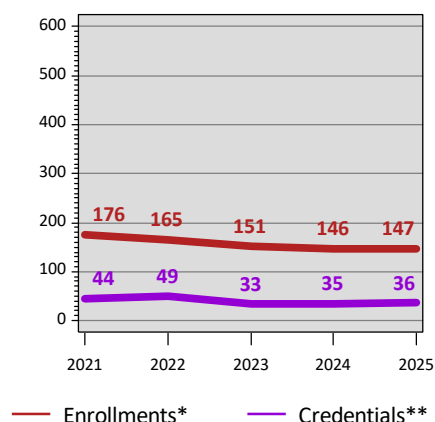
CHEMISTRY & BIOCHEMISTRY

Fall 2025 Student Profile: Chemistry & Biochemistry

		N	%		N	%
Unduplicated Headcount Enrollment*: 147	Sex:			Status:		
	Male	60	40.8%	Full-Time	139	94.6%
	Female	87	59.2%	Part-Time	8	5.4%
	Ethnicity:			Level:		
	White	97	66.0%	Undergraduate	134	91.2%
	Black	7	4.8%	Graduate	13	8.8%
	Non-Resident Alien	14	9.5%	Avg ACT:		27
	Other	28	19.0%	Avg GRE:		314
	Not Supplied	1	0.7%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Biochemistry, BS (#519)	69	78	70	68	71		10	10	13	15	18	
Chemistry, BS (#623)	99	78	70	68	63		27	30	19	15	14	
Overall Undergraduate Degree Program	168	156	140	136	134	(20.2%)	37	40	32	30	32	(13.5%)
Chemistry, MS (#059)	8	9	11	10	13		7	9	1	5	4	
Overall Graduate Degree Program	8	9	11	10	13	62.5%	7	9	1	5	4	(42.9%)
Overall Degree Program	176	165	151	146	147	(16.5%)	44	49	33	35	36	(18.2%)
Grand Total	176	165	151	146	147	(16.5%)	44	49	33	35	36	(18.2%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

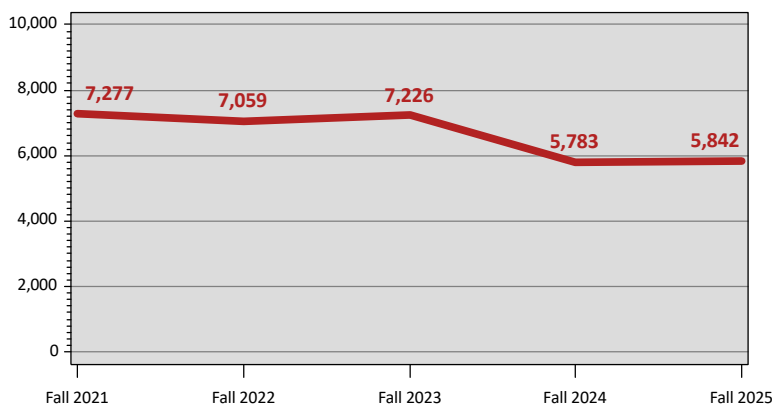
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



CHEMISTRY & BIOCHEMISTRY

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Chemistry & Biochemistry

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	7,197.0	6,972.0	7,104.0	5,727.0	5,682.0
Graduate	80.0	87.0	122.0	56.0	159.5
Total	7,277.0	7,059.0	7,226.0	5,783.0	5,841.5

SCHP* by Faculty Designation, Chemistry & Biochemistry

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,629.0	3,723.0	3,223.0	3,513.0	3,586.5
Part-Time	2,648.0	3,336.0	4,003.0	2,270.0	2,255.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	7,277.0	7,059.0	7,226.0	5,783.0	5,841.5

SCHP* by Source, Chemistry & Biochemistry

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	5,542.0	4,715.0	4,591.0	4,383.0	4,631.5
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	113.0	68.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	218.0	459.0	487.0	458.0	525.0
Other	1,517.0	1,885.0	2,035.0	874.0	685.0
Total	7,277.0	7,059.0	7,226.0	5,783.0	5,841.5

Honors SCHP*, Chemistry & Biochemistry

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	90.0	78.0	0.0	0.0	0.0
Upper Division	78.0	95.0	112.0	122.0	99.0
Total	168.0	173.0	112.0	122.0	99.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Chemistry & Biochemistry

Total Full-Time Faculty: 12

	N	%
Sex:		
Male	10	83.3%
Female	2	16.7%
Ethnicity:		
White	9	75.0%
Other	3	25.0%
Rank:		
Professor	5	41.7%
Associate Professor	3	25.0%
Assistant Professor	1	8.3%
Instructor I	2	16.7%
Senior Instructor	1	8.3%
Tenure Status:		
Tenured	8	66.7%
Tenure-Track	1	8.3%
Non Tenure-Track	3	25.0%
Terminal Degrees:		
Terminal Degree	9	75.0%
Degree is not Terminal	3	25.0%



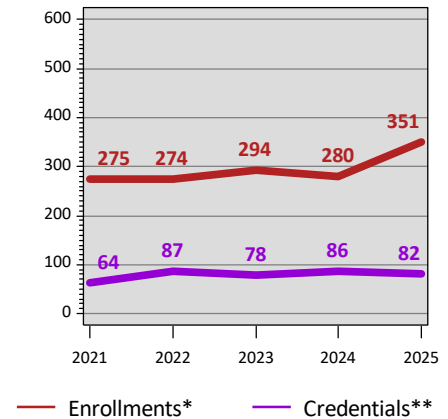
EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Fall 2025 Student Profile: Earth/Env/Atmospheric Sci

	N	%		N	%
Unduplicated Headcount Enrollment*: 262	Sex:		Status:		
	Male	139 53.1%	Full-Time	244 93.1%	
	Female	123 46.9%	Part-Time	18 6.9%	
	Ethnicity:		Level:		
	White	218 83.2%	Undergraduate	238 90.8%	
	Black	11 4.2%	Graduate	24 9.2%	
	Non-Resident Alien	7 2.7%	Avg ACT: 25		
	Other	24 9.2%			
	Not Supplied	2 0.8%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Emergency Management Disaster Science, CER(#1748)	16	23	27	23	52		7	10	15	13	11	
Geographic Information Systems, CER (#174)	60	38	32	31	42		13	18	14	23	14	
Overall Undergraduate Certificates	76	61	59	54	94	23.7%	20	28	29	36	25	25.0%
Emergency Management Disaster Science, CER(#1749)	12	13	8	6	8		5	11	9	5	4	
Geographic Information Science, CER (#203)***	0	0	0	0	0		1	0	0	0	0	
Overall Graduate Certificates	12	13	8	6	8	(33.3%)	6	11	9	5	4	(33.3%)
Earth Science, AB (#678)***	1	0	0	0	0		0	1	0	0	0	
Environmental, Sustainability, and Geographic Studies, BS (#5009)	50	78	92	92	91		1	8	18	21	25	
Geographic Information Science, BS (#576)***	2	2	1	0	0		0	1	1	0	1	
Geography/Environmental Studies, BS (#675)***	25	6	1	1	0		14	17	6	0	0	
Geological Sciences, BS (#5008)	20	31	33	33	38		0	3	1	9	9	
Geology, BS (#577)***	14	7	3	0	0		12	5	4	2	0	
Meteorology, BS (#578)	64	59	81	84	104		9	7	7	5	7	
Overall Undergraduate Degree Program	176	183	211	210	233	32.4%	36	42	37	37	42	16.7%
Geoscience, MS (#072)	11	17	16	10	16		2	6	3	8	11	
Overall Graduate Degree Program	11	17	16	10	16	45.5%	2	6	3	8	11	450.0%
Overall Certificates	88	74	67	60	102	15.9%	26	39	38	41	29	11.5%
Overall Degree Program	187	200	227	220	249	33.2%	38	48	40	45	53	39.5%
Grand Total	275	274	294	280	351	27.6%	64	87	78	86	82	28.1%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

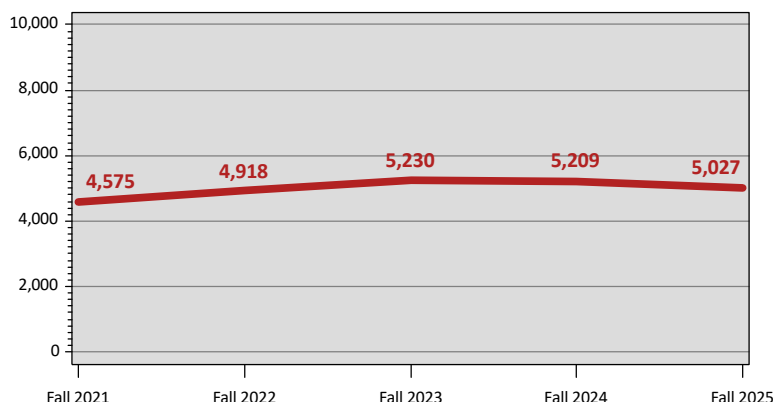
***Program closed.



EARTH, ENVIRONMENTAL, AND ATMOSPHERIC SCIENCES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Earth/Env/Atmospheric Sci

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	4,447.0	4,662.0	4,989.0	5,017.0	4,790.0
Graduate	128.0	256.0	241.0	192.0	237.0
Total	4,575.0	4,918.0	5,230.0	5,209.0	5,027.0

SCHP* by Faculty Designation, Earth/Env/Atmospheric Sci

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,338.0	4,669.0	4,888.0	4,792.0	4,595.0
Part-Time	237.0	249.0	342.0	417.0	432.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	4,575.0	4,918.0	5,230.0	5,209.0	5,027.0

SCHP* by Source, Earth/Env/Atmospheric Sci

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	3,534.0	3,946.0	3,828.0	3,692.0	3,375.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	99.0	114.0	114.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	944.0	921.0	1,221.0	1,359.0	1,476.0
Other	97.0	51.0	82.0	44.0	62.0
Total	4,575.0	4,918.0	5,230.0	5,209.0	5,027.0

Honors SCHP*, Earth/Env/Atmospheric Sci

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	150.0	33.0	0.0	27.0	48.0
Upper Division	96.0	48.0	0.0	0.0	39.0
Total	246.0	81.0	0.0	27.0	87.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Earth/Env/Atmospheric Sci

Total Full-Time Faculty: 16

	N	%
Sex:		
Male	10	62.5%
Female	6	37.5%
Ethnicity:		
White	9	56.3%
Other	7	43.8%
Rank:		
Professor	8	50.0%
Associate Professor	3	18.8%
Assistant Professor	2	12.5%
Instructor II	2	12.5%
Senior Instructor	1	6.3%
Tenure Status:		
Tenured	11	68.8%
Tenure-Track	2	12.5%
Non Tenure-Track	3	18.8%
Terminal Degrees:		
Terminal Degree	15	93.8%
Degree is not Terminal	1	6.3%



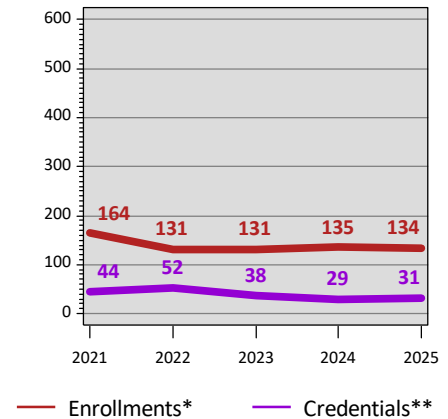
MATHEMATICS

Fall 2025 Student Profile: Mathematics

	N	%		N	%
Unduplicated Headcount Enrollment*: 129	Sex:		Status:		
	Male	63 48.8%	Full-Time	99 76.7%	
	Female	66 51.2%	Part-Time	30 23.3%	
	Ethnicity:		Level:		
	White	103 79.8%	Undergraduate	100 77.5%	
	Black	5 3.9%	Graduate	29 22.5%	
	Non-Resident Alien	5 3.9%	Avg ACT:		27
	Other	13 10.1%			
	Not Supplied	3 2.3%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Mathematical Economics (seeking admission), BS(#731P)*** †	14	7	0	1	0		0	0	0	0	0	
Mathematical Economics, BS (#731) †	28	21	26	26	28		19	18	10	9	6	
Mathematics (minor required), AB (#728)	17	11	17	39	34		5	13	7	4	6	
Mathematics (seeking admission), AB (#528P)***	9	7	11	0	0		0	0	0	0	0	
Mathematics (seeking admission), AB (#728P)***	35	28	27	0	0		0	0	0	0	0	
Mathematics, AB (#528)	4	6	3	16	16		0	1	6	2	5	
Middle Grades Mathematics (seeking admission), BS (#730P)***	20	14	13	0	0		0	0	0	0	0	
Middle Grades Mathematics, BS (#730)	15	14	6	25	27		11	10	11	3	4	
Overall Undergraduate Degree Program	142	108	103	107	105	(26.1%)	35	42	34	18	21	(40.0%)
Mathematics, MA (#049)	16	18	21	20	21		6	8	2	8	6	
Mathematics, MS (#085)	6	5	7	8	8		3	2	2	3	4	
Overall Graduate Degree Program	22	23	28	28	29	31.8%	9	10	4	11	10	11.1%
Overall Degree Program	164	131	131	135	134	(18.3%)	44	52	38	29	31	(29.5%)
Grand Total	164	131	131	135	134	(18.3%)	44	52	38	29	31	(29.5%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

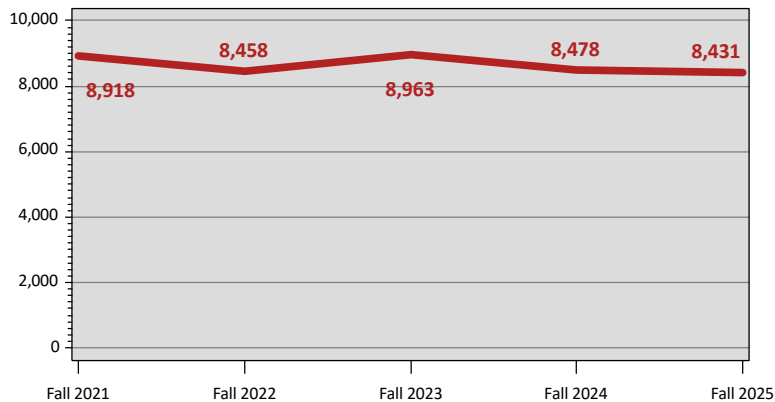
†Due to the interdisciplinary nature of the program, students in the Mathematical Economics major are reported in both the College of Business & College of Science.



MATHEMATICS

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Mathematics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	8,774.0	8,309.0	8,772.0	8,268.0	8,253.0
Graduate	144.0	149.0	191.0	210.0	178.0
Total	8,918.0	8,458.0	8,963.0	8,478.0	8,431.0

SCHP* by Faculty Designation, Mathematics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	8,060.0	7,585.0	8,588.0	7,998.0	7,444.0
Part-Time	858.0	873.0	375.0	480.0	987.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	8,918.0	8,458.0	8,963.0	8,478.0	8,431.0

SCHP* by Source, Mathematics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	7,804.0	7,454.0	8,008.0	7,499.0	7,559.0
E-town/Ft. Knox	54.0	57.0	48.0	48.0	33.0
Glasgow	111.0	111.0	75.0	174.0	222.0
Owensboro	36.0	18.0	30.0	36.0	42.0
Web	683.0	488.0	466.0	387.0	291.0
Other	230.0	330.0	336.0	334.0	284.0
Total	8,918.0	8,458.0	8,963.0	8,478.0	8,431.0

Honors SCHP*, Mathematics

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	397.0	396.0	489.0	408.0	445.0
Upper Division	0.0	3.0	0.0	4.0	0.0
Total	397.0	399.0	489.0	412.0	445.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Mathematics

Total Full-Time Faculty: 28

	N	%
Sex:		
Male	12	42.9%
Female	16	57.1%
Ethnicity:		
White	20	71.4%
Black	3	10.7%
Other	5	17.9%
Rank:		
Professor	9	32.1%
Associate Professor	10	35.7%
Assistant Professor	1	3.6%
Pedagogical Assoc. Professor	2	7.1%
Instructor I	3	10.7%
Instructor II	2	7.1%
Senior Instructor	1	3.6%
Tenure Status:		
Tenured	21	75.0%
Tenure-Track	1	3.6%
Non Tenure-Track	6	21.4%
Terminal Degrees:		
Terminal Degree	19	67.9%
Degree is not Terminal	9	32.1%



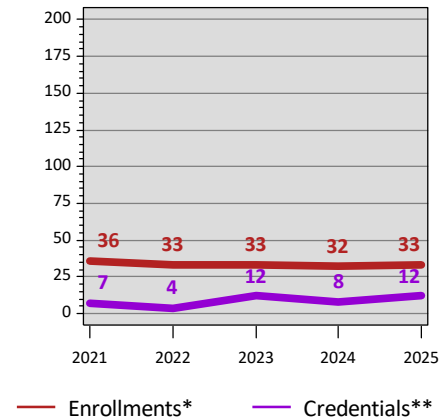
PHYSICS AND ASTRONOMY

Fall 2025 Student Profile: Physics and Astronomy

		N	%		N	%
Unduplicated Headcount Enrollment*: 33	Sex:			Status:		
	Male	27	81.8%	Full-Time	24	72.7%
	Female	6	18.2%	Part-Time	9	27.3%
	Ethnicity:			Level:		
	White	29	87.9%	Undergraduate	20	60.6%
	Black	0	0.0%	Graduate	13	39.4%
	Non-Resident Alien	2	6.1%	Avg ACT:	29	
	Other	2	6.1%			
	Not Supplied	0	0.0%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Physics, BS (#754)	30	24	19	20	20		5	4	8	4	5	
Overall Undergraduate Degree Program	30	24	19	20	20	(33.3%)	5	4	8	4	5	0.0%
Homeland Security Sciences, MS (#0413)	6	9	14	12	13		2	0	4	4	7	
Overall Graduate Degree Program	6	9	14	12	13	116.7%	2	0	4	4	7	250.0%
Overall Degree Program	36	33	33	32	33	(8.3%)	7	4	12	8	12	71.4%
Grand Total	36	33	33	32	33	(8.3%)	7	4	12	8	12	71.4%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

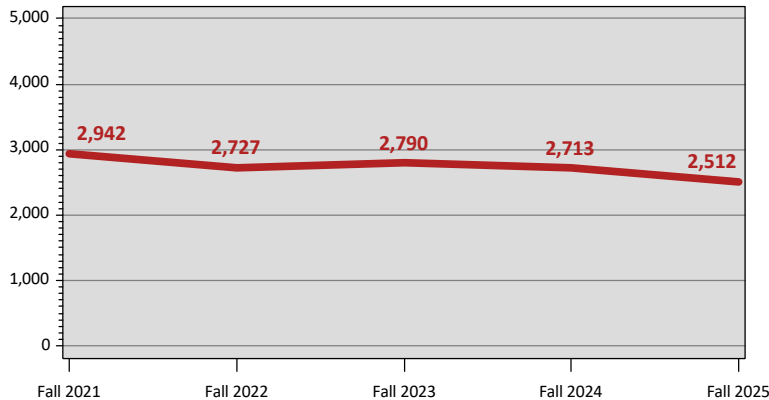
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PHYSICS AND ASTRONOMY

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Physics and Astronomy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	2,921.5	2,714.0	2,759.0	2,684.5	2,488.0
Graduate	20.0	13.0	31.0	28.5	24.0
Total	2,941.5	2,727.0	2,790.0	2,713.0	2,512.0

SCHP* by Faculty Designation, Physics and Astronomy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	2,664.5	2,568.0	2,551.0	2,496.0	2,387.0
Part-Time	277.0	159.0	239.0	217.0	125.0
Transitional Retiree	0.0	0.0	0.0	0.0	0.0
Total	2,941.5	2,727.0	2,790.0	2,713.0	2,512.0

SCHP* by Source, Physics and Astronomy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	2,665.5	2,570.0	2,594.0	2,638.0	2,512.0
E-town/Ft. Knox	0.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	156.0	0.0	0.0	0.0	0.0
Other	120.0	157.0	196.0	75.0	0.0
Total	2,941.5	2,727.0	2,790.0	2,713.0	2,512.0

Honors SCHP*, Physics and Astronomy

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	0.0	0.0	0.0	0.0	0.0
Upper Division	0.0	0.0	0.0	0.0	0.0
Total	0.0	0.0	0.0	0.0	0.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty--these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Physics and Astronomy

Total Full-Time Faculty: 11

	N	%
Sex:		
Male	9	81.8%
Female	2	18.2%
Ethnicity:		
White	9	81.8%
Black	1	9.1%
Other	1	9.1%
Rank:		
Professor	5	45.5%
Associate Professor	2	18.2%
Assistant Professor	1	9.1%
Instructor I	1	9.1%
Instructor II	2	18.2%
Tenure Status:		
Tenured	7	63.6%
Tenure-Track	1	9.1%
Non Tenure-Track	3	27.3%
Terminal Degrees:		
Terminal Degree	10	90.9%
Degree is not Terminal	1	9.1%



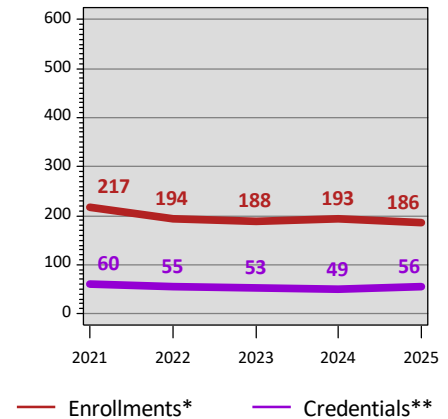
PSYCHOLOGICAL SCIENCES

Fall 2025 Student Profile: Psychological Sciences

	N	%		N	%
Unduplicated Headcount Enrollment*: 186	Sex:		Status:		
	Male	44	23.7%	Full-Time	180
	Female	142	76.3%	Part-Time	6
	Ethnicity:		Level:		
	White	134	72.0%	Undergraduate	165
	Black	17	9.1%	Graduate	21
	Non-Resident Alien	1	0.5%	Avg ACT: 24	
	Other	33	17.7%		
	Not Supplied	1	0.5%		

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Psychological Science, BS (#747)	156	139	126	129	122		32	21	34	31	30	
Psychological Science, BS (#747E)	36	32	39	43	43		14	17	8	6	16	
Overall Undergraduate Degree Program	192	171	165	172	165	(14.1%)	46	38	42	37	46	0.0%
Psychology, MS (#0469)	25	23	23	21	21		14	17	11	12	10	
Overall Graduate Degree Program	25	23	23	21	21	(16.0%)	14	17	11	12	10	(28.6%)
Overall Degree Program	217	194	188	193	186	(14.3%)	60	55	53	49	56	(6.7%)
Grand Total	217	194	188	193	186	(14.3%)	60	55	53	49	56	(6.7%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

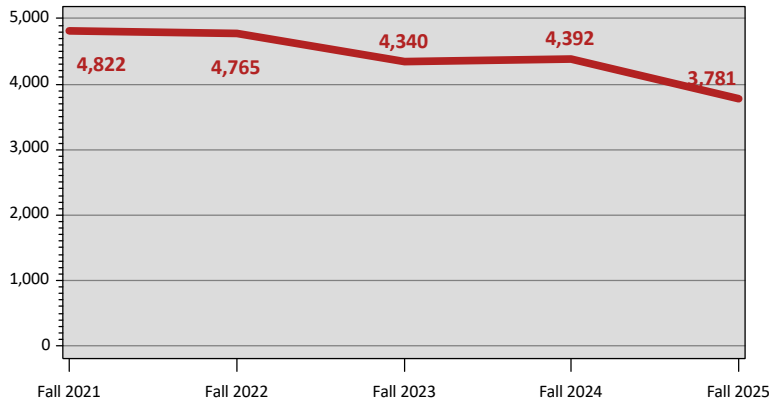
**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.



PSYCHOLOGICAL SCIENCES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Psychological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	4,569.0	4,523.0	4,113.0	4,201.0	3,573.0
Graduate	253.0	242.0	227.0	191.0	208.0
Total	4,822.0	4,765.0	4,340.0	4,392.0	3,781.0

SCHP* by Faculty Designation, Psychological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	4,678.0	4,504.0	4,064.0	3,740.0	3,412.0
Part-Time	144.0	261.0	276.0	394.0	369.0
Transitional Retiree	0.0	0.0	0.0	258.0	0.0
Total	4,822.0	4,765.0	4,340.0	4,392.0	3,781.0

SCHP* by Source, Psychological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	4,150.0	3,691.0	3,329.0	3,577.0	3,105.0
E-town/Ft. Knox	24.0	0.0	12.0	9.0	3.0
Glasgow	75.0	0.0	6.0	15.0	9.0
Owensboro	18.0	0.0	9.0	9.0	9.0
Web	486.0	993.0	927.0	764.0	631.0
Other	69.0	81.0	57.0	18.0	24.0
Total	4,822.0	4,765.0	4,340.0	4,392.0	3,781.0

Honors SCHP*, Psychological Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	76.0	102.0	126.0	42.0	0.0
Upper Division	95.0	128.0	112.0	78.0	98.0
Total	171.0	230.0	238.0	120.0	98.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Psychological Sciences

Total Full-Time Faculty: 15

	N	%
Sex:		
Male	8	53.3%
Female	7	46.7%
Ethnicity:		
White	15	100%
Rank:		
Professor	6	40.0%
Associate Professor	5	33.3%
Assistant Professor	2	13.3%
Instuctor I	2	13.3%
Tenure Status:		
Tenured	11	73.3%
Tenure-Track	2	13.3%
Non Tenure-Track	2	13.3%
Terminal Degrees:		
Terminal Degree	13	86.7%
Degree is not Terminal	2	13.3%



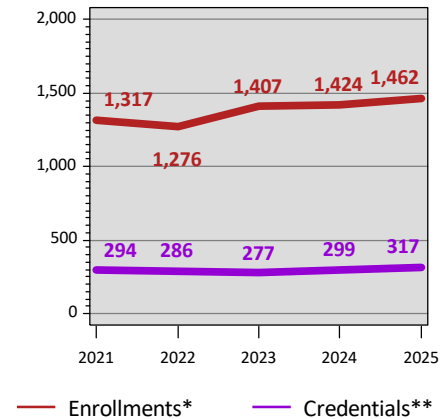
SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Fall 2025 Student Profile: Engr. & Applied Sciences

		N	%		N	%
Unduplicated Headcount Enrollment*: 1,388	Sex:			Status:		
	Male	1,146	82.6%	Full-Time	1,214	87.5%
	Female	242	17.4%	Part-Time	174	12.5%
	Ethnicity:			Level:		
	White	1,026	73.9%	Undergraduate	1,356	97.7%
	Black	89	6.4%	Graduate	32	2.3%
	Non-Resident Alien	18	1.3%	Avg ACT:		23
	Other	238	17.1%			
	Not Supplied	17	1.2%			

*Data reflect student headcount. Students with more than one major in a department are counted only once.

Enrollments* & Credentials** 2021-2025



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Vocational Education, C (#981) ***	0	1	1	0	0		0	0	0	0	0	
Overall Undergraduate Certifications	0	1	1	0	0		0	0	0	0	0	
Automation, CER (#1726) ***	0	0	0	0	0		1	0	0	0	0	
Floodplain Management, CER (#1763) ***	0	1	0	0	0		0	0	0	0	0	
Game Design, CER (#1761) †	29	35	45	49	52		2	3	7	9	12	
Land Surveying, CER (#1700)	8	8	12	27	46		13	2	5	8	16	
Manufacturing Processing and Technology, CER (#1728) ***	0	0	0	0	0		1	0	0	0	0	
Manufacturing and Logistics, CER (#1727) ***	0	0	0	0	0		1	0	0	0	0	
Six Sigma and Quality, CER (#1729) ***	0	0	0	0	0		1	0	0	0	0	
Overall Undergraduate Certificates	37	44	57	76	98	164.9%	19	5	12	17	28	47.4%
Lean Sigma, CER (#0452)	6	5	5	6	9		4	3	2	0	2	
Overall Graduate Certificates	6	5	5	6	9	50.0%	4	3	2	0	2	(50.0%)
Architectural Science, BS (#518)	117	106	114	115	126		18	22	21	24	16	
Civil Engineering (seeking admission), BS (#534P)	91	82	97	101	101		0	0	0	0	0	
Civil Engineering, BS (#534)	53	53	53	59	64		35	33	25	28	27	

Majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

***Program closed.

†Due to the interdisciplinary nature of the Game Design Certificate program, students in that major are reported in both the College of Arts & College of Science.



SCHOOL OF ENGINEERING AND APPLIED SCIENCES

	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Computer Information Technology (seeking admission), BS (#555P) ***	2	0	19	0	0		0	0	0	0	0	
Computer Information Technology, BS(#555)	238	204	227	253	228		48	60	53	50	69	
Computer Science (seeking admission), BS(#629P)	140	119	131	138	93		0	0	0	0	0	
Computer Science, BS (#629)	51	82	99	79	88		18	26	22	29	34	
Construction Management, BS (#533)	143	162	174	192	246		29	31	46	36	35	
Electrical Engineering (seeking admission), BS(#537P)	69	65	74	76	69		0	0	0	0	0	
Electrical Engineering, BS (#537)	41	44	47	41	48		27	12	16	23	22	
Engineering Technology Management, BS(#5007)	34	35	45	32	40		6	6	17	25	27	
Industrial (Vocational, Career, and Technical) Education, BS (#599) ***	2	0	0	0	0		2	3	1	0	0	
Manufacturing Engineering Technology, BS(#5006) ***	62	56	55	50	24		26	27	22	13	20	
Mechanical Engineering (seeking admission), BS (#543P)	117	116	114	113	112		0	0	0	0	0	
Mechanical Engineering, BS (#543)	89	85	76	77	78		50	46	33	44	28	
Mechatronics Engineering Technology, BS(#5015)	0	0	0	0	15		0	0	0	0	0	
Technology Management, BS (#575) ***	1	0	0	0	0		1	4	0	0	0	
Vocational-Industrial and Technical Teacher Education, AS (#296) ***	1	2	0	0	0		6	1	3	0	0	
Overall Undergraduate Degree Program	1,251	1,211	1,325	1,326	1,332	6.5%	266	271	259	272	278	4.5%
Computer Science, MS (#117)	8	9	9	7	10		1	3	1	6	4	
Engineering Management, MS (#0447)	15	6	10	9	13		4	4	3	4	5	
Overall Graduate Degree Program	23	15	19	16	23	0.0%	5	7	4	10	9	80.0%
Overall Certifications	0	1	1	0	0		0	0	0	0	0	
Overall Certificates	43	49	62	82	107	148.8%	23	8	14	17	30	30.4%
Overall Degree Program	1,274	1,226	1,344	1,342	1,355	6.4%	271	278	263	282	287	5.9%
Grand Total	1,317	1,276	1,407	1,424	1,462	11.0%	294	286	277	299	317	7.8%

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

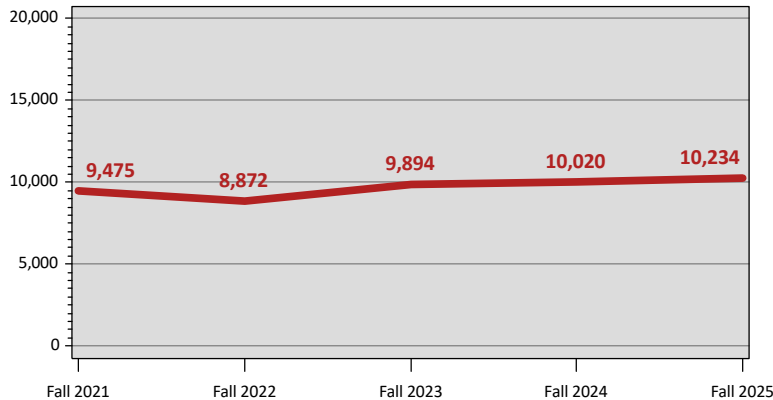
***Program closed.



SCHOOL OF ENGINEERING AND APPLIED SCIENCES

Student Credit Hour Production (SCHP*)

Fall 2021-Fall 2025



SCHP*, Engr. & Applied Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Undergraduate	9,293.0	8,744.5	9,735.0	9,880.5	10,029.5
Graduate	182.0	127.0	159.0	139.0	204.0
Total	9,475.0	8,871.5	9,894.0	10,019.5	10,233.5

SCHP* by Faculty Designation, Engr. & Applied Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Full-Time	8,622.0	8,123.5	8,873.0	7,647.5	8,023.5
Part-Time	853.0	748.0	1,021.0	2,252.0	2,085.0
Transitional Retiree	0.0	0.0	0.0	120.0	125.0
Total	9,475.0	8,871.5	9,894.0	10,019.5	10,233.5

SCHP* by Source, Engr. & Applied Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Bowling Green	7,023.0	6,585.5	7,052.0	6,980.5	7,299.5
E-town/Ft. Knox	3.0	0.0	0.0	0.0	0.0
Glasgow	0.0	0.0	0.0	0.0	0.0
Owensboro	0.0	0.0	0.0	0.0	0.0
Web	1,753.0	1,956.0	2,830.0	3,036.0	2,934.0
Other	696.0	330.0	12.0	3.0	0.0
Total	9,475.0	8,871.5	9,894.0	10,019.5	10,233.5

Honors SCHP*, Engr. & Applied Sciences

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Lower Division	535.0	440.0	479.0	410.0	360.0
Upper Division	28.0	8.0	5.0	8.0	1.0
Total	563.0	448.0	484.0	418.0	361.0

*SCHP are reported in the department that owns the courses, except in department codes of 99AR, 99BU, 99ED, 99HH, & 99SC, for which SCHP are reported in the home department of the full-time faculty member. An additional exception is online and weekend MBA courses taught by full-time faculty—these courses and faculty are reported under the 99BU department.

Fall 2025 Full-Time Faculty: Engr. & Applied Sciences

Total Full-Time Faculty: 34

	N	%
Sex:		
Male	29	85.3%
Female	5	14.7%
Ethnicity:		
White	19	55.9%
Non-Resident Alien	2	5.9%
Other	13	38.2%
Rank:		
Professor	13	38.2%
Associate Professor	7	20.6%
Assistant Professor	6	17.6%
Instructor I	4	11.8%
Instructor II	4	11.8%
Tenure Status:		
Tenured	20	58.8%
Tenure-Track	6	17.6%
Non Tenure-Track	8	23.5%
Terminal Degrees:		
Terminal Degree	27	79.4%
Degree is not Terminal	7	20.6%



	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Applied Communication, MA (#0504)	0	0	0	0	3		0	0	0	0	0	
Communicating in Healthcare, CER (#0475)	8	8	8	1	2		2	8	7	5	3	
Communicating in Organizations, CER (#0471)	7	13	8	7	7		5	3	7	3	3	
Creative Writing, MFA (#0478)	11	18	19	19	20		6	6	4	7	4	
Criminology, MA (#0421) ***	5	1	0	0	0		7	4	0	0	0	
English, MA (#067)	10	11	16	14	14		3	7	5	4	8	
Folk Studies, MA (#069) ***	12	11	5	0	0		4	4	6	3	2	
Gender and Women's Studies, CER (#1712) ***	2	0	0	0	0		3	3	0	0	0	
Global Pathways to Sustainability, CER (#0472) ***	0	0	0	0	0		1	0	0	0	0	
Historic Preservation, CER (#0423) ***	0	0	0	0	0		0	1	0	0	0	
History, MA (#078)	26	28	35	42	57		4	5	6	10	8	
Local Government Administration, CER (#1745)	8	2	2	1	9		5	7	4	1	2	
Music, MM (#0453)	16	15	12	8	15		6	7	7	7	6	
Organizational Communication, MA (#0012) ***	11	6	11	10	3		7	8	3	4	5	
Public Administration, MPA (#051)	18	14	17	22	25		7	8	8	7	6	
Social Responsibility and Sustainable Communities, MA (#0448) ***	3	0	0	0	0		9	4	0	0	0	
Sociology, MA (#105) ***	4	0	1	0	0		2	2	1	0	1	
Strategic Sport Communications, CER (#1744) ***	9	5	0	0	0		10	7	3	1	0	
Teaching English to Speakers of Other Languages, CER (#0416)	0	0	4	19	13		1	0	0	0	12	
Overall Potter College of Arts & Letters	150	132	138	143	168	12.0%	82	84	61	52	60	(26.8%)
Accountancy & Data Analysis, MACC (#0501)	6	11	6	9	6		0	17	17	8	14	
Accountancy, MACC (#0445) ***	0	0	0	0	0		14	1	0	0	0	
Advanced Business Fundamentals, CER (#1795)	0	0	0	0	1		0	0	0	0	0	
Applied Economics, MA (#0410)	9	9	3	5	9		9	13	9	4	3	
Business Administration, MBA (#057)	147	133	147	172	202		79	71	74	64	63	
Business Core Competencies, CER (#0487) ***	9	2	0	0	0		3	3	1	0	0	
Business Sustainability, CER (#0474) ***	11	2	1	0	0		4	4	1	0	0	
Cybersecurity Data Analytics, CER (#1754) ***	0	3	1	4	4		0	0	1	4	5	
Cybersecurity Data Analytics, MS (#0502)	0	3	14	24	26		0	0	1	3	7	
Cybersecurity, CER (#1793)	0	0	0	0	2		0	0	0	0	0	
Data Analytics, CER (#1753)	2	4	8	4	10		0	5	5	12	21	
Economic Data Analytics, CER (#0491)	0	0	0	0	0		1	0	0	2	1	
Enterprise Management, CER (#1777) ***	0	0	1	5	8		0	0	0	0	9	
Executive Decision Making, CER (#1778) ***	0	0	0	2	5		0	0	0	0	4	
Executive Decision Making, CER (#1794)	0	0	0	0	2		0	0	0	0	0	
Marketing and Sales, CER (#1786)	0	0	0	0	6		0	0	0	0	0	
Supply Chain Management, CER (#1772)	0	2	2	3	8		0	0	4	4	8	
Overall Gordon Ford College of Business	184	169	183	228	289	57.1%	110	114	113	101	135	22.7%
Addictions Education, CER (#0492)	13	9	11	10	8		18	12	2	5	6	
Adult Education, CER (#0450) ***	14	10	7	5	0		6	7	5	4	6	
Adult Education, MAE (#047) ***	1	0	0	0	0		7	4	0	0	0	
Advanced Behavior Management, CER (#1736)	4	2	1	10	17		0	0	1	0	5	
Advanced Teacher Education, MAE (#0500)	17	43	64	74	86		0	2	13	25	38	
Applied Psychology, PSYD (#0476)	33	30	29	34	33		3	8	1	1	1	
Career Services, CER (#0468)	6	5	0	2	0		1	5	3	0	2	
College and Career Readiness, CER (#1737) ***	2	6	1	3	0		2	2	1	1	1	
Counseling, C (#159)	2	0	0	0	1		10	4	4	1	0	
Counseling, MAE (#043)	55	57	59	74	80		31	24	21	15	29	
Early Childhood Education, R1 (#156) †	0	0	0	1	0		0	0	0	0	0	
Educational Leadership, C (#131)	27	46	63	53	57		25	24	17	1	0	
Educational Leadership, EDD (#0010)	110	97	79	73	73		12	19	12	14	8	
Elementary Education for Teacher Leaders, MAE (#0433) ***	18	2	0	0	0		6	9	10	3	1	

Graduate majors are continued on next page...

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

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***Program closed.

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	Duplicated Enrollments *					5 Yr Diff	Duplicated Credentials **					5 Yr Diff
	2021	2022	2023	2024	2025		20/21	21/22	22/23	23/24	24/25	
Elementary Education, R1 (#084)†	3	1	0	11	0		0	0	1	0	0	
Elementary Math Specialization, P-5, CER (#0485)	0	10	19	17	15		0	3	15	11	14	
Gifted Education and Talent Development, CER (#1764)	3	0	27	39	36		0	0	1	3	15	
Gifted Education and Talent Development, EDS (#0490) ***	13	10	8	5	1		0	5	2	6	3	
Gifted Education and Talent Development, MAE (#0482)	10	6	6	7	5		5	5	2	2	3	
Gifted Education/Talent Development & Advanced												
Instructional Practice, EDS (#0503)	0	0	0	1	4		0	0	0	0	1	
Instructional Design, CER (#0418)	7	11	9	10	12		14	5	9	4	6	
Instructional Design, MS (#0428)	17	18	22	16	14		5	7	7	8	7	
Instructional Leadership, School Principal, MAE (#0499)	1	32	44	44	44		0	1	6	26	38	
Interdisciplinary Early Childhood Education, Birth to Primary, Initial Certification, MAT (#0460)	10	21	28	20	16		5	10	2	13	12	
Interdisciplinary Early Childhood Education, Birth to Primary, MAE(#0461)	16	12	10	9	6		1	9	4	4	3	
International Student Services, CER (#0415)	0	0	3	2	0		2	1	0	3	1	
Libraries, Informatics, and Technology in Education, MS(#0497)	43	51	60	41	47		25	20	28	30	40	
Library Media Education, MS (#083) ***	0	0	0	0	0		3	0	0	0	0	
Literacy Education, MAE (#044)	16	23	16	15	10		1	2	5	8	7	
Literacy P-12, CER (#1750)	0	2	4	4	10		0	0	0	1	4	
Literacy in Post-secondary Settings, CER (#0462)	0	6	7	7	0		0	0	0	0	7	
Measurement, Evaluation and Research, CER (#0488) ***	3	1	1	0	0		0	3	0	0	0	
Middle Grades Education for Initial Certification, MAT (#0458)	8	1	0	0	0		1	2	0	0	0	
Middle Grades Education for Teacher Leaders, MAE (#0434) ***	1	0	0	0	0		2	0	0	0	0	
Middle Grades Education, R1 (#158)†	1	0	0	2	0		0	0	0	0	0	
Organizational Leadership, CER (#1723)	18	13	9	6	6		5	5	7	4	3	
Organizational Leadership, MA (#0467) ***	190	182	140	111	70		123	90	86	74	60	
Organizational Leadership, MS (#0505)	0	0	0	0	33		0	0	0	0	0	
Psychology, MA (#092)	22	27	26	28	25		1	7	5	7	6	
School Administration, R1 (#121)†	29	67	111	65	26		16	26	11	0	0	
School Counseling, MAE (#046) ***	3	0	0	0	0		4	3	0	0	0	
School Psychology, EDS (#147)	28	28	31	32	34		6	10	7	10	9	
Secondary Education for Teacher Leaders, MAE (#0435) ***	5	0	0	0	0		4	2	1	0	0	
Secondary Education, R1 (#124)†	2	2	1	1	0		0	0	2	0	0	
Special Education for Initial Certification, MAT (#0456)	38	49	66	87	88		0	6	14	18	26	
Special Education: Learning and Behavioral Disorders, MAE(#0457)	20	22	26	35	32		10	12	8	9	20	
Special Education: Moderate and Severe Disabilities, MAE(#0438)	23	26	19	15	9		3	9	14	11	5	
Standard Guidance - Rank 1, R1 (#048) ***†	0	0	0	0	0		1	0	0	0	0	
Student Affairs in Higher Education, MAE (#145)	33	25	26	23	19		15	19	8	13	12	
Teacher Education for Initial Certification, MAT (#0495)	44	120	137	123	138		7	6	32	45	43	
Teacher Education, C (#132)	71	31	36	51	56		25	45	25	7	0	
Overall College of Education and Behavioral Sciences	980	1,104	1,206	1,166	1,111	13.4%	405	433	392	387	442	9.1%
Child and Family Studies, MS (#0489) ***	11	7	6	7	2		4	5	5	1	4	
Dietetic Practice, CER (#0451)	3	4	3	2	11		6	0	3	2	3	
Environmental Health and Safety, CER (#0427) ***	1	6	6	0	0		4	3	1	4	0	
Environmental and Occupational Health Science, MS (#0473)	16	22	20	27	20		6	5	9	6	14	
Epidemiology, CER (#1751)	11	15	10	10	14		3	7	8	6	6	

Graduate majors are continued on next page...

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***Program closed.

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	Duplicated Enrollments *						Duplicated Credentials **					
	2021	2022	2023	2024	2025	5 Yr Diff	20/21	21/22	22/23	23/24	24/25	5 Yr Diff
Facility and Event Management, CER (#0455)	13	11	11	4	10		14	12	10	7	3	
Family Nurse Practitioner (Post MSN), CER (#0449)	2	5	6	6	4		4	1	1	1	3	
Global Health Administration, CER (#1735)	0	0	3	3	2		0	0	1	0	1	
Health Administration, MHA (#153)	24	21	19	22	22		15	11	12	8	11	
Health Education, CER (#0494)	9	14	8	8	7		9	6	10	7	3	
Intercollegiate Athletic Administration, CER (#0481)	10	9	7	9	17		28	11	10	7	11	
Kinesiology, MS (#0454)	12	11	12	10	11		3	7	5	5	5	
Nonprofit Administration, CER (#0463)	7	7	8	5	5		4	6	4	5	8	
Nursing Practice, DNP (#0011)	49	38	28	16	14		24	20	14	11	7	
Nursing, MSN (#149)	34	24	23	60	63		11	16	24	13	20	
Occupational Safety and Health, CER (#1779)	0	0	2	3	6		0	0	0	4	3	
Physical Therapy, DPT (#0013)	91	91	93	88	84		29	29	29	27	34	
Psychiatric Mental Health Nurse Practitioner, CER (#0479)	13	16	18	13	22		22	15	8	14	17	
Public Health, MPH (#152)	44	42	41	25	27		19	18	21	15	12	
Recreation and Sport Administration, MS (#095)	77	64	67	63	55		72	38	33	33	28	
School Social Work, CER (#1789)	0	0	0	0	14		0	0	0	0	12	
Social Work, MSW (#157)	84	88	94	104	105		53	49	52	54	58	
Speech-Language Pathology, MS (#0466)	155	157	163	162	164		64	82	84	65	81	
Trauma and Resilience, CER (#1787)	0	0	0	0	17		0	0	0	0	0	
Workplace Health Promotion, CER (#1746)	2	3	0	1	1		2	0	2	0	0	
Overall College of Health and Human Services	668	655	648	648	697	4.3%	396	341	346	295	344	(13.1%)
Agriculture, MS (#052)	6	13	12	13	10		7	2	4	2	6	
Biology for Teacher Leaders, MAE (#0442) ***	0	0	0	0	0		1	0	0	0	0	
Biology, CER (#0493)	9	4	4	4	6		6	6	2	2	1	
Biology, MS (#056)	31	29	36	36	52		12	12	14	15	19	
Chemistry, MS (#059)	8	9	11	10	13		7	9	1	5	4	
Computer Science, MS (#117)	8	9	9	7	10		1	3	1	6	4	
Emergency Management Disaster Science, CER (#1749)	12	13	8	6	8		5	11	9	5	4	
Engineering Management, MS (#0447)	15	6	10	9	13		4	4	3	4	5	
Geographic Information Science, CER (#203) ***	0	0	0	0	0		1	0	0	0	0	
Geoscience, MS (#072)	11	17	16	10	16		2	6	3	8	11	
Homeland Security Sciences, MS (#0413)	6	9	14	12	13		2	0	4	4	7	
Lean Sigma, CER (#0452)	6	5	5	6	9		4	3	2	0	2	
Mathematics, MA (#049)	16	18	21	20	21		6	8	2	8	6	
Mathematics, MS (#085)	6	5	7	8	8		3	2	2	3	4	
Psychology, MS (#0469)	25	23	23	21	21		14	17	11	12	10	
Scientific Data Analytics, CER (#0496)	0	0	0	0	0		0	1	1	0	0	
Overall Ogden College of Science and Engineering	159	160	176	162	200	25.8%	75	84	59	74	83	10.7%
Grand Total	2,141	2,220	2,351	2,347	2,465	15.1%	1,068	1,056	971	909	1,064	(0.4%)

*Duplicated enrollments count multiple majors of all credential-seeking students: certificate, associate, baccalaureate, masters, rank, specialist, & doctoral. Fall stats reported.

**Duplicated credentials count multiple majors & include certificate, associate, baccalaureate, rank, masters, specialist & doctoral credentials awarded. Academic year reported includes summer, fall & spring. For example, the 2024/25 academic year would include degrees awarded in summer 2024, fall 2024 & spring 2025.

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section contents...

	<h2>UNIVERSITY RESOURCES</h2>
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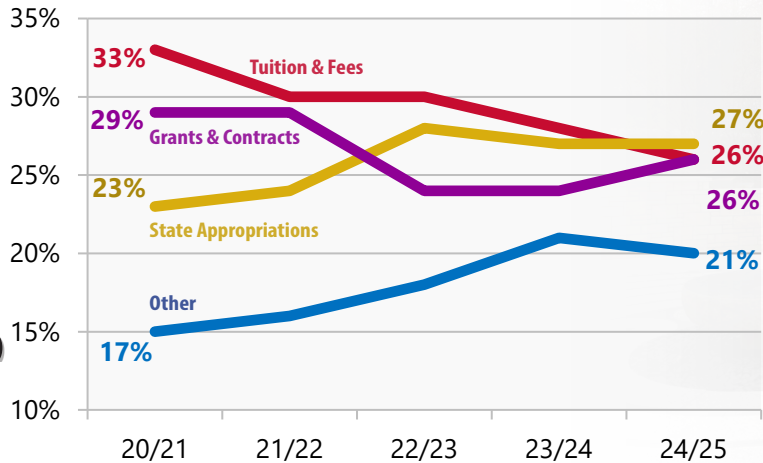


REVENUE & EXPENDITURES

at a glance...

Revenue Sources

Fiscal Year 2020/21 - 2024/25



State appropriations served as the main source of revenue in 2024/25, accounting for for about 27% of university revenue. Tuition and fees followed closely behind, accounting for about 26% of revenue.

WKU Revenue & Expenditures 2024/25

betcha didn't know...

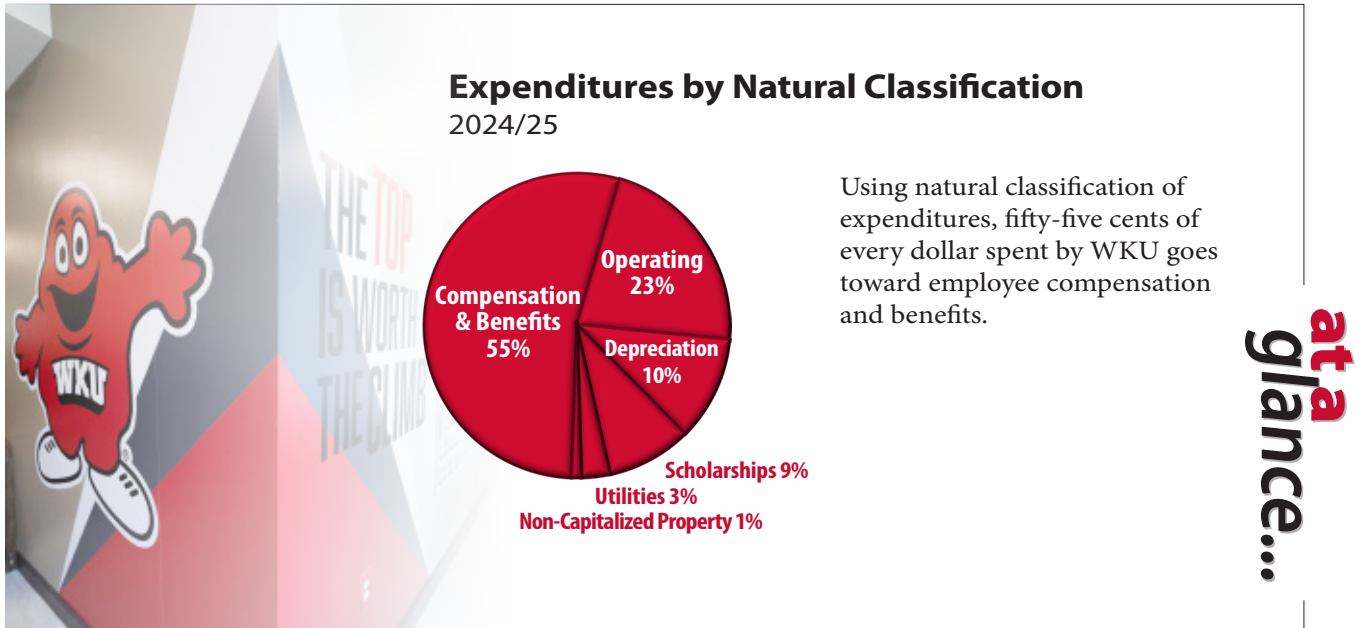
Revenue from tuition and fees decreased by about \$2.0 million, or about 2.2%, between 2023/24 and 2024/25.

In 2023/24, revenue from tuition and fees was \$89.1 million compared to \$87.1 in 2024/25.

Revenue from state appropriations increased by about \$6.2 million, or 7.4%, between 2023/24 and 2024/25.

This was an increase from about \$83.4 million to about \$89.6 million.

	Amount	%
Actual Revenue by Source	Tuition & Fees (net of discounts)	\$87,159,193 26.4%
	State Appropriations	\$89,582,246 27.1%
	Federal Grants & Contracts	\$51,477,644 15.6%
	State Grants & Contracts	\$33,396,996 10.1%
	Local & Private Grants & Contracts	\$1,999,236 0.6%
	Sales & Services of Educational Activities	\$19,909,536 6.0%
	Other Operating & Non-Operating Revenue	\$29,629,577 9.0%
	Auxiliary Enterprise Revenues (net of discounts)	\$16,972,360 5.1%
	Total Revenue	\$330,126,788 100.0%
Actual Expenditures by Natural Classification	Compensation & Benefits	\$176,142,537 54.8%
	Supplies, Contractual, Services, Other Operating	\$72,821,034 22.6%
	Utilities	\$9,631,639 3.0%
	Non-Capitalized Property	\$2,198,344 0.7%
	Scholarships	\$28,607,843 8.9%
	Depreciation	\$32,230,515 10.0%
	Total Operating Expenditures	\$321,631,912 100.0%



WKU Total Expenditures 2024/25

	Amount	%
Instruction	\$89,877,786	27.4%
Research	\$7,066,179	2.2%
Public Service	\$19,287,798	5.9%
Libraries	\$4,074,877	1.2%
Academic Support	\$24,471,539	7.5%
Student Services	\$36,784,002	11.2%
Institutional Support	\$48,375,409	14.7%
Operating & Maintenance of Plant	\$26,217,740	8.0%
Student Financial Aid	\$28,832,202	8.8%
Pension and OPEB Expenses	(\$15,254,061)	(4.6%)
Depreciation	\$32,230,515	9.8%
Auxiliary Enterprises	\$19,667,926	6.0%
Total Operating Expenditures	\$321,631,912	98.0%
Interest on Capital Asset Related Debt	\$5,764,548	1.8%
Other Non-Operating	\$807,706	0.2%
Total Non-Operating Expenditures	\$6,572,254	2.0%
Total Expenditures	\$328,204,166	100.0%

betcha didn't know...

Revenue increased by 4.7%
between 2023/24 and 2024/25. Total revenue was \$315.3 million in 2023/24 compared to \$330.1 million in 2024/25, a difference of \$14.8 million.

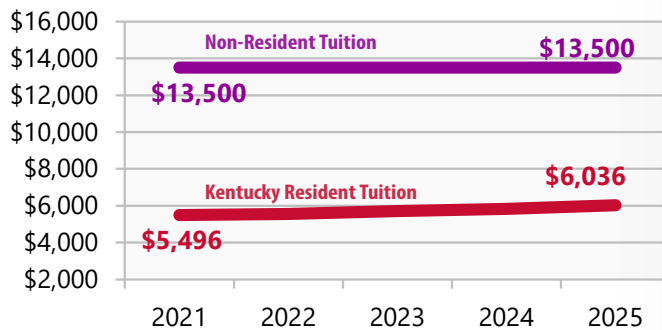
Total operating expenditures increased by 6.1%
between 2023/24 and 2024/25. Operating expenditures increased by about \$18.5 million, from \$303.1 million to \$321.6 million.



TUITION & FEES

Undergraduate Tuition Trend

Fall 2021 – Fall 2025



Kentucky residents experienced a 9.8% increase in undergraduate tuition over five years. Non-resident tuition remained unchanged.

at a glance...

betcha didn't know...

The average 2024-2025 annual cost of attendance for full-time, first-time, degree-seeking undergraduate students was **\$26,901**.

The average grant aid awarded to these students in 2024-2025 (from the federal government, state/local government, and the institution) was **\$11,139**, making the average net price of attending WKU **\$15,762**.

Source: IPEDS Cost II Survey.

Semester Tuition & Fees by Residency & Level

		Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Kentucky Residents	Full-Time:					
	Undergraduate	\$5,496	\$5,556	\$5,718	\$5,826	\$6,036
	Graduate	\$6,070	\$6,070	\$6,070	\$6,070	\$6,070
	Per Credit Hour:					
	Undergraduate	\$458	\$463	\$477	\$486	\$503
Non-Kentucky Residents	Full-Time:					
	Undergraduate	\$13,500	\$13,500	\$13,500	\$13,500	\$13,500
	Graduate	\$9,170	\$9,170	\$9,170	\$9,170	\$9,170
	Per Credit Hour:					
	Undergraduate	\$1,125	\$1,125	\$1,125	\$1,125	\$1,125
	Graduate	\$917	\$917	\$917	\$917	\$917



STUDENT FINANCIAL ASSISTANCE

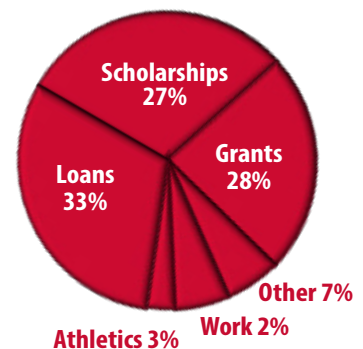
Student Financial Assistance, 2025/26 Awards

	Amount	N
Grants	Federal Pell Grant	\$28,429,721 5,220
	Federal Supplemental Educational Opportunity Grant (SEOG)	\$353,138 800
	Federal TEACH Grant	\$178,817 60
	State Grant—KEES, KCS, Dual Credit, or Work Study	\$11,270,306 7,144
	State Grant—College Access Program (CAP)	\$18,102,431 3,875
	Total	\$58,334,413
Loans	Loan from Outside Lender	\$9,874,694 787
	Parent Loan	\$11,432,488 854
	Stafford Loan	\$46,473,110 8,726
	Total	\$67,780,292
Work	College Work Study	\$1,066,549 433
	Institutional Work	\$3,463,462 574
	Total	\$4,530,011
Scholarships	CHF & WKU Foundation	\$5,276,498 3,384
	Graduate Scholarship	\$2,466,396 582
	Off-Campus Scholarship Donors	\$3,337,216 1,622
	University Scholarship	\$44,692,268 15,095
	Total	\$55,772,378
Ath.	Athletic Grant-In-Aid	\$6,583,921 2,000
	Total	\$6,583,921
Other	Employer Assistance	\$527,767 79
	Veteran's Assistance	\$4,705,990 815
	Vocational Rehabilitation	\$658,655 353
	State Mandated Waiver	\$5,691,401 508
	WKU Employee Dependent Waiver	\$2,336,622 476
	Others	\$1,353,713 996
	Total	\$15,274,148
Total Student Financial Assistance		\$208,275,164 54,383
Unduplicated Headcount of Recipients¹		16,928

¹Students may receive more than one type of assistance.

at a
glance...

Student Financial Assistance 2025/26



Thirty-three percent of student financial assistance awarded was in the form of loans, with 69% of loan dollars being in the form of Stafford Loans. Scholarships made up 27% of total student financial assistance, up from 18% ten years ago. Twenty-eight percent of award dollars were in the form of grants, with the Federal Pell Grant making up 49% of grant dollars awarded.

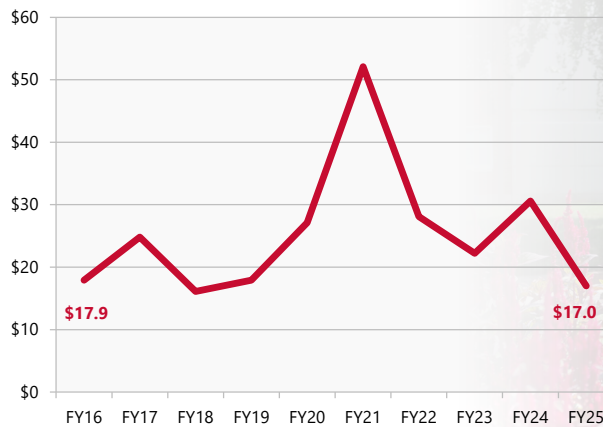




SPONSORED PROGRAMS

Sponsored Programs

Fiscal Year 2016 – Fiscal Year 2025



Sponsored Program total awards peaked at \$52.1 million in Fiscal Year 2021. This was due in large part to CARES (Coronavirus Aid, Relief, and Economic Security) Act funding.

at a
glance...

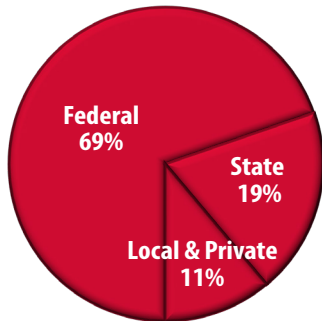
Sponsored Programs Awarded by External Agencies

Fiscal Year 2016 – Fiscal Year 2025

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	10 yr diff
Number of Funded Proposals	205	239	239	191	176	153	164	192	182	151	(26.3%)
Amount Awarded (in millions)	\$17.9	\$24.8	\$16.1	\$17.9	\$27.1	\$52.1	\$28.1	\$22.2	\$30.6	\$17.0	(5.0%)

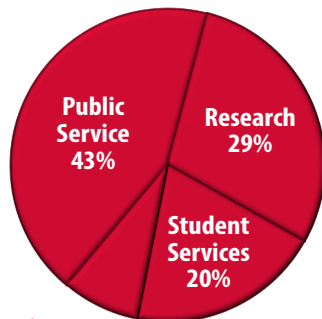


Awards by External Agency, FY 2025



Agency	Amount	%
Federal	\$11,811,489	69.4%
State	\$3,303,411	19.4%
Local	\$208,400	1.2%
Private	\$1,685,720	9.9%
Total	\$17,009,020	100.0%

Awards by Project Type, FY 2025



Type	Amount	%
Public Service	\$7,262,701	42.7%
Research	\$5,000,945	29.4%
Instruction	\$1,412,257	8.3%
Student Services	\$3,333,117	19.6%
Total	\$17,009,020	100.0%

Instruction 8%

Awards by College, FY 2025

College	Amount	%
College of Education and Behavioral Sciences	\$3,677,954	21.6%
College of Health and Human Services	\$3,308,865	19.5%
Gordon Ford College of Business	\$0	0.0%
Ogden College of Science and Engineering	\$4,740,463	27.9%
Potter College of Arts & Letters	\$1,115,731	6.6%
Other	\$4,166,007	24.5%
Total	\$17,009,020	100.0%

top ten...

Sponsored Programs Awarding Agencies FY 2025

1.	US Dept of Education	\$2,833,537
2.	US Dept of Health and Human Services	\$2,521,008
3.	Kentucky Council on Postsecondary Educ	\$1,592,464
4.	National Institutes of Health	\$1,225,249
5.	Corporation for Public Broadcasting	\$1,222,645
6.	Health Resources & Services Admin	\$1,092,556
7.	US Department of Agriculture	\$911,458
8.	National Science Foundation	\$666,038
9.	National Oceanic & Atmospheric Admin	\$611,420
10.	Kentucky Cabinet for Health & Family Svcs	\$575,329

\$13.3 million

were awarded to WKU from the top ten awarding agencies listed above.

This accounts for

78%



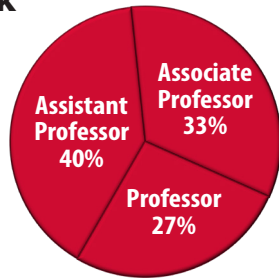
of Sponsored Programs Awarded.



UNIVERSITY LIBRARIES

at a
glance...

Library Faculty¹ by Rank Fall 2025



Professor	4
Associate Professor	5
Assistant Professor	6
Total Library Faculty	15

University Libraries 2025/26

Collections	Books	
	Physical	361,699
	Electronic	601,290
	Serials	
	Physical	4,991
	Electronic	106,611
	Online Databases	228
	Streaming Videos (licensed videos)	168
	Sound and Video Recordings (DVDs, CDs, audiobooks)	18,062
	Manuscripts and Archives (linear feet)	7,363
	Uploaded to Digital Repository (Items added/uploaded)	2,025

University Libraries 2025/26

Services	Circulation	
	General	288,161
	Digital Repository Page Views	1,023,839
	Reserve Transactions	782
	LibGuides (views/hits)	61,020
	TopSCHOLAR Downloads	3,147,367
	Streamed Video Plays	6,926
	Interlibrary Loan	
	ILL received from other libraries	1,499
	ILL sent to other libraries	822
Expenditures	Documents Received from Commercial Services	497
	Information Services	
	Groups/Classes	225
	Attendees	4,637
	Reference Consultations/Transactions (all areas)	4,414
	Patron Gate Count (All Areas)	322,033
	Document Delivery On Campus	30
	Document Delivery off-Campus	5
	Library Web Search Queries and Views	
	Total Views	326,697
	Acquisitions	\$2,378,884
	Personnel and Other Operating Expenses	\$3,625,854
	Total Expenditures	\$6,004,738

¹Excludes Kentucky Museum faculty.

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PHILANTHROPY & ALUMNI ENGAGEMENT

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Leadership	193



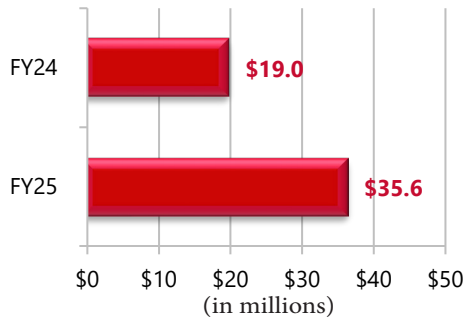


GIVING AT WKU

at a glance...

Giving at WKU

Fiscal Year 2024 – Fiscal Year 2025



Total giving increased by 87.8% between Fiscal Year 2024 and Fiscal Year 2025.

betcha didn't know...

Charitable giving accounted for **93%** of total giving in Fiscal Year 2025.

Charitable giving from **corporations, foundations, and organizations** accounted for **56%** of charitable giving in Fiscal Year 2025.

Charitable Giving

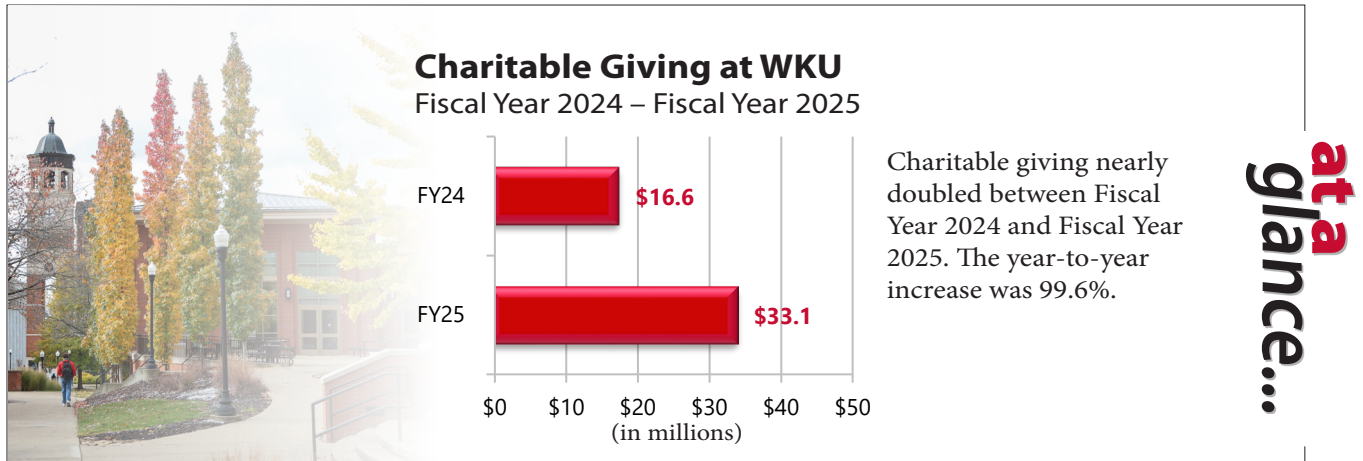
	FY2024	FY2025
Charitable Giving from Individuals	\$6,224,921	\$14,620,049
Charitable Giving from Corporations, Foundations, and Organizations	\$10,337,227	\$18,442,113
Total Charitable Giving	\$16,562,147	\$33,062,162

Non-Charitable Giving

	FY2024	FY2025
Greek Housing	\$187,902	\$97,938
Gift in Kind (Soft Credit Only)	\$22,465	\$164,507
HAF Gifts (Soft Credit Only)	\$2,207,322	\$2,317,073
Total Non-Charitable Giving	\$2,417,690	\$2,579,518

Total Giving

	FY2024	FY2025
Total	\$18,979,837	\$35,641,680



Individual Charitable Giving

	FY2024	FY2025
Outright Gifts and Pledge Payments	\$5,325,789	\$13,682,575
Gift in Kind	\$106,938	\$292,369
Life Income Gifts, Estate Gifts, and Realized Bequests	\$899,132	\$937,474
Total	\$6,224,921	\$14,620,049

Corporations, Foundations, and Organizations Charitable Giving

	FY2024	FY2025
Outright Gifts, Pledge Payments, and Matching Gifts	\$10,241,809	\$18,349,291
Gift in Kind	\$3,133,406	\$3,028,470
Sponsored Programs	\$1,381,149	\$1,437,427
Life Income Gifts, Estate Gifts, and Realized Bequests	\$95,418	\$92,822
Total	\$10,337,227	\$18,442,113

Total Charitable Giving

	FY2024	FY2025
Total	\$16,562,147	\$33,062,162

betcha didn't know...

Individual charitable giving

increased by nearly

135%

between Fiscal Year 2024 and Fiscal Year 2025.

Charitable giving from corporations, foundations, and organizations increased

by more than **78%**

between Fiscal Year 2024 and Fiscal Year 2025.



ALUMNI BY STATE

at a glance...

Alumni by State 2025



Nearly two thirds, or 65%, of WKU Alumni live within the Commonwealth of Kentucky.



Of Alumni residing out-of-state, our neighbor to the south is the most popular, with 11% of WKU Alumni living in Tennessee.



Alumni by State, 2025

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	1,102	#3 Indiana	4,623	Nevada	182	South Dakota	42
Alaska	60	Iowa	169	New Hampshire	59	#2 Tennessee	13,864
Arizona	483	Kansas	257	New Jersey	457	#6 Texas	2,210
Arkansas	282	#1 Kentucky	83,414	New Mexico	122	Utah	138
#10 California	1,372	Louisiana	253	New York	804	Vermont	37
Colorado	631	Maine	75	#8 North Carolina	1,556	Virginia	1,289
Connecticut	98	Maryland	509	North Dakota	37	Washington	452
Delaware	61	Massachusetts	267	#1 Ohio	1,827	West Virginia	134
D.C.	92	Michigan	616	Oklahoma	226	Wisconsin	289
#4 Florida	3,825	Minnesota	249	Oregon	241	Wyoming	41
#5 Georgia	2,306	Mississippi	285	Pennsylvania	552	Armed Forces	134
Hawaii	79	Missouri	771	Rhode Island	38	U.S. Territories	16
Idaho	75	Montana	73	South Carolina	972	Total	129,272
#9 Illinois	1,446	Nebraska	80				



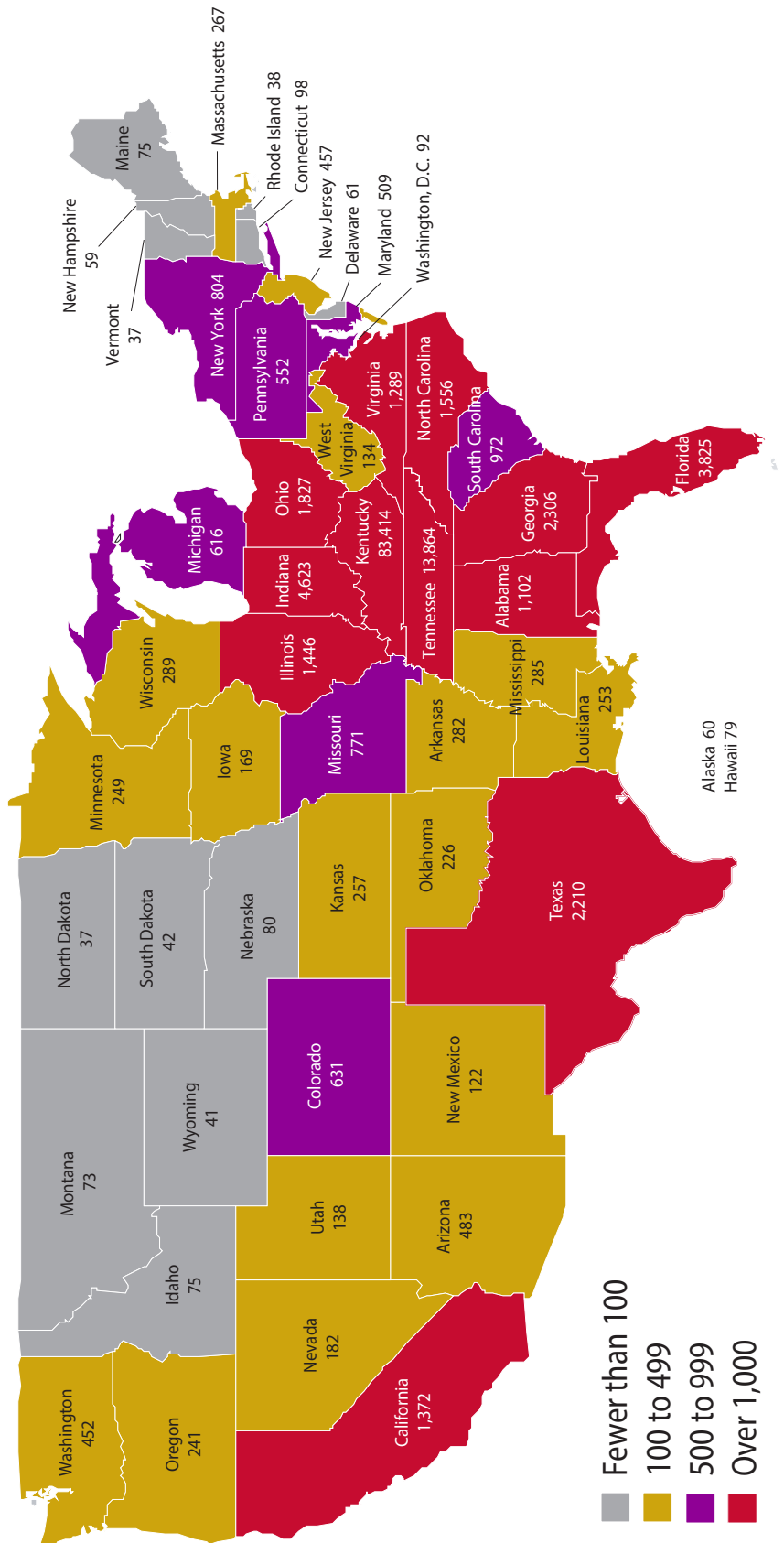
ALUMNI BY STATE

2025

top
ten...

States of Alumni Represented 2025

1.	Kentucky	83,414
2.	Tennessee	13,864
3.	Indiana	4,623
4.	Florida	3,825
5.	Georgia	2,306
6.	Texas	2,210
7.	Ohio	1,827
8.	North Carolina	1,556
9.	Illinois	1,446
10.	California	1,372

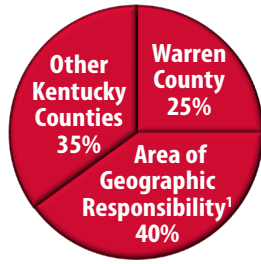




ALUMNI BY KENTUCKY COUNTY

at a glance...

Kentucky Alumni 2025



Nearly one of four (25%) alumni residing in Kentucky live in Warren County. Another 40% reside within other counties in WKU's Area of Geographic Responsibility¹ (🗺️), with the remaining 35% living in other Kentucky counties.

Alumni by Kentucky County, 2025

County	Alumni	County	Alumni	County	Alumni
🗺️ Adair	660	Bullitt	860	🗺️ Cumberland	366
#8 🗺️ Allen	1,531	🗺️ Butler	788	#3 🗺️ Daviess	5,794
Anderson	231	Caldwell	215	🗺️ Edmonson	569
Ballard	36	Calloway	160	Elliott	2
#5 🗺️ Barren	3,878	Campbell	268	Estill	6
Bath	12	Carlisle	6	#6 Fayette	2,401
Bell	40	Carroll	65	Fleming	31
Boone	603	Carter	18	Floyd	31
Bourbon	74	Casey	140	Franklin	622
Boyd	58	Christian	918	Fulton	22
Boyle	294	Clark	144	Gallatin	25
Bracken	19	Clay	27	Garrard	72
Breathitt	22	🗺️ Clinton	377	Grant	58
🗺️ Breckinridge	707	Crittenden	86	Graves	200

¹ Designated by the Kentucky Council on Postsecondary Education. Includes Adair, Allen, Barren, Breckinridge, Butler, Clinton, Cumberland, Daviess, Edmonson, Grayson, Green, Hancock, Hardin, Hart, Larue, Logan, McLean, Meade, Metcalfe, Monroe, Muhlenberg, Ohio, Russell, Simpson, Taylor, Todd, and Warren Counties.



County	Alumni	County	Alumni	County	Alumni
#10 Grayson	1,380	Livingston	41	Perry	55
Green	406	#1 Logan	2,104	Pike	50
Greenup	54	Lyon	106	Powell	22
Hancock	431	McCracken	650	Pulaski	733
#4 Hardin	4,717	McCreary	51	Robertson	4
Harlan	39	McLean	484	Rockcastle	36
Harrison	52	Madison	392	Rowan	65
Hart	875	Magoffin	6	Russell	574
Henderson	873	Marion	283	Scott	391
Henry	147	Marshall	205	Shelby	589
Hickman	13	Martin	1	#9 Simpson	1,430
Hopkins	1,002	Mason	54	Spencer	223
Jackson	23	Meade	660	Taylor	662
#2 Jefferson	10,354	Menifee	4	Todd	279
Jessamine	375	Mercer	185	Trigg	164
Johnson	45	Metcalfe	695	Trimble	68
Kenton	552	Monroe	974	Union	257
Knott	12	Montgomery	68	#1 Warren	20,518
Knox	40	Morgan	7	Washington	170
Larue	600	Muhlenberg	1,195	Wayne	227
Laurel	186	Nelson	1,040	Webster	215
Lawrence	18	Nicholas	5	Whitley	153
Lee	15	Ohio	1,022	Wolfe	11
Leslie	7	Oldham	1,086	Woodford	342
Letcher	22	Owen	31	Unknown	11
Lewis	7	Owsley	5	Total	83,414
Lincoln	105	Pendleton	25		

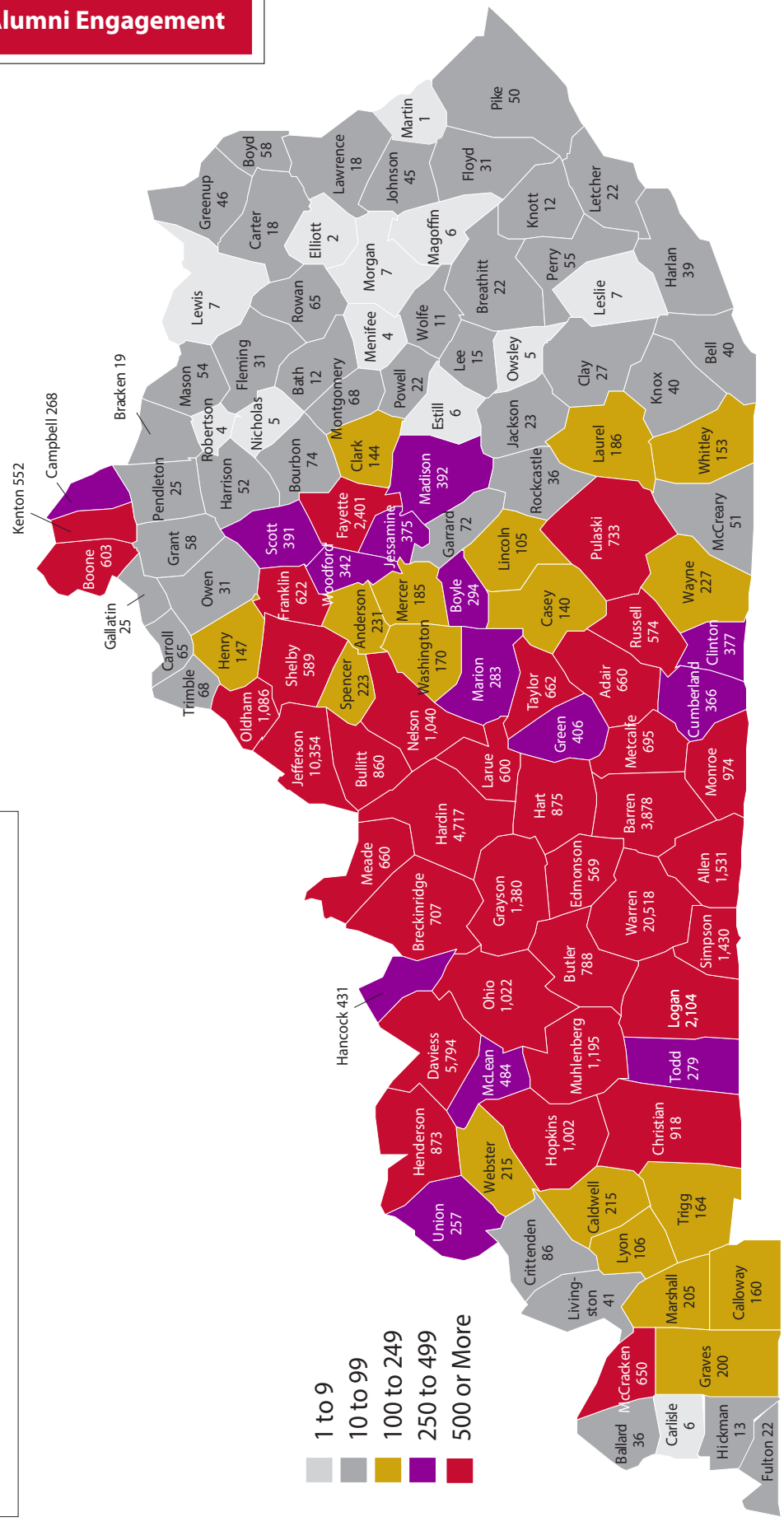


2025

top
ten...

2025

1.	Warren	20,518
2.	Jefferson	10,354
3.	Daviess	5,794
4.	Hardin	4,717
5.	Barren	3,878
6.	Fayette	2,401
7.	Logan	2,104
8.	Allen	1,531
9.	Simpson	1,430
10.	Grayson	1,380





LEADERSHIP

College Heights Foundation Board of Directors

Chair

Marc A. Lovell, *Bowling Green*

Immediate Past Chair

Bob A. Young, *Bowling Green*

Chair-Elect

Jim A. Martens, *Alvaton*

Ex-Officio

Dr. Timothy C. Caboni, *President of WKU*

Amy Hale Chandler, *Bowling Green*

Michael R. Cowles, *Alvaton*

Lydia M. Dorman, *Las Vegas, NV*

H. Alexander Downing, *Bowling Green*

Clarence E. Glover, *Louisville*

Dion W. Houchins, *Bowling Green*

Dr. Linda E. Johnson, *Bowling Green*

R. Harvey Johnston, III, *Bowling Green*

Dr. Donald L. Smith, *President of the College Heights Foundation*

Shannon M. Vitale, *Bowling Green*

Alumni Association Board of Directors

President

Cierra Waller ('12)

Treasurer

Phil Barnhouse ('92)

Secretary

Dr. Corie Martin ('96, '15)

President-Elect

Lori Mitchell ('04)

At-Large Member

Derek Hull ('93)

At-Large Member

Melissa Wallace ('85)

At-Large Member

Shelley Lowe ('02)

Immediate Past President

Kevin Mays ('86)

Jessica Anderson-Block ('04)

Carlos D'Angelo Bailey ('00)

Nick Bower ('24)

Carla Brown ('92)

Dr. David Allen Ciochetty ('10)

Ginger Cleary ('90, '93)

Shelly Glasscock Compton ('96)

Matthew T. Garrett ('08, '09)

Brandon Gentry ('09)

Candace Gurley ('04)

Harlee Havens ('19)

JaNece Hockersmith ('15, '18)

Glee Lenoir

Greg Lowe ('68)

Chris Nation ('07, '09)

Maggie Phelps (*Student Alumni Ambassadors President*)

Dr. Charley Pride ('87, '89, '98)

Tim Rhea ('87)

Jean-Marie Spann ('99)

Kim Thomas ('92)

Scott Whitehouse ('89)

Adam Yates ('04, '22)



LEADERSHIP

WKU Alumni Chapters and Groups

Deb Fillman, *Owensboro, Kentucky*

Bev Furnish, *Northern Kentucky/Cincinnati*

Julie Hinson, *Greater Louisville, Kentucky*

Ruth Pike, *Agriculture Alumni Chapter*



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ATHLETICS & STUDENT LIFE

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ATHLETICS

at a
glance...

WKU Athletics 2025-2026



Colors:	Red & White
Nickname:	Hilltoppers & Lady Toppers
Mascot:	Big Red
Affiliation:	NCAA Division I
Conference:	Conference USA

WKU graduated 98 student-athletes in the 2025-2026 academic year. The 55 spring 2026 student-athlete graduates achieved an average cumulative GPA of 3.27.



betcha
didn't
know...

WKU athletes earned the highest
NCAA **Graduation Success
Rate (GSR)** in program
history at

90%



A university record of **101**
student-athletes received **the 2025
Conference USA Commissioner's
Academic Medal** for maintaining a
cumulative GPA of 3.75 or higher.

Hilltopper Athletic Administration

Director of Athletics.....	Todd Stewart
Deputy Athletic Director (Chief Operating Officer, Chief Financial Officer)	Rob Peterson
Executive Senior Assoc. Athletic Director (Chief Revenue Officer, SWA)	Kat Smith
Executive Senior Assoc. Athletic Director (Development and NIL)	Jim Clark
Senior Assoc. Athletic Director (Sports Medicine, Student-Athlete Well-Being)	Mike Gaddie
Senior Assoc. Athletic Director (Capital Projects, Facilities, Event Management)	Les Forsythe
Senior Assoc. Athletic Director (Compliance and Academic Affairs)	Chandler DeRieux
Associate Athletic Director (External Relations).....	Cal Cannestra
Associate Athletic Director (Strategic Communications, Media Relations)	Jared MacDonald

Hilltopper Head Coaches

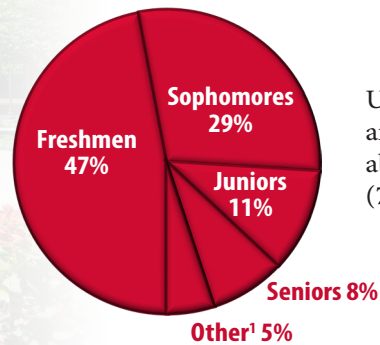
Baseball	Marc Rardin
Men's Basketball	Hank Plona
Women's Basketball	Greg Collins
Football.....	Tyson Helton
Men's Golf	Austin King
Women's Golf	Adam Gary
Soccer	Jason Neidell
Softball	Amy Tudor
Women's Tennis.....	Greg Davis
Track & Field / Cross Country	Lee Wood
Volleyball	Travis Hudson



RESIDENCE HALL OCCUPANCY



Residence Hall Occupancy by Classification
Fall 2025



Underclassmen (freshmen and sophomores) make up about three out of every four (76%) on-campus students.

at a
glance...

Occupancy by Residence Hall, Fall 2025

Residence Hall	Type	N	Residence Hall	Type	N
Bates Runner	Co-ed	136	McLean	Co-ed	113
Center	Co-ed	201	Meredith	Co-ed	175
Douglas Keen		326	Minton	Co-ed	386
Florence Schneider	Gatton Academy	180	Munday	Co-ed	285
Gilbert	Female	163	Pearce Ford	Co-ed	600
Hugh Poland		325	Rodes Harlin	Co-ed	315
Kentucky Street Apartments	Upperclassmen	289	Southwest	Co-ed, Honors	291
McCormack	Co-ed	314	Zacharias	Co-ed	198

Residence Hall Occupancy by Student Classification

	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025
Freshmen	2,504	2,426	2,339	2,261	2,032
Sophomores	1,203	1,232	1,236	1,161	1,246
Juniors	427	472	555	487	466
Seniors	279	260	305	353	339
Other¹	218	219	237	225	214
Total	4,361	4,609	4,672	4,487	4,297

¹ Includes Academy of Math and Science Students, other undergraduates, and graduate students.

**betcha
didn't
know...**

Living Learning Communities are designed to help students connect socially, succeed academically, engage with WKU faculty, staff, and administrators, and chart their course at WKU.

Living Learning Communities:

- Agriculture
- Business
- College of Health & Human Services
- Creative Arts
- Crime, Law, & Society
- Education
- Exercise Science
- FIRST Gen
- Humanities
- Mahurin Honors College
- Media & Communication
- Nursing
- Pre-Health Professionals
- Psychology
- ROTC
- School of Engineering and Applied Sciences

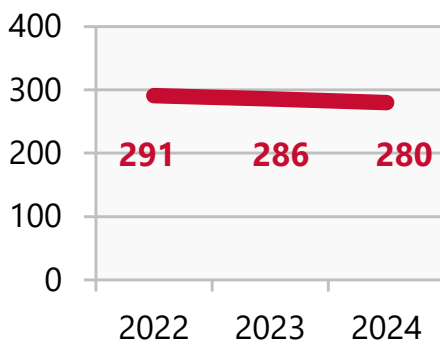


CAMPUS CRIME STATISTICS

at a
glance...

Criminal Offenses¹

2022 – 2024



Total criminal offenses declined by 3.8% between 2022 and 2024. Sex offenses declined by 60.0%, whereas burglary and motor vehicle theft combined increased by 350.0%.



Criminal Offenses¹

	2022	2023	2024
Murder/Manslaughter	0	0	0
Sex Offense, Rape	5	11	2
Sex Offense, Fondling or Statutory	10	1	4
Robbery	1	0	0
Aggravated Assault	2	6	1
Burglary	5	5	15
Motor Vehicle Theft	1	8	12
Arson	0	0	0
Liquor Law Violations, Arrest/Citation	11	3	14
Drug Law Violations, Arrest/Citation	31	23	28
Weapons Possession	1	2	4
Liquor Law Violations, Referred for Disciplinary Action	107	158	95
Drug Law Violations, Referred for Disciplinary Action	91	36	72
Weapons Law Violations, Referred for Disciplinary Action	1	1	0
Domestic Violence	1	2	2
Dating Violence	16	13	10
Stalking	8	17	21
Total	291	286	280

¹ Data were compiled in accordance with the US Department of Education guidelines and reported in *The Annual Campus Safety and Security Report, 2024 Calendar Year*. Data include all WKU campuses and properties as well as non-campus offenses.

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DATA SOURCES

Photography

A special thanks to WKU Communications & Marketing for providing the photographs displayed throughout the Fact Book.

General Information

- Benchmark Universities' Institutional Research websites
- US Department of Education Green Ribbon Schools
- Princeton Review's Guide to Green Colleges (www.princetonreview.com)
- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Communications & Marketing
- Western Kentucky University Office of the Registrar
- Western Kentucky University Graduate School
- Western Kentucky University Office of the President
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs

Student Profile

- Kentucky Council on Postsecondary Education (www.cpe.ky.gov)
- Western Kentucky University Common Data Set Survey
- Western Kentucky University Enrollment Reports
- Western Kentucky University's Gatton Academy of Mathematics and Science in Kentucky School Profile and website (www.wku.edu/academy)

Faculty and Staff

- American Association of University Professors Faculty Compensation Survey (AAUP)
- Western Kentucky University Employee Reports
- Western Kentucky University Faculty Reports
- Western Kentucky University Office of the Provost and Vice President for Academic Affairs



Departmental Information

- Western Kentucky University Average Test Score Reports
- Western Kentucky University Degree Summary
- Western Kentucky University Program Enrollment Reports
- Western Kentucky University Program Graduate Reports
- Western Kentucky University Workload Reports

University Resources

- College Board (2024). Trends in College Pricing.
- Western Kentucky University Applications and Programming Services
- Western Kentucky University Department of Student Financial Assistance
- Western Kentucky University Libraries
- Western Kentucky University Office of Accounting & Financial Reporting
- Western Kentucky University Office of Sponsored Programs
- Western Kentucky University Office of Student Billing & Account Services

Philanthropy & Alumni Engagement

- Western Kentucky University Division of Philanthropy & Alumni Engagement

Athletics & Student Life

- Western Kentucky University Division of Enrollment and Student Experience
- Western Kentucky University Intercollegiate Athletics
- Western Kentucky University Department of Housing and Residence Life
- Western Kentucky University Police Department



DATA DICTIONARY

Advanced placement: College-level courses taught in high school. Students may take an examination at the completion of the course and may earn college credit. *Source: College Board*

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment. *Source: IPEDS*

Applicant (first-time, first-year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant (by applicant or institution). *Source: Common Data Set*

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. *Source: IPEDS*

Associate degree: An award that normally requires at least 60 semester credit hours or the equivalent. *Source: KY Council on Postsecondary Education*

Audit: Normally for-credit course taken for zero hours credit. *Source: KY Council on Postsecondary Education*

Baccalaureate degree: an award that normally requires at least 120 semester credit hours or the equivalent. This includes all bachelor's degrees conferred in a five year cooperative (work study) program and degrees in which the normal four years of work are completed in three years. *Source: KY Council on Postsecondary Education*

Black or African-American: A person having origins in any of the black racial groups of Africa. *Source: IPEDS*

Certificate: A formal award certifying the satisfactory completion of a postsecondary education program. *Source: IPEDS*

Degree: An award conferred by a postsecondary education institution as official recognition for the successful completion of an academic program. *Source: KY Council on Postsecondary Education*

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. *Source: Common Data Set*

Duplicated (enrollments & credentials): Because students may declare more than one major, a duplicated count credits each of the student's major(s). *Source: WKU Office of Institutional Research*

First-time first-year student: A student attending the institution for the first time at the undergraduate level. Also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school). *Source: Common Data Set*

Freshman: An undergraduate student who has graduated from high school and earned fewer than 30 semester credit hours. *Source: KY Council on Postsecondary Education*

Full-time equivalent students (1/3 method): A single value providing a meaningful combination of full-time and part-time students calculated by taking the total of full-time students plus one-third of part-time students. *Source: WKU Office of Institutional Research*



Full-time student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status. *Source: KY Council on Postsecondary Education*

Graduate student: A student who holds at least a bachelor's degree or equivalent and is taking courses at the post-baccalaureate level. *Source: Common Data Set*

Hispanic: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. *Source: IPEDS*

Kentucky Council on Postsecondary Education (CPE): Coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997. *Source: KY Council on Postsecondary Education*

Junior: An undergraduate student who has earned at least 60, but fewer than 90, semester credit hours. *Source: KY Council on Postsecondary Education*

Master's degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level. *Source: KY Council on Postsecondary Education*

National Merit Scholar: Recipient of a prestigious national award given annually to honor academically talented U.S. high school students. *Source: National Merit Scholarship Corporation*

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. *Source: IPEDS*

Non-degree seeking student: A student enrolled in courses for credit who is not seeking a degree or recognized postsecondary credential. *Source: WKU Office of Institutional Research*

Non-traditional student: A distinction made only at the undergraduate level based on the age of the student. Students age 25 or older are categorized as non-traditional. *Source: WKU Office of Institutional Research*

Part-time student: An undergraduate student enrolled in less than 12 credit hours, or a graduate student enrolled in less than nine credit hours. *Source: WKU Office of Institutional Research*

Post-baccalaureate student: A student with a baccalaureate degree who is working toward another baccalaureate degree, an associate degree, or a certificate, or who is taking undergraduate coursework but not pursuing an additional degree. *Source: WKU Office of Institutional Research*

Regional Campuses: WKU campuses located and designed to meet the needs of specific regions within Kentucky. There are three regional campus sites: Glasgow, Elizabethtown/Ft. Knox, and Owensboro. *Source: WKU Office of Institutional Research*

Senior: An undergraduate student who has earned at least 90 semester credit hours. *Source: KY Council on Postsecondary Education*

Sophomore: An undergraduate student who has earned at least 30, but fewer than 60, semester credit hours. *Source: KY Council on Postsecondary Education*

Specialist's degree student: An award that normally requires 60 semester hours of concentrated and approved graduate coursework beyond the bachelor's degree. It is generally offered in the field of education to acknowledge completion of advanced graduate study designed to help individuals meet licensure requirements or develop additional knowledge and skill beyond the master's degree but not at the doctoral level. *Source: KY Council on Postsecondary Education*

**Student credit hour production (SCHP):**

Calculated by multiplying the number of students enrolled in a course by the credit hours awarded for the course. *Source: WKU Office of Institutional Research*

Student to faculty ratio: Ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). *Source: Common Data Set*

Tenure: Status with respect to permanence of a faculty member's position. *Source: IPEDS*

Tenure track: Personnel positions that lead to consideration of tenure. *Source: IPEDS*

Terminal degree: The highest degree you may earn in a particular discipline. Note that not all disciplines are studied at all levels, so a terminal degree in one field may be different than another's. *Source: Princeton Review*

Traditional student: A distinction made only at the undergraduate level based on the age of the student. Students who are less than 25 years of age are categorized as traditional. *Source: WKU Office of Institutional Research*

Transfer student (first-time): A certificate-, diploma-, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., technical, undergraduate, graduate). The student may transfer with or without credit. *Source: KY Council on Postsecondary Education*

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate. *Source: Common Data Set*

U.S. Nonresident: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. *Source: IPEDS*

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. *Source: IPEDS*